



IN MEMORIAM

Mrs. Leona S. Burman
Dolly Medina

We will not ask a reason why
For He alone can tell.
But this much we know,
We miss them.

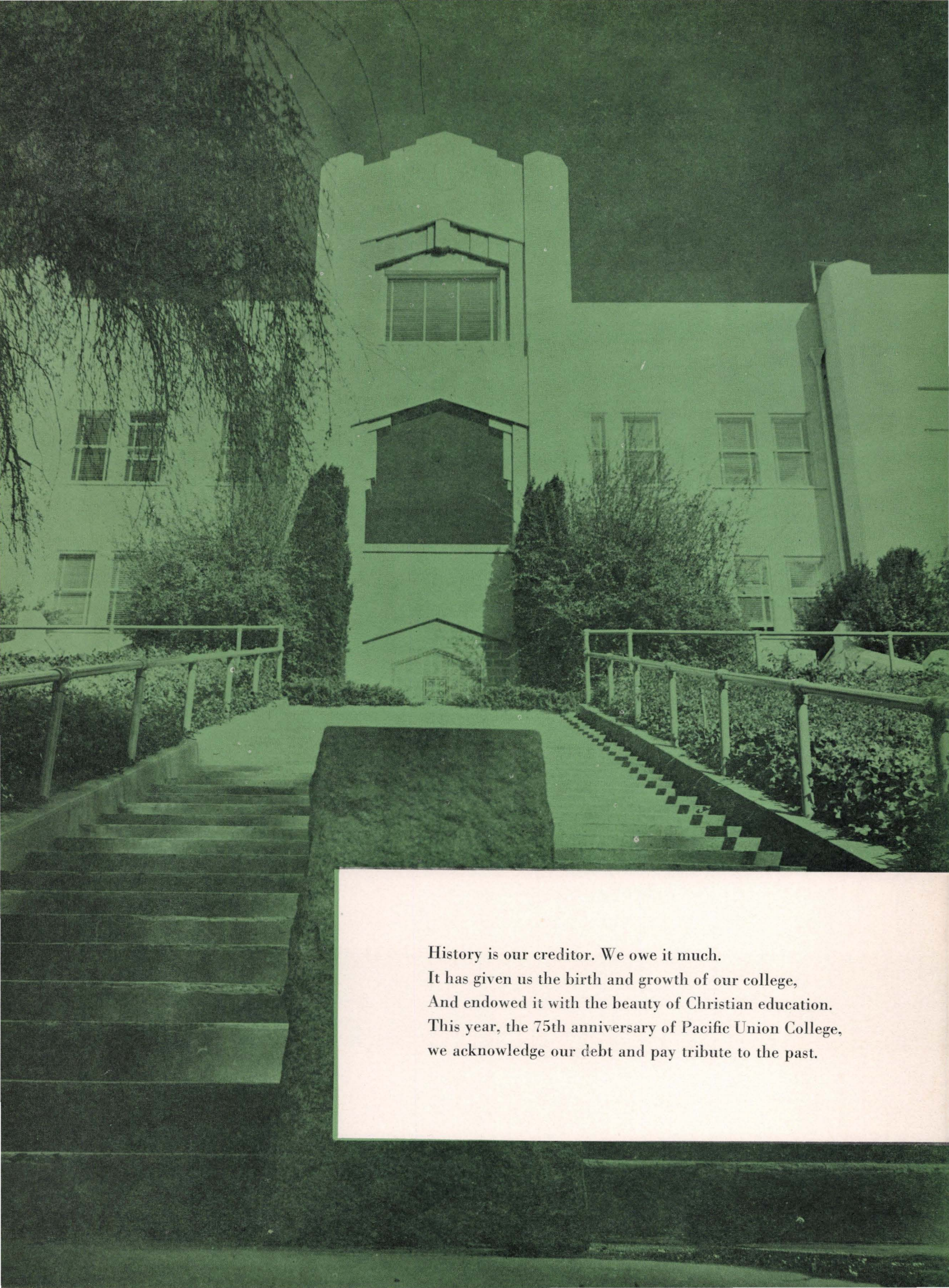


The 1957 DIOGENES LANTERN Published by the Student

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Association of Pacific Union College, Angwin, Calif.



History is our creditor. We owe it much.

It has given us the birth and growth of our college,

And endowed it with the beauty of Christian education.

This year, the 75th anniversary of Pacific Union College,
we acknowledge our debt and pay tribute to the past.

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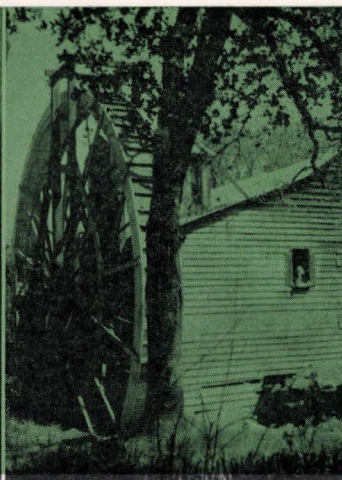
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This Diogenes Lantern contains the entire history of Pacific Union College. How many are the lives who have touched this campus in 75 years? Founders, alumni, faculty, students in long procession. Each with his peculiar gift, the sum of which is represented in this, our school. How inconsistent then for us to dedicate this book to the accomplishments of any one man. No, it is to all of these who have made Pacific Union College what it is today that we humbly dedicate this yearbook.

In his preface to the historical section of this annual, Dr. Walter C. Utt gives credit to a number of deserving people who have helped to bring into existence this thorough and exhaustive historical narrative of our college. However, in so doing, he failed to give due honor to a man who above all is deserving of recognition for his part in this work . . . himself.

Not content with his many hours of labor spent in compiling this mass of historical data. Dr. Utt has created a fascinating narrative, interwoven with living, human illustrations liberally spiced with the subtle humor that has become a trademark of his classroom lectures.

For this history, for his outstanding ability to infuse a sometimes lifeless subject with new fascination, and for his constant spirit of friendliness and cooperation shown to all, it is the wish of your staff that Dr. Utt represent the Alumni to whom this book is dedicated.



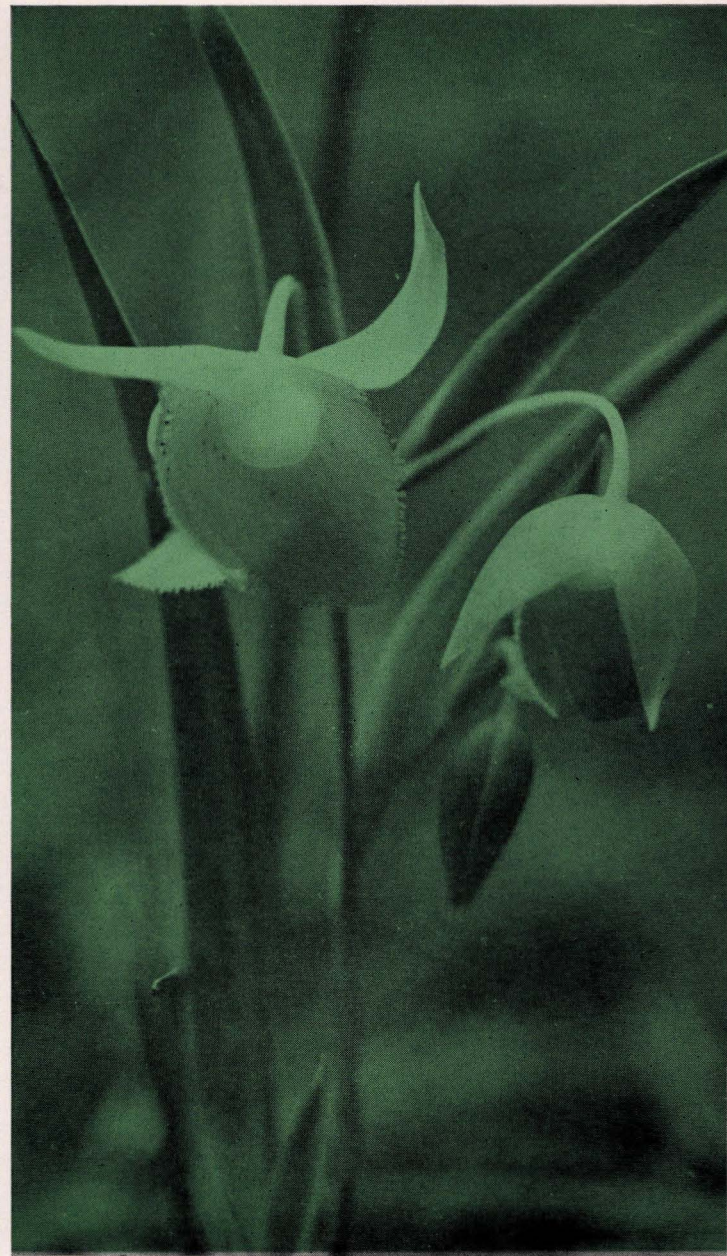






History can be seen in our landmarks.
It is recorded that generations of students
have made Sabbatical pilgrimages to
“the falls” or in quest of a “flower.”

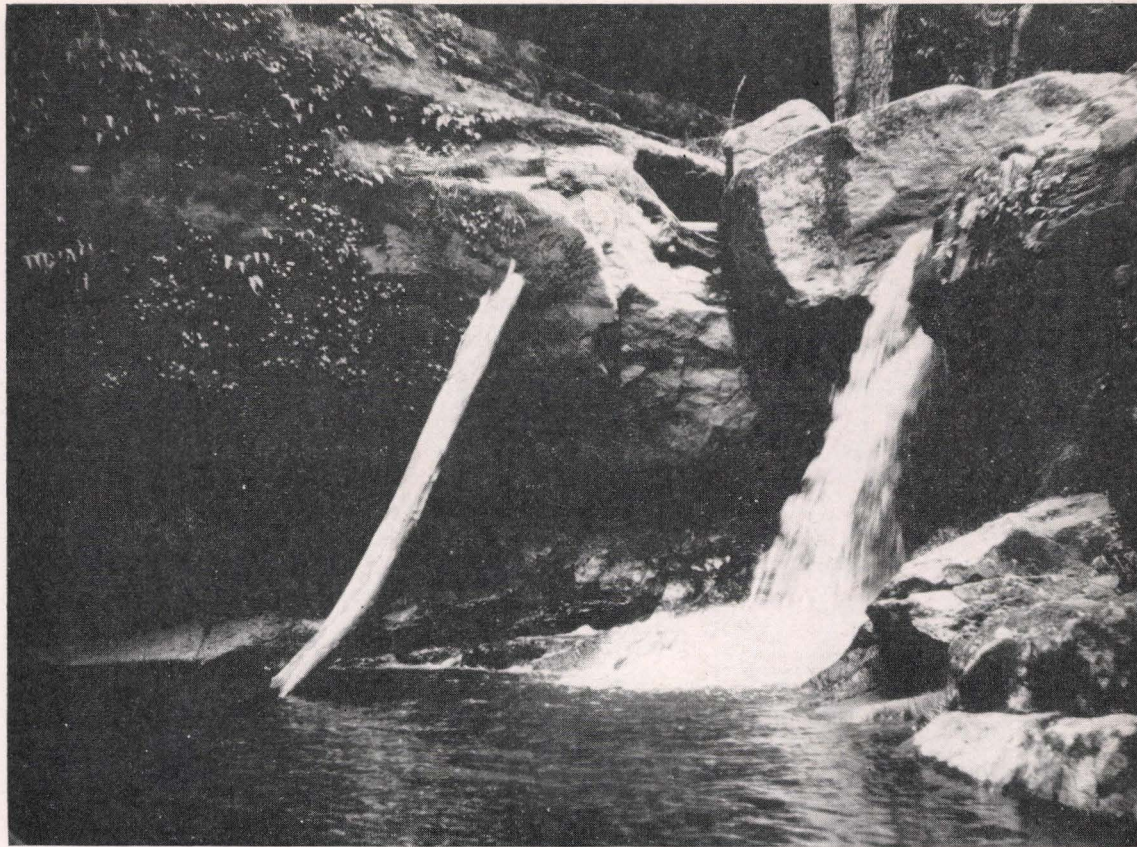
← The Napa Valley—our valley.
Its beauty little changed
in our half-century here.





Bale Mill

Created by God
or built by man
each reveals the hand that formed it.



Devil's Punch Bowl



Elmshaven





Tradition is a magic carpet
whereby men are transported at will
with the pleasant hours of their past.
A yearly pyramid of glitter;
a bell whose every peal recalls a memory,
A tireless clock that is never wound—the sun,
its only necessity.





*Newton Hall
Chapel*

When senses are dulled with sleep
and faces are masked by dark of night
Then sweet sounding carols come
from lads most handsome





Newton Observatory

Few objects can trace history's wandering more clearly than a building. Successive layers of paint, like geological strata, tell their story of tastes and times. Men add a porch, remove an attic, make changes and repairs. But underneath the newest paint and behind the glamorized portico the old timbers still speak of silent service.

A long hall with many doors,
a splintered flight of stairs,
still filled with youthful sounds
that are duplicate of last year's life,
and that of the year before,
and that of thirty years ago.



Grainger Hall
Graf Hall
Clark Hall



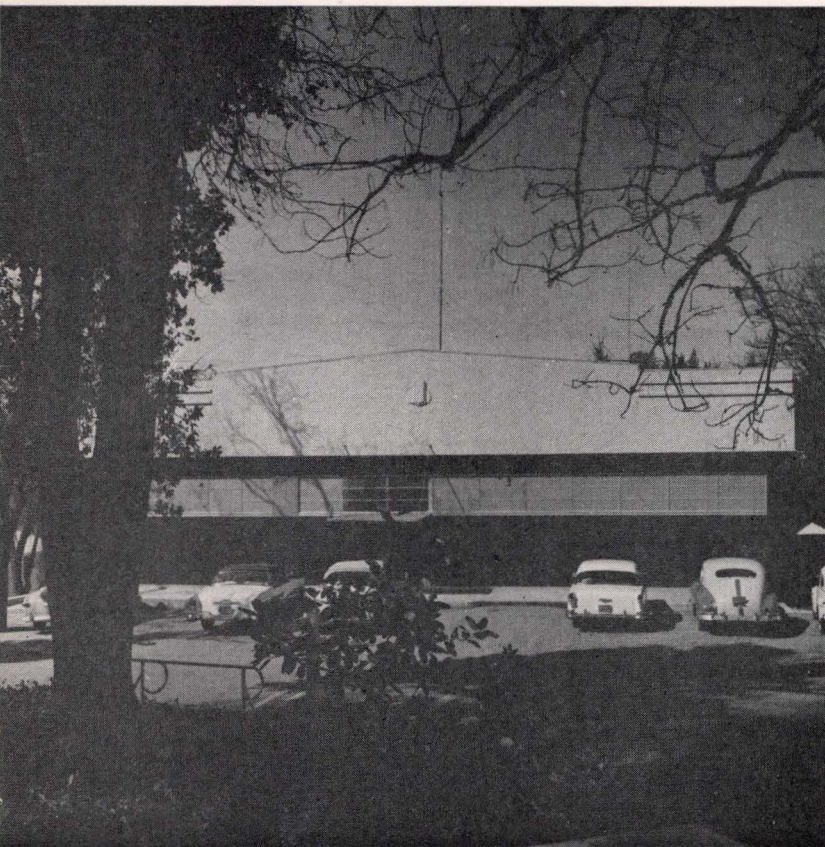
These buildings all are young.
Some have not yet seen a birthday once.
The debt we owe the past,
to the future must be paid.
To that future, these belong.

Parlor, room, and chapel all,
Kitchen, recreation call,
Make a home from just a hall.



Andre Hall

To create something new from something old,
or start where nothing was before,
and build a purpose into form
reveals the fact of progress born.



Physics Building

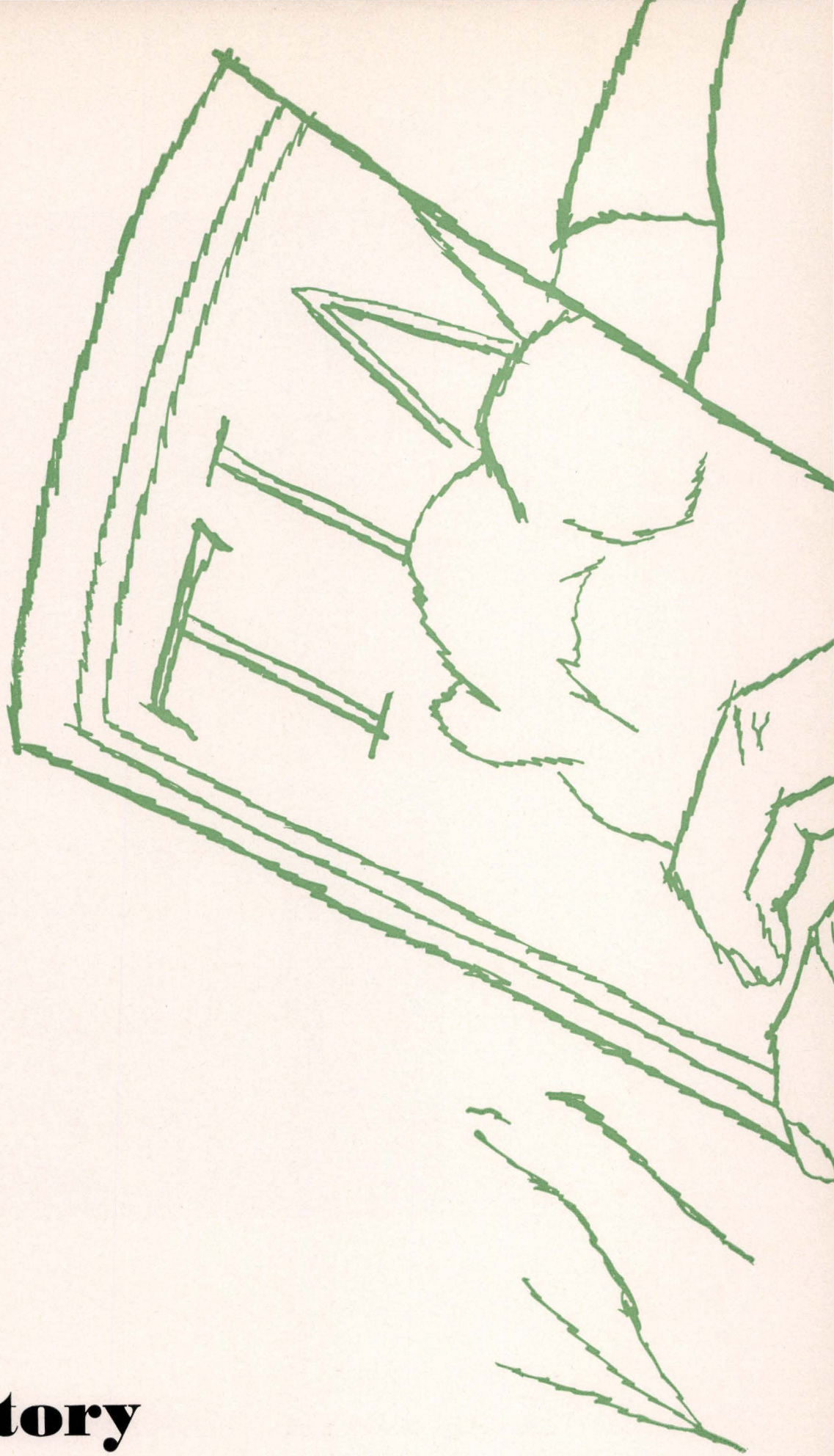


Industrial Arts Building

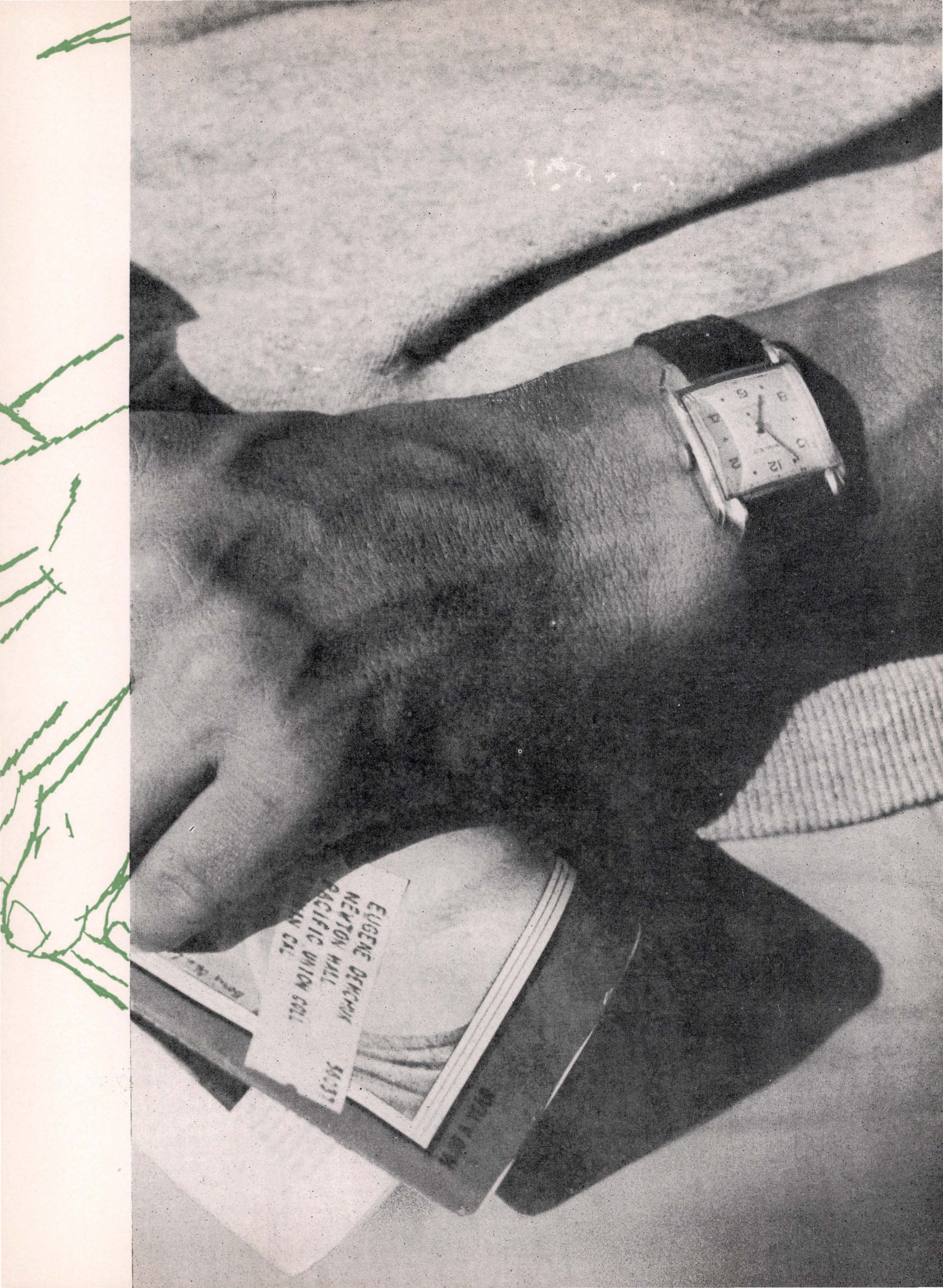


Library

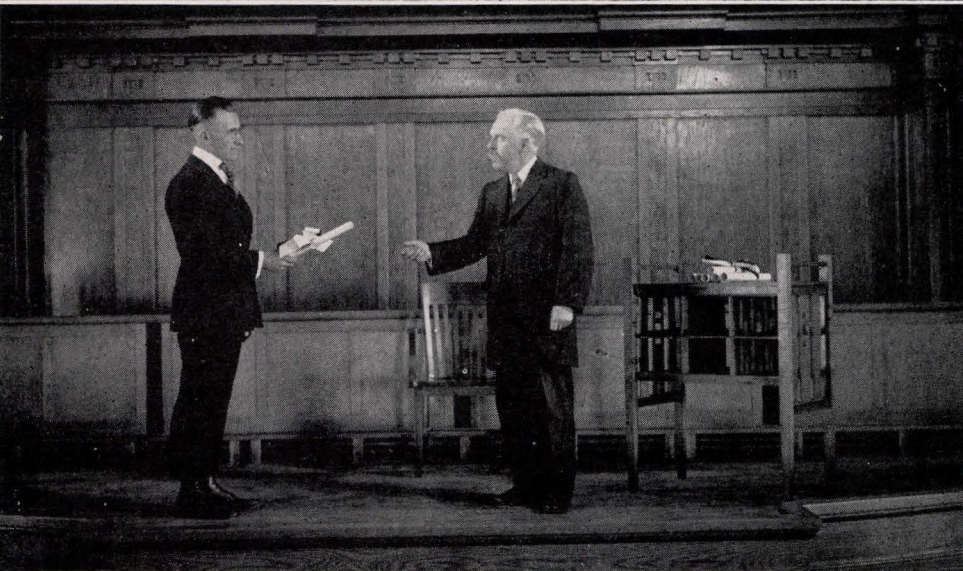
Of cement, glass and beauty born,
to hold within itself
a source of knowledge, wisdom, truth
from magazine to Book or books.



history



EUGENE DENCHOW
NEWTON HALL
PACIFIC UNION COLL
SAN CAL



Preface

In a Founders' Day address a few years ago, Professor Cady recalled that when he became president in 1899, a Healdsburg College rule required boys and girls to keep at least twenty feet apart as they walked from the school home to the college building. On one occasion, to insure complete cooperation with the college administrators, they used a twenty-foot pole, with boys holding one end and girls the other. Professor Cady said that he abolished this rule and was criticized for "lowering the standards." Another faculty member of that period not only does not remember any such incident but is positive that no such rule ever existed.

One would be inclined to agree with the statement that while bare facts may be picked up on the field on the day of battle, by the next day they are getting into their uniforms. Considering that the period covered by P.U.C. history is not great as the span of universal history goes, and that the people involved were almost without exception veracious in the extreme, it is indeed amazing how rapidly the details of some events have already been lost to memory, or, what is almost more disconcerting, have been remembered in different ways by several eye-witnesses. It is to be hoped that the unverifiable traditions, which have blossomed from the earliest days of the school, will not become "fact" because this narrative gives them the prestige of the printed word. If there is sin in this respect, we can only ask the readers' pardon and plead good intentions.

A word may be in order as to what this historical sketch is **not** intended to be. It is not to be considered as a final compendium of facts and figures, nor have we tried to get **every** factual item, the memory of which has survived, into these few pages. It is hoped that the typical incidents and situations suggested in this narrative will serve to stimulate memories of days on the P.U.C. campus. For each of us, no doubt, these memories will be different.

The history of our college certainly shows the Lord's leading hand in the circumstances of its founding and its relocation, and in the work it has been able to do for God and man for three-quarters of a century, we can assuredly find the basis for that legitimate pride all of us feel for our Alma Mater. A history of P.U.C. written with no attempt to distinguish between the strong as well as the weak points of the past would be nothing more than an exercise in sentimentality. P.U.C.'s task is still to produce an elite group of men and women who are to help carry on and to finish the work entrusted to God's people. While we should be encouraged by a great past, the school cannot perform its pioneering function if it simply dwells on former glories. Ways must be found to make more efficient use

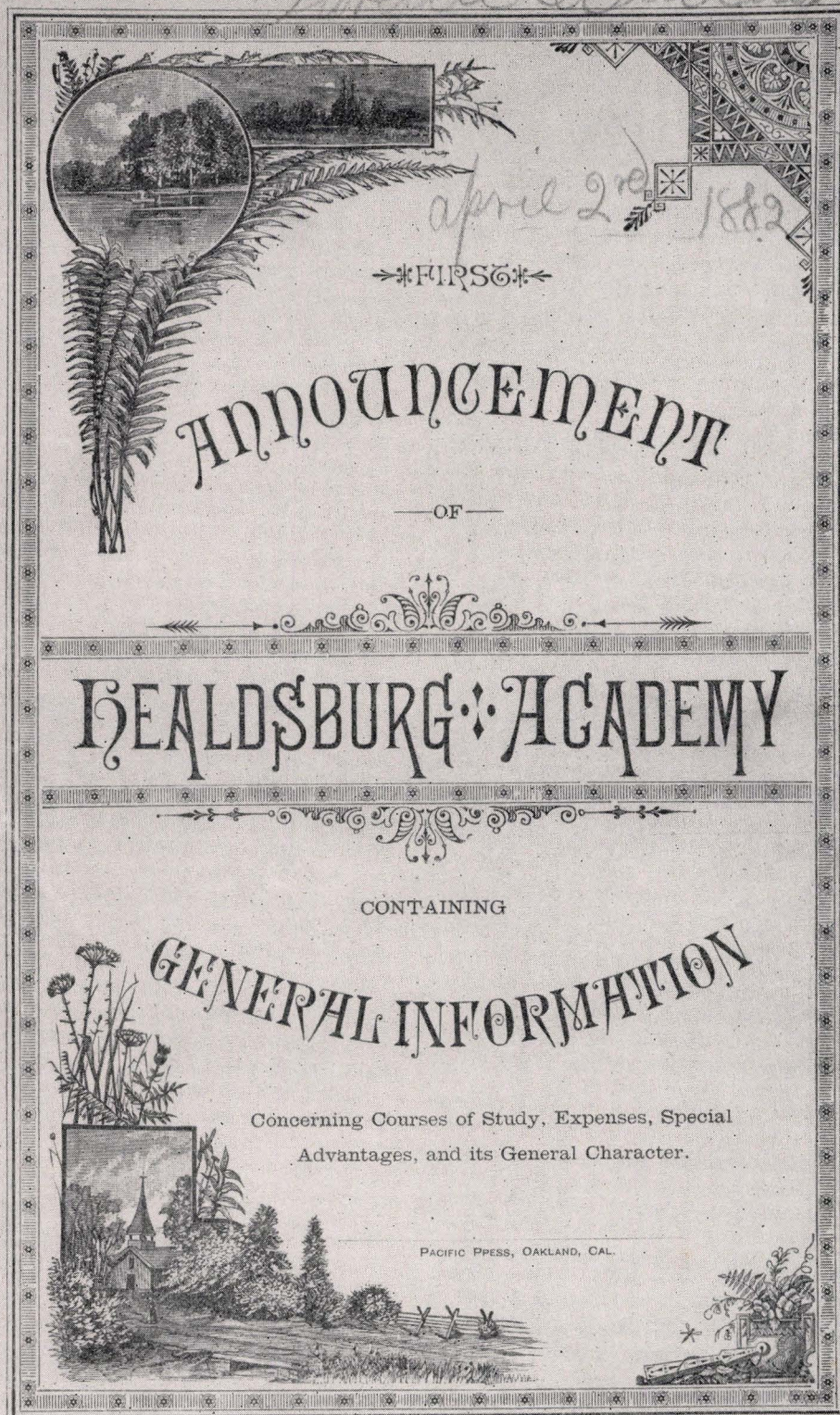
of the human and material resources with which we have to work, and mistakes must not be repeated.

In a work of this sort, it is impossible to give due credit to everyone who has helped. The many hundreds of questionnaires sent in by alumni, the dozens of letters of anecdotes and impressions have been indispensable for this book. The Student Association, the college administration, and the college board have given whole-hearted support to this special edition of the **Diogenes Lantern**. Special credit is due President J. E. Weaver for initiating the project in the first place and to President R. W. Fowler for seeing it through as a combined volume. Like most histories, this one is built in part upon work done by predecessors. Long ago Dr. W. H. Teesdale began the collection of materials useful for a college history, and Walton Brown '34 and Philip Hoffman '38 have both written useful theses on P.U.C.'s past. The chapter on Healdsburg owes much to the labors of Richard Engel, M.A. '57.

Without the alumni files maintained and made freely available by Helen Mathisen '37 and complete cooperation by Registrar Edwin Walter '35 and his staff, the directory would have been impossible and much would have been lacking in the history proper. Special thanks are also due to many students who loyally put in long and tedious hours, jeopardizing grades perhaps, to help in whatever way they were asked. At the risk of leaving out some, the principal ones should be mentioned here: Gary Marin '58, John Proctor '57, Ronald Jessen '58, Elvi Tobiassen '59, and Beatrice Taira '57. Louise Penner '59 and the other secretaries typed nobly in the face of the last-minute rush on the voluminous and frightening alumni directory. Professor Vernon Nye, the faculty advisor, has made an invaluable contribution, particularly in his art work. Paul Shetler '58 the editor-in-chief, always gave full support to the history section of the **Diogenes Lantern** and his associate directly connected with it was Bob Moon '59, whose optimism, technical skill, and industry were indispensable to whatever success this part of the book may enjoy. Certainly none of the deficiencies of this history can be attributed to lack of zeal or assistance from those mentioned above.

The staff joins in hoping that something in this anniversary tribute may revive or strengthen in each reader the ideals represented for three quarters of a century by Our College on the Mountain.

WALTER C. UTT '42,
History Editor,
Diogenes Lantern.



Professor Brownsberger's first announcement of the new school, 1882.

The Beginning at Healdsburg

CHAPTER ONE

Launching the College

As the tenth annual session of the California Conference of Seventh-day Adventists met at the East Park Grove camp grounds on the American River near Sacramento, October 13 to 25, 1881, they met in what seems today to have been a different world.

California had been under the United States flag for only 33 years and connected with the East by rail for 12. Chester A. Arthur had just succeeded Garfield to the presidency and Queen Victoria had already reigned over England 44 years. Veterans of the Civil War were getting on into their forties. The U.S. Army numbered only about 25,000 men and the federal government had not yet spent a billion dollars in a fiscal year. Edison's electric light had been functioning just two years and Joseph Stalin was also a baby of two. In denominational terms, James White had been dead two months and G. I. Butler was president of the General Conference. The Pacific Press, then in Oakland, was seven years old, as was Battle Creek College. The future St. Helena Sanitarium was only three.

The western membership of the church was aware of an acute problem. Since the day in 1868 when D. T. Bourdeau and J. N. Loughborough had arrived in San Francisco to begin the organized work in the West, the membership had grown. To keep the young people from drifting away from the Message and to train the workers needed for further expansion in the enormous field, proper schooling would have to be provided. Though many of the members of that day were prosperous farmers who had struggled across the plains and made good amid the untapped resources of California, they felt it too great a journey to require their children to travel in the reverse direction over the Rockies to the new college at the Adventist "capital" at Battle Creek.

Though still numbered in the hundreds, the believers were determined to educate workers for the cause of God and that as quickly as possible. That the beginnings might have to be small did not discourage them, for they lived in a new and optimistic part of the country and they had a "cause" to inspire them.

Mrs. Ellen G. White and her 27-year-old son, William, were in attendance at the camp meeting. It was nine years since she and her late husband had first visited

California and she was convinced that the progress was sufficient to justify the immediate establishment of a western school. She personally and urgently approached some of the landowners present and appealed for their support. Elder J. N. Haskell, the newly elected president of the Conference, urged caution. He wished to see the debt on the San Francisco and Oakland meeting houses retired first, and wanted to wait until next year for any college project. The Conference, however, decided to proceed at once and voted \$2,000 for initial expenses. No public call for funds was made at that time.

On October 20, 1881, a school board was constituted with W. C. White as president, William Sanders as secretary, T. M. Chapman as treasurer, and William Butcher, John Morrison, J. H. Waggoner, and M. J. Church as the remaining members. (The latter was the founder of Fresno and had introduced irrigation to the Central Valley.) All ministers were asked to serve as recruiters for the school.

The sub-committee on finance set to work at once to locate a favorable site. Another committee began the search for a faculty, and since W. C. White was going east to the General Conference session, it was voted that he try to secure Sidney Brownsberger, for seven years president at Battle Creek, as the principal. Though the California plans were mentioned in the sessions, little interest was shown, and the project remained largely a western enterprise.

W. C. White discharged his commission successfully by a visit to Cheboygan, Michigan, where Brownsberger was teaching public school. As president of Battle Creek, he had been caught in the middle of a melee of conflicting interpretations over the objectives and methods of the school, and had emerged sadly battered. Bright and energetic as he was, Brownsberger had come from the traditional background of the University of Michigan and did not at first fully understand the new practical ideals for education being elaborated by the Spirit of Prophecy. He collided with those who went even further, rejecting his classical background entirely and even denouncing collegiate degrees as being too worldly. He was possibly even more distressed by the problems created by farming the students out to private homes where school supervision was next to impossible. (At the time, most church members opposed dormitories as fostering evil influences.) To repair his health

General Information.

EXPENSES.

The charges of tuition to students are graded according to the courses in which they are classified.

For Initial Course, per month	\$2 50
“ Grammar “ “ “	3 50
“ Scientific “ “ “	5 00
“ Biblical “ “ “	5 00
“ Classical “ “ “	6 00

EXTRAS.

Instrumental music with use of instrument, per month ..	\$6 00
French, per month	4 00
Instruction in Book-keeping, vocal music and penmanship, without extra charge.	

BOARDING.

Healdsburg Academy is not strictly a boarding school, yet there will be a boarding house near the Academy under the management of the Principal. Those who desire to place their children under his immediate care will be charged at the following rates:—

Board with furnished room, per week	\$3 25
Washing at the usual rates.	
When a student occupies a room alone at his own request, the charge will be, per week	3 75
Table board alone, per week	2 50

BOARD IN PRIVATE FAMILIES.

Board and lodging can be obtained in private families for \$3.00 to \$4.00 per week.

Furnished rooms in private families will cost per week 75 cts. to \$1.50. When two occupy one room, the cost to each will be 50 cents to 75 cents.

SELF-BOARDING.

Students who may desire to cook for themselves, can find furnished or unfurnished rooms in private families where they can

“healthful cooking” and “useful employment” must be available for young ladies as well as theological and scientific studies for the boys.

The search was directed mostly to the valleys where California Adventism was first established and visits were made to Napa, St. Helena, Santa Rosa, Petaluma, and Healdsburg. No thought was apparently given to central or southern California, an empty and undeveloped part of the state at that time. Either rental or purchase would have been satisfactory, if the price was low enough. Hearing of a Methodist property available “for a small sum,” W. C. White hastened to Santa Rosa with \$2,000 in hand but found the price was \$30,000.

Late in January, 1882, the quarterly conference meeting was called in Healdsburg, where a church had been established in 1869, to make a decision. Mrs. E. G. White was again present and urged the necessity for a school. Local church members suggested their own town: “Property could be obtained cheaply, the climate is good, crops were certain, and the people were prosperous.” Elder Waggoner agreed that of the places he had seen, Healdsburg offered the most advantages.

The decision was clinched by the availability of the Healdsburg Institute. Built in 1877, it had failed financially, but the property was valued at \$10,000. It had been sold to Mrs. Mercy Maria Gray for a proposed Baptist college. Nothing had been done and the lot, two-story building, and 100 school chairs had been sold for \$21.81 in delinquent taxes on March 6, 1882. Mrs. Gray, however, redeemed the property within the time limit and on April 5, 1882, a few days later, sold it to W. C. White (acting for the board) for \$3750 “gold coin.”

The School Gets Under Way

The Brownsbergers arrived in Oakland early in March, 1882, to find that uncertainties in finances and enrollment might yet prevent the opening of the school. It was soon announced that the term would begin in April. The **Russian River Flag** commented that this would not be “a proselyting school but is to be conducted in such a manner as to attract all young gentlemen and ladies who desire a more advanced education.” The editor looked to the school to attract many “new and desirable” residents to the town.

April 11 was the great day. The Healdsburg Academy opened with two teachers—Prof. and Mrs. Brownsberger—and 26 homesick and apprehensive scholars for a special eight-week term. (Some say that only 18 were actually there the first day.) The majority were grade school students with the most advanced being at about the high school sophomore level. They were rather overwhelmed by the large empty building, with four classrooms, principal’s office, bookstore, and hall on the first floor, and library, assembly room, and two more classrooms on the second.

Professor Brownsberger opened proceedings with the singing of “Home, Sweet Home.” When the tears were dry, the students stumbled through a spelling bee. “How we did murder those words!” recalls one who was there. The best score was about 75 out of the 100, but most missed half or more. Brownsberger then had the privilege of first making the remark that his

Page from the first announcement, 1882

he had resigned the year before the embattled college had temporarily suspended operations, resolving then “never again to enter [denominational employment] except on the basis of the lines and reforms set forth in the Testimonies.” He was still only 36 years of age.

Thanks to a severe storm and a railway strike, the two days W. C. White expected to spend in Cheboygan became seven, and he convinced the Brownsbergers that California was far enough from Michigan to be worth a trial. Since the new principal would be needed at once, W. C. White persuaded the Battle Creek faculty to grant G. W. Caviness his graduation in mid-year so that he and his wife could replace the Brownsbergers in Cheboygan.

Locating the school proved more difficult. There must be enough ground for recreation “in connection with mental study.” This should be preferably the learning of a trade. Conference business and missionary techniques must also be taught, and a school paper be printed to give practice in the preparation of manuscripts. That the school would be coeducational was agreed and

successors have been repeating ever since: "I see that we need drill on the fundamentals."

From this beginning grew the second-oldest Seventh-day Adventist college. At this time California had eleven other institutions of "higher learning," the largest of which, the University of California, had 487 students.

Eight days later, S. N. Haskell, who divided his time between the two coasts, saw today's Atlantic Union College launched in the carriage shop at South Lancaster, Massachusetts. He had hoped to beat W. C. White out on the Pacific shore but passed off his discomfiture gamely, remarking, "I had to build mine, but yours was already built."

Brownsberger is described as being "of medium size, spritely step, brown hair, sparkling eyes." He was not one to delay putting his new program into operation. On Monday morning, the matron led the girls to the laundry and, for the first time for some of them, put them to work. W. C. White encountered the normally dignified Brownsberger in the yard that same morning busy with wheelbarrow and shovel, and being told of the initiation in the laundry cried: "We have made a beginning. We have won the victory. The labor by students is not despised, but it will be a glory and an honor wherever they take part."

The first full term began July 29, 1882. The arrival of Prof. and Mrs. W. C. Grainger doubled the faculty (though Mrs. Grainger eventually replaced Mrs. Brownsberger). By the end of the year, the addition of Edith Donaldson and the C. C. Ramseys brought the faculty to six with a total of 152 students. Average attendance was about 115. In the meantime, prestige-conscious citizens of Healdsburg pressed for the title of Healdsburg College and the name Academy was finally dropped, though not without some misgivings on the part of the faculty who would have preferred to have had a good academy first before assuming the grander title.

In view of his experiences at Battle Creek, it is not surprising that the new principal (as he and his successors were frequently called for some years) pushed plans for a school home. Attempts to rent nearby houses failed and finances were already a problem. Mrs. E. G. White had taken up residence in Healdsburg to be of assistance to the school and agreed with Brownsberger heartily.

On a visit to her son in Oakland, Mrs. White said: "Will, it may be our plans are a failure because our faith is too small. Our plans are too narrow. Let us plan

greater things and pray to God and see if He will open the way."

White soon learned of a five-acre tract near the school that could be had for \$1300. On it were 13 trees each worth \$100. An option was secured and the board convened. The youthful chairman of the board anticipated no trouble in raising the sum from the well-to-do members. The member supposedly worth \$100,000 did not attend, but the one worth \$50,000 did. He listened sympathetically to White's pleas and finally said: "Well, brethren, the proposition looks pretty good, and if Brother White can find the \$1300, I don't think we ought to offer any opposition to the purchase of the place."

Not long after this setback, an elderly lady, Mary Scott, called on White in Oakland. She explained that through good advice from Ellen G. White at camp-meeting she had saved thousands of dollars. She wished to show her gratitude by founding a home where girls might be educated. White saw his opportunity and suggested that she might assist the education of boys and girls and displayed the plans for the Healdsburg school home. The cost would be close to \$10,000. She could only give \$5000, but Elder White later declared, he had been planning to ask for \$1000. She later donated a piano and the beginnings of the school museum too.

As construction proceeded, spirit was high. Mrs. White, writing in the *Signs of the Times*, urged the full support of all the western believers for the school, for "It is the purpose of managers and teachers, not so much to copy the plans and methods of other institutions of learning, as to make this school such as God can approve." In strongest terms she emphasized the necessity of placing the young people in the school, even to selling part of one's land, if necessary.

Community reaction seemed favorable too. Praise was lavished on the plans for the new school home, with its facilities for cooking, laundry, dressmaking, and other domestic skills, and the gardening and fruit-raising possibilities of the new tract. It was to be 38 x 100 feet and accommodate seventy persons in its four stories, and undoubtedly was the grandest structure in town. Said the *Flag*:

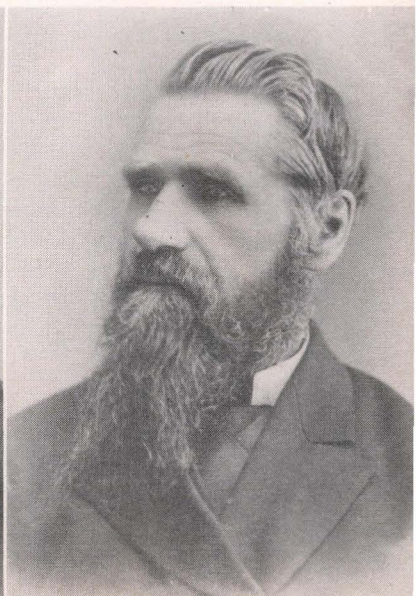
The foreman of the new building of the Adventist College, Mr. J. S. Whalen, kindly showed our reporter through the large structure a few days since, and afterwards took him to the dizzy top of the same. From this point the view is grand beyond description. Mr. Whalen gave him the following figures denoting the amount of material used in the construction of the building: 210,000 feet of lumber,

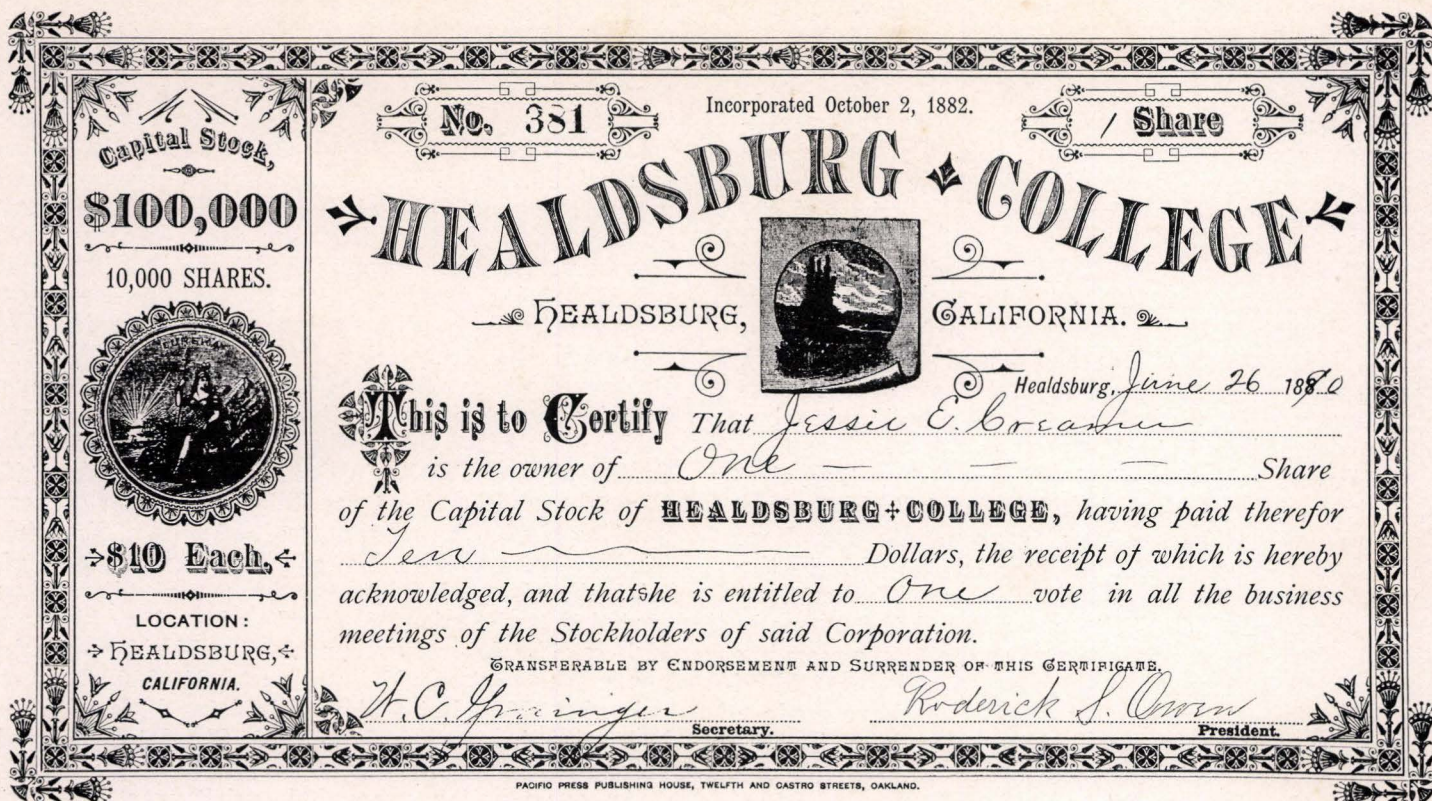
FOUNDERS OF 1882:

Elder and Mrs. William C. White

Mrs. Ellen G. White

Elder S. N. Haskell





One of the Healdsburg College stock certificates.

70,000 shingles, 80,000 lath, 60,000 brick, 134 windows, about 100 doors, 6,800 lbs. nails, 160 bbls. lime and plaster, 5 bbls. cement and 120 tons of sand.

A few weeks earlier the same paper had said:

The Healdsburg Academy in this city is in a most flourishing condition. President Brownsberger, and aides, Profs. Grainger and Ramsey and Mrs. Brownsberger, are making for themselves throughout the city enviable reputations for agreeableness, and their school has won a reputation for good discipline and thorough instruction. There are seventy-five students now in attendance and over one hundred are expected next term. The Academy management are pleased with our climate, our people, and the prospect, and our people are pleased with them.

From this time the success of the school seemed assured, though there was some distrust of the dormitory idea at first. In discussing the dedicatory services held in August, 1883, the *Signs* emphasized the point that the students would be under a type of parental care, "a steady, firm, and abiding influence for good around them at all times." It was the first school home in an Adventist institution.

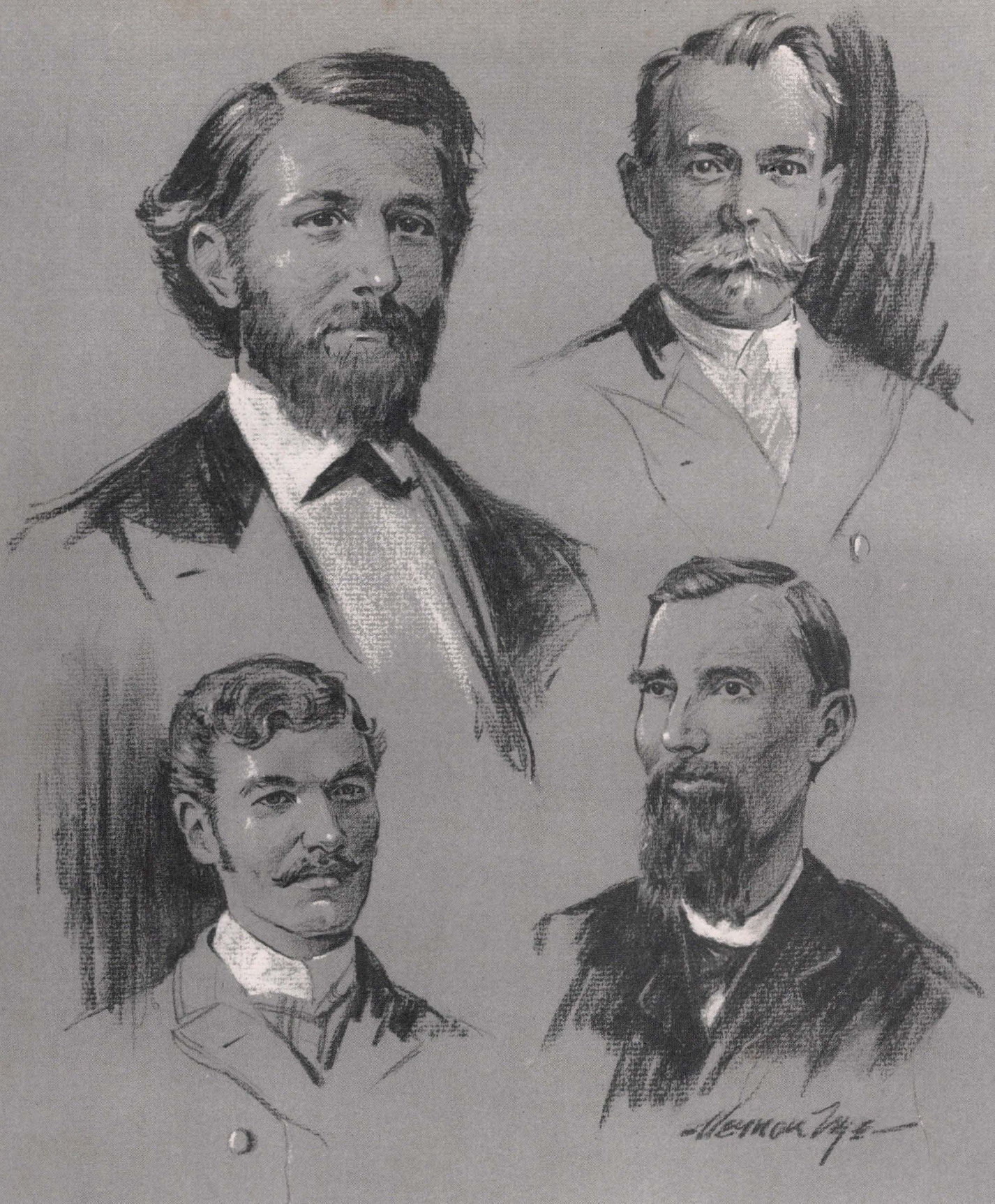
Parents, however, continued to move into Healdsburg in order to educate their children, in spite of warnings that they were thereby denuding the smaller churches of talent. Eventually a fifth of the population was Adventist.

In the meantime the control of the College was formally vested in a corporation, set up on October 2, 1882. The amount of capital stock was set at \$100,000. Stock was sold at \$10.00 per share, in reality a form of donation, since even if matters had gone well financially, there would have been no profits to share. Stockholders met in regular meetings and voted on matters of college operation. The early boards were composed of prominent laymen, as well as certain

ministerial and educational figures, and the college had no customary means of obtaining denominational support, nor was it legally under denominational control. At the incorporation meeting, 754 shares were subscribed by 21 people. Five hundred of these represented Mary Scott's contribution. M. J. Church took 200. Stock sales continued for the next two decades.

There were a number of differences between school life of the eighties and that of today. Comparison of tuition and board charges (see picture on page 32) is interesting but it should be remembered that a day's wage then was often but a dollar. Grades were not carefully distinguished and for some years the students were pretty freely scrambled together in classes. Higher education for girls was not yet a universally recognized need, their being, as a matter of fact, little that a woman could do with such education in the denomination or out of it—grade school was sufficient pre-nursing, and most secretaries were still men. Sending the boys away to Healdsburg was hard enough financially on most families and though many "village" students were girls, there were only 12 in the school home as late as 1890.

The age level was much higher than today, as a number of older men came in to prepare for the ministry. Husbands and wives were also urged to attend to repair educational deficiencies and older people were told not to let false pride keep them away. The process was not to take long. College at first was not "a creche for delayed adolescents." It was "where those about to enter the ministry can have a short course of study upon those subjects wherein they are most deficient." (English was suggested as the most needful area of improvement.) "We are by no means certain that there is time left our youth who are just entering upon any one of these courses to complete it."



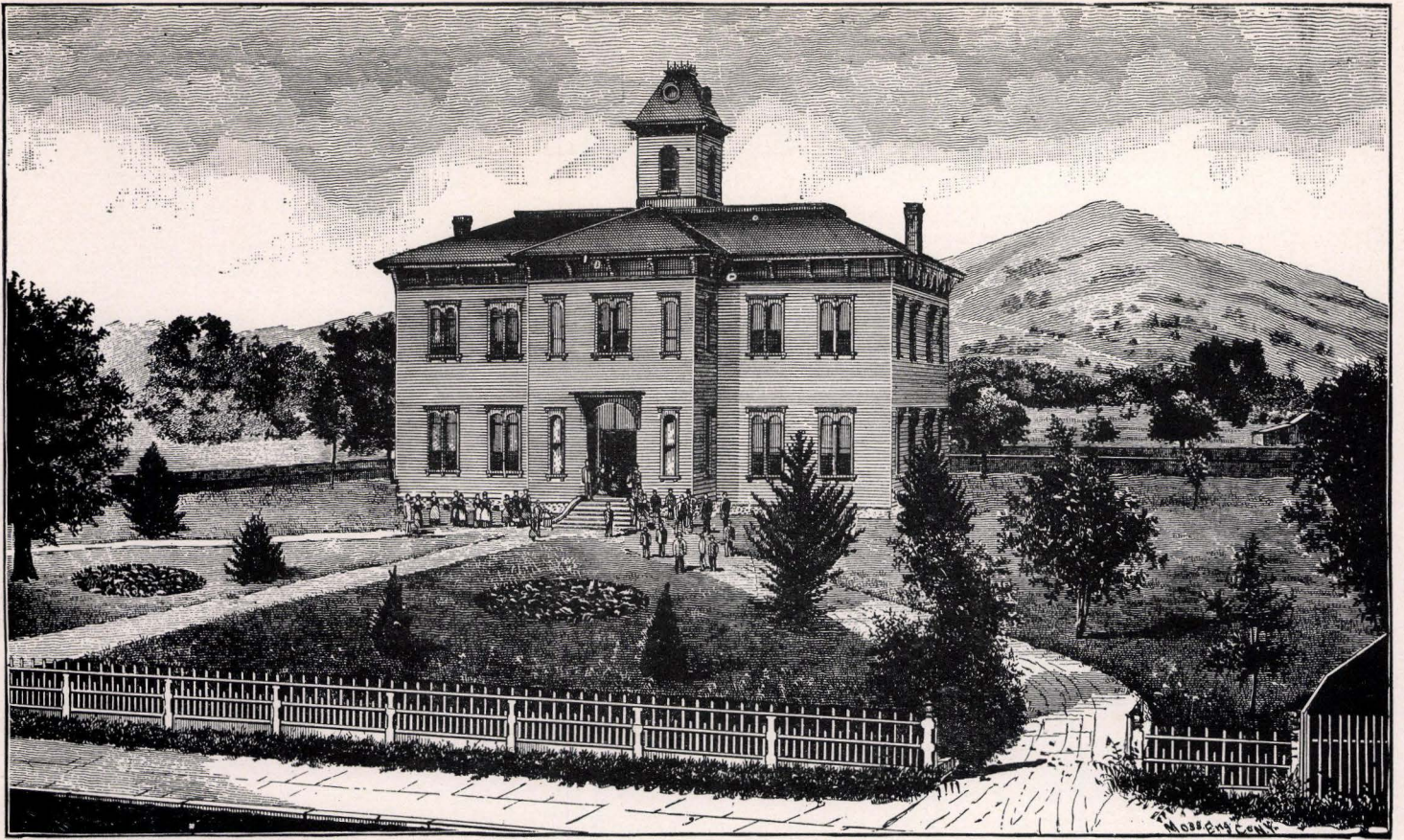
EARLIER PRESIDENTS AT HEALDSBURG

Sidney Brownsberger
(1882-1886)

Frank Howe
(1894-1897)

Roderick S. Owen
(1897-1899)

William C. Grainger
(1886-1894)



SOUTH COLLEGE HALL.

However, the faculty was a bit discouraged at the lack of college level students. It was not until 1884 that the first aspirant in the "higher branches" appeared and the first graduate was not through until Kate Bottomes finished the normal course in 1889.

According to the first bulletin, Healdsburg College wished to do more than inculcate the usual learning. Education was seen as "improvement of the powers of the entire human organism," involving health, morals, and practical knowledge. Students must attain a "commendable self-sufficiency" and be a "more profitable class of citizens," able to support themselves by some common means of livelihood. Therefore two and one-half hours of manual labor were required daily.

Fears that this labor would detract from conventional scholarship were refuted, "but has rather accelerated it . . . greatly reducing the number of cases of discipline," as well as improving the health. Brownsberger was enthusiastic. "We believe," he wrote, "it is the plan."

Shop buildings sprang up in the orchard around the student home, a whole row of them eventually on College Street. By 1884, shoemaking, tentmaking, and blacksmithing were available as well as a garden and cows and horses to care for. Students were divided into seven companies for labor, and except for shoemaking and farming, were under student captains. "Domestic" service was performed mostly by girls in kitchen, laundry, and dining room. The boys cared for the buildings. "The College buildings made so beautiful by the efforts of these young men will stand as a pleasing memorial of their faithful and cheerful labors to the end of time," said the **Signs**. Mary Clement of the Battle Creek

kitchens led the girls. The college wished it understood however that it would **not** be possible for a student to work his way through school. The required labor was without pay. Students might find "outside" work Sundays.

N. C. McClure and wife taught their own dressmaking methods, "The McClure Tailoring and Square Rule." "The garment is cut by the carpenter's measurement, giving a perfect fit without alteration. It is not the design to instruct our pupils in fashionable dressmaking, but to teach these young ladies to do first-class work in fitting by measurement. Of course there is no extra charge for this instruction to those living in the student family."

The president and a number of the faculty lived in the school home with the students. The school listed as its distinguishing features Bible study, thoroughness, discipline, and "practical employments." "Ungovernable" children were to be returned to their parents. In the early days, Sabbath behavior was required of all, but those wishing also to honor Sunday could make such arrangements.

It was a virtual motto of the school, "Not how much, but how well." It should be remembered that the climate was similar in most schools of the day and that nothing exceptional was seen in the rules published for Healdsburg (see picture on succeeding page). Church, home, and school all had the same standards and most of the students hardly felt cramped.

As for scholarship, early bulletins offered two preparatory courses, a four-year Initial course, or "kindergarten," and a four-year Grammar course, involving grammar, reading, drawing, mathematics, geography, and American history.

On the Academic level, three curricula were at first available, though much the same in actual studies; a three-year Biblical course, a three-year Scientific course, and the four-year Classical course. The former was especially flexible, not necessarily requiring the student to stay the full year. This arrangement was stated to be advantageous to the student (who might, in fact, be a mature minister of the Gospel already) and to the school. The Bible students took English, history, Practical Missionary Labors, Greek, physiology, geology, and Bible lectures, though it does not seem that all these courses were immediately available or patronized. Courses were born (or died) very casually. The first classes in Greek, bookkeeping, algebra, and physiology seem to have been given in 1884.

The Classical course was based on Latin, Greek, English, natural science, botany, physiology and math. The Scientific course was like unto it, but with no dead languages and more civil government and history. In later years the graduates of the Scientific course had no trouble being admitted to the medical schools of the

day. Later a three-year Normal course was added, though Professor Ramsey back in 1882 had been "prepared to do a special work for those who are preparing themselves to teach." Graduates of the Classical course received the B.A. degree, the Scientific, the B.S., and suitable certificates were awarded the others.

The way students entered or left Healdsburg would whiten the hair of a modern registrar. Though repeatedly urged to be present when school began and warned that to leave just before the end of a term might be grounds for suspension, students must have come and gone much as they pleased. By the end of a term there might be twice as many students as when it began.

The student was also left considerable freedom in working out his program. On admittance an examination was given for classification purposes, but:

"The choice of studies will be left to the student, provided that by his choice he does not hinder others classified with him, or waste time and means, and thus bring a reproach upon the reputation of the school."

General * Regulations.



The following rules and regulations are intended to govern *all* students enrolled at the College, whether boarders or day students.

Charges must be paid monthly in advance. No reduction will be made in tuition for absence to those living at home, except in cases of protracted sickness, or other necessity which rendered attendance impossible for half of the month.

In case two or more pupils are sent by the same patrons, a reduction of *ten per cent.* from our regular rates of tuition will be made for each.

Persons coming to Healdsburg for the purpose of attending the College, are required to report themselves without delay to the Steward or Principal.

Students will be met at the depot, if announcement of arrival is duly made.

All students are expected to board at the College, unless they board with their parents or legal guardians.

It is not expected that the managers will be held responsible for the careful supervision of day students, except so far as their conduct might have a pernicious influence upon the entire school.

All students boarding at the College will be under the immediate care of the Principal and faithful assistants, who will live in the student-family.

The choice of studies will be left to the student, provided that by his choice he does not hinder others in his classes with him, or waste time and means, and thus bring a reproach upon the reputation of the school.

No student is allowed to withdraw from a class, or discontinue a study during the year, excepting by permission of the Principal.

Students that discontinue their attendance on account of some misdemeanor or difficulty at the College, or withdraw at any time

without giving satisfactory reasons to the Principal for such act beforehand, shall be held under censure until due reparation shall have been made.

Students shall board only at such places, and under such regulations as are approved by the Principal.

Students must not receive private lessons from those not employed as teachers at the College without the consent of the Faculty.

All students will be required to observe study hours at their private rooms from 7 to 9 in the evening, unless excused by some member of the Faculty.

All students must refrain from flirtation, courtship, and all appearance of the same during the College year.

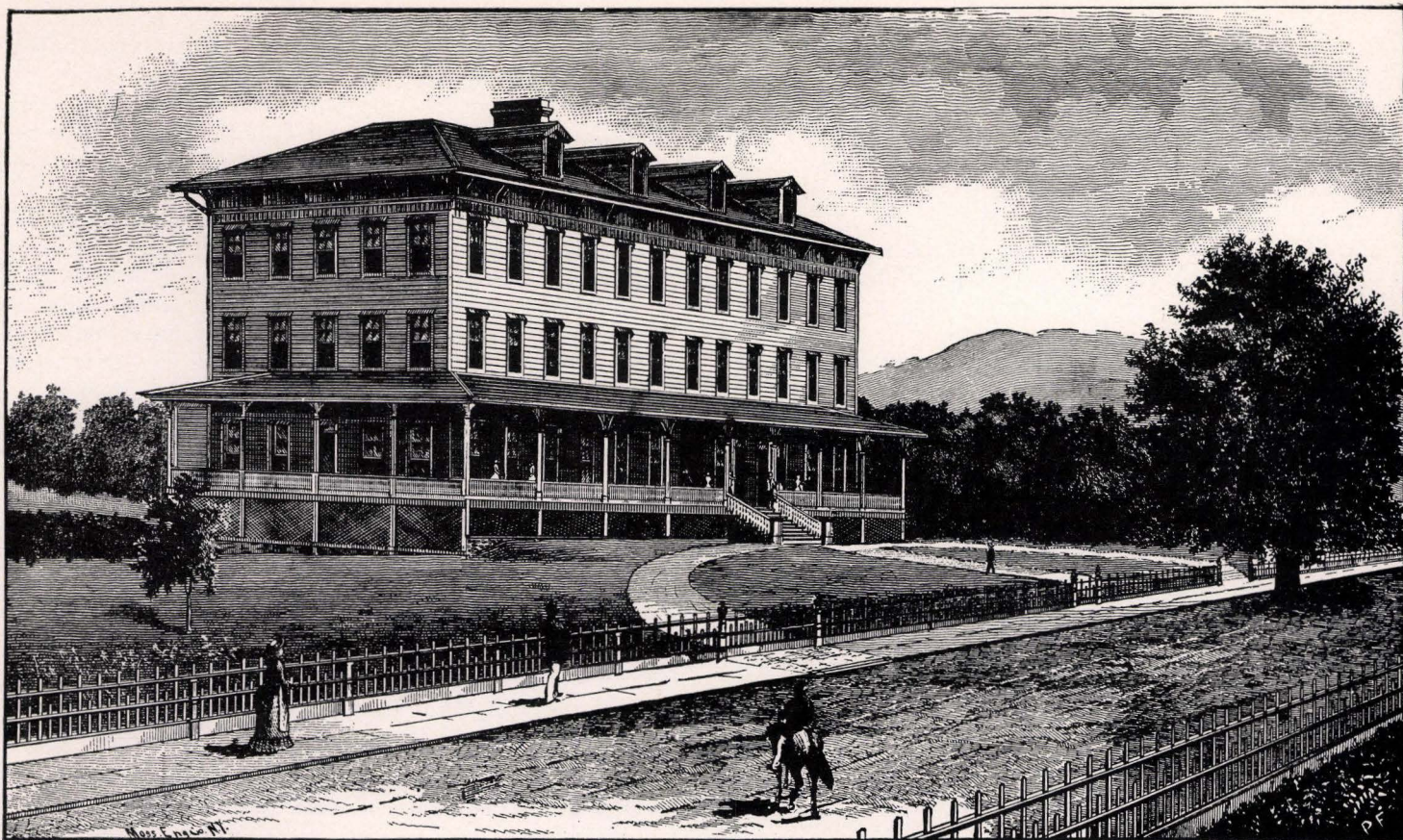
Gentlemen must not escort the ladies upon the street, or to and from public gatherings.

If a student break any of the College laws, he shall receive demerits according to the seriousness of the offense. When a student has received 20 demerits, he shall receive an admonition and his parents shall be notified. When they are 40, a second notice shall be given; when they are 50, he shall be suspended from the College. Demerits shall be canceled at the end of 20 weeks if the number does not exceed 15, and at the end of the school year when they are not over 30; when the number is greater than 30, the excess is charged to the following term or year.

Whenever, in the judgment of the Faculty, a student's attendance is no longer profitable to himself, or is detrimental to the school, he will be suspended or expelled.

No student will be allowed to indulge in the use of tobacco, and no person of confirmed bad habits can be retained in the school.





NORTH COLLEGE HALL, OR STUDENTS' HOME.

The faculty was to counsel the student, however, and three or four "substantial" subjects were to constitute full work. At the start, the term was 20 weeks long and the school day from 9 to 4, but this was later shortened to 1 p.m. to allow more time for labor.

The school's mission as a training ground for workers was emphasized. Said Brownsberger at the St. Helena campmeeting of 1883: "The college must be a recruiting station for the mission field." Elder Haskell, writing in the *Signs* at the same period foresaw the role of Healdsburg-Pacific Union College in the whole Pacific basin: "May God hasten the day when it can be truly said that the Pacific Coast school has sent laborers to the islands of the Pacific Ocean; that Australia and New Zealand have received the word of God from those institutions which are nourished and supported by the friends of the cause up and down this coast."

The first foreign student of which there is record was on campus in December, 1883. This Icelandic pioneer was soon followed by others from various countries so that for over seven decades the school has been a most cosmopolitan one.

Present-day evangelism "crusades" were foreshadowed by the activities of early Bible students and teachers. Under Dr. E. J. Waggoner, who was also assistant editor of the *Signs of the Times*, canvassers, tract secretaries, librarians, and pastors were given practical experience in conducting meetings, colporteur-ing, and in house-to-house calls by districts in nearby towns to take subscriptions and to leave tracts. Regular reports were brought back to the instructor and the class.

Special ten-week courses were offered in Bible and

church history. During tent services on the college lot, students were excused from Bible classes so they could attend the meetings. The first college baptism was in 1883.

The very growth of the school (200 students by the third term) alarmed some constituents and they accused the leadership of lack of faith in the Lord's return. The rejoinder was that "the majority of [ministerial] licenses given to young men have only been a disappointment . . . We would have been perplexed with some cases—whether or not to renew the licenses—but the school gave us the relief we needed . . . A mechanic does not think it a loss of time to sharpen his tools."

By 1884, twenty were taking the special Biblical course and were expecting to enter the field. Thirty were in action in the California Conference by 1885, fifteen of them new workers—all this before any student had officially "graduated" from the school.

Student journalism had its inception in 1884 with the appearance of the monthly *Student Workshop*, ancestor, in a broken line, of the *Campus Chronicle*. It was to be a missionary paper as well as serve college public relations and was printed by the new and busy college press. Subscription price was fifty cents a year. Though the style frequently partook of the gingerbread of the period, the *Student Workshop* was compared to the *Harvard Lampoon*, to the latter's disadvantage, by the *Pacific Health Journal and Temperance Advocate*, a publication of the "health retreat" at St. Helena, with whom the *Workshop* exchanged advertising. The *Workshop* was praised for this forthright estimate of the output of ladies' seminaries in 1885. Women's work was assumed to be



SEVENTH-DAY ADVENTIST CHURCH (FRONT VIEW.)

discussing literature, smattering French (sic), executing operettas, and attempting to copy paintings without a knowledge of drawing . . . [It is assumed that her] family will be oblivious to bad bread and household confusion; and that a flowerless garden will fill her husband with bliss, and a buttonless shirt with ecstasy, and above all, that she will never, through any adversity, under any conceivable circumstances, be required to perform any kind of work. The world for which it prepares her is dreamland, where the poetic Clarence Mortimer awaits her arrival, that they may sail in a fairy ship over a placid ocean to his castle in Spain, and spend a perpetual youth in delicious wooing while the ceaseless moonlight sifts through the overhanging leaves and exotic flowers perfume the air. Clarence Mortimer is a fraud. His true name is Tom Jones. He lives in California, and earns every cent by hard labor. He tears his clothes, snores, and eats unlimited quantities of solid food, which Mrs. Tom Jones may have to cook, and at the same time preserve order among an assorted lot of little Joneses, energetic with mischief, and having capacious lungs and elastic stomachs.

All a girl can do with the customary education if disaster strikes is "washtub, needle, or piano."

The college chapel proving inadequate for church services, it was decided in March, 1884, to launch a church building campaign. This same year, at a Sabbath

School rally, the money was raised for the famous bell which still calls the college community of today to worship on Howell Mountain. In 1886, the president of the General Conference, G. I. Butler, made an extended visit to Healdsburg and pushed the church plan. The church was located adjacent to the college building and was completed in 1886. The main auditorium measured 64 x 96 feet and there was an additional rear section of 40 x 90. Five rooms were provided for college use (an art gallery and science rooms were suggested) but the church school finally got them. At its peak the Healdsburg church had over 500 members, but it withered away drastically when the college moved. Today the large building no longer exists.

Several years before he joined the staff, Elder A. T. Jones reported his impressions of the college:

Being at Healdsburg, on business, October 6 and 7, I took occasion to visit the college and the Students' Home. At the College I found more than ninety pupils, ranging from childhood to middle age, earnestly engaged in their studies, guided by a corps of seven teachers, besides the principal, Professor Brownsberger. I visited every room and listened to the recitations, all of which were very interesting; but that which impressed me most was the deep interest taken by the teachers. It seemed to be their greatest care that every one in the class should thoroughly understand the lesson. If there was anything that anyone did not see clearly, he



Healdsburg Faculty in 1889. Sitting: Unidentified, President and Mrs. Grainger. Standing: Prof. G. W. Rine, Elder R. S. Owen, unidentified, Dr. Joseph Catdwell, unidentified, Prof. H. F. Courter.

would state it frankly, then the teacher would take it up and go over it again, and even again, enlarging and illustrating until every part of the lesson was made perfectly plain to every one, and all done with the most cheerful kindness; no sign of impatience nor censure. It is inconceivable that any one should go to school there without learning well and thoroughly everything that he studies.

At night I had the pleasure of enjoying the hospitality of the Students' Home. I do not say "boarding-house" for that would be a misnomer applied here. It was indeed a pleasure. Everything so tidy and in such perfect order; everything done with such cheerful alacrity; all tends to give that peaceful, pleasant, home influence which is really soothing and restful . . . Nearly fifty of the students dwell at the "Home" and every one seemed to be entirely satisfied with the place and the surroundings. Indeed, I cannot see how it could be otherwise. Every dwelling room is nicely carpeted and nicely furnished, the table abundantly supplied with the very best of food, and that well cooked. In truth nothing short of a first class hotel could equal the accommodations, and nothing short of a first-class home in every sense of the word could equal the influences of the Students' Home.

The building itself is a three-story frame, with a full basement and a spacious attic. It is 100 feet long by 38 feet wide, with a short "L," 20 feet square,

projecting from the north side of the building near the east end. This part extends to an equal height with the main building, and in its attic supports three tanks, two for cold water of 1,000 gallons each and a smaller one for hot water with a capacity of 500 gallons.

The basement, 11 feet from ceiling to floor is divided into 10 rooms, which are devoted to the kitchens, bakery, laundry, drying room and general store-rooms.

The whole building contains 41 rooms furnished as sleeping-apartments. These rooms are ample to accomodate about 78 persons. The second floor above the basement is intended for ladies only, and the third floor for gentlemen. On each of these floors there is a commodious bath-room.

On the first floor above the basement are the double parlor and spacious dining room. The latter extends fully across the east end and has a seating capacity to accomodate 100 guests; the former occupy the west end, and, combined, are as large as the dining room. The business office is on this floor, also two dressing rooms, one sleeping apartment, and a classroom. In this room classes will meet to receive instruction in the art of plying the needle and shears, and in other domestic labor.

The building is heated by a Columbia hot air furnace, and several rooms on each floor have also

the necessary provisions to admit of heating by stoves.

Under the Brownberger regime, Healdsburg was the only Adventist school on the entire west coast, though a prep school for Healdsburg was under consideration in Oregon by 1886. Figures for 1887-1888 show 184 out of 227 students coming from California, nine from Kansas, and five from Washington Territory. The foreign students numbered five from Hawaii (not to be American for another ten years), three from New Zealand, and one from "Hayti."

Progress was considered satisfactory. There was talk of adding on to the school home, and the small deficits that had already occurred were not as yet very alarming. (\$1,760 for the first three years, \$1,264 for 1885-1886.) Already the restlessness of Adventist faculties began to show itself. C. C. Ramsey was called to South Lancaster Academy, the first loss. Coming in were A. T. Jones, G. W. Rine, and H. F. Courter.

In the summer of 1886, unfortunate complications in Brownsberger's personal affairs led to his withdrawal from the school, and his senior colleague, W. C. Grainger, reigned in his stead.

Days of Glory

It seems a matter of general agreement that the heyday of old Healdsburg was the Grainger administration (1886-1894). Certainly it was the longest. It presents a pleasant and nostalgic picture of the small school of the late 19th Century. There were close relations between students and teachers, warm constituency cooperation with the school, and, consequently, a high *esprit de corps* as is found in dedicated small groups with a common purpose. In their simpler faith, with scarcely a worry as to what the "outside" was doing, they learned well the limited range of subjects taught and became as firmly grounded in the Faith as in the fundamentals of subject matter. With the

passing of time, the aura has seemed increasingly golden.

William C. Grainger came west from his native Missouri when a grasshopper plague ruined the district where he was teaching. He taught first in Ukiah and then in Anderson Valley. While in the last settlement, his neighbor, Abram La Rue, the renowned ship missionary of the future, supplied the family with Adventist literature and soon had them in the church. At a Yountville campmeeting, Grainger responded to the plea of Mrs. E. G. White: "A school is soon to be opened in Healdsburg, and both you and your wife are needed there as teachers."

The first Grainger year was auspicious. There were now 13 teachers and 223 students. The plant covered 11 acres, four in additional fruit, plus a busy wood-yard, tool house, tank house, and blacksmith shop. An eight-room presidential dwelling was also constructed on the school home lot.

There was a profit of \$3590 for the year 1887-1888, which was most encouraging. The next year, however, saw a loss of \$120 and in 1889-1890, it grew to \$1945—a small enough figure by today's standards but one which must be translated into the purchasing power of the dollar then. Healdsburg bragged of being the best and most inexpensive institution of higher learning on the Pacific Coast. Perhaps they overdid it. Certainly, the tuition was unrealistically low when no form of denominational subsidy was available. Collection of accounts was slow, too, and in 1893 the "bad" accounts exceeded the year's operating deficit of \$850. (One girl who owed \$500 was working after graduation at a job paying \$30 a month!) When hard times reached the Pacific Coast during the later part of the period, many families had difficulty in meeting school charges. The combined board, laundry, and tuition charges were cut from \$20 to \$18 per month in 1891. In 1893 charges for

School home group in 1891 (President and Mrs. Grainger at center front).





The school group of the mid-nineties in front of the College Building. On this occasion, a recess was called to permit an itinerant photographer to take this picture.

room, lights, plain washing, tuition, and board for nine and a half months were as follows:

"To those who occupy sunny rooms.....	\$161.50
To those who occupy north rooms.....	152.00
To those who room on attic floor.....	142.50"

Extra charges included \$1.00 per term for chemistry breakage and chemicals and fifty cents per lesson for instrumental music.

Appeals at campmeeting for the hard-pressed students brought \$1200, which must have helped many. The sale of shares in the corporation continued, reaching 2723 shares by May, 1892. In spite of all difficulties, the faculty was still 11 and the student body 193 at the end of the administration. Such petty details of finance did not detract from student life, one may be sure.

A fact which is occasionally lost sight of is that it is a faculty which makes a school. Healdsburg was blessed by a number of strong scholars—and strong personalities. At the head of any list would be the president himself.

President Grainger was a tall, dark, Lincolnesque man in appearance and in character. President Brownberger had been shorter, more dignified, and perhaps more of a speaker. Both men were approachable however. Grainger did not have a great deal to say, but what he did say was enlivened by a talent for putting things in an unexpected way, in a dry sort of wit. An old injury caused him to limp ("Step-and-a-Half Grainger" was a name some students used behind his back) but he still made one step for three of his busy, bustling little wife. Unruffled, unhurried, he always had time to give a visitor or student his full attention. His powers of concentration were legendary, and, if he wished, he could be completely oblivious to any kind of noise in the room, even if he were reading a Latin passage.

To his students, Grainger was nothing short of a

walking encyclopaedia, and they hardly noticed the inadequacies of their little library of a few hundred volumes. So great was his memory that he never marked his Bible, though his constant use of that Book all through his life is beyond doubt. Not only *could* he help the students in many ways, but he *did* help them. Whether it was help during a study period or assisting a novice Sabbath School teacher to organize a lesson he was always available with kindly criticism or suggestion. By his example and that of the other teachers, the students learned kindness, sympathy, and consideration for others. President, dean, business manager, teacher, dormitory dean, bookkeeper, secretary, and second father to the student body—Grainger was all of these, yet townspeople or students could see him at any time without formalities. He was substance, not form, without airs or pretense.

Chapels were held daily in those days, usually with praise or admonition by a faculty member as the message for the day. The students marched into the chapel as a lively march was played on the piano. The full faculty sat on the platform. If Professor Grainger got up, cleared his throat, drew his glasses to the end of his nose, and got that certain look, "we all knew that he had collected another batch of 'tender lines,' as he called them, confiscated notes from boys and girls to each other, which may or may not have reached their destinations!" Having these epistles read aloud was sufficient punishment, and the president did not add more.

Another type of indoctrination was attempted by the president on other occasions. Arraying himself in a napkin, with plate and silverware, he would give lessons in etiquette. That they were needed seems likely if it is true, as some former students recall, that certain of their fellows still used the spoon as the all-purpose implement at the table.

In the Grainger era at Healdsburg, it was clearly understood that one did not say "No" to invitations to take part in the Sabbath School or to perform publicly at the recitations which were occasionally held by the Literary and Debating Society. The importance of the Sabbath School was stressed as a training ground, and as one increased in ability and experience, the responsibilities became heavier, too. Church and school worked very closely together and much of the church leadership was from the college faculty.

"Specialization" was considered selfish in old Healdsburg. All were to behave as members of one big family. This was not always easy, for school desks were shared and it was only natural to try to obtain a seatmate whose ideas on neatness and private property were similar to one's own. When two young ladies wished to be roommates, the president granted the request but with a little advice which clearly illustrates his view of Christian association:

I have no objection to your rooming together, but I would offer this caution. I have observed that you two are very fond of each other. You are much together. I hope you will not be selfish in your friendship. There are other young ladies here who would enjoy your society, and it would be profitable to you to be friends with all the girls in the school. A Christian is not exclusive. So I trust that outside of your room, you will each seek the company of someone else, and be impartial in your attention to all.

Grainger felt strongly that there would be a place in the organized work of the denomination for trained women, and he regretted that more girls could not be in the school. Said he:

Our ministers and other workers need wives who have been trained as they have to put the cause of God before every other consideration. Statistics show that the happiest and most successful marriages are those between schoolmates, because they have been educated to have the same purposes and goals, have the same principles and philosophy of life. They have the same friends, contacts, and

associations — and like memories of the sweetest, brightest period of life—our school days.

Though the Healdsburg courting atmosphere might seem somewhat restrictive to young people now, the students of that day were not aware that they were suffering. They associated together in normal family fashion without sentimentality and got along quite well. As one student of the Grainger era remarked later: "You could work fast when school closed."

The president was always considerate of the welfare of his faculty and staff. On one occasion, a load of peaches was delivered just after the cook had left for her vacation. They needed immediate attention. Grainger did not recall the cook, but put on a big apron and canned them himself.

The only case of discipline from this period that Mrs. Alma Baker McKibbin remembers also involved the cook. A young man had written her a saucy letter. President Grainger straightened him out with the following words:

You should respect Miss Fisher, first of all because she is a woman. I grieve that any student in this school should be discourteous to a woman. Second, because she serves you faithfully and well. When you disparage her work, you are finding fault with God who gave the principles she follows in her cooking, and third, because she is the most necessary, and therefore the most important member of this faculty. What could any of the rest of us do without the wholesome, nourishing food she prepares day by day.

Professor George Washington Rine was as much an intellectual giant as he was diminutive in stature. A teacher for many years at Healdsburg, he also was to teach at Pacific Union College in later times. Very popular with the students, he was a masterly teacher of English and speech. Fond of an occasional big word or unusual phrase to keep his audiences in place, he did it not to show off but more as a joke. It was said that he could teach the dullest student English grammar. Many of his students prized for years afterward his book, *The Essentials of English*. He valued his dignity and was displeased on one occasion when the

W. C. Grainger's tomb in Tokyo.



Mrs. Grainger and daughter Gertrude in Japan.





School group of the 'nineties, including Mrs. Grainger's elementary pupils.

boys discovered that it was his birthday and insisted on carrying him into the dormitory on their shoulders. For years he taught the teachers' meeting for the Sabbath School. He also conducted summer tent meetings. His marriage to a student, Florence Butcher, was neither the first nor last time that a teacher-student romance occurred.

A most unconventional Bible teacher was the redoubtable Alonzo T. Jones. Later to be the Conference president, president of the Healdsburg board and denominational leader, he was at this period a popular and unpredictable teacher. His dramatic gestures and complete outspokenness must have made him an outstanding participant, whether in the class room or a faculty meeting. His pulpit behavior would be unusual even in the 20th Century. To emphasize a point, he would swing a leg clear over the desk (he was a big man), and on one occasion exclaimed, "This is too hot for me!" and forthwith stripped off his coat and vest and flung them on a chair before proceeding with his preaching.

That he went over well with students is easy to understand in light of one incident at the breakfast table. In the family style of the day, Elder Jones, his wife, and their child were seated with a number of students at their regular table. The large bowl of porridge was placed on the table. Elder Jones served himself and his family. Suddenly he leaped to his feet, seized the bowl of porridge and carrying it high over his head, stalked the length of the dining room to the kitchen. There he deposited it before the startled cooks and declared in ringing tones, "I'd like something to eat. I want something besides sour mush." (The cook had been adding the new mush to the leftovers.)

Elder Waggoner had been a part-time teacher in

addition to his duties with the **Signs of the Times**, but when the double load became too heavy for him, he was replaced by Elder R. S. Owen. Elder Owen holds the reputation as Healdsburg's outstanding Bible teacher. Many students still remember his expository skill. Like a number of the other teachers, he conducted tent meetings in the summer time and ministerial candidates learned "on the job." His interest in teaching and in students was deep and sincere, and it was probably a source of sorrow to him that he was later promoted to be president of the school.

Also remembered, but possibly less fondly, was Professor Henry F. Courter. He was a brilliant teacher but with little patience with slow students, and inclined to be exacting in matters of regulatory minutiae, reporting promptly any suspected breach thereof. Like a number of the teachers, he lived in the school home (he was preceptor for a time) and was accused by the students of using the stovepipes to keep track of student activity. The boys delighted to annoy him, sometimes tossing things through his transom when they thought it safe. Professor Courter, however, also held revival meetings with student crews, and in 1892 his effort at Paso Robles resulted in the conversion of two young Japanese boys who were persuaded to come to Healdsburg.

Perhaps the best way to introduce the subject of school home life at Healdsburg would be to examine the daily schedule as printed in the college bulletin for 1888:

Bell for rising rings at.....	5:00 a.m.
Hour for study.....	5:30 to 6:45 a.m.
Morning worship	6:45 to 7:00 a.m.
Breakfast	7:00 to 7:30 a.m.
Hour for Chores	7:30 to 8:00 a.m.

Hour for study.....	8:00 to 8:40 a.m.
Chapel exercises at South College.....	9:00 to 9:15 a.m.
Recitations	9:15 to 1:40 p.m.
Dinner	2:00 p.m. to 2:30 p.m.
Hour for work.....	2:30 to 4:30 p.m.
Hour for study.....	4:30 to 6:00 p.m.
At students' disposal.....	6:00 to 6:45 p.m.
Evening worship	6:45 to 7:00 p.m.
Hour for study.....	7:00 to 9:15 p.m.
Retire and lights out.....	9:30 p.m.

North Hall, the dormitory, had the dining room on the first floor, the girls on second, the boys on third and in the attic. No serious trouble seems to have resulted from this arrangement. (It should be remembered that faculty members were living in the building, too.) Water was not piped to the rooms but had to be brought in a pitcher from the end of each hall.

Until the Cady administration at the end of the century, two meals were served daily in family style, with host and hostess at each table, and waiters from each table to bring the food from the kitchen. It was the waiter's duty to do as well as he could for his table, and on one occasion when the buns were especially good, the waiters from one table made two trips without the kitchen noticing it. President Grainger noticed, however, and that table went roll-less next time.

If one felt an evening meal to be necessary, zweiback could be obtained from the kitchen and fresh fruit was permitted in the rooms. Meat was served once a day and fish on Friday until 1895. Self-boarding had been permitted at the start of the school, though discouraged by the administration. It proved so hard on the health of those who tried it that it was prohibited by Grainger's time. In view of the low prices charged in the school home, it is hard to see how a student could have saved much and still eaten adequately outside.

During vacations those from afar had to stay in the school home, and frequently found themselves a bit bored. Anything that would let off steam was welcomed. When Mrs. Darling, the matron, had a day off, two of the girls volunteered to get dinner for her. Flora Fish and Kitty Wagner (now Kathryn Greenwood) got the key to the storeroom from old Brother Haub and planned a dinner to end all dinners. Complications set in early. The roast beef did not seem to be doing very well, and Charlie Kim had to be called in for consultation. He kindly offered to finish that part of the job for them. The girls then turned to lemon pie. They used more butter on this occasion than Mrs. Darling would in a month, so much in fact, that the pie crust simply disintegrated and had to be fed to the chickens. (Two died.) Herbert Dexter, from Tahiti, made individual menus for everyone, and though for a time the feast threatened to be just "grits and gruel" it turned out to be a grand lark. Mrs. Darling didn't seem to be too upset when she came back and discovered what had happened to the butter supply.

Every morning, the student body had to walk to school, for the college building was about a third of a mile away. Boys took one side of the street and the girls the other. There was some jostling for favored positions on the sidewalk. When it rained, the streets were muddy and crossing over and then back again was a nuisance for the girls. On the boys' side of the street

grew a beautiful lilac tree near the sidewalk and the boys frequently helped themselves to boutonnieres, though it much embarrassed President Grainger to have to repeat his apologies to the lady who owned the tree. It seems that there were purple grapes in the neighborhood, too, which on occasion proved too much for the scruples of the scholars.

To the members of the Healdsburg church as well as to the students themselves, it was always "our" college, especially under the Grainger administration. When school was out, the good ladies of the church and their husbands came in to clean, wash, sew, repair, and generally set the school to rights. The orchard was cared for and the fruits and vegetables canned by this volunteer labor.

The happy little community did not require entertainment from the outside. Recitations by members of the Literary and Debating Society, or sessions of the Students' Missionary Society (where papers were wrapped or missions and missionaries studied) occupied spare time usefully. A number of times the boys from the Pacific Press in Oakland came up to play a Healdsburg College ball team and there would be a "reception" in the evening. Village students took part in these activities, too. The close connection between the college and church services has already been mentioned, but it appears that there was a separate prayer meeting weekly in the school home.

Graduation programs usually required an original oration or musical number from each member of the class, the former heavily loaded with classical allusions and well-turned phrases.

Typical of the smalltown delights enjoyed was listening to the village band on balmy evenings, the girls sitting in their windows, the roof of the porch under their feet. Above, the boys might be listening, too, or possibly trying to throw water on the girls below. At one time at the north end of the building, there was a barrel of apples imprudently located. The boys would drop their pocket knives on strings into the barrel in hope of spearing one, and as the apples swung past on their way up, the girls would pull them off the blades—being careful to allow enough to get up to the third floor so the boys wouldn't quit trying. Passing notes or other objects between floors by string was also fun. Once some girls intercepted a "tender line" from above and tied a pickle on the string for a reply. The addressee of the note wept, for she feared the boy upstairs would see some unpleasant symbolism in the pickle if he thought it came from her.

It was surprising how often some girls found errands to the attic necessary during work period, for that was where Zach Thorpe and some of the boys made tents. When caught in unauthorized association, public confession in chapel was the penance. One girl, forerunner of generations of students apprehended in similar scrapes, confessed, "I'm sorry I was caught. I won't be caught again."

Already firmly imbedded in school tradition was the tale of the young lady chided for allowing a young man to walk beside her from the dormitory to the school. "What could I do?" she said defensively. Replied the faculty member: "Stand still, walk backward, or run away from him!"



Healdsburg Choral Club about 1895, Mrs. Howe, director (standing in center with small daughter). Front row: Daisy Kerr (Harris), Kitty Wagner (Greenwood), Willy Kerr, President Howe, Mrs. Moran. Middle row: Charles Knox, Fannie Ireland (Cameron), Nettie Mills (Cady), George Myers, Mrs. Howe, Jessie Creamer (Paap), Maisie Howard, Edith St. John, Clara Lake. Back row: Fred Mills, John Paap, Arthur Ross.

The faculty knew that restraints were necessary, but preferably those that were self-imposed. Young people needed guidance until able to discipline themselves. The greater the number of people involved, the more necessary controls would be. The need for discipline, for regulation, was always carefully explained by the president in his fatherly way, and rarely did they feel unjustly treated. Says one student who was there in those days, "I have never known a kinder place than was that simple, early school."

The happy, family atmosphere was what was longest remembered by those who were students during this period. After 65 years, Mrs. Greenwood remembers the smell of the beautiful roses on the study table in North Hall the evening she first arrived from a distant part of the country and out of another religion; and the friendly welcome of the little group of girls on the lawn the next morning. Among them were Alma Baker McKibbin, Lilian Yarnell Lacey, Anna Hammond Fries, and Laura Morrison. Out back some boys were kicking a tin can about for exercise—Jack Martin, Frank Burg, Herbert Lacey, Lee Good. It was a genuinely friendly group.

When Alma Baker McKibbin was near death from a serious illness, the students prayed all night in the dormitory for her recovery and in the days that followed, the boys went about in stocking feet and towels were put over doorknobs to reduce noise. When she could be moved, President Grainger, himself, carried her to his home where she convalesced for four months. In one year, three students found such care in the Grainger home, and one died there.

It can easily be seen why, as Mrs. McKibbin says, that Healdsburg College in those days was a sort of

mutual admiration society, and why those who lived under the influence of that president and faculty have remained so loyal to them and their ideals.

Turning to other events of the Grainger administration, it may be noted that a normal department got under way with decorous fanfare in 1888 (altogether there were several beginnings for this department in the next couple of decades). Prospective students were assured the courses would be worth many years of classroom experience. "There will be given daily instruction in methods of teaching, school management, and other special subjects."

The first "institute" held at the college was in 1892 when 100 ministers and 25 Bible workers from the whole Pacific coast joined with 25 Healdsburg students in Conference employ for four weeks on the campus.

The visit of Professor W. W. Prescott, Educational Secretary of the General Conference, about 1891, proved momentous. Professor Prescott, an outstanding educator from the east, was undeniably a New England gentleman. Western informality shocked him. California society seemed crude. It was rather undignified the way anybody and everybody invaded the privacy of the presidential sanctum at will—not just students, but church members, too, for he was an elder of the Healdsburg church. The boys went in and out of the dormitory in their boots. Professor Prescott hardly approved of the dormitory arrangements either. Grainger he sized up as a good man but without "culture." One just didn't find "form" out west. It was true that the students were happy, and most of them were consecrated and destined for the "work," but how could a school be run properly in such an atmosphere?

It was a long time before Grainger realized that his

resignation would be acceptable and before Healdsburg realized that it would have to let him go. He was replaced in 1894. Even then it is doubtful if very many in either staff or student body could see why. If he felt badly used, the president would not complain, only saying gently: "It's a sort of relief, you know. It's quite a responsibility."

He had previously been interested in the work for the Japanese, and since 1893, the opening of the work in that part of the Orient had evidently been on his mind. It was this interest that probably made the departure from his beloved Healdsburg a little easier after a total of twelve years of service.

With Elder T. H. Okahira, whom Grainger had brought into the Message, the ex-president sailed for Japan in 1896 as the denomination's pioneer missionary. After working hard and well to establish the work there, he was carried off by sudden illness in 1899 at the age of 54.

Ups and Downs

At the instance of the educational experts in Michigan, three young men were sent to Healdsburg to straighten out the situation, and to bring dignity to the halls of learning. They were called, unkindly, the "Three Wise Men of the East" or simply, the "eastern faculty."

The new president was Frank Howe, a handsome young graduate of the University of Michigan (1894-1897). Accompanying him were Dr. Frank Moran and Professor W. E. Howell. Not overburdened with experience, at least in running schools, they found themselves in a discouraging situation.

Even their detractors would later admit that what happened was not really their fault. They were doing as they had been told. A bell was installed and was to be used by those wishing to see the president. Appointments were also necessary. Receptions were dress-up affairs. A certain amount of what might be regarded as necessary formality was insisted upon but to the people of Healdsburg it was all very discouraging. If it was necessary to make appointments and ring bells to see the president, then very few found that they needed to see him after all. The more one had admired the Graingers, the harder it was to become adjusted to the new Age of Manners. Community support for the school declined and the break was hard to repair.

When school began, there were only about 65 in the school home. President Howe blamed this situation on the current bicycle craze. Young people were spending so much on their bikes and their upkeep that they had nothing left for college. (In view of current prices and wages, this was not as unreasonable an assumption as it might first appear.)

Further problems continued to worry the new administration. An epidemic of the grippe laid low many of the student body and faculty alike. Then the continuing effect of the Panic of '93 made finances a major worry. It was not until January, 1896, that some pickup was noted. Special courses were introduced to interest part-time students. In the fall of 1896, board and tuition were cut to \$14 monthly if half was paid in advance, but the opening of the term had to be delayed twenty days until enough students had arrived. From 80 at the



CLASS OF '92—Standing: Delos Lake, Jack Martin, Leander Good. Seated: Octavia Banta, Helen Good, Laura Morrison, Fannie Ireland, Alice Stiles. Alma Baker (McKibbin) was also a member of this class but was prevented by illness from being in the picture.

start, the enrollment built up to 172 by the close of March, 1897.

In the uncertain situation, it took some courage to introduce a vegetarian diet in 1895, for the subject aroused much discussion and some misgivings. Reported President Howe:

The propriety of the adoption of a strictly vegetarian diet for the Home was thoroughly discussed locally, and it was the opinion of the Board and the Faculty that the time had come to put our school upon the right basis in this respect. The plans followed previously here have been for several years working in that direction, as in some of our other schools. The general results of the adoption of the present plan are very satisfactory. After the first week or two there were no indications of dissatisfaction with the bill of fare provided. The general health of our students has uniformly improved since the beginning of the year, and the good results of our diet system are specially noticeable. Patrons of the school who have visited us at different times have uniformly spoken of the change with satisfaction.

Before his term of office ended, Howe became popular with the students, for he was a good speaker, a big man of fine appearance with blue eyes and wavy brown hair. Though of a somewhat imperious manner, he was beginning to make progress in his relations with the constituents, showing some talent in raising funds at campmeetings, which was in those days one of the presidential chores.



President R. S. Owen and his family.

In the spring of 1896, G. B. Douglass, a former Baptist minister but recently Seventh-day Adventist, visited the college and left a picture of the school in the mid-nineties. In all his visits to schools of various denominations, he declared, he had never found a college which had such consecrated, humble and earnest Christians as the faculty and students of Healdsburg College. After complimenting the administration on its handling of the school, he goes on to describe the daily routine:

After the working hour is over, each student can use the time until evening worship as he likes, never visiting the town, however, without permission of the president. At 6:15 the bell rings for evening worship, when all are expected to be in attendance. Then follows the "silent hour," after which all retire to their respective rooms for study. No talking above a whisper is then allowed in any part of the building, the study hour being continued until 9:30, when all lights must be put out, and the students retire to rest.

Social activities were described in the following terms:

Besides the holidays, when all the pupils are permitted to take an outing and enjoy the day together, the students of the Home are permitted, three or four times a year, to give a reception to other college students and their friends. I had the pleasure of attending one on Monday night, beginning at seven and closing at ten o'clock. After the guests had been received by the president and his wife and the preceptress and other managers of the Home, and some time had been spent in social converse, a short musical and literary program was rendered, interspersed with about five minutes of social conversation between the selections, which made the evening pass off very pleasantly.

A thousand people attended the graduation of 1896, and President E. A. Sutherland of Walla Walla College addressed the graduating class of four.

By 1897, the faculty began to scatter. W. E. Howell had gone to Hawaii to raise an interest but stayed to begin schools there. William Ings, the business manager, died. Dr. Moran joined the staff at the Rural

Health Retreat, and then the president himself quit. He had worked hard in difficult circumstances. During his three years, however, the morale of school and church had suffered to some degree. Howe felt unjustly treated and left the west in some bitterness. In later years he founded and was dean of the School of Agriculture at the University of Syracuse.

The board found no presidential candidates forthcoming after the departure of Howe. It has been asserted that a sort of inferiority complex settled upon the faculty, which was largely now "western," and no one was willing to assume the not inconsiderable burden of running the college. Finally, after a long and fruitless session, the chairman of the board crossed the room to Elder R. S. Owen, the highly respected Bible teacher, and laid the keys of the college before him. "We must go," he said. "It is train time. Brother Owen, we leave the school in your care."

Though a fine teacher, President Owen was not an administrator, and knew it. "I am a homemade affair," he said. He was a humble man and grieved much. Finances were continually troublesome, but the faculty was built back up again. A broom factory was begun in 1898, but the tent factory continued to be the school's best money-maker. It produced tents in various sizes from 7x9 to 80x125 feet. (The original resort at Guerneville on the Russian River began in a Healdsburg College tent.)

The president taught special night classes for ministerial students and they preached in neighboring towns and in the district high school on Sunday nights. The girls met Wednesday nights for classes in giving Bible studies.

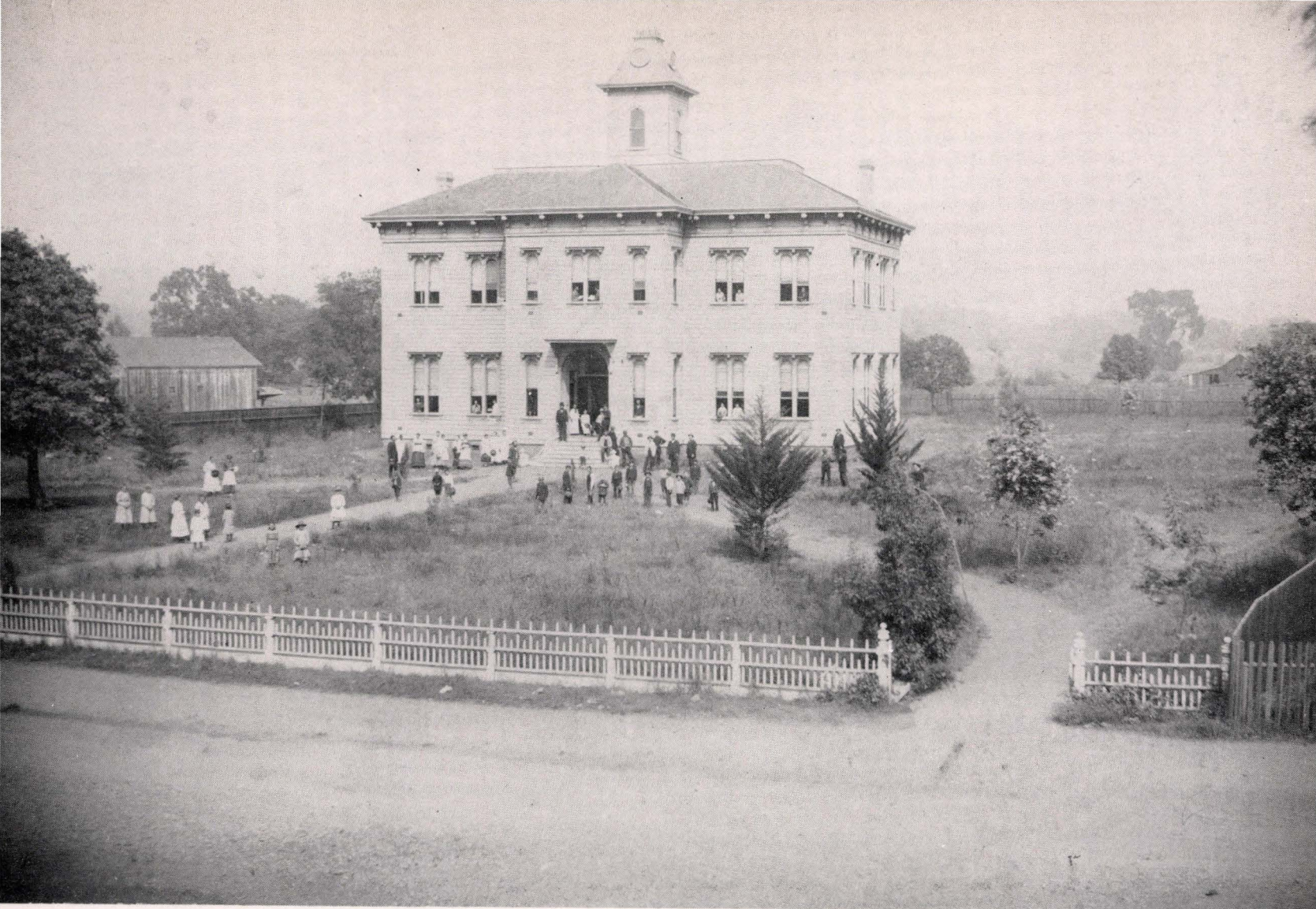
After two years, the Owen administration ended in 1899. Elder Owen later spent many years as a Bible teacher at Loma Linda.

The Cady Revival

With the arrival of Marion E. Cady on the campus in 1899, Healdsburg experienced a revival and may be said to have enjoyed its second "great" period. Some of the spirit of the Grainger days came back and the school reached its top enrollment figures during the next four years.

Professor Cady, though coming from the "east" did not have the kind of veneer that western ways would damage. Likeable, eloquent, aggressive, full of ideas, willing to meet and talk to people—and quite indifferent to clocks—he set to work as soon as he reached the campus in May to launch a summer school. His life-long enthusiasm was the educational work, particularly on the church school level, and he was already known for his interest in teacher preparation and for writing text books. He, with his capable associate, Professor E. S. Ballenger, did their best to convince the Adventists of the west coast that all their children belonged in denominational schools, not just those of college age. At the time there were only two church schools in the Pacific Union, taught by Mrs. McKibbin and Mrs. Lottie Wallar Alsberge.

For Cady's first summer school, he planned eleven courses for the ten-week session. Prospective students were assured that one summer at Healdsburg would fit a mature person for church school teaching. The normal department had faded somewhat in recent years,



The College Building in 1883.

A Healdsburg group about 1898.



but was now reactivated as one of the main lines of endeavor in the college. Considering all the enthusiasm Professor Cady carried with him and the zealous field work which he carried on in the interest of his program, it was slightly disconcerting when only fifteen students showed up for the first summer session. One of these was Mrs. McKibbin. Since she was the only one who had had teaching experience, she was told by the president to teach the other students their methods courses while he took off into the field again! This was not quite what she had in mind when she came back to Healdsburg for some additional training, but she did the best she could. A. F. Haines, the printing instructor, tells a somewhat similar story of an abrupt and dismaying introduction to college teaching.

Eventually a strong normal department developed and graduates and teachers at Healdsburg who later went on to teach at Pacific Union College were Katherine Hale, Mrs. H. E. Osborne, and Mrs. McKibbin. By 1903, a demonstration school was running under another graduate, G. E. Johnson. The president himself spent much time as educational secretary for the area while still in office at Healdsburg. Preparation of textbooks was of especial interest. Mrs. McKibbin's Bible text was printed by the college press in sections, punched for shoelaces and supplied monthly to the school teachers of the Union. Cady's own Nature Study notebooks were printed there, too. Another Cady project was the journal **True Education** (price fifty cents per year) also printed locally.

Under the new administration changes were noticeable in some features of school life. The average age of the student body had been dropping for some years and by this time was at about twenty years—close to present levels. Enrollment reached 250 by 1900 and 298 in 1902 (185 of this latter figure were college students). This was Healdsburg's record figure. The graduating class of 1900 was fifteen strong.

Examining the scholarly pattern in the latter part of the Cady administration, it is noticeable that the heavy emphasis on the classics had been relaxed. This was, of course, in keeping with the general trend in education of the day and the Spirit of Prophecy.

Before he left, Cady instituted the quarter system, which took effect for the year 1903-1904. The old chaotic tendencies apparently still existed, for though it was urged that students be present at the beginning of a quarter "if possible," yet "students will be received at any time." If one can take the college bulletin at face value, the student might enter in any quarter, and

would be able to complete his studies in one, two, three, or four quarters! If for example, he had three subjects, he might complete them in nine months. Should one wish to be done with a couple of subjects in six months, he would take a lighter load. It was designed to be flexible, the constituency was assured, and flexible it does sound indeed. Three studies were considered full work, plus industrial studies. This possibility of "concentration of effort" was hailed as both a time and money saver.

The winter quarter was especially set apart for the workers — ministers, canvassers, and Bible workers. They were urged to come and take several studies or to devote all their time to one. They were assured that "The teacher will spare no effort to accomplish the most possible in the time allotted to study." It was planned to have "the best talent" of the ministry, publishing houses, sanitariums, and canvassing work at the school that quarter to give special classes. In a year or two, it was decided the flexible quarter was impractical and it was dropped.

The courses of instruction were organized into departments, and the courses numbered—1, 2, 3, 4, and so on, reaching No. 17 in the Language department. Departments represented were English Bible, History, Natural Science, English Language, Ancient and Modern Languages, Mathematics, Commercial, Shorthand, Philosophy, Music, Art, and Medical. The Natural Science offerings were in thirteen courses with one each for eleven subjects: Bible nature study, physiology (two courses), geography, physics, astronomy, zoology, systematic botany and agriculture, physiological psychology, natural philosophy, chemistry, geology, and science teaching. The Philosophy department had four varied courses: mental, moral, and political science, pedagogy, history of education, and political economy. Most departments had five or six courses listed. Shorthand was apparently not part of the course structure. Music lessons were subject to extra charges of course, from a nickel per session in the notation and sight reading course through fifty cents (in groups of four to six) in voice culture, to a dollar an hour for orchestral instrument lessons and pipe organ.

The medical department offered hygiene and hydrotherapy, but if one had nine grades of school already and was twenty years old or older, it was recommended that he proceed at once to St. Helena Sanitarium to enter the nursing course. Those deficient in credits or age might take the two subjects at Healdsburg and apply them later to their nursing course at St. Helena.



The girls in the school home, about 1900.



CLASS OF '99—Back row, left to right: Sidney Smith, John Paap, Frank Bond, James Ernest Bond, Walter Bond. Middle row: Grace Burnett, Edith St. John, Luella Reed, Jovita Edna Mallory. Front row: Milton St. John, George Myers, Charles Knox. (F. M. Owen was not in the picture.)

General courses or curricula listed included the Intermediate Course (8th and 9th grades), a College Preparatory Course of twenty-four "quarters," and then the collegiate courses. The Scientific required thirty-two "quarters" as did the Literary. (It should be recalled that three subjects were considered full load, so three "quarters" of courses could be taken in a quarter of the school year. Counting summers, one could cover twelve "quarters" in a school year.)

Special courses were offered for those with less time to spend or who had special interests—the Ministerial course of twenty-seven "quarters," Medical Preparatory of thirty-four, the Teachers course of sixteen (!), and a Commercial course of ten "quarters."

Course write-ups in the bulletin always carefully justified the giving of such instruction in light of denominational and missionary needs. "Many wandering boys who have drifted away from home, and mother, and God, have been reclaimed by some sweet song . . . We often wonder why young people do not devote more time to the study of music, instead of wasting so much of it in useless games and plays." In case there was still doubt of the value of musical studies, it is said: "The boy who studies music successfully gets a harmonious education and becomes a peace-maker."

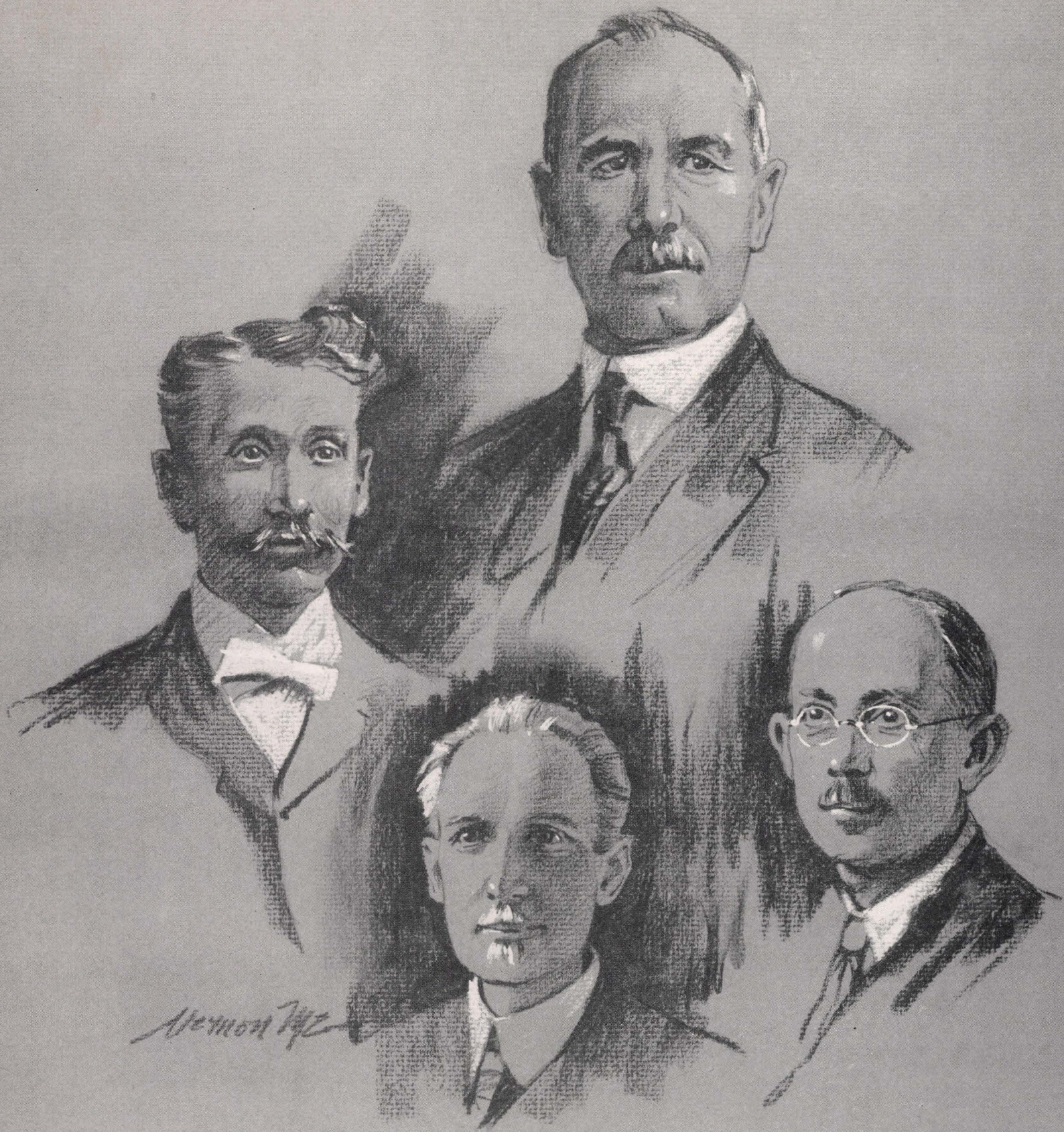
In the days of President Grainger, it was admitted that less than \$1000 had been invested in "scientific and philosophical apparatus," but now the college had a chemical-physical laboratory. It is true that the equip-

ment may have still been meagre, for the four great needs of the college as listed in the 1904 bulletin were (1) money for the library, (2) specimens for the museum, (3) "apparatus of any kind for the physical and chemical laboratory," and (4) funds for a "worthy student" fund.

No curves were used in grading, but a straight percentage system. For promotion or graduation an average of 85 was required each quarter. Seventy-five was failing. A daily average of 95 excused the student from final exams in that class.

The faculty reached a high point in numbers during the Cady administration. In 1903-1904 sixteen "collegiate" faculty were listed and twelve in the industries, plus J. S. Osborne in the normal department. Two future presidents of the college (Sharpe and Howell) were on the faculty, as well as those who would be teaching later at Pacific Union College and Lodi Academy—Elder E. J. Hibbard, George B. Miller, and J. A. L. Derby, for example. Among future Pacific Union Conference educational leaders were President Cady himself and H. G. Lucas of the Commercial department.

Very dear to the heart of Professor Cady were the industries, as part of the divine pattern for education. The endeavor was made to place industrial training on the same basis as the regular classes, with textbooks and class periods. Home students working six hours weekly were considered as having paid the tuition on these courses; the villagers had to pay tuition if they



LATER PRESIDENTS AT HEALDSBURG

Elton D. Sharpe
(1903-1904)

Warren E. Howell
(1904-1906)

Marion E. Cady
(1899-1903)

Lucas A. Reed
(1906-1908)

wished the industrial training. The home students had two and a half hours per day to perform, as a minimum. "When a student becomes so proficient in any trade that his labor proves profitable to the College, he will be compensated accordingly." (Pay ran between five cents and fifteen cents per hour.) Nine hours per week were guaranteed in the trade selected by the student, but the college reserved the right to require the remainder done where needed.

Since the faculty of this period believed so fervently in the training of mind and hand, it was not unnatural that industries saw their greatest proliferation during this period. The list given in 1902 had broommaking, tentmaking, printing, carpentry, upholstery, cooking, laundry, bakery, cannery, hydrotherapy, plumbing, blacksmithing, painting, freehand and mechanical drawing. A store was opened in 1902 also, partly as an outlet for the college bakery, which carried on a considerable trade in the valley. The college operated the largest woodlot in town. Plans were afoot for adding harnessmaking, shoemaking, agriculture, floriculture, and horticulture. Advertisements were put out to obtain instructors in these or other skills, preferably for teachers who wished to go to school themselves. It is difficult to determine whether some of those listed ever functioned, and if so, for how long, for problems of staffing and equipment were great—sometimes greater even than the president's enthusiasm. In 1902, the board went along with the list of industries, but required that no new debts be incurred.

During the summer, the students canned commercially 7,000 gallons of fruit and 2,000 jars of jams and jellies. The farm had seven acres of tomatoes, one and a half acres in beans, and the same acreage in corn. Crop failures and trademark troubles hurt the canning industry in later years.

Each teacher was expected to do industrial duty, though there are not references to the president himself taking actual part in the proceedings. His faith and enthusiasm however were contagious and supporters of the college were encouraged to believe that the progress would be permanent. Elder Lacey supervised the grounds; Professor Osborne worked under George Wallace in the carpenter shop; Miss Barber (later Mrs. H. E. Osborne) worked on the lawns, flowerbeds and in the greenhouse—and recalls that the campus continued to look very attractive through the Howell administration.

By now it was possible, indeed recommended, that students work their way through school. Several plans were available. For \$50 in cash and five hours work each day, the student would receive his board, room, tuition and plain laundry for nine months. For \$75 cash, the student could get by with four hours labor daily. Twenty or thirty able-bodied young men could work their entire way at 36 hours weekly on the Timberland Industrial School farm (to be mentioned below). Finally, sales of subscription books to the amount of \$200 would bring a nine-month scholarship, though this still called for the regulation two-and-a-half hours work each day.

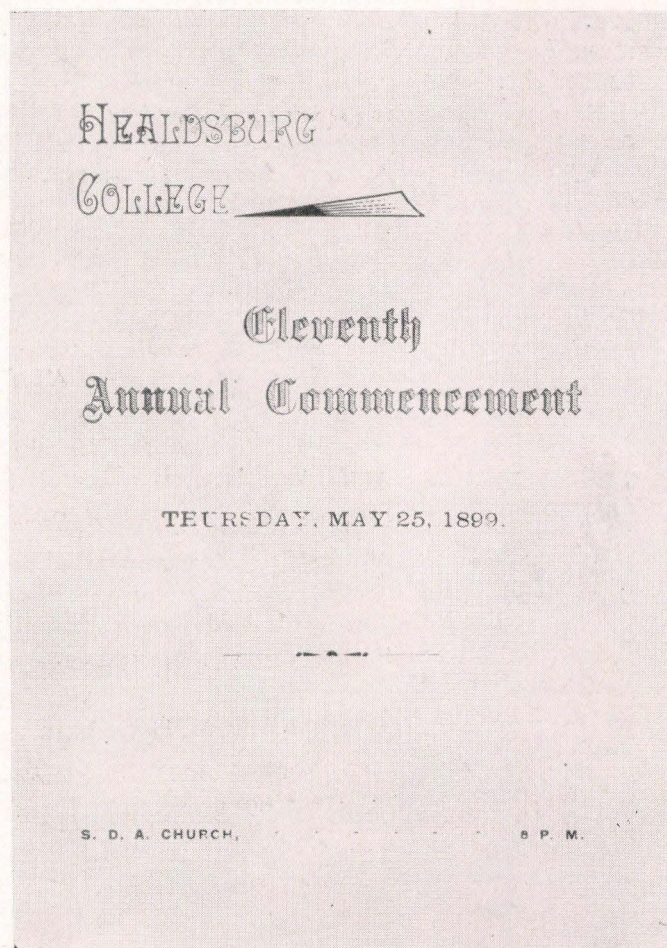
Four miles northwest of town was the Timberland Industrial School. About 160 acres of woodland, it was purchased by the college for \$1,000 and supported wood-cutting crews who worked part-time and studied the

rest of the time. They were permitted to attend church with the rest of the school family in Healdsburg. The only real building on the property housed the classes and Mr. and Mrs. U. T. Cady who taught them. Looking back on this auxiliary of Healdsburg, Professor M. E. Cady wrote that he considered this Timberland school to be the real fore-runner of Pacific Union College. At least they had the axe in common.

During the school year 1902-1903, about twenty students paid all or part of their way by working part-time in college industries. This group were known as "industrials" and had their classes from five to nine p.m. to enable the shops to function during the day.

Tuition varied according to the subject, from \$1.70 to \$2.00 per month, with drills often at fifty cents extra. There were many extra fees. It should be remembered again that three subjects were considered a full load, or \$5 to \$6 monthly. Board was on the European plan at three cents a dish, and was estimated to run between \$1.75 and \$3.00 per week.

To those who had been at Battle Creek College, the atmosphere of Healdsburg was more relaxed and intimate, and the country location was in its favor. Some of the faculty felt, however, that the regulations were a bit strict. Certainly there was no dating on any occasion. Association with the opposite sex came naturally at the dinner table, in committee meetings, and through membership in such groups as the Sabbath School or the missionary societies. Outings came about three times a year. Couples that were too devoted might attract unfavorable attention from the administration. Mrs. H. E. Osborne tells of an incident while she was still Miss Barber which illustrates the idea of "correctness" that a single lady faculty member had:





School group about 1900.

It was the faculty meeting before Christmas and I was the only unmarried woman on the faculty that year. There were two or three young unmarried men and there was one who was in charge of the college press who was rather a nice, pleasant-looking young man. I remember he was at the faculty meeting that night.

Professor Cady said, "Well, we must plan for our Christmas picnic. I think we shall climb Mt. Fitch on Christmas day." Mrs. Cady immediately said, "Oh, Mr. Cady. Let's not go up Mt. Fitch. We always go up Mt. Fitch. It's such a climb, and really it's very trying to us women, it's hard for the girls, and it's hard to get the food up there. Why can't we have a change and go out to Mill Creek or Lytton Springs or somewhere else? Let's not climb the mountain."

Professor Cady made no reply. Then I did a very foolish thing. I didn't know then that one should never give advice when a husband and wife are discussing something. I said, "No, Professor Cady, let's not go up Mt. Fitch!" I really didn't care a bit. I just did it to help Mrs. Cady. He turned to me and looked at me calmly, with a decided grin. (He always had a grin that reached from ear to ear.) Then he turned to this young man who we may call Mr. Smith and he said, "Mr. Smith, will you assist Miss Barber to climb the mountain on Christmas day?" Then he said to Mrs. Cady, "I will help *you* climb the mountain, Mrs. Cady."

I knew it would never do for me to have a young man help me climb that mountain when the girls were not allowed to walk beside a young man up

the mountain. So I saw to it that I started very early Christmas morning. I fairly ran. I joined the group of girls and we were halfway up the mountain when Mr. Smith appeared at my elbow and asked if he might help me. I said, "Oh no. thank you. I'm getting along very well." So that was the last I saw of Mr. Smith.

Professor Cady enjoyed one advantage most college presidents would find most helpful. In 1900, Mrs. E. G. White returned to the United States from Australia and settled at Elmshaven, near the St. Helena Sanitarium. Not only could Cady talk over his general problems with her, either on her visits to Healdsburg or on his own frequent visits to St. Helena, but also particular disciplinary problems were greatly eased by her assistance. On her visits she always gave the Sabbath sermon and usually addressed the students and faculty on such occasions. Once she was present at the annual board meeting when it was considering eliminating some of the industries which were not paying their own way. She urged them to keep the industries going because their activity was a gain for the school and for the students, though the ledger account might show some loss.

On another occasion, Mrs. White assisted the president in a dietary problem. Some of the students whose background was "worldly" were quite dissatisfied with the Healdsburg dinner table and told Cady that the food tasted like sawdust. They wanted the privilege of going in to town to eat "a good square meal." Asking Mrs. White what should be done with these boys, most of whom were not Adventists and were used to food not served by the college, he says he was surprised by the

reply. "You should be very sympathetic and kind to them. It is a hard situation and a very trying one to the boys. They are to be pitied. We should love them and, if possible, lead them into the truth. This their parents are praying for and we should do all we can to help their prayers to be answered.

"Of course, we could not allow them to go down to the restaurants and eat, but the food in the dining-room should be very palatable, and they should have all the good food that we can supply them; plenty of butter, milk, eggs, and vegetables, so that there will be no lack of good food."

Cady replied that no butter was served at all, and eggs not very liberally, because of a board action of two or three years earlier, because of statements in Mrs. White's own writings indicating that the time would come when such products could not be safely used. To this she replied, "The Board has run away ahead of the Lord. I have stated in my writings that the time would come when animals would be so diseased that it would not be safe to use their products as food, but that time has not yet come. Butter, cream, milk, and eggs are still to be served, and we are to serve them until we find substitutes to take their place."

It required a further affirmation of this position by

Mrs. White before the board would yield and with the change in diet, "a much better spirit came into the school and much more cooperation on the part of these young men that were dissatisfied."

On another occasion, letters from Mrs. White cleared the president from various charges circulating about his handling of money and were of utmost importance in a disciplinary case. Described by Professor Cady as the most painful incident of his college career, the affair involved the exposure and expulsion of the son of a board member—who had publicly declared that "they can't turn me out of the college." Seeking advice, Cady found Mrs. White already had letters written on the subject. "The whole situation was opened before me last night, and I have here written out what the Lord has shown me regarding the situation in that house." They were duly sent to the family involved. The appalled father, who had been supporting his son in his controversy with the school, refused to believe the charges in Mrs. White's letter, but the boy interrupted him and said: "Hold on, father. It is all so. Sister White knows what she is talking about. She is no ordinary woman." Eventually the boy came around, was rebaptized and readmitted to the college and gave no further trouble.

Class of '03.





The prescribed dress for Healdsburg co-eds of 1895. Note particularly the center cut which illustrates a device for "instant adjustment" of the lower part of the gown, especially "for use in the California rainy season." It was planned to provide special dress for both young ladies and gentlemen.

In a Founder's Day address given at Pacific Union College in 1947, Professor Cady testified of the encouragement which Mrs. White brought to him during those difficult years. He concluded as follows:

On one of my visits to her home I was greatly encouraged when she told me that I had the right vision of our educational work, and said, "If you remain humble, the Lord will use you to build up the educational work in the Pacific Union Conference." Then she added, "You will have lots of opposition. Don't mind it; forge right ahead." She would repeat this whenever I visited her home.

The weakness in the whole program, as Healdsburg College entered the new century, was in financing.

Back in 1897, when Mrs. White was warning the administrators at Avondale, she had used Battle Creek and Healdsburg as warnings: "Healdsburg College need not now have been loaded with debt if the expenses had been carefully considered, and the outlay made proportionate to the income . . . It is an easy thing to place the expenses of the students very low, but it is not so easy to make the outgo meet the income."

As reported in August, 1899, the debt stood at \$35,000. \$12,000 was pledged by the constituency and hopes were that the remainder would be liquidated the next year. By then it had reached \$40,000. Pledges of \$22,000 were obtained at camp meetings and by the expedient of most denominational workers, from the board members to the teachers, pledging a month's salary for three years. Mrs. White, just back from Australia, announced that the proceeds from **Christ's Object Lessons** would go to support the schools. For some years students sold this book during vacations. The hope was held out that if the school could live within its income, this added income could retire the interest charges.

That one department made money and another lost it was mostly guesswork. Every problem faced in a college industrial program seems to have been present in Healdsburg. The market for many of their products

was limited. Supervisory talent was thin. Student labor was frequently untrained. It was difficult to find year-round work and keep up steady production. A new business manager tried to put in a system of cost accounting, got into difficulties with certain board members and, when his suggested reforms were turned down, resigned. Before he did so, he stopped dining room losses by making the switch from the family style of serving to the price per dish system (with smaller servings).

In the too rapid expansion of industrial activities, considerable losses had been added to the already considerable debt inherited from previous administrations. Professor Cady was undoubtedly concerned by the financial situation but this was not his strong point, and he was inclined to think in large terms about his program and hope for the best. After his persuasive person was removed from the scene, many of the industries were abandoned. The farm, hard hit by crop failure, was rented out. The manager of the broom factory was put on his own, with any losses to come out of his own salary. The Timberland Academy was closed as a money-loser in 1904 after one year of operation.

That the situation had been unhealthy for some time is seen in that losses for the first nineteen years totaled \$30,531. There was a gain of \$147 in 1901-1902, and then, with the full effect, presumably, of the ambitious industrial program being felt, a loss of \$15,615 was incurred in the one year 1902-1903.

At the 1903 General Conference, the Healdsburg debt was reported at close to \$23,000, showing that about half of the 1900 figure had been paid. About \$10,000 had come from **Christ's Object Lessons**, the rest from cancellations.

To the continuing battle with debt was added another problem, also grown over a period of time. That the campus was divided had not been too serious a matter, but as the town grew, the college premises were hemmed in by private homes. As Mrs. White had said, "While men slept, the devil sowed houses." In 1901, she

further said: "If in the past, those in charge of the Healdsburg school had had spiritual foresight they would have secured the land near the school home, which is now occupied by houses. The failure to furnish the students with outdoor employment in the cultivation of the soil, is making their advancement in spirituality very slow and imperfect." Discipline was more difficult now that the town had grown up about the campus. As early as 1903 it was suggested that the school be moved and a more rural location be found where the program could be carried on more according to plan.

In July, 1903, the Pacific Educational Association was formed to hold the assets and liabilities of the college and to provide more direct denominational control than was possible under the joint stock corporation of 1882. The certificates were now turned over to the Association, and all former stockholders became members of the Association. In addition, *ex-officio* members were added from denominational leadership of the conferences and educational work.

The final commencement of the Cady regime was reported by Mrs. White in the **Review and Herald** of July 14, 1903:

By invitation I attended the meeting held at Healdsburg in connection with the closing of the school, May 29, 1903. I was glad to learn that teachers and students had united in dispensing with the wearisome and profitless excercises that usually attend the closing of a school, and that the energies of all, to the very close, were devoted to profitable study.

On Friday morning, the certificates were quietly handed to those who were entitled to them [16 in the graduating class], and then students and teachers united in an experience meeting, in which many recounted the blessings that they had freely received from God during the year.

On Sabbath morning I spoke to a large audience in the commodious meeting house of the Healdsburg church. The students and teachers were seated in front, and I was blessed in presenting to them their responsibility as laborers together with God. The Saviour calls upon our teachers and students to render efficient service as fishers of men.

In the evening a large audience assembled in the church to listen to a sacred concert rendered by Brother Beardslee and his pupils. Good singing is an important part of the worship of God. I am glad that Brother Beardslee is training the students, so that they can be singing evangelists.

I was much pleased with what I saw of the school. During the past year it has made marked progress. Both teachers and students are reaching higher and still higher in spiritual life. During the past year there have been remarkable conversions. Lost sheep have been found and brought back to the fold.

Cady had been re-elected president with Professor E. D. Sharpe as vice-president. In July, 1903, a call came from the General Conference asking for Cady's release. The Board did not like to have him taken in this fashion and insisted that since the president's work was to build up, not tear down schools, they would not

Healdsburg College orchestra, 1903, William Wallace, director.



let him go until the school had been well launched for the year.

The counsel of Mrs. White was that the school needed a president "to attend to the school and not do field work and be away from the school." As educational secretary in the Pacific Union, the president had been away much of the time and Sharpe had been acting in his absence. Eventually the departure was arranged and Cady went on to service in educational work elsewhere, including the presidency at Walla Walla College, and Professor Sharpe succeeded him. Faculty, students, industries, and debts had all increased during Cady's eventful four-year term.

The Last Days at Healdsburg

President Sharpe served but one year, from 1903 to 1904. He was a good man but overtaxed by an increasingly impossible financial situation.

The industrial program was badly mangled when a number of these enterprises were closed by the Board. Aggregate losses had passed \$1500 for those departments alone. The Conference added to the havoc by diverting part of the proceeds from **Christ's Object Lessons** to the church schools — whose need was undoubtedly very great, too.

In 1903 may be found the first indication of a school annual—the **Alethian**. It carried pictures of the faculty, student body, and the industries, but was largely literary, and carried essays and poems produced in the Students' Literary Improvement Society.

Professor W. E. Howell became the president for two years, 1904 to 1906. A very tall, slender man, he was a remarkable combination of scholarship and dignity. More of an intellectual than an administrator, he tried ineffectively to halt the financial decline.

In a very frank report published in the **Pacific Union Recorder** in 1905, Howell blamed the situation largely

on unwise borrowing for expanding industries, some "not essential" to the work of the college. However, he defended the natural growth of economic industries, under proper management, but asserted that the Healdsburg plant was too cramped to support a profitable industrial and agricultural program. There were too many working students compared to those who paid cash, and too many teachers for the enrollment.

One of his proposals was to cut the class periods from 55 minutes to 45, or even 35 minutes. He claimed that as much could be accomplished in the shorter period as the longer, and the teachers would be freed for more classes. In 1905 the pay scale provided that men with full teaching loads would carry five subjects plus drill and ten hours industrial labor each week at \$14, or \$2.00 per subject on part time. Ladies received \$12 or \$1.75 each on part time. Retrenchment in salaries was tried. The president assumed the business manager's duties and saved \$56 each month, and teachers (and their salaries) were shaved until an additional \$100 had been cut from the payroll. Music, blacksmithing, and dressmaking were put on a self-supporting basis. As the number of students declined steadily, these heroic measures came too late to do permanent good.

No one could accuse President Howell of neglecting his students. He and his wife worked, studied, and played with their charges. (Once more, the President was also Dean of Men.) He personally supervised the boys' study hour in the parlor and Mrs. Howell did the same for the girls. He was much concerned with providing something special the whole group could do on Sunday afternoons. There were hikes to Mill Creek, Lytton Springs, and ascents of Mt. Fitch. He also supervised a period of general reading, advising in the choice of secular literature. He would work himself to exhaustion at the side of the student workers, and was known

College Bus, 1903, built by students in college carriage shop.





Healdsburg students and faculty, 1906

to race the boys to the showers to see who could be first to get changed for worship.

The president reported student religious activities of the period as including work on the **Signs** campaign, selling **Christ's Object Lessons**, obtaining signatures to a religious liberty petition, raising funds for worthy students and for a tent for Elder Armstrong in Ceylon, distributing self-denial boxes for the work in the South, and in "preparing substantial programs in the Young People's Society."

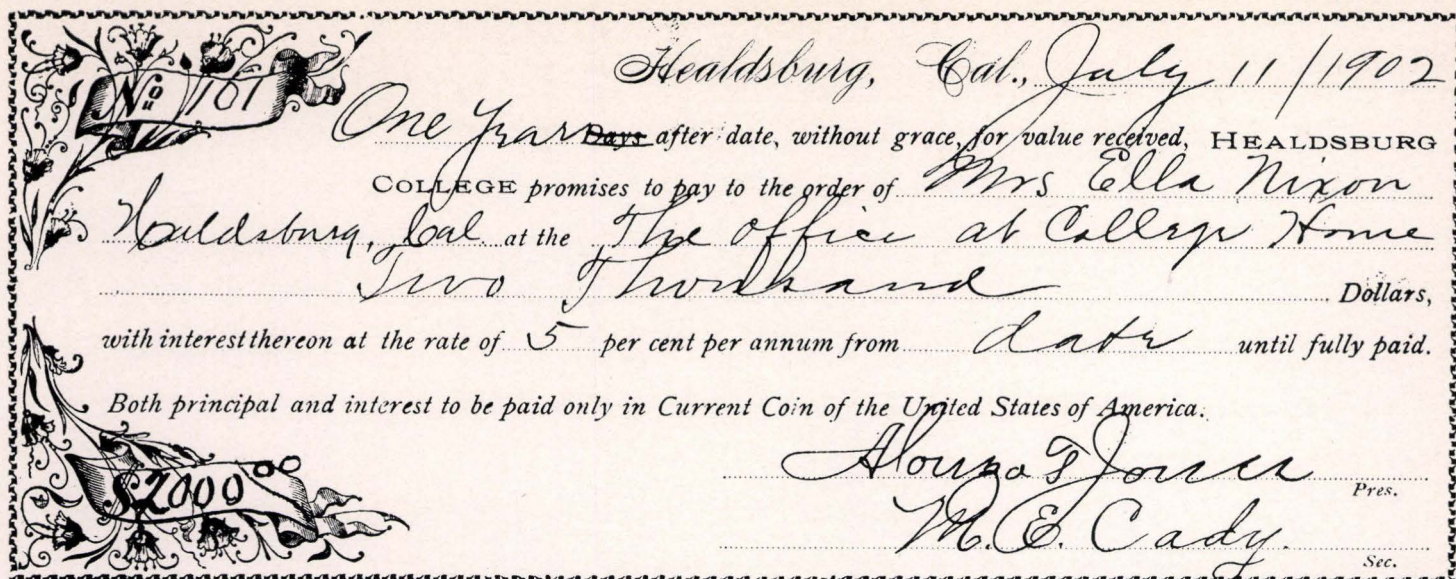
In March, 1906, at the meeting of the California Educational Association, there was sentiment for closing the school at once, but by cutting staff and other economies, it was figured that the term could be completed for only another \$160 additional indebtedness. President Howell protested that so much emphasis on finances was bad public relations and imperiled the school's chances for survival.

When the earthquake of 1906 struck the next month, it found President Howell in a San Francisco hotel bed. The night before he had just suffered what he later was to call his private "educational earthquake"—the board had fired him and he was on his way back to Healdsburg to finish out the year. Climbing out from under the debris, he forced open a jammed door and escaped to the street. He finally got to the ferry and the next day arrived in Healdsburg to find classes reciting quietly out on the lawn. Only about \$1,000 damage was done to the school. Even the chimneys stayed put. Somehow, the students felt better outside. For the rest of the term, as the numerous aftershocks came along, the girls slept on the front lawn and the boys in back. It was not quite the novelty it might appear, for on good days, classes, faculty meetings, or even board

meetings had been held under the splendid campus trees. The tent factory kept right on going, however.

At a solemn meeting of the teachers with the board in June, the chairman, Elder W. T. Knox, explained that the faculty was too numerous and announced that both of the Bible teachers (Elder D. D. Lake and Mrs. McKibbin) were to be transferred since jobs could be found for them. The other teachers protested at this. Mrs. Osborne volunteered to give up her salary and to try to live on her husband's. Elder Knox accepted this offer graciously. (Mrs. Osborne was further rewarded by having to teach two of Mrs. McKibbin's classes besides.) The school was saved for the moment, but thought was given to closing it for a year to catch up with its debts, or to economize by renting quarters and selling the plant if a good price could be realized. This would have the further financial advantage of completely eliminating all industries.

Several of the teachers were willing to attempt to run the school on their own responsibility, so an additional reprieve was granted. Professor Howell departed to new duties at Loma Linda and was succeeded by Dr. L. A. Reed, the last president at the old location (1906-1908). A midwestern dentist with some teaching experience, Dr. Reed was somewhat like his predecessor in that he was a genuinely intellectual man with a surprising fund of knowledge about many things, but not particularly successful as an administrator. There had been another \$20,000 in additional losses since Cady's day, so it would have taken rather extraordinary gifts to have saved the situation at that late stage. Reed had been dean of men, was well liked by the students, many of whom were deeply attached to him, but his relaxation of social restrictions was not appreciated by some



A witness to the financial difficulties of the College.

of the more conservative faculty members. With that body reduced in size, President Reed himself taught eight classes, the last in his home in the evenings. He covered history, Bible, science and art!

The most lasting work of this foredoomed administration was the renaming of the school to Pacific Union College—a name it could carry with it when the expected relocation might take place (1906).

In 1906-1907, operating losses were more than offset by donations and it was decided to extend the experiment another year. However, 1907-1908 saw a loss of \$4,510 making total debts over \$11,000.

In 1907, the college building was sold. Classes were held in the school home and even in some of the empty industrial buildings, dark and dingy as they were. The industries were gone, the grounds were not kept up, and the end was obviously not far off—a heartbreaking situation to those who remembered the good old days of Grainger and Cady when things were humming and prospects were good.

The city of Healdsburg was interested in acquiring the property that remained. The earthquake had badly damaged the city's schools and some college facilities had been rented to the city right after the earthquake.

In the final year, church members were asked to keep an eye out for likely sites in the country to which the school might be moved for a fresh start. Dr. Reed, himself, ranged the countryside looking too, particularly in Napa county.

In June, 1908, at the Oakland campmeeting, the California Educational Association confirmed an earlier decision that the college be relocated "in the country" for a worker's training school, to have two teachers and to give only "advanced" work. In the meantime, the California Conference would make use of the new school Dr. Sharpe was launching at Lodi.

In this same month occurred the last literary exploit of Healdsburg (or the first of Pacific Union College, depending on the point of view) with the release of the second number of the *Collegian*, another mostly literary annual. It carried a few pictures and reported the activities of the various student organizations, the most distinguished of which was apparently the Pacific Union Christian Workers Association.

The last college activity was a teachers' institute held June 16 to July 14, 1908. Then P.U.C.-at-Healdsburg closed its doors forever.

The property was already up for sale at \$13,000. Today where the school home once stood is the Healdsburg Junior High School and its playing fields. Where the old college building and the church were are now private homes. No trace of the college remains to remind the passerby of the vanished glories of "our" college.

Was Healdsburg a failure? In 26 years of operation it lost \$92,248.29, half of it after 1903. Sale of stock, donations, sales of **Christ's Object Lessons** together brought only \$86,379.14. The assets, buildings, land, and equipment were valued at \$25,098.24 and had to be drastically cut to reach a reasonable sale price. The California Conference Association assumed the debts of Healdsburg in 1911.

As President Howell protested, all cannot be measured in terms of dollars and cents. On the credit side are the lives of some 2,000 students who passed through classes in the old college. Some 400 of them became denominational workers. Not very many earned formal degrees—but such things were not particularly important in those days. They were there for business. In Grainger's day alone, fifty became foreign missionaries, including the president himself.

If a school is known by its alumni and students, then Healdsburg has no reason to fear comparison. Out of its small student body went Abram La Rue to Honolulu and Hong Kong, Frank Hutchins to Central America, J. E. Fulton to Fiji, J. L. McElhaney to the Philippines and to the presidency of the General Conference, Fred Bishop and Thomas Davis to South America, David McClelland to Ireland and England, the Paap brothers and Robert Hare back to New Zealand, Herbert Dexter to France, Switzerland, and the West Indies, the Bond brothers to Spain, Dr. Keem Law to China, Herbert Lacey to England, Delos Lake to Samoa, George Teasdale to Java, Nicholas Hanson, captain of the *Pitcairn*, Guy Dail to Germany, Dr. Elmer Otis to Jamaica, and in the homeland such as Laura Morrison, Alma McKibbin, Dr. Frank Thorp, Alvin Kellogg, Frank Burg, and many

Sign of the Dove (P. O.)

Students' Workshop.

LABOR AND STUDY.

VOLUME 2. --

Healdsburg, Sonoma Co., Cal., January, 1886.

NUMBER 1.

Students' Workshop.

Published Monthly by the

HEALDSBURG COLLEGE PRESS.

HEALDSBURG, SONOMA COUNTY, CALIFORNIA

Devoted in general to the discussion of the principles, means, and ends of rational education, and in particular to the interests of Healdsburg College. All correspondence should be addressed to the STUDENTS' WORKSHOP, Healdsburg, Sonoma County, California.

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GENERAL ARTICLES.

WANTED

possession of Canaan by the Israelites, they formerly had places of refuge where the criminal could flee and be safe from the vengeance of those whom he might have offended. They also had an institution of public reconciliation, where it was possible for one to save his life although he had forfeited it by some evil act. In their wars non-combatants are always respected, and they will not harm any one unless openly attacked. We might sight one instance to illustrate this. An English ship once touched at these islands, and for some cause became engaged in battle with the inhabitants. During the engagement a Lieutenant of the ship was walking in an open place watching the progress of the fight, and although he stood out in full view no shots were fired at him. When the natives were interrogated as to the cause of their action towards him they answered, "He did not fire at us, so why should we want to hit him? We aimed at those sailors only

and then properly robed him with her own hands.

In this way she kept him in splendid working condition, and at the close of about twenty days she brought him back to their Hawarden home in good health and the virtual prime minister of Great Britain.

Gladstone's incomparable industry is shown in his manner of life in Hawarden. Soon after eight o'clock each morning, he walks to his son's church and attends morning prayers.

It is said that when he is at home the attendance in Hawarden Church is doubled, and it is presumed that many go to see him and to hear the lessons read in the sonorous tones of the premier of England.

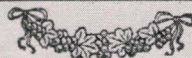
After breakfast, until two p. m., he applies himself with all the ardor of youth to intellectual work. After luncheon he spends some time in conversation with family and friends, and when the weather

ELD. COTTRELL, President

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Healdsburg letterheads and Masthead of the STUDENTS' WORKSHOP.

others. Along with many of the faculty, the spirit of the old school was transplanted to Howell Mountain and even greater work has resulted.

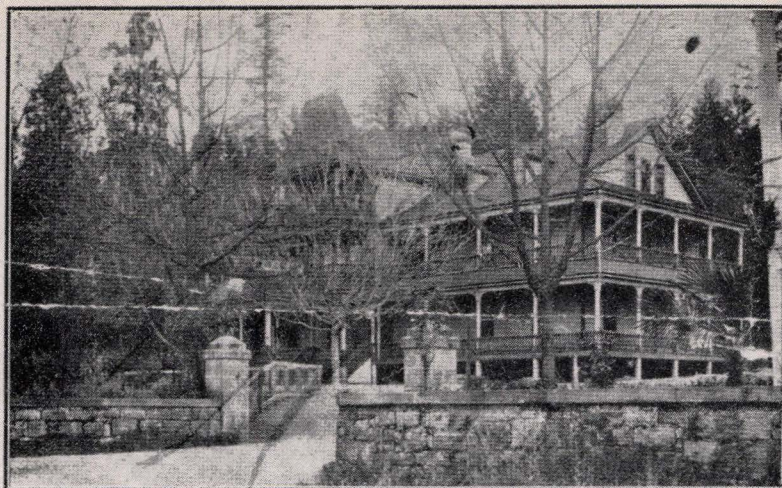
Speaking for his fellow alumni, J. E. Fulton '90, said:

The college did not have the elaborate and up-to-the-minute equipment that our more modern institutions do. While we speak of humble beginnings in that old college, yet there were some very remarkable compensations, for the school profited frequently by the presence of some very exceptional individuals, the pioneers of the Advent movement. Often in chapel, in the Home parlor, and at church service, such leaders as S. N. Haskell, J. H. Wag-

goner, J. N. Loughborough, O. A. Olson and others exhorted us to lives of usefulness and devotion.

Students look back with reverence to the privilege of having Mrs. E. G. White with us . . . We students, as we listened to her, felt that we were indeed in a school of the prophets.

Thus the rare privileges of those early days in the presence and instruction of God's special servant, the teaching and example of the pioneers, the holy life and leadership of the early faculty members, the widespread influence of the students who went out as ministers, teachers, and missionaries, gives Healdsburg College a distinction among our denominational schools.



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Advertisement of Edwin Angwin's resort on Howell Mountain.

The Irwin Epic

CHAPTER TWO

The Search for a Site

The year that elapsed after the closing of Pacific Union College at Healdsburg was a discouraging one to those hoping for a quick revival of their old school. For years the constituency had been battling the problem of school debt—each campmeeting fund drive was to be the last. To talk of a new location and possibly the construction of a new plant seemed a large order indeed, with the old incubus still weighing heavily.

In the meantime, Professor Sharpe had persuaded a number of people in the central valley to finance a school at Lodi. For the interim, this Western Normal Institute was available to Adventist young people. It was not under denominational control at first, but after quickly running into debt it was taken over by the California Conference. The Lodi school offered a few advanced courses in 1908-1909, but the proposal that it become **the** College was not received with general favor. Economizers fell back on another idea: Why not further improve the burgeoning church school system, put up some academies and so thoroughly indoctrinate the young folk of the church in the faith that they could safely go to the state schools for any higher education that some of them might feel they needed? This would be simply inverting the situation as it had existed during most of the Healdsburg period, when there were no feeder establishments of any kind. This suggestion fell flat also.

Chief among those who refused to give up were Mrs. E. G. White, in very active retirement at Elmshaven, and Elder S. N. Haskell, once again the president of the California Conference as he had been years before when Healdsburg was being planned.

As has been previously mentioned, Mrs. White had been disappointed in the judgment of the Healdsburg administrators who failed to secure adjacent land and were consequently hemmed in by the growing town. By February, 1904, she was evidently interested in the relocation of the school. The former president, M. E. Cady, discovered a likely looking piece of 150 acres six or seven miles from Sebastopol. Writing to her son, Edson, Mrs. White said: "There is some thought of moving the Healdsburg school to a rural district, where the students will have more opportunity to engage in agriculture, carpentering, and other lines of manual work."

In 1908, four years and many more thousands of additional school debt later, Mrs. White left Lodi campmeeting early to look at land near Sebastopol, though it is not certain it was the same plot. "Professor Reed," she wrote, "is very anxious that Willie [W. C. White] and I shall see the place and give advice as to whether we should settle the school there." By July, 1908, the old college had closed its doors and the hunt was on in earnest.

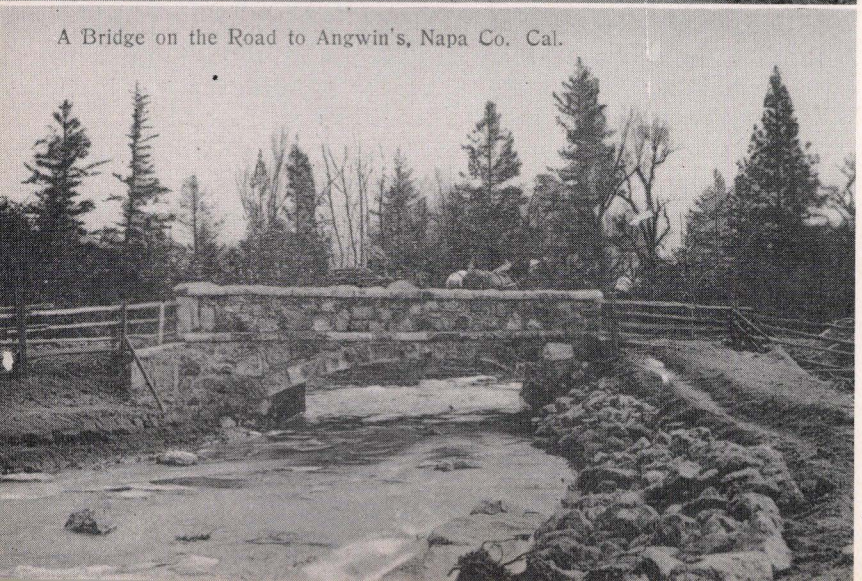
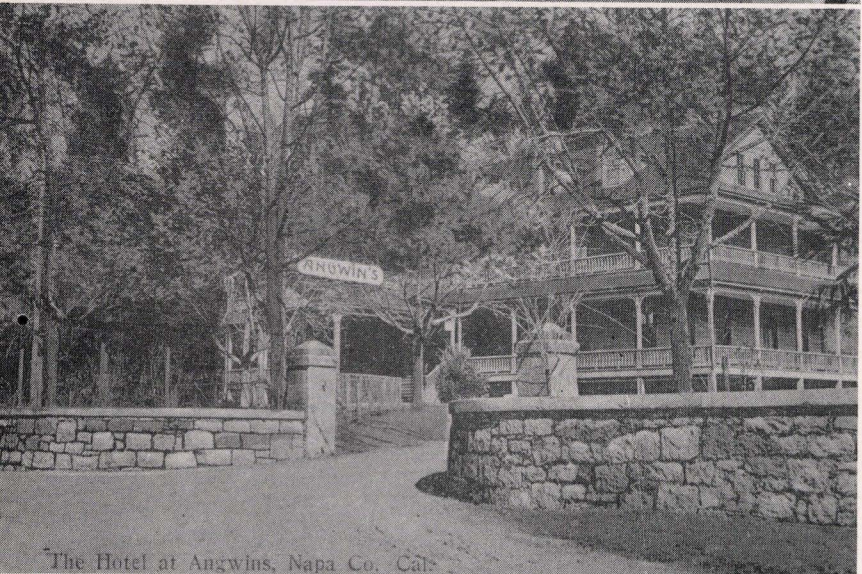
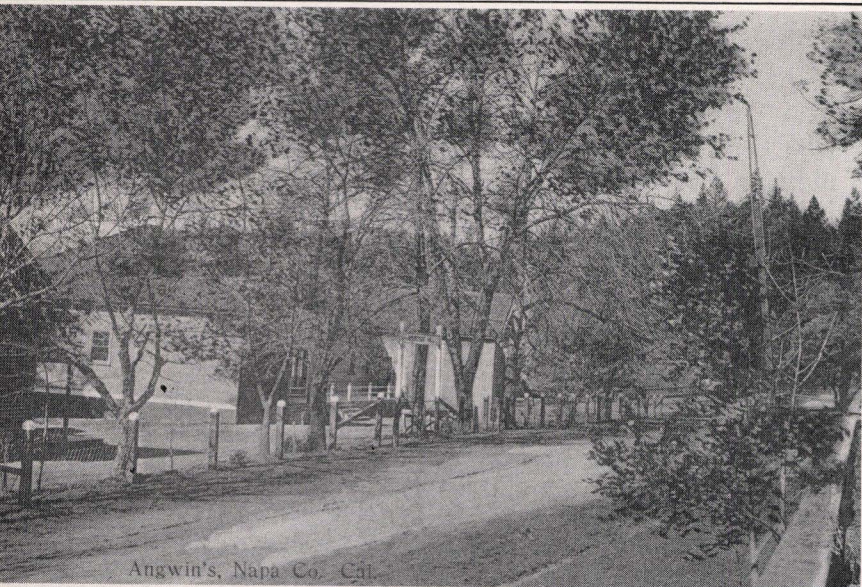
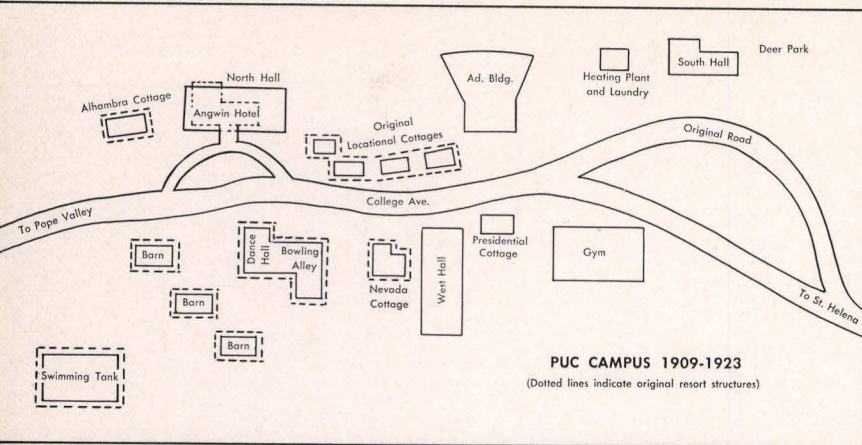
Representatives of the conference committee ranged through the Napa Valley and travelled afar to such places as Santa Rosa, Modesto, Cordelia, Turlock, Oakville, and Vallejo, but nothing suitable was found. Much of the load was carried by H. W. Cottrell, the Union Conference president, and by Elder Haskell. The search committee was straitly charged to "negotiate . . . in harmony with the counsel given by the spirit of prophecy in regard to the question." There was to be no second slip-up, no locating in the proximity of a settled area. In the meantime, pledges were still being taken to apply on the old debts; creditors of the defunct school were assured that their interests would not be forgotten.

Various offers of land were made—and were declined with thanks. Of one possibility near Modesto, Mrs. White commented: "I could not see anything to invite us in the level roads and broad lands almost destitute of trees." Elder White in 1930 recalled that other lands in the valley were considered:

In the San Joaquin Valley they found large tracts of land in newly organized irrigation districts that were low priced, and they were assured by wealthy farmers, that wisely managed, the school could be supported by the raising of table grapes. In recent years table grapes have been left on the vine by the ton, in that neighborhood . . .

Sister White strongly advised not to settle in an irrigation district because of the perplexities that would arise about the use of the water on the Sabbath. We also desired a cooler climate.

Said Mrs. White: "Excellent farming lands in the vicinity of Lodi, and elsewhere were offered; but it did not seem best to accept any of these. We believed that the school should be located in some place more retired than any we had thus far seen." In view of her repeated remarks that schools could be profitably established



near sanitariums, search was made around St. Helena without success.

Finally, in August, 1908, the 3000-acre Buena Vista estate was discovered two miles from Sonoma. On September 2, Mrs. White made a personal inspection, noting with approval the fine "castle," the orchards, and cultivable lands. There was a hot spring feeding an artificial pool, some outbuildings, including a large stone winery then used for a cow stable. The main building was roomy and well-furnished. "As I descended to the first story again, I had little to say. I believed that here was a property that corresponded with representations given me."

In view of later events, it is important to note the precise wording of the preceding sentence. Says A. L. White, of the White Estate:

Contrary to the opinion of many, Ellen G. White was rarely shown a particular property which should be secured for denominational work. Loma Linda was an exception. In vision she was shown the "kind of properties" we should have and the general features of their surroundings. It then became the task of the brethren, guided by the principles set before them, and sometimes with Mrs. White's help, to find such properties and secure them for the cause of God. It must be kept in mind that **the Spirit of Prophecy as manifest in our day was never to take the place of study, initiative, faith or hard work.** Because the Buena Vista property met most of the points set before Ellen White as desirable for a College, she favored its purchase, but was free and able to turn quickly from this property, even though she had purchased a few acres near by, when it was discovered that the title could not be cleared and a property of more inviting qualities was found at Angwin.

Commenting in 1909 on this same property, she said: "I will say that it corresponds to representations made to me as an ideal location for our school more perfectly than anything else I have seen."

In her concern for acquiring this land, Mrs. White was most urgent that the deal be put through. Where the money was to come from was uncertain. She considered selling off the stone winery as a means of helping to pay for the rest of the land, but received instruction that the property must be purchased as a whole so as to avoid having outsiders working adjacent land on Sabbath. Another possibility was to pay part cash and trade the old college building at Healdsburg for the remainder. The school must also have "the best teaching ability, the best perceptor we can secure . . . I have carried a heavy burden on my mind, fearing lest we should not come into possession of just the place we need." is it no wonder that she slept poorly during this time.

Elder Cottrell found the owner of the property exceedingly difficult to deal with. Among other complications, the owner's sensitive nature was outraged by the parties of church members who rubbernecked over the property, giving the impression that it already belonged to the Adventists. Claiming that this jeopardized his efforts to remove certain tenants from the land, the owner declared that he didn't care if he sold

the land or not. Technical errors were found in the documents and there was also the strong suggestion that the owner might be holding out for a better price.

Anxious as she was for a speedy settlement, Mrs. White urged that the time be put to good use in raising the money so that payment could be made as soon as the title cleared. "Make your gifts as large as possible; for borrowing large sums of money may lead to future embarrassment to the one who is using the money." In February, 1909, the price was published as \$53,000 and the **Pacific Union Recorder** expressed the hope that a school would be functioning at Sonoma in September.

In the meantime a church member bought 17 acres adjoining the property, which had once been part of it. He intended to start an invalids' home on it but was unable to raise the \$2,000 needed. He turned his option over to the California Conference which was also unable to undertake the expenditure, but asked Mrs. White to purchase the land that it might not pass into the hands of unbelievers. In order to help Elder Haskell, Mrs. White had to borrow \$1,500 at eight per cent interest to make the purchase, but she consoled herself that it would make an excellent church site. A little later, the conference found the money and took the property off her hands.

Some forward-looking brethren, of conference rank on down, were also buying adjoining lands to the Buena Vista property. Elder Cottrell was exceedingly distressed. When he found tendencies among certain board members to wink at or to defend what he considered to be "graft," he threatened to resign from the association board and the college board. He saw it as an attempt to inflate land values and then unload smaller tracts on the "brethren" at higher prices later on as the school would develop. The **Recorder** carried the action this protest gave rise to: "Therefore, moved, that we hereby disapprove of the entire speculative course of all such of our brethren as are involved in such transactions, and that we recommend that all profits accruing from any such deals heretofore made be turned over to the college treasury." (The records do not tell if any of the promoters went quite as far as that last suggestion.) The affair left some scars which were slow to heal.

By April, 1909, troubles with the deed became serious. About 22 errors, some important, were discovered and it was claimed that it would take at least six months to mend them. No visible progress was made and the owner continued his "take it or leave it attitude." The conference lawyers finally advised the Adventists to ask for their deposit back and to withdraw from the deal, for it would be very risky to buy with such an imperfect title. From the east came the telegraphed response from the General Conference session: "Call off deal and demand deposit money. Signed: Cottrell, Haskell, Mrs. E. G. White." With the return of the deposit, the conference found itself out only \$150 in expenses.

The intense search for another site was renewed. It was only about four months from the time school should start, if it was going to that year. One hilly locale in Contra Costa county was too completely inaccessible. Another, and very attractive property, turned out to be 6,000 acres instead of 600 and priced at \$450,000



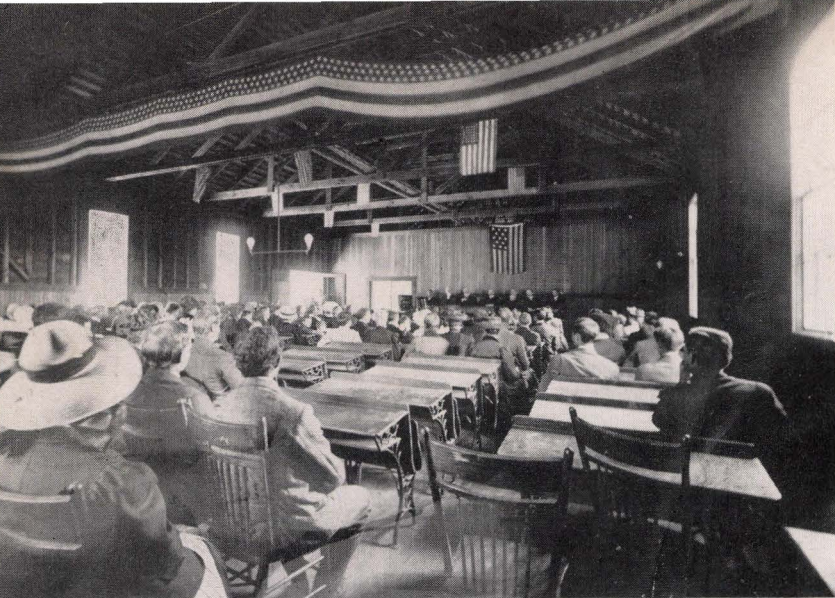
The old Angwin hotel.

instead of \$45,000. The Hyde ranch of 600 acres near Sonoma was without buildings and was priced at \$65,000. This was also out of reach. In desperation, Elder Cottrell suggested that the school at Healdsburg be temporarily reactivated. There was still a feeble hope that the owner of Buena Vista might see his error and reopen negotiations.

Mrs. White advised the committee that "if the deal were closed up, the Lord had something better for us," and urged them to keep looking. Her faith was strong enough to call Professor C. W. Irwin to the Pacific Coast from the General Conference session rather than let him go back to Australia, even if there was no school as yet for him.

Suddenly, in its issue for September 2, 1909, the **Recorder** announced that as of the previous day, the conference had in its possession a property at Angwin far superior to that of Buena Vista. That there had been no advance publicity was probably due to unfavorable reactions from the other transaction.

The Angwin purchase was as good as a new discovery. The following week, former President L. A. Reed explained in the **Recorder**:



Above: Dedicatory service, September 29, 1909, in the chapel, formerly the dance hall of the resort. Below: The group attending the exercises on the opening day, September 29, 1909, taken outside the chapel.

Nearly two years ago, while visiting Sister E. G. White, I heard that some years previous, when affairs at the St. Helena Sanitarium seemed somewhat discouraging, Sister White had encouraged our brethren to hold on to the work there, stating that the Lord would yet do great things in that place. She said that she had seen our young people traveling over the hills with text-books in their hands, and that it was to be a missionary and educational center.

Many had supposed that this meant the future of the sanitarium merely, but it appealed to me as meaning more, and I gave most serious consideration to the matter of finding a location for the college in the neighborhood of the sanitarium. Among other places, the Angwin property was mentioned, but the lack of funds placed it outside of our consideration entirely at that time. . . . And now, the words of Sister White are to be most fully brought into reality. God showed her years ago what He saw, and although neither she nor others fully understood its significance, what God saw was a fact, a fact to be realized in our day.

Said the **Recorder** further: "We trust that the name given to the institution, Pacific College, may have its meaning fulfilled in the quietness and peace betokened by the tranquil surroundings as well as in the broad influence which the school shall exert."

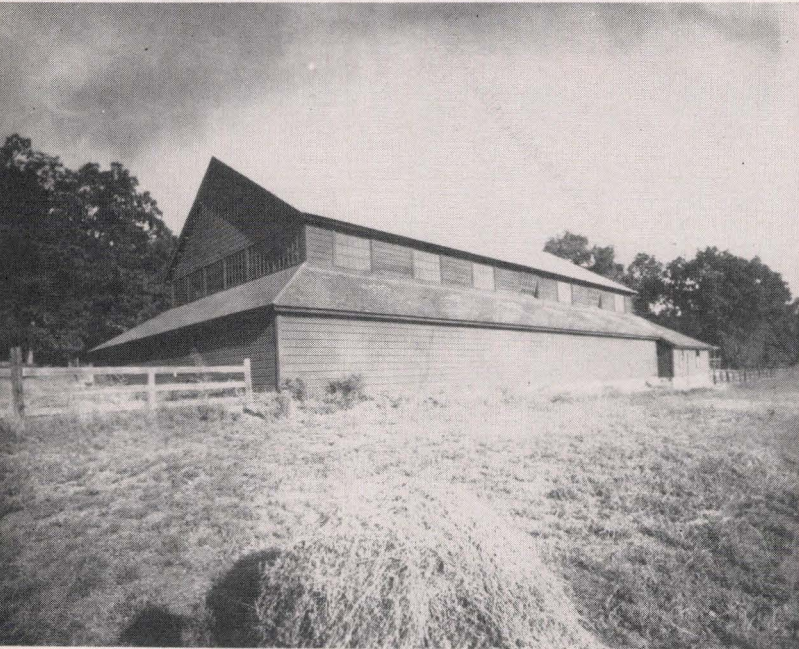
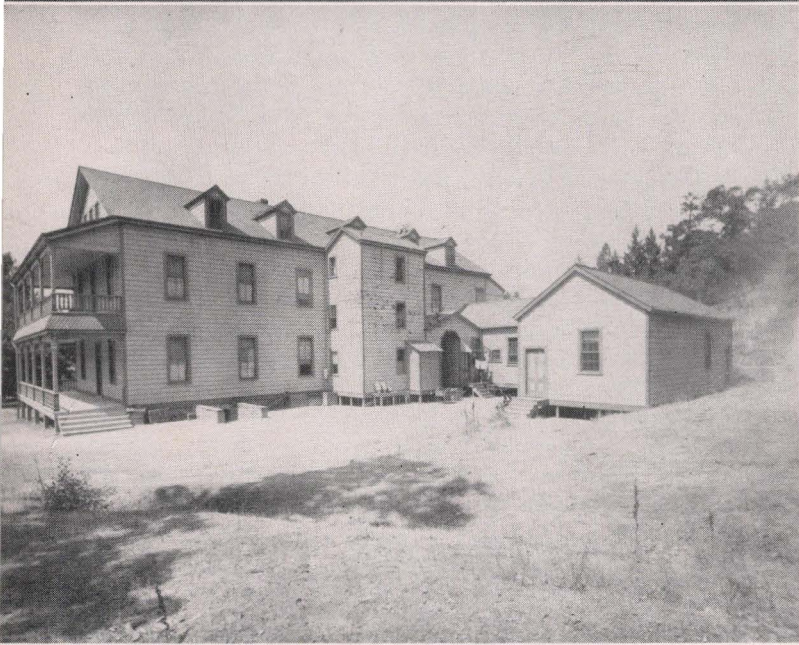
Starting the College on the Mountain

When George Yount entered Napa valley in 1831 he declared it the paradise in which he wished to live and die. Among other grants, he obtained La Jota Rancho from the Mexican government in 1843. It contained 4,453 acres and was located on the mountain or mountains now known as Howell Mountain. (It got its name about 1856 from the blacksmith John Howell of St. Helena.) Though signs of Indian activity are still frequently found, mostly in the form of arrowheads, these Callajormanans were practically wiped out by epidemics and white aggressions, and the mountain was almost uninhabited for some years, with a few hunters, homesteaders, or loggers coming through occasionally.

Early in the 'sixties, Edwin Angwin bought "the best 200 acres" of the La Jota grant—it had forty-eight corners by the time he had staked it out—and had begun farming. Howell Mountain had a local reputation as the healthiest place on earth, and when an asthma sufferer who was visiting Angwin discovered what the climate had done for him, he encouraged his host to develop his farm into a resort. He even lent him some money to get under way. Traditionally, the money was used to build Alhambra cottage. For over thirty years, "Angwin's" was known as a popular refuge for city dwellers at vacation time. Angwin postoffice began in November, 1883, and was discontinued in January, 1910.

Other resorts were also operated on the hill, such as the White Cottages, but aside from settlers like John Moore on Las Posadas Creek and temporary squatters who did some of the work around Angwin's, there was little permanent population. Especially in the summer-time, however, the stages labored up the eight-mile ascent from St. Helena and down the other side to Pope Valley, which was in those days a more considerable settlement than Angwin. It took a real man to get team and stage down the unpaved grade to the eastern side of the mountain. A couple of saloons flourished on the route, for it was a dusty trip. One of them was located a few hundred yards down the hill from the Toland House, another old landmark. A vineyard boom brought temporary prosperity to the hill for a number of years and mule-drawn wine wagons added to the traffic hazards of the primitive thoroughfare.

Unspoiled Howell Mountain must have been a most attractive place back when "the world was young." Though the altitude is only about 1600 feet, it is a meeting place of three life zones—represented by the yellow pine of the Sierras, the redwoods of the coastal areas and the oaks of the lowlands. Four live streams run, some with native trout, and the excellent water supply is probably Sierra water re-appearing in the upthrust mass that makes Howell Mountain. Rainfall is between 30 and 40 inches annually with an extreme 65 inches. Wildlife, of course, was more common then. The hill has fourteen types of fish (eight native), eleven amphibians (10 native), thirteen reptiles, forty-six mammals, about 175 varieties of birds and about 500



Views of the Angwin resort taken September 29, 1909 by S. P. S. Edwards. Upper left: View from hotel porch. Upper right: Interior of swimming "tank". Middle left: Near view of hotel. Middle right: Angwin's hotel. Lower left: Exterior of swimming pool. Lower right: One of the barns.



CHARLES WALTER IRWIN
(1909-1921)

(Portrait made while principal of the school at Avondale, Australia)

plant species. On the top is the "Crater," the central valley ringed by wooded hills. It may have been a crater, for the whole area shows signs of former volcanic activity.

By 1909, Mr. Angwin had become progressively more disenchanted with certain of his resort clientele and as he was getting on in years and wished to give city advantages to his family, he wished to sell. He spread abroad his desire and told Artemus Atwood of the Sanitarium, who ran a small sawmill on Angwin's property, that he would give him a commission if he helped with a sale. Mr. Atwood knew of the Healdsburg predicament and was soon in touch with the searchers. He drove Elders Haskell and Cottrell up the hill for their first inspection of the property and on a second trip brought W. C. White.

On returning home from the General Conference of 1909, Mrs. White was asked to inspect the new property. With her son and grandsons, she made the trip to "inaccessible" Angwin's. She wrote Edson:

We left home early on the morning of September 10, driving in my easiest carriage. It was a five-mile climb to the top of the hill; then when about one

mile from the property the country became more level.

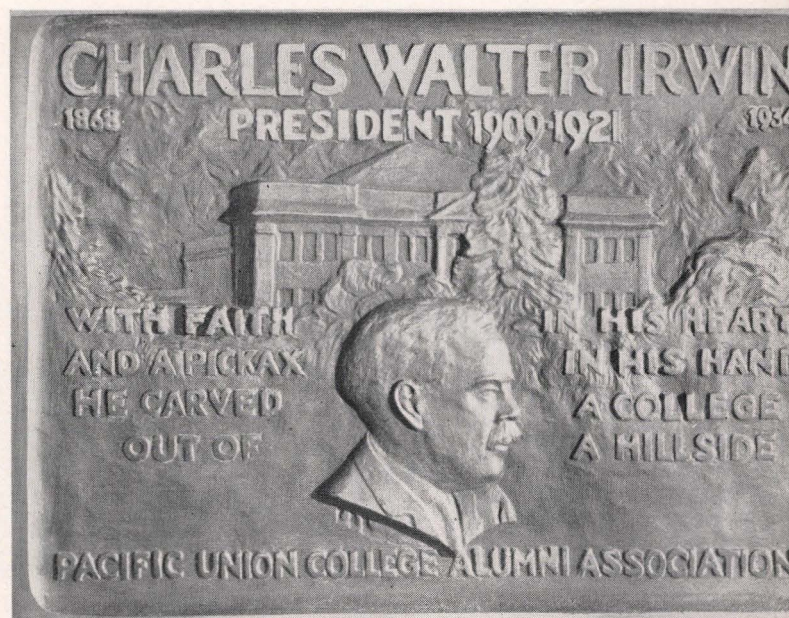
Elder Irwin met us at the place and showed us something of the grounds and buildings. As we drove along I marked the advantages over the Buena Vista property. True, there was not here the fine costly buildings we found on the Sonoma property, but there were a number of buildings in good repair, and such as could be easily adapted to the needs of the school. The largest of the dwellings was a house of thirty-two rooms, and in addition to this there were four cottages. All the rooms were well planned, and substantially but not extravagantly furnished. Everything about the houses and grounds looked clean and wholesome.

There are 1600 acres of land in the property, 105 acres of which is good arable land. Twenty acres of this is in orchard. We were much pleased with the fruit that we saw. At the time of our visit there were many workers on the ground taking care of the prunes, some gathering the fruit, others preparing it for drying.

The large corn barn was filled to the roof with the best of lucerne hay harvested from the land. In the carriage house we saw eight buggies and wagons. There were twenty milch cows, thirteen horses, and six colts included in the trade.

The place has many sanitarium advantages. Here is a large bath house with good swimming tank and many dressing rooms. There are four bathrooms supplied with good porcelain bath-tubs. The water for this swimming tank is supplied from springs on the place, and is constantly flowing in and out through pipes in the sides of the enclosures.

Now I have tried to describe this place to you, though I have not seen it as fully as some others. I was a very sick woman on the day that I visited the property, and was not able to climb more than one flight of stairs in the main building. I did not dare to excite my heart by over exertion. But it was



Memorial plaque designed by Richard B. Lewis '27 and bearing the famous tribute of Francis D. Nichol '20. Installed in the front entrance of Irwin Hall in 1936.

thought best that I should visit the place as soon as possible and pass my judgment on it as a site for our school. I am very pleased with the place; it has many advantages as a school location. We are thankful for the abundant supply of pure water flowing from numerous springs, and thrown into large tanks by three hydraulic rams, also for the good buildings, for the good farm land, and for the hundreds of acres of woodland, on which there are many thousands of feet of saw timber. We are also thankful for the machinery which is all in such good order, for the furniture, which, though it is not fine, is good and substantial; for the fruit that is canned and dried, and which will be much appreciated by teachers and students this first year of school.

When we learned we were not going to be able to secure the Sonoma property, an assurance was given me that a better place was provided for us, where we could have many advantages over our first selection. As I have looked over this property, I pronounce it to be superior in many respects. The school could not be located in a better spot. It is eight miles from St. Helena, and is free from city temptations. The entire cost is sixty thousand (\$60,000.00). \$40,000.00 of this money has been raised, and we hope the balance will soon be forthcoming. Our people see that this property is much better than we hoped to be favored with. It is situated only six miles from the Sanitarium where Dr. Rand is head physician. The leading workers of these two institutions can cooperate in their work

to carry forward the work of sanitarium and school solidly . . .

In time, more cottages will have to be built for the students, and these the students themselves can erect under the instruction of capable teachers. Timber can be prepared right on the ground for this work, and the students can be taught how to build in a creditable manner.

We need have no fear of drinking impure water, for here it is supplied freely to us from the Lord's treasure house. I do not know how to be grateful enough for these advantages . . .

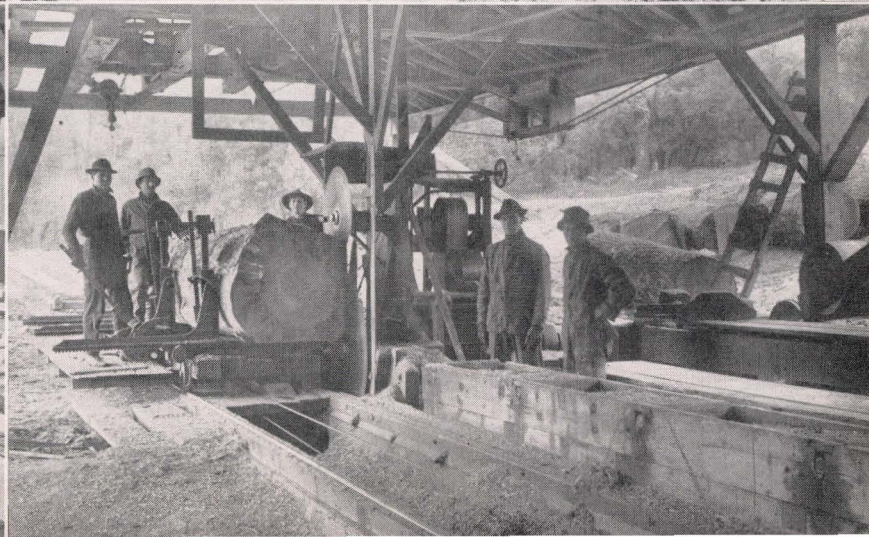
Speaking at the Fruitvale campmeeting, two days after her visit, Mrs. White emphasized the following points:

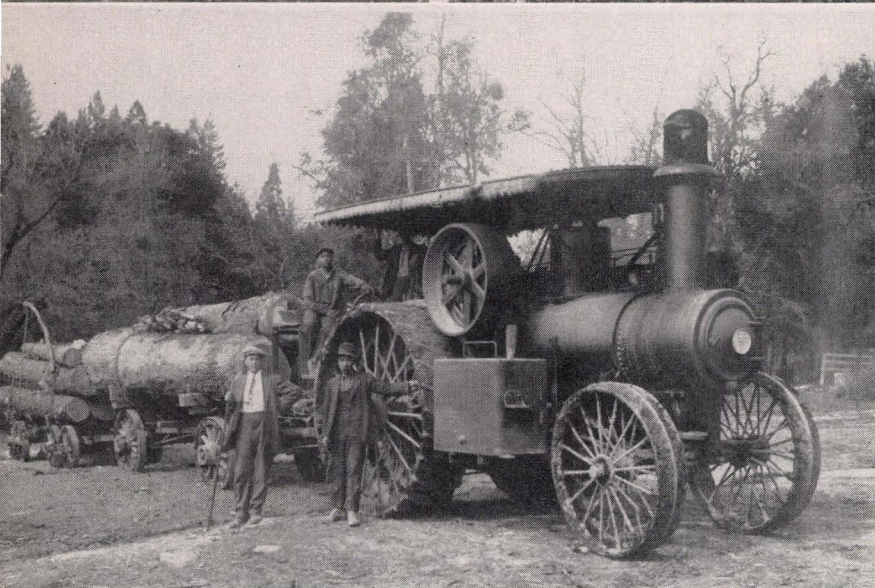
I was very happily surprised to find here a place where we need not wait to make great preparations before our school can be opened. Here we may call the students to come, and we can begin the school work just as soon as they are on the ground . . .

This place is more appropriate for our school than was the property we were previously considering. At Sonoma other buildings would have had to be erected very soon, but at Angwin's there are sufficient buildings for present needs, and our school work can begin at once . . . The school can help the sanitarium by supplying it with fruit and vegetables, and the sanitarium can help the school by purchasing these things . . .

The buildings are substantial and in good repair. The whole bears the appearance of good care and

HOW TO BUILD A COLLEGE AND DENUDE A HILLTOP—Upper right: Woodcutters pose beside a fallen giant: George B. Taylor, Roscoe Owens, Almon Owens, Harry Smith, Alonzo Baker. Lower left: Sawmill scene. Lower right: Saw mill workers (left to right) Walter Peterson, Ignacio Thieleg, Harry Parker, George Wilkinson, and Shun Chin.





P.U.C. AT WORK—Top: The garden and farm. Center: Two ways of transporting logs to the mill—"Maud" with Carl Winterberg driving, Almon Owens and A. E. Owens on the ground—horse team at the same task. Lower left: Engine crew at the sawmill. Lower right: View of campus about 1912.

neatness. The large supply of good bedding, and the mattresses, remind me of what we found in Loma Linda when that property was purchased.

... It is true that there is a long hill to climb in order to reach the place, but that is not altogether a disadvantage. Many of us would be greatly benefitted in muscle and in sinew if we did more climbing of hills.

The **Review and Herald** called it "this immense ranch", marvelled at the hundred springs, and thought there might easily be a hundred more. A hundred acres was under cultivation. Some of the rich valley soil was ten to twenty feet deep. Pears, peaches, prunes, quinces, apples, berries, and grapes were in abundance. There was a horse barn, a cow barn, and a storage barn, with ten or twelve buildings in all. The hotel had originally cost \$20,000. Also included was an enclosed swimming pool 40 x 100 feet. The water was wonderfully soft, with the exception of one mineral spring. Daily flow was nearly 300,000 gallons.

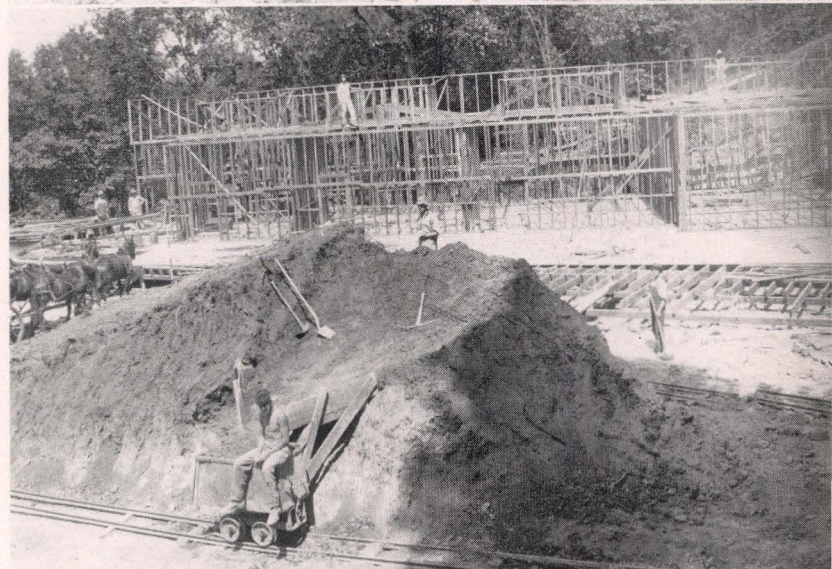
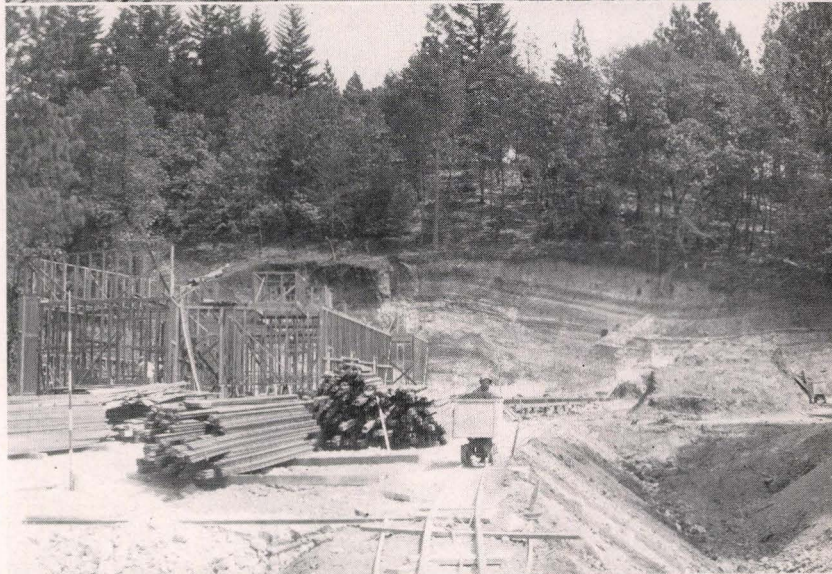
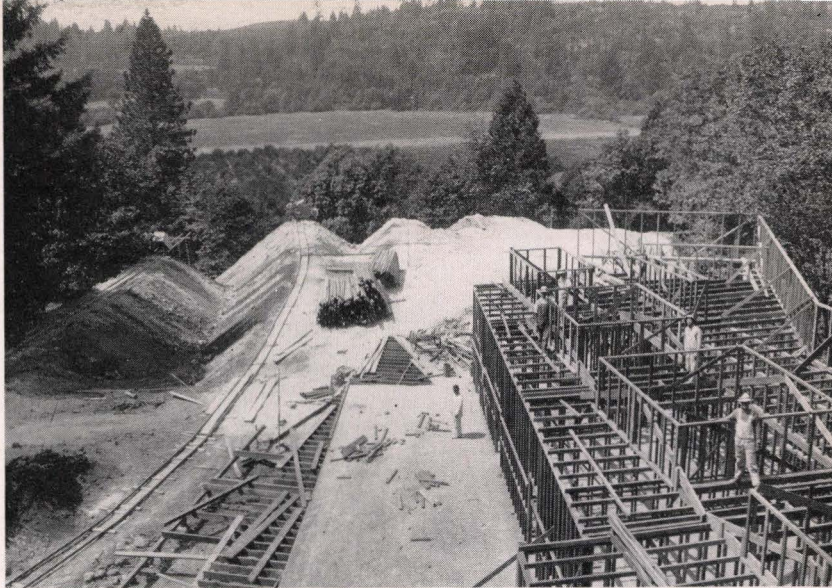
Angwin's price was \$75,000. The committee could dispose of \$32,000. Charmed with this ideal setting, the committee offered \$60,000. Mr. Angwin finally accepted this price for his 1636 acres at \$40,000 in cash and the rest in six months, without interest. (Explaining that the Adventists had bargained so hard that he had had to sell at too low a price, Angwin did not pay Mr. Atwood his commission.)

Included with the property were 12 to 14 vehicles, a gas plant which could supply 150 lights, 19 horses, 20 cows, and a herd of pigs who, before they were sold, disturbed Sabbath services a few weeks later, running in a grunting line along beside the chapel. Timber was optimistically estimated at between three and ten million board feet. Vast amounts of other wood was available besides the standing timber, which was mostly pine, fir, and redwood. In a ten minute walk, one could find pine trees four and five feet through, a white oak 16 feet 3 inches in circumference, and a walnut tree in front of present day Grainger which was six feet in circumference though less than twenty years old.

The main building, it was declared, would be adequate for the young ladies, and the cottages for the young men—apparently leaving the trees for the faculty. One hundred students might be accommodated.

Elder Haskell estimated that it would have taken five years and \$50,000 to put Buena Vista in the state of readiness of Angwin's. He compared the mountains about the valley "as the mountains are about Jerusalem" and added to the fruit list figs, blackberries, black and English walnuts. The hotel dining room could seat 150 and the kitchen was capable of feeding 300. Five hundred two-quart jars of fruit came with the place and 45 tons of prunes were gathered in the first harvest of the season. A cellar hewn from the rock served as a cooler in the summer time. It put Haskell in mind of Deuteronomy 6:11.

Construction of the Administration Building, as seen by Professor Newton's camera. (President Irwin is the white-suited and derbied individual in the top picture. The Newton boys are shown with their mine cars below.)





P.U.C. group at the end of the first year, June, 1910. (Third in second row is Mrs. G. A. Irwin, the president's mother. Next to her is Mrs. C. W. Irwin, President Irwin, Elder W. C. White, and Prof. G. W. Rine. Behind Mrs. G. A. Irwin are Lois Randall, Hattie Andre, Kate Sierke, and Elder A. O. Tait in that order.)

The new president had about two weeks to convert a summer resort into a school—no easy task even with a good larder and fine scenery. Elder A. O. Tait took a few young men from the campmeeting in Oakland and hurried up to Howell Mountain. (It is said that Elbert Ashbaugh was the first student on the campus). There was no time for a calendar or even printed announcement. Announcements in the **Recorder** served instead.

It was during this time that President Irwin was approached on the ferry by a gentleman who had been at the recent campmeeting. Irwin was turning over in his mind what he might do for the culinary department of the new college with the \$25 he had available at the moment. (Students had to eat first of all.) Introducing himself, the man was impressed by the president's enthusiasm and asked if \$25.00 would be of any assistance in the new work he was undertaking. This timely doubling of his liquid capital was one of the most encouraging incidents of his career, Professor Irwin later said.

The dedication of Pacific College (for so it was called its first year) took place on September 29, 1909. Three four-horse teams, six two-horse teams, and many single vehicles brought an interested crowd to a place most of them never knew existed a month before.

President Irwin presided over the service in the former dance hall. Opening with "Wake the Song of Joy and Gladness," Elder Haskell read the scripture (Joshua 24:13-14 and Psalms 121 and 122). Professor Irwin then described the type of education for which Pacific College was founded, "the education of the whole man." Training of but part of the man is defective. God had been patient with the slowness of His people to comprehend, and their greater slowness to

act, but now the school was going to "get back onto the platform that God gave us." The young people would be trained "to meet the battles of life, and not try to escape them."

Mrs. White's text was from Zechariah 3. Here, she said, we had what we had hoped to have at Buena Vista:

We realize that the Lord knew what we needed, and that it is his providence that brought us here. Our disappointment in regard to the Buena Vista estate was great; and it was hard to know that all our expectations concerning it must be given up; but we thank the Lord that the matter has worked out to the glory of God. . . . God wanted us here, and He has placed us here. I was sure of this as I came on these grounds. . . . I believe that as you walk through these grounds, you will come to the same decision—that the Lord designed this place for us.

Up to few weeks ago, Elder Haskell confided, he could not imagine what to do with the thousand young people of the conference with no school available. He was much encouraged by the prospects. When he had been told "you cannot get Californians to work," he had replied that given the opportunity "to cultivate the physical with the intellectual" you would find the cream of California in the effort.

W. C. White reviewed the errors of Battle Creek, Healdsburg, College View and College Place in allowing towns to creep close. (Indeed, it did look hopeful for the new school, with the nearest settlement five miles away.) Elders Knox, Corliss, Tait and Cottrell, as well as Professor Rine also spoke and Elder Haskell offered the dedicatory prayer.

No two accounts are the same, but 42 seems to have been the number of students present on opening day.

They were mostly on the academy level. By February there were six teachers and 71 students.

Dedication day was pleasant enough, but the next two, Thursday and Friday, were cold and stormy. It was discovered that there was not enough stovepipe to go around and so to keep warm the community had to gather in the hotel parlor. Sabbath was nice again. Professor Irwin was Sabbath School superintendent and in the afternoon everyone walked about the grounds enjoying the new surroundings.

Though the school was off to a courageous start, some legal details had to wait several months. In February, 1910, the Pacific Union Conference took over the responsibility for the college from the California-Nevada Conference and the name Pacific was expanded to the former title of Pacific Union College.

Strenuous fund-raising efforts were undertaken to provide for operations and for the building program. Most famous of these was the "\$150,000 Fund" which raised money for the conference schools. At the same period, a unified management for Pacific Union College and Lodi and San Fernando academies was set up and for a number of years they shared the same board and bulletin. It was agreed that P.U.C. could take all students in the Lodi district above the tenth grade and in the San Fernando region above the twelfth grade.

Likewise in February, Elder G. A. Irwin, father of the president, visited the campus and found the program well under way. The heavier sawmill had been purchased but was not yet in operation. Work in the woods was going strong. Other visitors reported both work and studies doing well. The point was driven home that every dollar these students earned was a dollar their parents and fellow church members would not have to pay in cash. The education was advertised as practical, with less "impractical higher mathematics" being taught but more surveying and navigation for future missionaries. Though the battle to finance and sustain the school had just begun, it was in existence and the creation of a college from a hillside was under way.

The Giants in the Land

It would have been impossible for the school to have

gotten started, much less to have survived the first decade, except for the magnificent body of men and women who made up the early faculty. Their character and example made Pacific Union College. Physical facilities, with all due respect to the Conference brethren, were hardly suitable for running a conventional school. While there may be advantages in starting an institution from scratch, still it is a soul-testing experience to go through. With every reason to quail at the prospects facing them, with equipment of every sort lacking, these teachers "carried their laboratories in their heads." They believed in what they were there to do. As a former student says, "there were strong and true hearts in the faculty and the Spirit of God was there to help." Another characterizes them as "Christian ladies and gentlemen all, perhaps lacking some of the academic sophistication of a later day, but with a charming simplicity and impressive integrity which have left a lasting mark."

Said one member of that early group: "On that long ride up the hill we seemed to leave the world behind. Somewhere on the way we dropped useless and unnecessary conventions, and artificial values, until only the essentials, the real values of life remained. We seemed to understand the principles of Christian education more clearly here, and to have greater courage to put them into practice."

The original board of P.U.C. met for the first time on November 1, 1909, and those present were Professor Irwin, H. W. Cottrell, W. T. Knox, and A. O. Tait. Haskell was absent from the first meeting, but at the first full meeting (February 9, 1910) he was present, as were G. A. Irwin, W. C. White, H. F. Rand, and C. H. Jones. Cottrell and Knox had departed in the meantime. The board confirmed the faculty that Irwin had chosen. Asked "to stand at the head of" departments were H. W. Washburn (history), G. W. Rine (English), A. O. Tait (Bible), Miss Hattie Andre (preceptress), M. W. Newton (science and mathematics), Mrs. Alma McKibbin (Bible history), Frank Field (science), Mrs. C. W. Irwin (bookkeeping), Dr. Maria Edwards (medical lectures), Dr. H. F. Rand (preparatory medical), and Miss Lois Randall (common branches). All of these were not on duty the first year.

The faculty in 1911: Front row: C. C. Lewis, C. W. Irwin, Mrs. C. W. Irwin, Mrs. Alma McKibbin. Second row: F. Field, Mrs. Field, Miss Hattie Andre, Miss Kate Sierke, Mrs. George Miller, George Miller, Mrs. M. W. Newton. Last row: Elder Hennig, H. A. Washburn, Mrs. Hennig, Mrs. John Paap, Wm. Robbins, Mrs. Wm. Robbins, M. W. Newton.





COLLEGE GROUP, 1911-1912. At extreme left: Mrs. Delpha Miller. Toward the front: President Irwin, Prof. C. C. Lewis, Mrs. Irwin, Mrs. Alma McKibbin, Mrs. John Paap, Miss Hattie Andre, Mrs. W. E. Robbins, Prof. H. A. Washburn, Elder and Mrs. Hennig (front), Prof. and Mrs. Field in back with Prof. Paap in between.

One wonders when there was time to teach classes—or build buildings—or sit in faculty meetings—and do so much of each. Said Elder Tait: “The teachers in that school wear collars and cuff four hours a day, and then they wear overalls and jumpers for about 12, 16, 18 or twenty hours, and the teacher who works in that school does double work.”

There is a decidedly business air about “Angwin’s” The president is also business manager and general superintendent; his wife is bookkeeper, storekeeper, and commercial teacher; the Bible teacher the past two years has been chief sawyer and woodman; the history teacher has six classes and takes charge of all repairing; the teacher of mathematics and physical science is one of the builders; the teacher of English is supervisor of the farm.

To review several of the outstanding personalities of this remarkable group this is little doubt as to where to begin. Says Keld Reynolds:

They say an institution is the lengthening shadow of a man, therefore, perhaps the president of the college is as good a starting point as any. Professor Irwin, a solidly built man with a thick mane of iron

gray hair and a piercing eye was a commanding figure when he walked across the campus. Upon closer acquaintance he proved to be a warm and friendly personality, who, in giving advice to the student, preferred to speak softly, yet, somehow managed to leave the impression that somewhere in his office closet was a big stick, purely moral, of course. . . . President Irwin was the uncompromising Seventh-day Adventist, masterful, whimsically human on occasion, but always the tower of strength.

Agreed another of his students, “The strongest point at P.U.C. was President Irwin.

Graduate of the classical course in 1891 at Battle Creek College, Charles Walter Irwin was a teacher at Union College, a principal at Graysville Academy and the president at Avondale. In those days, the “mane” was reddish but after twelve years of P.U.C., the white was beginning to predominate. In spite of indifference and some outright hostility, a scattered potential student body, and the primitive situation he found at Angwin, President Irwin made the college pay (as he had in Australia) and with the faculty he had asked the privilege of choosing, made it a training ground for

leaders too. Iron-willed, with set ideals, sometimes seemingly severe, he was always fair. Aside from character, he valued experience in his faculty even before scholarship. (The original faculty at P.U.C. was notably gray-haired.) He brought in teachers he could rely on, many of whom he had worked with before. (He had sung quartets at Battle Creek with Newton, Washburn and Guy Dail, and he and Newton had sung duets at Union College too, besides sharing a fondness for the clarinet.) Hattie Andre, the Robbins' and Paaps he brought from Australia. The faculty supported him and he they. He said in 1912, "The experience and efficiency of the faculty of Pacific Union College are recognized as second to none in the denomination."

Recalls Mrs Agnes Lewis Caviness, the first college graduate of the Irwin period:

The thing that impressed us all was the tremendous faith and almost stubborn purpose of President Irwin. He knew exactly what he wanted to do. He knew there was continued opposition and plenty of discouragement. Years afterward he said to me, 'I suppose many people thought that I was unconscious of the criticism that was going on,' but he said that he had a tremendous work to do and he knew that he could not afford to hamper himself by building on the criticism or praise of onlookers. He could do that because he was sure he was doing the right thing. If he had thought he was following his emotions, he would have been afraid to do so.

This made him seem austere and unsociable to those who could not understand his feeling of responsibility. As he was naturally reserved and quiet, this gave him an undeserved reputation for aloofness. In later years, as he saw his program succeeding, he permitted himself to become more approachable. "Those who had the discernment to appreciate his qualities saw in Professor Irwin a scholarly educator of great vision and a Christian gentleman." Seeing him in his later days through Keld Reynolds again:

Once a day he descended to the level of ordinary mortals. That was when he sat in the barber chair under the ministrations of "Professor" Kuhnle, one-time hair dresser in Paris, then teacher of German and French-with-a-German accent to the P.U.C. students. Occasionally he came even nearer our level. That was when apple-polishing students or program chairmen persuaded him and Professor Newton to sing duets, a la their Union College days, to the accompaniment of the Newton guitar. It was always a question, which was off key, the singers or the instrument. But in a fine spirit of loyalty to all things Angwinite, the trio always received a strong approving hand.

Mrs. Minnie Irwin, as has been mentioned already, assisted her husband in many ways, and is especially remembered as storekeeper and postmistress of the community, with her headquarters in the basement of Mr. Angwin's ancient Alhambra cottage. Oil cloth kept the water coming through the ceiling from reaching the

merchandise, while the customers lined up outside under their umbrellas.

For a time the senior Irwins were on the campus too, and though a former president of the General Conference, G. A. Irwin spent an Angwin winter in a tent. His wife served as matron for a time, without pay, and was lavish with her time and money in helping the infant school.

Though not a rich man, from his own funds the president frequently advanced the money that kept the recurring financial crises from pinching too badly. Since the college treasury could not stand it, Irwin leased ground in 1915 and built seven cottages at a cost of \$4500 for housing for married students (housing was desperate in those days too). The board permitted him to donate the profits from the rentals of these cottages to that empty treasury and later took over the property when it was felt the college could afford it.

The president taught classes too, algebra and New Testament Greek for example. One of his students in the latter class observed that "it was as if you were looking at some object through a perfect piece of glass. He was that sort of a teacher." He de-emphasized himself and made the subject stand out, "a man who in no way made any effort to impress his talent or his gifts." Somehow, he and his wife found time to play in the

CLASS OF '12. Front row: Attie Howe, Cecil Corkham, Agnes Lewis (Caviness), the only collegiate graduate, and the first on the Angwin campus. Back row: Harry Parker, Maud O'Neil, Harold Lewis, Lura Atwood, Jay K. Battin, Frederick Bulpitt.



school orchestra too, and he personally came out of his office at the end of each period to ring the bell.

At first the Irwins slept on a side porch of Alhambra. The college offices were in their living room. Eventually he financed the building of the then presidential mansion (1913) which is now No. 1 College Avenue. (In those days, houses were given Hiawathean names and street names were unnecessary swank.)

Perhaps Professor Myron Wallace Newton stands out next to the founder. For decades he has been the Grand Old Man of Howell Mountain. From his long association with the school in so many roles, his distinguished bearing which has been the marvel of those a fraction his age, he is today probably the best known and most widely respected of P.U.C.'s teachers.

Newton too was an 1891 Battle Creek graduate, but from the scientific course. After pioneering through seven administrations at Union College the Newtons came to California in 1909, expecting to teach in the Sonoma school. However, the General Conference called him to the school at Keene, Texas instead. After a short visit there, he decided to return to California, and in 1910 brought his wife's piano up the hill in a horse-drawn wagon. He lived in the same house, originally

located where the college chapel is today, for 46 years. The house was soon moved on rollers to the spot near present-day Newton Hall where it underwent numerous alterations. It finally burned in 1956. There was so much furniture in the house that the professor and his older boys slept in a tent the first two winters.

No science was taught during the first year of Pacific College. In 1910, Newton taught physics, astronomy, and physical geography. Angwin's bar served as his demonstration table. At first his only equipment was an airpump, but as one of the most ingenious men who ever drew breath, he was not stopped for long. His large collection of photographs mostly taken on his European and Near Eastern travels frequently served in place of professional lyceum programs.

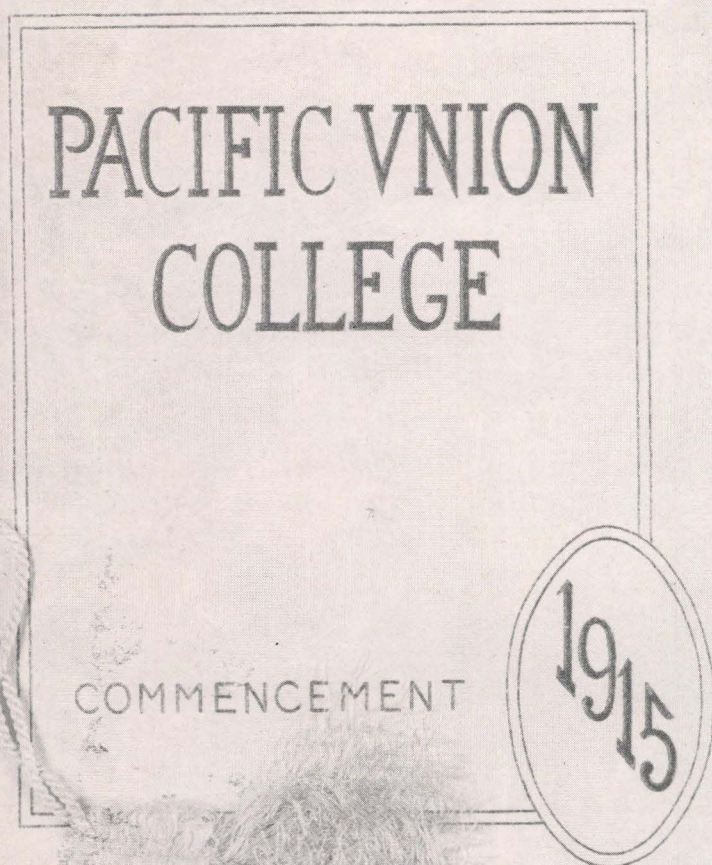
Newton was an ideal choice for a faculty that had to improvise its school as it went along. He was part of almost everything that was made or improved on the hill for forty years. The following is a tribute to him of twenty years ago:

What's the matter with this telephone? Ask Professor Newton. Where are the boundaries of the college land? Ask Professor Newton. Where does this water main run? Ask Professor Newton. What's the matter with this camera? Ask Newton. What shall we do about this brush fire? Ask Newton. How can I safeguard my property? Ask Newton. Who'll witness my signature? Newton will. Who owns that house over there? Newton can tell you. When does the sun set next Christmas? Professor Newton knows. What is that bright star up there? Professor Newton will tell you. You don't understand sines and cosines? Don't worry, Professor Newton will explain them. Who can you get to lead the music? Why, Professor Newton of course, or sing a bass solo, or tell you about any one of fourteen world affairs. There's only one answer to that or any one of a thousand similar questions.

Among the other early arrivals might be mentioned Elder Tait, on leave from the **Signs**, who set up the sawmill and directed the early logging operations, and was on occasion stage driver, muleskinner, and vigorous defender of the college against the pessimists who were afraid it might cost money. He was also known as an understanding friend of the boys who worked under him. In 1911 he returned to his regular position.

Professor Harry W. Washburn, intense and devoted scholar in history, astronomy, and the Bible, had his trademark in the history charts of many yards in length which his students in "History of Iniquity" had to make. It was said that notes in his classes were measured not in pages, but in feet and yards. He once suggested to certain students that they should use the term "Richard-sonary," since they were hardly on familiar enough terms to address it as "Dick-shunary."

There was also Professor George Washington Rine, much the same as he had been in Healdsburg days, brilliant, a bit eccentric, and at times absent minded (two students read the same essay in succession in one of his classes without him noticing it.) There was still the rapid flow of big words and arresting phrases to strike the imaginations of his students—some of whom also became talented users of words—such as Alonzo Baker, Francis Nichol, and Llewellyn Wilcox. A Rine





Girls of South Hall, 1915-16, Miss Hattie Andre, preceptress.

graduation address was an event to remember, and certain of his choice phrases, like "the consummate out-flowering of insanity" had a way of remaining with his awed listeners.

Professor C. C. Lewis, long a teacher and president in denominational academies and colleges, was also called to assist the new institution and gave, it is declared by those present, a perfect example of loyalty and deference to President Irwin. His presence helped in many ways to make the P.U.C. experiment a success. His special field was literature and he was a respected friend of all the students.

Miss Hattie Andre was the first of a durable line of deans of women, the "wardeness, whose Pitcairn-trained missed little that went on in 'Dear' Park." She also taught a memorable class in Testimonies.

Others arrived in the next few years. One distinguished addition was Professor Noah Paulin who came in 1914 with his violin from his studio at Santa Barbara to be the head of the music department for the next thirty years. The Paulin cottage was previously used as a pesthouse during a smallpox outbreak, but shortly after the arrival of the new teacher, it was towed to its present location. The house is the last survivor of the original Angwin cottages (though it has been enlarged in the intervening years) and, since the departure of Professor Newton in 1956, Professor and Mrs. Paulin are the senior faculty residents of Howell Mountain. Of Professor Paulin, it was said "be sure that no word or look will betray any restlessness of spirit, any harshness, any unkindness."

There was Elder E. J. Hibbard, also with a Healdsburg background, who was in the mind of a student who observed, "men lost half their dignity when beards were sacrificed." When some of the boys who had been logging on the Thousand Acres went to sleep in class one day, Elder Hibbard put down his notes and began to sing at top voice, "Awake ye saints and raise your



Boys of North Hall, 1914-15, Milton P. Robison, preceptor.

eyes." Another early Bible teacher was E. W. Farnsworth, a powerful speaker.

Mrs. Alma McKibbin came over from Healdsburg after a year or two, and is remembered for her "grace, dignity, and wonderful ability." A favorite teacher, she was one of the most loyal supporters of the new school, which had revived the standards and mission of her beloved Healdsburg. Very conscientious, she once had four students commit the Book of Job to memory and rehearsed them for a presentation, but then feeling scruples about dramatics, cancelled the whole affair.

Imported by President Irwin from Australia were Professor and Mrs. William E. Robbins. He served as the president's secretary, was registrar, and taught commercial subjects. Some students credited him with keeping the president informed of campus doings, but this was probably exaggerated, for Irwin was almost omnipresent. The Robbins slept in an unusual back porch on the girls' home, suspended by wires about a foot off the ground. (Needless to say, this hanging porch was a Newton idea.) It was just big enough to get a bed into.

Reported one young lady of the matron:

I shall never forget seeing Mrs. Robbins, with her firm, brisk steps striding through the dining room to the pantry donning her long white overall, placing her cap securely over every strand of hair, then going to the long cooking range, peeping into the great pots, and issuing quick, crisp commands of two words — "more wood," "some salt," "some butter," etc.—the girls flying around to execute the orders as if life and death depended on them. To me it was a ritual with a high priestess before the altar. Afterwards I learned that for carelessly allowing a batch of cookies to burn, one was immediately demoted from the most desired of the arts—Domestic Science.

The food was good and always ready, and Mrs. Robbins did many little kindnesses for students. Clever,

Right: P.U.C. freight wagon in St. Helena about to begin the long climb up Howell Mountain. Lower right: Wrecked stage after the famous accident of December, 1913. (Man in light hat is President Irwin.)



practical, and hardworking, she expected her crews to do their duty. One girl recalls a canning season when she could not resist popping an occasional extra-special cherry into her mouth as she worked, in spite of warning nudges from her co-workers. As she put in one more she realized Mrs. Robbins had fixed her with a cold, stern look. Observed the girl brightly, "Thou shalt not muzzle the ox that treadeth out the corn." There was a palpable silence for a long moment and the girl suddenly found herself elsewhere washing kettles. When she returned to her room later, she found a nice bowl of cherries from the matron on her study table.

Also from Australia came the Paaps, both former Healdsburg students. Professor J. H. Paap taught English, was farm manager, and was later principal at Lodi. After his death, Mrs. Paap was for many years the art teacher at P.U.C. In the early days, they shared Alhambra with the Irwins.

The first time the G. F. Wolfkills came to P.U.C. was in 1914. The first to teach college-level science, he became the real founder of the pre-medical program at the college. Earl Gardner and Roy Falconer were his first two medical students. Professor Wolfkill built his own laboratory facilities in the classroom building, only

Another view of the wreckage. One of the horses was found wedged on his back between the trees at the left but was not injured.

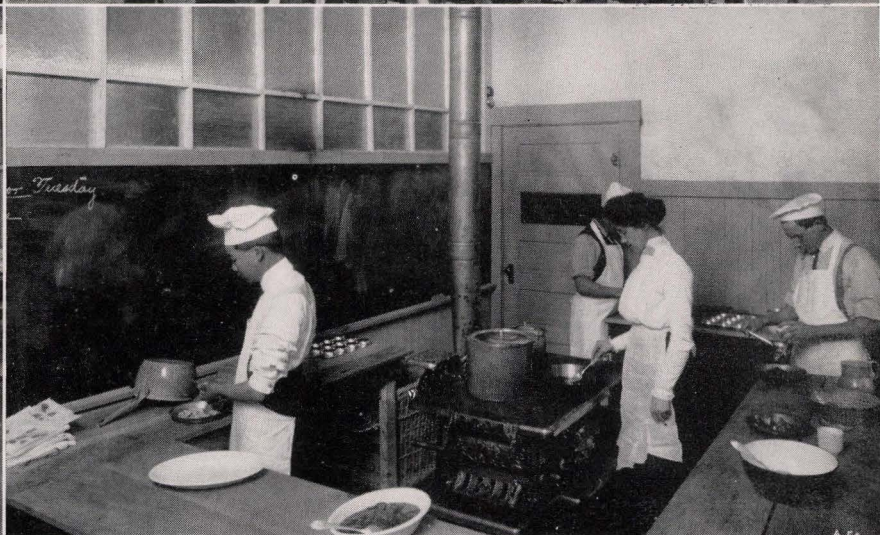
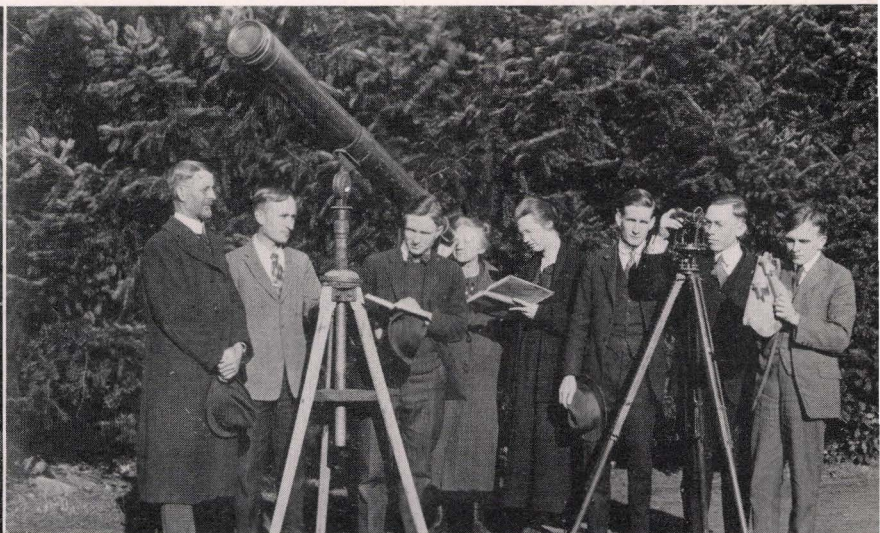


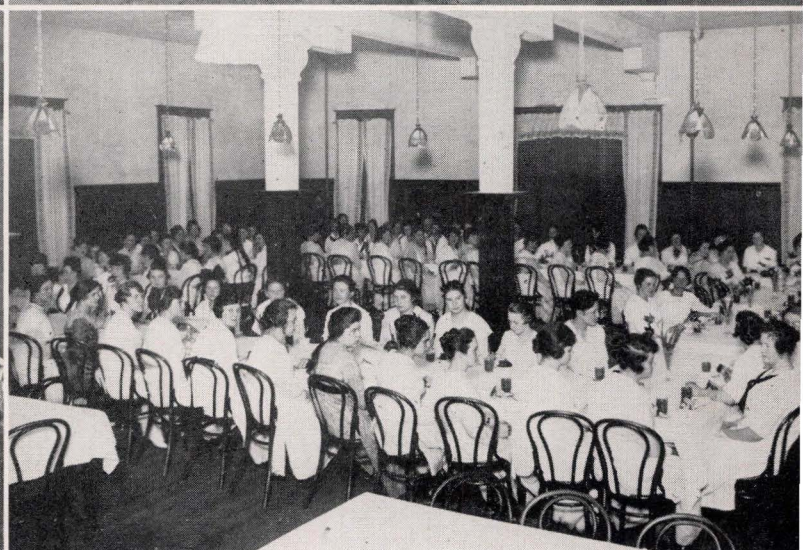
laying down his tools as his students straggled into class. Soon after the job was done, a landslide ruined virtually all his work and he had to do it over again. From those days to the present, generations of P.U.C. students remember his sharp, pointed, and provocative remarks, both in classroom and from the pulpit, aimed at getting students to think. "Don't make your notebooks and pencils substitutes for your brains!" Mrs. Wolfkill was the founder of home economics at P.U.C., nicely complementing her husband.

There were also numbers of student teachers, some of them very good, and not a few becoming full faculty members in time. Their presence, however, was another indication of the financial pinch the school found itself in most of the time. In this list would be found the names of Charles Weniger, Alonzo Baker, Lambert Moffitt, Charles Utt, Raymond Mortensen, Peter Kuehnle, and others.

The entire program of the pioneer days probably bore most heavily on the faculty. Some of them would not admit this to this day, for they were there by choice and knew that they were making a contribution. Uncomfortable details were but part of the program. Before the construction of new cottages, housing was a major problem. Mrs. McKibbin tells of her house where five lived:

P.U.C. AT STUDY—Upper left: Warren Dayton's basketry class. Upper right: Professor Newton's astronomy class: Prof. Newton, J. G. Jacques, Arthur Nelson, Mrs. Jessie Osborne(?), Gladys Robinson, Francis Nichol, Lloyd Landis(?), Howard Halladay. Center, left: Prof. Field's chemistry class. Center, right: Mrs. Robinson and a normal department cookery class, 1921. Standing: Mrs. Osborne, Anne Caton, Marie Christensen, Arthur Bierkle, Ruth Carr (Wheeler), Minola Rouse (Robinson), Victor Wolfkill, Ella Morrison (Coffey), Ione McPherson, Llewelyn Wilcox, Clarice Butcher, Dorothy Brockman (DeFehr), Hazel Brown (Rathbun), Gladys Robinson (Hoffman). Sitting: Alice Hiscox (Dail), Letha Roberts (Stroops), Gladys Hartwick (Baldwin), Emma Pearson (Fentzling), Silver Abbott, Clara Brown (Smith), Lola Preston (Willard), Hazel McElhaney (Greer). Lower right: Surveyors were (unidentified), Miles Cadwallader, — Schmitt, Raymond Mortensen, Prof. Newton, F. O. Rathbun.





P.U.C. OFF-DUTY—Upper left: Answering the picnic dinner bell. Upper right: Dinner on the lawn, Alhambra in the background. Center, left: Senior picnic of 1919. Center, right: Evangelistic group setting out about 1912. Standing are: Corinne Moffitt (Stickle), Willeta Maxson (Rickabaugh), Lindsay Semmens, Miriam Munson, Christopher Marcus, and Mrs. John Paap. Seated on the outside are Chester Holt, Harriet Maxson (Holt), Mrs. Viola Miller, and Ralph Munson. Lower left: Picnic stunt. Lower right: The dormitory girls in a special dinner honoring Miss Andre.

It consisted of three rooms and a porch on two sides. We partitioned this porch into three bedrooms. One of the enclosed rooms was Professor Miller's studio where he gave his music lessons. However to reach it one had to go through the middle room which was the kitchen, the pantry, and the bathroom. The only place we could find for the bathtub was behind the stove! At times it was very inconvenient for pupils to go through this kitchen to the studio so Professor Miller bethought himself of a bright idea. On the backside of his studio was a window and beneath it the stump of a tree. He posted a notice on the front of the house: "Music students please enter by rear window." I can still in my mind's eye see little dainty brown-eyed Ethel Osborne Colvin picking her way round the house and Professor Miller raising the window and inviting her to mount the stump and enter the window burglarwise, followed a little later by Agnes Lewis Caviness, who hopped in without assistance, remarking, "Unique entrance, Professor Miller."

Aside from makeshift housing, there were other burdens. Perhaps the specialization in administrative and legislative chores that exists today would not have been suitable for the scale on which the Irwin administration operated, but faculty meetings were held not fortnightly, but weekly, and at times thrice a week. Routine matters now handled by committees or by administrative officers were thrashed out at length by the faculty in full majesty assembled. Professor Robbins recalls that disciplinary problems took much time as did consideration of graduation requirements for individual students. Major advisors and the Academic Standards committee would bear such burdens today.

The male faculty members sat on the chapel platform, a custom which lasted until 1943 when the proportions of faculty and available platform became inharmonious. The ladies were allowed to join the men in 1920 (a result of the passage of the 19th Amendment?). The arrangement of the faculty on the platform in 1919 was described as aesthetically very pleasing, for Weniger and Mortensen at one end nicely balanced Robbins and Whitney at the other.

Attendance at all religious services was required of the faculty and all except married women living outside the school homes were required to put in their free labor, too. From the number of times this latter question was mentioned in faculty meetings, with appropriate remarks by the president, it is possible that some found the requirement onerous to a degree. Single faculty members were asked to live in the school homes in the early days.

Financially the teachers were not treated with excessive generosity. Married women taught full-time for half salary or less. In 1910, the wage scale ran from \$10 to \$18 weekly, and rents were from \$7 to \$10. These were, it bears mention, relatively "hard" dollars. By 1912, the rates had inflated to \$12 to \$20, with the average department head earning about \$18 weekly. The rise in living costs induced by World War I brought increases, but the P.U.C. faculty did not always get the full percentage increases recommended by the General Conference. By 1920, the rates were from \$12.50 to \$23 plus a 15 per cent cost of living bonus. During the



FACULTY OF 1915—First row: E. J. Hibbard, Hattie Andre, C. W. Irwin, Mrs. Irwin, M. W. Newton, Mrs. Newton. Second row: Alma McKibbin, N. E. Paulin, Mrs. Wolfkill, G. F. Wolfkill, Grace O'Neil Robison, W. E. Robbins, Mrs. Robbins. Third row: Viola Miller, G. W. Rine, Ada Hartley, H. A. Washburn, Anna Ray Simpson, L. B. Ragsdale.



CLASS OF 1915—1. Hazel Carmichael Johnston; 2. Warren Dayton; 3. Mabel Swanson Livingston; 4. George Wilkinson (class president); 5. Harriet Maxson Holt; 6. Floyd Gardner; 7. Letha Atwood; 8. John Knox; 9. Lena Mead; 10. Oleta Butcher; 11. Arthur Robbins; 12. Myrtle Alley Rice; 13. Cecil Corkham; 14. John Livingston; 15. Ola Finch; 16. — Glasscock; 17. Lottie R. Knox; 18. L. B. Ragsdale; 19. Mrs. Berta Backus; 20. Ernest E Backus; 21. Lura Atwood; 22. Bronson Saxild; 23. Mae Stafford; 24. Harry Parker; 25. Bessie Loper; 26. A. E. Hall; 27. George Enoch; 28. Earl Gardner; 29. Celian Andross; 30. Alpha Loper; 31. Ewald Hermann.

summer, teachers not on salary might work about the plant, one department head earning 20 cents per hour at such labor.

There was some complaint, but the teachers were admonished to cheer each other and do the best they could. They knew, after all, that the other fellow's roof leaked, too, "and helped every one his neighbor, and every one said to his brother, be of good courage."

In 1919, full load for a college teacher was figured at 54 hours weekly:

Manual labor	15	hours
Preparing for same	3	hours
Teaching regular classes	12½	hours
Preparing for same	12½	hours
Committees and chapels	5	hours
Personal work for students	6	hours

Most thrive on this regime, and perhaps few faculties were ever as agreed and agreeable.

What must have been the beginning of today's graduate study program for the faculty came in 1915. Teachers requested by the board or faculty to obtain further training at a university, observatory, agricultural or polytechnic college, would be allowed a maximum of \$50 toward those expenses. In 1917, Professor Newton took summer school studies while his regular pay continued, apparently another "first."

The isolation which makes P.U.C.'s situation desirable on a number of counts made faculty living on Howell Mountain rather more expensive than was sometimes appreciated elsewhere, particularly before the universal distribution of automobiles. In 1919 the situation was met by the provision that twice a month at stated intervals and by prior arrangement, faculty members and members of their families might ride to St. Helena for 50 cents per head for a round trip.

Like the faculty, the early college board concerned itself with much routine detail, such as inspection of delinquent student accounts or granting permission to live outside the dormitory. *Ad hoc* subcommittees were frequently charged with such duties as procuring a school bell, selling off college land (in spite of all good intentions not to let history repeat itself, sales began almost at once), or to touch a wealthy brother for P.U.C. and "needy sister institutions." Expenses were watched closely. It was decided in 1913 that President Irwin would not go to Fall Council for economy reasons—possibly the last time this happened. This same care is visible in approving requests for equipment. Professor Newton was authorized to keep a lookout for a second-hand telescope in 1917, and the next year the price of the new stereopticon delineoscope was to be recouped from fees of the departments using it. For the first five years, the president was able to show a \$7,000 gain in operation.

The faculty was allowed discretion in matters of course offerings and in publishing the bulletin, working with "appropriate" board members.

In 1916, a local board was created to carry on the normal operations of the school but was not to increase the obligations of the college. The general board then assumed much of its present role of making general policy, exercising financial control, hiring, and appointing the local board.

Building A Campus

Those who think of P.U.C. in terms of its present buildings, landscaping, and roadways, can have little conception of the campus of the days of Irwin. Construction programs were under way for years. All was bare earth and activity. Dust or mud was omnipresent. Everybody, **everybody** worked. The long grade up the hill was a "good way to keep people at home and attending to their business."

P.U.C. Class of Sweet 16
E.S. Taylor. *F.S. 12*

1 With a back-ward glance of sad-ness now we view our school days
 2 Far from striv-ing and com-mo-tion From the strug-gling world a-
 3 Prepara-tion then for service Careful training then the
 4 Forth we'll go to face life's dangers In the path where duty
 1 sped Se-col-lec-tions press up-on us Words are lone and words are
 2 part Safe se-clud-ed from its mad-ness close to Na-tures ve-ry
 3 strife Where the conflict now is raging On the battle field of
 4 call Forth to do the Masters pleasure Where the foe will win en-
 1 said And a part-ing cry a-rose-as as times un-fail-ing op-ales
 2 heart The o'er-ma-ry books we've pondered Seek-ing there sage wis-doms
 3 life Lay we still uphold our standard To our name and colors
 4 thrills For the Heavenly Teacher bids us Press on what e'er be victory's
 1 move Then we leave the shelt-er-ing por-tals Of the school we've come to love
 2 lore From the liv-ing joys a-bout us We have gained a dearer store
 3 true Trusting Heav'n for strength and guidance In the work we have to do
 4 price With Purpose true a- Perseverance Gain Perfection Under Christ

The plant as purchased performed its function, but the school outgrew the facilities almost at once. Besides, it had been a summer resort and the school operated at just the wrong time of year for the flimsy, unheated buildings which had housed Mr. Angwin's guests.

The hotel sheltered the girls, naturally. The faculty got the cottages, and the boys wound up in tents, barn-lofts, and in the dark, damp cellar of the dance hall. It wasn't too bad, as a matter of fact. The boys in the barns were warm, if aromatic, and the tents had stoves with which to burn the wet green wood, while the girls had to put up with sooty oil stoves of dubious efficiency. Too exalted an idea of the tents should not be permitted. They were "not nice new ones, but for the most part conference castoffs. I can see them yet with their dingy worn doors and sides flapping in the chill winds." On a really cold day, the only warm place in town was the big wood heater in the hotel dining room. Firewood was a problem, for lumber had priority. With temperamental stoves and pillow-fighting, water-fighting boys, there was a genuine fire danger. One faculty member tells of walking by the hotel just as a flaming stove came flying through the window. Until electricity was installed several years later, President Irwin asserted that he had prayed daily that God would watch out for the lamps and stoves.

Angwin's dance hall, standing about where the business office does today, served as chapel and church. It had no interior finish, so slats were nailed across studding and rafters and paper was tacked over them. The bowling alley adjoining was partitioned into five rooms, four of them classrooms. To get to the last one, it was necessary to go through all four. As mentioned above, the first physics and chemistry lab was in the bar. Later the bar was cut up and used for store

counters. The heavy maple flooring of the bowling alley became library table tops. President Irwin took charge of the bowling balls and it is said that many years later one of them mysteriously re-appeared in North Hall (now Grainger Hall) knocking down milk bottles in the night. The preceptor confiscated it, and it later adorned the top of the college flag pole.

The first building project was a girls' dormitory, variously known as Hokona Hall, South Hall, and finally Graf Hall. First a larger sawmill had to be set up near today's heating plant. An engine was brought over from Healdsburg to run it. Wood crews brought in local lumber and, green as it was, it was put in the building at once. Only the flooring was purchased elsewhere, and all the work was by college talent except for the plastering. The original building was 150x40 feet with the usual room size 12x16. When finished, it could accommodate 120, though this capacity has been increased since. The kitchen was located in a protuberance at the rear. The attic was an after-thought.

While the hall was still under construction, Mrs. E. G. White was driven by in her carriage and Professor Newton asked her if it was too big. "No indeed, you must build large," was her reply, "a great work is going to be done here." Mrs. White stayed in the dormitory on a number of occasions, and her favorite room was the then south front corner room on second floor.

Professor Newton did much of the work, blasting stumps or dragging them out with Tom and Hercules, the oxen. (There was a madrone 12 feet around where the front porch now is.) With a horse on a ramp, he got gravel from the creek, and with a boy to help him, mixed the concrete. Not surprisingly, it took all summer for the foundation, the next summer for the frame. In 1912, the first college graduation was held there, but with no doors or windows and the rain pelting down, the audience nearly froze. Newton wired the hall, too.

Total cost came to about \$18,700, which was probably about half of what it would have cost with regular labor and materials. With the girls cared for, the boys moved into the Angwin hotel.

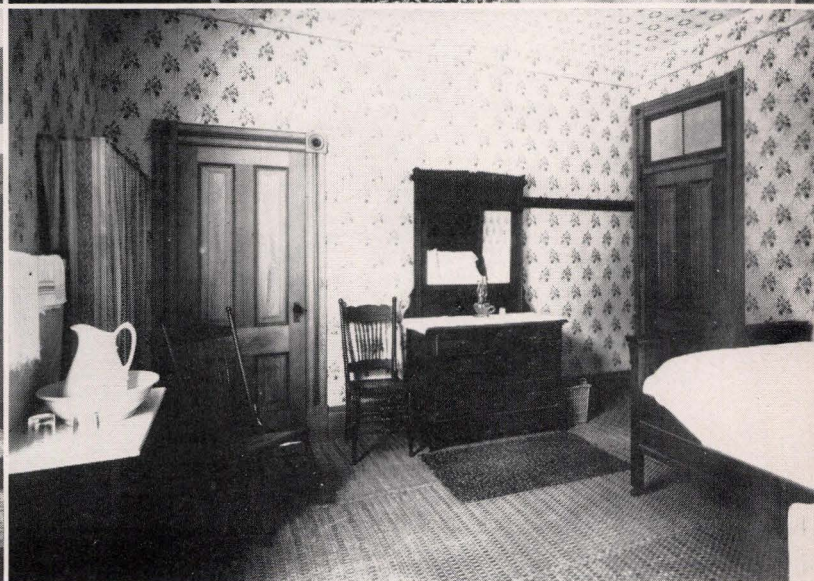
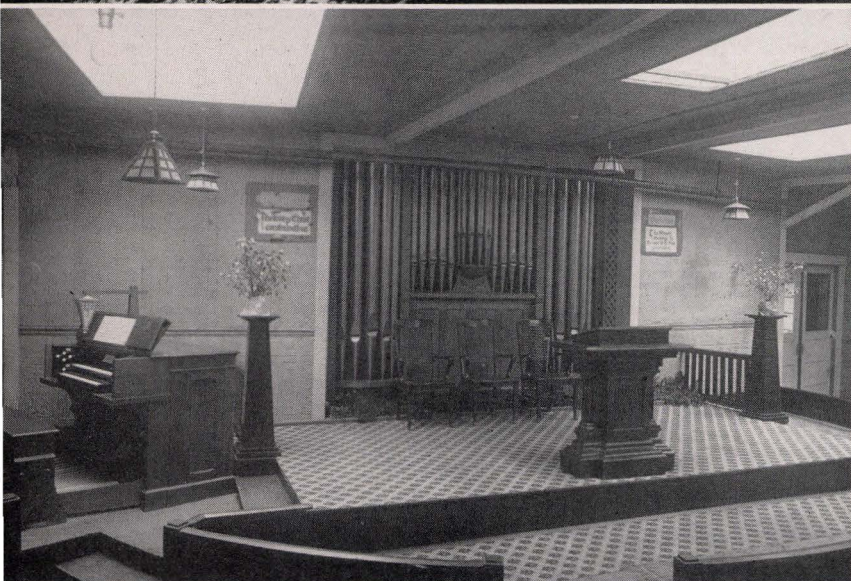
The second project was a classroom building. The need for both classrooms and offices was desperate. The normal department, for instance, was operating in two tiny rooms in Mr. Angwin's own house (Nevada cottage, supposedly built by John Howell himself) which stood near the present West Hall next to the big fir tree which was cut down in 1956. One of the classes was so full that Mrs. Newton, the teacher, had to have her desk in the doorway and stood behind it in the kitchen. The ceiling was a claustrophobic seven feet high. Almost all classes were in poorly-lighted unfinished rooms. The library was in a corner of the provisional chapel. There was no electric light. With some financial misgivings, the building was started which was much later to be named Irwin Hall.

After moving off nearby cottages, over 8,000 yards of fill had to be scraped from the hillside and dumped to make the promontory on which Irwin Hall stands today. At times, the boys worked in four shifts. Besides the plentiful stumps and boulders, some of the dirt was volcanic ash and had to be dynamited. Newton's sons, Eldred and Lloyd, bought two mine cars from an Aetna Springs mercury mine and laid rails out to the edge of the mound. They received 10 cents per ton for the debris they hauled to the edge and dumped. With the frequent adjustment of the rails and the shovelling dirt into the cars (each held a cubic yard, or about a ton) they did not make much money.

The new administration building went up as fast as money became available. Begun in 1912, the rear section was finished first. It contained 16 classrooms, four by four. Partitions for the six center rooms were removed so that chapel could be held there until the front half

The chapel in 1919.





P.U.C. SCENES—Top left: Mrs. Robbins' shasta daisies. Top right: South Hall in its original state. Center: Scenes from old North Hall (Angwin's Hotel). Bottom left: The chapel. Bottom right: a dormitory room.

of the structure could be made ready. The organ fixtures took up a good deal of room, too, and were mostly under the present rear balcony.

Mr. McKibbin recalls those heroic days:

O the sweaty, dusty, tired boys I have seen working away in what seemed for a long time only a shapeless hole in the ground. Then when the College Building was to be erected, excavations on a larger scale had to be done, and the work must be hurried. It was begun during school and continued during the summer. Work was continuous, i.e. there were night shifts as well as day shifts. I lived in [a cottage that] stood just beneath the hill where that beautiful lawn is now as you come down from the College Building on the way to the Boys' Dormitory . . . all during that long summer my sleep was much broken . . . The boys worked away **all** night as well as day, filling a hand-car which ran out regularly every fifteen minutes and dumped its load which rolled down the sides of the slowly growing hill on which now stands the College Building. Our house was in a cloud of dust for months. On warm summer nights the boys striped to the waist for work, and as they toiled away covered with dust and sweat their forms were magnified in the dim light until they looked like the giant forms from a page of old mythology. In the day they looked lean but strong and tanned. They were working their way through school while building up a school for those who should come after who can never know what the conveniences and privileges of the present have cost. Away in the woods other boys toiled cutting down trees, hauling them with a huge tractor while other boys made them ready for their place in the building . . .

I have always thought that the early students of P.U.C. deserved to be classed with the great of the earth. I never knew young people anywhere to work so hard and so faithfully as did they.

The first part of the new structure was operative April 14, 1913. The church school and the normal department took over the old resort building. When the front was added (after a delay of several years for the ground to settle—and to accumulate some funds), it contained the chapel, offices, library, and several classrooms. The second part was completed in 1919. It stood on two-foot redwood pilings sunk into the fill. The old benches from Healdsburg were installed in the gallery and 300 new seats were put in downstairs, but not as close together as they are today. To obviate the need of plastering, walls of pressed steel with the old fleur-de-lys pattern were used. The ceiling was designed by George Carlsen, the college carpenter and manual arts teacher, and was painted thoroughly and beautifully by local boys. It has held up pretty well to the present.

The plans for the building were drawn up by George Carlsen after a general idea of Professor Newton, inspired by the President. The front was designed for a Grecian effect. Mrs. G. A. Irwin donated the oak panelling in the front of the chapel, "that the house of the Lord might have something beautiful." The class of 1916 gave the two Doric pillars that marked the



A board walk (going around the south side of Irwin Hall)

outside front entrance. The new building was a considerable achievement and some of the old-timers were not particularly happy when the decision to remodel the exterior was made in the 'thirties.

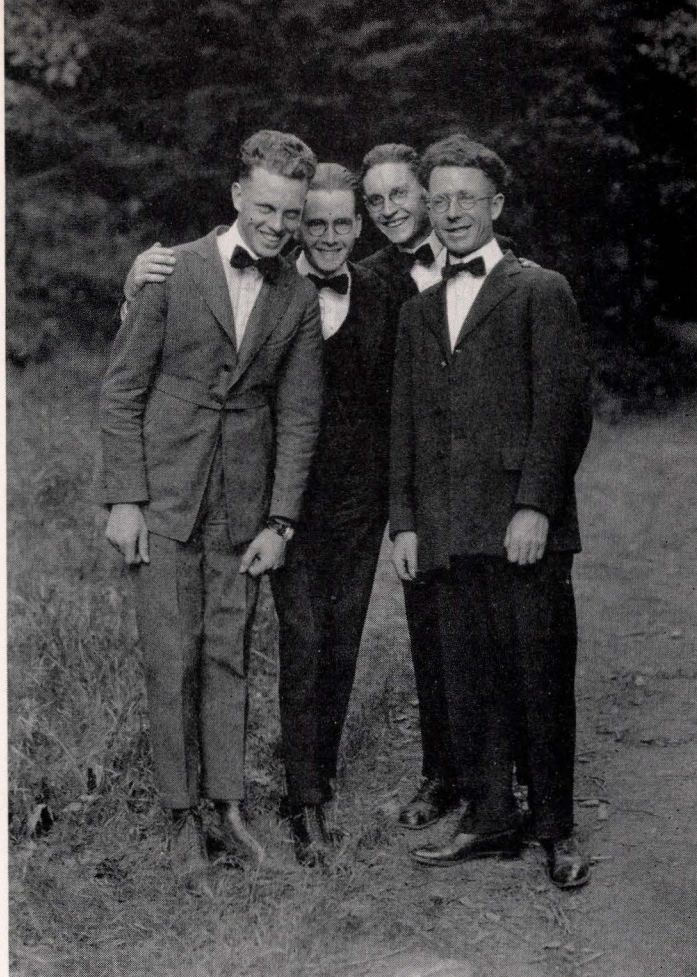
The classroom section had some unique features, as the diagram on page 99 will show. The rear of the building was fan-shaped with rooms of gradually increasing size. There were no rear entrances and from the center of the chapel platform the president could see all the way down all five halls. With all entrances at the front, it would be very difficult to come in late in an inconspicuous manner. Each room was arranged so as to have a ladies' and gentlemen's entrance. With this system the rooms could be emptied expeditiously and, in less than a minute, the student body could be in their chapel seats. It was originally planned to put railing down the center of the hallways for further segregation, but this was never done.

There were no windows in the classrooms; all were skylighted. This made possible glareless blackboards around the entire room. Newton wanted metal frames for the skylights but was overruled and the pine frames used warped and cracked so that years of drip, buckets,

Pre-medical group in 1919. Dr. Wolfkill, sponsor.



World War I veterans help celebrate the first anniversary of Armistice Day, 1919.



Aeolian Quartet: Harold Mourer, Verne Thompson, George Greer, George Truesdell.

and umbrellas had to be endured. Critics maintained that the original Newton scheme would give the roof the appearance of a factory so a hip roof was used instead.

In the chapel, hot air in winter and cool air in summer was forced into the room from below each seat by an ingenious arrangement of pulleys, fans, and trapdoors in six sections down in the basement. Later a new floor was laid down and the Newtonian system covered up. "No one ever pays any attention to fresh air today," says Professor Newton.

Though the normal and home economics departments inherited the dance hall, they found it no palace. Mrs. Wolfkill tried novel means to get the necessary improvements in the dingy and dilapidated surroundings. Addressing a dinner invitation to "Ahasuerus and his lords"—the board, she and her grade school home-ec students served a fine dinner in their hovel and then presented their requests. The chairman was a good sport and promised all they asked, up to "half of his kingdom!"

The third project was a dormitory for the overflow boys—who always out-numbered the girls in those days. This was the now vanished West Hall which stood where the physics building does today. Begun in 1914, it just kept growing until it had four stories by 1916. As soon as the first flooring was laid down, some of the boys moved their tents over and camped on the floor. Ultimately, on the ground floor were the store, postoffice (later), and music practice rooms, a classroom or two,

and upstairs around fifty boys. S. J. Whitney was the first preceptor. The youngest boys were moved into the Alhambra in the later days of the Irwin administration, with Mr. and Mrs. Shuler Fagan to look after them.

A distinguishing feature of West Hall, never a very lovely structure, was the undulation of the floors, a wave-like effect due to springs underneath parts of the building and solid rock under the others. It was called Old Camelback or the Dromedary, and though perhaps not the prestigious place that North Hall was to become, was, by reason of its distance from headquarters, a lively place at times. In a high wind, the building swayed in an alarming manner. There was talk of suspending the beds by ropes from the ceiling to help queasy stomachs.

During those days a heating plant was built where the home economics building stands today to provide heat for South Hall and the new administration building (1911). There had been a debate in board meetings whether to supply heat to each room or just to common study parlors. It was recalled that the same battle had been fought at Healdsburg and the former decision eventually arrived at, with much extra expense for the alterations. Heat, therefore, was made available to each room and in 1919, hot water was voted the girls for everyday use "if this is required." The heating plant also contained the college laundry, which, not surprisingly, ran mostly by steam power.

The fine pool left by Angwin was used for a time, though it took a rugged constitution to dive into the icy spring water. After a year or two an inexpensive way of heating was discovered: the exhaust from the sawmill was simply piped into the pool and the boys' Friday afternoon baths became more enjoyable again. The roof was removed from the building in 1917 and after a period of deterioration it was declared unsuitable for swimming. The story of the gymnasium really belongs to the next administration.

The college press began about 1911 in a 17x17-foot room with a job press, a few fonts of type, and a cutter in a back room of the hotel. Later the White twins, Henry and Herbert, became the college printers and worked their way through college in this fashion. The first big regular job was the **Pacific Union Recorder** which is still printed at the college press.

The board walks were always good for a barked shin but were even more deceptive when frosted over in winter time. Still, they were an improvement in getting up and down the college grades. Blue serge and yellow mud were a common combination for many years at P.U.C.

To meet problems in roads, water, lights, and other facilities taxed the genius of the builders, always hard-pressed financially, but in a few years the Angwin plant was almost rebuilt. An important modern touch was provided in 1914 when Professor Newton surveyed the route for an electric line to Calistoga and supervised the college crews that put up the poles. He also installed the college telephone system (though Angwin had had some phone service).

Before the community could consider itself fully developed, however, there was the problem of a post office. Mr. Angwin had been his own postmaster and had turned in his equipment to the Post Office department

when he sold his property. All through the Irwin period, mail for the college was handled through the St. Helena post office. Negotiations with the Post Office department were protracted and not immediately successful. In 1911, Elder Tait moved that the name of the future post office be Raamah, and the board so voted. (There is undoubtedly a misprint in the minutes here, for Ramah "high place" would appear to be a more appropriate name.) In 1913, it was voted that the name be College Heights, but that was vetoed by the authorities. In a further try, Elder Hibbard suggested Wittenberg, but this, too, came to nothing. It was not until the Nelson regime that the question was at last settled.

There have been two aspects of the college scene which have undergone tremendous changes in the years since 1909. These are trees and transportation.

When the college was first established and hopeful estimates were made of available timber, it was declared by one good brother that the timber supply would last until the Lord came, and would grow faster than it could be cut. Without these trees, the college could not have been built, nor would it have had any fuel. The number, size, and distribution of trees on the campus cannot easily be visualized by the present generation. In a few years the effect of the logging operations in the Thousand Acres was quite visible.

Though trees on the hills give P.U.C. its distinctive setting, the attitude toward the arboreal beauty surrounding the college has been strictly in keeping with the traditional American indifference to irreplaceable resources which an occasional ceremonial planting has done little to correct. In those days the trees were obstacles or represented quick income.

Tree lovers lost their first battle (as they have lost most of them since) in 1910. Says a board action: "There are still two large pine trees standing on the hillside above the Newton and Tait cottages. In view of the fact that has been a sentiment against cutting these trees, the board was asked to decide the matter. It was moved . . . that these trees be taken down. Carried."

At first it was hoped that the logging could be done by contract, but this method did not work out well, and it was left to student axemen to carry on over a longer period of years, mostly for the needs of the college boilers. By the end of 1918, about 400,000 board feet were still accessible on the Thousand Acre tract. In 1921, it was recommended by the board that some quick-growing timber be planted for reforestation. Fires and other types of devastation have usually managed to keep ahead of any such schemes.

Transportation was a major problem of the early days. The old college surrey, with four seats and four horses, capacity about 21, toiled up the hill sometimes to the hubs in mud or dust. A two-hour trip was about average for the ascent, though four-hour hauls were not unheard of. If notified, the college would meet the electric or steam train at St. Helena. It was noted by those who took the memorable trip that each horse came equipped with four feet, enabling him to stir up the dust more efficiently. Those whose cheerful natures rose above the tedium of the long haul and the grit in their teeth, and enjoyed the sights and sounds of nature which were certainly more likely to be appreciated than

today with the travel time at eight minutes plus. The early autos, though hardly perfect, did at least enable the rider to keep ahead of the dust. The road, of course, was the "old" road to St. Helena. The present highway between the college and the sanitarium was Angwin's ancient wood road and kept the characteristics of such a thoroughfare for a long time. Unofficial sources estimate that there were 175 curves in the Angwin-St. Helena road. Compared to that collection of hairpin turns, the present road is practically straight. The unsung heroes of the first years were the horses, for they plodded up those grades pulling every person and every pound of supplies and baggage that reached the college.

Automobiles began with Professor Newton's "Ark," a 1907 Buick, which arrived towed by a team in 1910. It had right-hand drive, two cylinders, motor under the seat, and gas tank in front. Though unable to leave the garage in winter time, it was the terror of the neighborhood the rest of the year. Farmers in Pope Valley petitioned the county supervisors to compel Newton to keep it off the roads and they would go to St. Helena by way of Chiles Valley rather than chance meeting it on the mountain. There were some frightened horses, but no one seems to have been injured by the runaways.

Another famous automotive pioneer was Newton's 1910 Mitchell, whose rear axle helps support the telescope in the observatory. This car cost \$1650, went 150,000 miles and was finally retired because of the difficulty of getting the obsolete 34x4 high pressure tires it required. It hauled the first phone poles, the pillars for the front of the college building, and performed many other noble chores.

By 1916, the college owned a 22 h.p. Ford which may have been its earliest auto. Some of these early college carriers had their seats placed longitudinally so that they could be used for passengers or freight.

The first Chevrolet (and the first self-starter) was owned by the Wolfkills. Not wishing to break his arm while hand-cranking, Professor Wolfkill acquired the improved model about 1918.

It was an improved, rough road (particularly noticeable in one of those solid tire trucks) and it was hard on cars. It is asserted that after six months one could turn the steering wheel of one of the college trucks half way around before the wheels were affected. Several boys drove for the school and kept the wrecks going, putting themselves through school in a hard and glamorous way. Savage bumps, loose gravel, and mudholes added to the interest. It is claimed that Miles Cadwallader held the record for the Ford he drove—17 broken springs in one year. Yet to those who had spent their lives going at the pace of a horse, the new contraptions must have seemed a wonderful improvement. A charming link between old and new is provided in the picture of the venerable Elder Loughborough, thoroughly enjoying a trip to the college as Professor Newton's car whizzed around those abrupt turns.

The big accident of the Irwin period, however, was not an auto accident. Let the St. Helena *Star* of December 26, 1913 tell the story:

Early Wednesday morning the stage from Pacific Union College met with what came near being a

serious accident on the Howell Mountain grade. The stage left the college at 5 o'clock Wednesday morning with thirteen passengers, teachers and pupils of the school who were coming to St. Helena to take the early electric car to go to their homes to spend the holidays.

The stage was being driven by Mr. Bullock, who was carrying a lantern. It was raining very hard and the light confused Mr. Bullock [he mistook the outer rut for the inner one] and drove off the grade. The rig fell forty feet, turned over twice and landed right side up against a tree. Fortunately none of the occupants were seriously injured, although some were badly bruised.

Another wagon from the college which was coming behind the stage, picked up some of the passengers and brought them to St. Helena. The others started to walk to town but were met by a rig which was sent out from Murray's stable.

All the passengers went to the home of James Creamer, on McCorkle avenue, to clean up [some were a bit hysterical and required a bed and hot drinks]. Miss Armstrong and Mr. Corkham, a member of the faculty, were the most badly bruised and received medical attention from Dr. D. E. Osborne. All were ready to take the 10:40 electric car for their homes. The four horses were taken back to the college but the rig was badly broken.

Professor Paap's care in fastening the storm curtains before the journey began is given credit for keeping the passengers from spilling out during the upset and perhaps suffering serious injury.

Work and Study

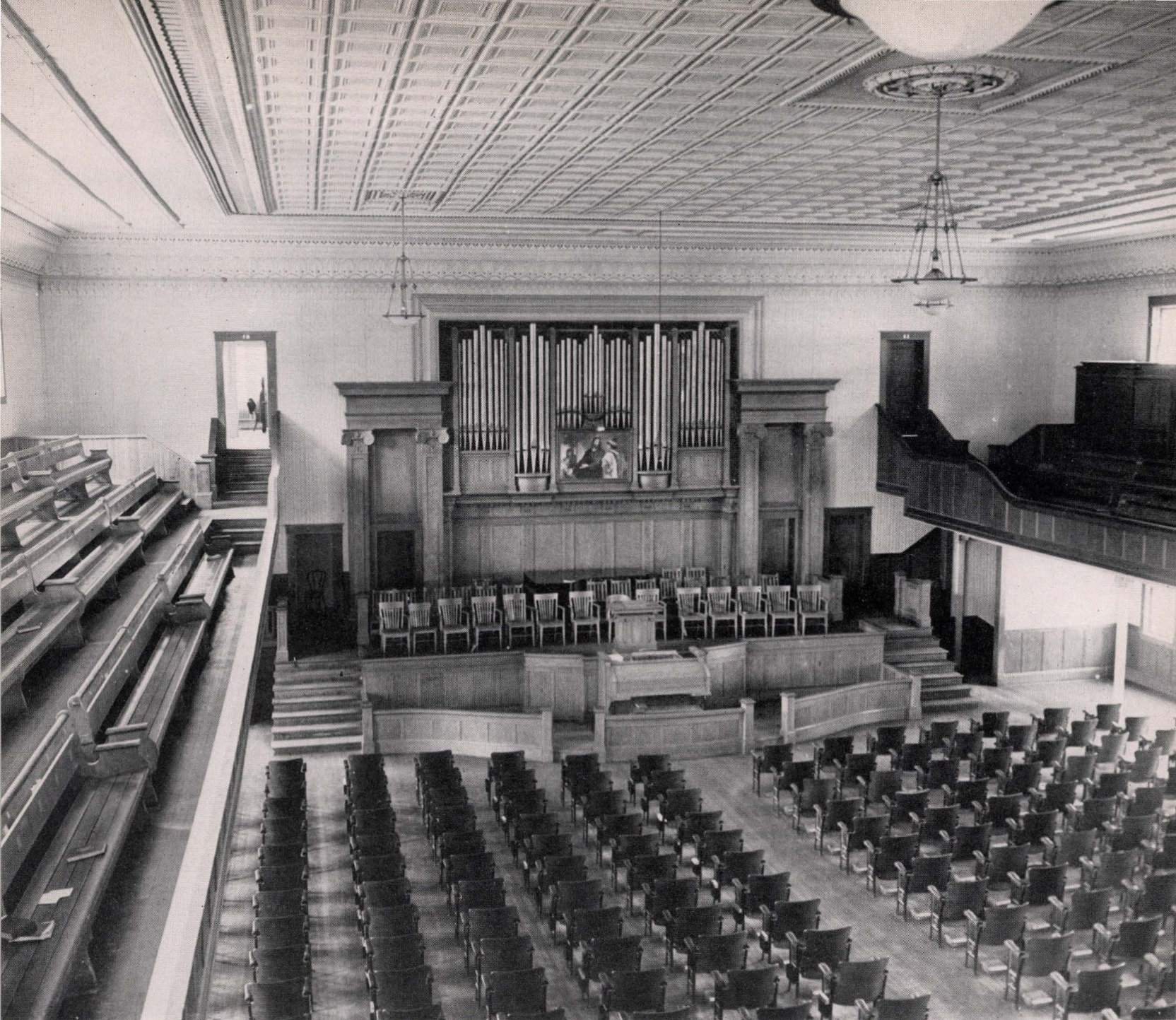
As when at Healdsburg, the school on the mountain did not have many college students at first and was unable to have a graduation immediately. The first class was that of 1911, all preparatory students. In 1912, the class of nine included a college graduate, Agnes Lewis (Caviness), daughter of Professor C. C. Lewis. Mrs. McKibbin describes that memorable night:

As [Mrs. Caviness] has said, there was a drizzling rain. She dressed at our cottage which stood where Clark Hall now stands.

When Ben Grant saw her in her pretty white dress, he said to [Alonzo Baker], "Agnes can never get over to the dining room without spoiling her dress. We must help her." They proposed to make a chair for her with their hands and carry her over. She very graciously thanked them but thought best to walk over. She said she would be glad of their help on that treacherous board walk, where a board was likely to fly up any time and flip one into the mud.

George Miller went ahead with a lantern, and Delpha and I brought up the rear as chaperons. And so in this decorous manner we escorted our first graduate to the commencement exercises.

The course structure had not altered a great deal from Healdsburg. There was still the literary course leading to the B.A. degree, and the scientific with the B.S. Four studies were considered to be a full load. The B.A. required rhetoric, chemistry, three years of history, two years of Bible, and two years of language. Enough electives were chosen in addition from speech,



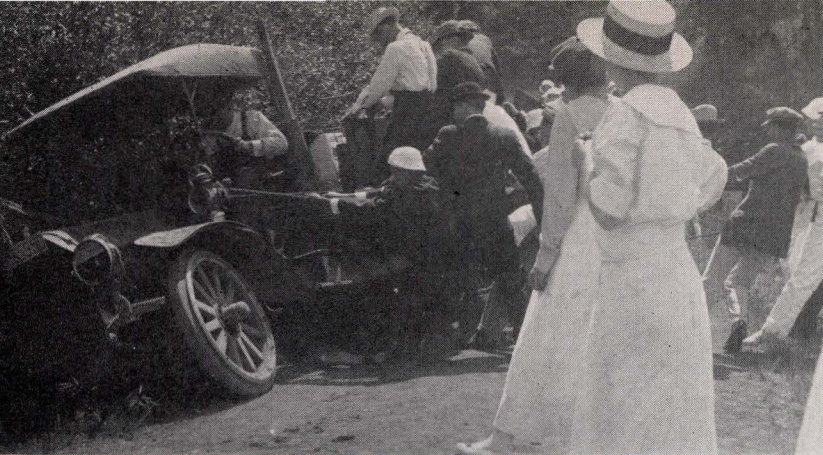
Chapel before 1935 with the Headsburg benches in the balconies.

literature, advanced physiology, advanced astronomy, geology, education, or biology to make four full years. Since about half of the work was "elective," this permitted a sort of specialization and foreshadowed the "major" of the future. To meet requirements for graduation, a free-wheeling system of substitutions was employed. It would seem, on examining these transactions, that almost any course could be substituted for any other, if necessary to get the student graduated.

The student of this period should not be sold short however. The first I.Q. test to be given the student body was in 1919 and results were reported to be above the national average. A number of the early teachers assert that they never knew students to respond so well without urgings or artificial promptings. (In 1919, however, the men's chorus was refused permission to sing at Mountain View because of the poor scholarship of some of the members.)

Non-degree courses were available in business, shorthand, two-year ministerial, elementary normal, advanced normal, preparatory medical, and music (three-year organ, five-year piano, and three-year voice). Most of these required only ten grades of schooling to enter. (1911)

Industrial courses were listed in farm and gardening, logging and building, blacksmithing, steam engineering, cooking, domestic economy, laundering, hydrotherapy, sewing, and carpentry. "Practical instruction" was available in plumbing, electrical engineering, surveying, wickerwork, poultry, and painting. It was all "on the job" training. What these students saw done daily in the creation of the new campus would have been well worth the tuition. The college justified its industrial program by the help it provided for the physical plant, the work it gave needy students, and value of industrial skills in real life situations. As a convinced classicist,



College truck goes in the ditch near Putah Creek on 1916 school picnic.

Professor Irwin steadfastly refused to allow college credit for such courses.

In the first 21 months of the college, students earned \$14,000 at their labors and in 30 months, \$25,000. In a typical summer, 1917, 17 women and 28 men were kept busy at full-time work. The pay scale was 10-20 cents hourly but with better rates for the full-time summer help. War and manpower shortages forced the student rates to as high as 40 cents an hour by 1921.

Looking for profitable industries, an investigation of a proposal to manufacture parts for Ford gears was made but was turned down as impractical. Like at Healdsburg, it was difficult to discover an industry that would pay in regular commercial competition. (1917)

Apparently anxious to encourage the basic arts, the board voted in 1917 that agriculture would be required in the curriculum in place of chemistry, except for premeds and nursing students. Home economics was approved for the ladies. Professor Wolfkill was then manager of the garden, and cash receipts from the sale of produce was \$200 monthly, mostly fruits and vegetables for canning. The same year the farm raised all the hay it required, some 173 tons.

The labor requirement remained a thorny problem. At first, students who lived outside the school homes were required to put in their time but were not given any recognition for it. Students in the dormitories had their labor credited against board and room. Eventually the work-week for the outside students was cut to six hours. In 1919, efforts were made to commute the required time to a cash payment, but President Irwin firmly rejected this as an attack on the principle involved. Board, room, and tuition ran about \$18 per month at the start. Tuition went from \$1 monthly for the first grade to \$6 for the eleventh grade up.

About 1914, the president opened negotiations with the University of California to obtain junior college recognition for P.U.C., for the sake of the students seeking entrance to C.M.E., but for some years admission was indirect. In 1918, the college began the practice, since discontinued, of granting a B.A. or B.S. degree to pre-medical students who finished their pre-medical work while at P.U.C. after two years of further study at Loma Linda, and after three years to those who did not entirely complete their pre-medical work at P.U.C.

In 1917, the college granted its only honorary degrees—strictly speaking. Master of Arts degrees were awarded for general competence and for distinguished labors to four of the teachers at the college—G. F. Wolfkill, H. A. Washburn, Earl Hall, and George McCready Price.

The first summer school on the Angwin campus was held in 1914 with about 50 students present, with the majority, then as now, past, present or future teachers. By 1921, the enrollment was 100, the 100th to register being Elder J. N. Loughborough, then in retirement in St. Helena.

Library facilities were never ideal. At first, the books were kept in an open corner of the first chapel. In 1913 the library was a one-room affair with a peep hole in the door so that it was not necessary for a student to enter the place to obtain a book. When the old Healdsburg library was disposed of, Lodi insisted on parity, so a division was made, "one for me and one for you," even to splitting sets of Bible commentaries. Later on, reason prevailed and sets were reunited after further negotiations.

In 1919, the library moved to new rooms over the front offices in Irwin. The books and the library office were placed in the center of the 26x100 foot area, with reading rooms at each end. There was a wonderful view of the valley out the front windows. After a buying trip in the east by Professor Wirth and President Irwin, the book count was at 5,200, and about 60 periodicals.

The Good Old Days

As the years pass and the pioneer days at P.U.C. fall further back into time, memories of the life of the school take on a golden haze. The bucolic form of Angwin in a simpler day is what the students of that day affectionately recall now; the inconveniences no longer matter and are only remembered with something like pride. Mrs. Agnes Lewis Caviness paints scenes dear to the memories of those who shared the pioneering experience and give to the spoiled and comfortable generation of today a glimpse of what they missed:

When I first came to Angwin Hill that summer of 1910, the dust lay deep and white on the long-winding climb up from St. Helena, past the Toland House at Four Corners. You must understand that there was never a thought of paving the road at that time.

I have been upbraided by an old-timer for that name . . . "Four Corners," did you say? Not in my time, it wasn't. It was Windy Gap!" Well, Windy Gap or Four Corners, Toland House was the last way mark one noted on this road from St. Helena. Warner Powers was driving the four-horse team hitched to the stage. Sometime after that, we noted the Hairpin Bend, then the watering trough in the last shady curve of the road. Then we suddenly pulled up by the stone wall, a part of which still buttresses the hill now crowned by Irwin Hall.

Of course there was no Irwin Hall in 1910. Instead there was a cluster of gray-green cottages about three large buildings—Angwin Hall, which had been the summer resort hotel; Recreation Hall which had been the dance hall and bowling alley; and across the road, "Alhambra," the reason for whose name is shrouded in Moorish mystery. All we knew in 1910 was that it stood where now stands the breezeway that connects Grainger Hall and Newton Hall; and that it generously housed both administration offices and president's living quarters. Here little Corkham drove a sharp pencil assisting Mr. Robbins

with the bookkeeping; and Lonnie Baker took his president's notes with far more fidelity in dictation than does many a professional secretary.

In the lower reaches of Alhambra, Mrs. Irwin kept store at certain hours [3-5 p.m.], ably seconded by "Chas. D. Utt." Here she sold rice and beans and prunes and paper and pencils. It was said there was room only for the storekeeper and one customer.

The newcomer was likely to find Angwin a busy place on Friday afternoon. He picked his steps down a narrow board walk where one end of a plank might fly up to trip him. It was sunset—vesper hour. He reached the chapel—erstwhile dance hall of a worldlier era. He entered the long, bare building, treading the damp, freshly scrubbed floor. The place was redolent of a fragrance I could never analyze. It was made up of strong soap suds and fresh shoe polish, shot through with whiffs of wild flowers from the pails that flanked the speaker's desk.

Everybody was there from the chief executive officer down to the boys that milked the cows. How they sang! Were the men of that staff chosen by chance for their rich sonorous voices? Professor Newton was likely to intone the hymn—"Safely Through Another Week," or "Another Six Days' Work Is Done," or "Day Is Dying In The West." Our souls were borne heavenward on Elder Tait's prayer. My father may have read the Scripture, "Bless the Lord, oh my soul, and all that is within me. Bless His Holy Name!"

The worship completed, we probably listened to our President. I can see him yet make a neat rectangle of the Bible, his hymnal and the small leather volume he usually carried. "It has always been my experience that..." How it all comes back! Charles Walter Irwin was as free from pretense and affectation as a man could well be, I suppose. We trusted him as much for the character that showed through the loop-holes of his small mannerisms as for the eternal principles which he set before us as the reasons for his course of action.

The sun did not always shine at Angwin. There are those who maintain that it never rains nowadays as it did then. And if you have done ordinary physical labor you can testify that it grows warm through the middle of the day. But in between the hot sun and the pelting rain, there are days so perfect that the Angwin-bred will be lonely for them wherever he goes.

On such a day one heard the woodcutters high on the hill back of where Irwin Hall now stands. They were felling a great pine. I listened to the sharp impact of the axe as it met the wood. Presently there came the cry of "Timber!" Then the giant came crashing down through the underbrush. In a few minutes people came by twos and threes all over the estate to see the fallen monarch. They stood about while the boys lopped off the branches. Then Walter Petersen hitched the oxen, Buck and Hercules, to the log and dragged it down to our sawmill.

They had no sooner left the place than Professor Harry Washburn was on his knees examining the



Hikers on top of Mt. St. Helena, 1913—Front row: Myron Lysinger, Lee Parnham, Ralph Maker, Marion Paap, Celian Andross, Ethel Osborne, Alonzo Baker, Beatrice Haines, Harold Lewis, Hilda Paap, unidentified, Ray Barnett. Back row: Roy Falconer, Amy Parker, Charles Utt, Leslie Basnett, John Bulpitt, unidentified, unidentified.

stump, counting its rings, calculating its life history—Washburn the apostle of history, creator of the famous long history charts that all history students of the old days had to produce, surveyor, astronomer, lover of every worthy poor boy in those days!

Sometimes on a Friday afternoon there was unusual activity about certain rooms of Graf Hall and then we knew that the Lady from Elmshaven was to be our guest over the weekend. She came with her companion, the intrepid Sarah MacInterfer, who drove her pony and looked after "Mother" in all ways. She seldom spoke on Friday evening. We just knew she was there. But Sabbath mornings she occupied the 11:00 o'clock hour. There was no loud-speaker in those days, but Mrs. E. G. White didn't need one. If you could have heard the carrying quality of her voice! I count the privilege of knowing that voice as one of the greatest blessings of those early days.

Viewing the daily program of 1910, it appears to be designed for working people—early to bed and early to rise:

Rising bell	5:30
Morning worship	6:00
Study period (in chapel)	
[it was warm there]	6:15- 6:55
Breakfast	7:00
Work period (Industrial students)	8:00- 9:00
Recitation and study period	8:00-10:00
Industrial classes	9:00-10:00
Chapel exercises	10:00
Chapel talks (Monday and Friday)	10:15-10:45
Singing (Tuesday and Thursday)	10:15-10:45
Spelling (Monday, Thursday, Friday)	10:45-11:00
Missionary meeting (Wednesday)	10:00-11:00
Recitation and study period	11:00- 1:00
Dinner	1:15
Work period	2:00- 5:30
Evening worship in homes	6:30
Silent period	6:45- 7:15
Evening study period [supervised]	7:15- 9:15
Retiring signal	9:15
Lights out	9:30



Staff of PHANOS, PUC's first publication on the Angwin campus—in front: Veda Dayton, A. E. Hall, Effie James. Standing: Cecil Corkham, Maud O'Neil, Alonzo Baker.

By 1914 the chapel procedure had changed somewhat and talks were given more frequently by various members of the faculty. At times, the nature of these addresses was previously agreed upon in faculty meeting. One week, picked at random, went like this: Washburn, "Confirmation of Old Testament History"; Paulin, "What Constitutes Good Music"; Hughes, current events; Newton, some phase of astronomy or physics; Irwin, some places of interest visited.

Even in those days, however, there were occasional idle hands to provide for, in spite of all a devoted faculty could do to keep them busy. Work might serve as a substitute for play most of the time, but there were ever so often some students who desired the ways of the outside world—such as baseball games. Activities were therefore provided and were carefully supervised.

President Irwin's motto was "everything for everybody." If the location of P.U.C. still makes that more of a practical ideal than is possible with some of the urbanized colleges, it was far more true then. Indeed, the alternative to the college fare was a round-trip off the hill which would consume at least four hours in travel time alone. P.U.C. was a family affair in truth, but it must not be thought that the students of that day resented their "limited" opportunities. Life was simpler and boredom was not as easily achieved by young people living an essentially more wholesome life.

Our recreations were simple and very democratic. we did not wait for a special and individual invitation. If the word got around that at sundown Bro. O'Neil would light a bonfire in his pasture, we took our suppers in paper sacks and went—all of us from Grandma Newton to Baby Bertha Washburn. If there was one who could not walk so far, there seemed always to be room in Professor Newton's car, the only one on the hill in those first years.

Saturday night was the most difficult time of the week. The first one of the year, to be sure, was usually the "handshake." Each student or guest entered the hall and was introduced to the faculty lined up along the wall, and then took his place to be "handshooked" in turn by those coming after.

Self-help in finding amusement was deemed detrimental so various expedients were resorted to. Professor Newton and Miss Andre sometimes ran the student body through an hour of gymnastics on a Saturday night—separately. There might be a march on the dining room, together. Professor Newton's innumerable travel pictures saved many a day (or evening). Using a cast-off mounting donated by the Sanitarium, Professor Newton wired his own generator and was able to produce enough current to make use of his stereopticon in the evening. Before that he was restricted to daylight. By placing a piece of mirror against a fence, he projected a beam of sunlight through a hole in the wall and so illuminated the pictures on the screen. The result, we are told, was a superior image, devoid of eyestrain. When the sun passed behind the clouds, Newton lectured until it came back.

The problem long remained however. Could the boys entertain the girls in the girls' parlor? Should there be a musical program in the chapel? At one faculty meeting, the solution was reached very neatly and expeditiously: "The president stated that no plans had been made for any meeting next Saturday evening, and asked for suggestions. M. W. Newton moved that Professor Rine be asked to speak in the chapel next Saturday evening. E. J. Hibbard seconded the motion. Carried." (It was probably just about as good and certainly much more inexpensive than today's system.)

There were times when an outside speaker or performer was secured. One memorable concert was given by Clarence Eddy, a renowned organist of the day. Both President Irwin and Professor Newton had known him in the east and on encountering him at the 1915 World's Fair in San Francisco, invited him to play at the college. All went well until the guest tried to play keys that were not there (it had but five sets of pipes and two manuals). "You must appreciate," he said to the audience, "that this is a **very** small organ." He received a rousing ovation anyway.

A typical Christmas party was given in the chapel by the faculty in 1917. Professor Paulin played the violin, Mrs. W. B. Taylor sang, there were recitations and talks on the significance of Christmas. On the trees were bags containing candy, popcorn, and slips with appropriate quotations. Parties were permitted in the faculty homes also, but refreshments were limited to a drink.

Outings were much more common in the days before students' legs atrophied. A typical jaunt was the senior

picnic of 1918, with Professor Wirth as chaperon. After recitation of poetry by Linda Falls, the group hiked on to Seven Springs, Overhanging Rock, and Pinecrest. Eating dinner, they then inspected the Thousand Acres and went on to Eagle Rock and the Woodworth summer resort. In the evening marshmallows were charred about a fire and each member of the class still had enough wind left to contribute a recitation or song.

During vacations in particular, and after the college acquired a truck, mass pilgrimages were paid to such places as the Stevenson cabin on Mount St. Helena. Hikes to the top were part of the program.

Special events included snowstorms—always good for dismissed classes—senior receptions for the faculty (use of the library was permitted in 1920, but no refreshments), and in 1919 a big outing celebrated the anniversary of Armistice Day with a grand dinner, decorated cakes, and patriotic singing. Professor Newton, acting for the absent president, decorated each ex-serviceman present with a green and gold ribbon and their pictures in uniform were taken around the flagpole. Eating of ice cream in classrooms possibly denoted special occasions, too, and must have occurred, for legislation against it was passed with the comment that too much of the stuff had been coming up the hill lately.

Approved areas of activity included class organizations, carefully supervised to be sure. Juniors did not at first achieve this recognition, but presumably someone had to escort the seniors at graduation and they eventually won their point. By 1919, juniors and seniors were guilty of disorders, and a “tradition” of class rivalry was under way.

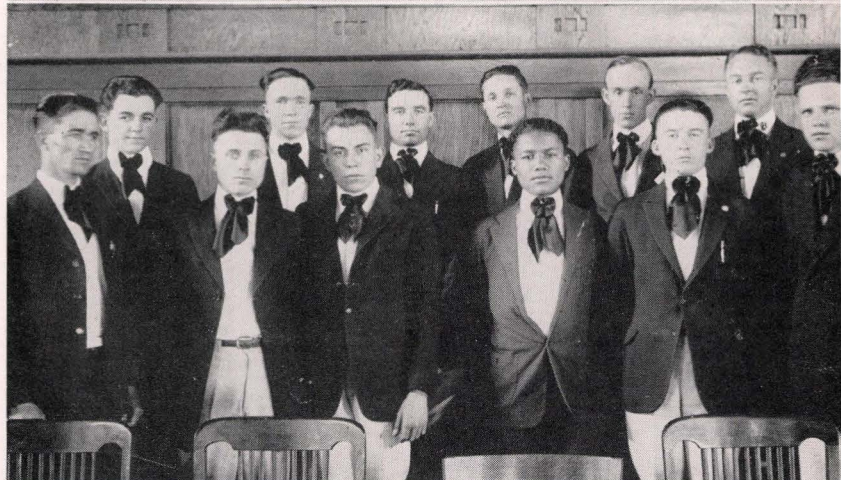
A premedical club was organized in 1918 and gave a remarkable dramatic production “One Hundred Years Ago,” on the history of medicine (in costume!). By popular demand, it was repeated twice and they cleared the remarkable sum of \$500. To be entirely accurate, it should be noted that this last type of activity did not meet with universal approbation.

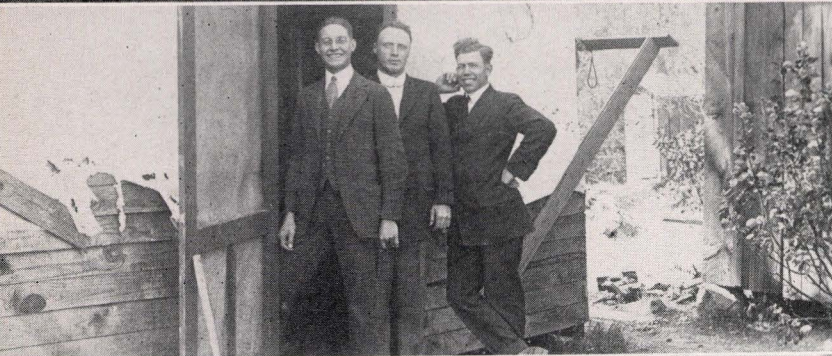
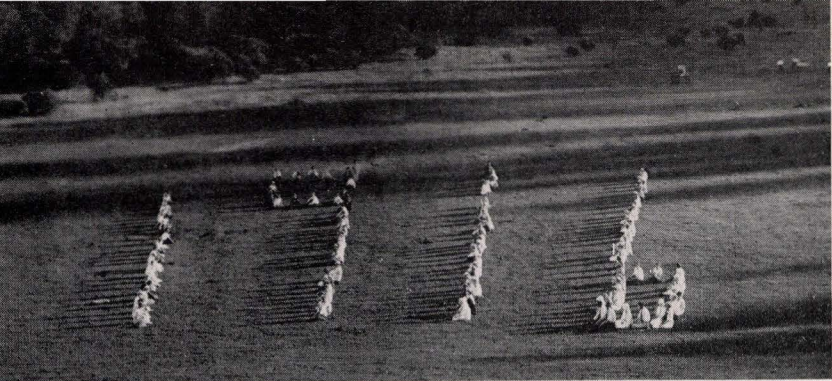
Musical activities were perhaps even more pronounced than today, probably as an offset to the heavy labor program. Notable groups and quartets flourished and there was an orchestra from the earliest times. By 1916 a pipe organ was in operation after much improvisation by Professor Newton and help from the music department.

A college church was organized in 1909 with 42 charter members. A. O. Tait was the first elder. By 1921 there were 289 members. Student efforts were held in valley towns and in Monticello. Funds were raised in chapel to buy a “missionary Ford” to make these labors possible. Harvest Ingathering ranged as far as San Francisco by foot, buggy, and car. In 1912, the Young People’s Society was divided into sections for personal work (this was carried on by older students) and into foreign missionary, canvassers, religious liberty and temperance, and reading bands. These bands took turns providing the Wednesday chapel program. Weeks of Prayer were functioning as early as 1916 and doubtless earlier.

A long felt need was for a school paper. The first step in this direction was the 1915 annual, **Phanos**. Graduating classes usually rated a special number of the **Pacific Union Recorder** with their pictures in it, but a

Top: College orchestra under direction of Prof. Miller about 1914. Next to top: Men’s Glee Club; back: Bill Tonge, Gerald Morris, Archie Tonge, George Greer, Lowell Butler, Fred Jensen; Front: C. O. Patterson, Norman Howe, Ralph Albright, Owen Troy, Paul Harris, Bill Kendall. Next to bottom: President and Mrs. Irwin entertain at their home, left to right: Mrs. Joseph Gomes, Mrs. Irwin, President Irwin, Viola Hartman, Harlan Olsen, unidentified, Minnie Belle Scott. Bottom: North Hall boys about 1919, Charles E. Weniger, Preceptor.





Top: Picnic fun. Next to top: George Greer, J. K. Battin, and Bryant Chase and one of the famous tents. Middle: "Maud" moving Prof. Paulin's house to its present location. The tow line has just parted. Next to bottom: Normal students have fun in the snow. Bottom: President Irwin obligingly maintains his pose for J. K. Battin. On a picnic by Putah Creek, the college truck had become stuck and the president was napping after the consequent labors when Battin tried to catch him. At Mrs. Irwin's request, the President feigned sleep for a few moments longer.

better outlet for the literary talent sparked by such teachers as Professor Rine was needed. A 1916 request to the powers for a journal was turned down partly on the grounds of a paper shortage.

In 1918 three eminent students, Shuler Fagan, Raymond Mortensen, and E. Miles Cadwallader, went for a walk and before their return decided to see what could be done. Armed with estimates from Herbert White, college printer and fellow student, they approached President Irwin and were encouraged by him to petition the faculty. In July, 1918, the first issue of the **Mountain Echo** appeared with Charles Weniger as editor and Douglas Semmens as manager.

At first it was a quarterly, but grew to monthly size (nine times a year) serving primarily as a literary vehicle but with a news section. Frequently its graduation number was in a special format and may be considered as an annual in appearance and function, though usually with far more reading matter than the normal **Diogenes Lantern** of today. San Fernando Academy affiliated with the **Echo** for several years (1920 - 1922) supplying a regular section to the magazine. The subscription list ran about 600 to 800 copies and the price was 75 cents a year.

Publications' campaigns have been a vexing problem for 35 years, the difficulty being in generating enough steam to bring in sufficient numbers of subscriptions yet keeping the proceedings from getting out of hand. The **Echo** campaign of 1920 was the first attempt. Five model trucks were strung on wires, presumably in chapel, and pushed across to the finish line as the subs came in. The five represented North, South, and West Halls, the Alhambra, and the outside students. Everyone wore a tag indicating the number of subs he was responsible for. All the trucks eventually reached their goals—South Hall won with 623. It is cheering to note that that year the paper finished 57 cents in the black. (At times in the past there had been handouts by the college when student budgeters miscalculated.)

To meet the still crying need for more frequent and intimate reportage, a number of **sub rosa** sheets circulated. One was **The Rising Bell and Evening Gargle**, which lasted for two editions. There was to be a wait of some years for the appearance of the **Campus Chronicle**.

In any discussion of life in the Good Old Days, the standards of the day must be considered. To today's students, the restrictions on association between the sexes and the limitation of athletics are hard to understand. It must be remembered that such interpretation of the standards was not new in Adventist colleges, and had but recently been customary in many other schools. During this period, some aspects of the program were being liberalized though the liberalization did not necessarily improve the situation. P.U.C., thanks to circumstances, possibly did maintain a stricter attitude longer than some other institutions. Students who went to P.U.C. in those days now look back on their extra-curricular lives with fondness in most cases, sometimes with a bit of amused irritation at some particular aspect of the program, or in a remarkably few instances, with wrath that is still warm after 35 years. Many of these former students feel that while the reins were too tight in some ways in their day, the relaxation has now been

carried so far in others that today's student is left without some of the guidance he actually needs.

It is reassuring, however, to know that young people have not changed a great deal in some matters. Looking behind the spartan routine of student life in that first decade, one notes that attempts were made then as now to match wits with the faculty and administration (they were nearer the same thing in those days) over courting, amusement, and dress. We are told that the youth of that day were more decorous, modestly attired, and sounder lot, but the faculty has been contending with the same sort of problems all the time since—"specializing," unexcused absences, reading in chapel, noise and shoving in the boys' cafeteria line, illegal electric appliances in dormitory rooms, straggling among the manzanita bushes, unauthorized trips off the hill. It is even more reassuring to see how many of yesterday's rascals turned out well in terms of denominational careers in spite of their talent for trouble in the Good Old Days. It is also saddening at times to recall the wastage of human capital when severe disciplinary action was taken for misdeeds which in light of later reevaluation would not have been considered as very serious today.

Idle games were forbidden in the first years of the college. Balls and bats appearing on campus disappeared as rapidly. One student recalls that after the day's work, he and two others strolled out to about where the Stauffer and Nielsen houses are today and started playing catch. President Irwin materialized from nowhere and ended the proceedings.

In 1913, thirty students petitioned for permission "to play ball once in two weeks." Dr. Thomason of the Sanitarium gave a cautious medical approval "to games of baseball and tennis conducted properly under suitable restrictions." The board was consulted on the matter.

The subject of the students' petition was introduced and long and earnest consideration was given to it. While all agreed that students need times of recreation, and while all were in sympathy with

plans to provide for suitable recreation, yet it was unanimously agreed at the close of the discussion that while in times past other schools have endeavored to regulate the national games . . . such as football, cricket, tennis, baseball, etc., yet the Lord would have this school take an advanced position as an object lesson to the entire denomination, by refusing to allow these or similar games to be introduced at all into our school work.

This was followed by a joint meeting of the faculty and board and by a recess for chapel where board members explained the decision "at length" to the students. In lieu of baseball, Mrs. Robbins and Professor Newton were appointed directors of physical culture and instructed to provide something for the students.

Later on, baseball was allowed at picnics. (In 1914, an intermediate year, games were allowed but no "match" games, such as football or baseball.) Picnics were successful then anyway. Big dinners were served and attendance was close to 100 per cent of the enrollment. One never knew when the president might declare a picnic and close classes for the day. Boys and girls, naturally, used separate routes to the grounds.

May 9, 1913 appears to be the date for the creation of special committees to handle disciplinary problems, one of three gentlemen for the boys, one of three ladies for the girls.

Shortly afterward, it was noticed that a mixed group formed at a Saturday night function and stayed together all evening to the scandal and detriment of the rest of the student body. One of the first tasks of the new committee was to reason with the offenders. Reading magazines in chapel was discussed, but if the solution to that problem was discovered, it was lost again in the mists of the past. Since boys used the chapel and the library as meeting places with girls, the library was closed in the afternoons and books were to be taken out during the morning recitation periods only. When the Young Men's Literary Society requested permission to use the chapel during a vacant period for a debate on woman suffrage with ladies present, the

View of the campus about 1919.



permission was denied as (1) improper in the chapel, (2) as improper.

The cap and gown controversy smoldered for years, the requests being denied frequently with suggestion that something simple be worn for graduation that could be used again. The issue was not decided finally in favor of regalia until 1931.

After the first year or two, the number of non-resident students grew. Though the nucleus of the present Angwin community began promptly, most of the day students were from the Sanitarium. For several years, the administration was not too happy about these scholars who were only partially conformable to the pattern. As late as 1916 the president referred to Sanitarium girls, saying "that those in charge of the dormitories were agreed that the influence exerted by many of these pupils was such that it tended to unsettle and make much more difficult the discipline of a certain class of young ladies in the homes." (In that year, only 70 per cent of the enrollment lived in the dormitories.)

In time, Sanitarium students became even more numerous. Some walked the five miles daily, rhapsodizing about the undeniable beauties of nature as they climbed, others probably thinking of their feet. Traffic went both ways, for as Keld Reynolds says, "others had vested or rather skirted interests there." Various paths were available and the walking time was about forty minutes.

Restrictions on off-campus movement were severe and it is hard to see how they could have been enforced successfully for long. There is an unverified story that a wad of chewing gum was once used to convict a senior of breaking restrictions by an unauthorized trip to St. Helena. It is said that he was sent where gum was more plentiful than it was then at P.U.C. In 1914,

attendance at Sanitarium missionary meetings was forbidden to college students. In 1917 a student might visit a parent at the San every four weeks, or once in eight weeks if other relatives were involved.

On campus, dinner invitations on Sabbath to other than faculty homes were not in order and young men might not sit with their sisters in church or walk them home after meetings. Visiting sisters on Sabbath afternoons was proper. Later in the era, parlor dates were permissible in select cases. Three young men in 1921, including a later missionary of prominence in the Interamerican Division, sat on the girls' side at a Saturday night program. They were accused of taking advantage of the absence of the president and had an interview with the discipline committee.

Talk about a required uniform for the girls went on for some time but without definite results. A regulation was passed by the faculty that "wearing of any corset or injurious waist" was prohibited. After that, when the preceptress put her arm lovingly about one of her charges, it did not always indicate affection. At least one "good" girl, otherwise cooperative, was given the choice of turning in the offending garment or going home.

Surprisingly enough in this strict atmosphere, punishments were not always stiff. For example, in 1918 three students, one now a renowned missionary doctor, forced the lock on the college garage and took the vehicle for a spin down the road. They were fined \$2.00 each (!) and a better lock was voted for the door. Another lively lad got a mere week's suspension for pouring water through a skylight on a stereopticon audience. In his day this prankster was probably considered to be just about as funny as the 1953 antic who sang out "Call for Philip Morris!" when the band

FACULTY OF 1920-21—First row: B. L. House, Claude Conard, Mrs. Jessie Paap, Mrs. Minnie Irwin, Pres. Irwin, G. F. Wolfkill, Mrs. Lydia Wolfkill, Charles Weniger, Harry Washburn. Second row: Mary Bridgewater, Gladys Robinson (Hoffman), George McCready Price, M. W. Newton, W. E. Robbins, R. A. Mortensen, Alma J. Graf, Mrs. Reynolds, Mrs. Elsie Taylor, William B. Taylor, Christian Kuehnle. Third row: Lyre Spear, Mrs. Jessie Osborne, C. H. Castle, H. O. McCumber, Clarence Dortch, Charles D. Utt, Mrs. Miriam C. Utt, Lambert Moffitt, N. E. Paulin, Mrs. Fred Landis, Fedalma Ragon.



Chemistry Lab, 1919.



Miss Andre's Spirit of Prophecy class.



Print shop, 1919.

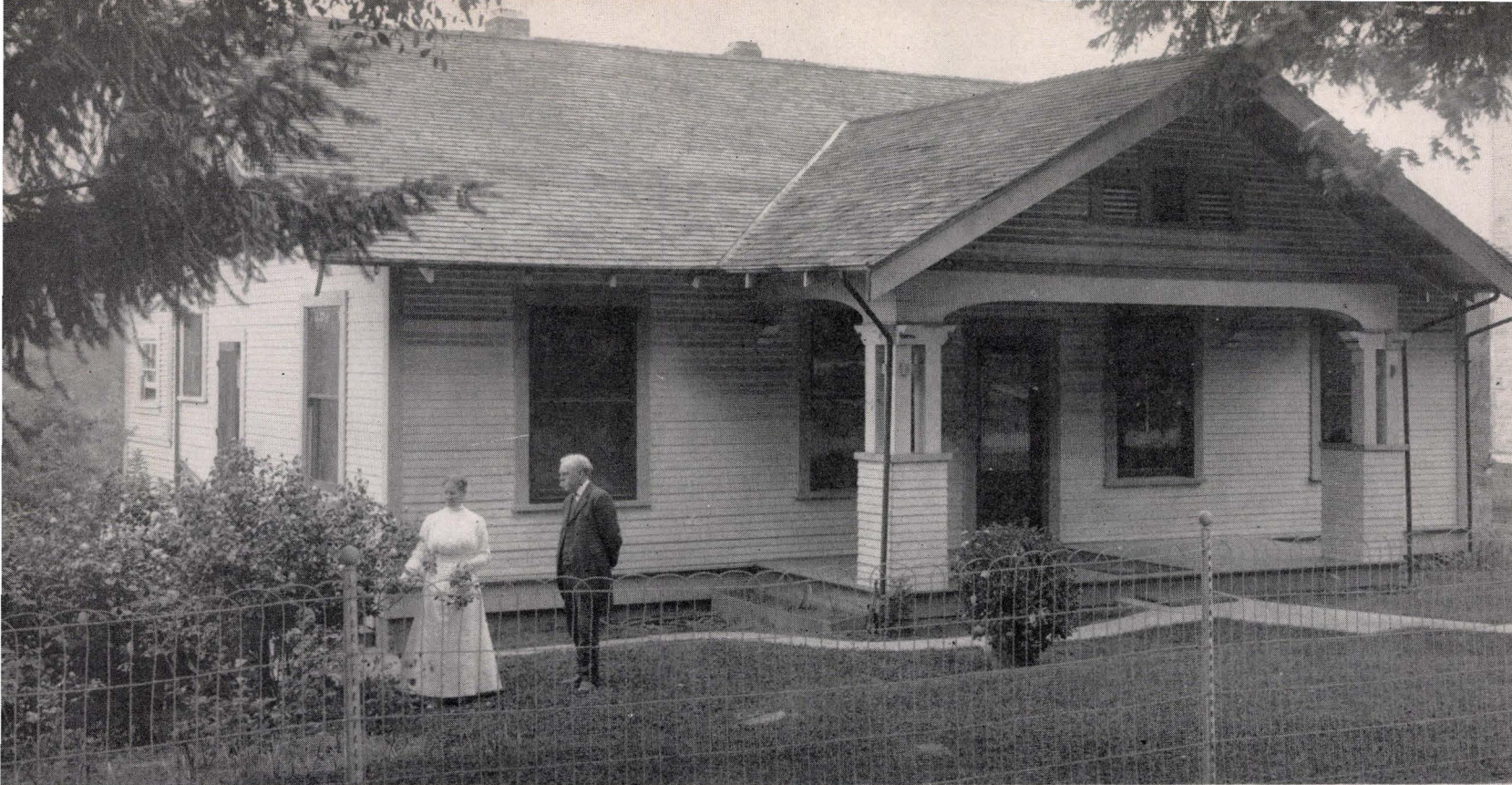


was playing the **Grand Canyon Suite**. One hesitates to claim that there is proof in four decades of either progress or regression.

On another occasion two students returning from woodcutting paused and caught ten or a dozen trout. Frying them over the oil stove in West Hall brought a capacity crowd to their room. As the feast proceeded, there was a knock and the preceptor, tall and grave, entered. He refused to be seduced by a fish sandwich and retired without comment. On the morrow the president suspended the culprits for two days.

There was actually a sense of humor beneath the grave exterior of the president. One source of error for male students was Deer Park, which once existed in verdant luxuriance south of Graf Hall with its barrel stave chairs and rustic hammocks. Naturally, it was out of bounds for the boys. One Sabbath afternoon a couple of them were hanging over or sitting on the fence chatting with a half dozen girls when President and Mrs. Irwin appeared. The boy who tells the story was in such a hurry to unwrap his feet from the fence that he ripped his only pair of "good" trousers. While one of the girls helped with emergency repairs, the president admonished the culprit but was obviously having considerable trouble keeping his merriment hidden behind his mustache.

It is noteworthy that most students of that day did not feel it their duty to criticize the food. In fact they seemed to have liked it, though some of the items served have an exotic sound today. In Mother Irwin's time, the favorite dishes were brown betty and baked pears, and pansies on the table. In later years people ate such things as pressed bread pudding, cream of wheat mold, cranberry beans, granola, and "nut-fido." The evening meal was a sack lunch. If one was not in time at breakfast to order his sackful, this evening fare was likely to be onion sandwiches or zweiback. Menus were provided from which to select future meals. Separate decks were provided for boys and girls and there were a number of faculty tables. Seating in the cafeteria was changed



President and Mrs. Irwin at home.

every six weeks or so, or oftener if the seating committee scented an incipient romance. Minimum charges for board have irritated students from time to time. It is interesting therefore to note that the college board voted in 1918 to set a maximum expenditure for a certain student, for reasons unknown. He was to spend no more than 15 cents for breakfast, 21 cents for dinner, and 12 cents for the evening lunch.

Items of interest late in the Irwin administration included P.U.C.'s reaction to World War I. Boys were drafted or volunteered and efforts were made to keep track of them at the various camps. President Irwin called at several when the war was over to encourage former students to return to P.U.C. He also made explanations to the local draft board to obtain deferments for the ministerial students. The college community subscribed \$1650 for the Third Liberty Loan.

The flu epidemic of 1918 made a great impression at the time. Around 70 students were laid low and doubtless others expected to be. The fourth floor of South Hall was used as a flu ward and a number of the braver girls served as nurses. Mr. and Mrs. Whitney, with their hydrotherapy treatments, also performed notable service. The college quarantined everyone for six weeks in line with general practice of the time. Use of flu masks was recommended but not enforced and Professor Wolfkill was authorized to mix a large quantity of Dobelle's solution to spray mouths and throats. "No one succumbed and no one felt serious after-effects, which we regarded as a vindication of hydrotherapy, strict vegetarianism, and the extremely quiet life at college under the strict regulations of those days." The effect was abated about Armistice time and so a picnic was held impromptu to celebrate the two victories.

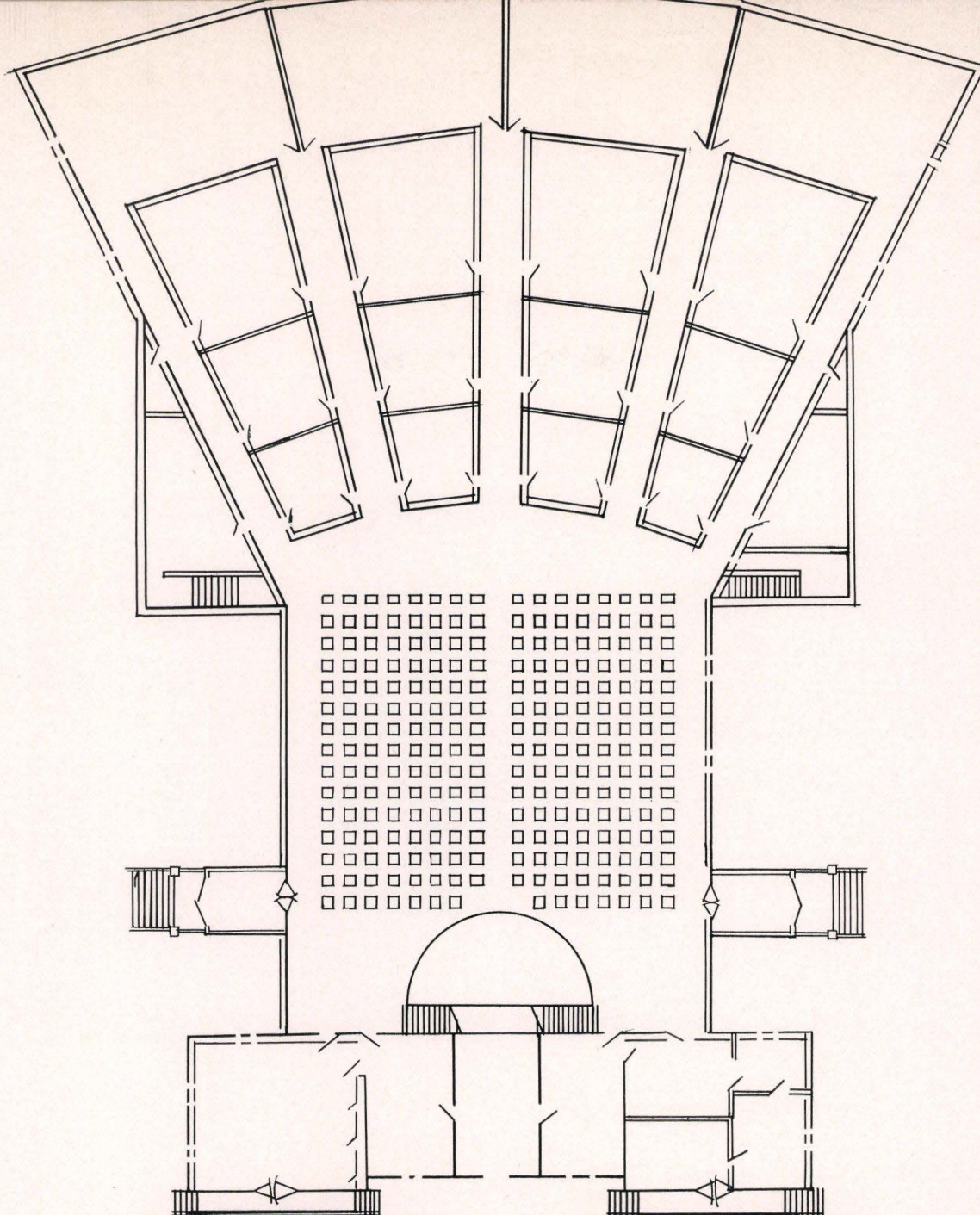
Green and gold were selected as the school colors by a special committee in 1917. School spirit ran high. Each graduating class contained a poet and/or song

writer who produced appropriate compositions. Around 1920, student recruiting campaigns for new students were carried on, resulting in the biggest enrollment ever for the following year. It was a matter of pride that each departing senior secured a new student to take his place.

In his later years, President Irwin mellowed somewhat as he saw his work was being successfully carried out. He would not compromise principle or lower standards. As he admitted later, he might have been less rigorous on some points if he had it to do over. His sturdy support of the Australian-influenced interpretation of the standards prescribed by the Spirit of Prophecy in educational matters, provided the foundation for succeeding administrations and their efforts to maintain what came to be regarded as P.U.C. standards. Certainly no sudden relaxation followed the departure of Irwin.

The most serious accusation that is made against the Irwin regime was "too little sympathetic understanding of students' problems." While there was undoubtedly some truth in this, it should be recalled that his standards were those of the home churches in 1909. When those standards lowered or changed, as they began to do presently, hastened by the impact of the war, criticism of the school program rose not so much from the students at the school as from some of the constituency and from a hostile board. Other factors were also involved, but the removal of President Irwin (or his promotion to the General Conference Department of Education, if one prefers to put it that way) was certainly not desired or requested by the student body or faculty; it came as a surprise to them. Time has largely vindicated the president's faith and courage.

By the end of President Irwin's twelve years on Howell Mountain, it was already being said that the era of pioneering had passed and that the campus would be unrecognizable to the "pioneers" of 1909. It was,



Plan of the Administration Building as conceived by President Irwin and worked out by Prof. M. W. Newton and George Carlsen. Observe the ease with which an observer on the platform could survey all halls and note the difficulty of unobserved tardiness.

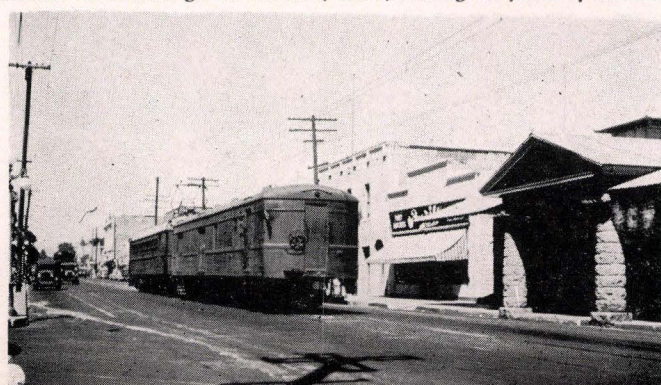
however, this common memory of achievement against great obstacles that gave the P.U.C. students and faculty of 1909 - 1921 their feeling that this was not just another school. It was in a very special way **their** school, for they had built it with their own hands and had tried to do it according to the "blueprint." This feeling of pride in a great past has been a motivating force in the further development of the program of P.U.C.

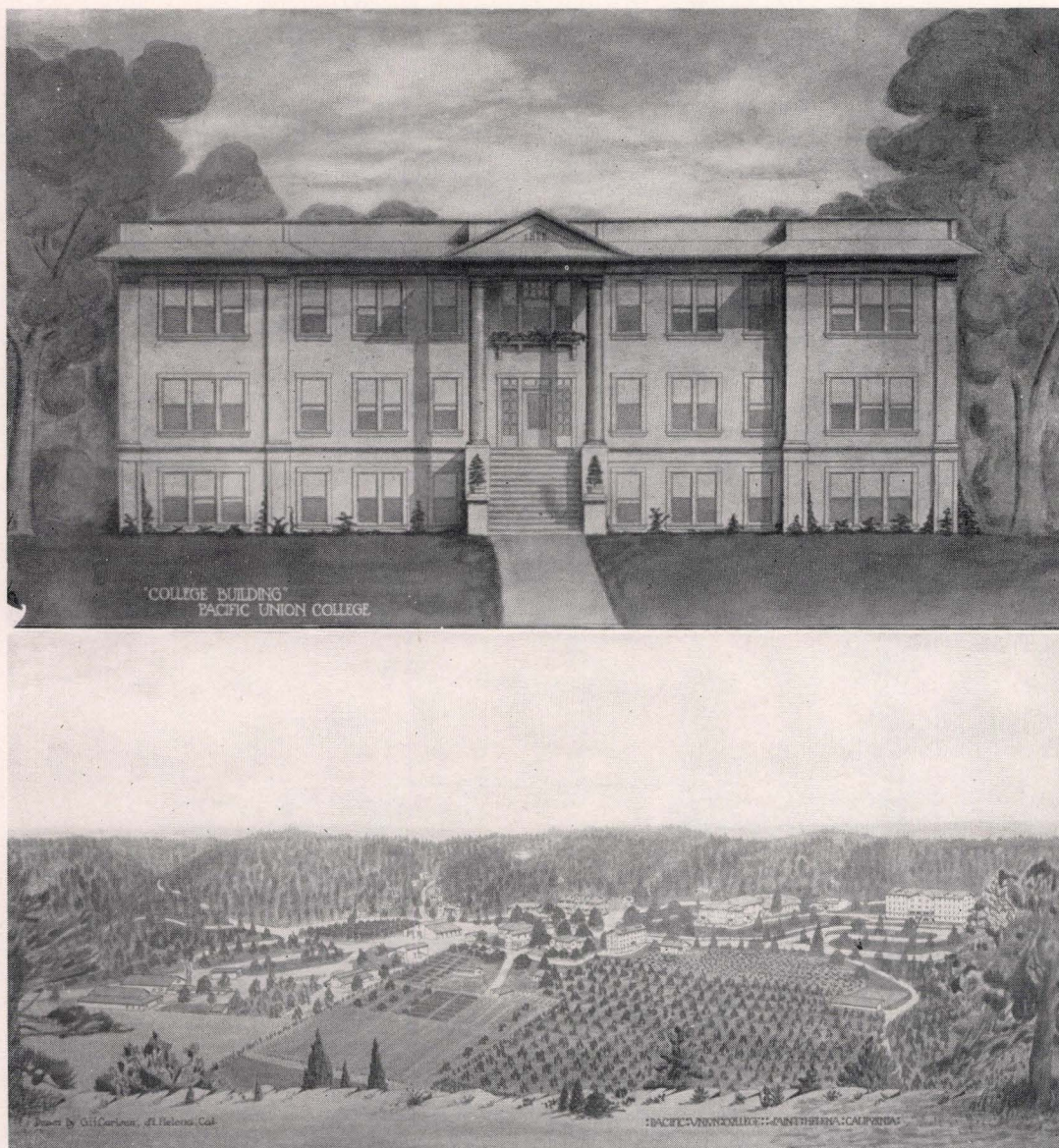
In spite of some irritations about rules and regulations, the students did manage, as they always have, to

get married in large numbers, and, a significant point, they have sent their children back to their school in large numbers, too. Said one graduate of the Irwin period, since high in the denominational work: "I have seen all of them in America and most of our colleges around the world. There may be a better college somewhere, but if so, I'd like to see it."

Certainly it would be difficult to surpass the sentence spoken by Francis Nichol of Charles Walter Irwin, his college president: "With faith in his heart and a pickax in his hand, he carved a college out of a mountain."

(Left) Students of Charles Utt's Latin classes put on a play "A Roman School" in 1922. First row: Elizabeth Evans, Lolita Simpson, Winea Simpson, Mary Clark. Middle row: Prof. Charles Utt, Lois Dorland, Wells Cook, Wesley Thorp, Gladys Mourer, Alden Knolty. Back row: Spalding, Herbert Honor, Arna Bontemps, Richard Lewis. (Right) Last trip of the electric train through St. Helena, 1937, ending 30 years of service.





(Above) Somewhat imaginative artist's conception of the new administration building. (Below) View of the campus by G. H. Carlsen about the end of the Irwin administration.

Two Decades of Progress

Chapter Three

For two long terms, succeeding presidents built on the foundation laid by President Irwin. The administration of William E. Nelson lasted from 1921 to 1934 and that of Walter I. Smith from 1934 to 1943. The strong Christian atmosphere was maintained and both presidents were successful in improving and modernizing the plant. The prestige of the school and school spirit were both maintained at a high level, justified by academic strength as well as by the physical changes on the campus.

Professor Nelson endeavored to maintain the pattern of his predecessor in its main outlines. Already an experienced and successful administrator, he had graduated from Union College with a B.S. degree, had done graduate work at the University of Nebraska, and served at both Walla Walla and Keene for many years. At the former, he was betimes dean, head of the science department, teacher of languages and Bible, and a photographer—an interest he never lost. At Keene, he was such a success as president that he was invited by the board of Pacific Union College to accept the same responsibility on Howell Mountain. The General Conference was reluctant to release him from his post in Texas but the P.U.C. board insisted and Nelson was willing.

“One of the evidences of his success as a school leader was his ability to select a capable faculty, to persuade students to reach high standards, and to win the support of church and conference leaders.” Though characteristically a quiet man, there was never any doubt that he was the real head of the school. He was both president and business manager and kept a careful eye on every activity of the school. “Nothing, absolutely nothing, I do swear, ever got past that man,” affirms one of his faculty. Whether it was a student trying to get by in the classroom in a sweater instead of a coat, or a staff member who sneaked off for a little deer hunting, he seemed to know all about it even though in his magnanimity he often overlooked certain frailties.

The Nelson reputation is probably most famous in the field of institutional finance. The standing of the college was enhanced by his ability to save money for future needs but he was not afraid to spend when spending was desirable. At times when the board would demur at suggested outlays, he would assure them that the cash was already in hand. The material growth of the campus testified to his tireless application to the

art of getting the most for the school's money. The faculty was on a short financial leash and certainly never succeeded in getting him to spend beyond presently available funds.

Though the president had a tendency to be a bit dictatorial, he knew how to surround himself with an able faculty—and they certainly were not yes men. He did not share his basic authority, but he had “an uncanny ability to select outstanding teachers and then keep his hands off their departmental activities while at the same time he encouraged the development of the department.” His wife recalls that he tried hard not to seem to dominate his faculty and he would at times adjust his position quickly and gracefully if he found the consensus against him, endeavoring to make them feel that he had really wanted what they wanted all the time. While possibly more concerned with the physical plant than with more abstract problems of scholarship, still he was responsible for the accreditation of the school and much academic progress.

Mrs. Nelson was a gracious hostess and a great help to her husband. Both were highly respected by the students. She filled in as dean of women in emergencies, and was always a welcome speaker at the Girls' Hour.

“Uncle Willy”, as he was called behind his back, was remembered for his jokes about Texas and some of his chapel comments. “What is the difference between a cow chewing its cud and a girl chewing gum?” Answer: “The cow has a more intelligent look.” His frequent Sabbath “drives” always seemed to pass near the young men who were walking too close to the confines of Deer Park. He was not the only P.U.C. president who was kin to Jehu. W. I. Smith was impressed with his automotive prowess on a visit with his friend in 1924:

After a delicious Sabbath dinner, the President and his wife took us in an early model Cadillac to see the scenic points of the mountain. As he scooted hither and thither on mountain woodpaths that were the width of one vehicle, at a speed that might have been questioned by a highway patrolman, my heart was in my throat and my right hand on the door ready for exit lest he might unexpectedly meet another traveller whose eyes were set on the opposite direction. We came to the end of the tour without harm, for which I was profoundly grateful.

President Nelson was certainly one of the outstanding personalities to be connected with P.U.C. From the presidency he went on to the treasurership of the General Conference. Of him it could be truly said: "He built confidence in men, in institutions, in a great cause."

The third president on the Angwin campus, and the one with the third longest term, was W. I. Smith. Also a graduate of Union College, President Smith likewise had many years of service at Walla Walla, originally being dean of men and professor of mathematics and in 1917 becoming the youngest president of that college. After an exceptional stay in that position of thirteen years, he served as secretary in the General Conference educational department from 1930 to 1934. On the day he passed the examinations for his degree of doctor of education, he was asked to assume the presidency of Pacific Union College. This was not an unpleasant prospect to him, for he had been a frequent visitor to the campus and on one occasion had remarked that he felt P.U.C. approached the model of a school of the prophets more than some he had seen. It might be noted that Smith was the first "doctor" to be president of the college. On the Angwin campus, he was the first to have children in the presidential household, he and Mrs. Smith bringing their three young sons to live in the presidential mansion at the foot of the Irwin Hall steps.

The new president was a brilliant and highly regarded scholar, a considerate and pleasant man, whose great desire was to see P.U.C. continue in quiet progress. His great dignity, which was to serve him so well later in the presidency of the English school, led him to detest disharmony and the open airing of controversial views.

It pained him to find contention or criticism in others. In his remarks on the school year of 1937 one finds a key to his program at P.U.C., "A good spirit pervades the college and an attitude of quiet industry prevails." Though his public vocabulary was ornate, he too had his homely sayings. One of these, recalled by a close associate, was "every pancake has two sides." His chapel talks frequently dealt with "sundry moral virtues and their contrary vices."

Every year in chapel, he and the students had their little joke over the "surprise" birthday cake presented to him by Mrs. Wolfkill's foods and cookery class. Each year the cake was in an appropriate shape, perhaps representing a current building project, and in the evening was shared with the faculty at a reception in the president's home.

Likewise, "our apples" became a good natured by-word:

The President, on a certain chapel occasion, had discoursed quite at length on school spirit, on the desirable virtue of establishing belongingness, and of taking a positive interest in the various activities and projects that had for their objective the well-being and improvement of both the college and the students. Finally, in a spirit of punning, he called attention to the apple orchard and to the tendency that had been in evidence of late for certain students to go beyond picking a few for eating purposes and to lug them away in containers. The President then remarked that perhaps this was carrying school spirit a little bit *too far* in making "our apples" truly possessive and possessed.

PRESIDENTS OF THE COLLEGE



William E. Nelson
(1921-1934)



Walter I. Smith
(1934-1943)

President Smith's job was a difficult one. Following a strong executive, he came at a period of transition. Definite changes in the attitude toward the role of the student were in evidence, perhaps overdue, and were, in fact, discreetly encouraged by the president himself. The faculty was an unusually strong one with long tenure and definite conceptions, and had not always agreed even with President Nelson. Now, at this time of change, they feared that liberalism might go too far and would endanger the standards which they identified with the college.

The Faculty

Throughout the 'twenties and 'thirties, the faculty was distinguished by its long terms of service, its devotion to the school, and its unity in maintaining school standards. It took a solid and sober view of its responsibilities and was rated by many students as the strongest aspect of the college. If example and precept could keep a student body on the "strait and narrow", certainly this faculty should have come close to success. In the eyes of one student, they represented "sheer integrity, honesty, spirit and vigor." Wrote Mary Hayton in the 1928 *Diogenes Lantern*:

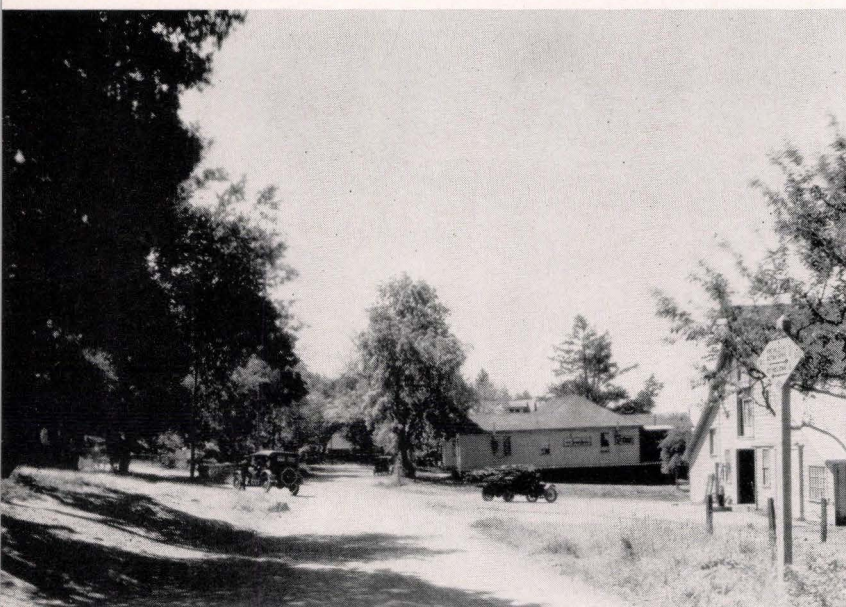
These are they who, with prayer and patience toiled unceasingly for young men and women; who, while

loving them, chastened them; who in wisdom led them on to higher walks of life. . . . These, yes, these are the ministering teachers of the "School of the Prophets"!

With the increase of enrollment, the faculty also grew in size, so that commentary here, even on all the more notable ones, is not practical. In the lower ranks and among the student teachers, turnover was always rapid, but in the departmental leadership, there were some who served through the entire period and others who remained long and made notable contributions to the era.

Through the entire period, Professor Newton remained the universal expert and handyman. The roar of his voice and his erect bearing did not change. He enjoyed the golden age of astronomy at P.U.C. that came with the realization of his dream of an observatory. Until motion pictures took over as entertainment, his illustrated lectures and his readings were still frequent fare on Saturday nights. Another of his jobs, which from its start about 1924 became traditional, was the lighting of the great Christmas tree on the presidential lawn. Mrs. Newton retired from teaching in the mid-'twenties but still occupied an honored place in the college community. The whole county helped celebrate the Newton golden wedding anniversary in 1941.

VIEWS OF THE EARLY TWENTIES—Upper left: College Avenue looking south. Upper right: Administration Building, president's house in foreground. Lower left: North Hall (the former hotel with porches removed). Lower right: View from Administration building porch.





College Avenue in the 'twenties (to the left today is Mr. Shull's house, Dean Higgins' straight ahead).

One student remembers three outstanding features of Professor Newton, circa 1930:

His solos: "The Ninety and Nine." Once I accompanied him on the organ but had missed the announcement to the effect that it was to be a solo. Pictures flashed on the screen. I turned the organ on full volume as for congregational singing. As I looked at Professor Newton I wondered why his veins were bulging out and why his face was so red. Then Bill Mintner, the organ instructor, came down and said "Hey, you fool, he's singing a solo," and helped adjust the stops for that purpose immediately. Professor Newton was unappreciative of my accompaniment.

His method of finding out whether there was any electricity in the line: Wetting thumb and index finger, and then pinching the light socket, nodding his head and saying, "Yep, it has electricity all right."

His astronomy classes, with pictures on the wall taken at the time of his expedition to the classical lands and our method of getting out of a class lecture: gazing at one of the pictures until he caught the direction of our looks, then closing our books while he took the rest of the period to tell us about the expedition. It was interesting too.

Professor Paulin went his gentle, gracious way, achieving the signal honor of having a building named

for him while still active on the staff. His violin continued to be part of the memories of generations of students and in the later days, he was also seen in his white uniform, leading the band in the theme song he contributed to P.U.C.'s musical store.

Charles Weniger, present during most of the period, was the builder of the speech department, a believer in friendly contact with "outside" organizations and leading citizens, favorite master of ceremonies, personal friend of innumerable students. Many remembered him for his vigor, enthusiasm, his hearty laugh, and his courtly courtesy. Because of his long teaching service and his close identification with the Alumni Association, he probably knew and knows more P.U.C. graduates than any man on earth.

Two remarkable women's deans presided over South Hall, Miss Alma J. Graf from 1920 to 1932 and Miss Minnie Dauphinee until the close of the Smith administration. Both were strong characters, had much influence on the girls in their charge, and were especially concerned for their spiritual welfare. Both presented memorable worship studies and maintained contact with former students in all parts of the earth.

In the sciences, Dr. Mary McReynolds was a notable figure on the campus for more than two decades. When she arrived in 1922 she found unpasteurized milk the rule and not a block of ice on the hill. Battling for student health over the years, she treated the axe wounds the woodsmen suffered ("Never had a secondary infection!") warned annually of poison oak, accompanied each surgery case down to the San, taught a Spirit of Prophecy class without rival, worked with Professor Clark to launch the pre-nursing program, and with Captain Hyatt and Andrew Thompson to begin the medical cadet corps at P.U.C. Her first office was in the West Hall next to the music rooms where she said she "couldn't tell a lung squeak from a violin squeak." Outspoken, erect in bearing, a loyal friend of the school and of her students, the students credited her with being a power behind the throne.

In chemistry and physics at various times were at least three men few students ever "put one over on." Raymond Mortensen, R. E. Hoen, and Donovan Courville were men of demanding standards, the awe of the pre-meds. H. W. Clark on the biological side, was a graduate who stayed for the rest of his career to teach at his *alma mater*, a nature lover and promoter of natural beauties, defender of rare wildflowers, and sponsor of off campus field study. With Dr. Hoen and Dr. Wolfkill, he was much interested in the areas where Science meets Religion, and was a writer of note on creationism.

The Wolfkills returned to P.U.C. shortly before the end of the Nelson term. To meet the needs of the rapidly expanding academy system, Dr. Wolfkill led out in secondary education but still kept his hand in the sciences, was still renowned for rapid-fire polysyllabic definitions, controversial Sabbath School lessons, and "9,200,000,000 neurons."

Dr. J. M. Peterson was P.U.C.'s first "real, live" Ph.D., brought in by Nelson in 1928 to strengthen the faculty for accreditation. Some of the Angwin folk were wondering if such an exalted personage would even speak to ordinary faculty members, and were most

Above: The highway to St. Helena.
Below: Approach to the campus.





Teachers on both campuses on the occasion of the dedication of the Healdsburg fountain in 1924. The group includes Professor and Mrs. J. H. Paap, Professor and Mrs. George B. Miller, Mrs. Alma McKibbin, Mrs. Viola Miller, Mrs. Jessie Barber Osborne, Miss Katherine Hale, Elder E. J. Hibbard, Professor G. W. Rine.

pleasantly disabused by the soft-spoken Christian gentleman who was to teach English literature and languages for nearly 20 years.

In the Bible department were such earnest Bible students as Elder B. P. Hoffman, the energetic E. H. Emmerson, who was also dean when emergency called, B. L. House, and the Bible-quoting teacher of phenomenal memory and homespun wit, W. R. French.

Among the ladies was the unruffled Lysle Spear, matron, creator of famous picnic menus, who provided the "best food in the world." Anna J. Olson was registrar, kindly, of gentle humor, and good friend to many and provider of innumerable waffle feeds. In the education department were Katherine Hale, Mrs. Jessie Osborne, Gladys Stearns, and Minola Rouse. Mrs. Lucy Taylor Whitney was librarian for a number of years into the thirties.

Later arrivals included Dr. and Mrs. L. L. Caviness—again with accreditation in mind. Mrs. Caviness, the Agnes Lewis of the famous class of 1912, was back to teach languages for a number of years; Dr. Caviness also taught languages, and had a true scholar's passion for research. He loved students and was loved by them, but had special concern for P.U.C.'s large foreign contingent. (One student recalls how while he looked over his mail and tried to listen to students recite, they would get off outrageous translations and create consternation by running beyond where others in the class had studied.)

Many others might be mentioned: Professor G. W. Rine back for his third term (1927-1928); W. B. Taylor, builder of homes and industrial buildings, and Mrs. Taylor, voice teacher; Dean of Men C. R. Baldwin and Orville Baldwin, long the farm manager; the Gilmour McDonalds in the piano area; George Greer, creator and director of the A Cappella choir; Ivalyn Law Biloff,

his successor; M. E. Ellis and G. H. Jeys, for many years printers and teachers of printing; W. H. Teesdale, "droll, quiet, sensible," who reassured his history classes when the chapel speaker the day after Roosevelt's first election, predicted the end of the world within the year; W. B. Clark, one of the greatest of northside deans.

In the business staff, for many years L. W. Cobb (also an English teacher) assisted President Nelson and supervised much construction work. The genial Dr. A. W. Johnson arrived in 1936 to be dean and business manager and head of the history department. (In those days, it was considered wasteful for a man to spend his full time as dean.) Mrs. Johnson was in charge of secretarial science.

This list gives but an incomplete idea of the numbers and quality of the P.U.C. faculty through twenty crowded years.

Faculty procedures altered and in time, various standing committees began to lighten the routine burdens. Up to 1921, the denominational standard had been set at twenty 60 minute periods per week plus the other activities. That was modified to five 45-minute periods, five days a week, with labs figured at half rate, plus committee and religious commitments. Faculty participation in student labor quietly died, the last recorded appeal being made in 1936 for faculty to join the students in eight hours weekly. A loosening of the "family" ties was also evident with the coming of motor vehicles—students and faculty sometimes yielding to the temptation to go to town on picnic day. In 1934, President Nelson told the faculty he would rather they dismissed a class to make a trip to town than to miss a picnic.

Faculty meetings were not as frequent as in the early days of the Irwin administration, and who could object to attending these meetings when the discussion reached the level it did in 1926 when portions of three sessions were devoted to the Dog Problem? Anna J. Olson, secretary of the faculty, reported that a "Dog Committee" was formed to report on "nocturnal concerts and disturbances occasioned both by local and non-resident dogs." After "a more or less profitable discussion" the president was asked to take up the matter with the owners and to call a citizens rally for further exploration of the problem.

Less amusing was the financial situation, with the faculty again caught in the squeeze. The cost of living bonuses of World War I were speedily dropped but slowly and inevitably salaries climbed, until by 1926 they had soared as high as \$40 weekly, with \$35 as the usual level for department heads. The depression brought three pay cuts and reduction of staff, the ideal being to make do with one-teacher departments where possible. By 1934, the top salary was only \$30. The recovery was slow and it was not until 1941 that the 1929 level was again reached. The faculty privately protested that pay adjustments should work both ways, and that with improved financial conditions for the college and additional enrollment, there should be raises in their wages. The college store enjoyed a monopoly on the hill in those days and figures were submitted by the faculty to show that groceries and utilities were up to 25 to 40% higher in Angwin than in the valley or Bay region. Up to this time, working wives (unless teaching at P.U.C.) were

regarded as something rather irregular, but the pressure was on which eventually put most of them to work, many off the hill.

In 1924 it was decided that veteran teachers might be rehired on a four-year basis, the annual arrangements still to be made with recruits, though in any case dismissal was at the pleasure of the board. The next year, two-week vacations, non-cumulative, were voted the full time workers.

In days of old, the faculty met with the board and each department head presented his own requests. There were probably certain disadvantages to this practice and it had disappeared by about 1930. At the same time, the present custom of a fellowship dinner with board and faculty was introduced, and eventually became part of the school tradition.

There was discussion from time to time about better faculty representation on the board, but as long as the local board existed, this did not seem a pressing problem. Local board members included such teachers as Newton, Weniger, Wolfkill, and French. A high point in faculty influence was probably reached toward the end of the Smith period when a select group of senior teachers was formally charged with assisting the president in appointments and in recommendations to the board. The first time a detailed financial statement was presented to the faculty seems to have been in 1939. The appreciative faculty voted their thanks to President Smith and Dr. Johnson.

Educational Pioneering

An obstacle to the accreditation of the college was the lack of teachers with advanced degrees. This situation was not peculiar to P.U.C. for the old conflict fought at Battle Creek was still going on and strong sentiment existed in the General Conference against Adventist teachers taking work in universities.

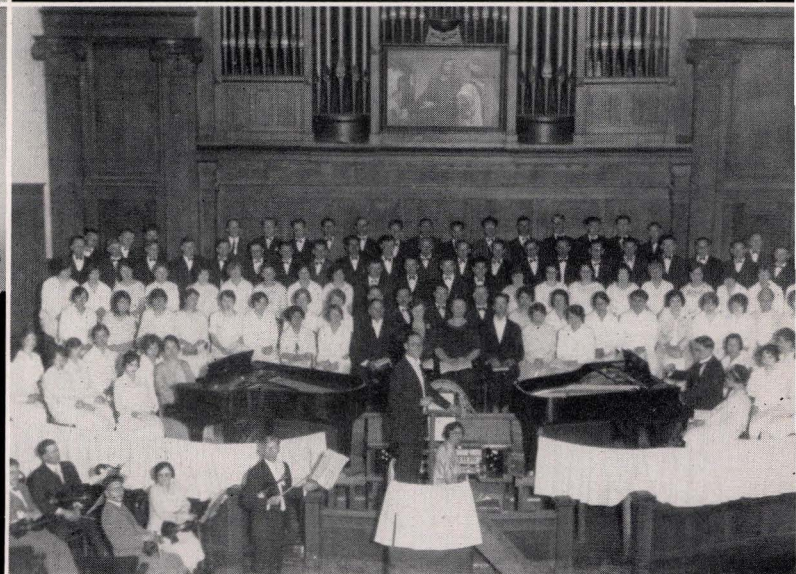
In 1925, Professor Howell, once of Healdsburg and now of the General Conference education department, visited the college and rebuked the sentiment he detected which favored accrediting with "outside" agencies. He feared such ambitions denoted a loss of spirituality and a receptiveness to worldly ideas. He urged strict adherence to the traditional plan, and stressed missionary work and manual labor.

The General Conference education department suggested in 1926 that the presidents of the larger colleges should study and observe mission fields in lieu of post-graduate work and that teachers also should have tours of duty in a mission field in place of advanced study. As far as can be determined, President and Mrs. Nelson were the only P.U.C. staff members to take part in this plan, their visit to the Orient taking place in 1927. In the meantime, teachers like the Wolfkills who went ahead and earned their advanced degrees virtually by stealth and at their own expense, were subjected to shocked expostulations when they were found out.

The climate changed after 1928 and there was a realization that the future of denominational schools depend-

THE EARLY NELSON FACULTY—Left to right, front row: Elder House, President and Mrs. Nelson, Prof. and Mrs. Newton, Elder Dail. Second row: Misses Spear, O'Neil, Mrs. Osborne, Mrs. Paap, Dr. McReynolds, Miss Graf, Mrs. Barnes, Mrs. Rathbun, Prof. Barnes, Prof. Rathbun, Profs. Paulin and Clark. Back row: Mrs. McConnell, unidentified, Mrs. Reynolds, Mrs. Robinson, Mrs. Whitney, Mrs. Halvorsen, Miss Olson, Mrs. Taylor, Elder Emmerson, Profs. Taylor, Dortch, Lane, Anderson and Dail.





MUSIC ORGANIZATIONS—Upper left: Prof. Dortch and Men's Glee Club, about 1925. Upper right: Prof. Greer and Girls' Glee Club about 1927. Lower left: A Cappella Choir 1929-1930. Lower right: The first Messiah, 1927.

ing upon accreditation. The new denominational Board of Regents informed P.U.C. that it must have (1) eight college departments, each with a professor in charge who had had two years beyond the B. A., including the M. A., and preferably the Ph. D.; (2) separation of the academy from the college; (3) better classroom facilities.

A beginning on the first point was made in 1931 when \$3000 was appropriated to send teachers out for further training. (Part of the loss in that year's account was blamed on the expense of this graduate study.) Eleven faculty members were taking part in the program by the following year and there was reason to think success was nigh. The board was assured that once accreditation was secured, the expense could be cut.

By 1934, however, the five-year amortization plan for teachers on graduate study had gone into operation, apparently for the first time at P.U.C. Two years later a plan was approved to give each department head two weeks and \$50 annually on a cumulative basis for graduate work or professional advancement after three years of service, if he would serve two years thereafter. Large scale promotion of advanced study for faculty members had to wait several years longer however, but the ice had been broken.

P.U.C. was the first school to meet denominational standards for college accreditation. After this success in 1932, President Nelson worked for the next step. The

faculty and students were not aware of the reason for the visits of a number of educators to the campus. It was a pleasant surprise in the spring of 1933 when the president announced in chapel that P.U.C. was now accredited with the North West Association of Secondary and Higher Schools—again the first Adventist college to achieve this distinction.

Steps in the scholastic progress of the school included the introduction of majors, minors, and letter grades in 1921, the requirement of an entrance examination in English in 1922—with the consequent establishment of "bonehead" sections in the subject. The faculty voted in 1923 to require demonstrated proficiency in penmanship for graduation—certainly a provision in complete desuetude today.

Full departmental status for home economics came in 1924 and the same year the first course in auto mechanics was instituted. The first education major in an Adventist college appeared in 1926 and by this time senior "theses" were required for graduation. This was also the year which saw the introduction of a distinction between upper and lower division. In the late twenties, P. U. C. was the only college offering enough physics and chemistry to be able to give majors in those fields. The strong pre-medical program carried on resulted in between a quarter and a third of the annual Loma Linda contingents being P.U.C. students. In 1927, it was suggested that the normal department be transferred

to the south, where S. C. J. C. had just achieved junior college status, but the move was not made.

The field school in natural history was launched in the summer of 1929 as a successful experiment by the biology department. It offered lectures, field study, and travel to significant areas on the Pacific Coast. College credit could be earned and the school flourished until wartime gas rationing forced its discontinuance, and began the "seven year famine" for the biology department. From this experience the idea of the Albion field station was derived.

Other travel-education tours included several summers in Mexico, beginning in 1939, initiated by the Montieths and continued by the G. B. Taylors, and in 1952, a European tour led by G. W. Meldrum. In each case college credit was earned by the participants.

A separate secondary education department was created in 1930, the one-year pre-nursing program in 1932. In 1934 the academy was finally separated from the college with Lloyd Downs as the first principal. Physical education courses were required of college and academy students after 1935. The B. S. degree in nursing got its start in the summer of 1936 and the first major in speech in an Adventist college was available in that year.

In the early days, those finishing any course were considered as graduates and alumni of the college, and, of course, took part in the graduation exercises. After 1918, academy seniors were no longer counted as alumni, but it was not until 1942 that the professional seniors (two-and three-year curriculum students) ceased to have their own organization. There were enough protests so that the following year, professional seniors marched with the four-year seniors but were not given their certificates in public. Since then, non-degree students have joined the junior class if otherwise qualified.

One of the greatest contributions by Pacific Union College to Seventh-day Adventist education has been the introduction of graduate work in the denomination. Up to 1930, the idea met with much opposition but it became increasingly apparent that credential programs would require it and that it would be desirable for Adventist teachers to be able to meet state certification re-

quirements. The tendency of younger teachers to take advanced work in the universities without prior consultation with school boards and church leaders was deplored by the General Conference. In 1933, the P.U.C. faculty urged that a summer graduate school be established to meet the need.

As a result of the initiative of the P.U.C. faculty, the General Conference approved the idea of an Advanced Bible School for the summer of 1934 to be held on the P.U.C. campus. The use of this location was probably determined by the fact that P.U.C. was accredited and the location was in harmony with the counsel of the Spirit of Prophecy. M. E. Kern served as dean and his faculty and student body were drawn from various places. Fifty-nine students came from six unions and three divisions, with their expenses paid by the denomination. The teachers were: W. M. Landeen, church history; M. E. Andreason, Bible; George McCready Price, science and religion; plus local teachers—Hoffman, Weniger, Wolfkill, and Caviness. Twelve hours credit could be earned in the twelve weeks.

Twice the advanced school was repeated and it caught on very successfully. After the 1936 session, it was transferred to Washington, D. C., to become the Seventh-day Adventist Theological Seminary.

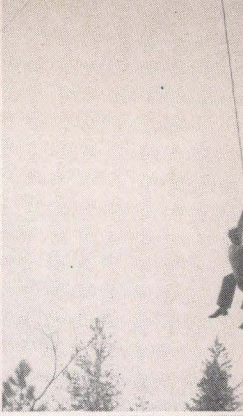
In 1935, P.U.C. faculty had considered the possibility of offering through the Bible school an M. A. in religion with a minor in Greek. (Bible teachers faced especially difficult problems in earning advanced degrees at most universities.) The graduation committee gave the matter study but with the removal of the advanced school to Washington, P.U.C. was forbidden to offer any work in areas which might compete with the new seminary. It was not until 1940 that P.U.C. again ventured to launch a graduate program.

Building Up the Campus

It has been said that an administrator tends to see his monument in the buildings he is able to construct on a campus during his term of office. If such be the case, certainly Presidents Nelson and Smith will be long remembered in a concrete way. The brilliant improvisations which circumstances had forced upon Irwin now gave way to a more leisurely program of careful

EARLY CHOIR TOURS—Upper left: *The original tour bus, acquired about 1930.* Center, right: *Loading up.* Lower left: *Stop for lunch en route to Arizona.* Prof. Weniger at left, Mrs. Frances Millard at right. Bottom, center: *Richard Lewis shooting a cactus.* Bottom right: *At a stop near Bakersfield "Papa" Greer tries to get rid of the remaining bananas after lunch.*





DIVERSIONS OF THE 'TWENTIES—Top left: Senior picnic, 1922. Top center: Knickerbocker Club, 1927. Top right: Swinging back of North Hall, 1927. Second row left: Echo campaign winners, 1926. Center: Music at a picnic, 1927: Eva Hazelton, Lila Daniels, Madge Haines. Right: Dalton Engelberg catches, 1926. Middle row, left: North Hall ball team, 1927. Center: Some members of the Class of '22 and their banner. Right: Pre-med humor. Fourth row, left: Senior picnic, 1925, at Aetna Springs. Center: Ruler of North Hall rides in state, 1927. Right: Snowman of the Irwin epoch. Bottom, left: Flu treatment. Center: Los Angeles or bust! (1926). Right: Picnic Provender by Ralph Duncan and Elton Morel, 1925.

financing and building up an adequate modern plant. As long as a school is progressing, such a program can never be complete, but the campus as it until recently appeared was in large part the work of these two presidents. The following list will give an idea of the scope of their contribution.

Back in 1916, the need for a gymnasium led to some preliminary construction on the ground where the new library is presently rising. The finances of the time would not stand the strain of what some on the board considered an unessential expense and the work stopped. For several years the foundation and part of the framework was the campus eyesore. The roof of the swimming pool had been removed for use on the new building and it was there too. In December, 1921, enough student enthusiasm was generated to end the "gym famine." The board agreed to put up a dollar for every two raised by the faculty and students, the goal being set at \$5000, or \$15.83 for each student. Professor Weniger led the campaign, and the student body was divided by conferences of origin. The glee club toured (for a price), the students wrote letters, and in four months time, on March 20, 1922, the campaign came to a triumphant conclusion with \$5178.85 in hand.

The next need to be met was a new men's dormitory. At the time, the boys were scattered in three locations—North Hall (called Adelphian Hall until 1917), the Alhambra, and West Hall. North Hall was once the Angwin hotel and had been a respectable building but

it had not been improved by ten years as a boys dormitory. It was not very attractive either. The porches had been removed, supposedly for safety's sake, in 1917. The cost of replacement was estimated at \$50,000 and the students and faculty were this time asked to be responsible for \$10,000. They raised \$12,000, \$4448 in one hour! The day after school closed in 1923, a crew of 15 began to wreck the old hotel. They were done in nine days, and in just three months, a new three-story, 196x40 foot building was up. The foundations were in part those of the old hotel. At the time, the new hall was the largest dormitory in the denomination. There have been several alterations since.

On December 10, 1930, the name was changed to Grainger Hall in honor of the second president.

The year 1923 also saw the erection of a manual training building, a rectangle of 40x80 feet built by Professor W. B. Taylor and his class in carpentry. Later, they completed an exact duplicate of this building for the college press—somewhat to the discomfiture of Mr. Ellis, who had drawn up a nice set of plans for a real print shop. Nor was Mr. Jeys much happier when he arrived a short time later. (It was economical anyway.) The press prospered in spite of its new quarters and added the equipment from the press at Sutherlin Academy in Oregon. By 1927, it was publishing nine periodicals regularly and printing classes reached astonishing sizes. Later Prof. Taylor's two identical buildings were joined, as they are today.

Cartoons from the MOUNTAIN HOWELL (1924-1925) by Warren Maxwell.

Rebecca Remarks

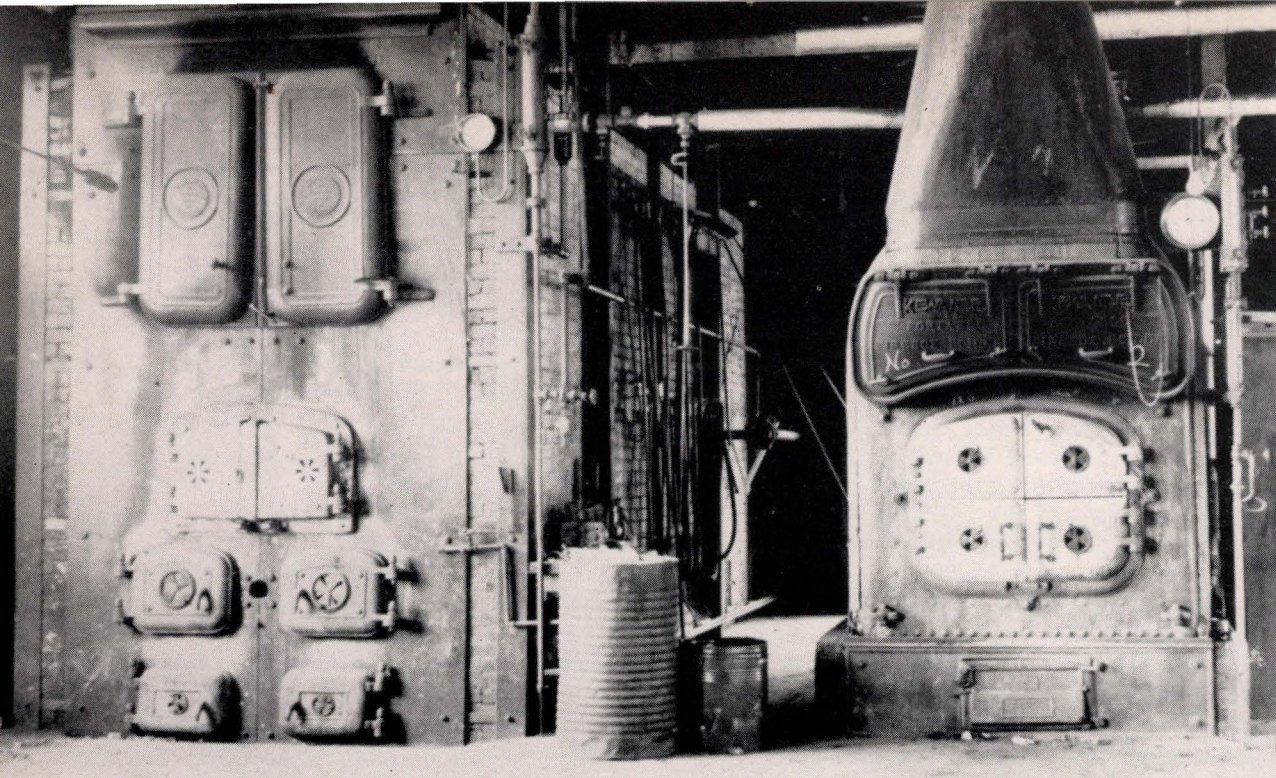


can't afford to allow my books to interfere with my college education."



"Fords are awful for causing delays on Xmas trips, but they're nothing compared to the trouble a Maxwell gets into."





Left: The old furnace into which the forests disappeared. Right: The woodpile behind the stove with a discouraged woodsman, Romaine Whitney.



Left: The old furnace into which the forests disappeared. Right: The woodpile behind the store with a discouraged woodsman, Romaine Whitney.

A new roof for the Big Spring and an unsightly annex back of South Hall, containing eight practice rooms, were contributions of 1924. The size of the dining room was increased and a better boys' entrance provided. The woodworking class built the present laundry building in 1925.

In 1927 it was the turn of the old dancehall to go. It was then the normal (elementary education) department. The early grade school, Nevada cottage, had been wrecked in 1923. Beginning in 1927, the present West Hall was built to accomodate most of the grades. Like its predecessor, the new normal building also had a row of small shops in its basement and for a time contained the post office (until 1939) and the barber shop (until 1956).

The steam tunnels, once the campus marvel, were also first constructed in 1927. They formed a "Y" from the old boiler house to the administration building and girls dormitory, measuring 600 feet altogether, six feet high and three feet wide. Previously, steam heat had been run in pipes along the ground with an estimated loss of about 40% of the heat. In 1932, extensions were made to Paulin Hall and Grainger but these tunnels were only three feet high. Since then, with the growth of the campus, the system has become even more complex but is still hardly adequate for the expanding demand.

The home economics building came in 1929, two stories and a basement, providing living quarters and provision for the home management class to carry on its operations.

For years the science departments had shared the administration building with nearly everyone else. Professor Wolfkill had several of the rear rooms and part of a hallway back in Irwin's day. Laboratories were hard on tender non-scientific olfactory nerves and crowding grew progressively worse. The science hall, now renamed Clark Hall, was built in 1930. Students raised \$5000 for equipment in another campaign. The original distribution of space put physics on the ground floor, chemistry on second, and biology on the third floor, though now it is primarily a biology building. Through the efforts of Ernest Booth and Donald Hemphill a biology museum was formed.

The music department had also had difficulty finding a suitable home. Shifting studios in the private dwellings of professors Miller and Paulin, to Nevada cottage, and on to old West Hall, the musicians needed a building too. Paulin Hall was finished in 1932, adequate for the time with practice rooms and a small auditorium.

The first and smaller observatory was built in 1930 after much hard work and persuasion by Professor Newton, and it contained portions of the original Healdsburg 6-inch telescope. The second and larger observatory was finished in 1932 with a 14-inch reflector telescope. Donald Perry ground the lenses in 1931. The plans and the mounting were done by George Carl-



SCIENCE SCENES—Top: Early chemistry lab. Second from top: Dr. Wolfkill and students Beem, Rickabaugh, Smith and unidentified. Next to bottom: Lab in the new Science hall. Bottom: Milford Nelson operates P.U.C.'s first radio transmitter, West Hall, 1927.



Idyllic scene from the Farm that was. Robert Moon and Arthur Barron are shown on the old farm near the present county road, one view from a series of stereoscopic pictures taken by G. H. Jeys about 1926 for use as P.U.C. "propaganda" at the next General Conference.

sen, lent for the job by the Sunmaid Raisin Company. It was named for Professor Newton in 1935.

By 1932 the end of the college supply of firewood was in sight. The great fire of 1931 had speeded the inevitable and the quantity and quality of what remained to cut was not encouraging. An oil burner was installed therefore with a reserve tank of 14,000 gallons capacity.

The major problem facing President Smith on his arrival was what to do about the administration building. Not only did the roof leak copiously (Dr. Smith vividly remembers Mrs. Osborne and Miss Babcock hurrying to class with their pans and buckets), but he felt the concept of "authoritarian supervision" represented in the curious construction of the rear section was becoming obsolete. It was suggested that the roof be repaired but this was declared to be impossible, and the construction of a two-story classroom unit was proposed instead. Said the president:

There were those who at this juncture would have been easily persuaded to leave the hill and build a college elsewhere. The Southland was aspiring. The division of opinion caused delays, but senti-

ment for the old college finally prevailed and the construction of the new classroom building was authorized and completed in 1935.

Richard Lewis, then academy principal, designed the modernized exterior and the remaining front half of the old building was thus brought into harmony with the new rear unit. Separate rooms were now available for the academy students. (They had Room 200 for their chapel.) The library was moved to its present site, doubling its available space. In Room 307 was a complete speech unit with auditorium, office and radio rooms, permitting campus broadcasting for the first time. The renovated structure was named Irwin Hall.

The parlous state of the old swimming pool, once the pride of Napa county, led to sporadic agitation over the years for a decent pool. After 1925, the old pool was used for irrigation, with "swim at your own risk" in the summer time. A pool campaign was proposed in 1935 but was discouraged by the board. Finally, recognizing the need for the pool for both health and recreation, the board reversed itself and on November 17, 1937, the students were allowed to begin a swimming

Underlying all the building activity was a strong financial base. In spite of \$75,000 spent for construction

Professional Senior Class Organizes; Lower Classmen Have Hopes Dashe

Robert Chinnock Is Elected President In Chronicle

Ancestry of the CHRONICLE.



STUDENTS OF 1927-1928—Above: Men of North Hall, C. R. Baldwin, dean. Below: Women of South Hall, Miss Graf, dean.

by President Nelson, in his first three years (\$15,000 of that raised by faculty and students), he did not add a dollar to the indebtedness of the school. The only obligations still on the books were old annuities he inherited from the previous administration.

Disclaiming any special financial skill, Nelson would say quite modestly, "I just watch for the leaks." This was not the whole story obviously, for only sound basic policies, in addition to leak-watching, could have added up to that kind of success.

During the depression, the going was harder and in 1931, a loss of \$10,000 was sustained. This was explained by the expense of graduate study of faculty members and damage to the corn crop from the great fire. Economies helped see the school through this period successfully and on President Smith's arrival in 1934, there was a surplus of well over \$100,000 available.

The Smith administration followed the policy of fiscal soundness laid down by its predecessor with great success and the reserves stood near \$140,000 by the end of his administration.

In the 'twenties, it was sometimes charged that P.U.C. was "a rich man's school," and that only the boys in the woods had a chance of earning much of their way. Increasing amounts of student labor became available, but it is probable that the extreme care in finances did penalize some poor but worthy students who would have made good P.U.C. alumni.

The policy of maintaining large reserves, while reflecting credit on the managerial ability of the leaders of the school, did tend to make it more difficult later for P.U.C. to get some of the appropriations it needed. It

was assumed that P.U.C. was a prosperous school, for unlike some government bureaus, it did not spend all available funds each year in order to avoid reduced appropriations the next time.

Student Days

It was a good time to enjoy being a student. The really uncomfortable part of pioneering had been passed now. On the other hand, the glorious natural setting was still practically unchanged and appreciation for this lovely environment was keen in much of the student body. There was still time and inclination for some of the simpler pleasures.

Hiking was the most popular outdoor sport and the Sabbath afternoon walk was almost universally practiced. During some Christmas vacations a climb up Mt. St. Helena on an overnight hike to see the sunrise and to eat flapjacks was enjoyed. Less extensive expeditions were frequently made during school in the vicinity of the college. Trails in the remaining college woodland were laid out for the enjoyment of nature lovers. Overhanging Rock, Linda Falls, Lake Orville, the Window Tree, the Stone Bridge, and Old Nebuchadnezzar were all popular goals for walkers.

Though student editorial writers occasionally fretted about a lack of school spirit, it would seem they were too pessimistic. There were many outlets for student energy. The class activities were patronized enthusiastically, there was much writing for the various publications, there were numerous successful campaigns both for raising money for worthy projects and to beautify the campus—as for instance, the rock garden and pool that was situated between Irwin Hall and the Science Hall about 1931, decorated with shrubs foreign and domestic. And how long has it been since 500 turned out for a school picnic?

In one point the present generation may show more maturity. Junior-senior class rivalry became pretty intense during the late 'twenties. Swiping each other's food on picnic occasions was normal enough. In 1925, the seniors tore down the sun-blazoned banner of the juniors, so in revenge the juniors tried ripping senior chevrons off senior jackets and many non-juniors joined the fray. The seniors wound up with most of the junior flag and most of the chevrons too and the faculty decreed that there would be neither flags nor chevrons the next year. In 1929, during an absence of the president, juniors ambushed seniors with the fire hose as they returned from a picnic and also flung certain types of foodstuffs.

There was also enough energy left for a great array of plain and fancy mischief besides the bull sessions and dormitory feeds. Snipe hunts, wiring dorm door handles for electricity, jerking hall runners in West Hall before they were nailed down, bowling in corridors with milk bottles and baseballs, waterbagging passersby, lifting Model "T's" on to the front porch of Grainger, hanging dummies about to terrify the night watchman, competing with Model "A's" up in the old prune orchard in pushing down trees in the rainsoaked soil—not all this happened the same evening necessarily, but it is calculated that there had been 15 deans of men by 1936.

Stories about deans circulated, largely apochryphal no doubt: That one went down the hall in stocking feet, listening at doors after lights were out, that one door

opened and he fell in the room, that he padded about the dorm smelling for "feeds", that he went from floor to floor via the fire escapes and the students locked the windows and left him out in the cold.

The students of that day excelled in elaborate "take-offs" on serious ceremonies (such as the famous "rabbit funeral.") which occasionally drew faculty disapproval.

A certain amount of exuberance was tacitly tolerated and sometimes the punishments meted out were disconcertingly light, Walton Brown recalls the New Year's bells of 1932:

On New Year's eve word filtered through to me that some anonymous students were planning on ringing and blowing everything on the campus. I felt responsible for that which had to do with the Ad building [he was janitor], and mentioned the problem to President Nelson. He half-serious, half-joking, said "Well, I would like to know that the job is being done by someone who won't touch the siren," and then walked off. So my roommate, Bill Conrad, and I, at midnight rang the large Healdsburg bell and the electric bells to our heart's content. Next morning Uncle Willy said, "Good job, boys!"

There was also the morning when the boys hooked a rope and vine to the bell and took their positions on the hillside in back of the Ad building. When the bell rang, Dean Baldwin and monitors and others ran there and found no one ringing the bell. They looked above and below—nobody! Then the bell rang again. Ghosts? Only later did they discover the vine and rope, but by then the guilty ones were "sleeping" innocently in bed.

Another case, which did not turn out as well, was a decade later, when a group of public-spirited denizens of Grainger decided to attempt the socialization of a fellow student who grieved them by his ways. A perfectly planned and coordinated operation, involving 14 student from all floors, was carried out, the victim and his roommate immobilized by the conspirators, and portions of the former's epidermis painted with laundry ink. It was discovered later that the ink was irritating and the group shared a hospital bill and public confession. It is interesting and somewhat reassuring to note the eminence to which some of this imaginative group have climbed.

More acceptable forms of diversion were the departmental or interest clubs. There were many of these, appearing and fading according to the driving force of the leaders, some directly tied to scholastic pursuits, and others thinly disguised social activity.

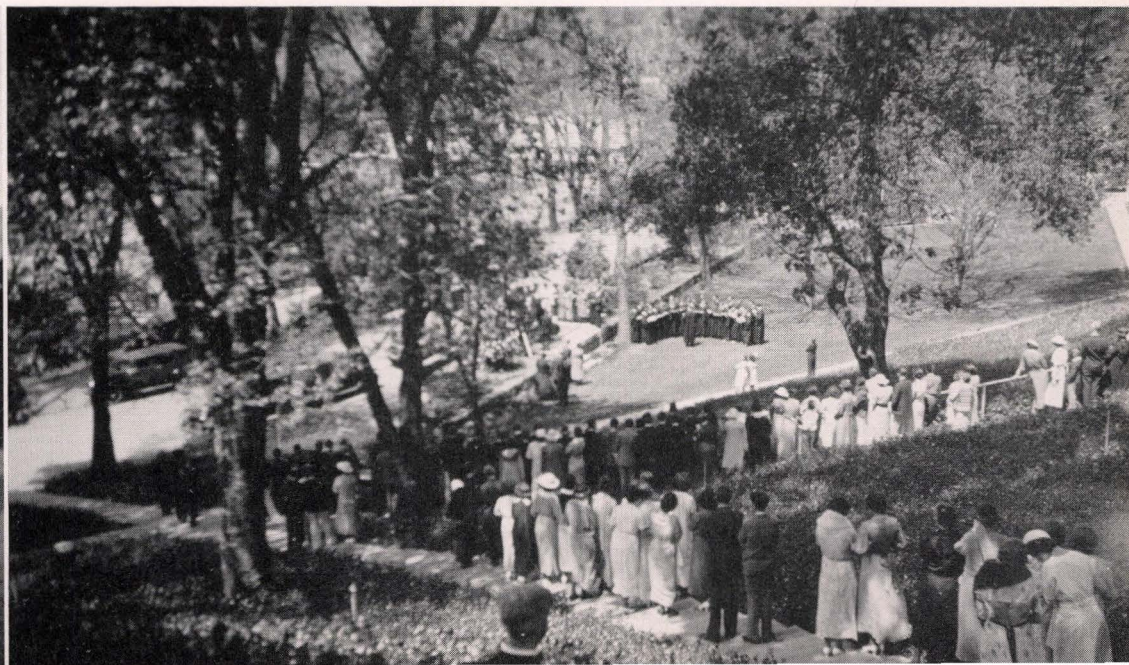
Furthermore the faculty did its best, and the seniors of 1930, for one example, could hardly claim that their teachers did not go all out to relieve their ennui. At that program, President Nelson was emcee, Professor Teesdale the toastmaster, and toasts were planned to (1) our future teachers (2) our future doctors (3) our future musicians (4) our future office workers (5) our future gospel workers (6) the academic graduates (7) our future leaders (8) the president (9) the school (10) the faculty (11) and the alumni. Speeches were scheduled to follow from Professors Newton, Nelson, and McReynolds. Also planned were violin and vocal solos, piano solos (two), and a male quartet. (It was later decided that the program could be shortened.)

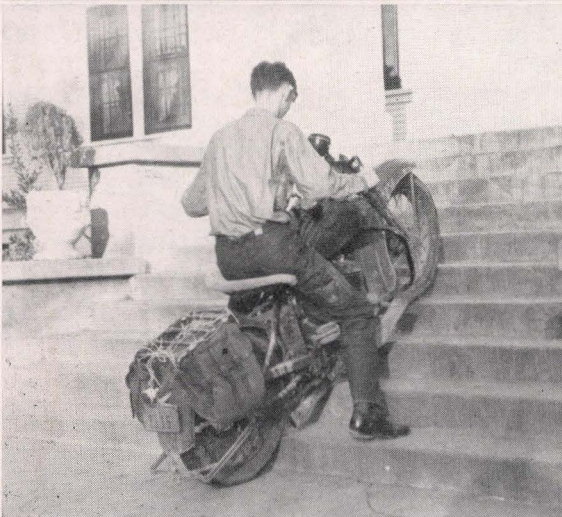
In 1927, the college purchased a moving picture machine and Professor Clark was named custodian. A typical evening's entertainment of the epoch consisted of the following films: "Niagara Falls," "Grand Canyon," "Ducks in Their Wild Life," "Native Indians," and "The Making of Mazda Lamps."

The food was generally said to be good. Sack lunches were served for evening meals Friday and Sabbath, and one ordered from cards on the dining room tables for the next meal. Specialties of the day were "no-soda" crackers, Tom and May sandwiches, date-cream sandwiches, Miss Spear's cinnamon breakfast cake, and the local gluten products which were certainly superior to the canned variety. Seating was at assigned tables for six week stretches, and care was supposedly used to keep known lovers apart. Suspected malefactors had the privilege of sitting at the table of the dean of women.

One year in the late thirties, the boys got into the habit of bolting their food and then moving to some other table to visit with "friends." They were not always careful about entering and leaving by the approved entrances either. An effort to crack down led to a student strike. At a signal (banging a fork on water glasses) every male in the cafeteria left his table for another. And they exited by the door of their choice too. The year after this grand gesture, the fixed seat-

Left: "Sales resistance"—Ingathering practice by Harold Shryock and Dalton Engelberg, 1925. Right: First baptism in the college baptistry.





FUN AND GAMES—Upper left: President Smith takes a cut in a picnic ball game. Upper right: P.U.C.s foreign students in 1927. Center right: The Great Rabbit Funeral of 1928. On the school outing to Yountville to see an eclipse, a baby cotton-tail was captured but expired shortly thereafter. In the solemn concourse, the remains were paraded about the campus to the strains of "The worms crawl in, the worms crawl out." The "clergy" were represented by Ken Abbott and Arthur Herbolzheimer (kneeling at ends); Standing are Lee Rombeau, Frank Rice, Francis Amato(?), Jim Saxon, Tom Hagood, Malcolm Downs, Kenneth Kellogg (gravedigger), Rudolph Besser. In back row are Herbert Childs, John Hughes, unidentified and Robert Buell. The orchestra is unidentified. Lower left: Mark Fowler tries his motorcycle on Grainger steps. Lower right: Class of '33 on picnic at Aetna Springs.

How's This for A Line-up?

PUPS

WILDES, p.
SPELLMAN, c.
NETHERY, 1b.
H. WESTPHAL, 2b.
P. FARNSWORTH, 3b.
E. MORTENSEN, ss.
REEKIE, lf.
ZEILLEMAKER, cf.
EESON, rf.



Umpire, CARMICHAEL

YALLER-KATS

p., HARRISON
c., EMMERSON
1b., PETERSON
2b., WHITNEY
3b., KELLOGG
ss., PELKAH
lf., GREGORY
cf., THOMAS
rf., GREGORY

Come at 9:30 and LAFF!

ECHO CAMPAIGN SONG

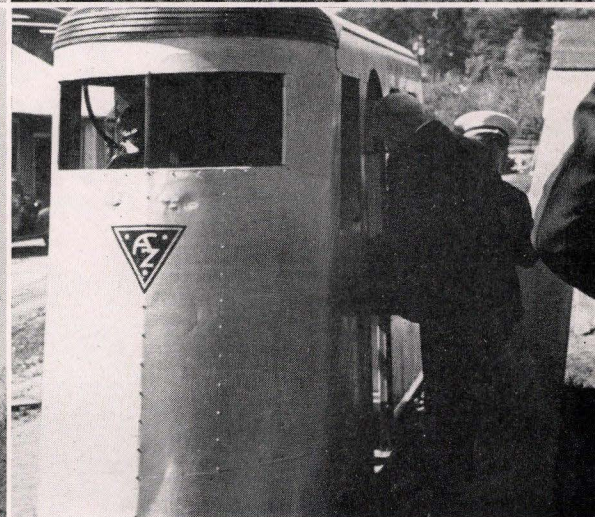
We've a campaign on the hilltop
Just between the girls and boys.
Both are sure that each will falter.
Yes sir! both the girls and boys.

CHORUS:—It's the Mountain Echo campaign.
And there's work a plenty to do.
We'll raise the Echo army
To twelve hundred before we're
through.

There is just one way to do it
Just one way to reach the mark.
We must work from dark to dawning.
Yes! And work from dawn to dark.

So we'll send a lot of letters,
We can't stop to rest until
We have caught a flock of dollars.
And—we'll make them roll uphill.
H. E. Sanford

Mountain Echo you've got to do or die.
Or we'll know the reason why.



MORE FUN AND GAMES—Upper left: Picnic propaganda. Upper center: Neither the first nor last campaign song. Upper right: Charles Anderson and James Baker enliven a picnic. Center left: The "Haunted House"—favorite destination of hikers. Center: Snow fun, Paula Phillips and Noel Culhane. Center right: The Swinging Bridge. Lower left: Birthday celebration for Prof. Paulin, Dr. McReynolds, and President Nelson. Lower center: Nebuchadnezzar and evidences of Junior-Senior rivalry. Lower right: the Angwin Zephyr.

ing was changed and dining room hostesses assigned seats as the students came in, still, it was charged, doing their best to keep couples at different tables.

Another collegiate fad at the table transcended the normal throwing of olive pits. The custom developed of loading a knifeblade with mashed potatoes, lowering it below table level, and surreptitiously flipping the bladeful to the ceiling. One brazen individual decided to show his *savoir-faire* by doing this right under the eye of President Smith himself, who was sitting at the next table. He loaded up, held his knife below table level, and as he and the president stared into each other's eyes, flipped. He miscalculated slightly and the president and other fascinated onlookers were enchanted to see the underside of the young man's chin and nose suddenly and inexplicably festooned with mashed potatoes.

In its classic simplicity, few exploits can surpass this one perpetrated in the thirties. One student, now a member of the P.U.C. faculty, discovered his skate key would open the old clock which used to adorn the South balcony of Irwin Hall. One night, with confederates posted to warn of the watchman, he opened the clock and placed scotch tape over the holes in the time tape which would ring the bells and set off the whistle for 7:30 a.m. When that hour came, nothing happened. School got off to a late start that morning. Of course the clock was examined, but it appeared to be working and scotch tape being in its infancy, no one noticed the inconspicuous piece on the time tape. When the clock worked perfectly all day long but again failed at 7:30 a.m. perplexity deepened. The third day college administrators and maintenance men were in the balcony at 7:30 watching closely. They were baffled as the tape in the time clock moved to 7:30 but though the points appeared to make contact, nothing happened. An indignant call was placed to San Francisco, and a representative of the manufacturer was on hand the next morning. However, through their spies the culprits learned of the call and that night visited the time clock again, this time removing the scotch tape. The feelings

of the watching college officials and repair men may be easily imagined when the tape reached 7:30 and the bells rang and whistles blew in perfectly normal fashion. Such stories could fill volumes.

The faculty certainly had its cares, but with the perspective supplied by time, it appears the worries were exaggerated, most of those rascals turning out well enough. But the teachers were concerned over the poor spelling, chapel behavior, the tendencies of couples to go on missionary trips in the same cars, fear that the social calendar was too crowded, and doubts of the seriousness of purpose of the student body. A visiting speaker, of the early Nelson period after several nights in North Hall, complained of the noise and recommended hard manual labor.

As soon as student cars reached the campus they became (and remained) problems. For some years no cars were allowed at all (beginning in 1924), a policy not peculiar to P.U.C.

The viewpoint of teachers and administrators was authoritarian, particularly at the start of the period. As may be seen, such an approach did not eliminate student jolity, but at times the heavy hand fell on pre-med and ministerial alike and some made a trip to the president's office—or further.

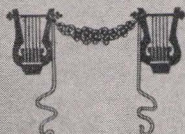
Even in such a matter as class night in 1922, the prevailing philosophy was evident. Two teachers supervised decorations, one was to edit the literary production of the class members, three were to entertain the visitors, another was in charge of the music, and committee of faculty ladies was to check the graduation gowns of the senior girls. (The services of faculty ladies in checking dresses and shoes were still being used as late as 1941.)

The faculty occasionally took adamantine stands which they had difficulty in maintaining. One example was the furor over bobbed hair. In the 'twenties, a long and painful rearguard action was fought against the practice. At the time, such tampering with nature was regarded as an indication of a worldly tendency, a certain sign of the "Jazz Age."



CONCERT PACIFIC UNION COLLEGE GLEE CLUB

assisted by
J. B. McCONNELL, Jr., Pianist



BERKELEY HIGH SCHOOL AUDITORIUM
SATURDAY EVENING, MARCH 18, 1922
SEVEN-THIRTY O'CLOCK

MUSICALE

SATURDAY EVENING, NOV. 21
in the Pacific Union College Chapel

Programme

ORGAN		
"Largo"	Theodore Halberg	Handel
PIANO		
"Minuet Pompadour"	Alvah Adams	Wachs
"The Indian Camp"	Gordon Anderson	Dutton
"Valse Mignonne"	Loberta Lane	Borowski
VOCAL		
"Four-Leaf Clover"	Bula Botsford	Coombs
PIANO		
"The Nightingale's Trill"	Ada Beryl Mourer	Fischer
"If I Were a Bird"	Doris Carlsen	Henselt
VIOLIN		
(a) "The Rosary"	Richard Lewis	Nevin-Kestler
(b) "Indian Song"	(Organ Accompaniment, Horne Hooper)	Logan
PIANO		
(a) "Curious Story"	From "Childhood Scenes"	Schumann
(b) "Perfect Happiness"		
VOCAL		
"Duna"	Carol Bond	McGill
PIANO		
"Firefly"	Ada Mae Hotting	de Graa
VOCAL		
"Little Lost Youth"	Olyve Rennings	Bond
ORGAN		
(a) "Goin' Home"	(From New World Symphony)	Doerak
(b) "Moment Musical"	Hervey Hodge	Schubert
PIANO		
"March Fantastique"	Zella Jeffery	Wilson
VOCAL		
(a) "Hush Ye Honey, Hush"	(Sleepy-time Song)	Parley
(b) "Pale in the Amber West"	College Quartet	Parley

PLEASE DO NOT APPLAUD



Class Night Program

May 19th

THE DAY OF LIFE M O R N I N G

Nevin's *Dawn* Instrumental Sextett
Florence Voth, Harold Shryock, Lyle Spellman,
Hermes Enslin, Wilcox Thomas,
Harold Emmerson

The Morning of Life J. B. Price
Dunbar's *Dawn*, song from Browning's
"Pippa Passes, Spaulding's *At This*
Sweet World Florence Mortensen

M I D D A Y

Spross' *Spring Joy* Carol Bond
The Mid-day of Life Harold Shryock
Bryant's *Noon*, Van Dyke's *A Noon Song*
.. .. . Giles Koelsche

E V E N I N G

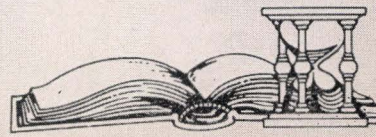
Rathbun's *The Shadows of the* Evelyn House
Evening Hour Thelma Wellman
The Eventide of Life Wanah Guernsey
Sill's *Life*, Van Dyke's *Sleep Song*,
Tennyson's *Crossing the Bar* Nola Wallack
Labitzky's *Traum de Sennenin* Theodore Halburg



COMMENCEMENT EXERCISES

PACIFIC UNION COLLEGE

Sunday, May 19, 1929, at 10 a. m.



In 1922 it was moved "that those girls who have bobbed hair shall be required to wear a net and that any who bob their hair in the future shall be subject to discipline." Further action in 1925 explained that bobbed hair was not a test for admission to the school, but that bobbing or trimming the hair or shaving the neck was forbidden during the school year. If one arrived in such condition, the hair must be worn "up" when outside the dormitory room. Violators during the year might be sent home until the hair grew out again. A look at the coiffures of the 1957 faculty ladies is an indication, if any is needed, of the outcome of this battle.

Numerous students, while very fond of individual teachers, felt that as a whole the faculty assumed too distant an attitude toward the students, their problems, and their play. They wished for more informal social activities, and more areas for student initiative.

But, if there was one part of this area on which the criticism of former students concentrates, it was in social relationships. Some of the best students, who felt the school was well-nigh perfect, believed the attitude on association was too severe and that entirely too much energy was spent in petty ways attempting to keep the sexes apart. Again it should be noted, in spite of all efforts to prevent specialization, it occurred somehow and every summer there was a long column of marriages to be listed in the **Campus Chronicle**.

During two decades, the system was chipped away, to alarm of some, to the satisfaction of others of equal sincerity. Marches in the gym or Graf oval were permitted, but no escorting was allowed at first. Parlor dates could be arranged, two hours fortnightly or an hour weekly. (It was noticed by succeeding generations how frequent were the trips through the parlor and how disgraceful the overfeeding of the parlor canary by monitors and deans.) Mixed Sabbath walking was not permitted and on program nights, in the 'twenties, a muscular faculty member patrolled the balcony looking for boys sitting on the wrong side. Linger after vespers was popular but illegal. The dean conscientiously walked about pulling his lapels and clearing his throat till the lights were out and the last couple had gone.

In 1936, sitting together at a program was allowable but no escorting afterward. In 1938, the program was extended to permit family style meals in the dinette under faculty supervision, with the understanding that part of the time would be used for the inculcation of principles of etiquette. This type of dissipation was limited to seniors and postgraduate students. "Special privileges" could be used only twice in nine weeks, and a list of participants was kept in the president's office for the convenience of the faculty.

By 1940, escort privileges were allowed three times yearly and special tables weekly, by arrangement with the matron. Parlor calls were now open to sophomores fortnightly, and older students once a week. The "early morning breakfast" became a popular feature too. Many students of those days recall the annual reading of the social program for the year by the unfortunate chairman of the social committee. Some heavy battles went on behind the scenes in committees and in faculty meetings and when President Smith left office, social oc-



White Cottages Road thirty years ago.



CLASS OF '38—Note the four categories: college seniors, pre-nurses, professional, and academy seniors) marching in the exercises of the period.

casions had been raised to weekly for students under nineteen, six times monthly for those above.

Looking back on brushes with authority, the passage of years puts a gilding of humor on what may have been trying experiences at the time. Elder L. H. Hartin, preceptor in 1922-1924, tells of catching several young men one night as they were leaving North Hall suspiciously dressed up. Having steered them back to their quarters, he kept their appointment with the girls, who unsuspectingly allowed him to assist them in the dark out of the back of South Hall. Then he took his astonished victims around to the front of the building and sneaked them in again, to their great relief.

Walton Brown tells of trying to teach the faculty in his day (ca. 1930):

Group of students figures that faculty isn't quite up to modern etiquette such as escorting a young lady home after programs. (Who would think of leaving the girlfriend at the corner of Market and Sixth to find her way home as best she could?) So group decides will endeavor to escort girl partners home to Graf Hall following next march. Do so, only to find Miss Joyce Silas (assistant dean) waiting at the door of dormitory taking names down. Pass the warning on to the rest who break up. Next evening Dean Baldwin: "All stay who escorted young ladies home whether they arrived at the dormitory or not. We have names, so if someone doesn't come, will suffer double penalty." So all 20-25 stay. Penalty: One day of hard labor on the farm. Next day happens to snow, so Orville Baldwin says he can't work. Had already lost first class, so all lockstep to President Nelson's office. Stand in circle and gently shake a ring of snow on his green carpet. Uncle Willy unhappy about the situation but says nothing. Phones Orville Baldwin to give us work. Does so: Chop snow-covered mesquite and bushes behind Newton Observatory. Cold, cold, COLD! Poor Mr. Baldwin has hard job keeping strung out group at work. At noon enter

dining room late, and as **heroes** receive a big hand. Girls in P. M. busy making fudge, sandwiches and other things (some of which were unconstitutional) for the martyrs. Got punished but had a good time doing it.

Religious and Musical Activity

Pacific Union College has always had a strong religious emphasis. Much missionary activity went on and still goes on. Regular work continued among the valley towns for the perfecting of student ministerial techniques. Harvest Ingathering campaigns took the students annually to even greater distances. On the campus were the correspondance bands and regular M. V. activities. A ministerial association among the theology majors also functioned throughout most of the time.

As early as 1922 there were Self Denial Weeks in the dormitories, and the girls especially turned in good reports. This has been a tradition with the south side of the campus, for the girls still do well in the Weeks of Sacrifice today. In one two-week period in 1924, \$3600 was raised, mostly in South Hall.

P.U.C.'s missionary tradition was stronger than ever, and a constant stream of recruits went to every field. By 1943, on the new alumni map, the lights represented over 300 past and present missionaries who had gone from Howell Mountain. Then, as today, it was hardly possible to go to a mission field the world around without precipitating a P.U.C. alumni reunion.

A favorite P.U.C. tradition, revived in recent years, has been the Friday evening vesper service. In the early part of the era, vespers were held at sundown, regardless of when it came and with the quiet talks, the testimony meetings, the ringing of the bells, made an impression most students carried with them. The whole school, faculty and students alike, attended together. Also recalled were the opportunities for private worship and meditation the surrounding woods offered many a student.

Strongly seconding the influence of the spoken Word

was the music at P.U.C. Always a strong part of the college program, vocal and instrumental music flourished during the period under discussion. Many special groups were formed and disappeared when their personnel graduated, but the regular organizations continued on to the present.

The orchestra had its beginning in the days of Professor Miller and continued through the Nelson and Smith administrations, usually led by Professor Paulin. A band had existed from time to time, sometimes an **ad hoc** aggregation to perform at picnics, but in 1937, George Jeys and Myron Lysinger took the initiative for a permanent and uniformed band. At first membership brought no college credit but it quickly became a standard part of the musical landscape and was also led by Professor Paulin. Like the choir it performed off the hill on occasion and eventually made tours of the state too.

Choral groups were part of the college activity too. Professor Dortch led 125 voices in a performance of "Esther" in 1926. Professor Greer formed the A Cappella choir the following year and led this group until it was one of the college's most famous advertisements in the years that followed. The first choir tour was in 1929 and in a variety of quaint busses and in private cars the group made tours throughout California, which to former members, were long series of happy experiences and crises. Renown was earned by radio broadcasts and many special appearances up and down the state. In 1927 the first "Messiah" was sung and the annual performance at Christmas time became another firmly-embedded P.U.C. tradition.

The procurement and maintenance of organs was a major problem, for the chapel organ contributed much to many activities of the school and received hard usage. A repair fund of \$2200 was raised in 1928, half of it by students and faculty. A number of distinguished

student organists were prominent during the period: Mintner, Herbolzheimer, Vickers, Curtis.

The college paper declared in 1927 that the school needed a "cheerful, peppy" song, and a contest was proclaimed the following year. The \$10 prize for the words was won by George Jeys who wrote them up in an hour, and Margaret Vollmer won the \$15 for the music of "Our College on the Mountain."

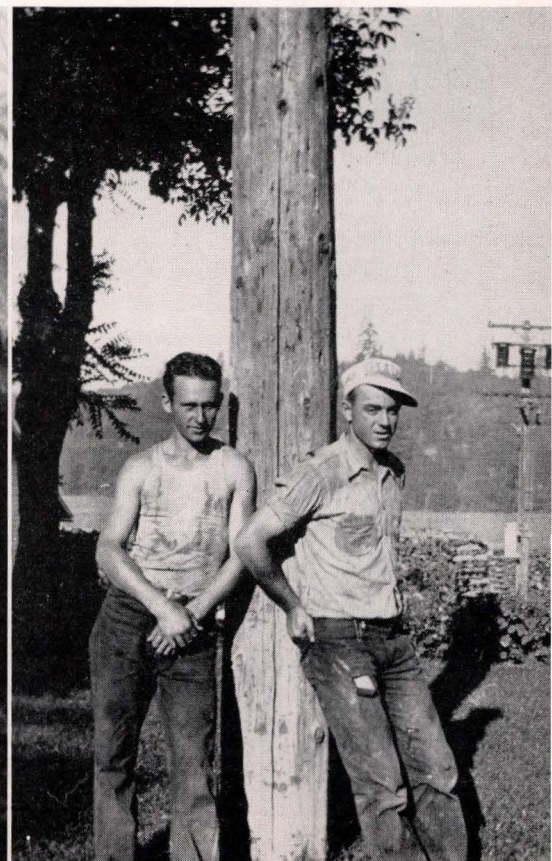
Life and Labor

In the early twenties, the woodcutters were the aristocracy of student labor. At times their number was small. The college would use six cords of wood on a cold day. The rate was \$2.75 a cord, except when a tree was not wanted by anyone else, it could bring \$3.75 to the one willing to tackle it. Other student workers might receive 25c an hour (1926) if prompt, efficient, faithful, helpful, but there was no pay over 30c except by special action. This rate dropped during the depression, but there was little difference in the hourly rate for students between 1926 and 1943.

The argument was early advanced that full time workers should be hired by the college for they could train the student help. Though there was some of this, as late as 1943 student labor was still much more in evidence in the upkeep of the plant than it is today.

The farm bulked large in the labor pattern. For instance, large numbers of apples were grown, 1500 boxes in 1927 were sold, with enough left for cider and sauce for the next school year. In 1928, the dairy was a champion of the county. One of Mr. Baldwin's inspirations was the raising of goats to eat the poison oak—"Baldwin's kids" they were called, though naturalists might cavil at the effect on the shrubbery. In those days, before strict limits were put on "child labor," grade school and academy youngsters worked in the garden or herded college sheep around the mountain for a few cents an hour to mutual profit of school and youngsters.

Left: Malcolm Downs and his '21 Dodge in the great fire of 1931. Identifiable are Bill Rouse at left and Harold Yates at right. Right: Jack Flair and Malcolm Downs at the conclusion of the great conflagration.





FACULTY OF THE LATER NELSON PERIOD—Front row: Gilmour McDonald, W. B. Taylor, Anna J. Olson, O. C. Baldwin, H. D. Wheeler, Ethel Walder, Alice Babcock. Second row: C. R. Baldwin, G. F. Wolfkill, Mrs. Lydia Wolfkill, W. H. Teasdale, Mrs. Lucy T. Whitney, Raymond Mortensen, Joyce Silas, Lysle Spear, Dr. Mary McReynolds, Dorothy White, M. W. Newton, Minnie Dauphinee, Gladys Stearns, Edna Walker, President W. E. Nelson, G. H. Jeys. Back row: N. E. Paulin, George Greer, J. M. Petersen, Delmer Brown, L. L. Caviness, H. W. Clark, E. H. Emmerson, Charles Weniger, B. P. Hoffman.

In 1935 a bindery was established with Reuben Wangerin as first superintendent and for a time, the mill under Professor W. B. Taylor produced “rockerless rockers” for the market.

Required time was still put in by dormitory students at many types of labor, though it was allowable eventually to pay cash in place of the labor. The work program however was in trouble. In 1941, explanations were reported to the faculty under seven headings: the teachers stopped working, the dinner hour was changed from one to twelve, the evening sack lunch was changed to dinner in the cafeteria, and fifteen hours required shrank to eleven and then to nine, cash payment was permitted, afternoons went to labs, and study loads were increased.

All that could be recommended by that time was some physical activity in each student's program and more outdoor activity for the student body.

The students who had to work found plenty to do and enough student labor was still used in the various industries to enable a considerable number to pay a good part of their way. Without exception, the work experience has been regarded as a most valuable part of a P.U.C. experience, and memories are fond ones. A quarter of a century later, a former student nightwatchman relived those moments:

I remember pushing my way into the cold darkness after leaving the warmth of Grainger Hall parlor, of going through the still buildings and of crunching my way down the walks. I can remember the scares I had when suddenly the steam valve would pop off while I was going through the boiler room. I recall racing the fog as, around one or two in the morning, it would start rolling over the hills, Nebuchadnezzar way. How good the milk and granola tasted after the final round at 4 A. M.—cold, but good!

Student Organizations

At some point in the dim past, the residents of the old hotel formed themselves into the Knights of North Hall. The boys in the other housing also organized and for a time there were three boys' clubs in operation. The West Hall men not unnaturally called themselves the Western Union and the younger ones in the Alhambra were known as the Order of Regular Fellows (1922).

As today, the organizations provided something to do, a convenient place in which to practice parliamentary procedure, a center around which to plan programs and entertainments, a source of pins to plant on the

other side of the campus, and, if the truth must be told, the excuse for a certain amount of foolishness.

In its heyday, the Knights of North Hall were controlled by the Council of the Round Table and the presiding officers of that sentimental day were King, Crown Prince, Scribe, Knight of the Exchequer, and Chief Executor. Of these glamorous titles, only the scribe survives in today's Men of Grainger.

Soon after 1930, it was voted to change the name of the club to Men of Grainger, in view of the renaming of the residence, though some felt that Men of Grainger Hall would have been more appropriate.

The organization had its moments. In 1933, a mock trial held in the gymnasium was so successful that the M. O. G. was almost disbanded, but instead it was censured by the faculty and admonished that its future existence depended on its future "helpfulness."

A corresponding organization was known as the Girls' Hour and seems to have existed all through the 'twenties. The girls heard weekly talks of an informational or inspirational nature or put on programs of their own. Needless to say, these were more sedate than those on the north side. The ladies also undertook various good works and exchanged programs with the gentlemen. In 1932 the group renamed itself Women of Graf and this title continued in use until the building of Andre Hall.

Once in 1924 the editors of the **Mountain Echo** prepared an article proposing the formation of a student association. Before it could see print, a minor explosion occurred and there were serious talks between staff members and certain faculty representatives. That some students continued to hope for some such organization seems beyond doubt, but little or no mention of the idea appeared in the publications for some time.

The coming of President W. I. Smith changed the picture and debates on the advisability of a student

association were held, with the general consensus among the students being that an opportunity for the students to operate some machinery of their own would be a good thing. President Smith felt that these hopes among alumni and students were one factor in his coming to the campus:

At the reception planned in honor of the "first family" early the first year, the speaker representing the student voice, a progressive and forward looking young man, George Caviness, made it quite clear that the students were expecting important things from the new president. . . .

Upon student petition, the question of a student association was taken up for discussion by the faculty. It was thoroughly argued. It is difficult for students of progressive education today, who believe in student participation in all of the learning processes and activities, to realize how conservative the authoritarian professor of a generation ago was toward any student-faculty organization that suggested a sharing of responsibilities, or an easing of the reins that had previously been held firmly in the hands of faculty members. There were students, too, who shared the misgivings, also members of the Board. With this state of affairs one would expect that, when faculty authorization was given and the new organization was set up, it would be some time before it could function smoothly and successfully.

The board indeed felt more faculty supervision was needed and wanted more specific description of proposed activities to be set forth in the Associated Students' constitution. It was also suggested that membership not be required nor should the dues be handled through the business office.

The great experiment of the Associated Students of Pacific Union College was launched in January, 1935,

Campus view from top of Nebuchadnezzar, 1935.



with Marshall Rockwell as president. The fight to stay alive was hard. Appeal after appeal appeared in the **Chronicle** (an ASPUC organ then) begging for student support. There really was not a great deal that the ASPUC could do. It could underwrite an occasional social or help in Ingathering or in other activities that would have occurred anyway.

Though President Smith continued to speak hopefully of the ASPUC, by February, 1936, the student leaders were badly discouraged. In a memorial to the faculty, student leaders reported that membership had dropped from 425 to 175 since the previous semester and that it was the wrong time of the year to try to collect dues.

Planned projects were handicapped by lack of funds, said funds being difficult to collect since the ASPUC was not allowed to put such charges on student bills. What was the purpose of the ASPUC anyway? "It seems that the association is just a body to give socials and we find our hands tied to do more. If we cannot function in more lines, our existence does not seem to be justified." The suggestion was strong that the faculty and board dominated the organization. What did they want? An annual had been permitted the previous year, but in 1936 it was being forbidden. They needed more chapel periods and Saturday nights in which to create interest, and projects such as clean-up days. It was emphatically denied that they were trying to set up "student government."

Their friends on the faculty pointed out that the students lacked attractive objectives and felt hurt because their request for a swimming pool campaign had been denied by the board.

The faculty rejoinder was to suggest that all funds so far collected be refunded or be donated to a swimming pool campaign. Perhaps the school might help with expenses of the socials. The idea of campus days for planting such thing as bulbs seemed good. The faculty also was willing to leave the chapel platform during ASPUC discussions and votes.

After further haggling, the faculty voted in April, 1936 to leave the disposition of the ASPUC to the presi-

dent. In circumstances, he soon told the students, it was thought wiser to put the organization to sleep. It was not being killed, but might be revived at a later time. The cause of death was certainly enforced inanition. So matters rested for nearly a decade.

The Literary Golden Age

No period in the long history of the college has been as productive literarily as the era now under discussion. It was the day of the poem, the essay, and the descriptive and sentimental writer. Publications were more literary than journalistic, and even though the **Chronicle** was established to provide news, it was more of a haven for serious writers than in recent years. The twenties, under the Rine and Weniger influence, produced such gifted penmen as Arna Bontemps, Madge Haines Morrill, Merlin Neff, Ruth Carr Wheeler, and Barbara Osborne Westphal, to name a few. Printing classes published their own original efforts and writing classes mimeographed their productions.

The **Mountain Echo** had been appearing for three years when President Nelson arrived in 1921. Devoting each number to a theme, carrying much writing, some news and personals, it flourished in its customary format until 1926. Its highest subscription list was 1600 in 1923-1924. Annual campaigns were held, the side leaders having just as much trouble finding appropriate side designations as they do now. (In 1925, for example, there were the Howlers vs. the Wiki-Wikis.)

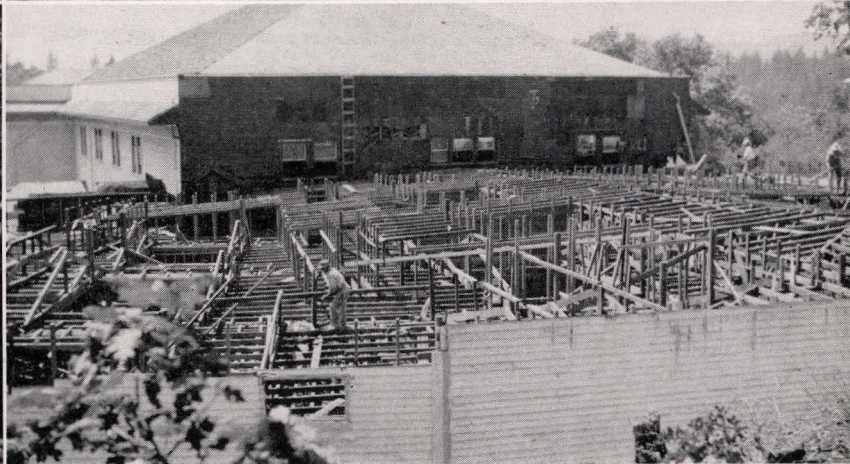
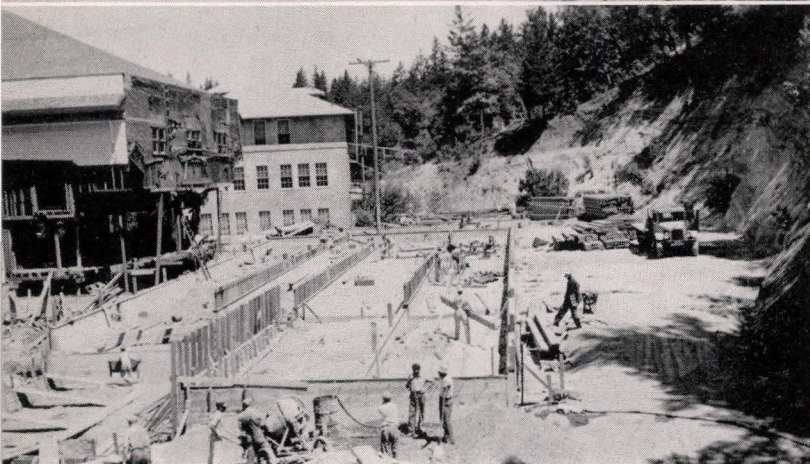
As times changed there was sentiment that the college needed news as well as literature. One proposal in 1924 had been for a four-page 12x19 newssheet to be put out twice a month by the **Echo** staff. In 1925 it was voted by the students to try the new **Campus Chronicle** for two months. It was to present "high class" material under supervision of the English and printing departments. A vote was taken in April, 1926 as follows: To continue both the **Echo** and **Chronicle**, 50; combine the two, 119; drop the **Chronicle**, 9; drop the **Echo**, 77. The **Echo** then became a quarterly and the **Chronicle** continued a weekly, at 75c and \$1 respectively.



West Hall.



The new Paulin Hall before landscaping and with stray cows.



The reconstruction of Irwin Hall, 1935.

There was to be **no** campaign and all subs would be at the end of the second week of school!

The new quarterly, large-size **Echo** was an attractive magazine with radically changed make-up. With this new approach, and embellished with the art of Warren Maxwell, the magazine should have done well. It was decided, however, in 1927 to discontinue it, leaving the field to the newspaper. The suggestion was made that a monthly literary edition of the **Chronicle** be put out to pacify the **literati**. (The latter presumably felt that Gresham's law prevailed in journalism too.)

The background of the **Chronicle** goes back to **Az-iz-'n'aynt** of November 20, 1924, apparently the only issue of this journal to be printed. It promised "constructive criticism" (always dear to student editors), news, and humor. Sample of the humor: "Have you read **Freckles?**" "No, mine are brown."

Perhaps one issue was sufficient.

A month later, the **Mountain Howell . . . the Baby Echo** arrived and went through several numbers between December 5, 1924 and February 24, 1925.

Another lapse and on November 3, 1925 "**What shall we name it?**" came along, "Vol. 0, No. 0." This single issue carried a contest for a name. **Campus Chronicle** was the name chosen and the first issue was dated November 17, 1925. If 200 subscriptions could be secured, it was felt the future of the journal was secure.

Growth was satisfactory, 1000 subscriptions soon being reached. It expanded to full page size by November, 1926, and at first carried many feature articles, jokes, and occasional cartoons. For a while \$1.00 was offered for feature articles and later a limerick contest was conducted. Thelma Kilgore was the winner:

This superabundance of rain
Is giving me one royal pain.
I'm tired of half swimming

In mudholes a'brimming
For we'll soon have water on the brain.

By 1928 the tone of the paper had changed, jokes and cuts were gone and for a number of years, unrelieved type met the eye. Pictures re-appeared in the late thirties. The editors at times were seized with an urge to reform the world, or at least their corner of it, but it seemed that the president read the paper before the ink was dry. In fact, for a time it was customary for the editor to meet with the president weekly that there might be mutual understanding on the policies of the paper. Besides giving rather comprehensive coverage to campus news, the **Chronicle** of that day found it possible to carry much more in the nature of personals than is done today.

Beginning in 1926, Professor H. W. Clark published the **Live Oak**, a periodical dealing with natural history. It lasted for three or four years, and provided the inspiration for the San Jose State College series of nature publications.

For a number of years, the **Mountain Echo** devoted its final issue for the year to the graduating class, on several occasions publishing the number in special size and format. For three years, however, the money that would have gone for an annual was donated to missions. It was not until 1927 that the first **Diogenes Lantern** was published. That was lively year in P.U.C. publishing circles for the **Echo**, **Chronicle**, **Live Oak**, and **Lantern** were all there together, plus a folk history of the region, "The Romance of P.U.C."

A regular subscription campaign was carried on, it being understood that 500 must be secured by February if the book was to be published. Though the **Diogenes** had many individual and group pictures, there was still a great quantity of prose and poetry. A second volume appeared in 1928.



For a number of years Conference officials were hostile to the idea of annuals and it was not until 1935 that the **Green and Gold** was released, a "memory book" it was called, not an annual—though it was indistinguishable from one. This had to do for three more years.

In 1938, when the students came around again with their idea of a "memory book," the faculty smiled slightly at the attempted subterfuge, and doubtless at the estimate of \$212 profit which the promoters planned to donate to the school, and gave their consent, providing the Conference officials did likewise. So the present series of the **Diogenes Lantern** began, the hard cover picture books with us today.

In the field of literary appreciation were the George Washington Rine lectures, presented monthly during a number of school years, beginning about 1939. The most literate of a highly literate faculty presented studies in the prose and poetry of all ages and peoples. The lectures for each year followed a single theme such as a epic or lyric poetry. Attendance was virtually required of majors and minors in languages and literature. These occasions were remembered as a genuine treat, however, not only for the intellectual fare, but for the delicious suppers served, keyed to the subject or country of the lecture, accompanied with appropriate music. Besides, escorting occasions were scarce in those days. After a lapse of several years, the lectures were revived again in the 'fifties and continue at the present time.

In Conclusion

After years of delay, the college community was finally granted a post office with the name of the original land grant, La Jota. It opened for business on April 3, 1923. Jay K. Battin, college storekeeper, was named postmaster, and later devoted full time to the growing postal business. He remained as postmaster through to 1955. Some fifty P.U.C. men worked in the post office through the years. Needless to say, the office has been one of the few where the Saturday supply of mail is omitted.

Due to confusion with La Jolla for the mail and with another similar name on an express route, the office name was changed to Angwin, its original designation, on April 1, 1925.

Angwin village, scattered and unorganized as it was, continued to grow and by 1925 was causing momentary qualms in board meeting. It was voted that since the continued growth of the community might eventually embarrass the school, the college would sell no further land without board action. Sales however remained frequent. In 1930, the community had 70 homes and two dormitories. According to the census takers, Angwin had an official population of 625.

The Sanitarium community continued to supply its contingent to the student body. The San students some-

Above: A familiar campus scene, any year, any administration.

Below: Milk House Catastrophe! About 1935, in preparation for new milkhouse, it was decided to remove a tree. It could not be cut down in normal fashion for it was girdled with wire netting to prevent users of the nearby grindstone from testing their axes on it. A tractor tried to pull it down. Dynamite plus tractor (and a panicky driver) finally got results and there was another emergency job for Jack Craver, for all the electrical equipment of the milk house was put out of commission.



Student body and faculty of a later session of the Advanced Bible School.

times felt a little like second-class citizens, being "out" of things and feeling that the school did not really approve of their independence of the campus economy.

In the early days, those seeking after knowledge trudged up hill to the college but with the coming of the automobile, car pools were formed to provide all the Sanitarium group with transportation. In their Model "A's" and other vintage makes, a half dozen cars would tear up the narrow unpaved road between the Sanitarium and Four Corners. There were only a few spots where a car could even pass another, for it was a one lane highway. At these points if the passer could get his front wheels beyond the passee, the latter was honorbound to slacken and allow the other to complete his pass. Those who disdained the code of these whirlwind drivers were crowded on curves and otherwise brought into conformity.

On special occasions the group would leave early, well provided with the makings of a super breakfast and have this special meal at some point along the way. Thus fortified they would reach school just about time for first class and drive around the campus blowing their horns and flaunting streamers in derision of the campus-bound types who watched, one presumes, enviously.

A special menace to the college community in the early days was fire. A long series of conflagrations, from Washburn's down to Hamilton's, bears this out. In 1921, Professor Newton was charged with the responsibility of organizing a fire department, but protection was extremely slight.

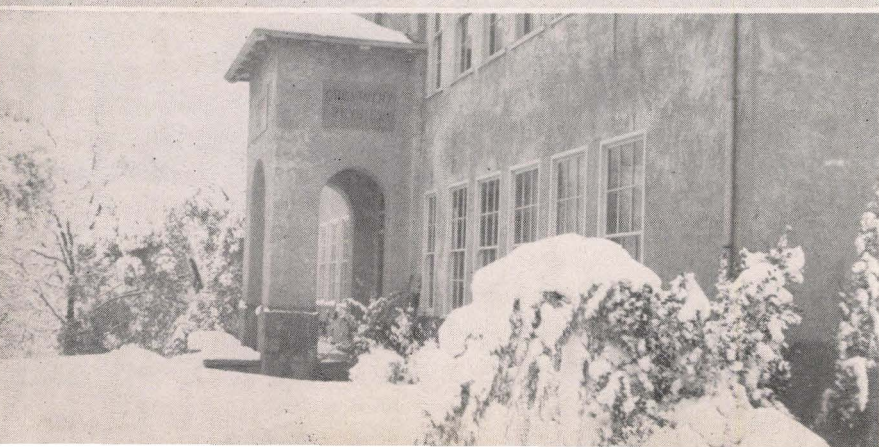
In 1930, an 11-room former resort standing about where the dairy does today was ignited by a faulty water heater and was gone in minutes. Boys from the dorm arrived with hand extinguishers but found they

were empty. Among those who lost most of their possessions were the J. M. Petersons who were just on the point of moving to their new home across the valley. The Greer house next door was saved by use of wet sacking.

The summer of 1931 saw a bad brush fire near the Sanitarium early in August. On the 23rd, a forest and brush fire broke out near Three Peaks and during the week that followed, worked its way like a giant horseshoe around the school. Nine hundred cords of stacked firewood burned, and the fire jumped the road at White Cottages and threatened Old Faculty Hill. The area was evacuated and furniture filled the playground where now stand the business office and chemistry building. It was thought for a while that the college itself was doomed. Help came from state and county firefighters and volunteers came up from St. Helena, the Sanitarium, and many places in Northern California, including from the Pacific Press at Mountain View. On the sixth day it was finally controlled, after having ravaged much



P.U.C. PIONEERS GRADUATE STUDIES—In the summer of 1934, the first session of the Advanced Bible School was held at P.U.C. From this session developed the Seventh-day Adventist Theological Seminary and P.U.C.'s present graduate program. This picture of the original faculty includes, seated: Prof. Price, Elders Andreason and Kern, President Smith, Elder Evans, Dr. Caviness. Standing: Elders Schilling and Rudy, Prof. Weniger and Dr. Wolfkill.



beauty on the hilltop and causing the death of one man in Pope Valley. There were many people in various parts of the state who persisted for a long time in believing that the school had been destroyed.

Malcolm Downs was working off his winter bill that summer and described those exciting days:

Sleep for us amounted to only fifteen hours total that week and I'll wager there are a number like me who can still hear Professor Newton booming down the corridor of old North Hall with "Everybody out" on those few delicious occasions when we weren't already out.

My particular job was to deliver food day and night to the men on the fire lines with my trusty '21 Dodge. Gasoline and oil were free for the taking at the garage where also a group of volunteers from St. Helena had set up a supply station for the recruits from the valley. That was probably the first and only time ham sandwiches and coffee were ever served wholesale on the P.U.C. campus. Milk, however, was my most sought after cargo. It was carried in ten gallon cans and packed in ice so that it froze around the edges. After days with little or no sleep, appetites waned but thirsts were unquenchable. Many will recall the roar of the old Dodge motor, sans muffler, and the bleat of my ultramodern hand operated air horn, and the delectable chunks of iced milk chipped off the periphery of the milk cans. It was a popular car that fire filled week. Its only real competitor, as I remember, was Professor George Greer's big Lincoln sedan, of slightly later vintage, which ran regular schedules to and from the fire lines. Road or no road, and usually the latter, it plowed along almost completely eclipsed with humanity and dust. I've seen that thing grind out of Martin Springs with eighteen passengers in and on it.

President Nelson was out on the lines too. With a week's growth of red beard and his shirttails flapping as he raced ahead of the flames, he was a memorable sight.

The outbreak of World War II was felt on the campus of P.U.C. in many ways but primarily in the drafting of the male students as the war progressed. By September, 1942, there were 75 stars on the service flag in chapel, and a year later it had grown to 225. Eventually P.U.C. alumni and students serving passed 400. The development of the medical cadet program under former Navy Captain Hyatt, with the help of Dr. McReynolds and Andrew Thompson, had prepared many of the boys in some measure for active service.

Of the students who remained, many obtained defense jobs and off campus employment became, for the first time, one of the problems of going to school at P.U.C. Still the dorms were full and the college continued a full program throughout the war.

During harvest time, students volunteered to help the farmers of Napa Valley who were short of hands.

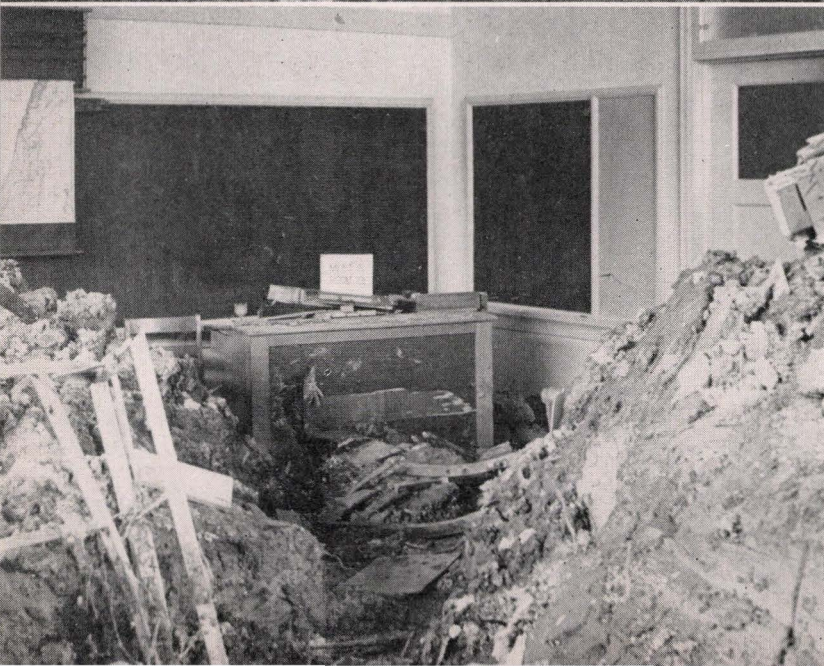
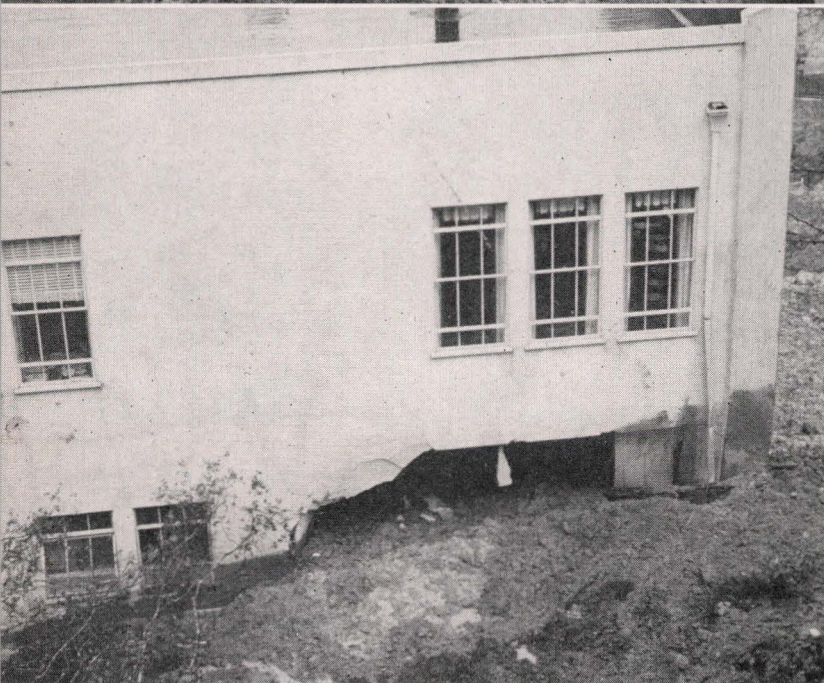
Scenes from the great storm of 1937.



MUSICAL ORGANIZATIONS—Top: The new P.U.C. concert band of 1937. Center: The a cappella choir of 1935-36. Bottom left: a famous trumpet trio—Glenn Mayer, Alden Follett, and Richard Figuhr. Bottom right: One of Professor Paulin's special ensembles—Winifred Wichman (Hemphill), Professor Paulin, Katherine Smith, Gordon Heald, June Culhane.



Top: Summer School of 1935. Bottom: Journalism group about 1933. Kneeling: Walter Bolinger, Clifford Skinner, Kingsley Minife, Charles Anderson, Bessie Crane, Prof. Charles Weniger, Harold Towsley, Oscar Tandy. Second row: Paul Wipperman, Blanche Dealy, Thelma McCulloch, Lois Ferren, Virgil Sanders, Carl Anderson, Veva Bolander. Back row: McIlvain, Vernon Flory, Woodrow Krieger, Mark Fowler, William Robinson, Sydney Hamilton, Alban Millard.



A regrettable feature of the early wartime hysteria was the removal of Japanese citizens to the midwest. The order for departure required several unoffending members of the class of '42 to leave California the day before graduation.

Civil defense precautions were taken in the community with Professor H. W. Clark as the civil defense chief. At first, right after Pearl Harbor, there was some tendency to assume that the most likely target for the Axis airpower was Angwin, but in time people adjusted to the war situation with its shortages and rationing and went on with the school routine as normally as possible.

With a view to the reopening of missions in China after the war, Chinese language classes were offered at P.U.C. in 1942-1944 to prepare workers to move in to the country with a minimum of delay.

It was during these times that President Smith's term as president was ended and he and Dr. Johnson moved to Emmanuel Missionary College, with their positions reversed.

An era had ended. To those who were fortunate enough to spend their student days at P.U.C. and who learned to love it, their school was not just another college. To those unfortunates who had never shared this experience, P.U.C.-ites might have seemed a bit conceited. The students of the 'twenties and the 'thirties, however, would endorse President Smith's famous slogan, "It's a privilege to be at P.U.C."

Footnotes to the History of P.U.C., 1921-1943

- 1920—College precinct returns: Harding, 85; Cox, 3, one Socialist.
- 1921—The college now owns two trucks and two touring cars.
- 1922—Signs proclaiming a 15-mile an hour speed limit are erected at each entrance of the campus.
—Nature Club formed.
- 1923—Aaron Larson proposes a 400-foot "thriller" cable back of North Hall, with a drop of 15 feet to provide "innocent amusement" for the boys.
- 1924—College store is renamed "College Mercantile Company."
—Library budget set at \$400. By special action 60% of this is to be spent for devotional books.
—Diogenes Lantern is chosen as the school flower.
—A visiting violinist charges \$175 for his performance. Remaining programs to be supplied by music faculty and recitals.

The big slide of 1941: Bottom—Scene in Room 207 the morning after.



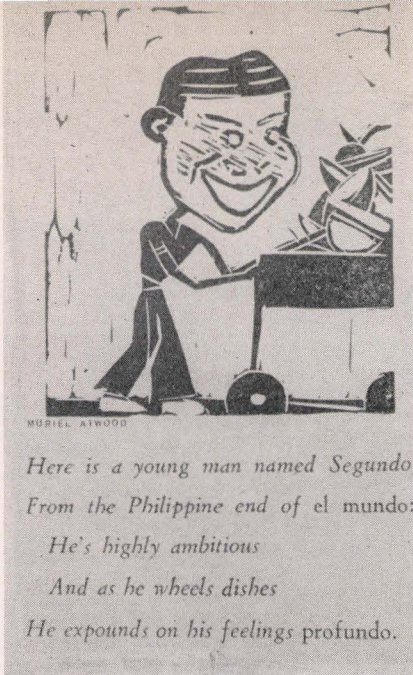
- College precinct returns: Coolidge, 80; Davis, 3; La Follette, 29; Prohibition, 3.
- Mah jong forbidden and sets to be confiscated.
- 1925—Four-tube radio installed in each dorm at a total cost of \$200.
- Hot water denied residents of the Alhambra.
- Students list greatest material needs of the school as: swimming pool, drapes for South Hall, elevator, new bakery, pictures for classroom walls, fireplace in the gym for winter socials.
- President promises a pool.
- Seventy students go to Tamalpais by truck for vacation outing.
- Debating club decides that France shall pay her war debts.
- 1926—Hopes are expressed that an amphitheatre may be built where the home economics building now stands.
- A 50-watt amateur transmitter is approved for West Hall. Professor Newton will supervise Milford Nelson, Leland Fuller, Richard Pogue and Lester Cushman in its use.
- Defective wiring results in fire which nearly burns Alhambra.
- Twenty-two-inch balloon trousers are high fashion for male students.
- Eight students sit at each of 30 cafeteria tables. It is estimated that Miss Spear has 235,900,000,000 possible seating combinations to make, which, at a change each meal, will take her 214,000,000 years to accomplish.
- Class gift is the S.S. P.U.C. for mission work on Brazilian rivers. Mrs. H. H. Votaw makes up the difference in cost.
- Healdsburg Bell now in service. Smaller bell, previously used is now the dinner bell.
- Hawaiian orchestra flourished, led by A. E. Cochran of the mandolin, banjo, and guitar club.
- English Club formed.
- Miss Chapman holds special class in hatmaking to accommodate girls with bobbed hair that needs covering.
- Typical remarks of faculty members: Prof. Mortenson, "We are not counting this. We are



Men of Grainger 1939-1940, E. H. Emmerson, dean.

- trying to find out what he knows about it; "Miss Olson, "Oh my!"; Prof. Anderson, "Let's sit up and take notice;" Prof. Newton, "You can't think while chewing gum. Spit it out;" Prof. Weniger, "That's magnificent!"; Elder Emmerson, "Just one more thing, and that is. . ."; Dr. McReynolds, "The curse causeless shall not come."
- A wave of spinach-eating follows a series of health talks.
 - President Nelson's car is run into the ditch near Toland House by reckless driver.
 - Average girls board bill is \$12.57 monthly, boys average, \$16.75.
 - Girls average monthly earnings \$13.37, boys \$11.63.
 - The cafeteria consumes annually: 16,773 lbs. of potatoes, 450 gals. of cotton seed oil, 4057 lbs.

- bananas, 21,600 lbs, flour, 1430 doz. eggs, 20 gals. honey, 54 crates oranges, 27 crates lemons, 9 sacks onions, 1800 cans of home-canned tomatoes, and 480 two-pound cans of Nut Cero.
- 1927—The Nelsons visit the Orient, L. W. Cobb is acting president.
- Picture of "Christ and the Rich Young Ruler" presented to the school by the Nelsons before their departure.
 - Professor Newton's radio is placed in chapel so that the school may hear President Coolidge.
 - Commercial Club formed.
 - Charles Lindbergh flew over the campus.
 - At nine cords a month, Philip Wright is acknowledged champion of the woods.
 - Parties unknown painted dormitory roof in junior class colors.

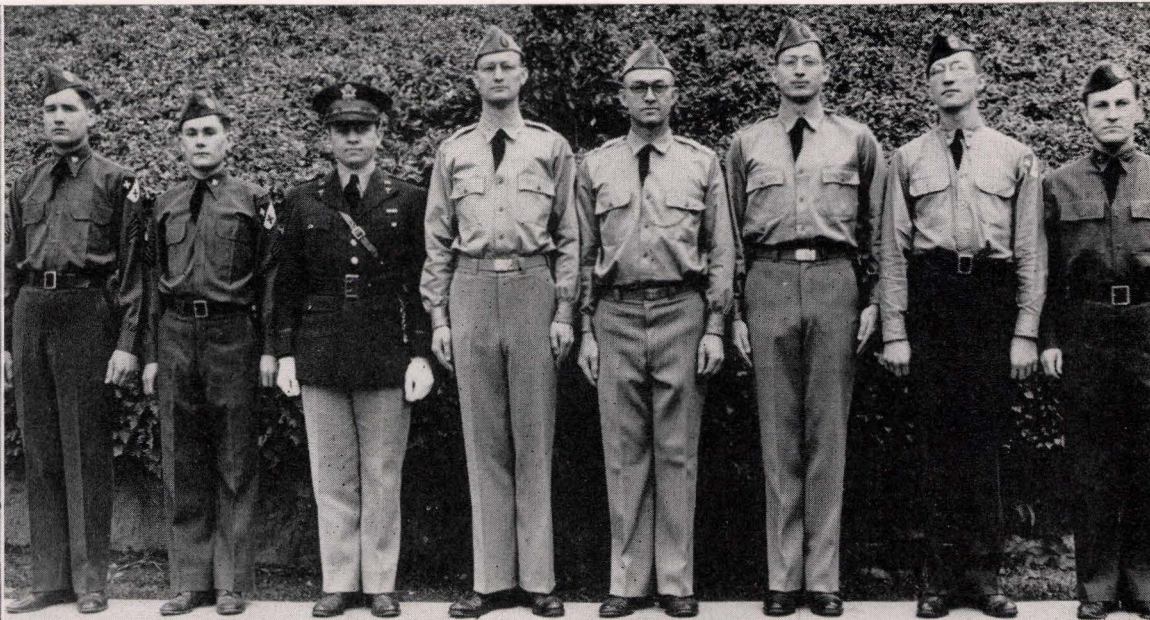
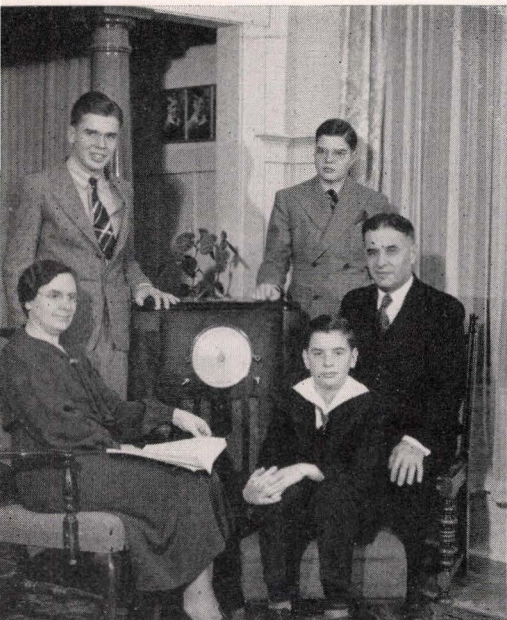


- Estimated cost of the senior year at P.U.C. placed at \$500.
- 1928—College precinct returns: Hoover, 142; Smith, 17; Prohibitionist candidate, 9; and one Socialist.
- 1930—Professor Newton leads entire student body on outing to Atlas peak to see the eclipse.
 - College Avenue paved from the gym to Professor Paulin's house.
 - Choir bus used to transport students to Los Angeles during Christmas Vacation.
- 1929—College contributes \$5000 to help Southern California Junior College with its indebtedness.
- 1931—The first Father-Son banquet; Caleb Davidian, founder. Mother-Daughter affairs begin shortly afterward.
 - Benefit program given for **Campus Chronicle**. Admission: 25c and 15c.
- 1932—Fiftieth anniversary celebration. Addresses by W. C. White and J. E. Fulton.
 - Twenty inches of snow in one day. Electric blower out of commission, chapels cancelled. Sabbath School and church held in each dormitory. Press, dairy, garage, and kitchen in confusion.
 - Present-day Brookside Drive is named Hoover Road.
 - South Hall renamed Graf Hall.
 - Tuition and expenses cut 12%. Shortening of school year makes cut actually nearer 20%
 - College precinct returns: Hoover, 138; Roosevelt, 29.
- 1933—As an economy move, Dr Wolfkill recommends "do-it-yourself" in procurement of laboratory cats. Farm subsequently reports boom in rats.
 - Road straightened. Choir bus had previously found it necessary to back twice to make certain curves.
- 1934—P.U.C. and S.C.J.C. have same board.
 - College purchased a used Greyhound bus for \$700.
 - Road from Four Corners to the College surfaced.

- 1935—Authorized clubs functioning in this year are: General Culture, Language, Physical Science, Commercial, Speech, Elementary Education, Pre-medical, Biology, Stamp, and California Native Sons.
 - Warning is given that there will be no more marshmallow roasts unless a minority cease abusing their privileges.
 - Miss Spear produces "cocoanut crinkles" from a recipe of Mrs. W. E. Robbins, with assistance of Parshall Howe.
 - Check of old ad building shows Room 3 to be the coldest, Room 13 to have most holes in the roof. Room 4, oratorio, choir and Bible; Room 12, chemistry; Room 5, literature and English; Room 24, ministerial; Room 20, history; Room 14, geometry and astronomy (with pictures of Palestine.)
 - Seating in the remodelled chapel features married couples down the middle of the center section.
 - Allorie Babiencko wires lights in Irwin Hall so that the bells ring when light switches are thrown.
 - "Old Maud," the steam engine, is sold to Japan for scrap.
 - Inauguration of a new St. Helena-Pope Valley stage route makes it possible to leave hill and get back same day using public transportation.
 - Seniors vote to discontinue the "class night" because it is "not collegiate."
- 1936—Road between Four Corners and the Sanitarium is paved.
 - The prominent Douglas fir, Nebuchadnezzar, is shortened by 18 feet to preserve the tree. Great excitement and demands that the President stop the mutilation.
 - Reading of the **Christian Century** in the library restricted to faculty members.
 - W. C. Baldwin and Lee Mote create the "Angwin Zephyr," ten feet long, five high, carrying six passengers and crew of three on 100 feet of mine rails at 10 m.p.h. Cost \$25. Located on elementary school playground. Scrapped in 1938.
 - W. C. White resigns from the board after connection with the college over much of the previous 55 years. C. L. Bauer was elected to the board.
 - The memorial plaque honoring President Irwin presented to the school by the Alumni Association. Professor Weniger and Elder Fulton speak. R. B. Lewis designed the plaque.
- 1937—Heaviest snow in fifty years, over 20 inches. Exams postponed in favor of winter sports. Mail to Pope Valley by sled. Hikers unable to reach Three Peaks. Frozen pipes leave thirty homes without water.
 - Clubs down to four: International (Dr Johnson); National Forum (Prof. Weniger); Science (Dr. Hoen); Liberal Arts (McDonald). Meetings one evening each month.

- First separate organization of prep school seniors. Don Lee, president.
- Bus purchased to provide transportation for Sanitarium students.
- 1938—P.U.C. has highest enrollment in the denomination.
- Library open in the evenings but pass required.
- 1939—Minimum board for girls set at \$11; average was \$13.66; top, \$20.93. Minimum board for boys, \$13; average, \$15.50; top, \$23.20. Seventeen girls and 49 boys stayed within their minimum.
- College steam roller goes too fast for a turn on the way to the Sanitarium and goes off the bank.
- First Faculty-Missionary reception.
- Chronicle** campaign winners go to World's Fair at Treasure Island.

- 1940—Kitchen cans 2000 quarts of youngberries.
- Campus Chronicle** publishes the draft numbers of the male students.
- P.U.C. gives \$5000 to assist building women's dorm at La Sierra.
- College precinct returns: Willkie, 194; Roosevelt, 15; Babson (Prohibition), 9.
- 1941—H. W. Clark heads civil defense in the community; Orville Baldwin is firechief.
- 1942—First air raid drill.
- For only time, senior class is asked to elect officers in the fall and have second election for second semester.
- 1943—Five-day suspension from use of the library tried as a means of curbing whispering and social activity in the reading room.



Lower left—**CAMPUS CHRONICLE STAFF OF 1941**—Front row, left to right: Alden Follett, Alice Bartlett, Elizabeth Dilger, Margaret Decker, Emily Robinson, Sylvia Miller, Ted Benedict; standing: Ed Duerksen, John Green, Walter Utt, Walter Edwards, Neal Wilson, Prof. Charles Utt, Kraid Ashbaugh (editor), Harold French, Robert Bowen, Reuben Wangerin. Lower right—**THE SOUTHERN HARMONIANS**—William Webb, Russel Nelson, Walter Kisack, Harold Lindsey. Upper left—**THE SMITH FAMILY (ABOUT 1938)**—Mrs. Smith, Hermas, Maurice; standing: Louis, President Smith. Upper right—**MEDICAL CADET OFFICERS OF 1939-1940**—David Baasch, Bernell Currier, Ellwood Roderick, George Pool, Prof. H. D. Wheeler, Andrew Thompson, Reinhold Klingbeil, and Milton Karlow.

PRESIDENTS OF THE COLLEGE



Henry J. Klooster
(1943-1945)



Percy W. Christian
(1945-1950)

Recent Events

CHAPTER FOUR

The current history of an institution is the most difficult to write. Perspective is usually lacking for it is hard to separate conspicuous trivia from significant trends. Objectivity, presumably a desirable quality even in the writer of college history, is harder to attain. To avoid such pitfalls, this final chapter is only a brief resume of the past fourteen years.

With the departure of President Smith an era of short presidential terms began. With the best will in the world, a succession of short terms makes pursuit of consistent policy difficult and so, in spite of great efforts by the men who have assayed this most demanding task, the college has to a certain extent been retarded in its relative growth.

A promising start was made by the dynamic Henry J. Klooster, former president of Emmanuel Missionary College, who arrived in Angwin in 1943. Few administrators in the denomination had such ability. A man of imperious personality and with very definite ideas for the strengthening of the work at P.U.C., he left a deep imprint on the college during the short two years he served.

Klooster faced the problems of the late war period and prepared master plans for the postwar expansion, both physical and educational. He strongly urged the enlargement of the advanced study program for teachers in order to build up a corps of instructors with the doctoral degrees. He also planned for the accreditation of the college with the state as a means of strengthening the program of teacher preparation. The needs of Hawaiian students for college training in their own islands led to formulation of plans for the affiliation of P.U.C. with the Hawaiian Mission Academy. Plans were also initiated for construction of a new library and an elementary school, as the first parts of a general reconstruction of the campus.

To streamline the system, the local board was abolished, and reforms in business office methods were initiated. The faculty ceased to sit on the platform during chapel. The president was renowned for the excellence and frequency of his chapel addresses. His activities were cut short by his sudden resignation in the fall of 1945, as a result of personal problems.

Dr. Percy W. Christian succeeded to the presidency. Brought down to P.U.C. from Walla Walla, President Christian had served as dean of the graduate school and head of the history department. His administration (1945-1950) had to contend with P.U.C.'s largest enrollments and the consequent expansion of the building program.

A friendly man of genuine sociability and much persuasive ability, and a nice sense of academic balance, Christian continued the changes in social practices already begun, though not without some lively contests in faculty meetings between those who felt shifts in interpretation were desirable and overdue and those who felt changes to be betrayals of school standards. (According to some students of the period, the balance achieved around 1946-1947 was just about right—neither too rigid nor too liberal.) The influx of new faculty and the retirement of a number of leading figures of former administrations strengthened his hand, but he was on occasion accused of being a latter-day Rehoboam who had spurned the counsel of the "old men." The departure of Dr. Charles Weniger, the undergraduate dean, to be Dean of the Theological Seminary in 1948, led to the appointment of Dr. Cecil L. Woods as dean.

Doctor Christian left to assume the presidency of Emmanuel Missionary College, and his position was filled by Dr. John E. Weaver, a former president of Walla Walla and also a former secretary of the General Conference Department of Education. A pleasant, Christian gentleman, Doctor Weaver presided over the college for four difficult years of readjustment between the falling off of the "G. I." enrollment and the arrival of the "war babies."

President Weaver's term of office lasted from 1950 to 1954, and he departed to head the department of education at Washington Missionary College. His successor was Dr. Henry L. Sonnenberg, a distinguished teacher and administrator of Walla Walla College. (He was the fifth of the seven presidents on the Angwin campus to have been previously associated with Walla Walla!) Tall, youthful and masterful, President Sonnenberg was not given a chance to see his plans for the college mature, for he passed away suddenly in the summer of 1955 after just a year in his new position. He was responsible for the formation of the "operating board," a subcommittee in effect, which streamlines the handling of routine matters which might not require the attention of the full group.

Coming to P.U.C. as dean of the college for President Sonnenberg, Dr. Ray W. Fowler succeeded his chief. Like him, he was a graduate of Union College (the fourth president on the Angwin campus with a Union College degree) and received his doctorate at the University of Nebraska. After ten years as head of the business administration department at Union College and then as principal at Auburn, he brought to his new responsibility an approachable personality, good humor,

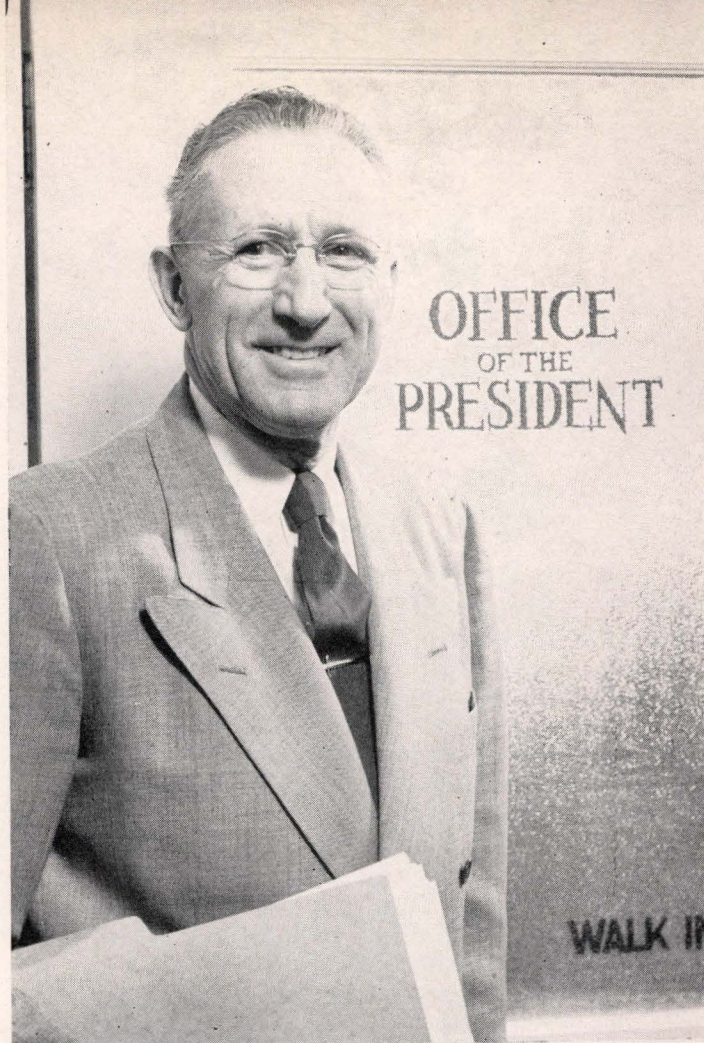
and a fairness which has won the respect of faculty and students alike. He chose as his dean Dr. Maurice E. Mathisen, formerly head of P.U.C.'s chemistry department.

Physical Expansion

Swollen by the postwar influx of students who had been in the service or whose opportunities for education had been inhibited by the war, P.U.C.'s college level enrollment soared to an all-time high of 1022 in 1950-1951. Many of these students were newcomers or veterans whose attendance was made possible by monthly government checks. Though married students had not been unknown before, the postwar student body had a higher percentage of young couples and represented therefore, a sharp increase of the "village" element. Most of these students were not in college to await maturity, but as older men (and women) were there for "business." Off-the-hill employment also became a permanent part of the college picture with most such workers finding jobs at the state veterans' hospital at Yountville or the state hospital at Imola. Many aspects of college procedure had to be adjusted more or less gracefully to meet the demands and needs of this changed enrollment.

The physical growth of the school was rapid and expensive, dissipating reserves and leading to some of the financial problems that still plague the college. Without large numbers of students living in the village

*President Henry L. Sonnenberg
(1954-1955)*



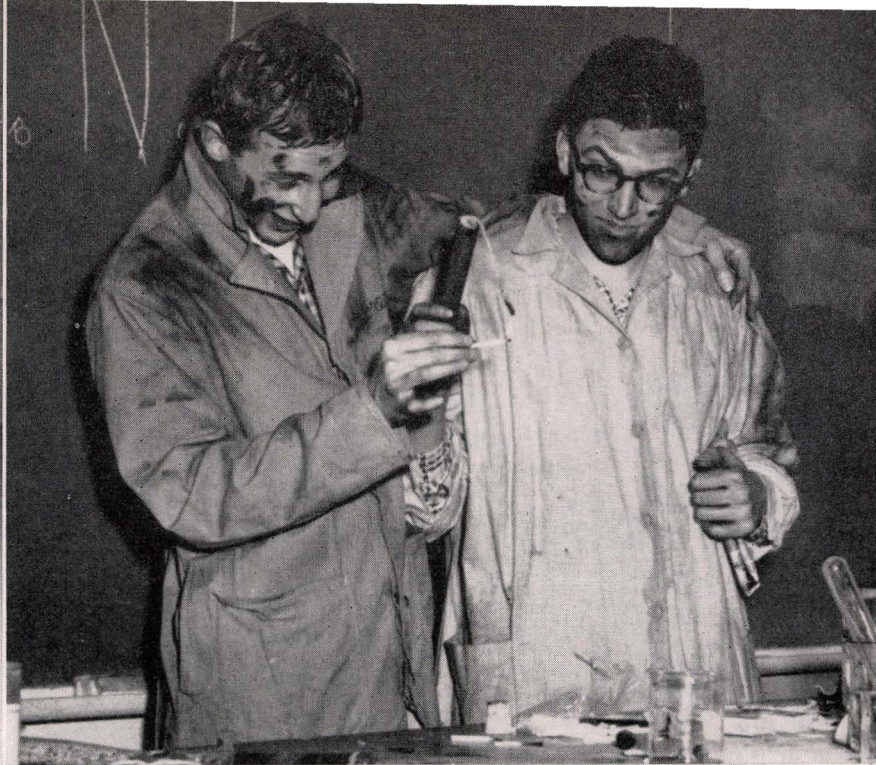
*President John E. Weaver
(1950-1954)*

and in Veteran's Heights, the college simply could not have met the demand in time. The building program has been continuous and has given the campus its present aspect. A brief listing of major projects is given below, but the buildings newly erected and the renovated older ones are pictured in the other sections of this book and need not be dealt with in detail here. With higher costs of labor and materials and with the assistance of termites, renovation of older structures frequently cost more than the original expense of building them.

One of the most desperate needs was for dormitory space. Graf Hall was designed to hold 185 but was trying to accommodate 255. Work began on Andre Hall in 1947 but it was not until 1951 that Newton Hall was ready for occupancy on the north side of the campus.

Like most colleges of the period, P.U.C. benefitted from government disposal of surplus property. Ten buildings in all were acquired from Camp Beale and were assembled in 1948-1949. These included the business office and the chemistry building, both on the former playground of the grade school, an industrial arts building and the radio shack. A new boiler was obtained from Hammer Field near Fresno to be used in the new heating plant, and the "makings" of the new gym came from Camp Parks, both being erected in 1949.

In 1948, the farm was moved from the "crater" to new quarters up on the plateau across north of the observatories and Veteran's Heights. Across the middle



EXTRA CURRICULAR P.U.C.—Upper left: Grainger Hall corridor in 1944, while the dean was getting forty winks. Upper left: Ariel Fayard holds a firecracker for a friend in a chemistry club demonstration. Lower left: The first 'round the clock caroling, just before Christmas, 1954. Every hour, on the hour, a different floor of Newton or Grainger provided serenaders for the girls. Inspired by their embattled dean, Evabelle Winning, the girls kept the boys and their deans at a respectable distance with hose and the lawn sprinklers. As the last group, led by a redoubtable Grainger trumpeter, came over before dawn, Miss Winning persuaded the girls to keep out of sight and completely quiet, as if nothing was happening outdoors. The invaders retired crestfallen. The girls enjoyed a "sleep in" that morning, to the annoyance of some teachers who perhaps had more sleep on that famous night. Lower right: Who or what did it?



Kenny Wong '45

"ANGWIN'S LIVING BUDDHA"—(A student's view of the perplexities of a college president. Original by Kenny Wong '45.)

in 1952 because by that time normal transportation of the meadow runs the new county road, opened in 1950, which bypasses the college and cuts down much traffic through the center of the campus.

Beginning in 1952, a new elementary school was built in the meadow across from the old "faculty row" at the entrance to the campus. It has been enlarged since and, in 1956, a separate building for the demonstration multi-grade school was constructed. The old gym was moved by halves up Coldsprings Road, behind the new elementary school, for the use of the youngsters.

Though the garage remained for the time being in its traditional spot, the service station was moved to a position along the public road in 1952.

Graf Hall dining room received a very modern redecoration in 1953 and the concrete approaches no longer groan and squeak like their wooden predecessors did when impatient boys jumped up and down in unison to hasten the opening of the doors. Much of Graf Hall was rebuilt inside during 1954 and later the exterior was modernized.

The proposed library, planned as early as 1944, was delayed a number of times by the apparent demands of other emergency projects, and it was not until 1955 that work began on this sorely needed addition. It is going up on the site of the old gymnasium, and will contain space for 72,000 books besides eventually an

alumni room and audio-visual facilities. The present number of volumes in the library is in excess of 45,000. Work was slow, for emphasis was placed first on the new shopping center (located on the county road at Five Corners). This large structure, including general store, bakery, barber and beauty shops, fountain, bookstore, and much enlarged postoffice, was in full operation early in 1956, though the postoffice was opened the previous December.

Through the school year of 1956-1957, the major projects have been the library and the new industrial arts building, located behind the shopping center, close to the former farm area.

After the store and postoffice moved from their former quarters, that building was made over for the physics department, thus by 1956, each of the three basic sciences had its own separate building.

Educational Advances

Perhaps the greatest of P.U.C.'s contributions to denominational education has been its reactivation of the graduate program in 1940. Pushed energetically by President Klooster, the offering of graduate work enables qualified teachers to take advanced studies leading to the master's degree. The program has continued since despite a certain amount of criticism and lack of support elsewhere, a not unnatural consequence of pioneering. To date 230 have enrolled in the graduate school, an integral part of P.U.C. Of these, 61 candidates have received the degree of Master of Arts, 71 are presently working toward that goal, and 15 of those who have finished have gone on with their doctoral studies. The P.U.C. master's degree has been accepted by the advanced institutions, including the Universities of California, Stanford, Southern California, Harvard, Illinois, Michigan, and Chicago. Of these graduates, 41 are in denominational employment today. The graduate faculty consists of 30 permanent teachers who have had advanced study in 31 colleges and universities. Majors on the graduate level are offered in secondary and elementary education, biology, chemistry, English, German, history, physics, Spanish and mathematics.

The first M. A.'s were earned in 1942 by J. D. Hardt, A. A. Douglas, and Madge Haines Morrill.

Further progress was made in 1951 with the attainment of state accreditation for the granting of the general secondary credential, as well as special secondary credentials in homemaking, industrial arts, and music for grades 1-14. At present, Pacific Union College is the only S. D. A. institution of higher learning accredited by the State of California to prepare secondary school teachers for service in schools within the state. P.U.C. won accreditation to the Western College Association in 1951. Dr. R. S. Moore was instrumental in bringing these developments to a happy conclusion.

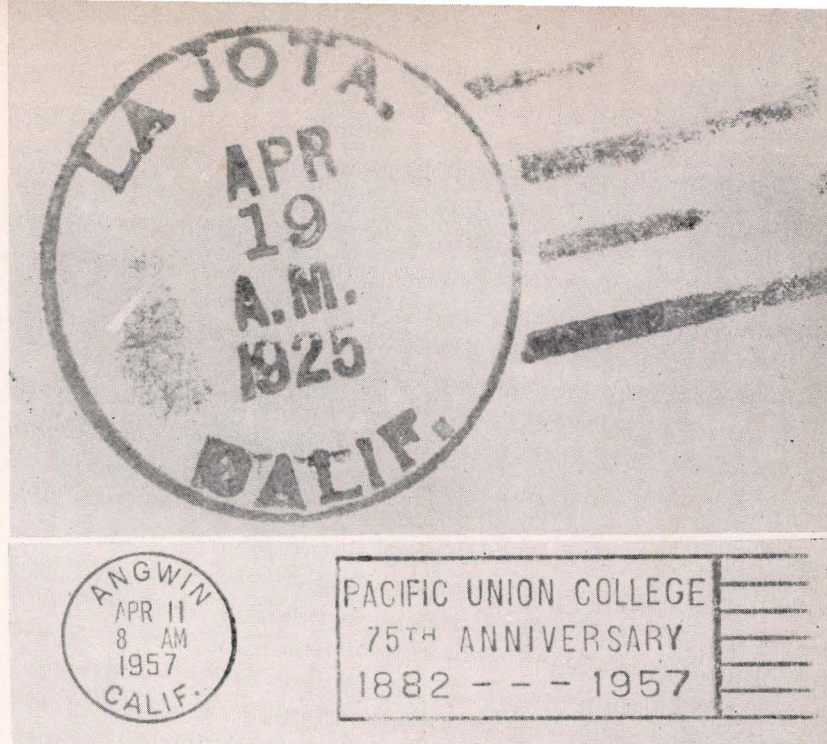
Pacific Union College has also pioneered in programs of affiliation with overseas schools which wish to offer their students college work and yet avoid the difficulties entailed by travelling to the mainland of North America. Beginning in 1945, a different P.U.C. instructor went each quarter to the Hawaiian Mission Academy to teach courses in his area, an arrangement which proved profitable to Hawaiian students and certainly enjoyable for the teachers. The discontinuance of the program came

was restored and Hawaiians could reach California more easily. Several La Sierra teachers were also invited to take part.

More unfamiliar yet to American educational routine was the arrangement proposed in 1952 and put into effect in 1953 of affiliation with Australasian Missionary College. The tie-up enabled Australian students to receive P.U.C. degrees in education and theology in a country where only government universities have the privilege of granting degrees. P.U.C. supplied teachers to guide the program and final examinations. Such remote control operations are, of course, normal throughout the British Commonwealth. The original concept was Dr. Mark Hamilton's. He intended when he left P.U.C. in 1951 to assist the college in England in that fashion. Though rejected at that time by the English, the Australians were happy for the opportunity when it was brought to their attention by P.U.C.'s Registrar Edwin Walter. The first graduation was in 1954 and so far 14 of these P.U.C. diplomas have been awarded. It is said that these were the first P.U.C. graduates not to know what to do for poison oak! It might be considered that the arrangement is reciprocation for the Australian school's contribution of a president, procedures and teachers to the early P.U.C. This type of affiliation has since been adopted by other Adventist colleges to assist foreign schools.

Representing P.U.C. at Avondale at first were Dr. George Caviness and Elder W. T. B. Hyde. At present, Professor Willard Meier speaks for P.U.C. "down under."

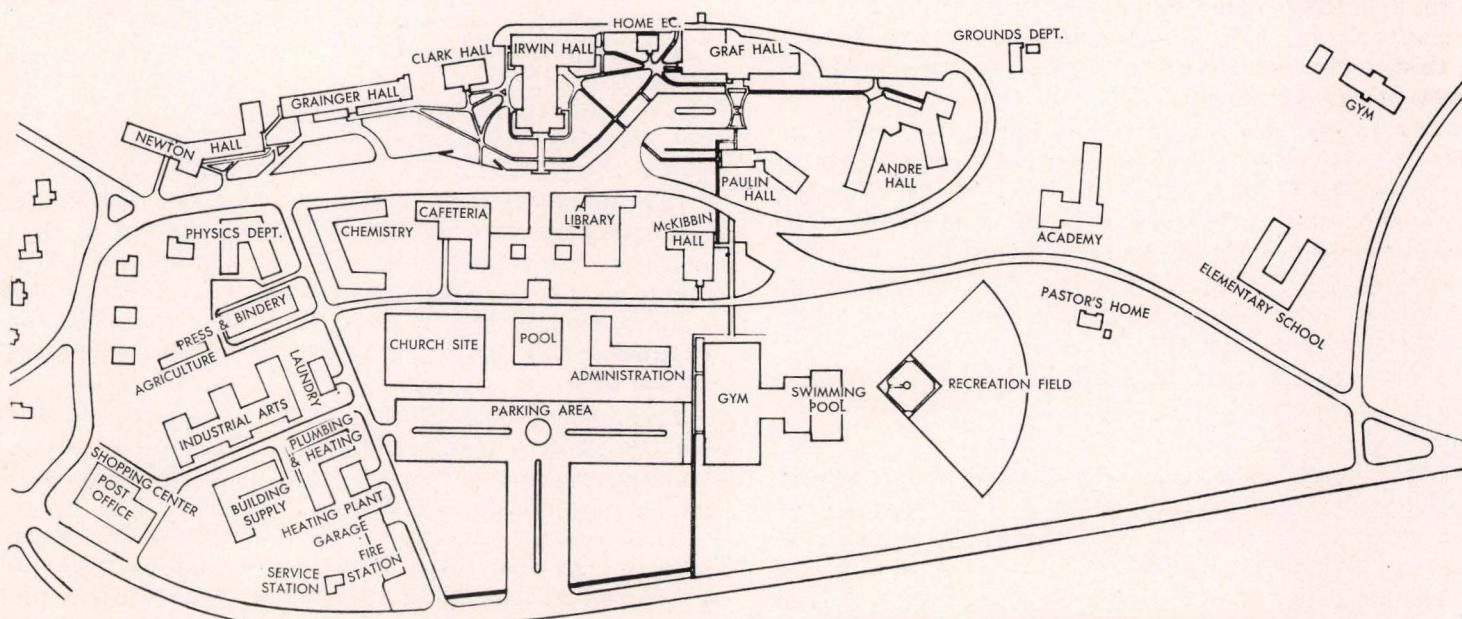
P.U.C. has also embarked on a momentous experiment in "general education" which has involved the reorganization of the undergraduate work into three schools—liberal arts, professional, and technical. Preliminary studies began as far back as 1946 with a view to improving the curricular pattern then in effect, and to determine how successfully the college was accomplishing its objectives of preparing young people for life. Through the next five years, especially around the time of the Western College Association accreditation, the studies continued and the president was asked to create a cur-



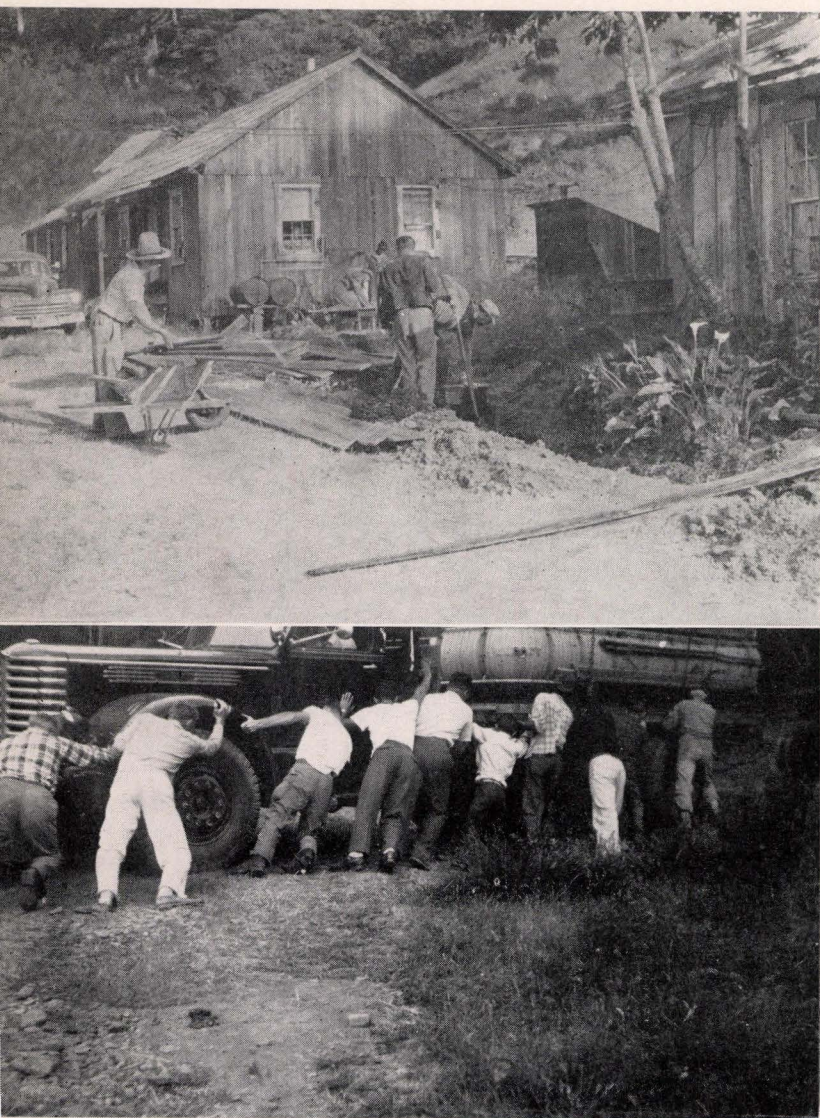
Last day cancel, La Jota postoffice, and Angwin anniversary cancel.

riculum committee to make specific recommendations to the faculty. This step was taken in 1952. Thousands of man-hours were spent in committee meetings and individual investigation. The work included comparison of existing general education programs and search for indications of an ideal program which might be found in the Spirit of Prophecy. Students, both current and drop-outs, and alumni were queried to determine the gaps in the present program and to gain an idea of student needs. Numerous presentations in faculty meetings kept the larger group in touch with developments.

An integrated program was recommended which would provide for the essential areas of learning; religious experience, communications, social problems, physical and mental health, science and mathematics, humanities and the applied arts. The plan was to meet these needs for the three types of students in attendance at P.U.C.: the student who intended to go on to further study following his college degree, the student who wished to immediately put his training to use following graduation, and those who wished specific train-



MASTER PLAN FUTURE PUC CAMPUS



Top: P.U.C. biological field station, Albion.
Below: Trucking in materials for the station.

ing for a shorter period but were not working for a degree. The three schools previously mentioned were the result: liberal arts, professional, and technical, each with new general education courses prepared in the essential fields of learning.

The college administration and the board cooperated fully in relieving committee members of portions of their routine responsibilities to prepare curricula and course materials. Necessary staff was added. The faculty finally approved the plan in the spring of 1954.

The present year is the third for the new system and it is under constant scrutiny. Re-evaluation and modification proceeds constantly and the intention ultimately is to have the program that will best produce educated Christian young people, equipped for the responsibilities they will have to bear.

Other items of note of the past dozen years include the change to the quarter system in 1943 as a part of the wartime speedup. It was retained afterward because of its greater flexibility.

The old senior "theses" were discontinued about 1943 and senior comprehensives, made up by the major de-

partment, were given instead. In 1954 these were replaced by the Graduate Record Examination in those departments where such tests were available, but all students took standardized tests in major areas of knowledge. Beginning in 1956, these area tests were given to sophomores, toward the end of the second year, so that any deficiencies might be remedied before the student reached senior standing.

A number of the departments have made contributions above and beyond their normal educational activity.

To take the place of the old field nature school, Professor H. W. Clark has developed the Mendocino Biological Field Station. Search for a proper site for a field station was carried on along the coast from Monterey to the Oregon line, and the recommendation of University of California biologists was that the Mendocino coast offered the kind of rich natural environment needed. The Albion property was found and leased in 1946. Purchase followed in 1952. Standing on the site of a former lumber mill, it was primitive indeed to start with, but the labors of Professor Clark, Doctor D. V. Hemphill, and many summer students have gradually improved the facilities. The laboratory building planned for the near future will add materially to the efficiency of this popular summer retreat for ambitious young biologists.

The physics department has undertaken several research projects which give profitable employment to students working under the direction of Dr. Ivan Neilsen. In cooperation with the College of Medical Evangelists, a linear electronic accelerator, a new tool in cancer research, is being developed. For another sponsor a Fourier synthesizer is being built, and Professor R. L. Nutter is involved in special research in viruses.

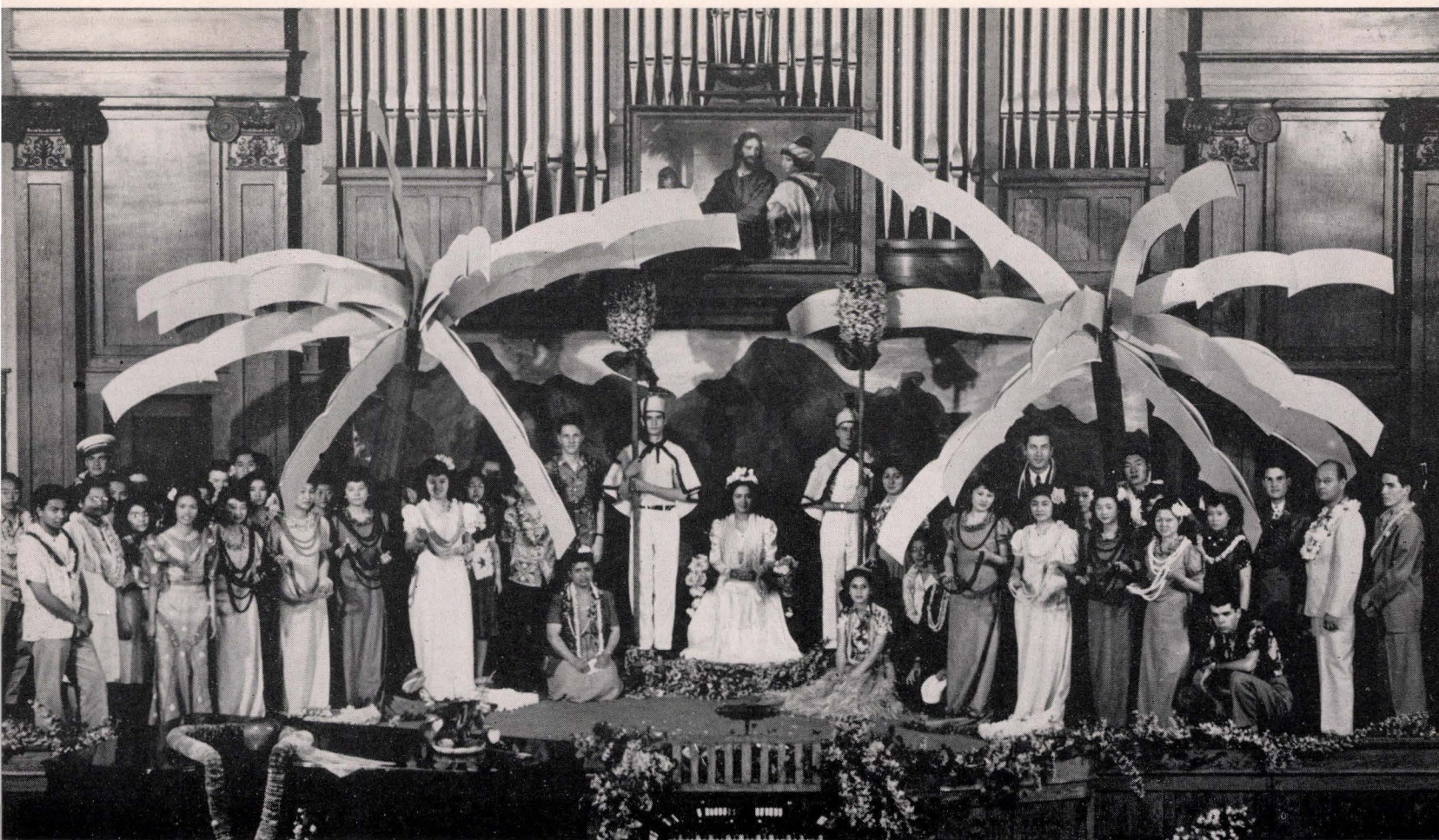
The speech department, which has one of the most complete professional layouts on the coast, has been operating a carrier current station and is now awaiting a regular FCC license for educational FM broadcasts.

The home economics department recently acquired a basal metabolism device and is planning experiments to test the metabolic results of various types of diets.

P.U.C. is one of the eleven colleges and universities in the United States offering a major in public relations, the only one on the west coast, and the only one in the denomination. The first graduate with this major completed his work in 1952. The first fulltime director of Public Relations and Development in a denominational senior college was appointed in 1956. Robert L. Reynolds serves as liaison man with the alumni association and promotes close relations with student body and the constituency, as well as searching for support for the expansion and operation of the school and its services to the field.

Prof. Lee Taylor of the education department has led out in an effort to develop a practical in-service training program involving educational administrators in the Pacific Union Conference.

This project will involve administrators, teachers, laymen, and consultants in setting up and carrying on a flexible and continuing program of in-service training with provision for its continuous evaluation in terms



One of the numerous colorful presentations of the P.U.C. Hawaiian Club.

of an improved curriculum. To implement the program, the Pacific Union Conference has set up two professional growth hand in-service training committees, a northern and a southern section. The composition of these committees represents a cross-section of educational personnel with Lee Taylor as chairman and Else Nelson as secretary.

Special help to academy secretarial science teachers through workshops, personal visits, and demonstrations is supplied by the P.U.C. secretarial science staff. Over 60% of the students in the technical school of the new general education system are in this department.

The agriculture department has been adding specialists to its staff, expanding to seven instructors. Specialized curricula in a variety of fields have been prepared to meet the needs of agricultural students. A system of work education on the farm and in the dairy is also available to students not interested in a formal degree program.

Today's Faculty

P.U.C.'s faculty has had to be greatly expanded since 1943 and in 1957 numbers 88 classroom instructors. This expansion, plus the retirement of a number of leading personalities of former years, has lowered the average age to about 40. Possibly this has deprived the present generation of some of the awe that yesterday's students used to feel for their teachers. It may be safely said however, that in training and general

competence, the present faculty has no apologies to make and though relations with students are often more informal than in the days of old, the teacher is still an influence for good. The main purpose of the faculty is still the leading of young people in the faith and their training for lives of service.

A type of continuity is maintained by the presence of four emeriti still living in the community, Doctors G. F. Wolfkill and J. M. Peterson, and Professors Clark and N. E. Paulin. The latter, it was said in 1950, has "fiddled off the hill every P.U.C. president," and the statement has not been proved false yet. Professor Newton and Dr. Hoen live elsewhere.

Thanks to the strong program of graduate training supported by the administration and board, there are at present 20 active teachers with doctoral degrees, (with several others close to this objective), a greater number than in any other denominational college. Initiated in its present vigor by President Klooster, the high point of this program was reached in the school year of 1951-1952 when eight faculty members were awarded their doctorates at four universities.

The unthinking criticism is occasionally made that the P.U.C. faculty is inbred. It is true that over half of the faculty at present hold P.U.C. bachelor's degrees, and like most graduates of the school are reasonably proud of their *alma mater* and pleased to be able to serve her. It should be noted however that this group

holds more than 50 masters degrees from over 20 schools and 23 doctor's degrees from 15 colleges and universities—a wealth of background and training which makes for a vigorous and independent faculty, and is scarcely indicative of narrow vision, dull conformity, mediocre standards nor of any stereotyped imprimatur. In the last decade, the faculty has shown its concern for improvement of Christian education by its intensive study of curriculum problems and has attempted to use imagination in meeting the common problem of the Adventist school—providing a place for relatively unselected Adventist young people to mature in a Christian environment yet not permitting the lowering of educational standards.

Working conditions for the faculty have gradually improved in such respects such as tenure and in the granting of certain allowances. In 1954 the college offered the opportunity for staff members to purchase two acres of land at a reduced price and with the equalization of housing subsidies put through by President Sonnenberg, a number have been able to avail themselves of the chance to build their own houses. Teaching overloads and limited opportunities for advancement in their own fields are problems still awaiting

solution but progress is being made toward parity with workers in other lines of denominational endeavor. Much appreciated, needless to say, was the Ford Foundation grant in 1955 of \$131,200. Due to increased size of the faculty and the complexity of running a modern college, much work is delegated to committees largely composed of *ex officio* administrators. There is not time or opportunity for faculty and administration to consider detail as in former times. Since the day of President Klooster, all but the most important legislation is done in committee, the faculty serving as a ratifying agency.

Today's Students

Though still small by state school standards, the student body is larger than in the "good old days." Perhaps it is now harder to recognize at least by sight each student on the campus. The proportion of married students remains and many earn their way by working off campus, remaining therefore out of the main stream of student affairs. The proportion of overseas students remains significant and P.U.C. is still a cosmopolitan school.

An unfortunate byproduct of the inflation of American living standards has been the virtual impossibility of even the most ambitious student working his way through college at student labor in near the normal number of years. This is in spite of \$250,000 worth of labor supplied annually by the college and with rates of pay that would have seemed fantastic fifteen years ago. Though many students still work regularly, the supply of student labor for the campus has actually shrunk and apparently necessitated hiring of full time employees, which in turn reduces again the opportunities for student labor. No practical method of reviving the old work and study combination has yet been devised. Tuition rose from \$68 per quarter in 1943 to \$177 in 1957. Present scholarship plans are inadequate as solutions to the problem. The difficulty of obtaining a Christian education is therefore more acute than ever and must be faced squarely and soon.

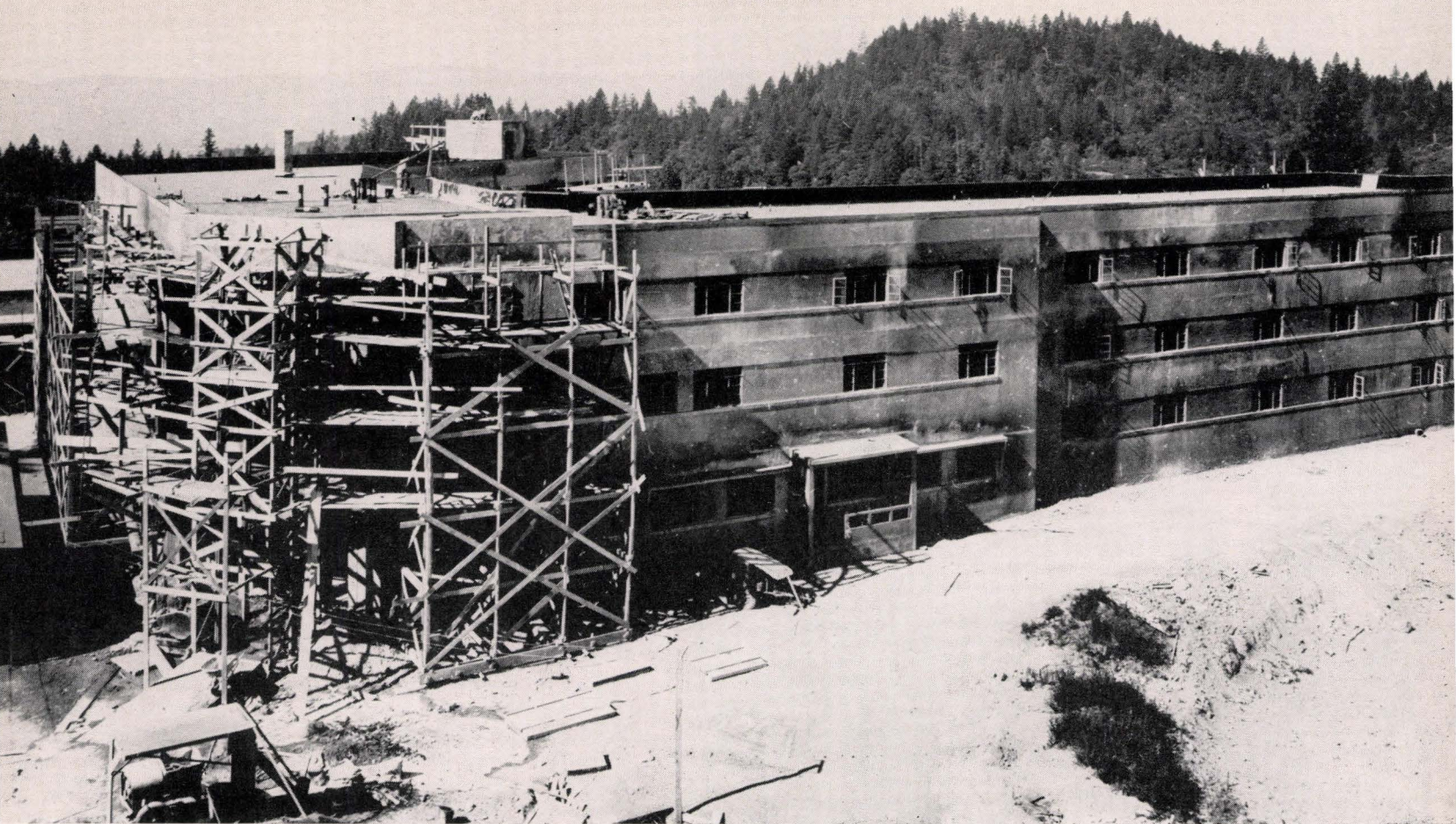
Student activities have multiplied greatly in the past years. Simpler pleasures like picnics and class activities are a bit passé. The age old conflict between studies and extra-curricular activities still goes on, and study time is difficult to guard even though required labor is no longer part of each student's schedule. To assuage the alarm of friends of the school, it can be said that in spite of everything, some students still do some studying and notable scholars are still graduating from P.U.C.

"Traditional" activities have multiplied with the years and include Amateur Hours, Reverse Banquets (where the boys are called for by the girls and the latter are made to wait a good long time in revenge for previous offenses), Father-Son and Mother-Daughter banquets in alternate years, *Diogenes Lantern* benefit programs, supper clubs, Junior-Senior picnics (the farther off campus the better), departmental club meetings and parties, Student Association party nights and regular meetings, choir and band tours, plus the lyceum series and Saturday nights with distinguished artists of the musical world.

In 1945, after the topic had been debated in speech

Dean Evabelle Winning and former dean, Miss Hattie Andre, at the dedication of Andre Hall, 1949.





Andre Hall under construction.

classes, sentiment built up for another attempt at a student association. Encouraged by President Klooster and Dean Christian, the student body set up an organization committee which reported out a constitution after a month of hard labor. The time was more auspicious and the Student Association has fared better than its predecessor. Today, it meets every other Wednesday at the assembly period to transact or improvise business. It carries on religious, social, and journalistic enterprises which give experience to the students and allow an important share in the college routine. Membership is now compulsory and fees are collected through the business office, thus avoiding one of the difficulties of the old ASPUC. The **Campus Chronicle**, and **Diogenes Lantern**, and the annual student picture directory ("funnybook") are published by the S. A.

To exchange ideas on student problems, the Tri-School Workshop was begun with the S. A. leaders of P.U.C., Walla Walla and La Sierra attending. Meeting places rotated, the first sessions being held in 1952 at P.U.C.

Student officers and class representatives serve on the Student-Faculty Council and bring the student viewpoint to the administrative officers of the school.

Religious activities of late years have centered around an extensive and well-organized missionary program. Founded about 1947, the Personal Evangelism Crusade covers towns as far afield as Davis and runs story hours,

branch Sabbath Schools, temperance work, Ingathering, correspondence work, and other type of student-faculty cooperation in the soul-winning field. By 1950, there had been 45 baptisms, and 18,000 home visits by 600 students. As a sort of third Week of Prayer, the religious officers of the S. A. put on an annual Student Week of Devotion with short sermons by several students at each appointment.

Also functioning are the Missionary Volunteers, Master Guide program, the American Temperance Society, and the Friday night Fireside Fellowship. Friday evening vespers are still being held and Healdsburg's old bell still rings for sunset and for church services. A glance at the directory sections of this book will show that P.U.C. still sends out its full quota of missionaries.

The dormitory organizations, the Men of Grainger and Women of Alpha-Gamma serve social and political needs, doing "good works" on the one hand and offering opportunity for some effervescence on the other. Dean of Women Evabelle Winning has presided through the entire period on the south side of the campus, with Robert Reynolds having the longest tenure on the north.

Less formal activities (mostly on the boys side) included the usual waterfights, "roughhouses" in the gym, firecrackers, feeds, and cross campus Christmas carolling at odd hours of the night. Student cars are



P.U.C. IN THE 'FORTIES—Top: Students adding color to a Rine lecture. Next to top: Annual Handshake. President Klooster greets a student. To his left are Dean and Mrs. Christian and Dr. and Mrs. Weniger. Next to bottom: Service in Stockdale Hall, the Vet Heights Chapel. Bottom: Ralph Jones and "Gay Nineties" girls.



allowed once more, and add to the worries of the deans. While specialization is still deplored if carried on beyond reasonable limits, marriages between undergraduates are much more common than before the war, possibly due to the uncertainty of the times.

Angwin Village

From a scattered collection of primitive cottages, Angwin has grown to be the second-largest community in the county, passing St. Helena in population. It is still rather helter skelter to be sure and is yet unincorporated. Those who have not been on the Hill for a long time are always amazed at the number of side roads branching off the main thoroughfares and the numbers of houses on every highway and byway.

This growth of an "institutional" community has indeed brought the predictable problems and some that were not predicable. Who, for example, in 1909 could have foreseen the shadow of a water shortage on Howell Mountain? Naturally, many of today's community residents are not college-connected.

Beginning back in the 'thirties as a speech class project, the Chamber of Commerce became in 1948 a permanent community organization working with but not through the college. It must receive much of the credit for the civic improvements noted in the past ten years.

There is now a separate village fire department, houses are numbered and streets named. Roads are surfaced, and in 1949 a regular bus service was inaugurated which serves between St. Helena and the hilltop. A small business community has developed, and finally, in 1948, another store opened on the "Circle". Recent major improvements have been the arrival of natural gas in 1953 and automatic dial telephone service late in 1956.

A community in itself has been Vet Heights. Around Christmas time, 1945, the first veterans and their families arrived and had to spend the first night in the dormitory because their cars simply could not make it up the miry trail that then led to the quonsets. For some years, during the height of the "G. I." period, this sub-community had a high degree of solidarity, selecting its own mayors, running a commissary and building its own chapel. Stockdale Hall. Nearly 80 families lived in over 30 trailers and 16 quonsets. Today, many of the trailers have gone and non-veteran married students may be found in some of the quonsets.

In Conclusion

Prophecy may prove to be both difficult and even dangerous, but a look at the future is appropriate here.

Plans for the continued physical improvement of the P.U.C. campus have been made. A representation of this provisional master plan may be seen on page How fast these plans take shape depends on pressing need and available funds. That there will be need is beyond doubt, for the flood of applicants is already



Prof. Rhodes and the choir about 1950.

rising about the colleges of the nation and nowhere will that flood rise higher than in California.

Pacific Union College will need added dormitory space, better recreational facilities, an improved budget for expanding the library, a church building for some 1200 members, a research program to bring in further income and to improve the quality of the faculty, and last, but not least, the continued building up and retention of a faculty which will emulate in its long tenure and strong character the "giants of old" while maintaining an academic program which will more than meet the needs of Seventh-day Adventist young people of the 20th Century.

If the improvements come about, the campus will change much. It is to be hoped that some things will not change — the tree-lined hills, the morning fogs, Linda Falls, the Healdsburg Bell, and such ceremonies as the missionary map lighting which represent what P.U.C. has stood for these past 75 years.

There is no reason why P.U.C. cannot continue to play a leading role in the education of Adventist youth.

With leadership of daring and of vision, with the active support of board, constituency, and alumni, Pacific Union College will continue to progress toward the goals God has set for Christian education. All the glory is not in the past. Nor is all the pioneering.

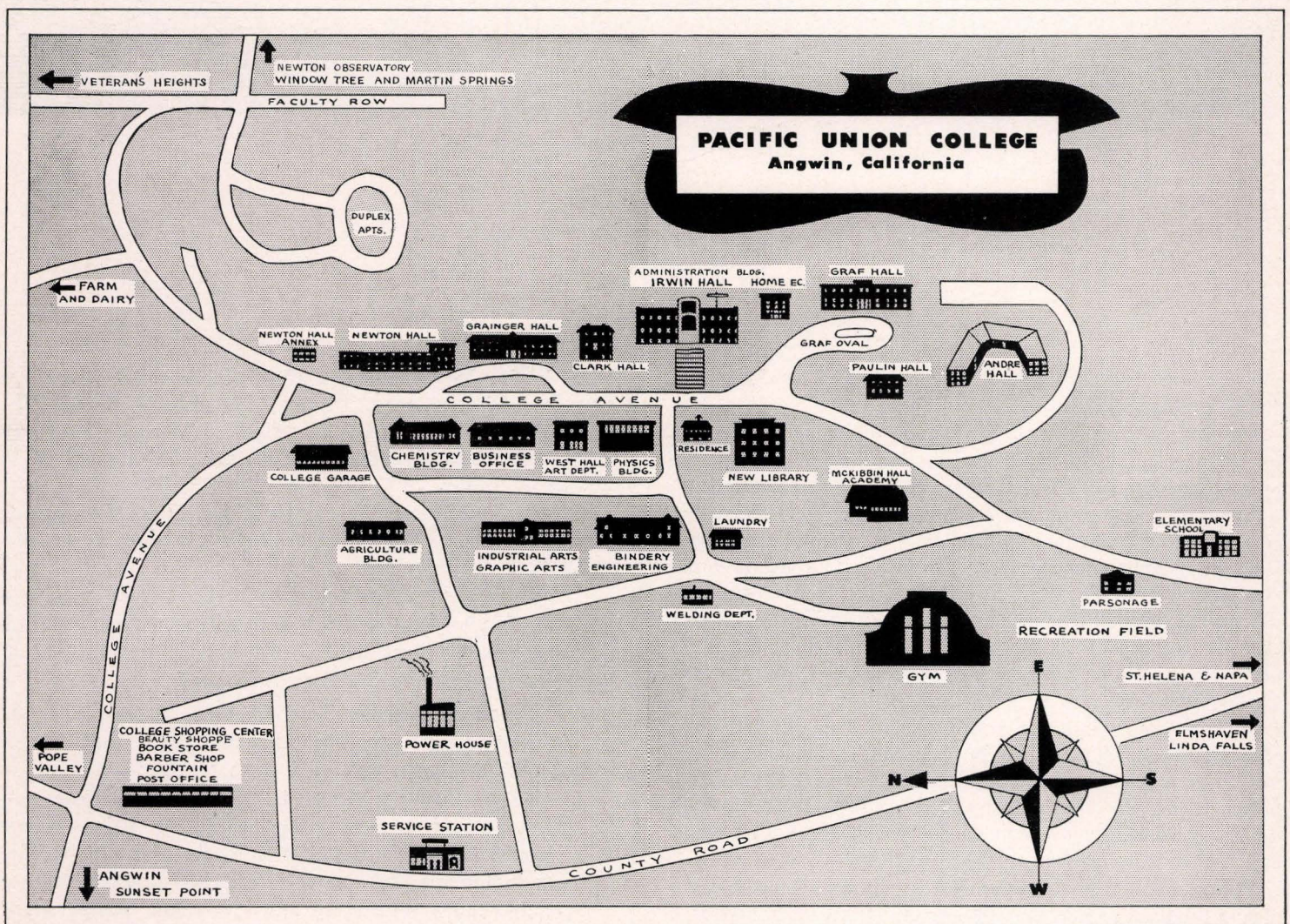
In her Founders' Day address in 1956, Mrs Agnes Lewis Caviness, '12, was speaking for and to thousands of former students and alumni:

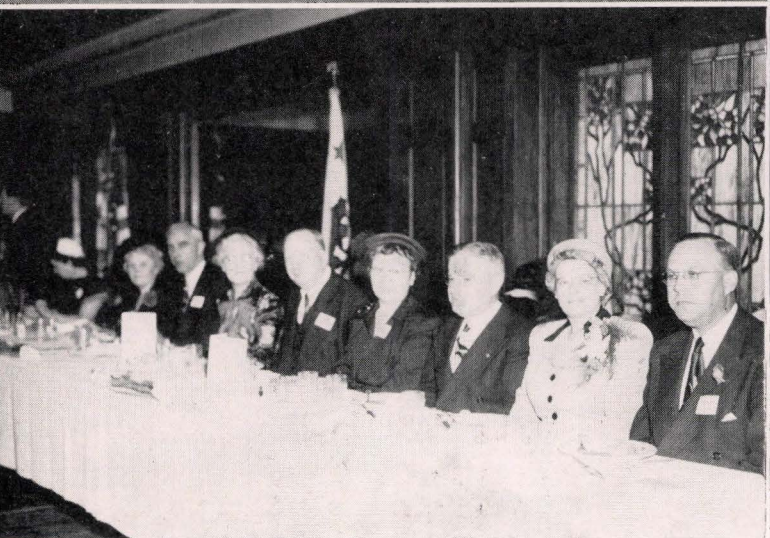
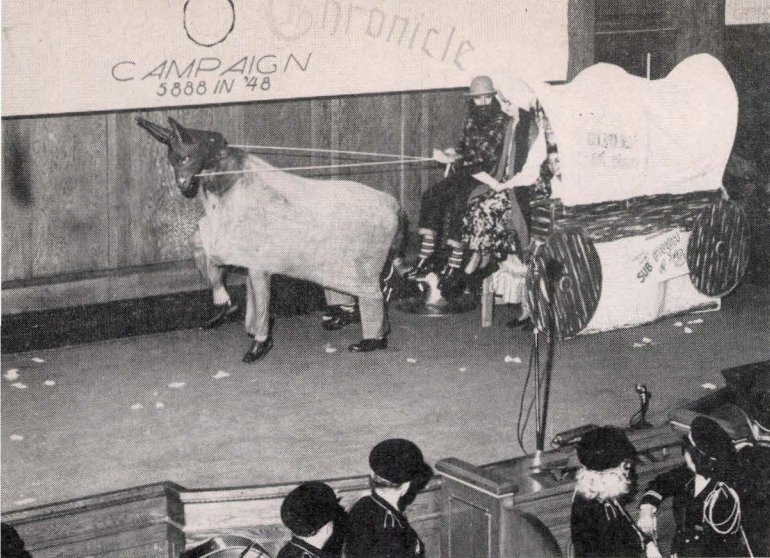
How dare we do less than be loyal to this College which was 'conceived in opposition, brought forth in penury, nourished in adversity, but reared in the sunlight of God's providence!'

When the music festival met on this campus a few weeks ago, Dr. Camajani said that the A Cappella Choir had real tone quality—'a tone so solid you could stand on it.' Beloved, I have a passion that the men and woman of this College should develop a loyalty to their College—to the eternal principles on which it is founded, and to each other—so strong that we could stand on it.



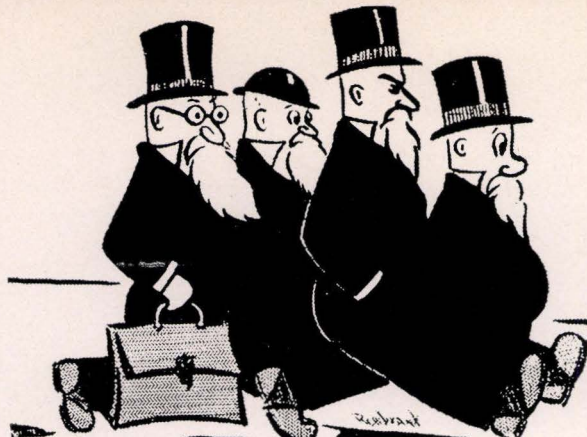
P.U.C. tradition demands that Prof. N. E. Paulin lead the band in their theme song when they play at the college.



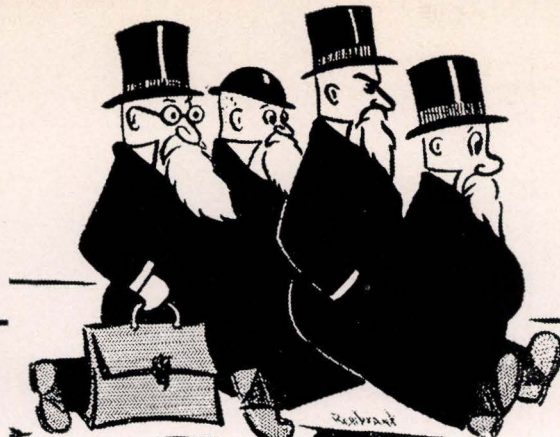


Top left: "Chronicle" campaign of 1948. Upper right: P.U.C.'s biggest mass investiture of Master Guides, 1948. Center left: Jim McCaffery types a book report in the days before the dorm had night lights. Center right: Elder H. M. S. Richards addresses a Father-Son banquet; Lower left: P.U.C. reunion at 1950 General Conference; identifiable (left to right) are Dr. and Mrs. C. E. Weniger, Dr. and Mrs. W. I. Smith, Dr and Mrs. P. W. Christian. Right: Visiting academy seniors at Andre Hall under construction. Bottom Right: "Campus Chronicle" campaign of 1954.

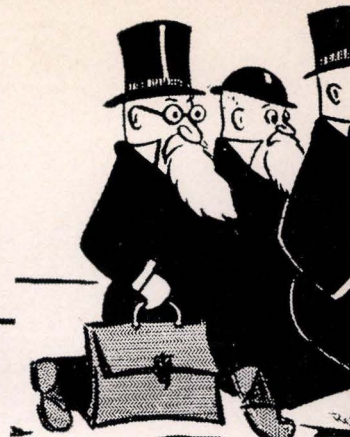




"I give them the same old questions—just change the answers, you know."



"I told you we should have left when they just started the umbrella sub'ect."



"Of course point in cl wrong—but future?"

Footnotes to History, 1943 - 1957

- 1943—Since social recreation and program committees overlapped, President Klooster merged them.
 - Of 60 doctors in the 47th General Hospital, U.S. Army Medical Corps, 17 were P.U.C. students, as were four of the nurses.
- 1944—Latin American Club formed.
 - College purchases Martin Springs for \$500.
 - Faculty briefly enjoys \$15 book allowance.
 - Deplorable condition of fire department leads to complete reorganization under L. C. Christensen.
 - Fire burns over 6000 acres, comes within mile of the college.
 - Total of P.U.C. students and alumni in military service passes 400.
 - Future Teachers of America organized.
 - George Juler said to be first serviceman to return to P.U.C., October, 1944.
 - College precinct returns: Dewey 187, Roosevelt 12, Watson (Prohibition) 9.
- 1945—First publication of a graduate school bulletin.
 - Honors convocation with 38 participants.
 - First minor in physical education in an Adventist school.
 - Literary elite form the Silverado Club, publish **Quicksilver**.
 - D.L. program features life of Beethoven, "No Other Choice."
 - Harvey Retzer first S.A. president.
 - First activity of S.A. is all-day picnic.
 - Plans laid for V.E. Day include blowing of sirens and ringing of bells. Special convocation to be summoned by ringing of the bell, but no recreational activities.
 - Registrar's office moves to present location; Religion department takes over Registrar's old office in back hall of Irwin.
 - Big fire burns over 25 square miles, comes within two miles of college. P.U.C.'s boys put in 3500 hours fighting it.
 - Formation of the Hawaiian Club.
 - Alumni News** begins.
- 1946—Organization of the Veteran's Club.
 - Dial phones installed on campus.
 - Nylon line, February, 1946. Line forms from 5:30 to 8:00 a.m. outside college store. Girl's worship let out early, classes and breakfast skipped. Fedalma Taylor and Miss Helen Kannenberg get the first of the 54 pairs available.

—First P.U.C.-L.S.C. exchange program.

—Traffic code adopted.

- 1947—Glass bottomed boat built in college woodwork shop for Albion biological field station. Christened **Corynactis** with a bottle of Atlantic Ocean water.

—Mrs. Edwin Angwin dies at 98. Mr. Angwin died in 1918.

—Record-breaking investiture of Master Comrades, 105 candidates with over 3000 honors.

—Ground training classes for pilots under Professor Nutter. Flying at Sonoma county airport. Eight licenses granted first year.

—Poll finds students favor building new gym 5 to 1; over half favor compulsory two hours work each day.

- 1948—Mass investiture of 138 Master Comrades.

—New band uniforms introduced.

—Tennis courts under construction.

—Hilltop precincts returns: Dewey 434; Truman 59; Watson (Prohibition) 22; Wallace 10; Thomas 3.

- 1949—First broadcasts by KPUC on carrier current.

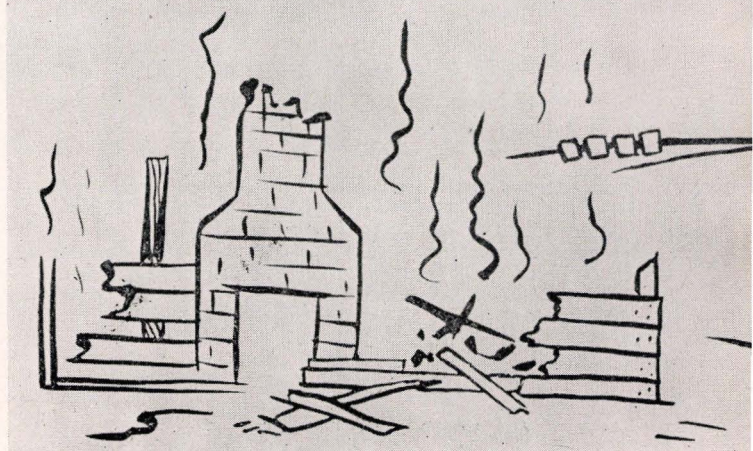
—Effort by Elder Shuler in Oakland. P.U.C. religion and music students on constant duty throughout entire period.

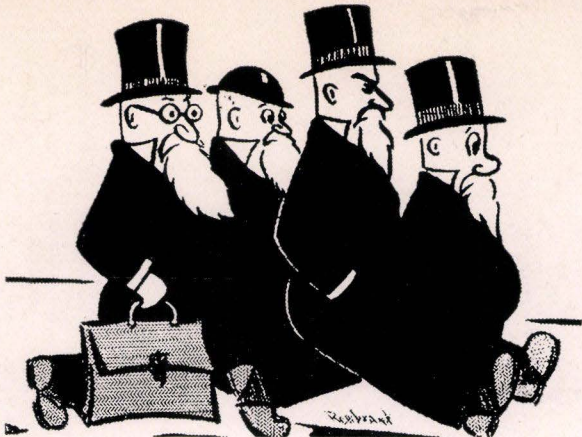
—Elder E. W. Dunbar's Week of Prayer services lead to four-hour testimony meeting.

—Snowfall of 36.5 inches.

—Kenneth Manning nears completion of aerial map of Angwin.

Party night marshmallow roast

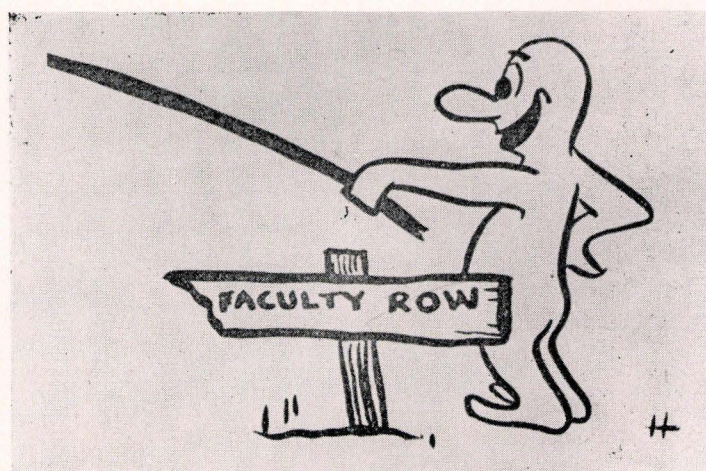




"I flunk every fifth one regardless of who his father is."—from the "Chronicle, 1952-53).

- Andre Hall dedicated on Alumni Day. Miss Andre present.
- The Great Arson Scare: (1) Drive-in at the Circle burns in mysterious circumstances on a Friday night, just before it was completed; (2) Fire in Grainger Hall on following Friday night causes \$4-6000 damage, not counting typewriters thrown out of windows, etc.; (3) Dairy barn burns on succeeding Friday night. One-third of building and calves saved. Damage \$6000. Community frenzy. Vigilantes fail to find culprit. No more fires.
- 1950—Student Senate formed in Parliamentary Procedure class.
 - Census of 1950 shows 1943 permanent residents of Angwin and 527 dwellings. Includes 54 carpenters and 40 full-time nurses.
 - Jeannie the Scottie mascot of Junior class.
 - Supervisor Tamagni opens new county road across valley. Professor Mathisen's Buick first car to make the trip.
 - Classes begin at 8:00 instead of 7:30 for benefit of off-the-hill workers.
 - Storm cuts off all power for 24 hours.
 - New bus purchased. \$100 raised by choir, band, and other college musical organizations.
- 1951—American Temperance Society gives original program "Let's Face It" in many outside appearances. Written by Dr. R. B. Lewis and Robert Hampel.
 - Debates on feasibility of honor system at P.U.C.
 - Chronicle** Campaign brings in record 5900 subs.
- 1952—First Hour of Memories. Alonzo L. Baker, emcee.
 - Church building campaign launched.
 - Special honor at commencement for "Alumnus of the Year," award to Dr. Charles E. Weniger.
 - "Mitey" Mog, bulldog mascot of Men of Grainger.
 - Campus Chronicle** price advanced to \$2.
 - Howell Mountain votes: Eisenhower 489, Stevenson 52, Hamblin (Prohibition) 12.
 - Great S.A. "umbrella" meeting.
- 1953—Church site fixed—and fixed again. Suggestion made that church be built on wheels to satisfy all viewpoints.
 - New timeclock replaces old one on south balcony wall in Irwin Hall.
 - "White slip" signed by Dean of Men needed to arrange date on south side of campus.

- Radio Research Forum releases "Here I Stand" on tape for use by M.V. Societies.
- Pilot course in Communications Skills undertaken.
- Recorded interview programs, "Campus Cross-currents," used by Napa and Vallejo station.
- 1954—January 15 issue of **Campus Chronicle** printed on newsprint in full newspaper size.
 - Diogenes Lantern** first appears in large size, 9 x 12 inches.
 - Beginning of General Education program.
 - Public relations scheme of paying college and sanitarium wages in \$2 bills to impress valley merchants with community purchasing power.
 - All night serenade of Andre Hall. Every hour a different floor of a boys' dorm takes over. Water keeps musicians at respectful distance.
 - Driver education introduced.
- 1955—Band festival in gym brings seven bands to campus.
 - A tragic summer with the deaths of Dr. L. L. Caviness, Dr. Mary McReynolds, and President Sonnenberg.
 - Science Hall renamed Clark Hall.
- 1956—Year of 60-inch rainfall. College gives free tuition to flood victims. Student volunteers help to clean up Yuba City.
 - Trees have been planted in honor of President Sonnenberg, "Mother" Smith, and Professors M. W. Newton, C. E. Weniger, L. L. Caviness, R. E. Hoen, and Charles Utt.
 - Chimes substituted for bells throughout class day.
 - Daily devotional in chapel at 7:30 a.m. for entire student body replaces dorm morning worship. Different faculty speaker each week. Classes begin at 8 a.m.
 - Chapel seating changed. Two boys, then two girls, and so on throughout auditorium. Spirit of "South balcony" broken.
 - Series of "bumps" on College Avenue foil speeders.
 - Night lights permitted in dormitory rooms.
 - College and community returns: Eisenhower 497, Stevenson 38, Holtwick (Prohibition) 4.
- 1957—College and S.A. join to provide two scholarships for Hungarian refugee students.





faculty





BOARD OF TRUSTEES—Back row, left to right: *W. D. Walton, F. W. Schnepfer, W. E. Anderson, N. F. Pease, A. L. Bietz, G. T. Chapman, E. R. Osmunson, Carl Becker.* Front row: *H. L. Shull, R. W. Fowler, C. L. Bauer, M. E. Mathisen, A. C. Nelson.*



Ray W. Fowler, Ph.D.
President of the College

"They shall all be taught of God." This thought expressed by the prophet Isaiah more than twenty-five hundred years ago has been the objective of Christian parents through the centuries. It was this impelling force that motivated the church leaders seventy-five years ago to establish a school where the Adventist youth of California might obtain the training of head, heart and hand, so necessary to a complete education.

These words still express the aim of this College and will continue to do so as long as time shall last. It is the hope of the producers of the Seventy-fifth Anniversary Diogenes Lantern that what is presented may strengthen our faith in God's leadings in the past, assure us of His interest in the present, and inspire us to march with confidence into the future.

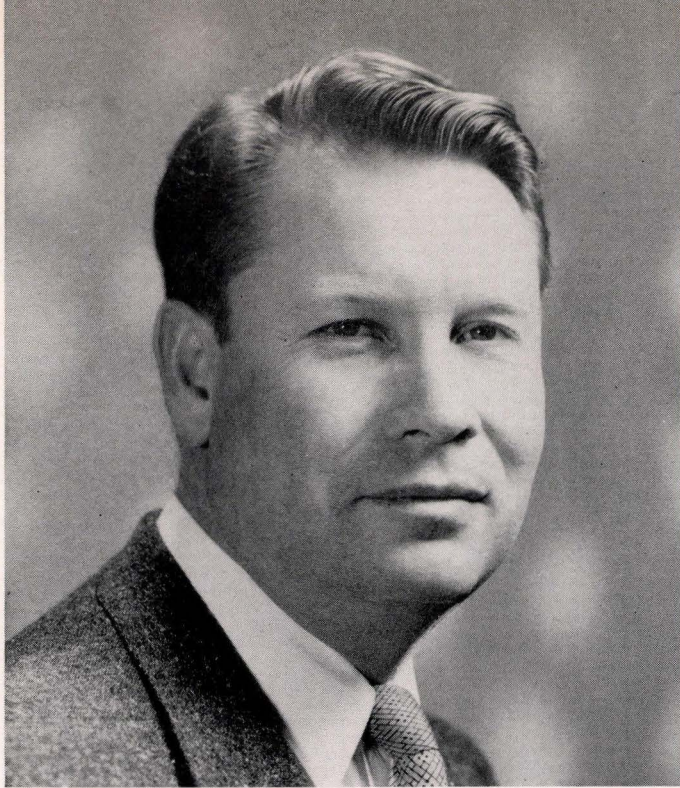
R. W. FOWLER



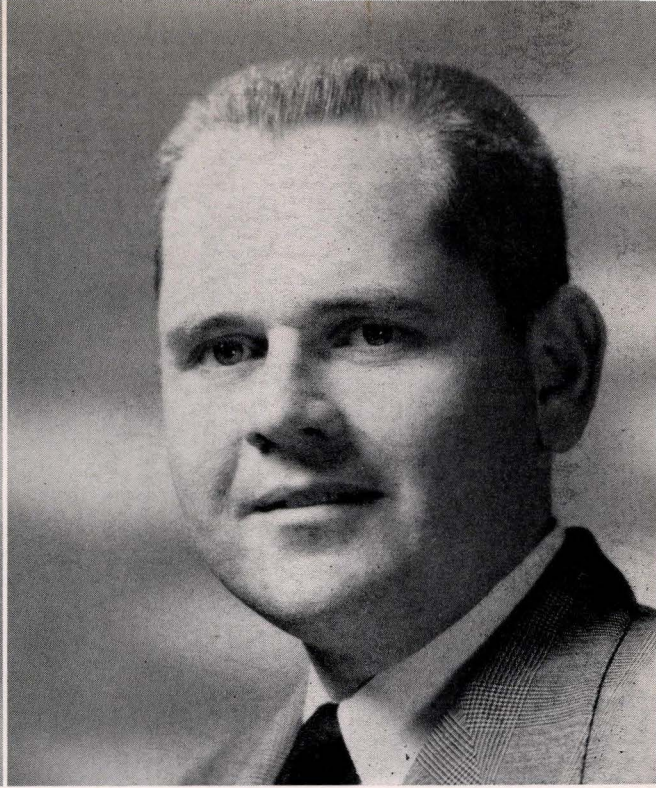
Maurice E. Mathisen, Ph.D.
Dean of the College

Chapel excuses,
registration checks,
counseling service,
poster approval,
special permission,

These are but few problems of any importance that are not
carried through the doors of his office to meet a friendly
solution.



Ivan D. Higgins, B.A.
Dean of Men



Herman Johnson, R.N.
Assistant Dean of Men

The leadership given,
the example set,
the companionship shown.
these things are seen, and felt, and remembered always.

Evabelle R. Winning, B.A.
Dean of Women



Ruby Mogis, B.A.
Assistant Dean of Women





Howard L. Shull, A.B.
Business Manager



E. C. Walter, A.M.
Registrar



R. A. Strickland, A.B.
Assistant Business Manager



Leland Parker
Assistant Business Manager



Stanley G. Holmes
Accountant



Florence Vinton
Cashier



John Chu, A.B.
Assistant Accountant

Registrar and business world,
another realm of problems:
mathematical,
scholastic,
financial,
clerical . . .



Mrs. M. E. Mathisen, B.S.
Administrative Secretary



Mrs. Delbert Morel
Administrative Secretary



Mrs. C. L. Woods
Administrative Secretary



Mrs. Verle-Ranae Hoskins
Administrative Secretary

The secretary is the problem's receptionist.
She may pass it on for a solution
but often gets it back again.



Mrs. Shonie Scheller
Administrative Secretary



Gwen Spuehler
Recorder



Robert L. Reynolds, A.M.
Director of Public Relations



A. W. Milliard, A.M.
Director of Counseling

Here again the stories are the same.
Two people in two jobs:
 one meets problems personal,
 the other problems public.

This is the reason we are here;
the heart of an uncommon education
that measures its value not in years,
but in eternities.



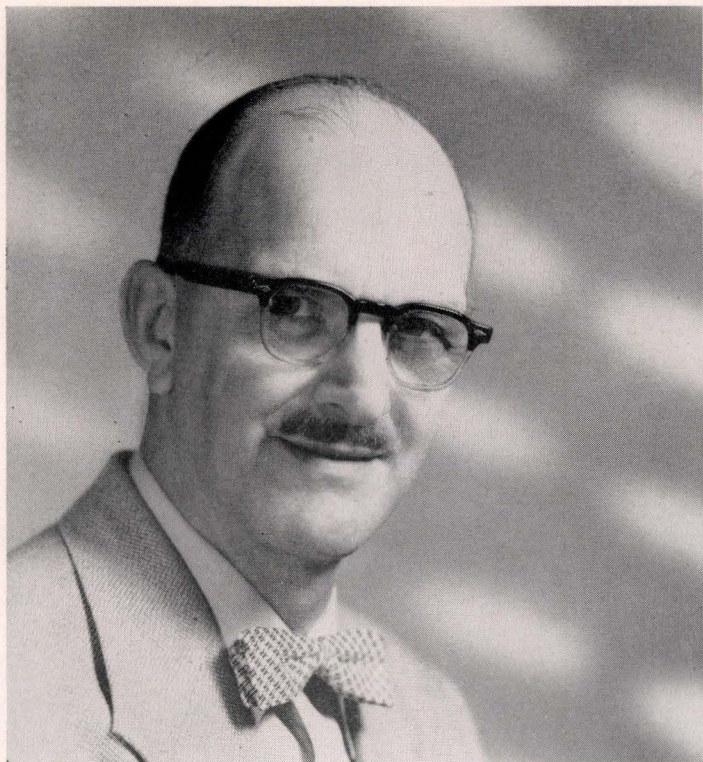
Lewis H. Hartin, A.M.
Professor of Religion



Paul E. Quimby, Ph.D.
Professor of Religion



A. Graham Maxwell, A.M.
Associate Professor of Biblical Languages



William T. Hyde, A.M.
Associate Professor of Religion



Elmore J. McMurphy, A.M.
Assistant Professor of Religion



Herbert E. Douglass, B.D.
Instructor in Religion

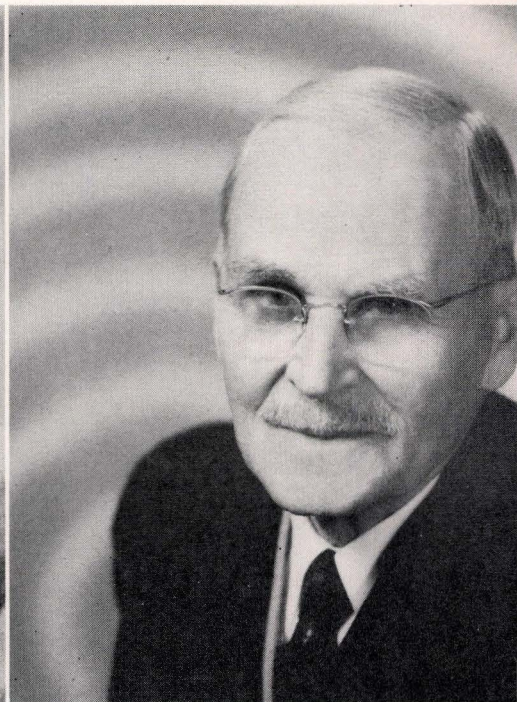


E. W. Rogers, A.M.
Chaplain

From cuniform on rock and clay,
to Frost and Shaw and Hemingway,
we trace the beauty that many can feel,
but only God's gift will let us reveal.



J. Paul Stauffer, Ph.D.
Professor of English



Joseph M. Peterson, Ph.D.
Professor Emeritus of English

Kathleen Burrows-McMurphy, Ph.D.
Associate Professor of English and Literature



Alice Babcock, A.M.
Associate Professor of English and Literature



Ruth Carr-Wheeler, A.B.
Instructor in General Education



Theodore W. Benedict, A.M.
Associate Professor of Speech



Leslie W. Sargent, A.M.
Associate Professor of Journalism



One man writes and speaks
and his words are read and
listened to.
Another man does the same,
but no one is paying
attention.
What makes the difference?
Here is where we learn.

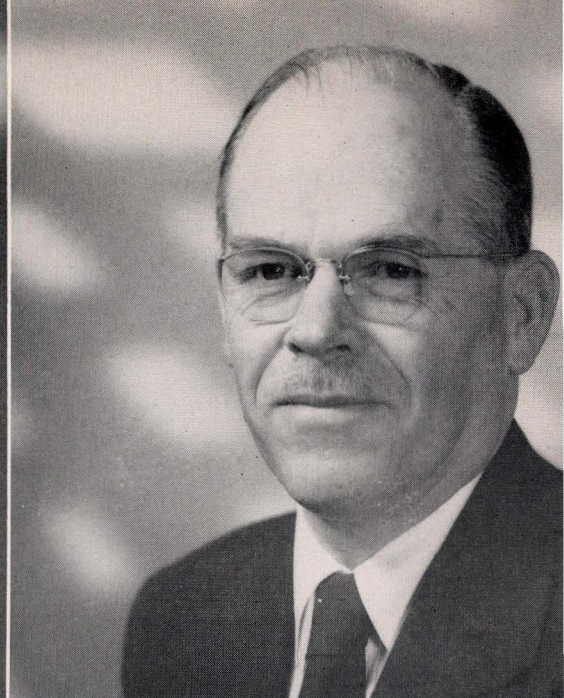
Kraid I. Ashbaugh, A.M.
Instructor in Speech



From medieval age to even
now,
to learn another tongue
has been the hallmark of
higher education.



George L. Caviness, Ph.D.
Professor of German



George B. Taylor, Ph.D.
Professor of Spanish

It is impossible to live among the sources of knowledge
and touch with fingertip and eye,
and not digest and radiate a sample of the same.



Lois J. Walker, M.S.
Librarian



Dorothy Ferren, M.S.
Assistant Librarian



Mary Hensley
Assistant Librarian

The life of a college, an empire, or a world.
reaches its full value
only when recorded by the historian's pen.

Walter C. Utt, Ph.D.
Professor of History



Elmer F. Herr, Ph.D.
Assistant Professor of History



A nation in depression,
or the financial failure of a hot dog stand.
These are the case studies in an atmosphere of finance.

Robert K. Boyd, Ph.D.
Professor of Business Administration



Robert C. Mogis, A.M.
Instructor in Business Administration





Alice A. Holst, Ed.D.
Professor of Secretarial Science



Doris Jeys-Neilsen, A.B.
Instructor of Secretarial Science



Jo Ann Sargent, B.S.
Instructor of Secretarial Science



Maria Ahlkvist, A.B.
Instructor of Secretarial Science

A pencil marks on the notebook's white.
A ribbon moves and letters strike their image through,
file drawers move and figures dance from clicking keys.

Numerals climb from simple
one plus one
to reach their fantastic
intellectual plateau
of differential equations,
complex variables,
Laplace transforms . . .



Cecil L. Woods, Ph.D.
Professor of Mathematics

Myron W. Newton, M.S.
Professor Emeritus of Astronomy



Geneva E. Durham, A.M.
Assistant Professor of Mathematics and Astronomy



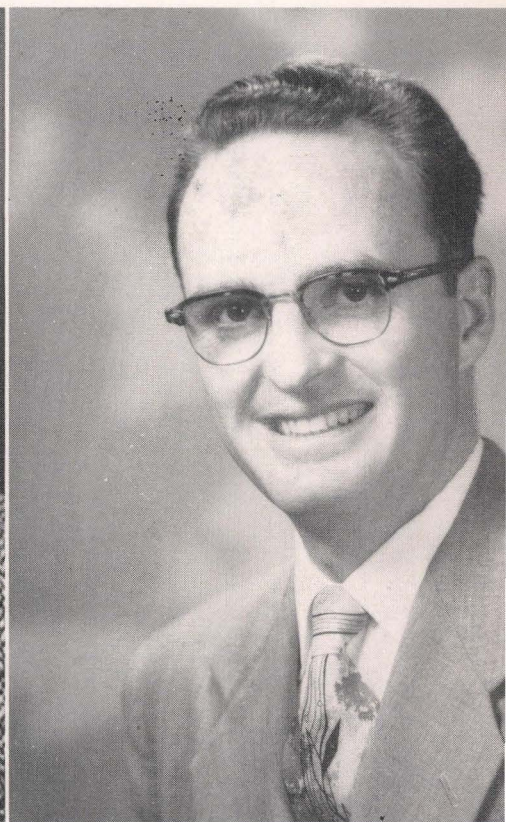
Ever more deeply we search
into the elements of animal and plant,
and ever more awesome
grows the supreme mystery—life.



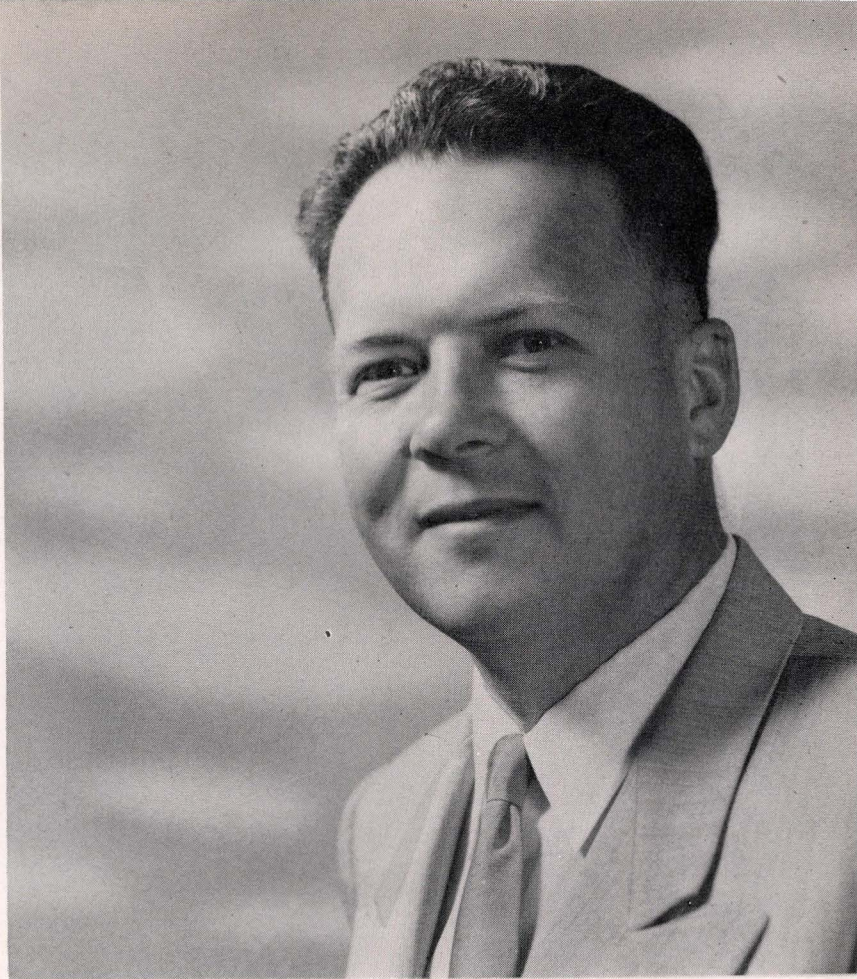
Ariel A. Roth, Ph.D.
Associate Professor of Biology



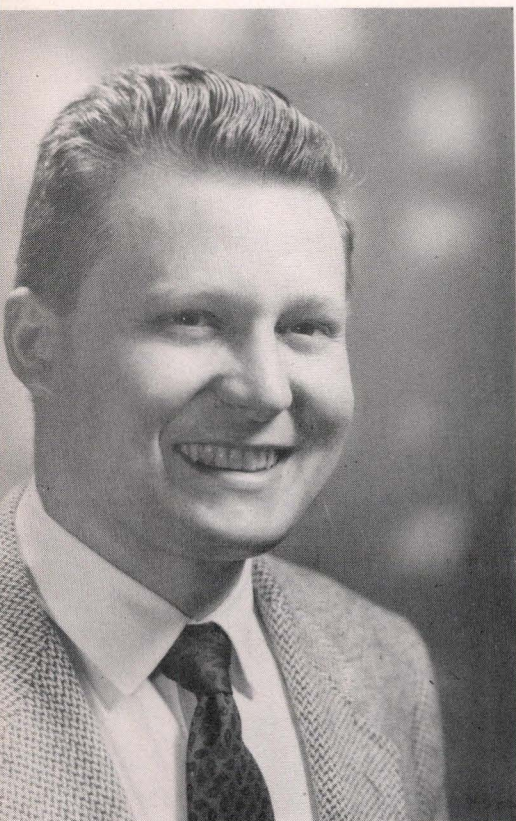
Joseph G. Fallon, M.P.H.
Associate Professor of Biology



Ervil D. Clark, A.M.
Instructor of Biology



Donald V. Hemphill, Ph.D.
Professor of Biology



Ralph C. Ballard, Ph.D.
Assistant Professor of Biology



H. W. Clark, A.M.
Professor Emeritus of Biology

Here we can play with odiferous gas
and decorate a ceiling to the accompaniment
of explosive sound and scattered glass,
and yet go on to create cures for the world's
sickness and new materials for constant
changes in our corporeal environment.



Guy C. Jorgenson, Ph.D.
Professor of Chemistry

Linton G. Sevens, A.M.
Associate Professor of Chemistry



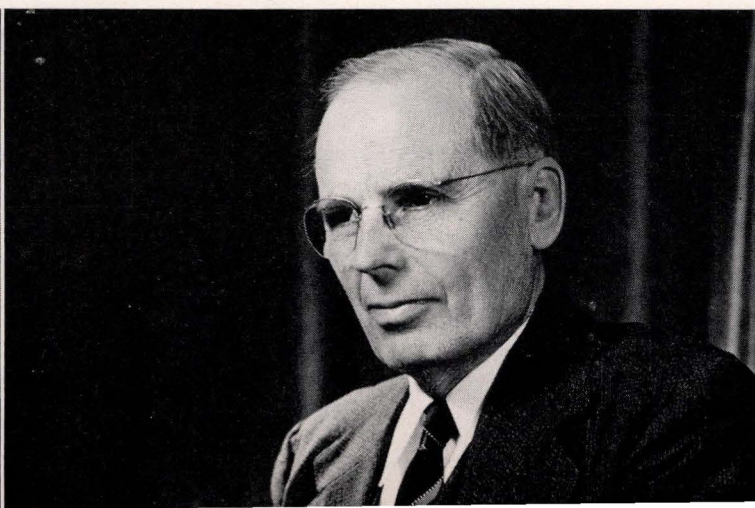
Peter E. Hare, M.S.
Instructor in Chemistry



A. Vernon Winn, M.S.
Associate Professor of Chemistry



R. E. Hoen, Ph.D.
Professor Emeritus of Chemistry



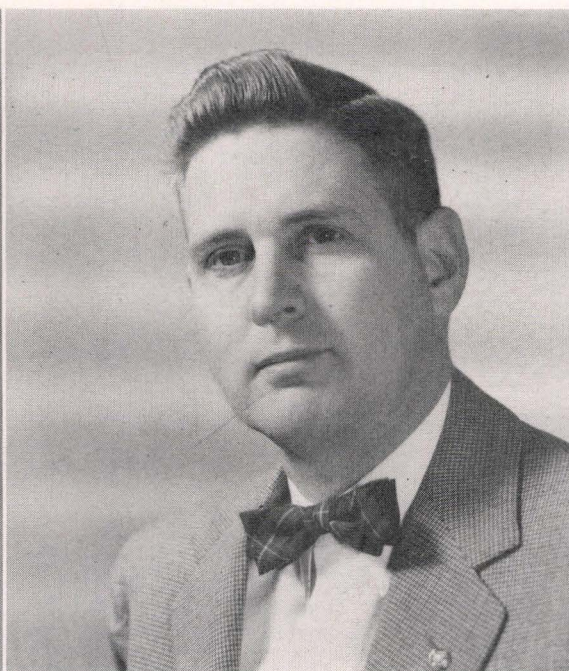
Against the quivering bluish glow
of a 6x4
a multitude of wires carry their
loads,
and on the eye of a "scope,"
atomic particles trace the enigma of
a square wave.



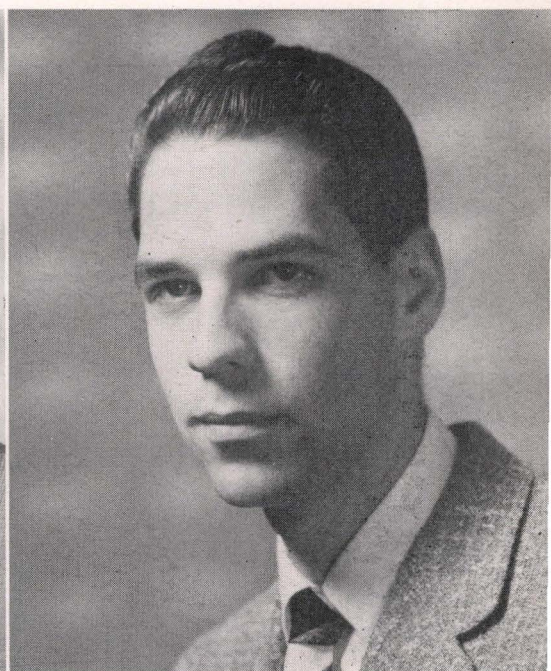
Ivan R. Neilsen, Ph.D.
Professor of Physics



Walter M. Bolinger, A.B.
Instructor in Physics



Robert L. Nutter, Ph.D.
Associate Professor of Physics



Darrell Robinson, B.S.
Instructor in Physics

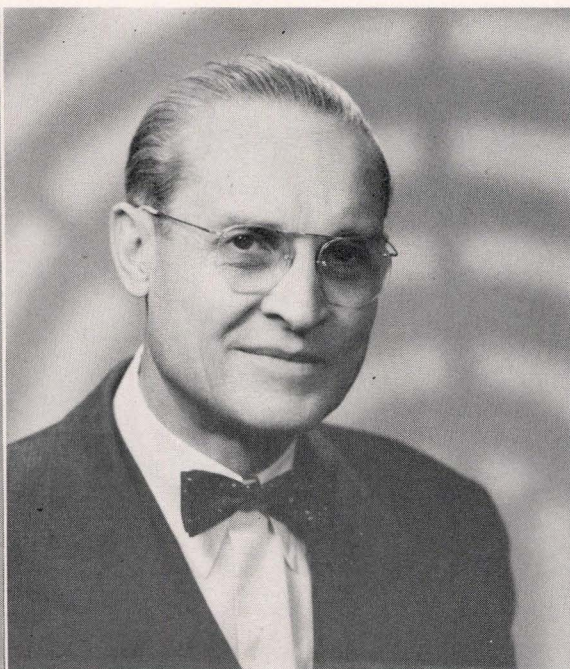
To stand against the organ's power,
or group of voices felt as one,
or strings in chorus soaring high
above a counter-melody,
and not to feel.
a man would have to be a stone.



C. Warren Becker, M.Mus.
Associate Professor of Music



Alden W. Follett, A.B.
Instructor in Music and Graphic Arts



George W. Greer
Professor of Music



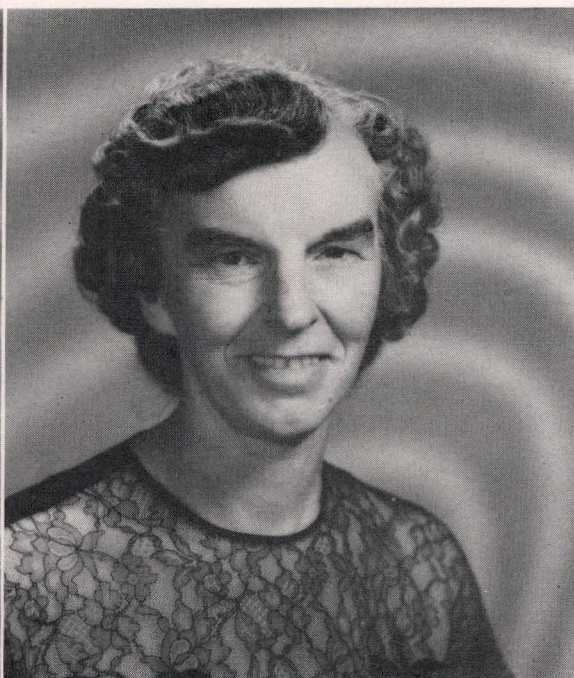
Noah E. Paulin
Professor Emeritus of English



Wilma Shafer, A.B., Ivylyn Traver, A.B., Lois Mae Stauffer, A.B.
Instructors in Music



Violet M. Rugg
Supervisory Teacher in Secondary School



Yvonne Caro Howard, A.B.
Assistant Professor of Music

It takes some skill to paint a mood.
Some skill, more work
To set in colors form and line
a mirror of ones soul.



Vernon P. Nye
Instructor in Art

When culinary ways become an art,
the product,
masterpiece of skill in someones mind,
then she is blessed.
But even more is blessed,
the man the artist gets.



Esther D. Ambs, B.S.
Professor of Home Economics



Marjorie Johnson-Inggs, A.B.
Assistant Professor in Home Economics



Mrs. Chester Westphal, A.D.A.
Assistant Professor in Interior Design

Who is wise enough or brave enough
to plan a child's life,
to mold his mind,
to choose the things that he must know
to last eternally?

Louis W. Normington, Ph.D.
Professor of Education



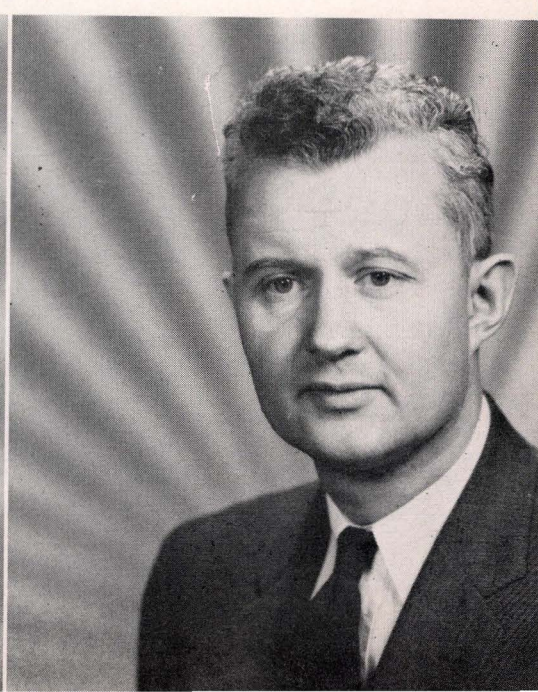
Alice Neilsen, A.M.
Professor of Elementary Education



Guy Fontell Wolfkill, Ed.D.
Professor Emeritus of Education



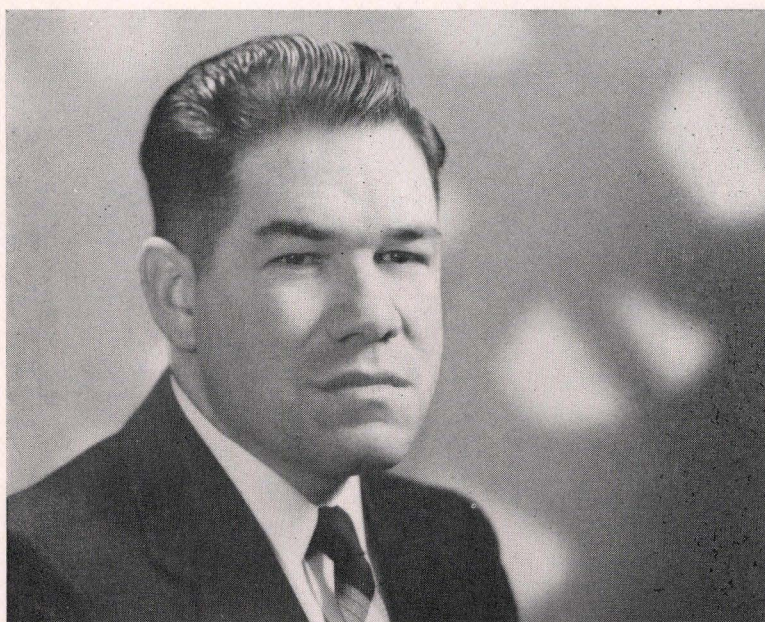
Lee Taylor, A.M.
Assistant Professor of Education





Herschel D. Wheeler, A.M.
Audio-Visual Director

The flashing screen reflects a scene
to exercise the mind.
Muscles ache and breaths are deep,
the body too needs exercise.



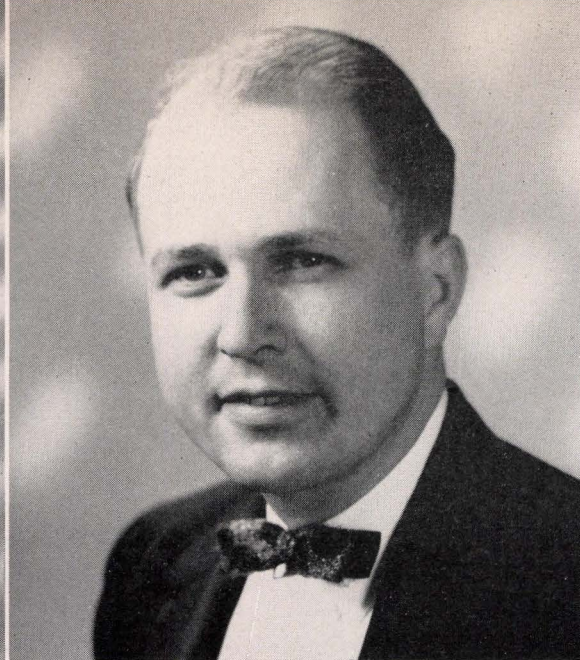
Cyril F. Dean, M.Ed.
Associate Professor of Physical Education



Ingrid Johnson, A.M.
Assistant Professor in Physical Education



Jack E. Craver, A.M.
Associate Professor of Industrial Education



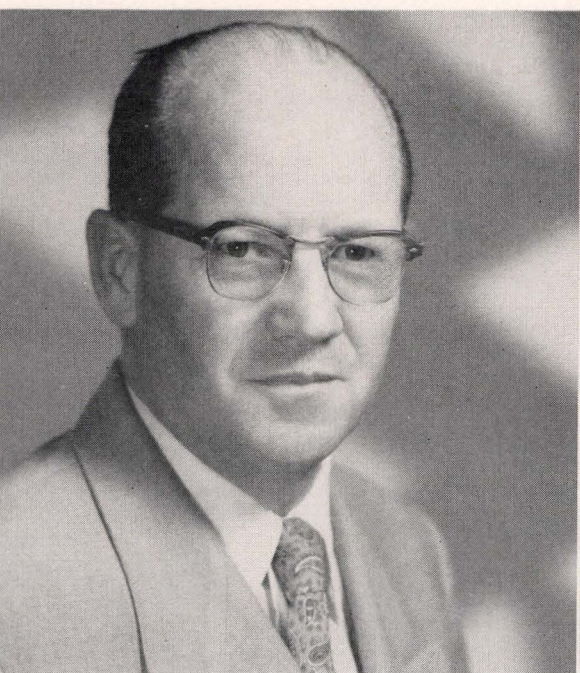
Burton A. Pontynen, M.S.
Instructor in Industrial Education



Lars C. Christensen, A.B.
Instructor in Industrial Education



Richard E. Fisher, Ed.D.
Professor of Industrial Education



Albert Bradley
Instructor in Industrial Education



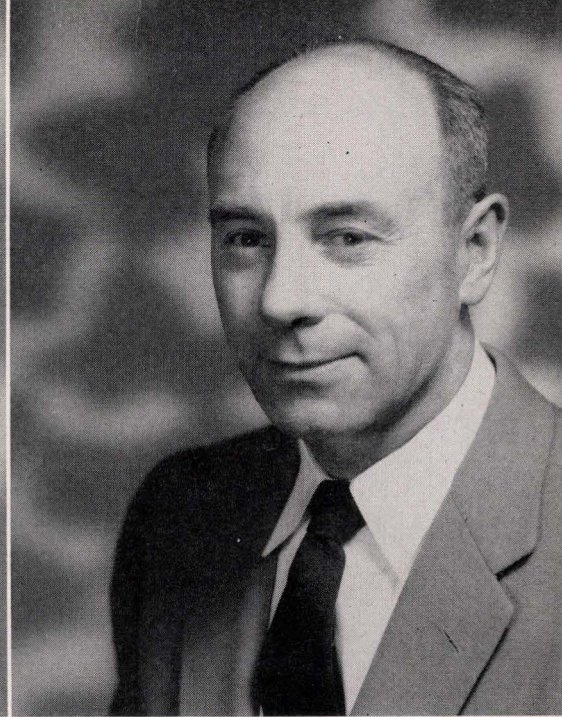
Gerald Hetzer, B.S.
Instructor in Industrial Education

A new building to set a modern backdrop
for one of man's oldest and most valued achievements
—skilled craftsmanship.

A motley group of cats at milking time,
covet through their hungry eyes.
The sheep, a quiet cluster, grey and white,
formless rocks upon a spring time hill.
Gas fumes mingle with the smells of earth,
as man with help turns green to brown



Clarence C. Krohn, M.S.
Assistant Professor of Agriculture



Richard J. Larson, M.Ed.
Assistant Professor of Agriculture



Farm Group

How did they live pre-Gutenberg?
Announce their births, or wed, or die.
No magazines, books, no morning news.
Then too, how did they advertise?



Francis Hammer, B.A.
Instructor of Graphic Arts



Clarence S. Wallace, M.S.
Instructor of Graphic Arts



Jack E. Sherman
College Bindery Manager



C. Edward Black, A.B.
Instructor in Graphic Arts



David P. Duffie, M.D.
Consulting Physician

No matter what the trouble is,
the pill works better when prescribed
with their smile of friendliness.



Fern Fulk-Christensen
Director of Student Health Service

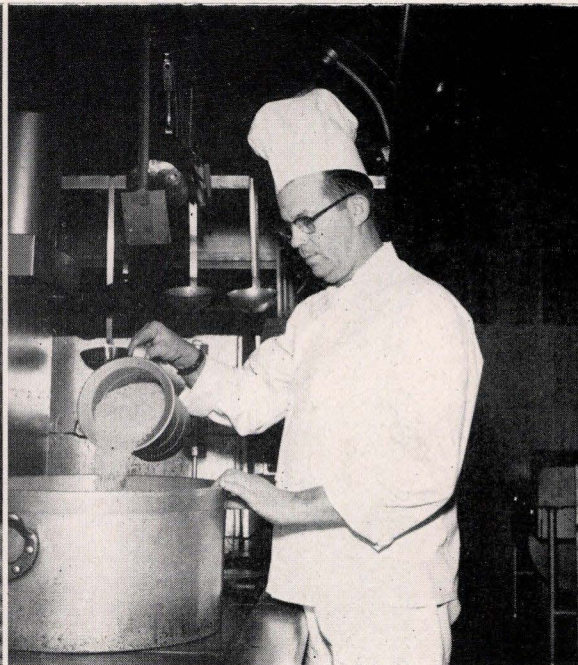


Mrs. Ethel V. Karl and Mr. Clyde Underwood
Cafeteria Matron and Superintendent

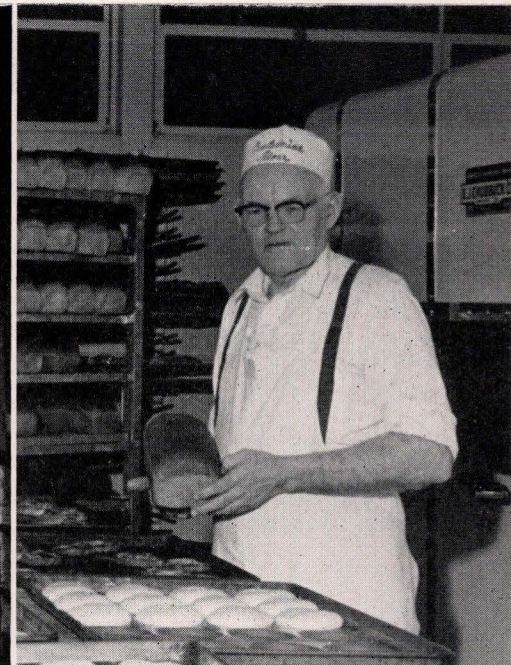
Whether butcher, or baker, or candlestick maker,
each one a service to perform.
—indispensible



Jack E. Sherman
College Bindery Manager



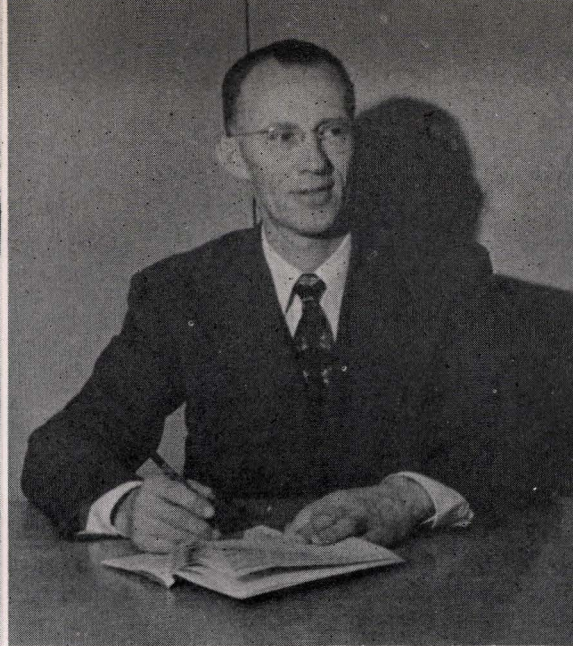
Mr. Leon Montgomery
Cafeteria Cook



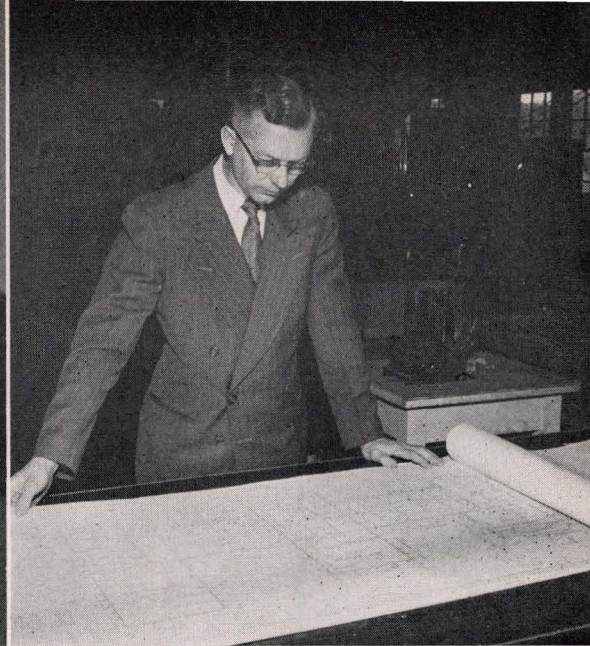
Clarence Cole
College Baker



Landis
Supervisor of Construction



Ithiel Reinke
Custodian



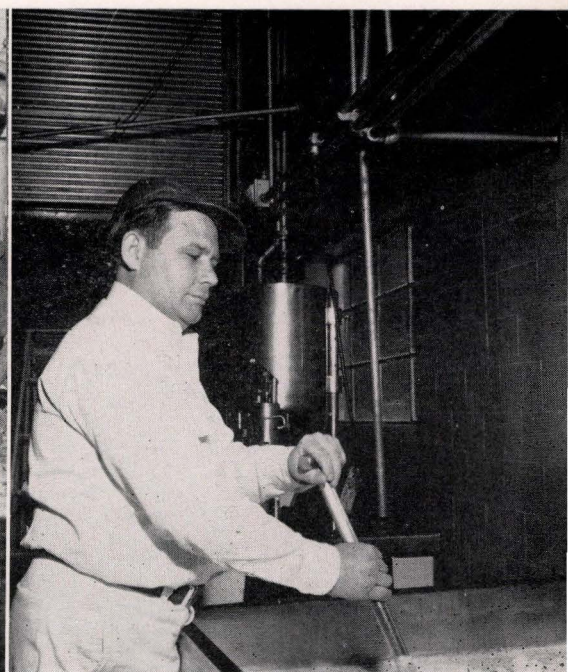
Jack Craver
Associate Professor of Industrial Education



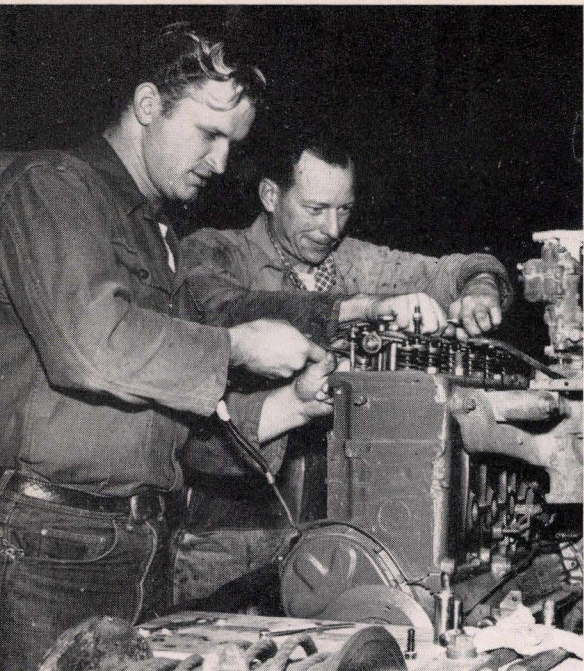
L. C. Christensen
Chief Engineer



Engineering Department



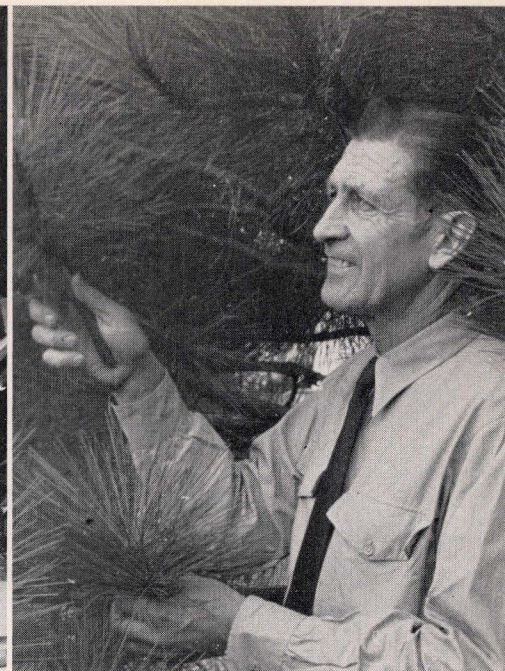
College Farm



Bob Cacka and Elmer Moore
Farm



C. G. Campbell
Garage



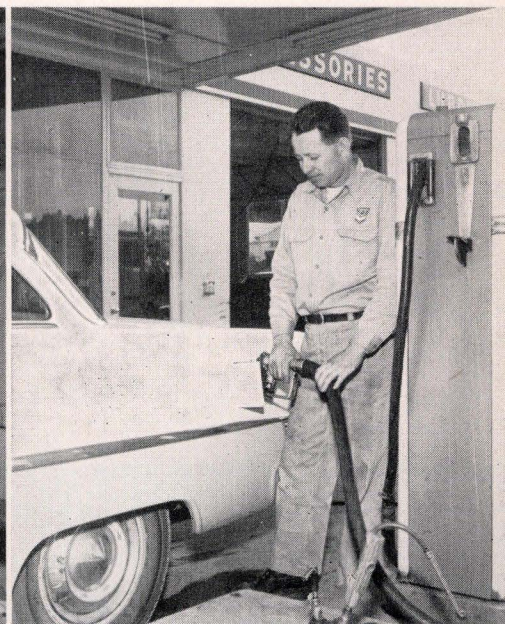
Peter Nightengale
Grounds



Harvey Culbertston
Bakery



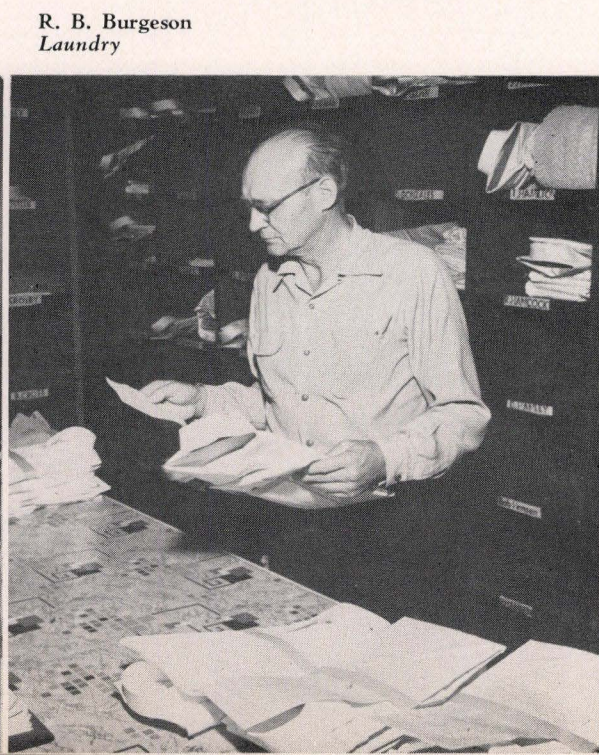
Fred Anderson and David Swayze
Mill



Lyle Crandall
Service Station



Milton Davis
Proofreader



R. B. Burgeson
Laundry

The young mind comes grasping, searching, longing,
to fill the vastness of its void.
Its appetite its blessing; yet its curse.
How indiscriminate of what it really needs.
Someone has to help.

Lyle McCoy, Mrs. A. W. Millard, Mrs. Albert Bradley, Miss Blanche DeMerice, Miss Mary Douglas, Mrs. Janie Price, and Richard Williams.
Elementary School Faculty

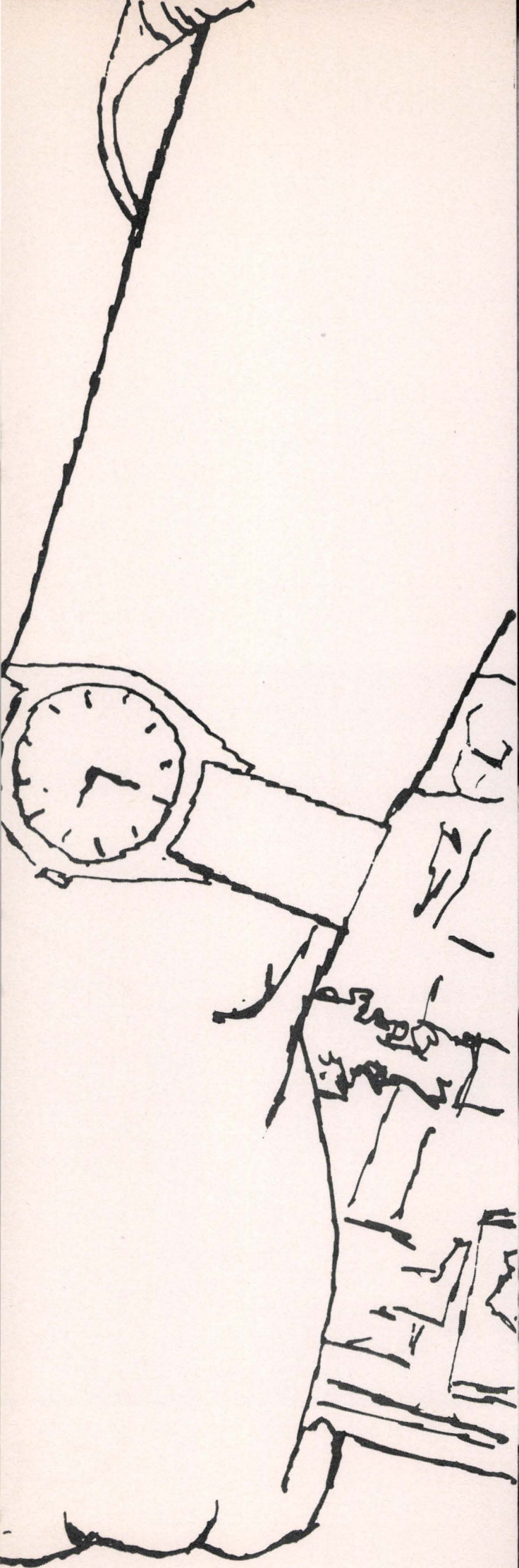


P. U. C. Elementary School



students





The product of a college is leaders.
Leadership is resolved into chain-of-command,
and so;
here are the leaders of leaders.



Bruce Wilson, President; Prof. T. W. Benedict, Sponsor; Gene Wilson, Sergeant-at-Arms; Dudley Inggs, Pastor; Ed Ermshar, Treasurer; Beverly Cox, Secretary; Rosemayne Whitney, Vice-President; Carolyn Slepnikoff, Historian.



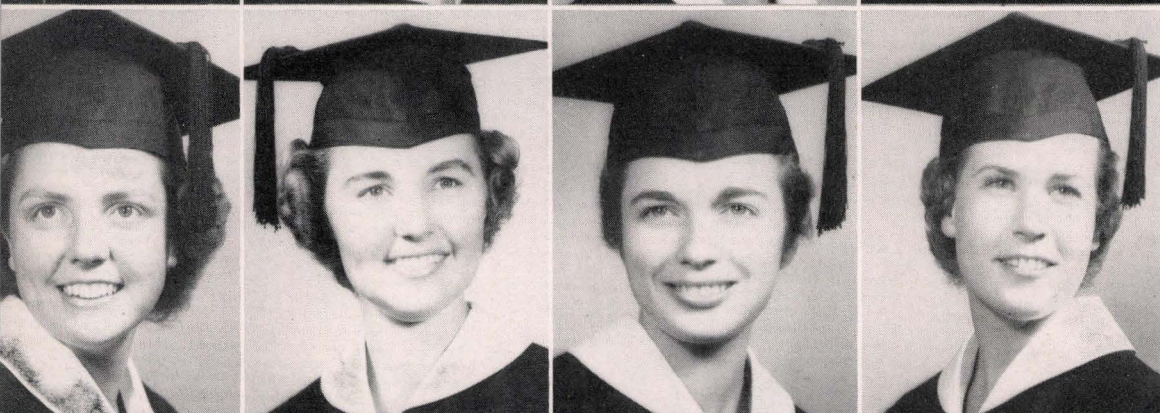
Anne Chan
Lilian Chaumette
Vivian Christensen
Beverly Cox



Claudia Dahlsten
Carolyn Fish
Viola Frantz
Verna Mae Garner



Helen Harper
Joan Higgins
Sandra Huenergardt
Barbara Katona

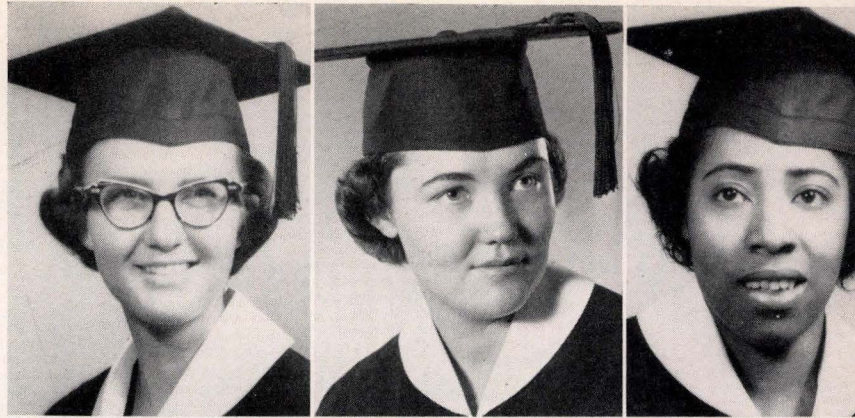


Lucille Machel
Charlotte Miller
Sandra Millsbaugh
Marilyn Nelson



Charlotte Nicola
Lois Pratt
Meryl Richardson
Lois Rowell

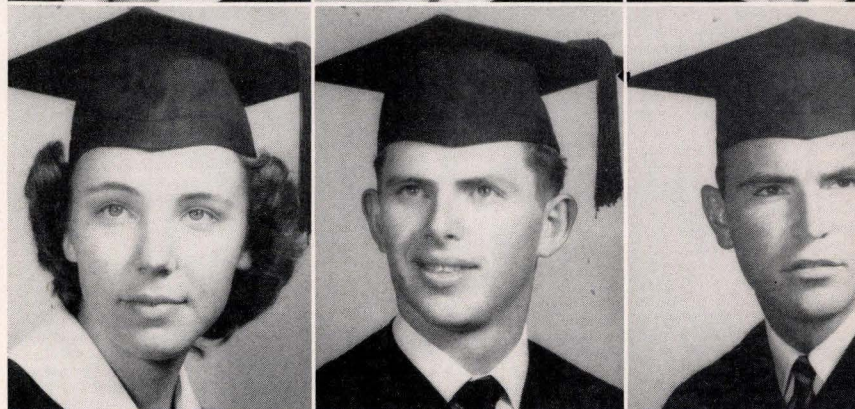
Jean Rushold
Margaret Semmens
Shirley Shelley



Carolyn Slepnikoff
Thelma Stirling
Bea Taira



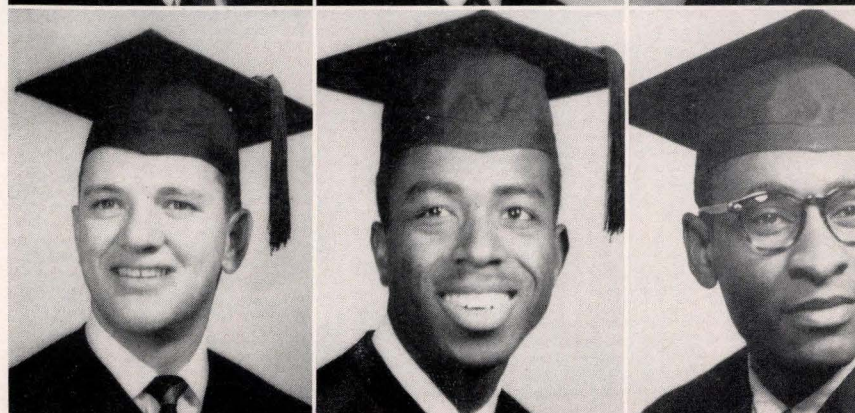
Rosemayne Whitney
Jim Ashlock
Stu Barnes



Delmer Barrington
Jerry Bisei
Darryl Comstock

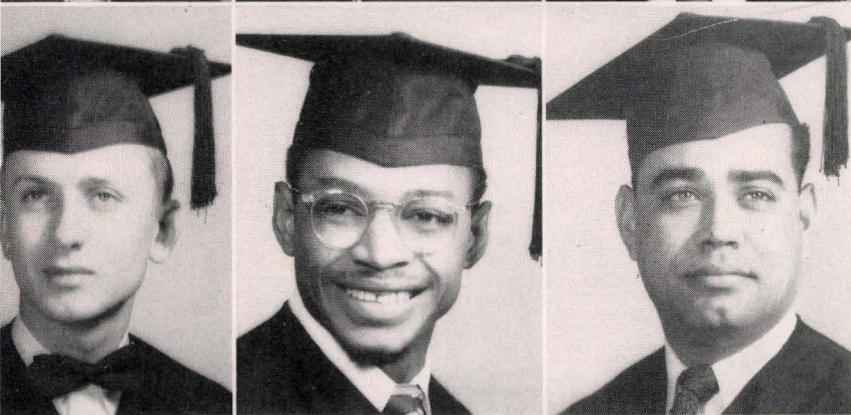


Carl Culpepper
Oliver Davis
Ulysee Douglas

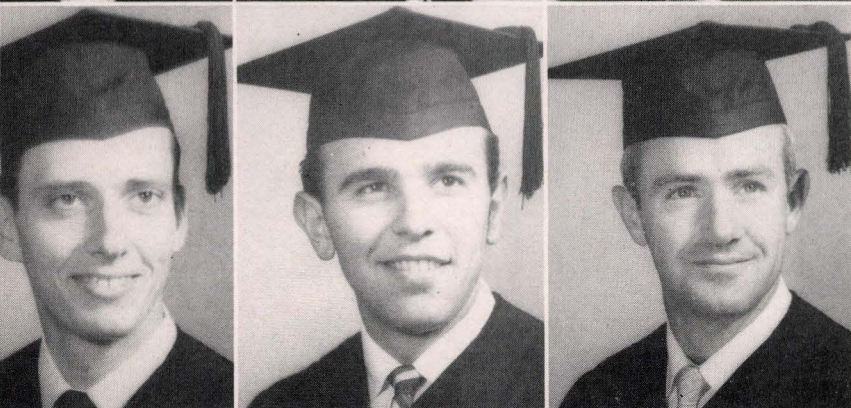




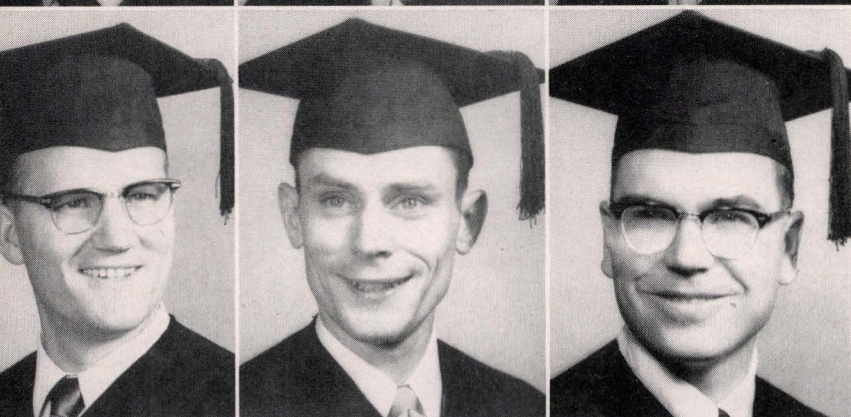
Myron Eberhardt
Dean Edwards
Ed Ermshar



Emanuel Fenz
Aaron Hamilton
Trevor Hamilton



Cyril Hartman
Virgil Heinrich
Raymond Huddleston

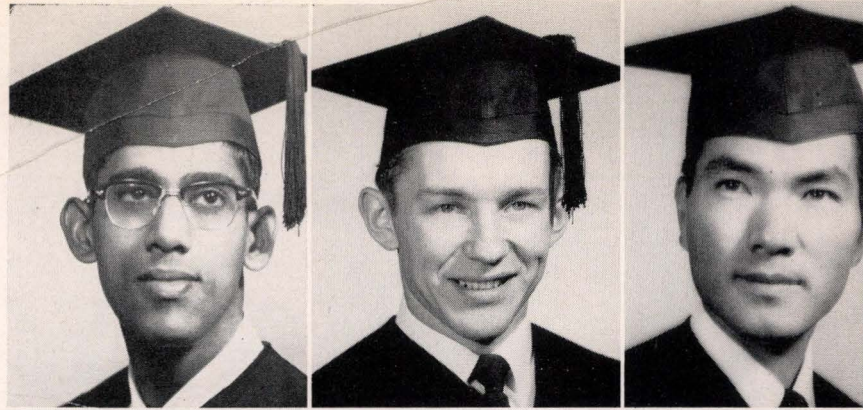


Bill Hull
Clyde Hutchins
Dudley Inggs

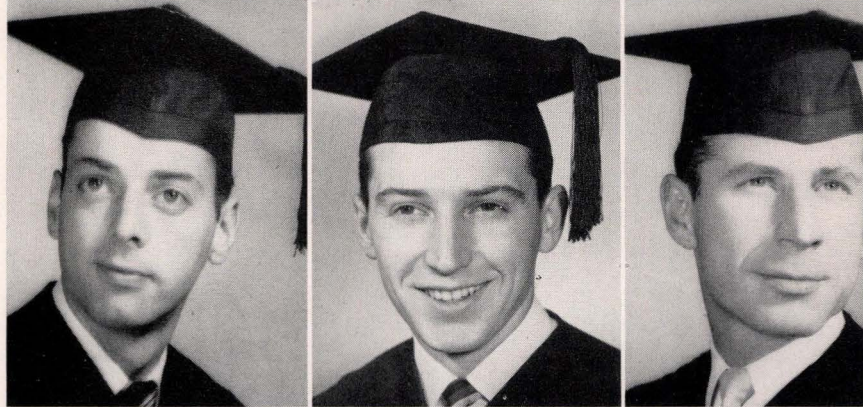


Ronald Jessen
Jerry Jolly
Monty Jones

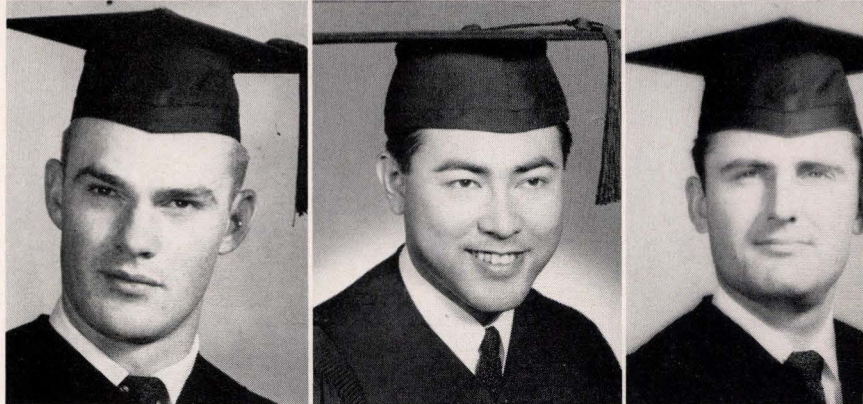
John Manoram
George Meller
James Miyashiro



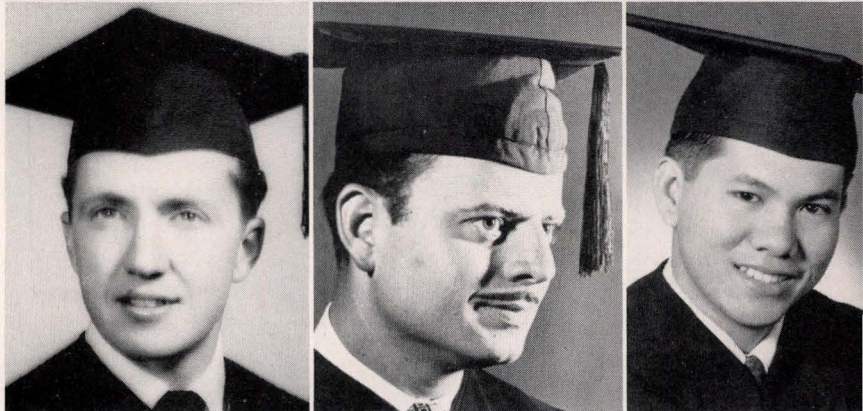
Jim Morehead
Delbert Morel
Lew Mowery



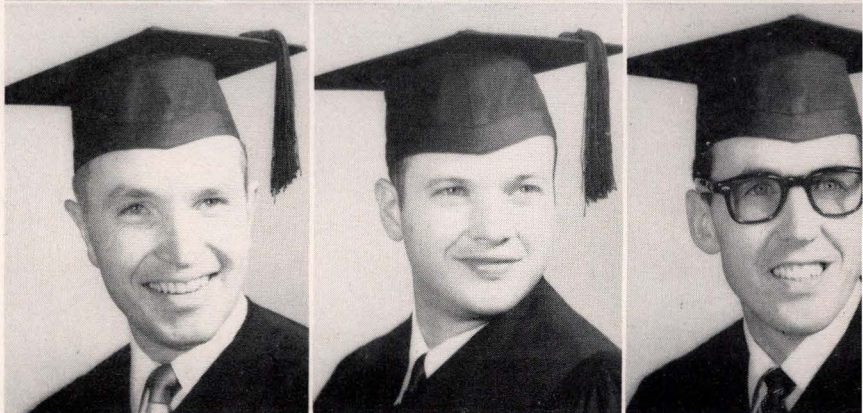
Ralph Nelson
Fred Oshiro
Fred Perlee

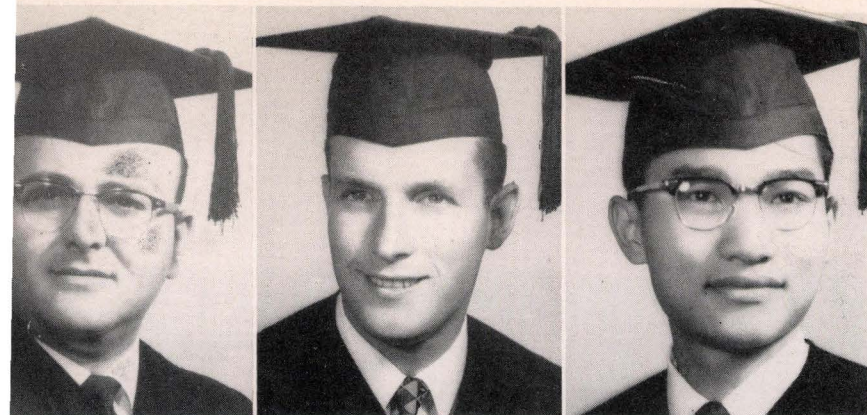


Bob Pohle
John Proctor
Albert Pusavat

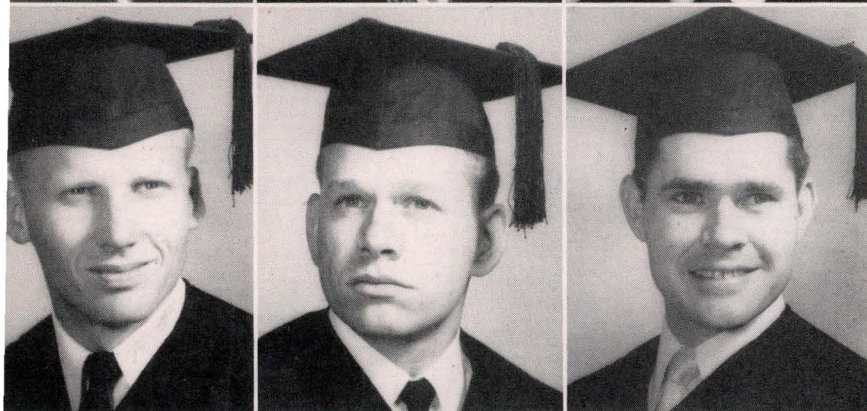


Eugene Ray
Ivan Reeve
Ronald Sackett

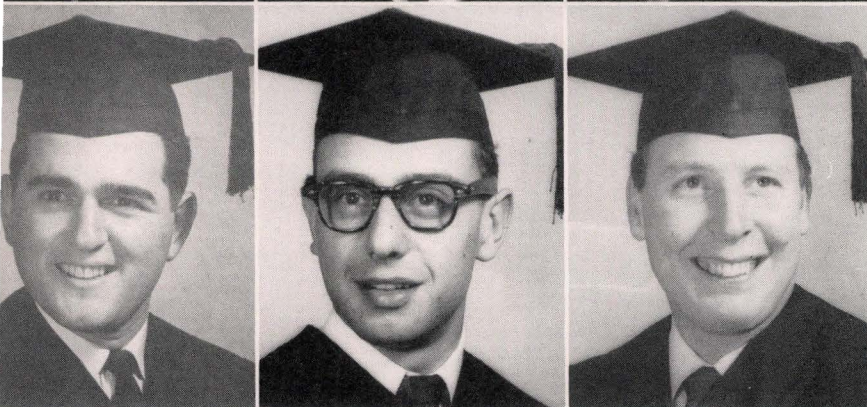




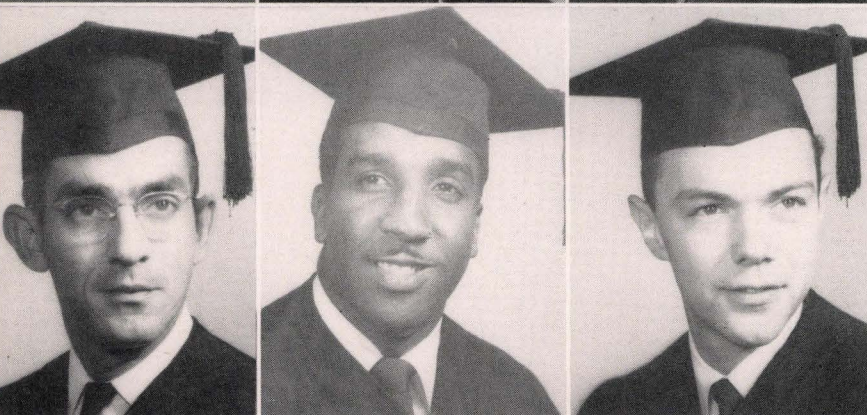
Don Sandin
Jack Seeley
Stanley Siaw



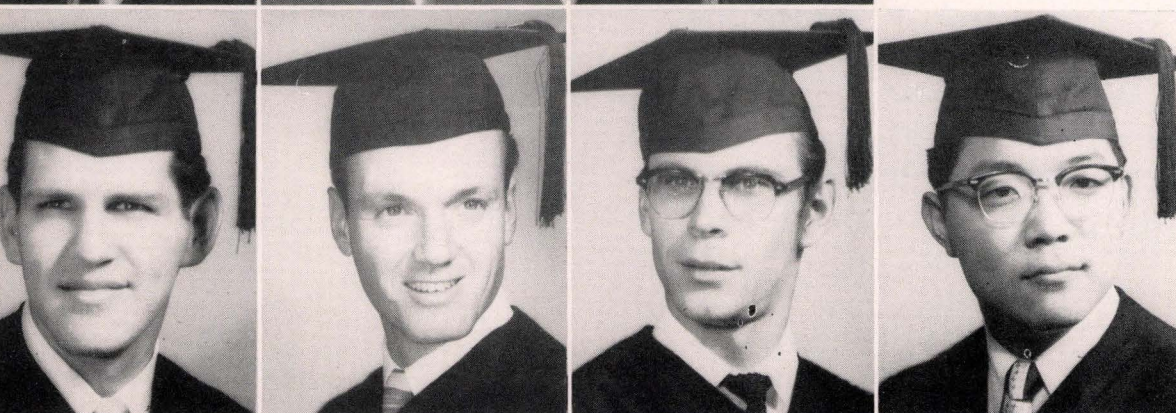
Russell Skyberg
Lowell J. Smith
Cecil Taylor



Ron Torrano
Ernie Wagner
Albert Watson



Bill Weatherall
Ed White
Bruce Wilcox



Don Williams
Gene Wilson
Curtis Wolfe
Peter Yoshida



The black robe covers a light heart,
then a heavy heart,
a conquering heart,
apprehensive heart,
educated heart,
heart of inexperience.
Emotions, feelings, come and go.
Forget them. There's the world. Take it.

SENIOR DIRECTORY

- Ashlock, James, B.A. (Industrial Ed.)**
- Barnes, Stuart, B.A. (History)**
Campus Chronicle staff '50-'53; Diogenes Lantern staff '54; Scribe, Men of Grainger '53; Vice-President, S.P.C.V.P.U.C.; Associate Member L.B.O.T.W.
- Barrington, Delmer, B.A. (Business Admin.)**
- Bisel, Jerald, B.A. (Biology)**
Campus Chronicle Managing Editor.
- Chan, Anne, B.A. (Biology)**
Publicity Secretary, Biology Club; President, Chinese Club.
- Chaumette, Lilian, B.A. (Biology)**
Biology Club, Women of Alpha Gamma.
- Christensen, Vivian, B.S. (Elem. Ed.)**
Teachers of Tomorrow; Hikers' Club; Pathfinders, Counselor; Sabbath School Teacher.
- Clymer, Jay, B.S. (Printing)**
- Comstock, Darryl, B.A. (Public Rel.)**
S.A. Public Relations Secy.; Executive Council; Public Relations Club; Associate Editor, Campus Chronicle; Literary Editor, Diogenes Lantern; Aeronautics Club; Men of Grainger.
- Cox, Beverly, B.A. (Biology)**
Secretary, Biology Club; Assistant M. V. Leader; Secretary, Senior Class; Hikers' Club.
- Culpepper, Carl, B.A. (Theology)**
Religious Vice-President, S.A.; President, Amer. Temp. Society Chap.; Sabbath School Superintendent.
- Dahlsten, Arne, B.A. (Biology)**
- Dahlsten, Claudia, B.A. (Elem. Ed.)**
- Davis, Oliver, B.S. (Music Ed.)**
Oratorio Chorus; Men's Glee; A Cappella Choir; Who's Who in American Univer. and Colleges; Men of Grainger.
- Douglas, Ulysee, B.A. (Theology)**
Ministerial Fellowship.
- Eberhardt, Myron, B.A. (Bible)**
- Edwards, Dean, B.S. (Industrial Arts)**
- Ermshar, Edwin, B.A. (Biology)**
Publicity Secretary, Men of Grainger; Vice-President, Biology Club; Publicity Secretary, Junior Class; President, Biology Club; Treasurer, Senior Class.
- Fish, Carolyn, B.S. (Elem. Ed.)**
Secretary, Women of Alpha Gamma; Religious Vice-Pres., Women of Alpha Gamma; S. A. Nominating Committee; Who's Who in Amer. College and Univ.; Secretary, Nursing Club.
- Frantz, Viola, B.A. (Biology)**
Secretary, Biology Club; Assistant M. V. Leader; Hikers' Club.
- Garner, Verna Mae, B.S. (Elem. Ed.)**
Publicity Secretary, Teachers of Tomorrow; Women of Alpha Gamma.
- Hamilton, Aaron, B.S. (Music)**
- Harper, Helen, B.A. (Music Ed.)**
- Hartman, Cyril, B.A. (Physics)**
- Heinrich, Virgil, B.A. (Biology)**
- Henriques, Alexander, B.S. (Printing)**
- Higgins, Joan, B.A. (History)**
Parliamentarian, W.A.G.; Sec.-Treasurer, I.R.C.; Vice-Pres., I.R.C.; A Cappella Choir.
- Huddleston, Raymond, B.A. (English)**
- Huenergardt, Sandra, B.A. (Elem. Ed.)**
Sec.-Treas., Ski Club; Vice-Pres., Junior Class; Who's Who.
- Hull, Bill, B.A. (Theology)**
American Temperance Society; Ministerial Fellowship; Assistant Photo Ed., D.L.; Sec.-Treasurer, A.T.S.; President, A.T.S.; President, Ministerial Fellowship; President, Junior Class; President, Student Association; Originator of Ye Olde Trading Post.
- Hutchins, Clyde, B.S. (Ind. Arts)**
- Inggs, Dudley, B.A. (Biblical Languages)**
President, Ministerial Fellowship; Who's Who.
- Johnson, Neal, B.A. (Biblical Languages)**
- Jolly, Jerald, B.A. (Business Administration)**
President, M.B.A. Alumni Club; Bookkeeper, Student Association; Treasurer, Student Association; Who's Who.
- Jones, Monty, B.A. (Theology)**
Chorister, Ministerial Fellowship; President, Ministerial Fellowship; A Cappella Choir.
- Katona, Barbara, B.A. (Applied Music)**
Vice-President, A Cappella Choir; Asst. Sabbath School Superintendent; Asst. Chairman Campus Chron. Campaign; Associate E., Campus Chronicle.
- Kay, Richard, B.A. (Biology)**
- Leer, Joy, B.A. (Music)**
- Machel, Lucille, B.S. (Elem. Ed.)**
Women of Alpha Gamma; Historian, Teachers of Tomorrow.
- Manoram, John, B.A. (Biology)**
- Meller, George, B.S. (Printing)**
Editor, Funny Book.
- Meyer, Hazel, B.S. (Elem. Ed.)**
- Miller, Charlotte, B.A. (Home Economics)**
Amateur Hour Committee; S. A. Nominating Committee; S. A. Social Activities Committee; Sergeant-at-Arms, Colhecon Club; Vice-President, Colhecon Club; Asst. Sabbath School Leader; Hostess for Church; Secretary, M. V. Society.
- Millsbaugh, Sandra, B.S. (Sec. Sci.)**
Asst. Sec., D. L.; Asst. Sec., D. L. Program; Asst. Super., Sabbath School; Secretary, M. V. Society; S. A. Nominating Committee; Collegiate Secretaries; Women of Alpha Gamma; Who's Who.
- Miyashiro, James, B.A. (Industrial Arts)**
- Morehead, Jim, B.S. (Ind. Arts Education)**
- Morel, Delbert, B.S. (Printing)**
President, Ski Club; Chairman, Health and Recreation Committee; Publicity Secretary, Ski Club.
- Morrison, Kenneth, B.A. (Bus. Ed.)**
- Mowery, Lew, B.A. (Biology)**
- Nelson, Marilyn, B.A. (Homemaking Ed.)**
Women of Alpha Gamma; Treasurer, Colhecon Club; Secretary, Colhecon Club.
- Nelson, Ralph, B.A. (English)**
- Nicola, Charlotte, B.S. (Elem. Ed.)**
Women of Alpha Gamma; Treasurer, Teachers of Tomorrow; Hikers' Club.
- Oshiro, Fred, B.S.**
- Perlee, Fred, B.A. (History)**
- Pohle, Robert, B.S. (Printing)**
Treasurer, Business Club; Scribe, Men of Grainger; College Band; Pacific Press Scholarship; Publications Board.
- Pratt, Lois, B.S. (Sec. Sci.)**
- Proctor, John, B.A. (History, Religion)**
President, I.R.C.; Ministerial Fellowship; Scribe, Men of Grainger; Leader, Missionary Volunteer Society; History Staff, Diogenes Lantern.
- Pusavat, Suchat, B.A. (Biology)**
Biology Club; Vice-President, Chinese Club.
- Rau, Eugene, B.A. (Physics)**
- Reeve, Ivan, B.A. (Biology)**
- Richardson, Meryl, B.S. (Sec. Sci.)**
- Rowell, Lois, B.A. (Applied Music)**
- Rushold, Jean, B.S. (Secretarial Science)**
- Sackett, Ronald, B.A. (Bus. Admin.)**
- Sandin, Donald, B.S. (Elem. Ed.)**
Chair., Nominating Com. TOT.
- Seeley, Jack, B.A. (Biology)**
Circulation Manager, Diogenes Lantern; Pastor, Junior Class; Publications Board; S. A. Nominating Committee; Freshman Orientation Week Coordinator; Vice-Pres., Biology Club; President, Ski Club; General Vice-Pres., Student Association; Asst. Manager, Campus Chron. Campaign; Men of Grainger.
- Semmens, Margaret, B.A. (Homemaking Ed.)**
President, Women of Alpha Gamma.
- Shafer, Glenn, B.A. (Religion)**
Chaplain, A Cappella Choir; Soloist, Messiah; Winner Temperance Oratorical Contest; Ministerial Fellowship.
- Shelby, Shirley, B.A. (Biology)**
Asst. Leader, Spanish Sabbath School; Secretary, Spanish Sabbath School; Biology Club.
- Skyberg, Russell, B.A. (Biology)**
- Slepniokoff, Carolyn, B.A. (Chem., Sec. Sci.)**
Feature Ed., Campus Chronicle; Columnist, Campus Chronicle; Production Asst., D. L. Benefit Program; Director, D. L. Benefit Program; Parliamentarian, Women of Alpha Gamma; President, Women of Alpha Gamma; Historian, Senior Class; Managing Editor, Diogenes Lantern; Superintendent, Sabbath School.
- Smith, Lowell, B.A. (Applied Music)**
- Stauffer, Lois, B.A. (English)**
- Stirling, Thelma, B.A. (History)**
Secretary-Treasurer, I.R.C.
- Taira, Beatrice, B.S. (Sec. Sci.)**
Secretary, Hawaiian Club; Vice-Pres., Hawaiian Club; Vice-President, Collegiate Secretaries.
- Taylor, Cecil, B.A. (Biology)**
- Torrano, Ronald, B.A. (Theology)**
- Wagner, Ernest, B.A. (Music)**
- Watson, Albert, B.A. (Elem. Ed.)**
- Whitney, Rosemayne, B.S. (Sec. Sci.)**
Religious Activities Committee; S. A. Nominating Committee; President, Collegiate Secretaries; Treasurer, Women of Alpha Gamma; Religious Vice-Pres., W.A.G.; Vice-President, Senior Class.
- Wilcox, Bruce, B.S. (Chemistry)**
Pastor, Men of Grainger; Parliamentarian, Men of Grainger; Religious Vice-Pres., Student Association; President, Senior Class.
- Wilson, Gene, B.S. (Physical Education)**
- Williams, Don, B.A. (Theology)**
Sergeant-at-Arms, Student Association; Religious Vice-Pres., Student Association; President, Colporteur Club; Adelpian Quartet; Pastor, Junior Class; Chairman, Nominating Committee; A Cappella Choir; Men of Grainger; Who's Who; Body Builder's Trophy—1955; Leader, Sabbath School; Prayer Band Leader; Coordinator of Singing Bands.
- Wolfe, Curtis, B.A. (Applied Music)**
Publicity Secretary, A Cappella Choir; College Orchestra; Publicity Secretary, Music Club; President, Camshafter's Club; Chorale; Editorial Asst., Campus Chronicle; Columnist, Campus Chronicle.
- Yoshida, Peter, B.A. (Biology)**

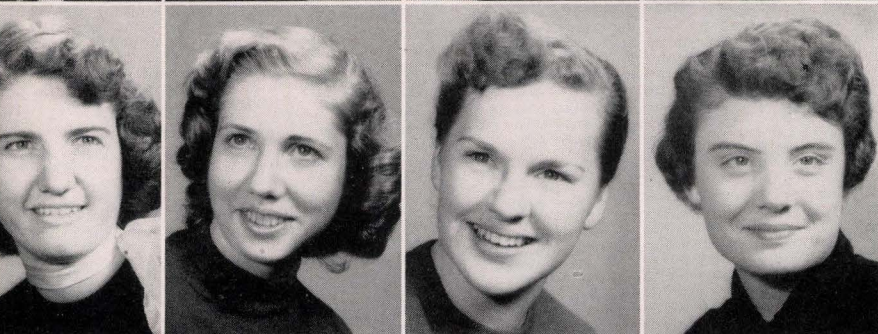


JUNIOR OFFICERS—Back row: *John Rice, publicity secretary; Jim Heinrich, president; Philip Ching, treasurer; Paul Moore, pastor; Dr. Walter Utt, sponsor.* Front row: *Ken Kimura, sergeant-at-arms; Susan Folkenberg, vice-president; Janet Neufeld, secretary.*

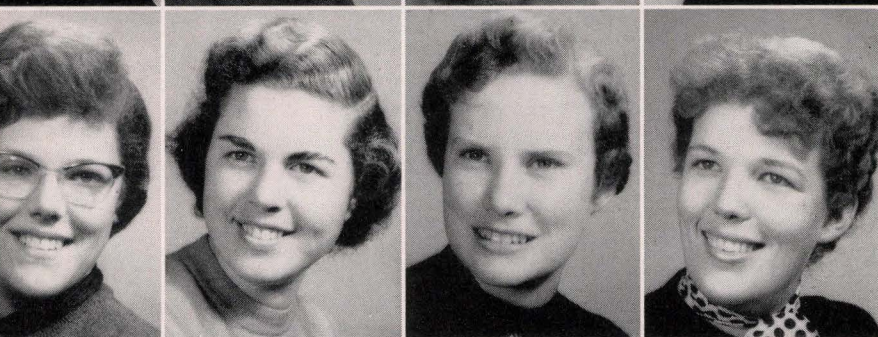
Born a year too late.
 Already educated.
 Been here a long time.
 School is getting old.
 Nothing much to learn.
 What a shame,
 to be born a year too late.



Eleanore Berndt
Hazel Bolinger
Joyce Catalano
Vernita Cole



Joy Coon
Ellen Dunston
Sheila Engelberg
Susan Folkenberg



Zoe Ann Gillespie
Donna Greene
Patti Hare
Joyce Heinke



Rachel Hunter
Aileen James
Naomi Jungling
Muriel Kaneshiro



Barbara Kraemer
Audrey Loewen
Sandra Lott
Natalie Milotsky



Eddie Nelson
Janet Neufeld
Blanche Nicola
Esther Pearson

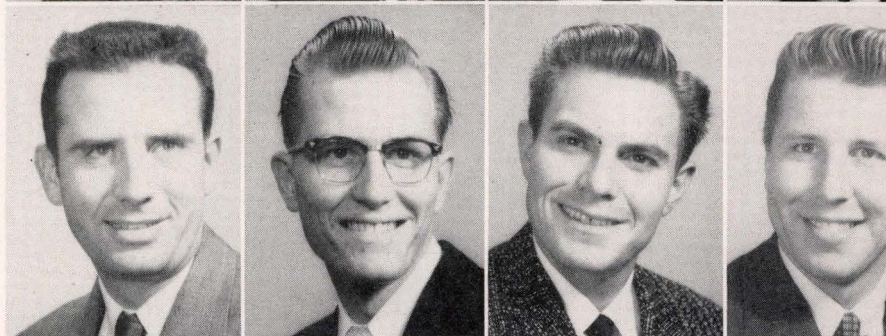
Consuelo Ragudo
Marilyn Schroeder
Shirley Underwood
Helen Walder



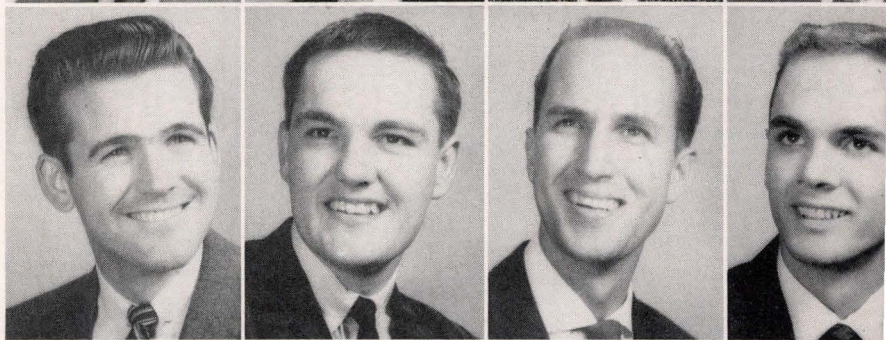
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Lois Marie Woods
Bill Alder
Roger Bandy



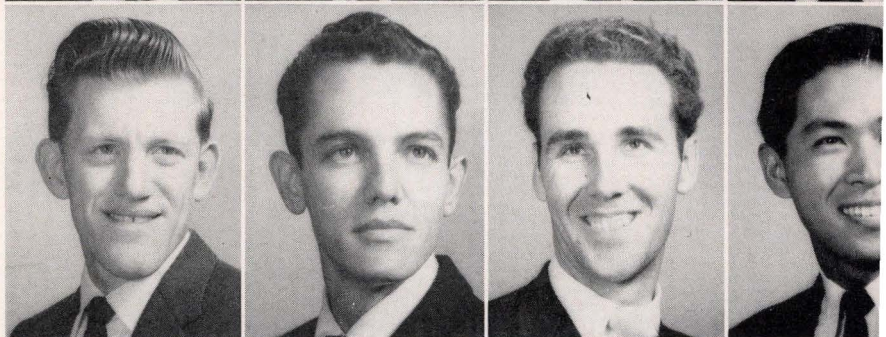
Floyd Bartling
Bill Beckner
Bert Beiler
Jim Benson



Wes Blevins
Edd Blood
Bing Brinegar
Barry Buckner

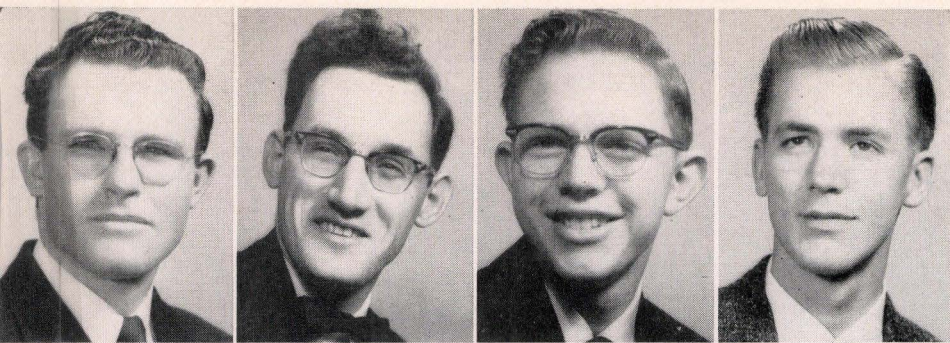


Bob Burt
Louis Cadilla
Lee Charboneau
Philip Ching



Roy Ching
Norman Cole
Ken Coville
Jim Crosby





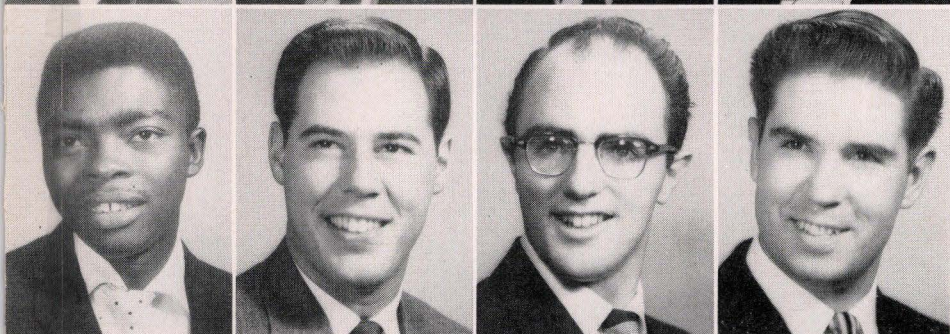
Alfred Dahl
Edward Dalegowski
Wendell Dinwiddie
Fred Ellis



Jack Fabiani
George Gamas
Steve Gungl
Orman Habeck



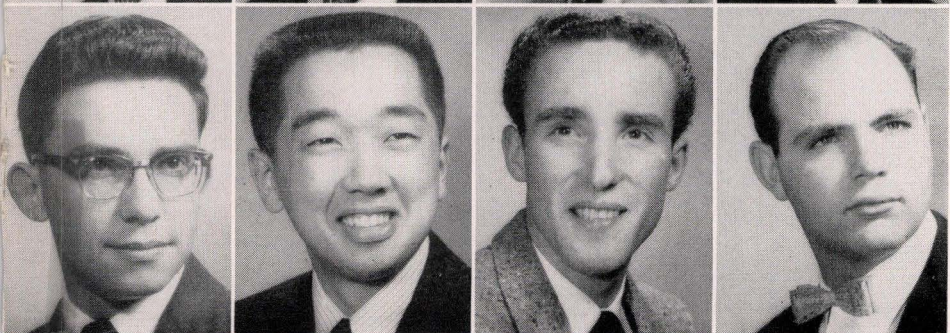
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Jim Heinrich
Bob Heisler
Adolf Hoch



James Holmes
Bob Hunter
Donald Hunter
Wayne Isaef



Jim Jacobson
Harold James
Charles Jenkins
Paul Jung

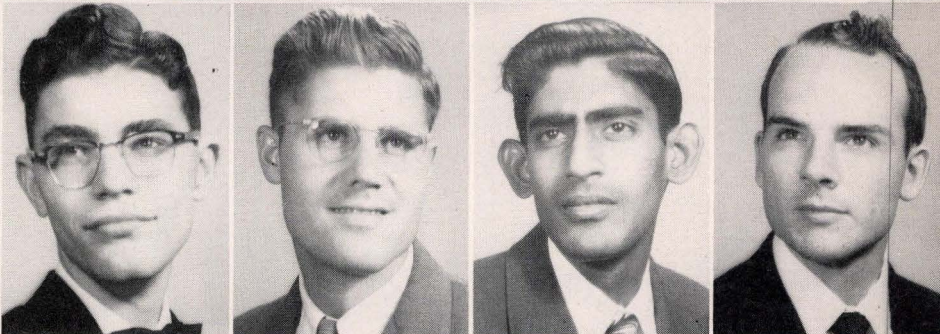


Leland Kahler
Ken Kimura
Ray Knoll
Victor Knolty

Lonnie Lang
Hong-Sang Lau
Ole Lejnieks
Eugene Linder



Willard Loewen
Danton McHenry
Samuel Manoram
Gary Marin



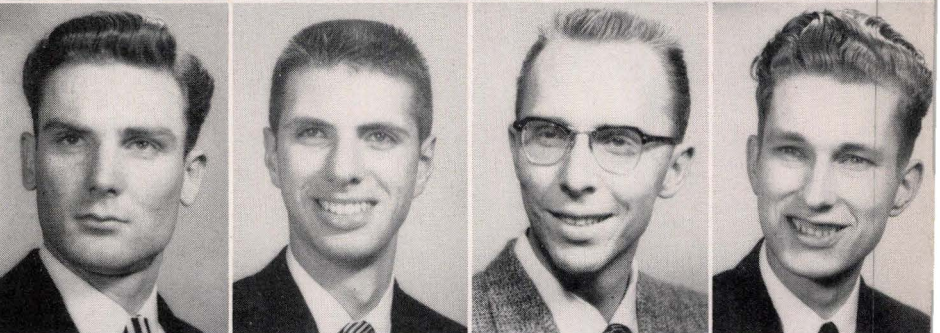
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Ken Mertz
Charles Messick
David Moody



Paul Moore
Keith Moses
Stuart Mott
Lee Mowery

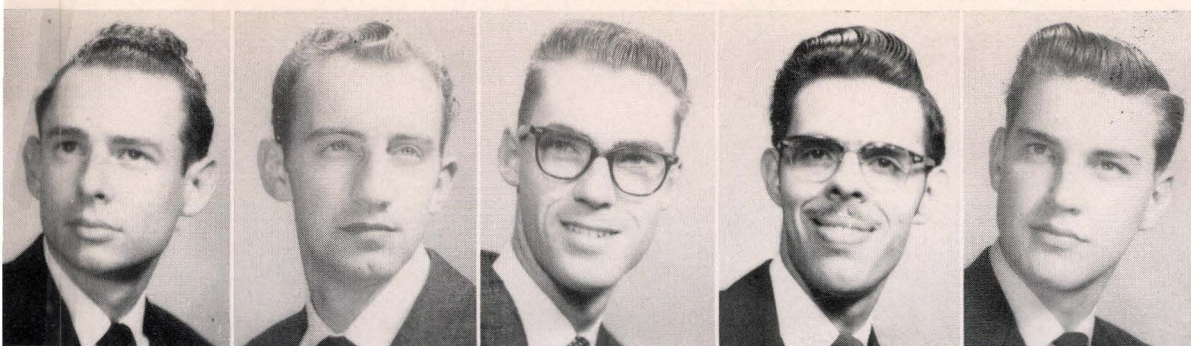


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Bob Neal
Douglas Nelson
Ivan Nelson

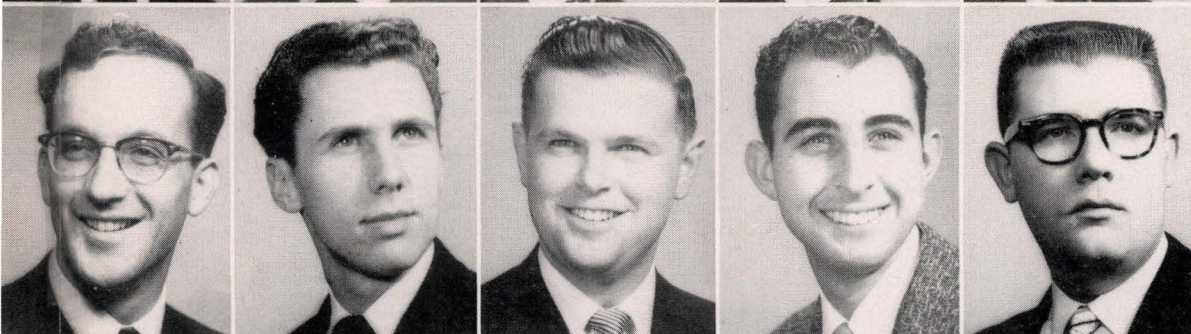


Ernest Noel
Ben Ohashi
Wyn Pauly
Don Peterson





Dail Phillips
Mark Pillor
Tom Pittman
Arnold Plata
John Rice



Gwynne Richardson
Laurell Rouse
Bob Rowe
Jim Sconza
Tom Scott



Stu Sevener
Harold Shaw
Bob Sheldon
Paul Shetler
Lowell F. Smith



Kwon Song
Merton Sprengel
Bob Spurgeon
Arlin Steffes



Orval Swarm
Harry Teruya
Roger Victorino
Lloyd Watson



Don Weber
Bob Wells
Joe Wheeler
Ronald Zimmerman



Enthusiasm still intact,
now joins new confidence.
A combination hard to beat.
Too bad they're underclass.



Avis Allen
Mary Lou Anderson
Rosalie Andreasian
Lulu Archer
Nadine Atwood



Alice Baumbach
Thelma Benson
Jeanette Bietz
Lila Bietz
Sandra Bradbury



Nancy Burns
Judy Campbell
Sally Campbell
Ruth Clary
Marilyn Collings



Bonnie Comb
Tanya Costello
Fredine Crosby
Priscilla Davis
Marjorie Dickman



Betty Jo Dickson
Delvina Duerksen
Anita Engel
Doris Fujita
Jane Gallion



Elaine Gilbert
Bonnie Greene
Jeannie Haub
Helen Hauselt
Sherleen Hixson

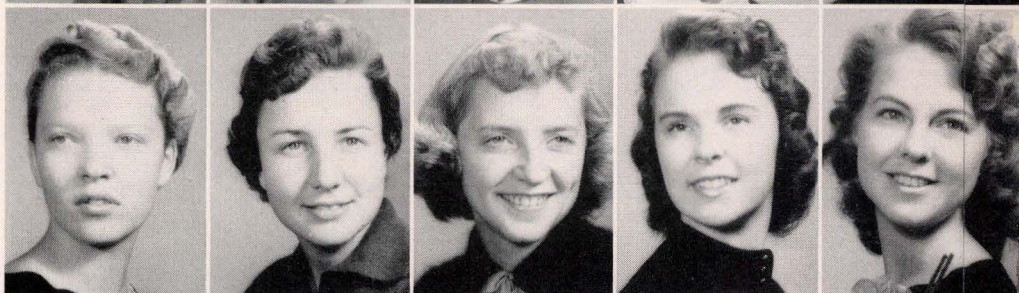


Burdene Ho
Virginia Houser
Sandra Howard
Eugenia Hughes
Loretta Idolar

Julia Kegebein
 Marie Kelly
 Janice Koerber
 Joan Komarniski
 Irma Kubo



Lavonne Lindbeck
 Faye Loewen
 Darlene Logan
 Arlene Lotz
 Evelyn McAdams



Gloria McDonnell
 Margie McDowell
 Margaret McLaren
 Rosalind Maiben
 Florence Malinowski



Eva Jean Metzler
 Arlene Osborn
 Norma Pastor
 Louise Penner
 Karen Potter



Anita Requenez
 Donna Robertson
 Virginia Robertson
 Hope Salmon
 Elaine Sanders



Heidi Sheehan
 Janet Sheldon
 Mary Shields
 Bunny Sparto
 Carolyn Stilson

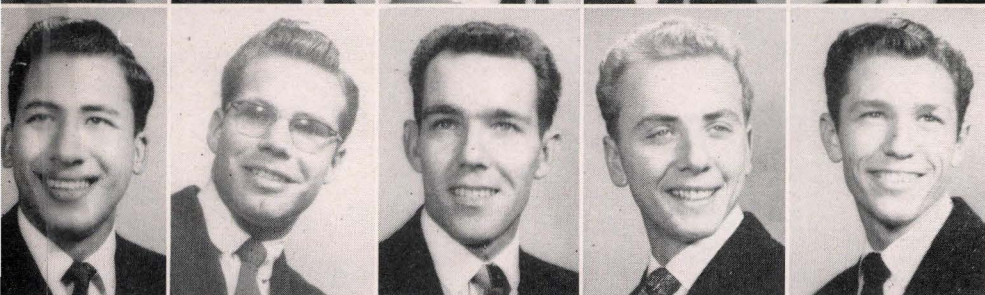


Twyla Stoner
 Joan Sutton
 Elvi Tobiassen
 Donna Wahl
 Beverly Wantz

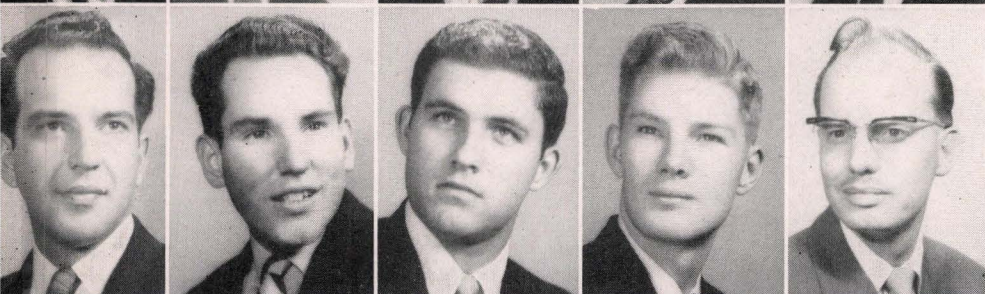




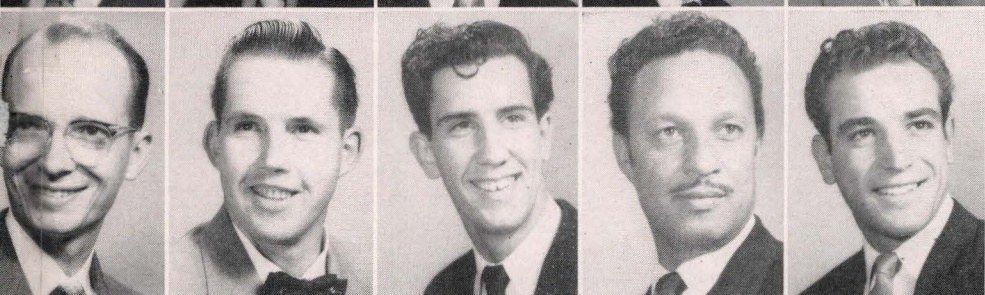
Helen Watson
Alice White
June Weber
Kenneth Abbott
Forrest Ames



Val Andres
Bob Atkins
Dillard Barrington
Mervin Becker
Timmy Bisel



Demas Borba
Richard Bramham
Eldon Brooks
Brian Carey
Joe Cathey



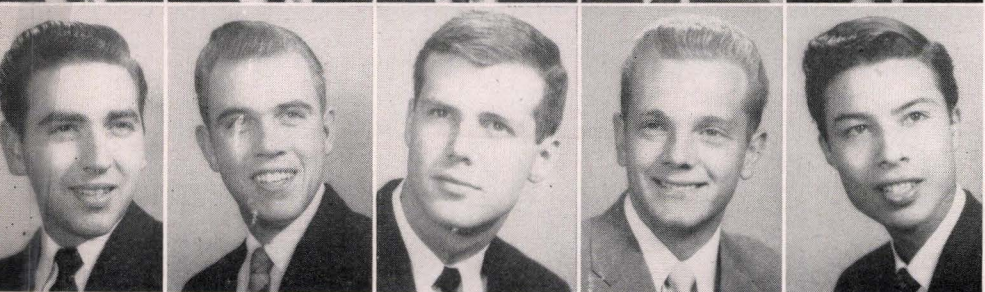
John Clarkson
Hollis Cochran
Bill Cross
Al Cruz
Joe Cuccia



Bob Culbertsen
Hugh Dame
Charles Dreyer
Marvin Eckhart
Reggie Eighme



Warren Elkins
Henry Ford
John Freeman
Sheldon Fritz
Ted Greenlaw

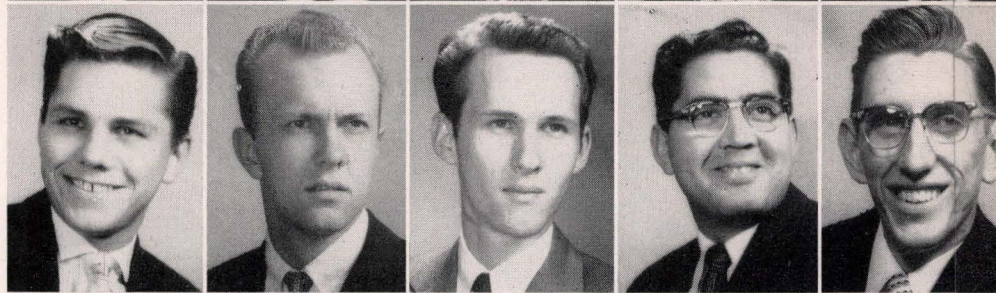


Dale Hanley
Jim Hawkins
Jim Heldoorn
Carl Henning
David Hernandez

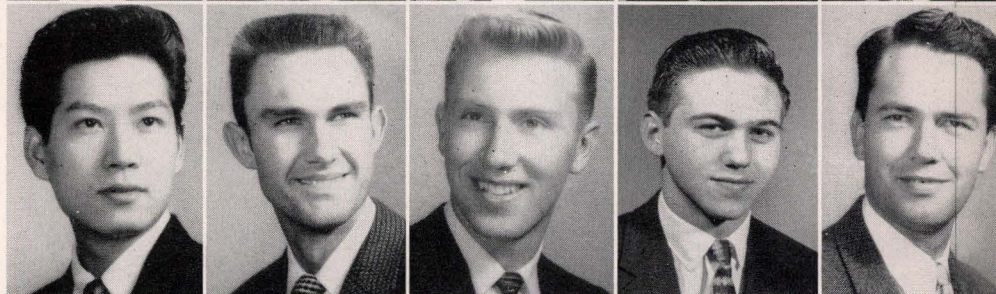
Jack Hughes
Allen Jamison
Fred Kites
Bob Knipple
Ralph La Fave



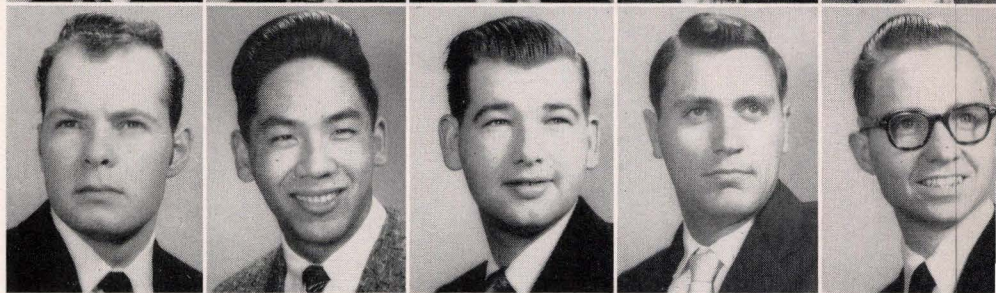
Edward Lang
Roswell Larsen
Sherwin Leavelle
Victor Leon
Elwood Loga



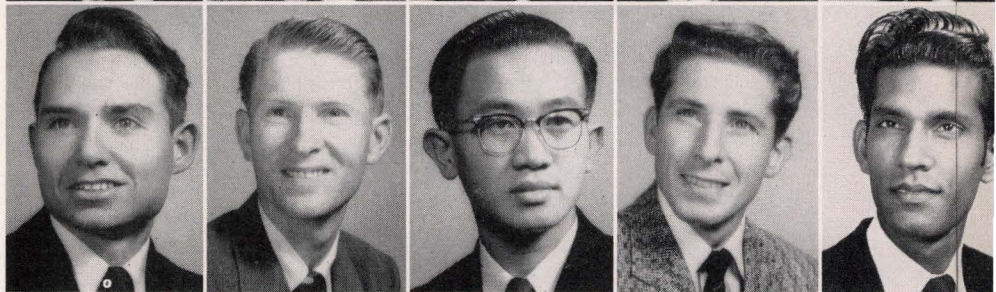
Carl Luna
Howard Miller
Byron Moe
Bob Moon
Ross Morris



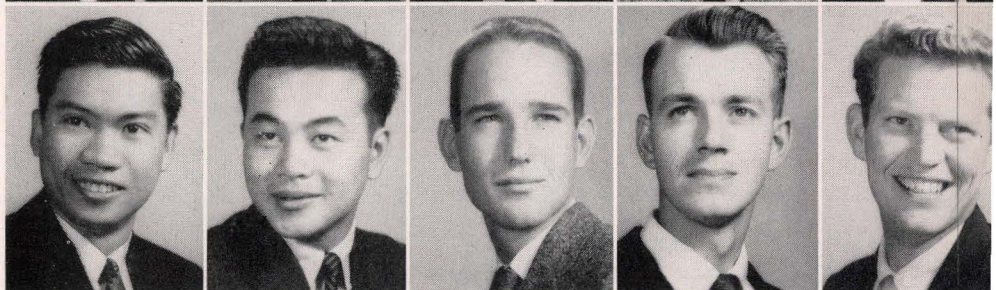
Don Myres
Stanley Nakamura
Delbert Nelson
Harry Olson
Bruce O'Neil



Doug O'Neil
Glenn Paden
Peter Pang
Raymond Pearson
Ishwar Persaud



Donald Phang
James Phang
Ray Pia
Bob Poynor
Lee Raymond



Eugene Rogers
Laurie Rolls
Eddie Rouhe
Walter Rue

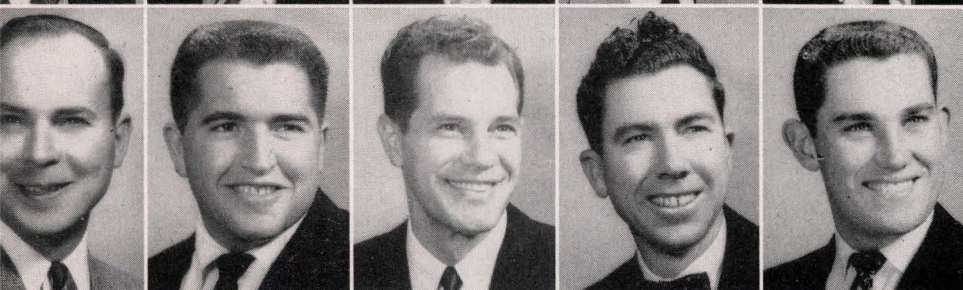




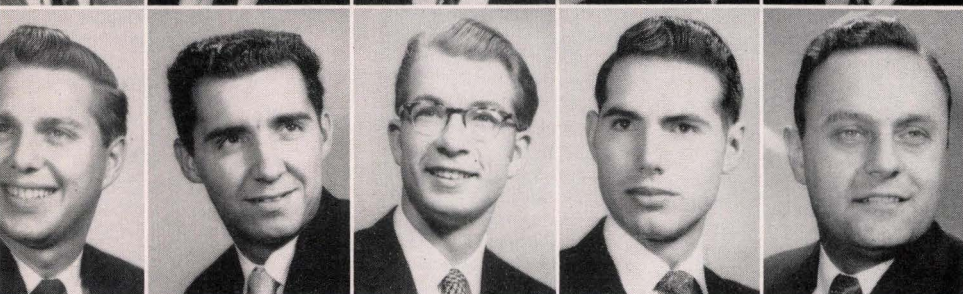
Dick Salter
Ken Scheller
Miles Scott
Alan Sevener
Hugh Simmons



Charlie Smith
Ken Spier
Eugene Stiles
Wilmer Stoss
Dan Suhrie



Hallie Sutphin
Charles Thompson
Charles Todd
Norman Trumble
Norman Vance



Harry Van Pelt
Flavio Velez
Eugene Voth
Keith Wallace
Bogdan Wasidlow



Dunbar Watson
Ronald Weber
Al Weed
Bob White
Blake Whitehurst



Norman Williams
Jim Wilson
Harlan Wolfe
Arthur Yahiku
David Young



Freshmen are lucky people.
They see so many new things
through eyes not yet clouded
by familiarity and sophistication.



Jackie Adams
Rita Adolph
Leona Arendt
Elaine Ball
Sylvia Bartley
Claudia Basinger



Shirley Beal
Janet Beasley
Roberta Bergman
Verna Bernard
Cherilyn Bolander
Geraldine Bookout



Nancy Brackett
Marilyn Brandt
Kay Buhl
Grace Bushnell
Shirley Bushnell
Marion Buss



Heather Campbell
Marzlie Carroll
Jennie Chagami
Bonnie Christofferson
Gail Clary
Janet Clift



Wendy Coombe
Ramona Coon
Ethel Crocker
Betty Dodds
Lois Dow
Helen Drayton



Betty Driver
Maragaret Dumont
Jo Anne Eberspecher
Johanne Edwardsen
Barbara Ekroth
Lorene Elicker



Rosemary Ermshar
Janice Farnsworth
Lois Field
Ruth Fillman
Deanna Fisher
Jackie Flaiz



Edith Forgey
Thelma Fukuji
Crescencia Funtanilla
Darlene Gilbert
Donna Giles
Frances Gutierrez

Carol Hamlin
Betty Hamm
Faye Hara
Dolly Hardesty
Juanita Hartwig
Velma Hess



Rachel Hew
Barbara Hill
Masie Hoffer
Carla Howard
Pat Howlett
Betty Hwang



Anne Hyde
Naomi Inamoto
Joanne Jacobson
Adrienne Jicha
Naomi Johnstone
Wanda Kennedy



Alice Kim
Shirley Kinney
June Kobayashi
Barbara Lacy
Carolyn Langford
Louise Lawrence



Sandy Leach
Esther Leon
Yolanda Leon
Lori Luther
Sandra McAninch
Elizabeth McCart



Merrie McCracken
Marla McFadden
Margie McMahon
Janice Marshall
Hideko Matsumoto
Janet Matthews



Sharon Mattson
Betty Maxwell
Dolly Medina
Lorene Meier
Betty Mertz
Kathie Miller



Sally Miller
Maretta Mondics
Jocelyn Montrose
Margaret Moore
Mary Mooy
Claudia Morel





Barbara Morris
Jeanine Mundall
Jean Nagamine
Geraldine Nelson
Myrna Nelson
Waldean Nelson



Diane Nicola
Donna Nicola
Florence Niiya
Alice Nixon
Imogene Nixon
Amelia Nouie



Frances Nulk
Charlotte Orr
Bonnie Parrett
Carol Parrett
Bonnie Penner
Helen Perez



Maragaret Peterson
Yvonne Pettis
Gail Poppenberg
Ruby Ratzlaff
Eunice Requenez
Jacuelin Robinson



Eloise Roth
Delores Rowland
Sallee Runyan
Bette Scheller
Verna Schulz
Janice Scully



Susan Shimabukuro
Eleanor Shultz
Carol Ann Smith
Carrie Smith
Lois Smith
Sally Jo Smith



Janice Spaulding
Lavona Stewart
Donna Steinfert
Marilyn Stone
Mary Ann Swarm
Edith Tamanaha



Betty Telford
Irene Thompson
Joan Thompson
Carolyn Torrano
Joy Townsend

Gloria Tsao
 Cleona Vanderwilt
 Norma Jean Van Dyke
 Rose Mary Villalobos
 Erma Weltz
 Ardella Werner



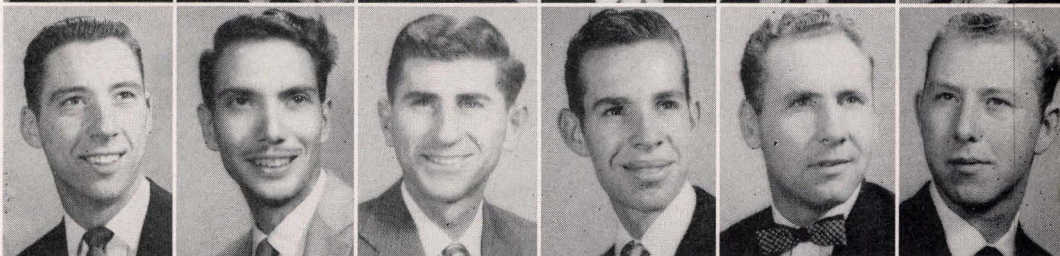
Rosilee Westphal
 Dorothy White
 Donna Wiedrich
 Wynona Wild
 Kathy Wissner
 Hazel Wohlfeil



Bonnie Ruth Woodall
 Katherine Woodard
 Judy Woods
 David Ames
 Bruce Anderson
 Duane Archer



Doug Arnold
 Arlin Baldwin
 John Balukian
 Chris Bellows
 Bill Bishop
 Calvin Bitzer



Phil Borisevich
 Doug Bradley
 Gerald Bringle
 Alvin Brown
 Jack Cacka
 Kenneth Camacho



Del Case
 Stephen Choy
 Charles Clayton
 Gerald Coley
 Clinton Conley
 Kenneth Currier



Roderick Dail
 Lawrence Dancel
 Mickey Davis
 Bill Day
 Don Day
 Cliff Dewees



Philip Early
 Don Edgerly
 John Effenberg
 Lorin Ensminger
 Ray Ferguson
 Max Field

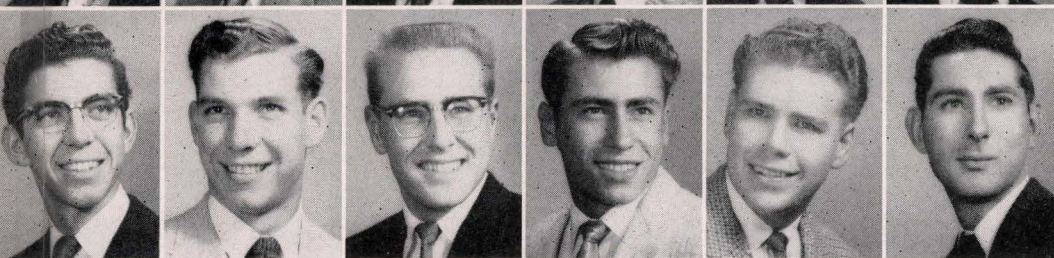




Bob Fillman
Howard Flynn
Ted Fong
Anton Fritz
Bill Gaskill
Dick Gibbon



Gene Gilpin
Daniel Gonzales
Warren Gough
Ronald Greenlaw
Richard Guzman
Chuck Hall



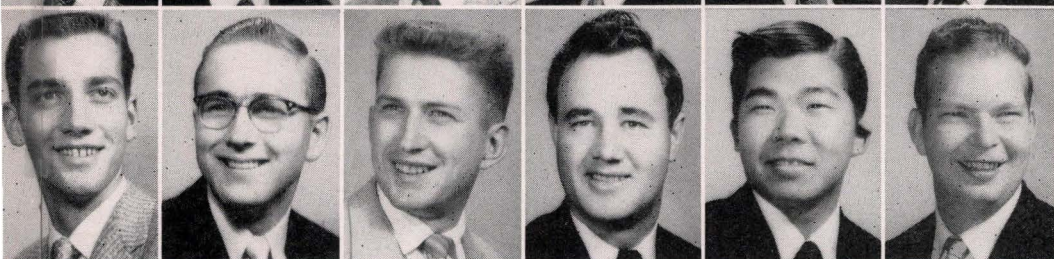
Harry Hall
Steve Hamilton
Bob Hansen
Phil Hanson
Floyd Hardcastle
Richard Haub



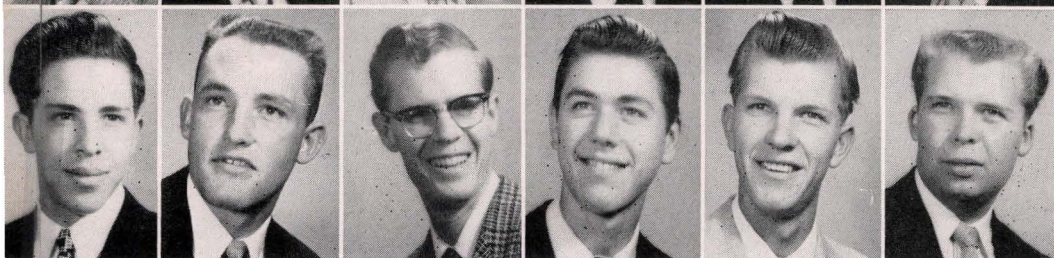
Clifford Hays
Leonard Heffner
Dwight Herbert
Dan Hiebert
Robert Humphrey
David Ishikawa



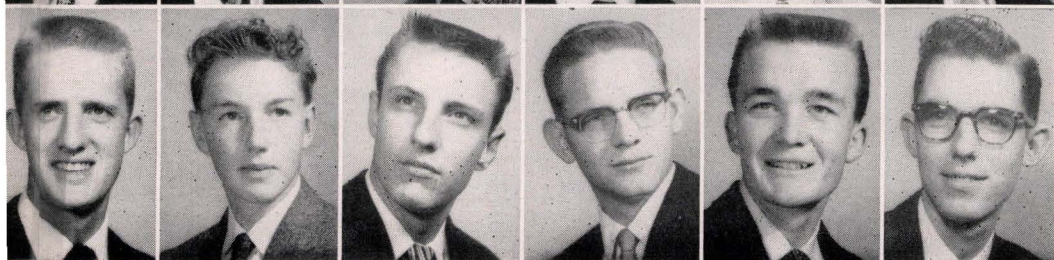
Richard Jeffrey
Loren Johnson
Leroy Jones
Joseph Kalani
Ronald Kaneshiro
Lyle Karpenko



John Keighley
Russell Kenyon
Donald Kellogg
Daniel Knittel
Walter Kobayakawa
Bob Kohler



Mailen Kootsey
Walt Krohn
Lee Landers
Art Landmark
Harold Larsen
Marvin Larsen

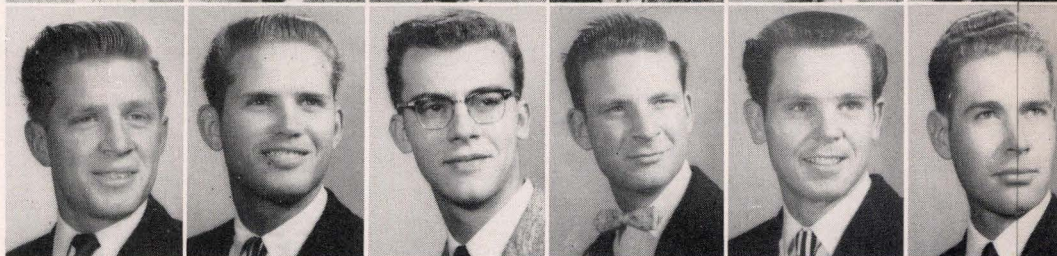


Steve Levis
David Levy
Tom Loewen
Irving Logan
Larry Lutton
Leroy Luyster

Jim McBride
Darrell Maker
Bill Maxwell
Merlin Meisner
Derek Miller
Douglas Miller



John Morgan
Doug Motsenbocker
Myron Murray
Gibby Muth
Jim Nary
Bob Nelson



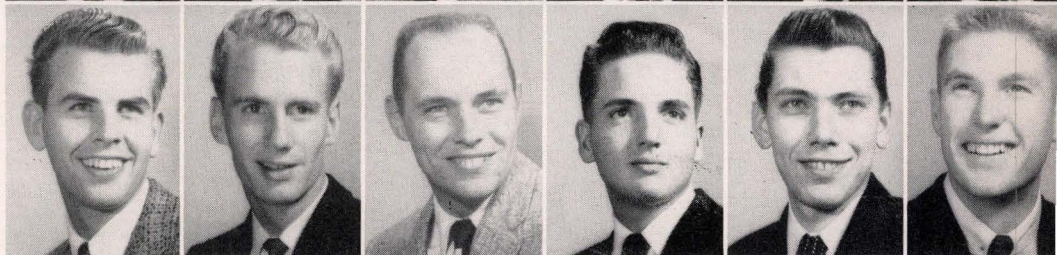
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Howard Olson
Eldon Penner
Roy Peters
Lowell Plubell
Lyle Pollett



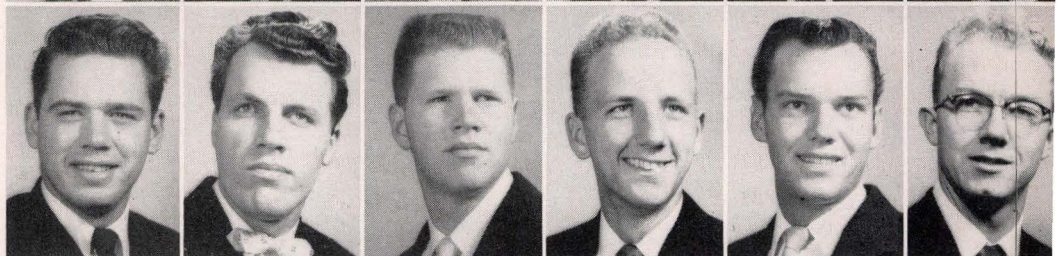
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Dick Prince
Bob Pritchard
Don Pullen
Bob Randall
Bruce Randolph



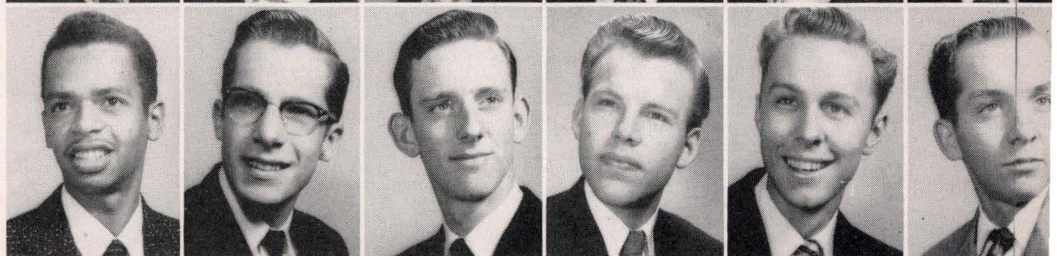
Dale Ratzlaff
Bill Reynolds
Richard Roderick
Clark Rowland
David Rusche
Richard Rush



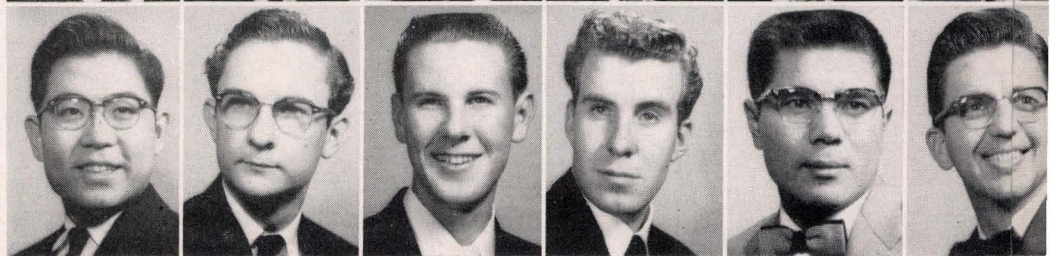
Donald Sager
Allan St. Clair
Harvey Shaw
David Sherman
Dean Shirk
Bud Smith

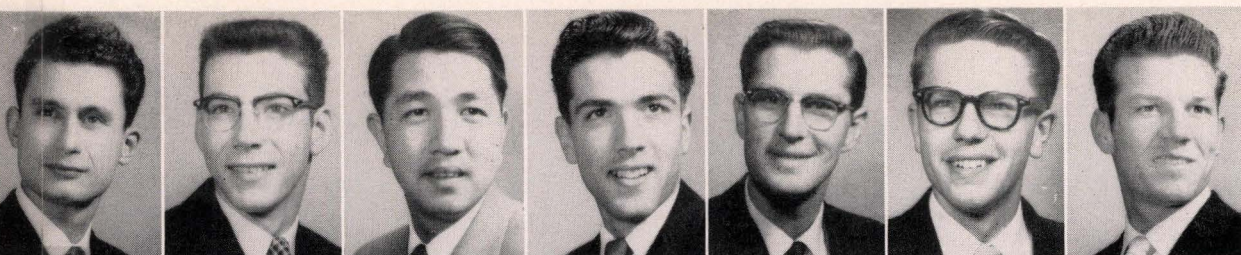


Ron Smith
Jim Soderstrom
Ted Stevens
Bob Swearingen
Ralph Swenson
Doug Tandy



Samuel Tani
Ervin Taylor
John Thiele
Jimmie Thompson
Isamu Tsubako
Bill Uert





Daniel Venegas
Robert Vipond
Sidney Wan
Don Watkins
Rodney Weis
Bill Wells
Bob Werner



Bruce Wesley
Don Wissner
Stanford Wolfe
Wilbur Woodhams
Wayne Wright
Paul Yahiku



Robert Battee
Pamela Clayton
Bertha Flores
Pat Lashier
Curtis McMillan
Hazel Maudsley
Virginia Reel



Cyril Roe
Ken Smith
Chung-Phing Shim
Kirb Webley
Don Webster
Frank Wyman
Naomi Zalabak



activities



Administration of its several businesses.
Director of its chosen wellfares
and most of all.

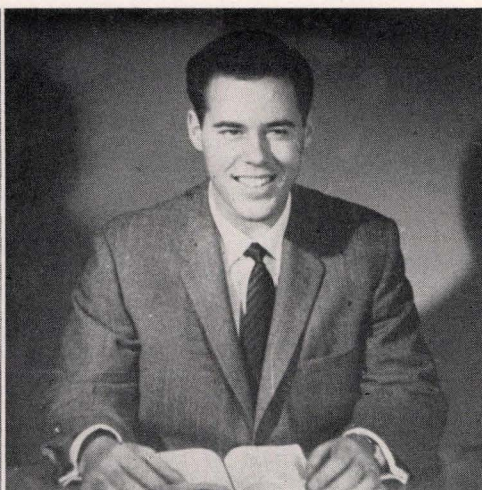
A government of grass roots democracy
where everyone concerned may still be
a member of the congress.



Bill Hull
President



Jack Seeley
General Vice-president



Bob Hunter
Religious Vice-president



Barbara Kraemer
Secretary



Aileen James
Social Vice-president



Irma Kubo
Associate Secretary

Government, formed to promote order and efficiency,
is itself a tangled labyrinth of
committees,
councils,
budgets,
meetings . . .



S.A. Executive Council



NOMINATING COMMITTEE—Dean I. D. Higgins, Carolyn Stilson, Rodney Weis, Betty Jo Dickson, Ron Weber, Ralph Nelson, Pete Yoshida, Sandi Millspaugh, Bing Brinegar, Don Williams.

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HEALTH AND RECREATION COMMITTEE—*Charlie Smith, Margaret McMahon, Prof. Cyril Dean, Anne Hyde, Ingrid Johnson, Ken Kimura. Absent: Dean I. D. Higgins, Mrs. R. Mogis, Ron Sackett.*



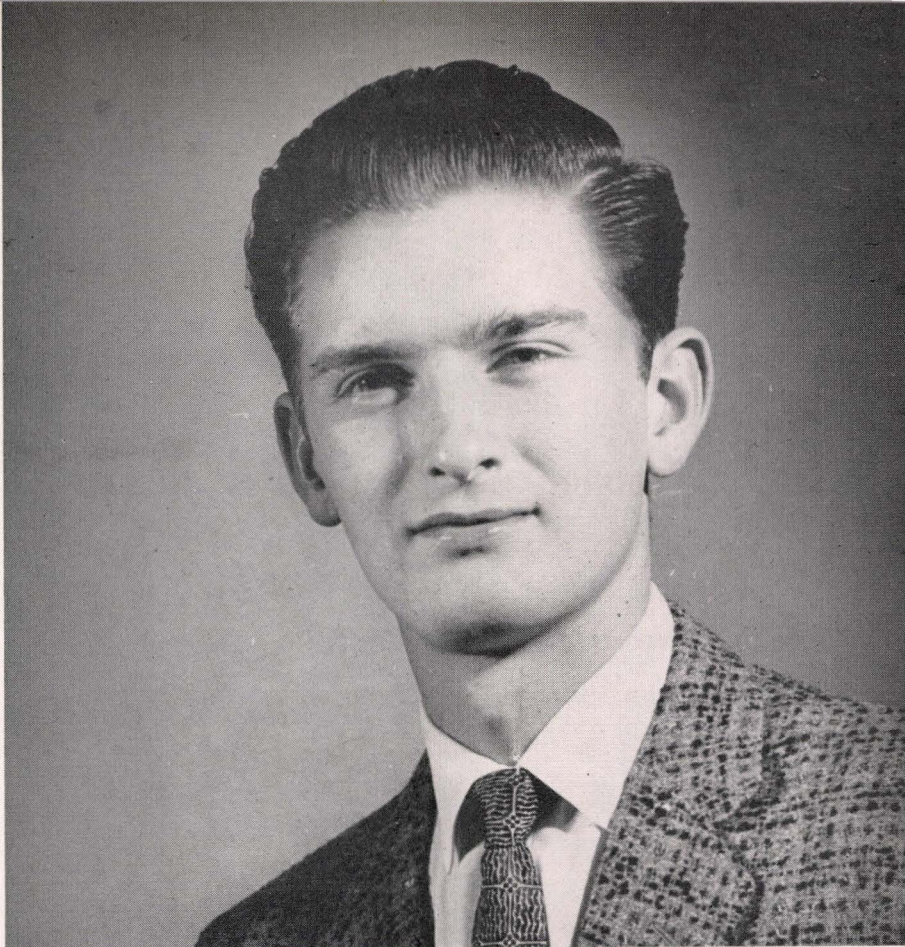
FUNNY BOOK STAFF—*Standing: George Meller, Jim Morehead, Bob Jauch. Seated: Gwen Spuehler, Barbara Savio, Betty Jo Dickson.*



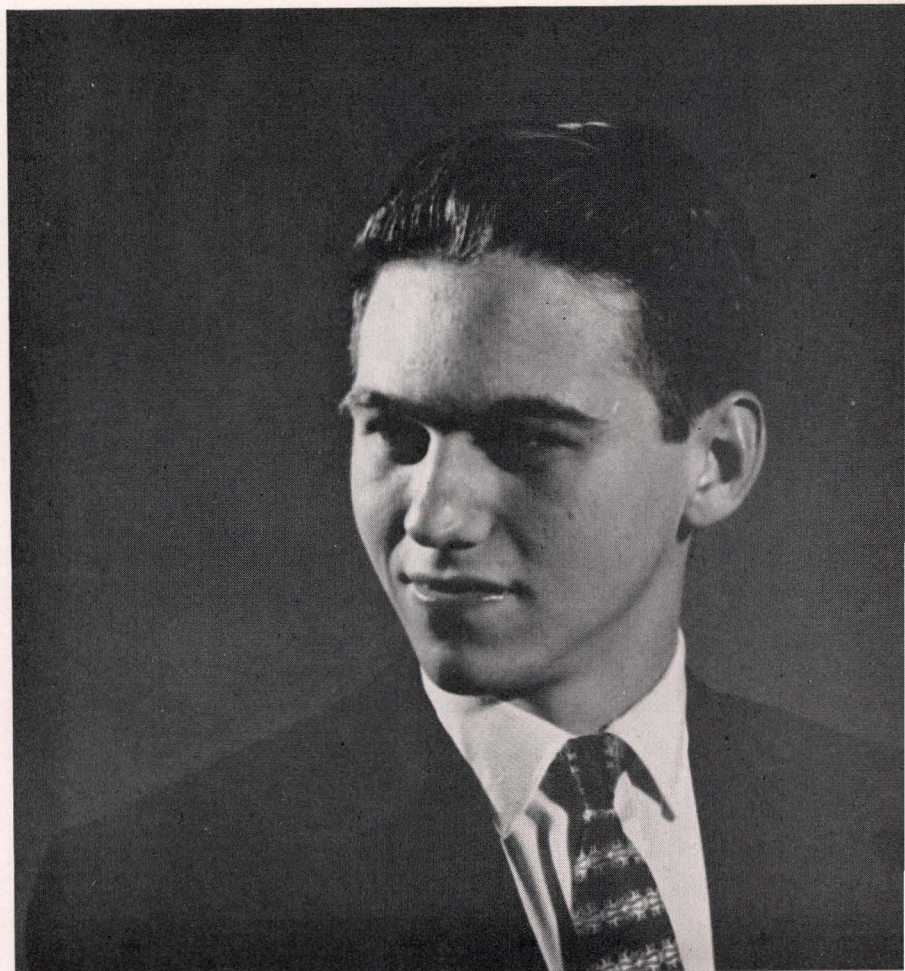
Object: to place between two fabric covers
and bind within a budget;
a college,
its people,
its spirit,
its history.



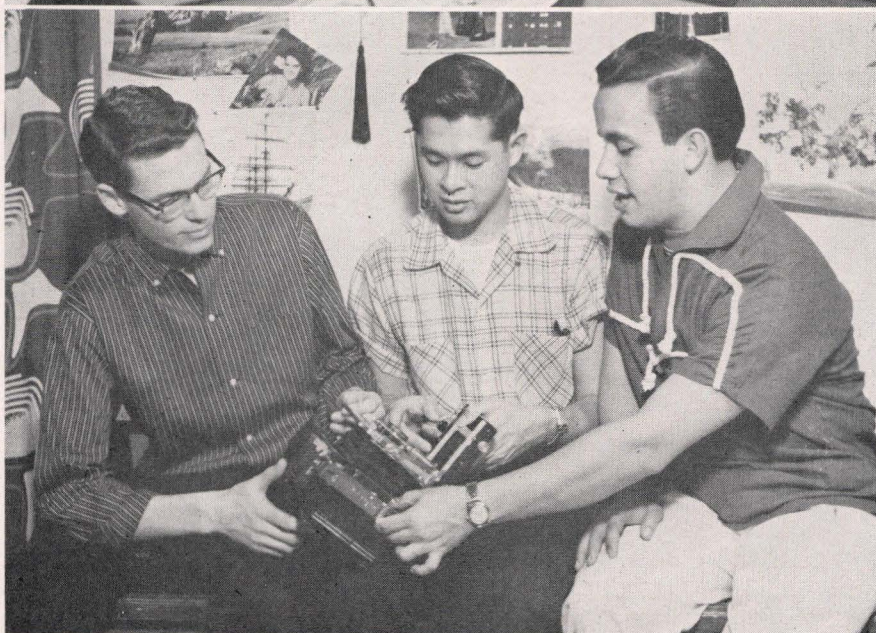
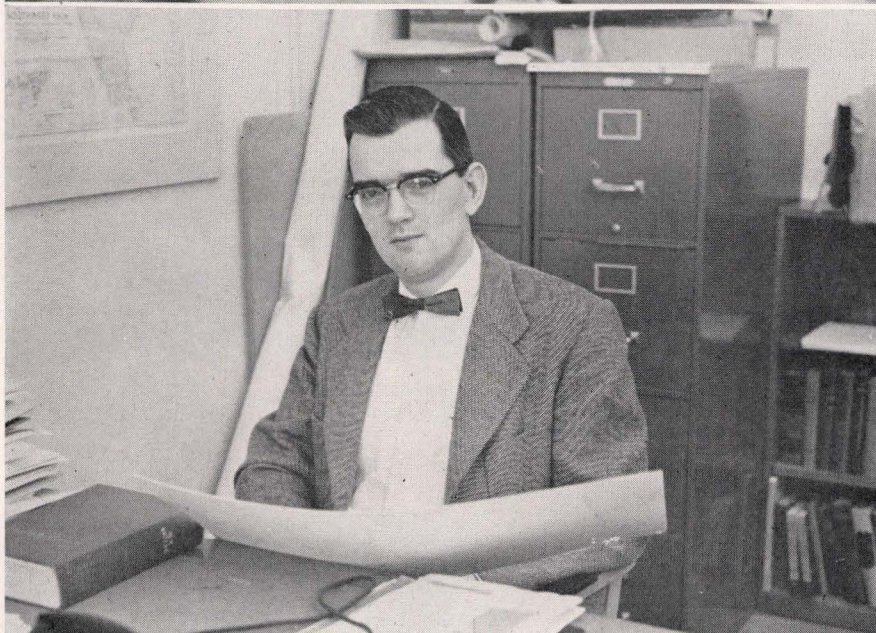
DIOGENES LANTERN STAFF—Standing: David Hernandez, Gary Marin, Lee Raymond, Bob Rowe, Bill Maxwell, Ron Whitney, George Gamas, Roy Ching, Jim Phang, Arthur Yahiku. Seated: Elvi Tobiassen, Dr. W. C. Utt, Louise Penner, Bob Moon, Paul Shetler, Judy Campbell, Prof. Vernon Nye, Carolyn Slepnikoff.



Paul Shetler
Editor-in-chief



Bob Moon
Associate Editor



Prof. Vernon Nye
Advisor
 Dr. Walter C. Utt,
Editor, History Section
 Bill Maxwell, Roy Ching, George Gamas
Staff Photographers



Judy Campbell
Portrait Editor



Carolyn Slepnikoff
Managing Editor



Louise Penner
Office Co-ordinator

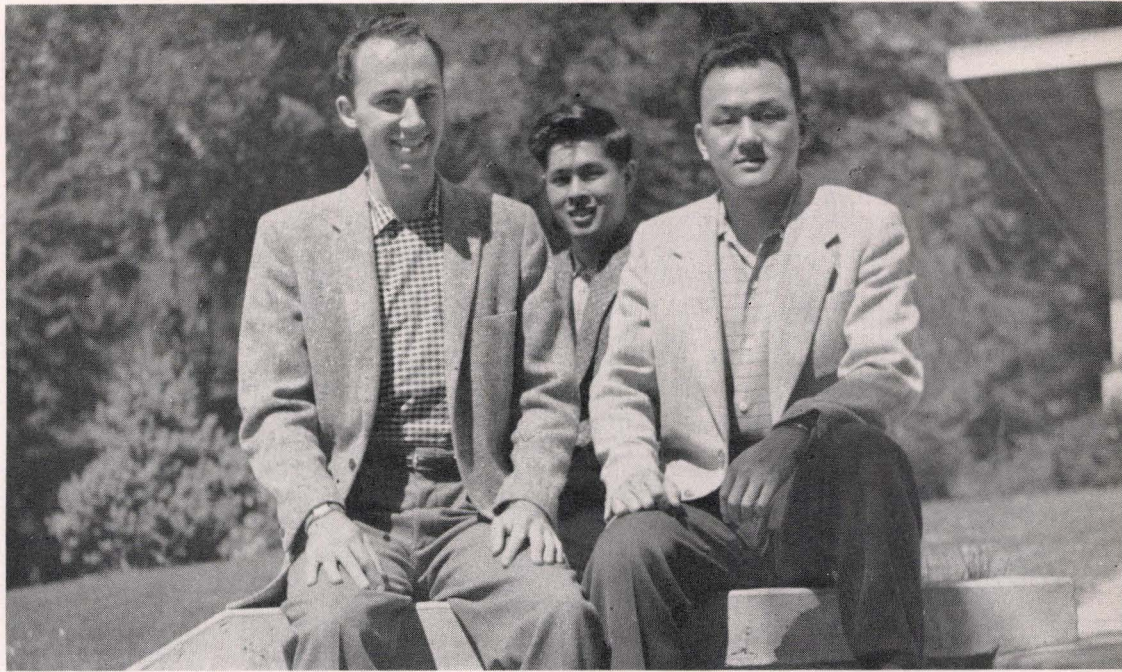


Elvi Tobiassen
Dummy Editor



Social Co-ordinator Bing Brinegar with DL Secretarial Staff—Standing: Sandra McAninch, Joan Komarniski, Fredine Crosby, Bing Brinegar, Erma Weltz, Sandy Bradbury, Irma Kubo. Seated: Anita Engel, Barbara Ekroth, Deanna Fisher, Verna Bernard, Jani Koerber, Sharon Campbell.

Five, ten, fifty years from now,
 This yearbook will be the catalyst
 through which the reaction of memories
 will be stimulated in the minds of its subjects.



Ron Whitney
Circulation Manager
 Roy Ching
Photographer, & Photo Schedule Manager
 John Chu
Business Manager



Gary Marin, Joan Higgins, John Proctor
College History Assistants

To transform:
the spirit of a college,
Its life and form into
Neat and orderly, black on white.



Campus Chronicle Staff

Norman Cole
Editor-in-Chief



CC staff at work
Will the Korn be ready Wednesday?
Bill Gaskill, Elizabeth McCart, Barbara
Katona, Jerry Bisel, Norman Cole,
Eugene Gilpin, Kenneth Abbott.



Voices are communication.
Along with scratch of pencil,
typewriters stacatto,
telephones clamor,
linotypes chatter,
presses turn and rumble,
and whirling sheets of papers
scatter into the minds of men.

Business Staff: Dail Phillips, Lois Marie
Woods, Bob Wells.



A membership exclusive:
 only those of special charm,
 caprice and intuition,
 qualities of grace and form.
 God in His wisdom formed them different,
 a compliment to man.

FIRST SEMESTER OFFICERS—Janet Neufeld, Vice-president; Marjorie Dickman, Treasurer; Naomi Jungling, Secretary; Louise Penner, Sergeant-at-arms; Donna Greene, Parliamentarian; Carolyn Fish, Religious Vice-president.



SECOND SEMESTER OFFICERS—Sandy Leach, Parliamentarian; Janet Clift, Religious Vice-president; Charlotte Miller, Vice-president; Carolyn Slepnikoff, President; Karen Potter, Treasurer; Alice White, Sergeant-at-arms; Edith Tamanaha, Secretary.



Margaret Semmens (top)
President First Semester

Carolyn Slepnikoff (bottom)
President Second Semester



Top—Marilyn Nelson reversing the duties of Home Management House hostesses Sheila Engelberg, Sandy Lott, and "Peachee" Pearson, Middle—All set for an Albion weekend: Viola Frantz, Janet Neufeld, Elizabeth McCart, and Mary Lou Anderson. Bottom—Graf ladies favoring MOG with Christmas Carols.

Dolly Hardesty, Lori Luther, Barb Ekroth, Diane Nicola, Janice Farnsworth, Janice Spaulding sample "Swan Lake" in hi-fi



. . . . while Jackie Adams and Helen Drayton vie for a score of 21 with advice from Merrie McCracken, Sandra McAninck, Betty Lou Mertz, and Claudia Morel.



Shirley Beal chats with an unknown while Marilyn Brandt, Irene Thompson, Lorene Elicker, and Louise Lawrence sign out for an evening of study (?) at the library.



Pat Howlett, Frances Guitierrez, Mary Mooy, Marilyn Stone and an unidentified girl meditate in a Graf prayer room.

Listen to the sounds of Graf:

the culinary confusion of an active cafeteria,
a low organ pedal through a super-charged phono,
the chatter of a ping-pong ball,
a scream or two.

But none of these has the excitement potential
of a telephone ringing for a Saturday night.



First Floor Graf

Second Floor Graf

Third Floor Graf



Sausalito Bohemians
Carolyn Slepnikoff and Edd Blood



"Its the boys who play the easy part.
While we sit and wait,
they toss our names about with reckless choic
Then comes the day a trade is made,
and girls have to choose.
Then greener pastures fade to lesser hue.

Lawrence Dancel and Susan Shimabukuro



Smorgasbord



"The King and I" Barbara Katona and George Gamas; Jim Heldoorn and Bev. Wantz



Kubo and Ken Kimura
Authentic Japanese garb



Miss Winning
The little Dutch girl



Marjorie Dickman and Adolph Hoch
From Germany come



First Floor Andre

Second Floor Andre

Third Floor Andre

Top left: Lila Bietz, Bev Wantz, Joan Komarniski, June Weber, Alice White, Karen Potter, and Anita Engel clean up after cake baking and popcorn popping. Top right: Dignified seniors Rosemayne Whitney, Verna Mae Garner, Viola Frantz, Beverly Cox, Sandy Huenergardt, Sandi Millspaugh, Carolyn Fish, and Carolyn Slepnikoff finally discover the Real Purpose of four years at college. Bottom left: A weekly Wednesday evening prayer band listen to reading from the Bible. Shirley Underwood, Eugenia Hughes, Glenna Remson, Blanche Nicola, Donna Greene, Sherleen Hixson, Joyce Blasdell, Nancy Burns, Elaine Gilbert, Hope Salmon, Shirley Bushnell, Elaine Sanders, Glory McDonnell, and Anita Requenez. Bottom right: Erma Weltz, Betty Jo Dickson, Marjorie Dickman, Elaine Ball, Elvi Tobiassen, Fredine Crosby, Faye Loewen, and Sandy Bradbury indulge in and enjoy two favorite dorm pastimes—hi-fi and feeds.



The dormitory is variety;
 variety of personalities,
 variety of friends,
 variety of experiences . . .

A member of the house of MOG
Has a heritage of wit,
Of king-sized gavels,
Satirical scribes,
Incontinent dogs.



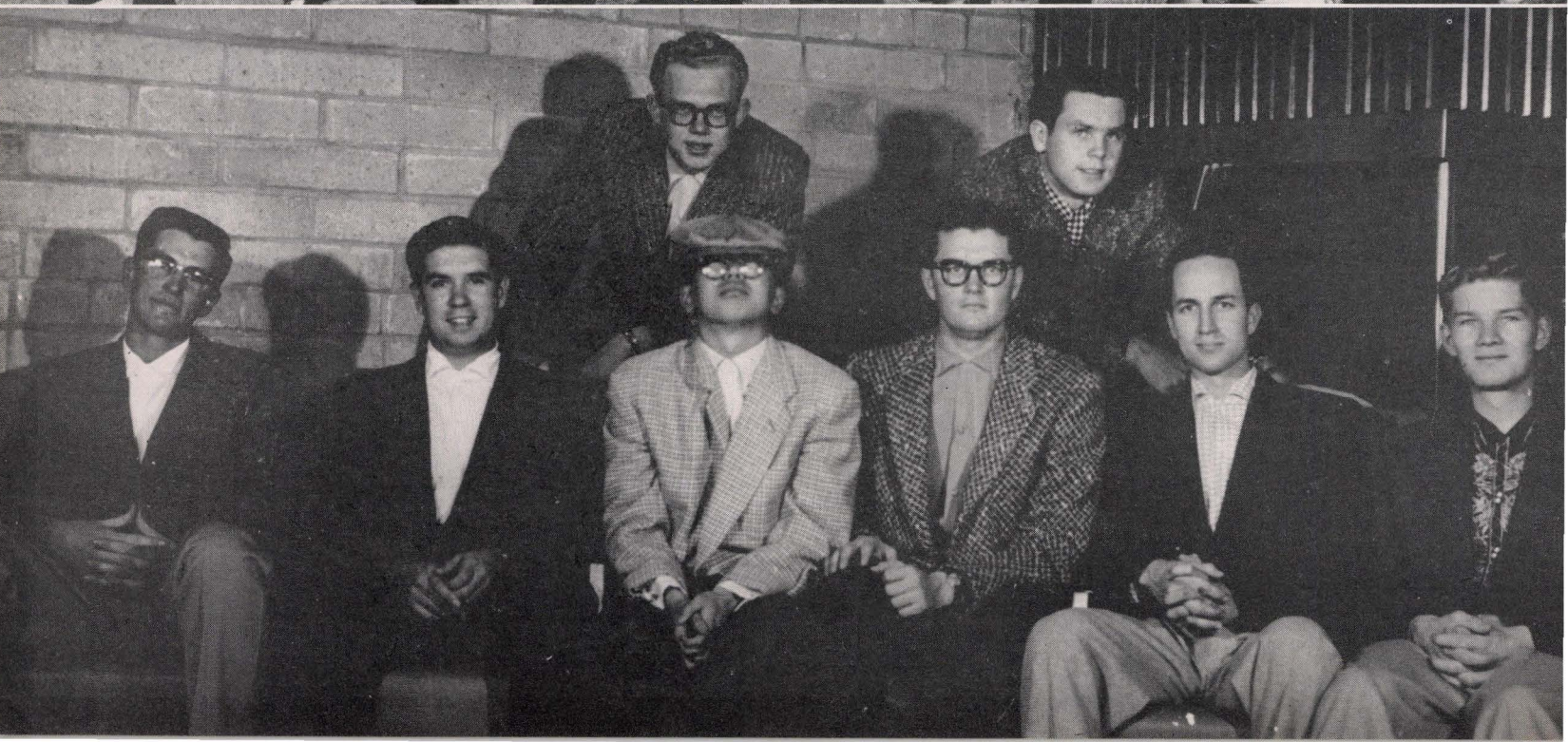
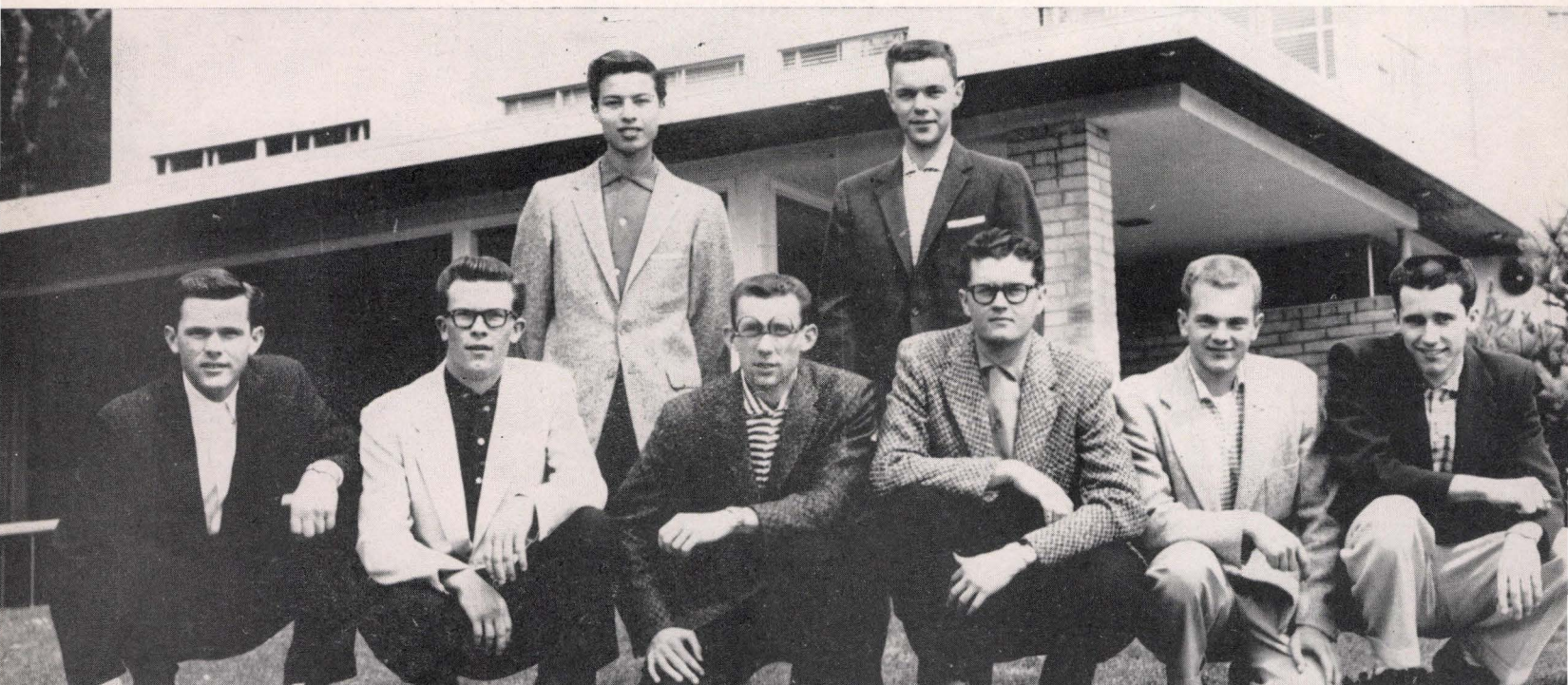
Jim Jacobson
President First Semester



Stu Mott
President Second Semester

MOG FIRST SEMESTER OFFICERS—Jim Heinrich, Vice-president; Jim Jacobson, President; David Hernandez, Pastor; Norm Cole, Scribe; Bruce Wilcox, Parliamentarian; Stu Mott, Treasurer; Carl Henning, Sergeant-at-arms; Charle Smith, Sports Co-ordinator.

MOG SECOND SEMESTER OFFICERS—Rod Weis, Sergeant-at-Arms; Wayne Isaef, Treasurer; John Freeman, Public Relations; Ken Kimura, Scribe; Stu Mott, President; Jim Nary, Sports Co-ordinator; Bing Brinegar, Vice-president; Brian Carey, Pastor.





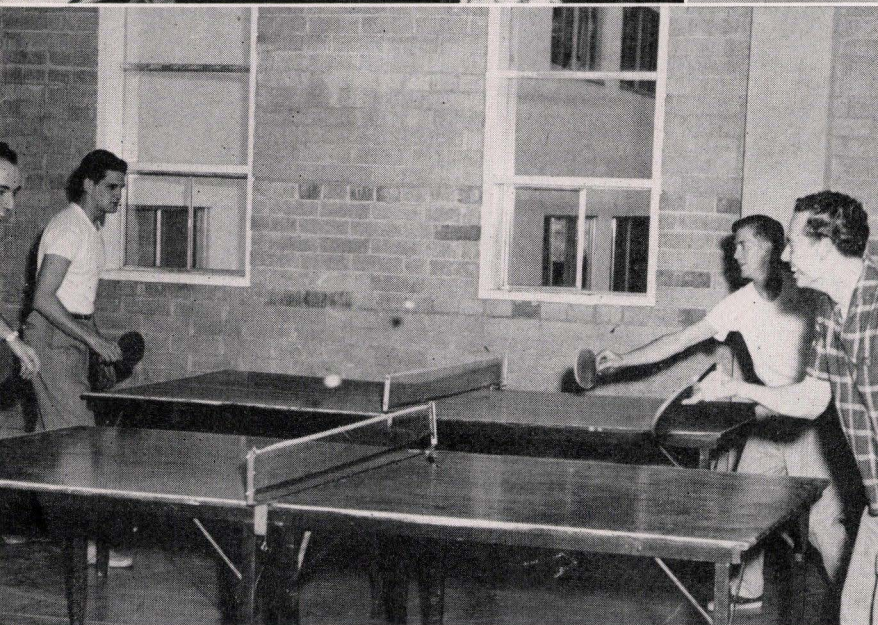
Scenes from the biennial Father-Son Banquet



Clark Nary, Bob Wells,
Howard Flynn, Jim Nary
Trombone Quartet

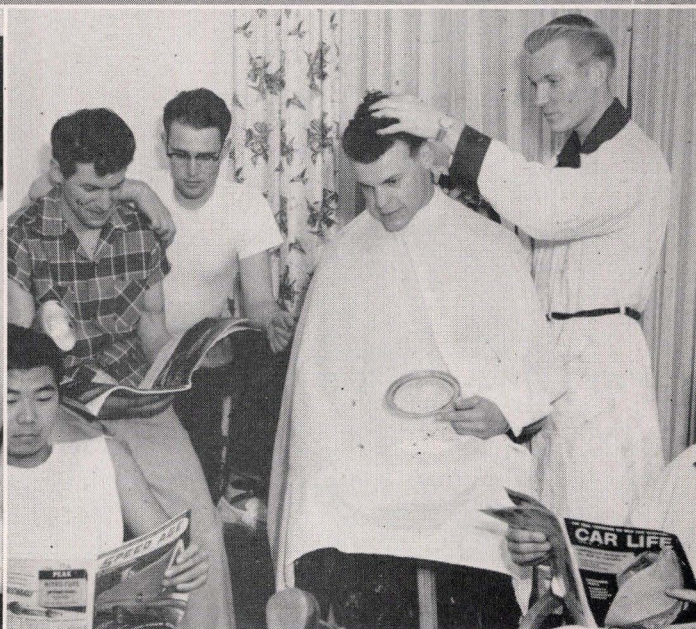
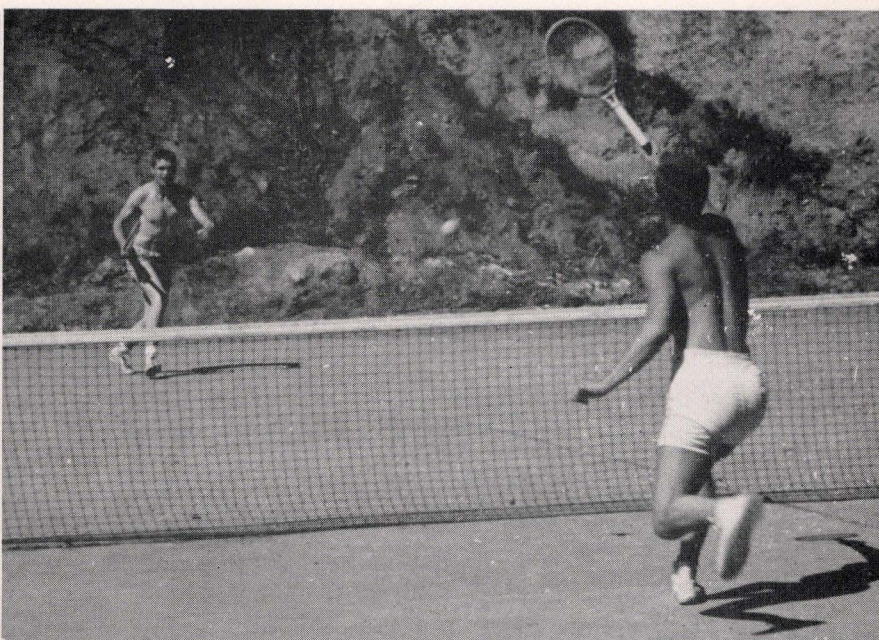


First Floor Newton
Second Floor Newton
Third Floor Newton



Top left: While Lieutenant Perlee chats with the Sanitarium and monopolizes Ext. 266, Jim Sconza waits patiently for a line to Graf, Steve Gungl munches an apple in anticipation of a call to L. A., John Rice, hoping to reach Andre before midnight, listens to the 10 p.m. news, Don Peterson prepares to confiscate the desired object, and Roger Bandy cynically scowls and thinks, *Women, Bah!* Top right: Ken Kimura contentedly soaps his Ford in preparation for a trip to Calistoga. Lower left: Ron Whitney, Don Williams, Fred Ellis, and Dail Phillips relax in Newton recreation room. Lower Right: George Gamas proudly displays his room to Elvi Tobiassen during MOG open house.

Once in a while a real restless night.
Some study, others try, and many forget,
While deans are kept busy and monitors fret.



Top left: Richard Bramham and Bob Moon catch a few minutes with the San Francisco Chronicle in Grainger's refurbished parlor. Top right: Two MOG completely forget organic lab, Western Arts, and Problems of Man on the tennis courts behind that edifice called Grainger. Bottom left: First-floor Grainger political machine preparing for gung-ho, flag-waving action. Stan Nakamura, Jim Heldoorn, George Gamas, Doug Arnold, Bill Maxwell, Ray Pia, Lee Raymond, Ken Abbott, and Jim Potpourri Phang. Bottom right: What'll it be? Crew? Butch? Flat-top? Walter Kobayakawa, Allen Jamison, Ron Weber, Dick Salter, Jack Hughes, and Merlin Meisner on a typical Friday afternoon.



First floor Grainger.
Second floor Grainger.
Third floor Grainger.





Charlotte Miller, Sandy Lott, Elaine Ball, Twyla Stoner,
Bonnie Comb.
Colhecon Officers



Future Farmers Club



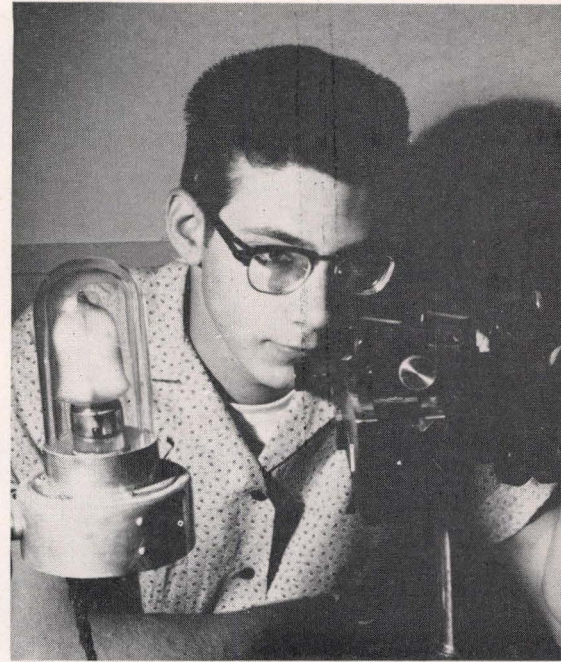
Future R. N.s—Philomena Club

A million testtubes filled with sweat,
 trample on disease,
 discover new worlds
 and push through the gates of ignorance
 out, onto the plains of infinite knowledge.

Doctor Nutter lectures sober-faced physicists



Bob Vipond measures the wavelength of the sodium "D" lines with the interferometer



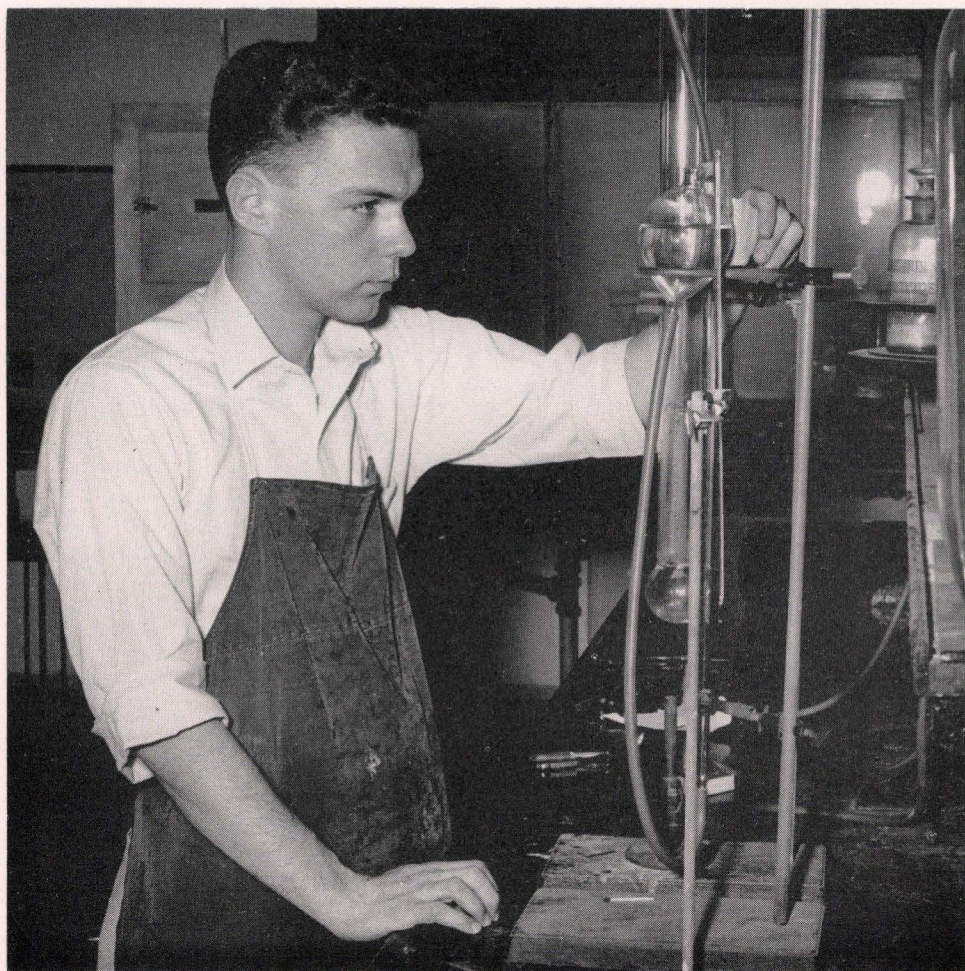
What's for Biology Club today?

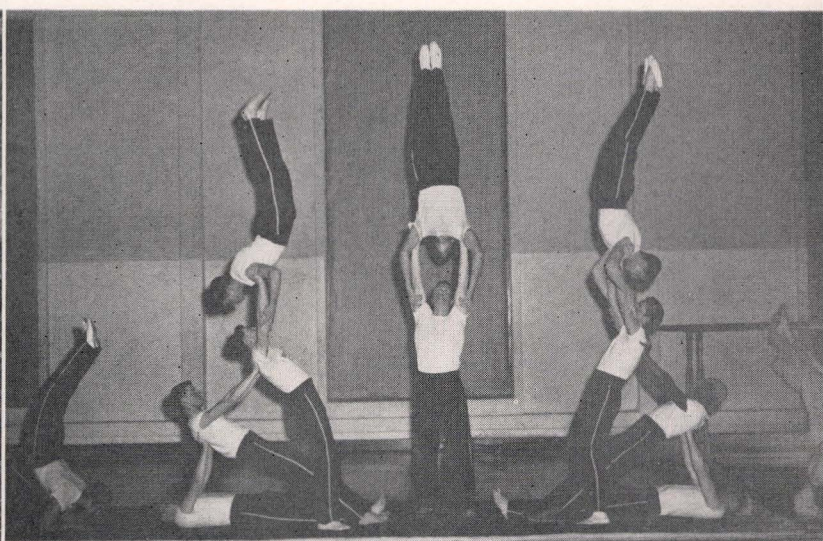


Jim Crosby, Jim Heinrich, Bob Rowe, and Wendell Dinwiddie focus on elusive protozoa, amoeba and paramecia.

Kappa Sigma Chi officers Prof. L. G. Sevrans, Carl Henning, Bill Alder, Janet Neufeld, Ken Smith, Gene Gilpin, and Prof. P. E. Hare discuss enantiomorphs and organic compound structural formulae.

Danforth Fellow, Bruce Wilcox, using the Victor Meyer apparatus, determines the molecular weight of a compound.

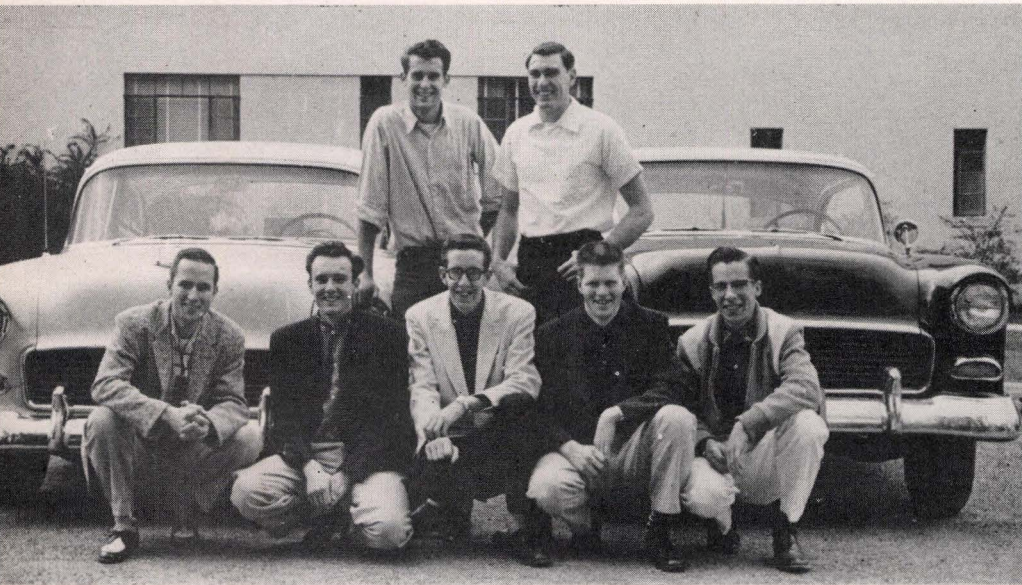
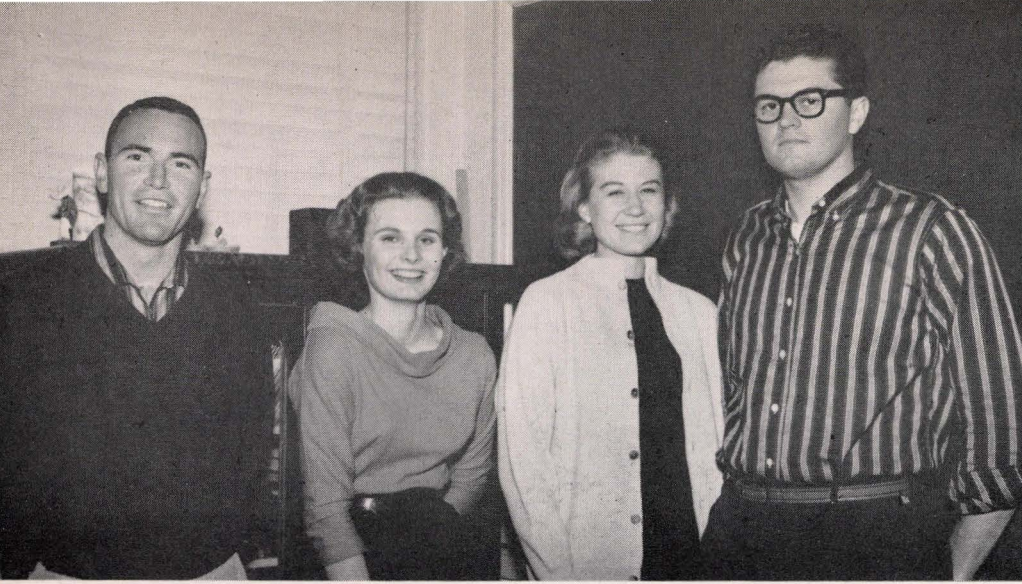




Top left: IRC members discuss Alexander the Great, social trends in Denmark, the Suez crisis, and Campus Chronicle pledges. Back: Stu Barnes, John Hughes, Ron Jessen, Center: Thelma Stirling, John Proctor, Gary Marin. Front: Elvi Tobiassen, Dr. E. F. Herr, Dr. W. C. Utt, Joan Higgins. Top right: Teachers of Tomorrow. Bottom left: Bonnie Greene, Florence Malinowski, Ramona Coon, Eva Jeanne Metzler, Viola Frantz, Joy Coon, Shirley Bushnell, and Blanche Nicola are off on another jaunt of the Hiker's Club. Bottom right: Tumbling team in a symmetrical demonstration of muscle co-ordination and balance.



MUSIC CLUB—Top left: Curtis Wolfe, Prof. C. W. Becker, Steve Gungl, Naomi Jungling, Donna Leach. HAWAIIAN CLUB—Top right. COLLEGIATE SECRETARIES OFFICERS—Bottom left, standing: Bunny Sparto, Louise Penner, Jacqie Robinson, Hazel Wohlfeil. Seated: Fredine Crosby, Rosemayne Whitney, Faye Lowen, Bea Taira. BUSINESS CLUB—Bottom right: Bruce Randolph, Howard Olson, Victor Leon, Jim Sconza, Delmer Barrington, Don Peterson, Richard Roderick, Victor Knolty, Jerry Jolly, Prof. Robert Mogis, Dr. R. B. Boyd.



Ski devotees Stu Barnes, Lori Luther, Barb Ekroth, and Stu Mott joyfully anticipate the slopes at Squaw, Badger, or Dodge.

Camshafter hobbyists Bing Brinegar, Dan Suhrie, Harlan Wolfe, Orval Swarm, Harry Olson, Harvey Shaw, and Jim Soderstrom before the run.

Craftsman's Guild sketch, plan, and construct.





PUC Concert Band

Whatever the music, here's the goal;
to send a mood out through the air
to find a sympathetic resting place
in some receptive soul.



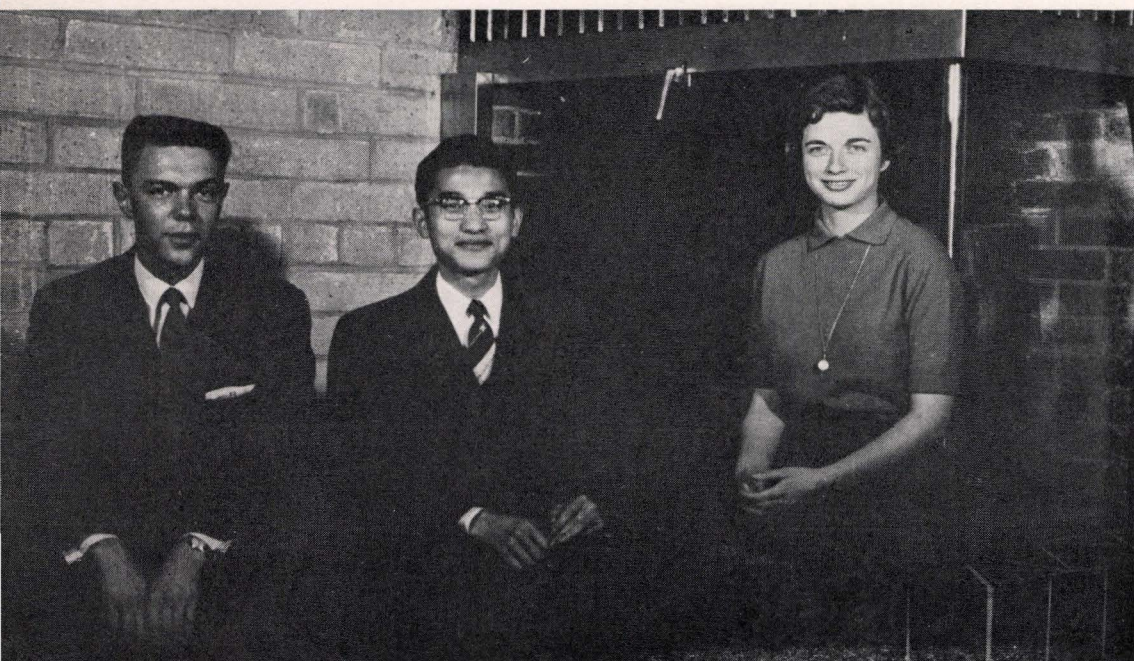
God gives some the gift of voice.
They take it, shape it, blend with others,
Then give it back again.



A Cappella Choir

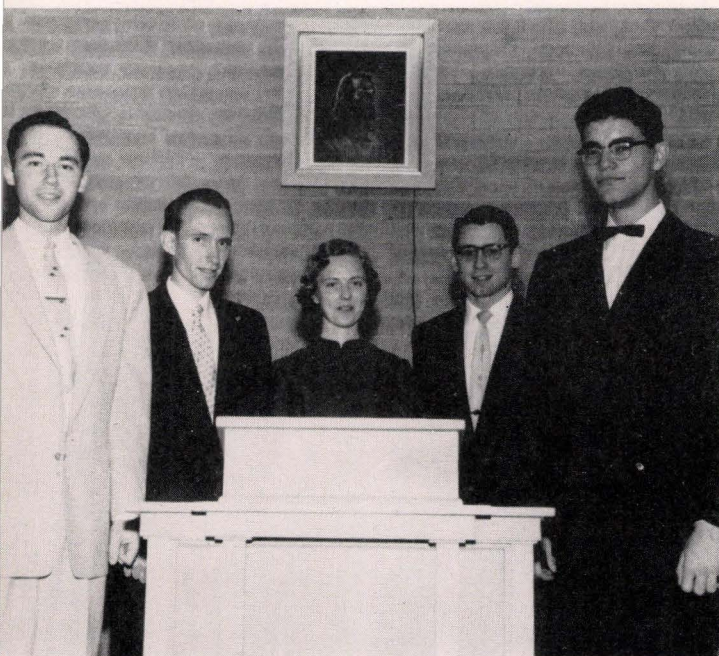


STUDENT WEEK OF DEVOTION COMMITTEE: *David Hernandez, Bert Beiler, Bob Hancock, Dudley Inggs, Paul Moore.*



MV OFFICERS: *Bruce Wilcox, program chairman; Stanley Siaw, MV classwork chairman; Sandi Millsbaugh, Secretary.*

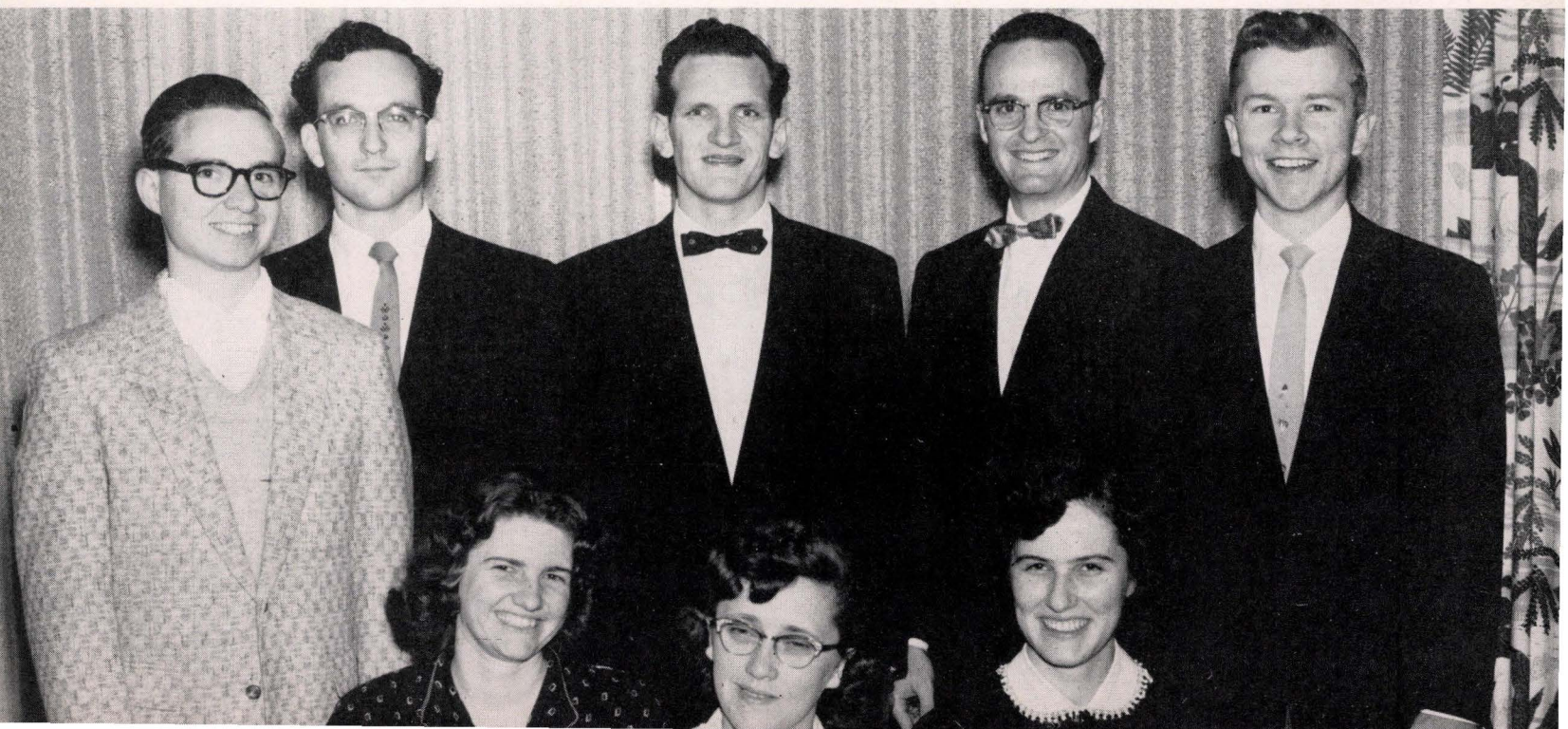
Ron Whitney, Monty Jones, Elaine Sanders, Bob Heisler, Willard Loewen.
Ministerial Fellowship Planning Committee



PERSONAL EVANGELISM ORGANIZERS: Dr. Ariel Roth, Joe Wheeler, Nancy Weber, Dail Phillips, Bob Poynor, Ralph La Fave.



LITERATURE LIGHTBEARERS—Standing: Bruce O'Neil, Gwynne Richardson, Paul Moore, Prof. Ervil Clark, Ralph Allen. Seated: Joy Coon, Nancy Burns, Janet Clift.





*A, B, C, D, E, F, G, H. That's the one. Hank
Edna. "Hello, Edna. This is . . .*

What purposes, CO-EDUCATION?

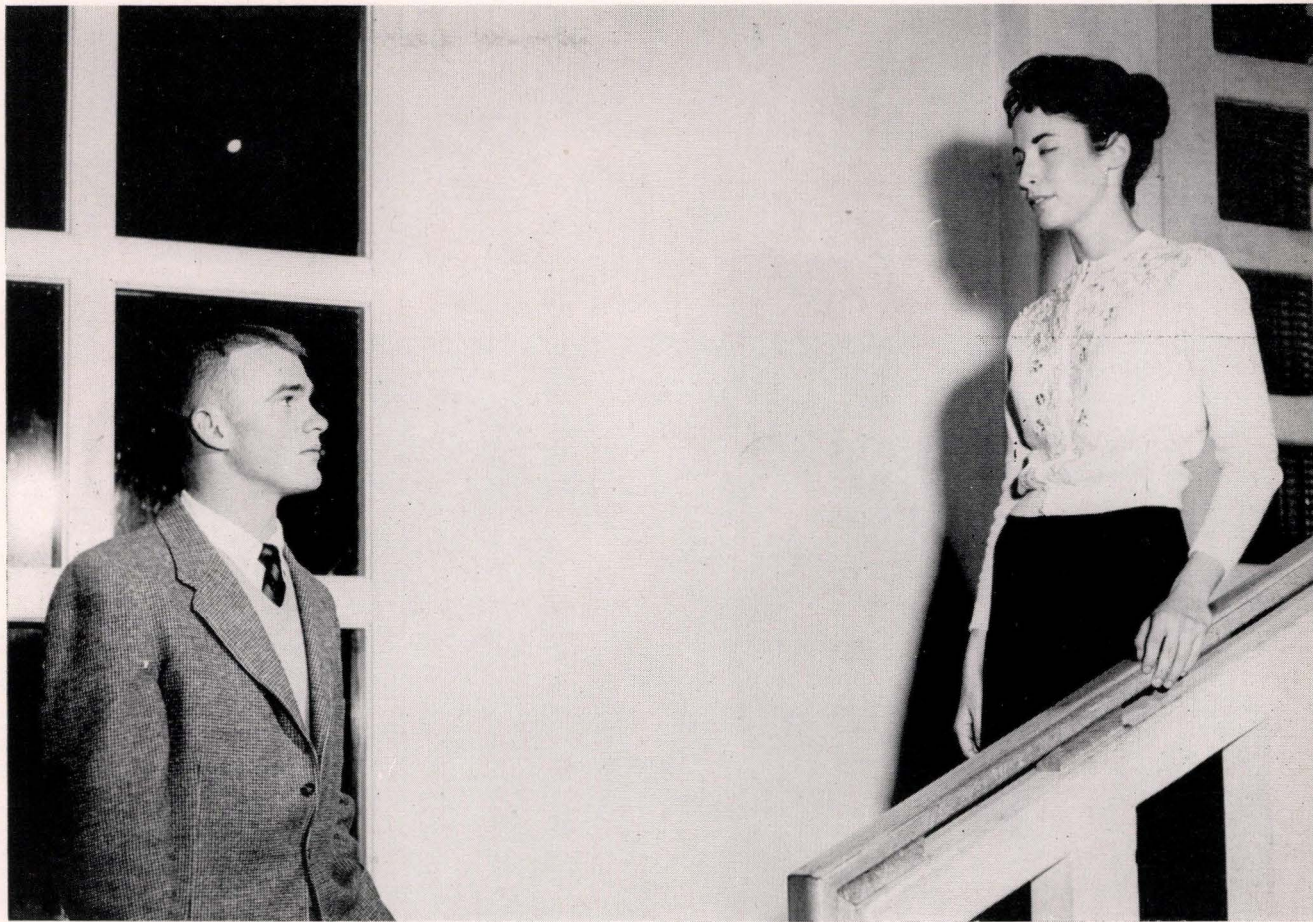
Love, courtship, and marriage is one, to be sure.
Tennyson said, "In the spring, a young man's fancy lightly
Turns to thoughts of love." At PUC, however, this
Process does not begin in spring, but on the day
Betty Co-ed and Joe College arrive on Howell Mountain

. . . Ralph Nelson. I have two tickets . . .

*"Ralph Nelson . . . Shh . . . Hurry . . . Oh,
him?" "Yes, Ralph, I'd love to."*

*And Eddi debates: Arpege, Shalimar, Chan
No. 5.*

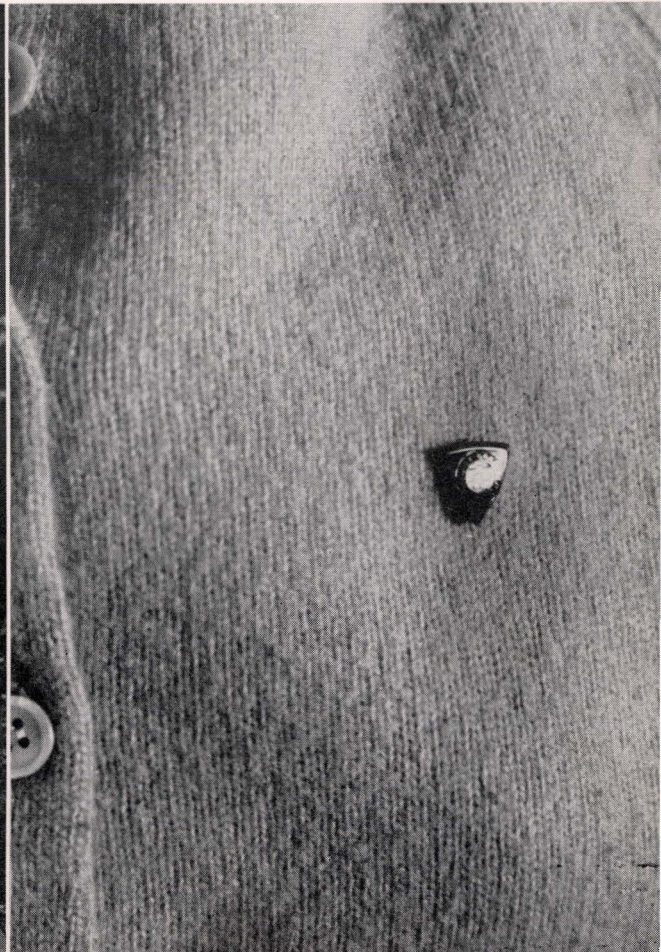




Here they are, ready for the first date.

Somehow in the complex P.U.C. life, Eddi and Ralph sandwich in parlor dates supper clubs, and campus strolls.

With the passing of days and weeks, Eddi becomes the proud possessor of an MOG pin.





You like Roquefort, too? Remember what Aristotle said in . . .? Now Toynbee's philosophy is this . . . Have you seen the latest Charles Addams's?



He gave her a watch. Wedding bells, August 28.



Mr. and Mrs. Ralph Nelson . . .
now in the routine of married life, Ralph complacently dries dishes
while Eddi, just as satisfied, washes them.



President Fowler turns the first shovel of dirt for the Wolfkill tree while Ervil Clark and Peter Nightingale observe. (Founder's Day 1957)

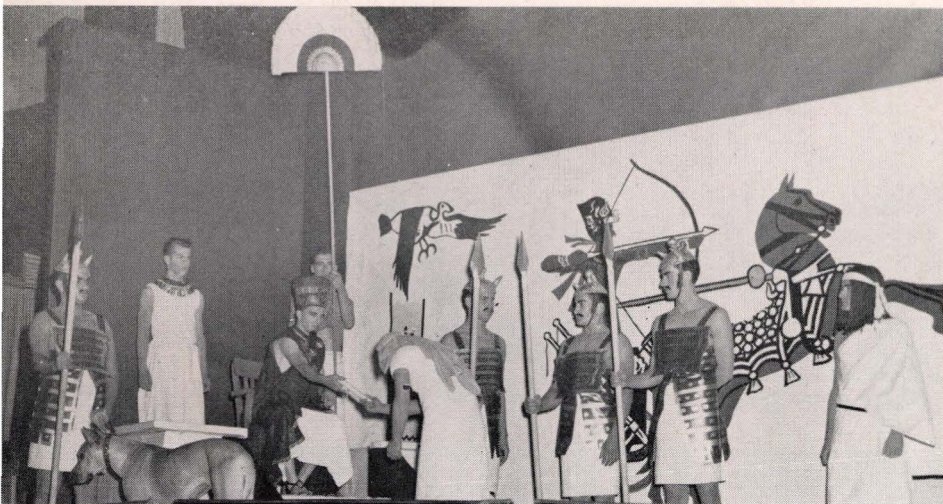
We acknowledge our debt and pay tribute to the past.

Taken at special commemorative program at Healdsburg, Calif. on March 30, 1957, celebrating the founding of PUC in Healdsburg in 1882. Arthur Ruonavaara, Mayor, City of Healdsburg; Dr. R. W. Fowler, PUC President; Mrs. Alma McKibbin of Mountain View, one of the speakers; H. W. Clark, also a speaker. Mrs. McKibbin holds the last broom manufactured in Healdsburg College broom shop.



Welcome to alumni posted during Homecoming weekend, April 12-14.





Scenes from the DL program, "Even Their Fury." Pharaoh hears Moses' demands



Jewish leaders plot the death of Christ



Women bring news of the resurrection



Centurion tells the story of the empty tomb



Dick Post, Roy Shigley, and Ralph Allen at the climax of the Diogenes Lantern program.



Leaving the auditorium: Wendy Coombe, Paul Moore, Bill Maxwell, Karen Potter.



At the reception: Fredine Crosby, Ken Abbott, Roy Shigley, Joan Komarniski, Anita Engel, Bob Heisler.



Party in Home Ec Building



Food's the life of every party

Club Parties

I.R.C. party at Dr. Godfrey's



The Chaperon



Secretarial Club at Dr. Mathisen's



From Carnegie Hall and the Met,
From Norway and Russia, They
come to us.
To give Beauty through the art of
Music.



The Eger Players



*The Jaroff Male Chorus
(Don Cossacks)*

Rise Stevens



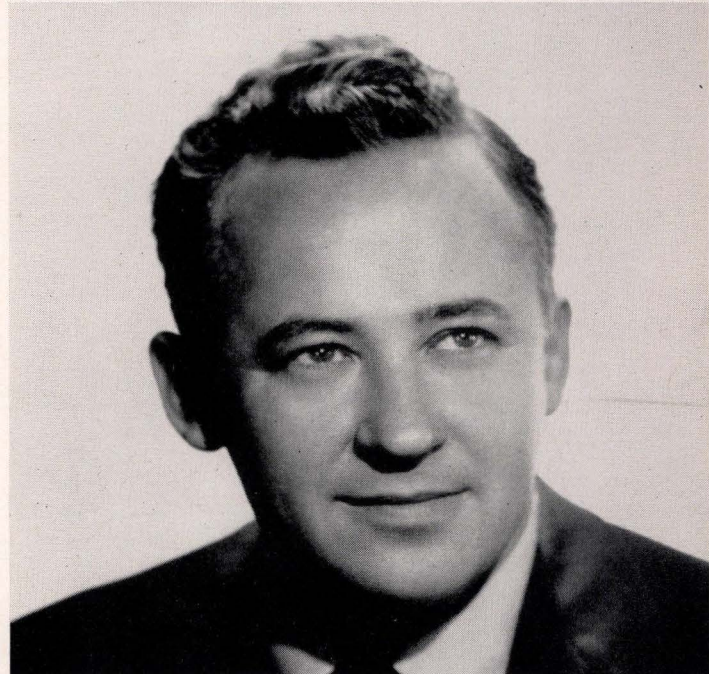
The Singing Boys of Norway



Malcolm Miller
"Taku"



Donald Manashaw
"Conflict in the Middle East"



These and others
Contributed to our knowledge of the
Globe. From Japan to the Middle East.
From the Arctic to the Adriatic.
Sweden. And even the Pacific
Northwest.

Karl Robinson



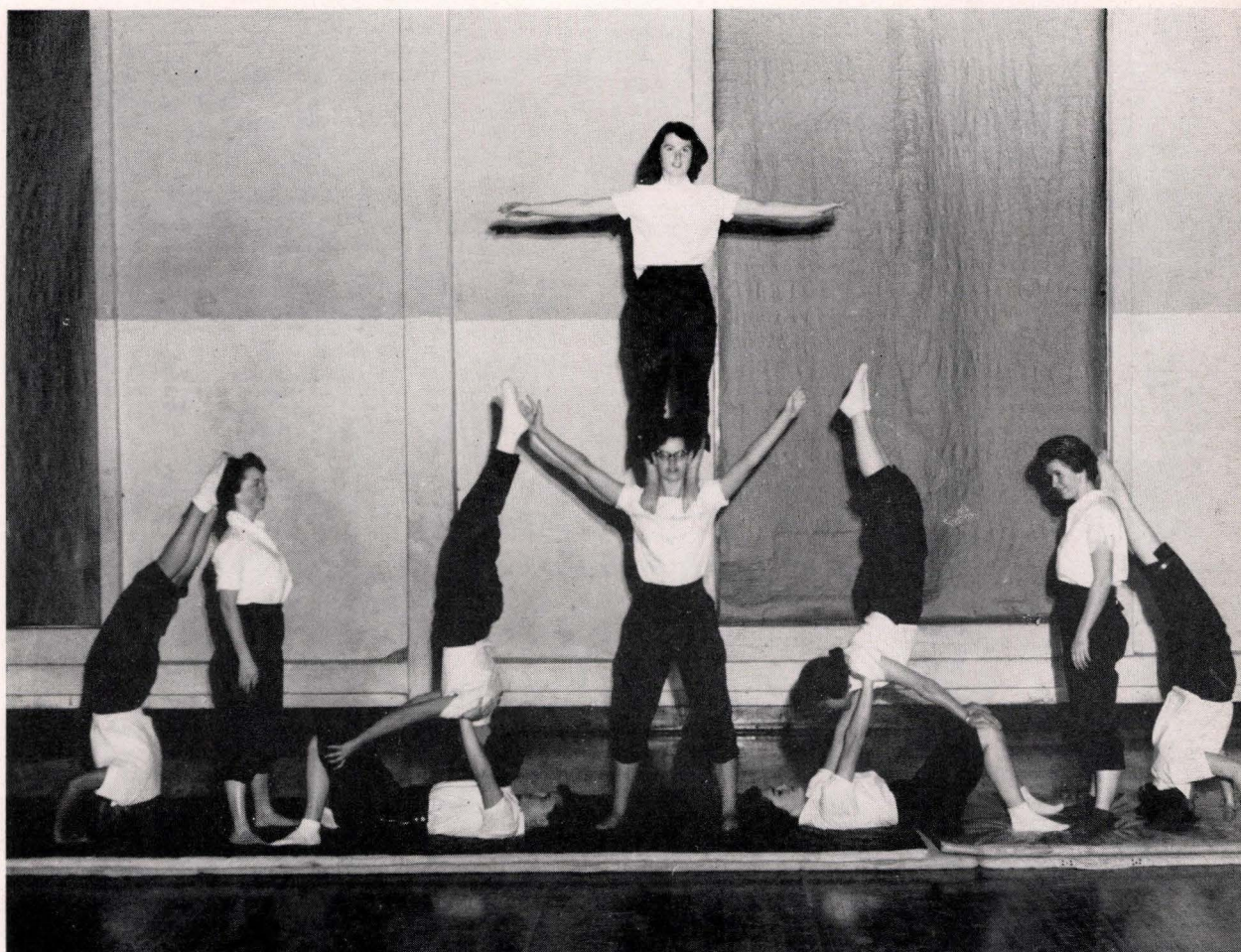
Assembly: Wednesday and Friday, 10:10 a.m.
 Everything from Charles Simmons to Senior Presentation.
 Anything from the *Campus Chronicle* campaign to *Campus Chronicle* pledges.

Upper left—Here is Hero, properly exalted during the CC Campaign. Jan Davidan, Partisan, Ken Kimura, Sandra McAninch. Upper right—Norm Cole and Jerry Bisel portray the joys of a smoothly functioning Chronicle office where copy pours in by the wheelbarrowful. Ken Kimura (in frame), Norman Cole, Jerry Bisel, Clark Nary (hidden in "Oaf" frame). Lower left—In a parody on Shakespeare's Julius Caesar, Ron Jessen describes the sorry state of the CC and pleads for the subs to roll in. Roman countrymen with paper daggers, Clark Nary, Ken Kimura, Jerry Bisel, Norman Cole, Ron Jessen, Gene Gilpin (on floor). Lower right—Mountain View Union Academy "Sharps."





Bob Kalua and Gene Wilson



WOMEN'S TUMBLING TEAM—Left to right: *Unidentified girl, Arlene Lotz, June Weber, Marilyn Brandt, Vernita Cole, Shirley Kinney, Kathy Miller, Nancy Burns, Margie McMahon, unidentified girl.*



Weis tries for another basket. Richard Guzman, Harold Larson, Charlie Smith, Jim Holmes, Tom Testman, Rod Weis.

And their off! Jim Holmes, Rod Weis, Alvin Brown, Lawrence Dancel.

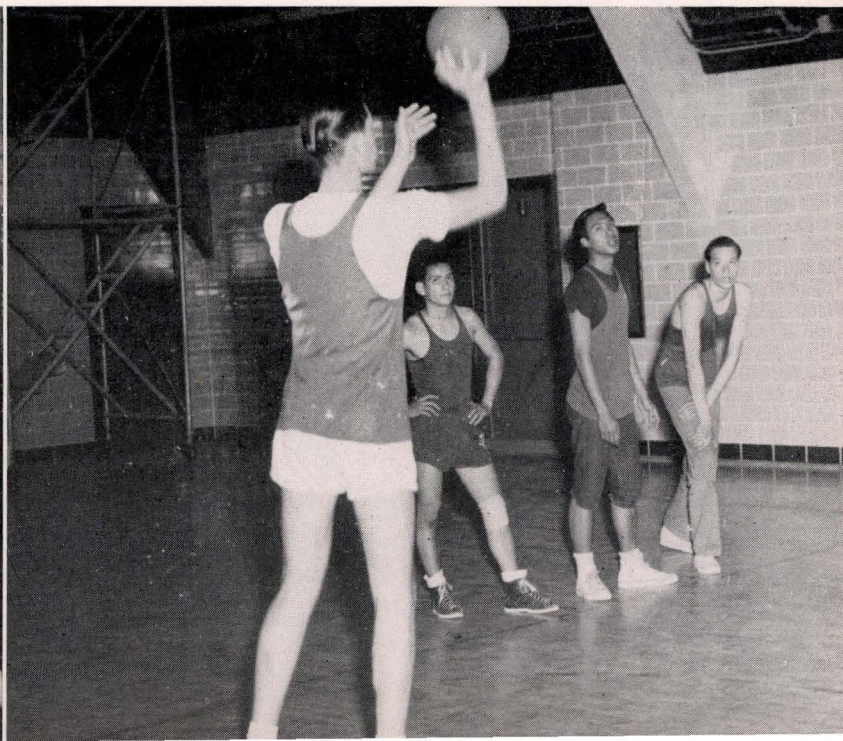
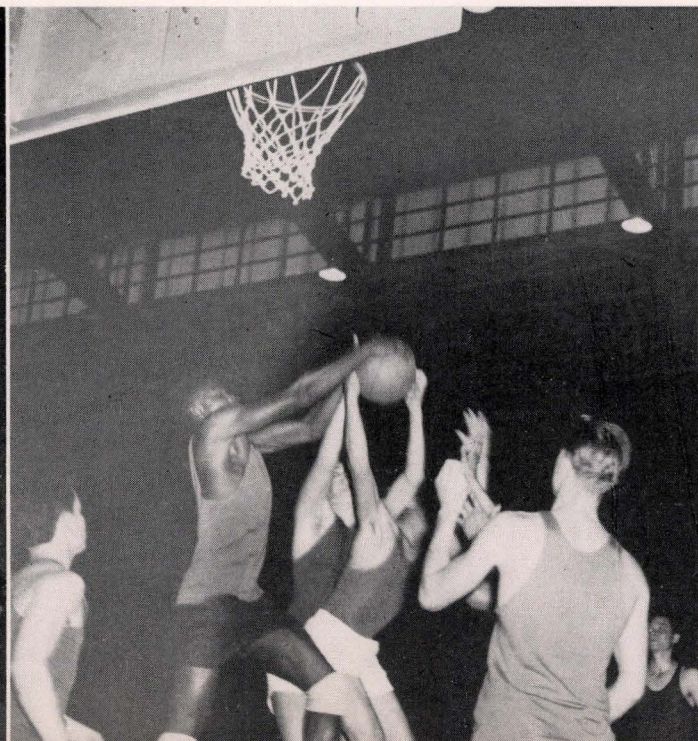


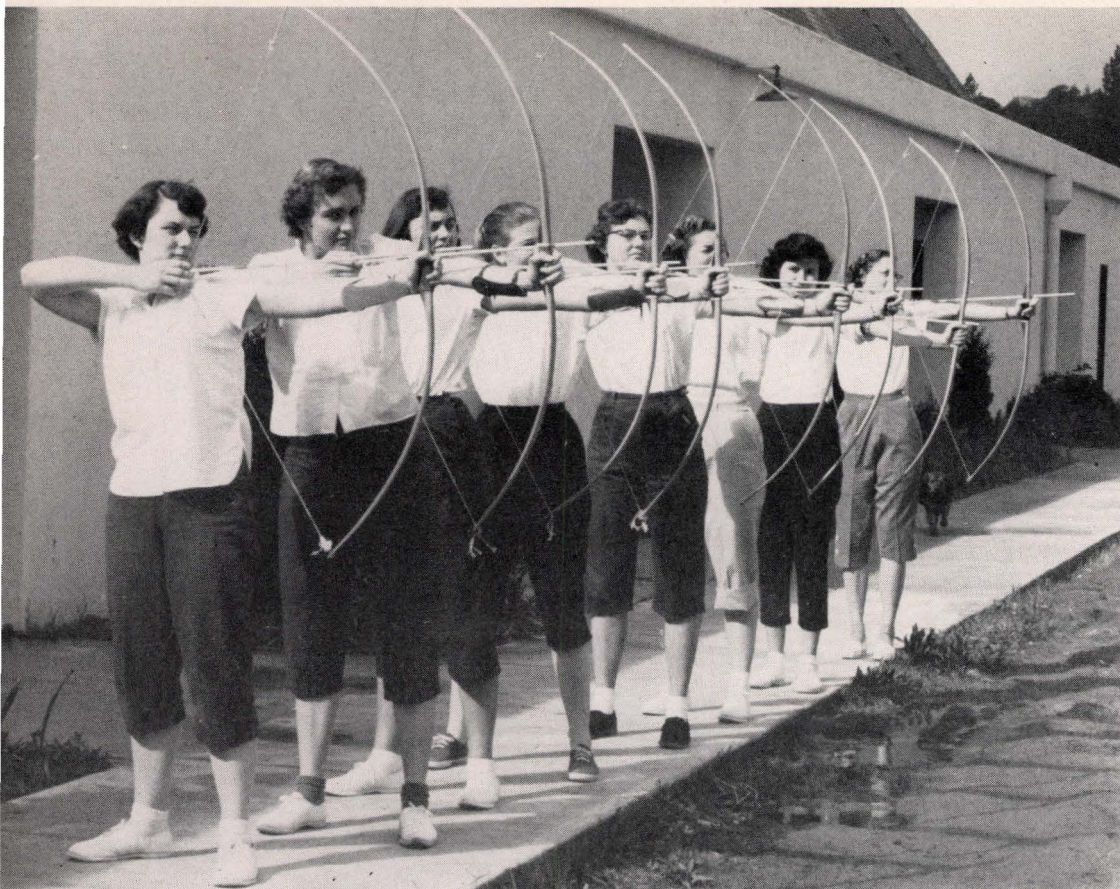


TOUCH FOOTBALL CHAMPIONSHIP TEAM—Back row, left to right: Carl Culpepper, Tom Testman, Jim Heinrich, Lawrence Dancel. Front row: Ed Rouhe, Eddie Thompson, Ken Kimura, captain.

Is it a foul? If so . . . left to right: Roger Victorino, Jim Holmes, two unidentifiables, Rod Weis, Harold Larson, Lawrence Dancel.

. . . It's two free shots. Left to right: Rodney Weis, Roger Victorino, Lawrence Dancel, Alvin Brown.



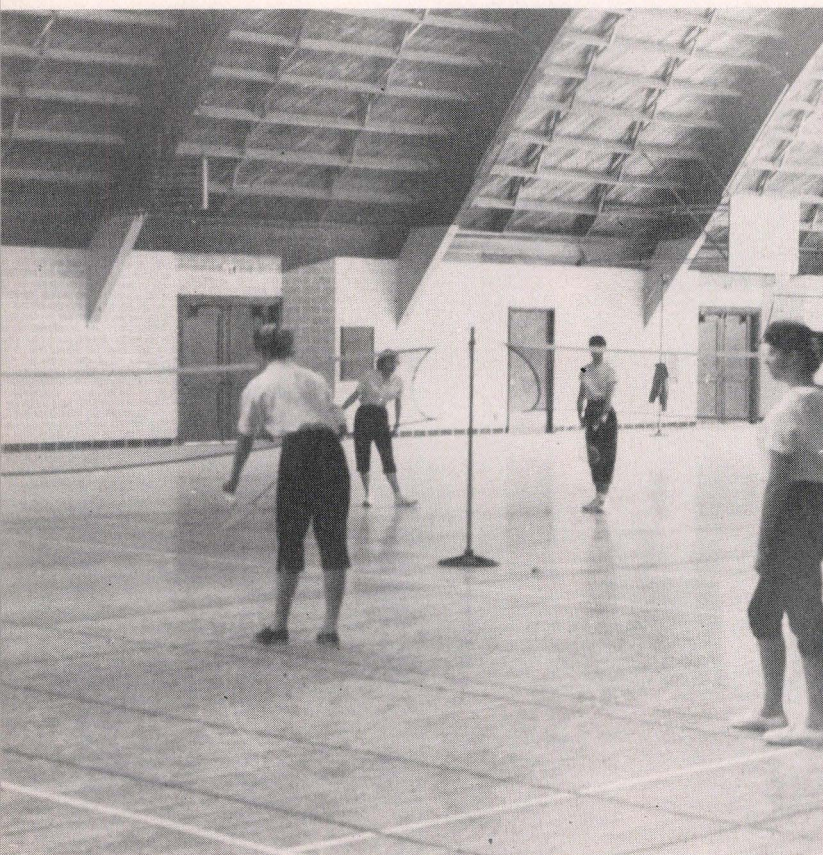


Archery class imitates Robin Hood. Left to right: Anne Hyde, Elizabeth McCart, Bonnie Woodall, Barbara Ekroth, Alice Baumbach, Donna Greene, Frances Gutierrez, Vivian Christensen.



And Kimura has the ball on the 5-yard line! Left to right: Bob Hansen, Bill Gaskill, Lee Landers, Ken Kimura, Eddie Thompson, Adolph Hoch, Lawrence Dancel.

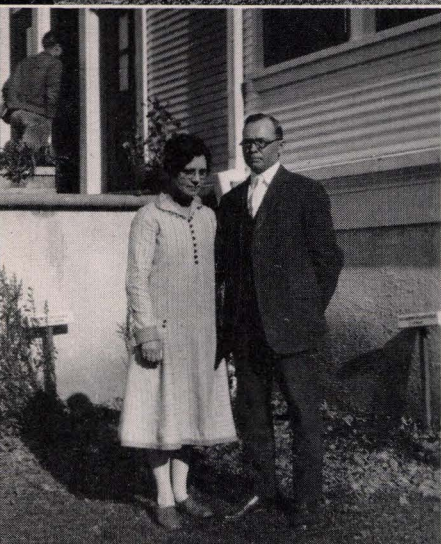
The purpose of true education:
 The harmonious development of the physical, mental, and spiritual
 powers.
 Here in the College Gym, 196 x 96, we perfect the physical powers.



Barbara Ekroth, an enthusiastic badminton advocate, readies for a swing at the birdie.



PE majors and minors with instructor, Ingrid Johnson. Left to right: Virginia Houser, Hazel Maudsley, Lee Landers, Miss Johnson, Joy Coon, Adolph Hoch, Margie McMahon.



FORMER P.U.C. FACULTY—Top row, left to right: Miss Andre, President Irwin. Center row: Dean and Mrs. C. R. Baldwin '27, '28, Assistant Dean Joyce Silas '28, and Dean Graf (with Nita Perry and Veda Layton), "Dr. Mary" Cornell and Elder McReynolds, Mr. H. C. White and Prof. H. A. Washburn '17 examine a lens. Bottom row: Mrs. H. E. Osborne '17 and Barbara '33, "Mother" Smith, Miss Anna J. Olson, Gladys Robinson Stearns (Hoffman) and Viola.

FACULTY DIRECTORY

The following lists include the names of regular faculty members and certain of the administrators, as far as could be determined by the information available. Omissions and incorrect dates, when they occur, are deeply regretted and are purely unintentional. Student teachers, as a rule, are not listed. This should not be taken as a slight to these useful and often-called-upon assistants to the regular faculty, but it was necessary to draw a line somewhere, in spite of the vagaries of bulletin listings. Many taught a class or two without leaving much trace in such records.

Healdsburg and Angwin faculties are given separately. The former are as listed in the annual bulletins. For P.U.C. the names appear with highest rank and degree attained by the end of service. As the bulletins for certain years did not list degrees, and supplementary sources of information have not always been reliable, there may be some inaccuracies. In the cases of the ladies, they appear under whatever name they last taught at P.U.C. Graduates of the college are indicated by an asterisk (*).

Included in this section are pictures of a number of distinguished former faculty and staff members.

HEALDSBURG COLLEGE

Andross, Elmer E., English, Bible, 1895-1896.

Ballenger, Edward S., Natural Science, 1899-1900.

Beardslee, John W., Voice Culture, Director of Music, 1902-1906.

Beck, Mrs. M. O., Common Branches, 1885-1886.

Biser, Mrs. Hattie M., Primary Dept., 1895-1896.

***Bottomes, Kate**, Geography and U.S. History, 1889-1891.

Brownsberger, Sidney, President, Languages, History, 1882-1886.

Brownsberger, Mrs. F. C., Assistant in Mathematics, 1885-1886.

Brownsberger, Mrs. S., Assistant in Common Branches, 1882-1883.

Cady, Marion E., President, Natural Science, 1899-1904.

Cady, Mrs. M. E., Preceptress, Matron, 1899-1904.

Caldwell, John E., Natural Science, Greek, 1887-1891.

Chinnock, Mary, Matron, 1885-1887.

Clement, Mary, Matron, 1885-1889.

Colcord, I. C., Superintendent of Church School, School Management, Methods, Penmanship, 1906-1908.

Colcord, Mrs. I. C., Methods in Primary Geography, Relief Map Projection, Blackboard Sketching, 1906-1908.

Colvin, A. H., Manager, Health Food Dept., 1902-1903.

Comstock, Mrs. Mary, Drawing and Painting, 1886-1891.

Comstock, Edwina, Instrumental Music, 1886-1887.

Corliss, J. O., Ministerial Training and Religious Liberty, 1905-1907.

Courter, Henry F., Mathematics and Vocal Music, Drawing, Preceptor, 1886-1894, 1898-1899.

Cottrell, H. W., Church Organization, 1906-1907.

Covell, W. H., Canvassers' Training, 1905-1907.

Creamer, Jessie E., Instrumental Music, 1889-1893.

***Curtis, L. T.**, English and Phonography, 1901-1904.

Dail, C. T., M.D., Preparatory Medical and Nursing, 1901-1902.

Daniels, E. R., Stenography and Voice Culture, 1885-1886.

Davis, Bert B., Principal of Training School, Primary Methods, 1906-1907.

Davis, Mrs. Bert B., Assistant in Training Schools, Primary Methods, 1906-1907.

Derby, J. A. L., History, Languages, 1901-1904.

Dolson, John A., Superintendent, Industrial Department, Business Manager, 1902-1904.

Donaldson, Edith, Instrumental Music, English Language, 1883-1886.

Dow, Mrs. Eliza Veeder, Normal Director, Grades 5-7, 1905-1906.

Droll, G. A., Natural Sciences, 1897-1898.

Droll, Mrs. L. M., Ancient Languages, 1897-1898.

Elder, Anna, Normal Dept., Primary Grades, 1902-1903.

Gaster, J. Franklin, Cookery, 1901-1906.

Gaster, Mrs. Franklin, Dressmaking, 1901-1906.

Gould, Mrs. M. F., Assistant in the Common Branches, 1893-1894.

Grainger, W. C., M.S., Mathematics and Natural Science, President, Mental Science and Logic, 1882-1894.

Grainger, Mrs. L. W., Children's Department, Primary, 1883-1889.

Grainger, Gertrude, Instrumental Music, 1905-1906.

Grant, Mrs. A. F., Voice Culture, Music, 1898-1902, 1906-1907.

***Hafford, Ferris S.**, Ancient Languages, Literature, 1892-1894.

***Hale, Katherine B.**, Kindergarten Department, Normal Assistant, 1902-1907.

Hansen, H. P., Blacksmithing, 1902-1904.

***Harris, Myrtle E.**, Ancient and English Languages, 1898-1900.

Haines, A. F., Printing, 1903-1904.

Hart, J. A., Baking, 1902-1904.

Haskell, Mrs. S. M., Bible Workers Training, 1905-1906.

Haub, Frederick, Agriculturist, 1895-1896.

Heald, Etta E., Assistant in the English Branches, 1889-1891.

Henderson, James, Plumbing and Tinning, 1903-1904.

Hibbard, E. J., Bible, Ministers Training, Aspects of the Message, 1902-1907.

Hinchey, Charles H., Lecturer on Methodology, Director Commercial Department, 1906-1908.

Howe, Frank W., B.S., A.M., President, Professor of Mental and Moral Philosophy, 1895-1897.

Howe, Mrs. Hester A., Voice Culture, 1895-1896.

Howell, Warren E., A.B., Secretary, Ancient Languages and Literature, Preceptor, English, President, Agriculture, 1895-1897, 1903-1906.

Howell, Mrs. Hattie B., Preceptress, Matron, 1905-1906.

Hutchinson, Mrs. E. J., Elocution, 1887-1889.

Ingels, Anna L., Correspondence and Tract Society Work, 1887-1889.

***Ireland, Fannie M., B.S.**, Mathematics, History, 1893-1900.

James, E. R., Geography, History, 1887-1889.

James, Mrs. E. R., Instrumental Music, 1897-1889.

Jones, Elder A. T., Ancient History, Bible, 1885-1887.

Jones, Mrs. Frances E., Assistant in Mathematics, 1886-1887.

***Johnson, G. E.**, Principal and Instructor, Intermediate Grades, Normal Dept., 1902-1903.

Knox, W. T., Church Administration and Finance, 1906-1907.



Top row, left to right: *Elder and Mrs. H. K. Martin, Elder and Mrs. E. H. Emmerson '30, Prof. and Mrs. Charles D. Utt '16, '17.* Bottom row: *Miss Lysle Spear '20, Miss Minnie E. Dauphinee, Dr. D. A. Courville, Prof. George H. Jeys.*

Kinner, Sophia B., Matron, Preceptress, 1896-1897.
Kristal, A. Henry, Tent Making, 1899-1906.

***Lacey, H. L.**, Greek, Latin, Hebrew, 1903-1904.
 ***Lacey, Mrs. L.**, Mathematics, 1903-1904.
 ***Lake, D. Delos**, Bible, History, 1905-1906.
Lashier, F. A., Preceptor, Business Manager, Health Food Store, 1901-1904.
Lewis, Ogden, Broommaking, 1899-1905.
Leadworth, J. R., M.D., Preparatory Medical Dept., 1899-1900.
Leadworth, Mrs. J. R., Domestic Science, 1899-1900.
 ***Lingle, Mr. and Mrs. A. L.**, Practical Hydrotherapy, 1902-1906.
Loughborough, J. N., History of the Message, 1906-1907.
 ***Lucas, H. G.**, Commercial, 1902-1904.

Magnussen, Rudolph, Broommaking, 1905-1906.
McClure, M. C., Bible Reading, Home Missionary Work, 1887-1889.
 ***McKibbin, Edwin L.**, Assistant in English Language, Mathematics, History, 1892-1894.
 ***McKibbin, Mrs. Alma E.**, Secretary of Correspondence, Intermediate Dept., Methods in Bible and English, 1902-1908.
Miller, Delpha S., Drawing, Painting, Chalk Talks, 1902-1907.
Miller, George B., Instrumental Music, Organ, Piano, 1899-1907.
Moran, Frank B., M.D., Natural Sciences, 1895-1897.
Moran, Mrs. Adelaide, History, 1895-1896.
Morrison, Mrs. Florence, English Language, Literature, Principal Preparatory School, Assistant Primary Department, 1886-1887, 1895-1899.
 ***Morrison, Laura B.**, Primary School, 1893-1894.
Morton, Arthur J., Assistant in English Language, 1886-1887.

Nelson, L. C., Agriculture, Horticulture, 1903-1905.

***Oakes, Mrs. Abbie O.**, Critic Teacher, Primary Department, 1907-1908.
Osborne, J. S., Mathematics, Natural Science, Normal Dept., Superintendent of Church Schools, 1885-1886, 1901-1904.
Osborne, Howard E., Assistant in English, 1905-1906.
 ***Osborne, Mrs. Jessie Barber**, Mathematics, 1901-1902, 1905-1906.
Owen, Roderick S., Bible, History, Biblical History and Exegesis, President, 1888-1899.

***Paap, J. H.**, Principal Primary Dept., 1898-1899.
Palmer, Harold C., Professor of Music, 1896-1897.
Parson, Mrs. L. A., Preceptress, 1898-1899.
Peoples, J. A., Business Manager, 1901-1902.
Peoples, Ora M., Business, Industrial Superintendent, 1896-1897.
Phippeny, L. A., Commercial, 1901-1902.
Pike, Mrs. N. A., Matron, 1902-1903.
Plotts, F. W., Painting, 1903-1904.

Ramsey, C. C., M.S., Mathematics, 1883-1885.
Reed, Lucas A., M.S., Normal School, Nature Study, Agriculture, Pyrography School, Child Study, Preceptor, Illustrating and Designing, President, History, Modern Languages, Science, German, 1905-1908.
Reed, Dorothy Burnesan, Preceptress, Mathematics, Latin, 1906-1908.
Riley, Evelyn, Preparatory Department, 1897-1898.
Rine, George W., B.L., Phonography, Bookkeeping, English Literature, Latin, History, Bible, 1886-1898, 1902-1908.
 ***Ross, Sadie**, Normal Department, Primary Grades, 1902-1903.
Ruoff, Mrs. Almira, Matron, 1892-1893.

Sharpe, Elton D., Natural Science, Vice-President, Normal Director, Ancient Languages, Pedagogics, History, Woodworking, Ministers' Training, President, 1902-1908.
Sharpe, Mrs. E. D., Academic Science, Normal School, Intermediate Grades, Methods in Advanced Geography, Network, Canning, History, School Management, 1902-1908.
Sorenson, E., Assistant Matron, 1902-1903.
Sisley, Mrs. Freddie H., Missionary Dept., 1886-1887.
Sterling, Truman, Steward, Business Manager, 1898-1900.
Sterling, Mrs. S. T., Matron, 1898-1900.
St. John, H. A., Bible, History, 1897-1899.
Stone, Medora V., Piano, Organ, 1907-1908.

Taphouse, James, Baking, 1905-1906.
Thorp, Zachariah, Steward, 1887-1891, 1895-1896.
Thorp, Mrs. Mary, Matron, 1887-1891, 1895-1896.
Thorp, C. L., Bible, 1901-1902.
Tolton, H. N., Printing, 1901-1903.

Waggoner, J. H., Lecturer on Biblical Exegesis, 1883-1885.
Waggoner, E. J., Bible Exegesis, 1885-1889.
Wallace, William, Orchestral Instruments, 1902-1908.
Wallace, George, Carpentry, 1902-1906.
Wheeler, Ira A., M.D., Medical Superintendent, Physiology, Hygiene, 1906-1907.
White, W. C., Mission Work, 1906-1907.
Winegar, Lucy, Medical Missionary Training, 1905-1906.
Williams, Charles, D.N., Natural Science, Spanish, 1892-1894.
Williams, W. A., Assistant in English, History, 1898-1899.
Wood, Grace, Voice, 1907-1908.
Workman, Wilfred, Agriculture, Horticulture, 1902-1903.

PACIFIC UNION COLLEGE (ANGWIN)

Ackerman, Harold S., A.B., Instructor in Woodcraft and Physical Education, 1939-1945.
Ahlkvist, Maria, B.A., Instructor in Secretarial Science, 1956.
Ambs, Esther D., M.S., Professor of Home Economics, 1944-.
Anderson, Dorothy S., A.B., Grade School, 1949-1950.
Anderson, Elizabeth E., A.B., Associate Accountant, Instructor in Typewriting, 1939-1942.
Anderson, Ellen P., A.B., Mathematics, 1923-1925.
Anderson, Enok, A.B., Instructor in Secondary School Algebra, 1947-1948.
Anderson, Fred, Mill, 1942-
Anderson, J. Brush, Photography, 1915-1916.
Anderson, L. R., History, 1924-1928.
Andre, Hattie, Preceptress, Testimonies, 1909-1921.
Andrews, Lawrence D., Piano and Organ, 1916-1919.
Arbuckle, Ruth J., A.B., Grade School, 1940-1944.
Arthur, John, Organ, 1918-1920.
Ashbaugh, Kraid I., A.M., Instructor in Speech, 1956-
Azarowicz, Mrs. Edward, B.S., Instructor in Secondary School Secretarial Science, 1947-1948.

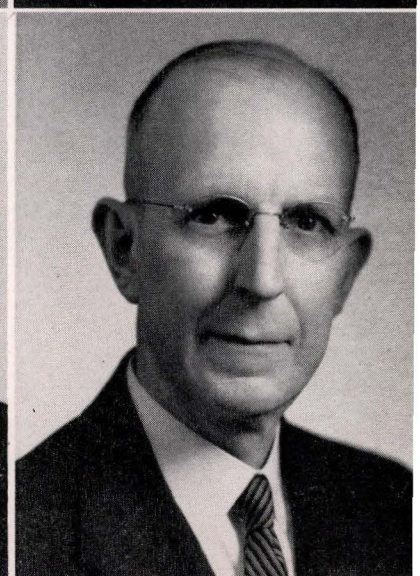
Babcock, Alice C., A.M., Instructor of Secondary School English, Assistant Professor of English, 1930-1944, 1947-
Bacon-Shone, Frederic, A.M., Assistant Professor of Music, 1952-1956.
Bacon-Shone, Mrs. Frederic, Grade School, 1953-1954.
Baird, G. W., Professor of History, 1935-1936.
Baker, Alonzo L., A.B., Hebrew and Greek, 1915-1919.
Baldwin, C. R., A.B., Dean of Men, Assistant in History, 1927-1935.
Baldwin, Dalton DeVere, A.B., Grade School, 1948-1953.
Baldwin, Orville C., A.B., Farm, Instructor in Agriculture, 1924-1945.
Baldwin, Wilford C., Preceptor, Mathematics, Floriculture, 1916-1918.
Baldwin, Wilton C., A.B., Grade School, 1936-1937.
Ballard, Ralph, Ph.D., Assistant Professor of Biology, 1956-
Barrett, Claude R., A.B., Instructor in Graphic Arts, 1949-1955.
Bartling, Keith C., B.S., Instructor in Business Administration, Accountant, Garage, 1949-1956.
Bauer, John, Store, 1944-1950.
Bean, Marjorie Cupps, A.B., Instructor in Secondary School Home Economics, Secretarial Science, Physical Education, 1946-1947, 1948-1950.
Becker, C. Warren, M. Mus., Associate Professor of Music, 1945-
Belknap, Donald J., A.B., Instructor in Physics, 1948-1949.
Belvail, James, Farm, 1923-1925.
Benedict, Theodore W., A.M., Associate Professor of Speech, 1947-
Berkeley, Stuart, A.B., Grade School, 1952-1954.
Biloff, Ivalyn, Law, A.B., Assistant Professor of Music, 1935-1943.
Black, C. Edward, A.B., Instructor in Graphic Arts, 1948-
Blackney, Anna L., A.M., Librarian, Associate Professor of Library Science, 1944-1947.
Bolinger, Walter M., A.B., Instructor in Physics, 1951-
Bolter, Letti Clements, Instructor in Clothing and Sewing, 1934-1938.
Bond, R. L., Printing, 1921-1923.
Boram, Arnold, M.S., Instructor in Agriculture, 1956-
Bornhouser, Helen Johnson, B.S., R.N., Instructor in Nursing Education, 1947-1950.
Bowen, Clella Fulk, B.S., R.N., Director of Student Health Service, 1946-1948.

Dr. Charles E. Weniger '18
Dr. L. L. Caviness

Dr. A. W. Johnson
Dean W. B. Clark '43

Dr. L. Mark Hamilton '38
Elder W. R. French

Dr. Raymond Mortensen '19
Elder Benjamin P. Hoffman '29

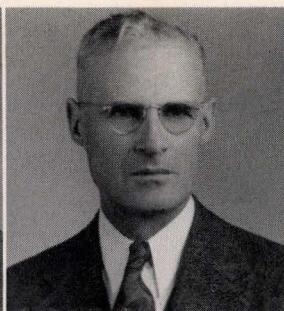




Claude Conard



Elder B. L. House '21



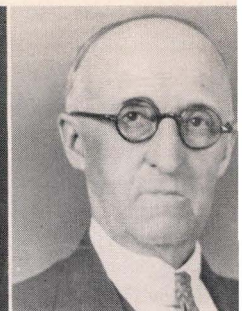
L. W. Cobb



Miss Katherine Hale '00



C. H. Castle '21



Elder A. O. Tait

Boyd, Mrs. Maureen, Secondary School Librarian, 1944-1945.

Boyd, Robert K., Ph.D., Professor of Business Administration, 1944-.

*Bradley, Albert, A.B., Instructor in Industrial Education, 1955.

*Bradley, Mary Brewer, A.B., Grade School, 1954-.

*Bridgewater, Mary, Piano, 1920-1922.

Brooks, Edwin A., A.M., Associate Professor of Biology, 1948-1950.

*Brown, Delmer, A.B., Assistant Professor of Chemistry, 1929-1935.

Brown, Frederick W., B.S., Instructor in Business Administration, 1947-1948.

Brown, Mrs. Harold C., Piano, 1922-1923.

Buhler, J. R., Garage, 1943-1944.

*Buller, Dora Schubert, M.L.T., Instructor in Secondary School Science, Instructor in Biology, 1945-1947, 1948-1950.

*Burgeson, Rudolph, A.B., Laundry, 1953-.

*Burgeson, Ruth, A.B., Assistant Dean of Women, Instructor in English 1949-1954.

Burman, Leona S., A.M., Instructor in Secondary School English, 1944-; Librarian, 1944-1956.

*Calkins, Clifton, A.B., Bookbinding, 1939-1940.

Camp, L. E., Agriculture, 1921-1922.

Campbell, C. G., Garage, 1951-.

*Campbell, Paul O., A.B., Chaplain, 1946-1950.

*Carlsen, Doris H., A.B., Instructor in Art and Home Economics, 1937-1943.

Carlsen, George H., Carpentry, Manual Arts, 1914-1920.

*Carmichael, Hazel, Grade School, 1917-1921.

*Carter, Pam Lockert, B.S., Instructor in Secretarial Science, 1948-1950.

*Carter, Wesley, A.B., Assistant Registrar, 1950-1951.

*Castle, C. H., A.B., Accounting and Commerce, 1920-1923.

Cathey, Iris, Grade School, 1955-1956.

*Caviness, Agnes Lewis, A.B., Instructor in French and German, 1935-1944.

*Caviness, George L., Ph.D., Professor of German, 1946-.

Caviness, Leon Leslie, Ph.D., Professor of Biblical Languages, 1932-1956 (Emeritus since 1952.)

Caylor, Elsie, Instructor in Shorthand and Typing, 1927-1933.

*Chapman, Marjorie, M.S., Associate Professor of Home Economics, 1926-1940.

*Christian, Lois, A.M., Assistant Professor of English, Librarian, 1926-1938.

Christian, Percy W., Ph.D., Dean, Professor of History, President, 1943-1950.

*Christensen, Fern, R.N., B.S., Instructor in Nursing Education, Director of Student Health Service, 1941-.

*Christensen, Lars C., A.B., Engineer, Instructor in Industrial Education, 1941-.

*Chu, John, A.B., Assistant Accountant, 1956-.

Clark, Benjamin C., Instructor in Secondary School Bible, 1941-1943.

*Clark, Ervil D., A.M., Instructor in Biology, 1956-.

*Clark, Harold Willard, A.M., Professor of Biology, 1920- (Emeritus since 1956).

Clark, Isabel, Laundry, 1940-1944.

*Clark, Walter B., A.B., Dean of Men, Instructor in Religion, Business Manager, 1936-1938, 1940-1947.

Cobb, L. W., A.M., Treasurer and Assistant Manager, Business Manager, Superintendent of the Industrial Departments, Professor of English Language and Literature, 1921-1937.

Conard, Claude, B.S., Accountancy and Commerce, Assistant Manager, Business Manager, 1916-1921.

Conard, Ruth M.S., Assistant Professor of Secretarial Science, 1955-1956.

Cossentine, Roy M., M.Th., Associate Professor of Chinese, 1943-1944.

*Cottrell, Raymond F., A.M., Assistant Dean of Men, Instructor in Secondary School Bible, Assistant Professor of Religion, 1942-1952.

Courville, Donovan A., A.M., Professor of Chemistry, 1935-1949.

*Craver, Jack E., A.M., Associate Professor of Industrial Education, 1939-.

*Cresap, Olah, Typing and Shorthand, 1926-1927.

*Crocker, Doris, B.S., Matron, 1945-1946.

*Crowder, Ivan T., A.B., Assistant Dean of Men, 1943-1944.

*Cunningham, Robert L., A.B., Instructor in Religion, 1954-1956.

Dail, Guy, A.B., Bible, Greek, 1921-1926.

*Dail, Harold, A.B., French, 1924-1928.

Dauphinee, Minnie E., Dean of Women, 1932-1943.

Davis, Beatrice L., B.Mus., Voice, Singing, History of Music, 1915-1916.

*Dayton, Warren, Industrial Arts, 1916-1917.

*Dean, Cyril F., M.Ed., Associate Professor of Physical Education, 1950-.

DeMerice, Blanche, M.Ed., Grade School, 1944-1945, 1956-.

Dickey, Amy, Shorthand and Typewriting, 1921-1922.

*Dietrich, Frank, B.S., Grade School, 1951-1954.

*Dortch, Clarence, Assistant in Music, Chorus and Piano, 1916-1917, 1920-1926.

Douglas, Mary Jane, M.S., Grade School, 1953-.

Douglass, Herbert E., B.D., Assistant Professor of Religion, 1953-.

*Downs, Catherine Bond, A.B., Grade School, 1931-1935.

*Downs, L. E., A.B., Principal of Academy, 1931-1935.

Drayton, Ronald D., Ph.D., Professor of Education, 1951-1954.

Drewry, C. H., Mechanical and Electrical Engineering, 1916-1917.

*Dukes, Esther Maxson, A.B., Instructor in Secretarial Training, 1934-1936.

*Duncan, Ray H., B.A., Assistant in History, Assistant Dean of Men, 1925-1927.

Dunn, Anne D., M.S., Professor of Home Economics, 1943-1944.

Dunn, Carol, A.B., Instructor in Secondary School, Spanish, 1954-.

Dunn, Vernon S., A.B., Accountant, 1943-1944.



"THE COMMITTEE REPORT"
(A tribute to seventy-five years of faculty meetings.)



Top row, left to right: Dr. G. W. Meldrum, Dr. W. H. Teesdale, Prof. J. J. Hafner, Prof. O. C. Baldwin '26, Prof. A. R. Monteith, Mrs. A. R. Monteith. Bottom row: Prof. R. F. Cottrell '42, '44, Dr. M. D. Hare '37, Mrs. Ivalyn Law Biloff '39, Mrs. A. W. Johnson, Mrs. Lois Christian (Randolph) '23, Prof. Earl Hall '15, '17.

Durham, Geneva E., A.M., Assistant Professor of Mathematics and Astronomy, 1948-.

Durning, Mary Lou, A.B., Assistant Dean of Women, 1946-1947.

***Edge, Dan., B.S.**, Instructor in Construction Engineering, 1950-1952.

Edwards, Earl S., Garage, 1926, 1936-1950.

Edwards, Maria L., M.D., Lecturer on Healthful Living, 1909-1911.

***Ehler, Mrs. Joe**, Grade School, 1943-1944.

***Eighme, Mary Margaret Putnam, B.S.**, Instructor in Secondary School Home Economics, 1950-1954.

Eiseman, Paul F., Printing, Instructor in Graphic Arts, 1946-1956.

Ellis, M. E., A.B., Printing, 1923-1933.

Ellquist, Mary, A.M., Grade School, 1948-1954.

***Emmerson, Elson Henry, A.B.**, Professor of Religion and Evangelism, Dean of Men, 1925-1941.

***Emmerson, Harvey W.**, Store, 1927-1938.

Emmerson, I. Chauncey, Store, 1938-1944.

Emmerson, R. F., Store, 1925-1927.

Erich, O. G., Accountant, 1944-1946.

Erickson, Eugene, A.B., Instructor in Secondary School Bible, 1956-.

Fagan, Shuler, Assistant Preceptor, 1919-1920.

***Fallon, Joseph G., M.P.H.**, Associate Professor of Biology, 1938-.

***Fallon, Zelma Kauffman, A.B.**, Instructor in Home Economics, 1943-1944.

Farnsworth, Eugene E., Bible and Pastoral Training, Preceptor, 1916-1917, 1924-1925.

Farnsworth, Mrs. E. E., Laundry, 1931-1932.

Fattebert, Carlos, A.B., M.D., Spanish and French, 1923-1924.

***Fentzling, J. Phillip, A.B.**, Assistant in English, 1930-1931.

Ferguson, Gerald I., A.M., Assistant Professor of Music, 1951-1956.

***Ferren, Dorothy, A.B., B.S. in L.S.**, Assistant Librarian, 1954-.

Ferren, J. R., Public Relations, 1955-1956.

***Fickess, Lauretta, A.B.**, Instructor in Secondary School Spanish, 1946-1947.

Field, Frank W., Preceptor, Biological Sciences, Chemistry, 1911-1914.

Fisher, Richard E., Ed.D., Professor of Industrial Education, 1945-.

***Follett, Alden W., A.B.**, Instructor in Music, Communications and Graphic Arts, 1953-.

Foster, A. L., Store, 1950-.

***Foust, Oliver Q., B.S.**, Accountant, 1948-1949.

Fowler, Ray W., Ph.D., Professor of Business Administration, Dean, President, 1954-.

Fowler, Mrs. R. W., Instructor in General Education, 1954-.

***Frederick, Lila, A.M.**, Assistant Dean of Women, Assistant Professor of French, 1948-1950.

French, William R., Th.B., Dean of Theology, Professor of Religion, 1936-1943.

***Friedrich, Dean E., A.B.**, Instructor in Secondary School Music, 1950-1951.

***Fuller, Glenice Kisor, A.B.**, Assistant Professor of Music, 1940-1943.

George, Mrs. M. E., Matron, 1911-1912.

Gernet, Sterling K., Ed.D., Professor of Music, 1946-1951.

Graf, Alma J., A.B., Dean of Women, 1920-1932.

Green, C. R., Engineer, 1927-1928.

Greer, George W., Professor of Music, 1926-1937, 1956-.

Gregerson, Floyd, A.M., Instructor in Commerce, 1941-1942.

Gregg, Eloise, A.B., Instructor in Secondary School Spanish, 1947-1948.

Hafner, John J., M.Mus., Professor of Music, 1947-1955.

***Hale, Katherine B.**, Normal Director, Education and Normal Methods, 1913-1916, 1923-1931.

***Haley, Melvin, A.B.**, Assistant Professor of Chemistry, 1952-1954.

***Hall, A. Earl, M.A.**, History, Librarian, 1914-1917.

Hall, Lois, B.A., Instructor of Music, 1939-1940.

Halvorsen, Edith R., A.B., Grade School, 1924-1930.

Hamilton, Mable Van Gorder, B.F.A., Instructor in Arts, 1935-1937.

***Hamilton, Mark, Ph.D.**, Professor of History, 1938-1951.

Hanley, May, Spanish, 1921-1923.

Hansen, Charles S., M.S., Farm, 1945-1946.

Hanson, Mrs. Albert C., A.B., Bookkeeping, Latin, 1918-1921.

Hanson, Bernice, A.M., Grade School, 1943-1955.

***Hardt, Lenore, A.B.**, Secondary School Librarian, 1951-1952.

***Hare, Milton D., A.M.**, Assistant Professor of Physics and Mathematics, 1938-1941.

***Hare, Peter E., M.S.**, Instructor in Chemistry, 1955-.

Hare, Robert A., A.B., Preceptor, English, 1918-1920.

Hartin, Lewis H., A.M., Professor of Religion, Mathematics, Preceptor, 1922-1924, 1948-.

Hartley, Ada M., Vocal Music, 1916-1917.

***Hartley, Mary Ellen, A.B.**, Instructor in Music, 1949-1952.

***Hayton, Hope H., A.B.**, French, 1928-1932.

Hazelton, Alice Wentworth, A.B., Assistant Dean of Women, Instructor in Home Economics, 1944-1951.

Hein, Harry E., A.M., Dairy and Grounds, Assistant Professor of German, 1940-1947.

***Hemphill, Donald V., Ph.D.**, Professor of Biology, 1946-.

Hennig, W. A., Bible, 1911-1912.

Hennig, Mrs. W. A., Hydrotherapy, 1911-1912.

Henry, L. H., Penmanship, 1919-1920.

***Heppel, Frank G., A.B.**, Instructor in Music, 1949-1950.

- Herr, Elmer F., Ph.D., Assistant Professor of History, 1956-.
- Hesseltine, Ethel Clark, Laundry, 1932-1940.
- * Hetzer, Gerald, B.S., Instructor in Industrial Education, 1956-.
- Hibbard, E. M., Bible and Pastoral Training, 1913-1916.
- * Hicks, G. Arthur, B.S., Instructor in Secondary School Commerce and Industrial Arts, 1948-.
- * Higgins, Ivan D., A.B., Instructor in Speech, Assistant Registrar, Dean of Men, 1955-.
- Hill, Lenore Brewer, A.M., Instructor in English, 1946-1947.
- Hill, Milo W., M.Mus., Assistant Professor of Music, 1945-1947.
- Hoen, Reu Everett, Ph.D., Professor of Chemistry, 1937- (Emeritus since 1952).
- Hoffman, Benjamin P., A.M., Professor of Religion, 1928-1936.
- Holmden, Winifred, L., A.M., Assistant Professor of French, 1946-1948.
- Holst, Alice L., Ed.D., Professor of Secretarial Science, 1948.
- Horning, Mrs. C. M., Laundry, 1918-1931.
- Hottel, John Z., A.M., History, 1931-1932.
- Houck, Glenn A., M.S., Assistant Professor of Agriculture, 1951-1954.
- * House, Benjamin L., A.B., Th.B., Bible and Hebrew, 1920-1930.
- * Howe, Parshall L., A.M., Instructor in Secondary School Science, 1948-.
- Hudson, Otis, Treasurer, Assistant Manager, 1923-1925.
- Hughes, Cassius B., B.S., Preceptor, Grounds Improvement, 1915-1916.
- Hunt, Maxine, B.S., Instructor in Physical Education, 1944-1946.
- Hyatt, Capt. Roscoe, U.S.N., (Ret.), Medical Cadet, 1937-1938.
- * Hyde, William T., A.M., Associate Professor of Religion, 1947-.
- Inggs, Marjorie Johnson, A.B., Assistant Professor in Home Economics, 1953-.
- Irwin, Charles Walter, A.M., President, Manager, New Testament, Greek, and Latin, 1909-1921.
- Irwin, Mrs. Minnie, Assistant in Bookkeeping, Store, 1909-1921.
- Irwin, Mrs. G. A., Matron, 1910-1911.
- * Irwin, John D., Associate Accountant, 1946-1947.
- Jacobson, Ellen Kurtz, B.Mus., Instructor in Secondary Music, 1943-1945.
- * James, Beth, Grade School, 1945-1946.
- * Jemison, T. Housel, A.B., Assistant Professor of Religion, 1945-1949.
- Jensen, Frederick B., Th.B., Professor of Evangelism, 1941-1945.
- Jensen, Mrs. F. B., Matron, 1943-1945.
- Jeys, George H., Press, Instructor in Printing, 1924-1952.
- Johnson, Alvin W., Ph.D., Professor of History and Political Science, Business Manager, Dean of the College, 1936-1943.
- Johnson, Genevieve, Piano and Organ, 1910-1911.
- Johnson, Grace Martin, A.M., Associate Professor of Secretarial Training, 1936-1943.
- Johnson, Herman, R.N., Assistant Dean of Men, 1956-.
- Johnson, Ingrid, A.M., Assistant Professor in Physical Education, 1954-.
- * Johnson, Stanley W., A.M., Instructor in Secondary School Bible, 1952-1954.
- Jones, Harold T., A.B., Instructor in Mathematics, 1946-1948.
- * Jorgenson, Guy C., Ph.D., Professor of Chemistry, 1956-.
- Kannenberg, Helen C., A.B., Grade School, 1945-1948.
- King, Glee, A.M., Assistant Professor of Secretarial Science, 1946-1947.
- Kite, Myra B., M.Ed., Grade School, 1946-1951.
- * Kitto, Robert, A.M., Assistant Professor of Religion, 1945-1948.
- * Klim, Nicholas, A.B., Assistant Dean of Men, Instructor in Secondary School History and Physical Education, 1952-1954.
- Klooster, Carol E., A.B., Instructor in Piano, 1944-1945.
- Klooster, Henry J., M.S., President, 1943-1945.
- * Konzack, Wallace W., A.B., Grade School, 1945-1947.
- Kramer, Sarah, Matron, 1942-1943.
- Krasoff, A. A., Voice Culture, 1912-1914.
- Krohn, Clarence C., M.S., Farm, Assistant Professor of Agriculture, 1946-.
- * Kuehnle, Christian (Peter), French and German, 1916-1923.
- * Lake, Donald D., A.B., Instructor in Physical Education, Dean of Men, 1951-1956.
- Lake, Helen, Instructor in Physical Education, 1950-1953.
- * Landis, Fred, Superintendent of Construction, 1950-.
- * Landis, Mrs. F. A., Grade School, 1920-1923.
- * Lane, Albert W., A.B., LL.B., Accountancy and Commerce, 1923-1926.
- Larson, Richard J., M.Ed., Assistant Professor in Agriculture, 1954-.
- Lashier, Harvey, M., A.M., Assistant Professor of Mathematics, 1940-1947.
- * Lee, Marybelle Inman, B.S., Instructor in Secretarial Science, 1954-1955.
- Lester, Vera, A.B., Instructor in Secondary School Music, 1949-1950.
- Lewis, Charles C., A.M., Education, Philosophy, and Hebrew, 1910-1913.
- * Lewis, Richard B., Ph.D., Principal of Preparatory School, Professor of English, 1935-1938, 1945-1955.
- * Lin, David, A.B., Instructor in Chinese, 1942-1943.
- Litvin, Helen, A.B., Instructor in Home Economics, 1951-1954.
- * Lorenz, Martha, A.B., Instructor in Secondary School English, 1952-1954.
- Lundquist, Eric, Accountant, 1946-1953.
- Lundquist, Harry B., A.M., Associate Professor of Spanish and Bible, 1940-1941.
- Lysinger, Myron C., Assistant Business Manager, 1936-1938.
- * McConnell, Daisy, B.S., Grade School, 1921-1928.
- * McCoy, Lyle O., A.M., Instructor in Secondary School Bible, Grade School, 1946-1948, 1954-.
- McCumber, H. O., A.B., Preceptor, History, 1920-1922.
- * McDonald, Gilmour, A.M., Professor of Music, 1929-1939, 1955-1956.
- * McDonald, Marjorie, A.B., Assistant Professor of Music, 1930-1939, 1955-1956.
- McKeague, Ethel Walder, M.S., Associate Professor of Nursing Education, 1932-1934, 1944-1953, 1954-.
- * McKibbin, Alma E., A.B., Bible History, 1910-1921.
- * McMurphy, Elmore J., A.M., Assistant Professor of Religion, 1956-.
- * McMurphy, Kathleen Burrows, Ph.D., Associate Professor of English and Literature, 1956-.
- McMurry, Ned L., A.B., Instructor in Secondary School English, 1954-1955, 1956-.
- McReynolds, Mary Cook, M.D., Professor of Physiology, Staff Physician, 1922-1956 (Emeritus since 1947).
- * McVicker, Hazel M., A.B., Grade School, 1937-1938.
- Maniscalco, Joseph, A.M., Assistant Professor of Art, 1950-1955.
- * Manning, Carol, B.S., Instructor in Secondary School Home Economics, 1953-1954.
- Manning, Kenneth M., Instructor in Art, 1946-1947.
- Marshall, Shelley, A.B., Assistant to the Librarian, 1947-1954.
- Martin, Gladys Capman, A.B., Instructor in Music, 1950-1955.
- Martin, Mildred, A.B., Grade School, 1937-1943.
- * Mathisen, Maurice E., Ph.D., Professor of Chemistry, Dean, 1947-.
- * Maxson, Harriet, B.A., Grade School, 1915-1917.
- * Maxwell, A. Graham, A.M., Associate Professor of Biblical Languages, 1943-.
- * Maxwell, Maureen, R.N., Assistant Dean of Women, 1944-1946.
- Maxwell, Myrtle V., A.M., Professor of Education, 1939-1944.
- Meier, Blanche, Recorder, 1946-1956.
- Meier, Willard H., A.M., Principal of Preparatory School, Assistant Professor of Secondary Education and History, 1946-.
- Meldrum, George W., Ph.D., Professor of History, 1945-1954.
- Merriam, Helen M., A.M., Assistant Professor of French, 1944-1946.
- Metcalfe, Howard E., A.M., Principal of Preparatory School, Instructor in Secondary Education, 1946-1948.
- Metcalfe, Verna Schuster, A.M., Instructor in Music, 1946-1947.
- Miklos, John C., A.B., Instructor in Secondary School Bible, Principal of Preparatory School, 1954-.
- Millard, Harvey, Farm Manager, 1944-1946.
- * Millard, Alban, A.M., Director of Counseling and Guidance, 1956-.
- * Millard, Mrs. A. W., A.B., Grade School, 1956.
- Miller, Mrs. Delpha S., Normal Art Instructor, 1912-1915.
- Miller, George B., Organ, Harmony, Composition, Spanish, 1912-1915.
- Miller, Harold A., M.Mus., Professor of Music, 1944-1945.
- Miller, Mrs. Viola, B.S., Assistant Preceptress, Commercial Arithmetic, 1913-1916.
- * Mitchell, F. Ruth, A.B., R.N., College Nurse, 1940-1946.
- * Moffitt, Lambert L., A.B., Preceptor, 1920-1921.
- * Mogis, Robert C., A.M., Instructor in Business Administration, 1956-.
- Mogis, Ruby, Assistant Dean of Women, 1956-.
- Monteith, Alexander R., A.M., Associate Professor of Spanish, Dean of Men, Assistant Professor of Secondary Education, Principal of Preparatory School, Instructor in Secondary School Spanish and History, 1935-1943.
- Monteith, Mary Colby, A.M., R.N., Professor of Nursing Education, 1935-1943.
- Moore, Arabella James, A.B., Instructor in German, 1936-1938.
- * Moore, Raymond S., Ed.D., Professor of Secondary Education, 1947-1951.
- Morel, Grace, A.B., Assistant in English, 1927-1931.
- * Morrill, Madge Haines, A.B., Instructor in English, 1938-1942.
- * Mortensen, Raymond A., Ph.D., Professor of Physics and Chemistry, 1919-1938.
- Muir, Dorothy Johnson, A.B., Instructor in Music, 1946-1949.
- Muth, Donald, Instructor in Art, 1951-1952.
- Neff, L. E., Assistant Store Manager, 1943-1944.
- Neff, Mrs. L. E., Laundry, 1943-1944.
- * Neilsen, Alice A., A.M., Grade School, Professor of Elementary Education, 1930-1933, 1944-.
- * Neilsen, Doris Jeys, A.B., Instructor in Secretarial Science, 1951-.
- * Neilsen, Ivan R., Ph.D., Instructor in Secondary School Science, Professor of Physics, 1943-.
- * Nelson, Grace, A.B., Pipe Organ, 1927-1928.
- Nelson, Ruth Nichols, A.B., Assistant to the Librarian, 1946-1947.
- Nelson, William E., B.S., President, Manager, 1921-1934.

- Nelson, Mrs. W. E., Domestic Science, Dean of Women, 1922-1924, 1930.
- Newton, Myron Wallace, M.S., Professor of Astronomy, 1910- (Emeritus since 1944).
- *Newton, Mrs. M., A.B., General History, Assistant in English, 1911-1926.
- *Nichol, Francis D., Th.B., Instructor in History, 1919-1921.
- Nickel, Margaret E., A.M., Grade School, 1933-1936.
- Nidetsky, Eleanor R. Lawson, A.M., Assistant Professor of Nursing Education, 1950-1954.
- *Normington, Louis W., Ph.D., Professor of Education, 1954-.
- Nutter, Robert L., Ph.D., Associate Professor of Physics, 1946-.
- Nye, Vernon P., Instructor in Art, 1955-.
- Nystrom, G. A., Treasurer, Assistant Manager, 1922-1923.
- Oliver, Mary, A.B., B.S. in L.S., Assistant to the Librarian, 1949-1953.
- Olsen, Marie Onsberg, Accountant, Cashier, 1924-1943.
- Olson, Anna J., A.B., Registrar, 1924-1945.
- O'Neil, Donald, Garage, Auto Mechanics, 1922-1926.
- *O'Neil, Maud E., A.B., Assistant in English, 1924-1928.
- Osborn, James William, L.R., A.M., Professor of Music Theory and Pianoforte, 1941-1942.
- *Osborne, Mrs. Howard E., A.B., Normal Director, Matron, English, 1916-1923, 1925-1926, 1928-1931.
- Oss, Blanche Wood, A.B., Instructor in Secretarial Science, 1942-1948.
- Oss, James, Assistant Business Manager, 1938-1948.
- Owens, A. D., Sawmill, Farm, 1915-1923.
- Paap, Jessie E. Creamer, Instructor in Art, 1911-1933.
- *Paap, John H., B.S., English, 1911-1915.
- *Parker, H. B., Sawmill, 1914-1915.
- Parker, Leland, Assistant Business Manager, 1956-.
- Paul, Frieda Huber, M.S., Instructor in Nursing Education, 1946-1947.
- Paulin, Noah Ernest, Graduate in Music, Professor of Music, 1914- (Emeritus since 1944).
- Payne, Patricia, Grade School, 1951-1952.
- Peterson, Garland C., A.B., Supervisory Teacher in Secondary School Music, 1953-1955.
- Peterson, Walter M., Ph.D., Professor of English, 1928- (Emeritus since 1944).
- Peterson, Walter W., Blacksmithing, 1915-1916.
- *Pettersen, Carl, A.B., Instructor in Biology, 1946-1948.
- Pollard, Frances, A.B., Instructor in Music, 1945-1947.
- Pontynen, Burton A., M.S., Assistant Professor of Industrial Education, 1953-.
- *Pontynen, Carol, B.S., Grade School, 1955-1956.
- *Price, George McCready, A.M., Librarian, Geology, Bible, 1920-1922.
- *Price, Janie, B.S., Grade School, 1952-.
- *Prout, Ralph B., Principal in the Preparatory School, Instructor in Secondary School Bible and History, 1938-1940.
- Pursley, George, A.B., Assistant Dean of Men, Physical Education, 1949-1951.
- Quimby, Paul E., Ph.D., Professor of Religion, 1943-1946, 1949-.
- *Ragon, Fedalma, B.A., Grammar Grades, 1919-1923.
- Ragsdale, L.B., Preceptor, 1914-1915.
- Rand, H. F., M.D., Director of Preparatory Medical Course, 1909-1912.
- Randall, E. H., Instructor in Agriculture, 1956-.
- Randall, Lois, Assistant Normal Instructor, 1909-1911.
- Rathbun, Mrs. F. O., English, 1919-1921.
- Rehngren, Betty, B.A., Instructor of Secondary Home Economics, 1956-.
- Reynolds, Marie, Sewing, 1918-1924.
- Reynolds, Robert L., A.M., Supervisory Teacher in Secondary School Social Studies, Dean of Men, Assistant Business Manager, Principal of Preparatory School, Director of Public Relations and Development, 1946-.
- Rhodes, J. Wesley, A.B., Assistant Professor of Music, 1943-1951.
- *Rickabaugh, Homer R., A.B., Science, 1917-1919.
- Riley, W. Fred, A.B., Instructor in Secondary School Science, 1946-1948.
- Rine, George W., Litt.M., English, Language, and Philosophy, 1909-1917, 1927-1928.
- Rine, Grace Robinson, Assistant Normal Director, Primary Methods, 1916-1917.
- *Rittenhouse, Evelyn J., M.S., Assistant Professor of Secretarial Science, 1950-1955.
- *Ritz, Robert, B.A., Accountant, 1949-1956.
- Robbins, William E., Registrar, Shorthand and Typewriting, Secretary to the President, 1912-1922.
- Robbins, Mrs. William E., Mathematics, Matron, Domestic Science, English, 1912-1922.
- *Roberson, Dorothy, A.B., Assistant to the Librarian, 1948-1952.
- *Robinson, Darrell, B.S., Instructor in Physics, 1956-.
- *Robinson, Minola Rouse, A.B., Grade School, 1923-1929.
- Robinson, Grace O'Neil, Assistant Normal Director, 1913-1915.
- *Robison, J. I., Preceptor, 1921-1922.
- Robison, Milton P., Preceptor, Normal Instructor, 1913-1916.
- *Rochat, Charles, A.B., Instructor in Languages, 1953-1956.
- Rogers, E. W., A.M., Chaplain, 1956-.
- *Rose, Russell, A.B., Assistant Chaplain, 1954-1955.
- Ross, H., Engineer, Farm, 1924.
- *Roth, Ariel A., Ph.D., Associate Professor of Biology, 1950-.
- Rothgeb, James, 1947-1948.
- Rowe, Arthur W., Instructor in Secondary School Music, 1954-.
- Rusche, Delight Deming, Grade School, 1943-1944.
- Rugg, Violet M., Instructor in Secondary School Music, 1955-.
- *Sargent, Jo Ann Hardin, B.S., Instructor in Secretarial Science, 1952-.
- *Sargent, Leslie W., A.M., Associate Professor of Journalism, 1947-.
- Schnepper, Fred W., B.A., Business Manager, 1944-1945.
- Schlund, Paul, B.S., Instructor in Agriculture, 1956-.
- Schwerer, Vera Mae Crandall, A.B., Grade School, 1954-1955.
- Sevrens, Linton G., A.M., Associate Professor of Chemistry, 1949-.
- Sevrens, Oliver F., B.S., Science and Latin, 1914-1915.
- Shafer, Wilma Hayward, A.B., Instructor in Elementary School Music, 1951.
- Sherman, Jack C., Bindery, Instructor in Bookbinding, 1944-.
- Sherrill, Harriet, A.B., Art, 1917-1920.
- *Shipley, Dorothy Ann., A.B., Grade School, 1950-1951.
- Shull, Howard L., A.B., Business Manager, 1947-.
- Sierke, Kate, Vocal Music, German, French, 1910-1912.
- *Silas, Joyce, A.B., Assistant Dean of Women, 1931-1933.
- Simpson, Anna Ray, B.Mus., Piano, Organ, Harmony, Theory, 1914-1917.
- *Slater, Joanne M. Woods, A.B., Instructor in Speech, 1950-1954.
- Smith, Benjamin B., B.C.S., Accountancy and Commerce.
- *Smith, Chiles J., Jr., A.B., Instructor in Business Administration, 1948-1951.
- Smith, Harry I., Printing, 1909-1915.
- Smith, Merle K., Garage, 1927-1931.
- *Smith, Onitta Williams, A.B., Instructor in Secondary School Home Economics, 1954-1956.
- Smith, Mrs. Opal, Manager of the College Cafeteria, 1948-1955.
- Smith, Walter I., Ed.D., President, 1934-1943.
- Smith, Mrs. W. I., A.B., Instructor in Composition, 1942-1943.
- Sonnenberg, Henry L., Ph.D., President, Professor of Modern Languages, 1954-1955.
- Spear, Lysle, A.B., Matron, Sewing, Algebra, 1914-1942.
- Spuehler, Gwen, Recorder, 1955-.
- Stauffer, G. Lester, B.A., Instructor in Secondary School English and History, 1956.
- Stauffer, James Paul, Ph.D., Professor of English, Registrar, 1942.
- *Stauffer, Lois Mae Johnson, B.A., Instructor in Music, 1943-1947, 1949-.
- Stearns, Gladys Robinson, A.M., Director of Elementary Teacher Training, Professor of Education, 1920-1921, 1923-1940.

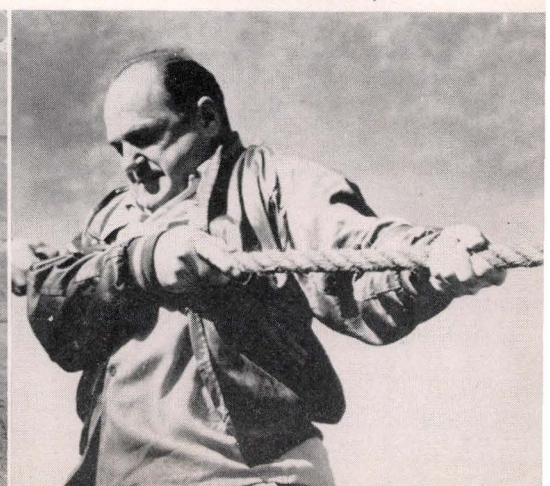
The Newtons celebrate their fifteenth wedding anniversary.



Mr. M. E. Ellis, "Sage of Howell Mountain" and son Byron, '27.



Dean Nick Klim, '51.





P.U.C.'s own answer to any future student shortage: Faculty children at the 1956 Christmas party.



Faculty wives who are former P.U.C. students, 1956.

- Stearns, Mrs. Marion**, Superintendent of the College Laundry, 1945-1949.
- Steinbach, William**, Instructor in Art, 1942-1946.
- Steunenberg, Frank W., B.Th.**, Supervisory Teacher in Secondary School Bible, 1947-1952.
- Stoops, Albert, A.B.**, Assistant Dean of Men, 1946-1949.
- Stoops, Lois Drummond, A.B.**, Instructor in English, 1946-1947.
- Strickland, Robert, A.B.**, Assistant Business Manager, 1954-.
- Sutton, Berna Savio, A.B.**, Librarian, Instructor in Library Science, 1941-1944.
- Swan, Charles R., A.B.**, Associate Accountant, 1945-1946.
- * **Swanson, Mable**, Grade School, 1915-1920.
- Swearingen, Frank F.**, Bindery, 1940-1944.
- Tait, A. O.**, Bible, 1909-1911.
- * **Tandy, Scott, B.S.**, Associate Accountant, 1939-1940.
- * **Taylor, Ethel, A.B.**, English, 1916-1917.
- * **Taylor, George B., Ph.D.**, Instructor in Secondary Bible, Professor of Spanish, 1941-.
- * **Taylor, Gladys King, A.M.**, Instructor in Spanish, 1941-1943, 1946-1952.
- Taylor, Lee, A.M.**, Assistant Professor of Education, 1956-.
- Taylor, William B., B.S.**, Instructor in Carpentry and Cabinet Making, Bible History, 1917-1940.
- Taylor, Mrs. W. B.**, Vocal Music, Piano, 1917-1928.
- Teesdale, W. Homer, Ph.D.**, Professor of History, 1928-1935.
- Theilig, Ignacio**, Modern Languages, 1914-1917.
- Thomann, Dorita E., A.B.**, Grade School, 1935-1937.
- Thompson, Willa Culp**, Art, 1947-1948.
- * **Tollman, Elizabeth Ann, A.B.**, Registrar, Shorthand, Typewriting, Assistant in English, 1922-1924.
- Tomblinson, Dudley**, Assistant Business Manager, 1948-1952.
- * **Tower, Robert B., A.B.**, Assistant in Science, 1925-1926.
- * **Townsend, June Brown**, Instructor in Art, 1954-1955.
- * **Towsley, Harold L.**, Chef, 1942-1946.
- * **Traver, Ivylyn R., A.B.**, Instructor in Music, 1953-.
- Truitt, Bertha Cordis**, Grade School, 1938-1941.
- * **Truitt, Denzil J., B.S.**, Instructor in Industrial Arts, 1948-1954.
- * **Tucker, O. W.**, Preceptor, 1921-1922.
- * **Turner, Margaret, B.S.**, Instructor in Physical Education, 1950-1951.
- * **Tuttle, Lucile Lewis, A.B.**, Grade School, 1939-1943.
- * **Utt, Charles D., A.M.**, Associate Professor of English and Journalism, Latin, 1919-1922, 1938-1949.
- * **Utt, Miriam Clark, A.B.**, Instructor in Secretarial Science, Spanish, 1919-1921, 1943-1948.
- * **Utt, Walter C., Ph.D.**, Professor of History, 1951-.
- * **Van Asperen, Enid, A.B.**, Grade School, 1942-1943.
- Wadsworth, J. F.**, Blacksmithing, 1917-1921.
- Wakeham, Irene**, Instructor in French, 1945-1946.
- * **Walsh, Gladys Manchester, A.B.**, Assistant Professor of Music, 1938-1943.
- Walker, Edna L., A.B.**, Home Economics, 1928-1932.
- Walker, Irene**, Grade School, 1930-1931.
- Walker, Lois J., A.M., B.S. in L.S.**, Assistant Professor of Library Science, Librarian, 1945-.
- Wallace, Clarence S., M.S.**, Instructor in Business Administration, Assistant Dean of Men, Instructor in Graphic Arts, 1954-.

- Wallace, Frank J.**, Dean of Men, 1938-1939.
- * **Wallace, Velma, A.B.**, Assistant Dean of Women, Education, 1926-1928.
- * **Walter, Edwin C., A.M.**, Associate Professor of Education, Dean of Men, Registrar, 1945-.
- * **Washburn, Harry A., M.A.**, History, Librarian, 1910-1924.
- Weaver, John E., Ph.D.**, Professor of Education, President, 1950-1954.
- * **Weitz, Audrey Bruns, A.B.**, Arts and Crafts, 1948-1949.
- * **Weniger, Charles E., Ph.D.**, Professor of Speech and Journalism, Preceptor, Dean of Undergraduate Division, 1915-1927, 1931-1938.
- Wentworth, Eleanor, A.B.**, Assistant Registrar, 1946-1947.
- Westermeyer, Carroll**, Band, 1944-1945.
- * **Westphal, Barbara, A.B.**, Instructor in Secondary School Spanish, 1944-1946, 1953-1954.
- * **Wheeler, Herschel D., A.M.**, Professor of Business Administration, Director of Audio Visual Service, 1928-.
- * **Wheeler, Ruth Carr, A.B.**, Supervisory Teacher in Secondary School History, Instructor in General Education, 1953-.
- White, Dorothy E., M.A.**, Professor of Elementary Education and Teacher Training, 1929-1938.
- * **White, Herbert C.**, Printing, 1917-1921.
- White, Mrs. H. C.**, Grade School, 1919-1921.
- White, Hubert C.**, Engineer, Plumbing, Instructor in Machine Shop, 1928-1944.
- * **White, J. Henry**, Printing, 1916-1921.
- Whitney, Lucy E. Taylor, A.B.**, Librarian, Greek, Library Science, Instructor in Spanish, 1925-1941.
- Whitney, S. J.**, Preceptor, Hydrotherapy, First Aid and Treatments, 1915-1920, 1926-1927.
- Whitney, Mrs. S. J., R.N.**, Hydrotherapy, Physiology, 1915-1920.
- Whitson, William I., Ph.D.**, Professor of Physics, 1946-1948.
- Wical, Carlton**, Garage, 1930-1935.
- * **Wilber, Marion**, Supervisor Normal Department, 1928-1929.
- * **Wilcox, Llewellyn, A.B.**, Professor of Religion, 1935-1936.
- Wilkinson, Nellie Buchanan**, Instructor in Art, 1916-1917, 1943-1944, 1949-1950.
- Williams, Lois**, Laundry, 1950-1951.
- * **Williams, Max, A.B.**, Assistant Dean of Men, 1944-1945.
- * **Williams, Richard, B.S.**, Grade School, 1955-.
- * **Winn, A. Vernon, M.S.**, Associate Professor of Chemistry, 1954-.
- * **Winning, Delbert C., A.B.**, Instructor in Secondary School Music, 1951-1953.
- * **Winning, Evabelle, A.B.**, Dean of Women, 1941-.
- Wirth, William B., A.B.**, Bible and Philosophy, 1917-1920.
- * **Wolfkill, Guy Fontell, Ed.D.**, Professor of Education, Biological Science and Chemistry, 1914-1921, 1931- (Emeritus since 1949).
- * **Wolfkill, Lydia Kime, A.M.**, Professor of Home Economics, 1915-1921, 1931-1943.
- * **Woodard, Blooma Esther, R.N., B.S. in Nursing**, Instructor in Health, 1941-1943.
- * **Woodward, Ivor, A.B.**, French, 1943-1944.
- Woods, Cecil L., Ph.D.**, Professor of Mathematics, Dean, 1947-.
- Young, Mrs. I.**, Laundry, 1915-1919.
- Young, John E., Th.B.**, Principal of Preparatory School, Instructor in Secondary History, 1943-1946.
- Young, Mrs. J. E.**, Academy Librarian, 1943-1944.
- Zumwalt, Isabel, A.B.**, Supervisory Teacher in Secondary School Spanish, 1948-1954.

THE P.U.C. ALUMNI ASSOCIATION

A MESSAGE FROM THE PRESIDENT

Sentiment runs deep in an alumni association, and ours at Pacific Union College is no exception. That's as it should be, too, for the emotions which tie us together are for the most part wholesome ones. All of us who have graduated from the courses on this campus are openly proud of the school and probably secretly pleased with the part we had in the development of its history and traditions. We continue to identify ourselves with her purposes, to feel a keen kind of anticipation for her future successes. All other graduates of Pacific Union College seem closer to us than ordinary people even though we know these other alumni are apt to be geographically as far away as Baluchistan or the Limpopo River.

Many alumni associations, founded on these emotional premises, are content to see them as their most important function. Their activities consequently center—as many of ours have—around social activities in the local chapters, the organization of reunions, banquets at General Conference time, and the annual celebration of the Homecoming. The organization, with an assist from these grads who are still serving on the home campus, usually rounds out its job by sending out a newsletter and keeping enough records to get these newsletters to its members. These are big jobs, and important ones, and the P.U.C. Alumni Association has done them well through the years.

But, to use a phrase most alumni will remember, time marches on. As it does, the proper role of the alumni association changes. New opportunities—another name for obligations—appear, and to meet them we need continually to adjust, plan, and work together. Some of these opportunities are obvious, but others are so new as to need identifying. Here are some of the plainer ones:

1. Income taxes have become a present reality to most graduates, and tax laws change almost constantly. These laws make extensive new sources of income potentially available to the College, and of course this interests both the College and the alumnus. Many graduates are in the habit of using a substantial part of their charity deductions for grants to colleges, and the Alumni Association is an ideal instrument to interpret P.U.C.'s needs and merits to such persons.

2. A mature college places an emphasis on research and graduate study which was not common a few years ago. Pacific Union College is now in the process of articulating and implementing such an emphasis. It is appropriate that the Alumni should encourage this

growth, both in financial support and in advice on policy-making.

3. Enrollments in America's colleges are on the increase—almost frighteningly so. In the past Pacific Union College has given some attention to recruiting students, and paradoxically it must continue to do so. But the scene changes; previously we have been interested in getting quantity, but now we must give more attention to getting quality in our student body. In this new kind of student recruitment, the alumnus can play a vital role. Being proud of his school, he can direct superior students to his home campus. No other person can do this as convincingly as the man who's been there himself.

4. As the College increases in size it increases in complexity. The demands upon its administrators for nice judgment, creative policy-making, and for projecting the sounder aspects of P.U.C.'s tradition into the future of their school it is appropriate that their ideas for the charting of that future be used. The alumni association can help to make the graduates more useful.

Looking over this very incomplete list of roles which the modern Alumni Association must play, it is easily seen that new structures are needed. These new concepts of service—the college and the alumni mutually assisting each other—demand careful restudy of the method of reorganizing the Association.

Some progress has recently been made in this reorganization, and more needs yet to be made. Three items especially deserve mention. One is that the College has established the policy of including in its advertising budget enough money each year to cover the basic publication expenses of the *Alumni News*. This, of course, removes one of the most serious financial problems alumni officers face. Another is the recent appointment of a full-time Development and Public Relations Officer for the college. This officer will make a closer integration of College and Alumni Association goals and activities easy, and this is of interest to both organizations.

The third is the revision of the Alumni Association Constitution, which is in process as this report is written. In this reorganization it is realized that the purposes, the goals of the Association and of the College are closely parallel, that the Association is in spirit an extension of the Development and Public Relations Office. Consequently there will be concrete evidence of this identity in the new structure.

The College grows, the Alumni Association grows . . . and these processes accelerate as they are united.

Theodore W. Benedict '42

ALUMNI FACTS AND FIGURES

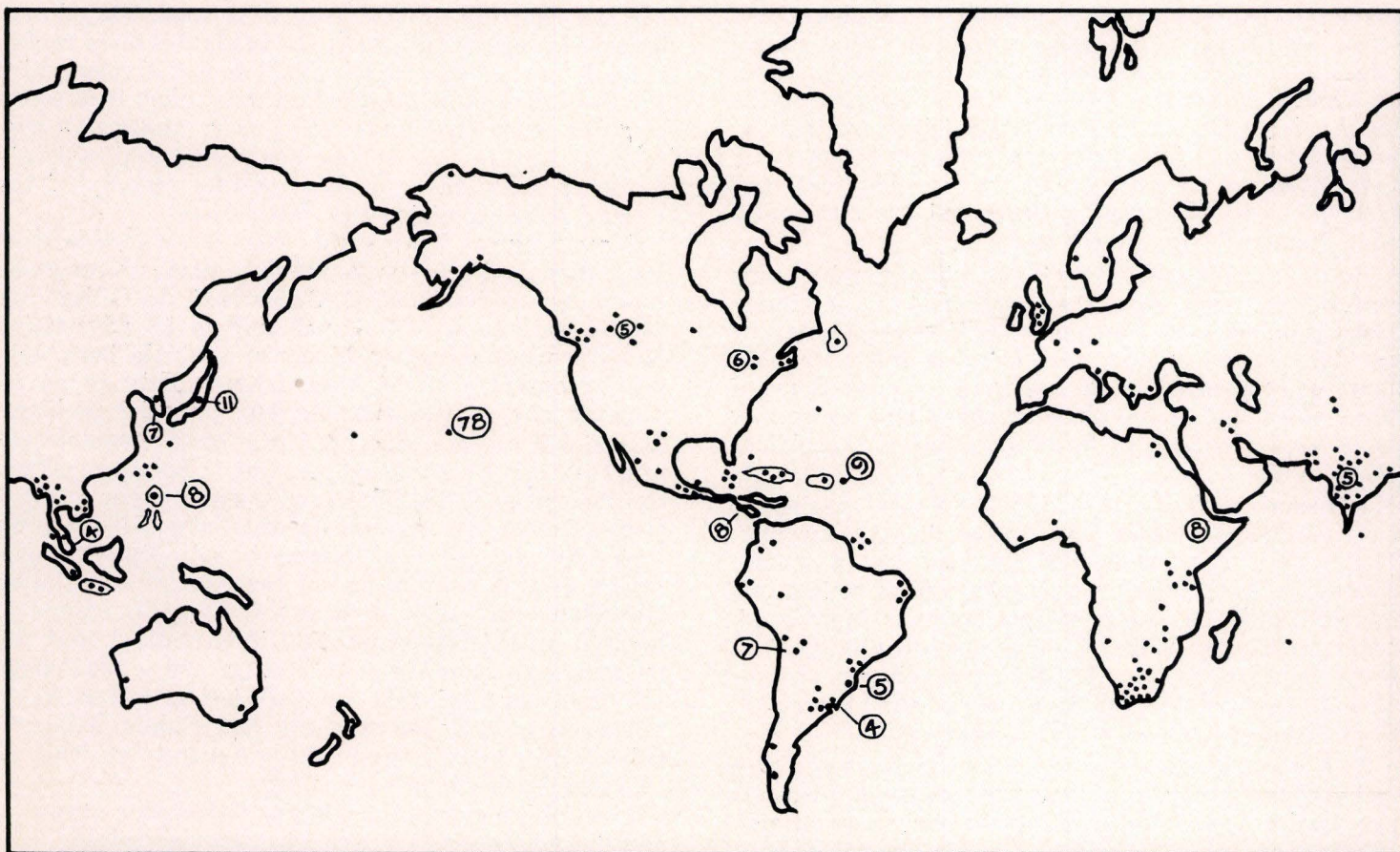
What manner of people are P. U. C. graduates? What kind of work do they do? Where do they go? How much do they make? About 1500 alumni took the trouble to return the questionnaires sent out in 1956 and, allowing for the fact that these are the best (and worst) motivated children of the Alma Mater, some tendencies may be discerned.

Patterned after the famous Alumni Missionary Map, the two following pages show where the graduates tend to go—but also bear witness to the survival of the missionary spirit. It should be remembered that these diagrams show only present whereabouts and that hundreds of others have served overseas in the past. While many addresses are missing, it may be assumed that these distribution maps are essentially accurate.

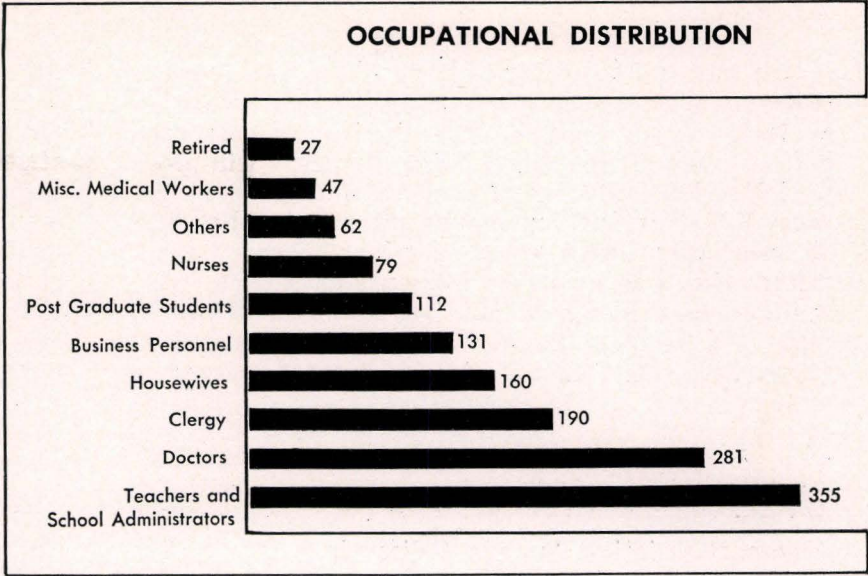
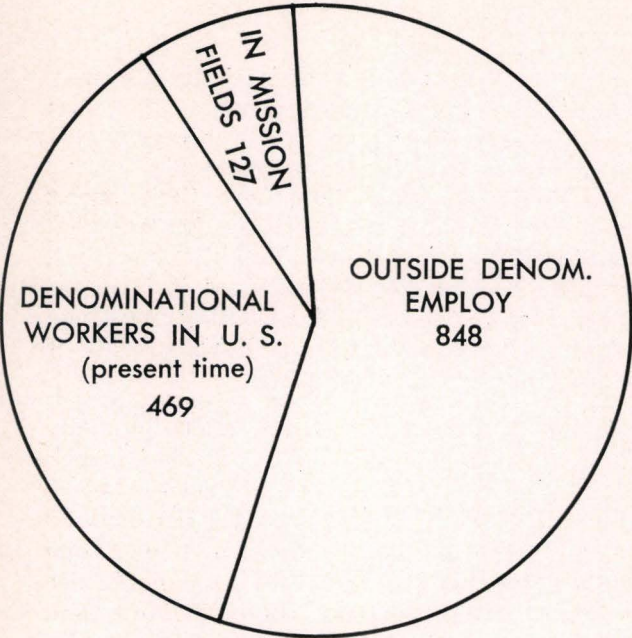
At one time or another, it is claimed that one P.U.C.

alumnus in five has seen mission service. When this is added to the hundreds who have served in the homeland, and other hundreds who are loyal laymen or not in denominational employ, it will be agreed that P.U.C. can rightfully be proud of her children.

Other self-explanatory figures indicate types of career, in and out of denominational employ. Other figures indicate that of 1246 alumni responding to financial questions, 233 made less than \$2500 annually, 531 had incomes between \$2500 and \$5000 (largely denominational employees no doubt), 213 between \$5000 and \$10,000, 90 between \$10,000 and \$15,000 and 179 above \$15,000. Over half own their own homes, only 347 have TV. Political solidarity is well maintained. While 994 claim to be Republicans, only 94 admit Democratic sympathies, with 211 independents, four Prohibitionists and a Socialist.



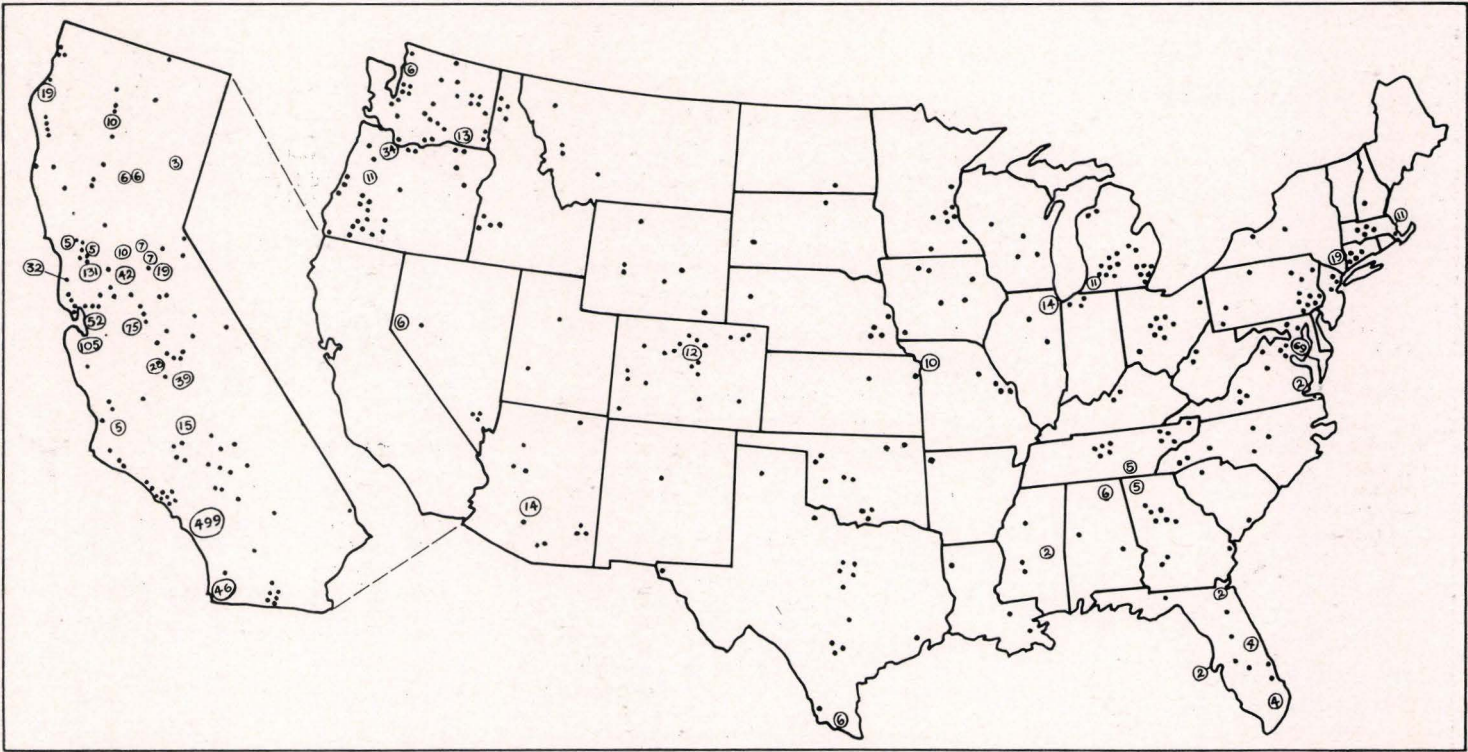
P.U.C. Alumni around the world, 1956 (exclusive of the Continental United States).



(Note: These diagrams represent responses to a questionnaire by about 60 per cent of the Alumni)

OCCUPATIONAL DISTRIBUTION

Denominational and Nondenominational



ALUMNI DIRECTORY

It is always interesting to learn where former classmates are and what they are doing. Though such a list as this will assuredly become obsolete in part even before it can be printed, it is hoped that it will prove useful and informative. An effort was made to list every P.U.C. graduate under the name he (or she) used at graduation, with cross-reference where further information was available. Personal data came from the questionnaires sent out last summer. When no reply was received, it was considered better not to guess. Many entries, therefore, are short, indicating imperfect mail service, lost addresses, and the dangers of putting off answering questionnaires. Our alumni seem always in motion, and some of the "lost" are constantly turning up. If there is an address you wish (or you can supply), drop a line to the Secretary, P.U.C. Alumni Association, Angwin, California.

To conserve space, a system of abbreviations has been adopted which it is hoped will not prove esoteric. A key is given below. Entries follow a regular order: name, degree, class, major. (Remember that academic graduates before 1918 are members of the alumni association. found and that the photographic quality of some of the

Non-degree professional and pre-professional students, as members of the regular or professional senior class until 1942 also qualify. Since then only four-year degree students have been eligible for membership in the association.) Following these items are the current occupation of the alumnus, past activity, further education (with institution and degrees), military service, spouse, children, special distinctions (and it is hoped that some will forgive the editor for pruning their lists rather arbitrarily here), avocations or hobbies, state of birth, and last, the current address.

In spite of efforts, errors of spelling and of fact have undoubtedly occurred. It is hoped that these and such inconsistencies as appear can be forgiven.

Due to difficulties in the engraving schedule, pictures of representative alumni had to follow the directory, rather than be distributed throughout (as originally intended). We wish that room for all could have been pictures submitted had allowed their use, but the directory editor was at times overruled in such matters by his photographic assistants. Arrangement has been largely by occupation.

ABBREVIATIONS

In addition to customary academic and geographical abbreviations, the following are typical of those used in this directory:

PERSONAL AND OCCUPATIONAL:

acct—accountant
ch—child, children
d—died
hswf—housewife
garden—gardening
nurs—nurse, nursing
photo—photography
phys—physician
secy—secretary
trav—travel
wk—work

EDUCATIONAL:

ad. stud—additional study
ch. sch—church school
dir—director
HS—high school
instr—instructor
princ—principal
pub. sch—public school
prof—professor
reg—registrar
res—research
TS—training school

ADVENTIST SCHOOLS:

AUC—Atlantic Union College
CME—College Medical Evangelists
CUC—Canadian Union College
EMC—Emmanuel Missionary College
GGA—Golden Gate Academy
HMA—Hawaiian Mission Academy
JMC—Japan Missionary College
LL—Loma Linda

LSC—La Sierra College
MBA—Monterey Bay Academy
MVA—Mountain View Academy
NPA—Newbury Park Academy
OMC—Oshawa Missionary College
SHS—St. Helena Sanitarium
SDUA—San Diego Union Academy
SFA—San Fernando Academy
SDATS—Seventh-day Adventist Theological Seminary
SMC—Southern Missionary College
SPA—San Pasqual Academy
SWJC—Southwestern Junior College
UC—Union College
WMC—Washington Missionary College
WWC—Walla Walla College

COLLEGES AND UNIVERSITIES:

KCCOS—Kansas City College of Osteopathy and Surgery
NWU—Northwestern University
P&S—Physicians and Surgeons (S.F.)
OSC—Oregon State College
OSU—Ohio State University
SJS—San Jose State College
Stan—Stanford University
UBC—University of British Columbia
U Cal—University of California, Berkeley
UCLA—University of California, Los Angeles
UNM—University of New Mexico
USC—University of Southern California

MILITARY SERVICE:

ANC—Army Nurses Corps
USA—United States Army

USAAF—United States Army Airforce
USAF—United States Airforce
USAMC—United States Army Medical Corps
USMM—United States Merchant Marine
USN—United States Navy
USPHS—United States Public Health Service

DENOMINATIONAL SERVICE:

colp—colporteur
conf—conference
evang—evangelists
MV—Missionary volunteer
SS—Sabbath school
treas—treasurer
U—Union

MEDICAL ABBREVIATIONS (Partial List):

AAGP—American Academy of General Practice
AAN—American Academy of Neurology
AAOS—American Academy of Orthopedic Surgeons
FIAA—Fellow, International Association of Anesthetists
FICS—Fellow, International College of Surgeons
OD—Doctor of Optometry
APA—American Psychiatric Association
DDS—Doctor of Dental Surgery
DNB—Diplomate, National Board
DO—Doctor of Osteopathy
FACS—Fellow, American College of Surgeons
FAPA—Fellow, American Psychiatric Association

GRADUATES AT HEALDSBURG COLLEGE AND PACIFIC UNION COLLEGE — 1882-1908

- 1889—**Bottomes, Kate** (Normal)
- 1890—**Butcher, Florence J.** (Biblical)
Fulton, John Edwin (Biblical)
- 1891—**Hickox, Arthur S.** (Biblical)
McKibbin, Edwin L. (Normal)
Newlon, Susan V. (Normal)
- 1892—**Baker, Alma E.** (Normal)
Banta, Octavia A. (Normal)
Good, Helen (Biblical)
Good, Leander (Normal)
Ireland, Fannie M. (Normal)
Lake, D. Delos (Biblical)
Martin, Jackson L. (Biblical)
Morrison, Laura B. (Normal)
Stiles, Alice L. (Normal)
- 1893—**Good, Leander** (Scientific)
Hafford, F. S. (Classical—Honorary)
Heald, Amelia (Normal)
Ireland, Fannie M. (Scientific)
Lacey, Herbert C. (Biblical)
Lake, Clara M. (Normal)
Lake, D. Delos (Scientific)
- 1894—**Banta, Octavia A.** (Scientific)
Caldwell, Robert (Biblical)
Calhoun, W. Harry (Normal)
Good, Helen (Normal)
Healy, Birdena (Normal)
Joseph, Lulu (Normal)
Lake, Clara M. (Scientific)
Otis, Frank J. (Normal)
Teasdale, George (Biblical)
Yarnell, Lilian (Normal)
- 1896—**Lake, Clara M.** (Classical)
Ross, Maggie R. (Scientific)
Wagner, Kathleen S. (Biblical)
Waller, Lotta W. (Scientific)
- 1897—**Harris, Myrtle E.** (Classical)
Paap, John H. (Normal)
Wagner, Kathleen (Scientific)
- 1898—**Curtis, L. T.** (English Letters)
Miller, Chas. N. (Biblical)
Myers, G. R. B. (Biblical)
Otis, Maud (Biblical)
Wheeler, Eva L. (Biblical)
Wolfson, L. H. (Scientific)
- 1899—**Bennett, Grace E.** (Normal)
Bond, Frank Starr (Biblical)
Bond, James E. (Normal)
Bond, Walter Guy (Biblical)
Knox, Charles Randell (Biblical)
Owen, Fred M. (Biblical)
Paap, John Henry (Scientific)
Mallory, Jovita Edna (Biblical)
Myers, G. R. B. (Normal)
Reed, Luella (Biblical)
St. John, Edith Lenore (Biblical)
St. John, Milton Hiram (Biblical)
Smith, Sidney Alexander (Biblical)
- 1900—**Baber, Chas. B.** (Teacher)
Bingham, Agnes H. (Teacher)
Bond, Carl W. (Teacher)
Dail, Abbie B. (Teacher)
Edwards, Ora E. (Teacher)
Fuller, Winford L. (Preparatory Medical)
Hale, Katherine B. (Normal)
Jorgensen, Maggie S. (Teacher)
Mallory, Vita E. (Scientific)
Marcus, Christian G. (Biblical)
Noiri, Yoshimasa (Missionary)
Reed, Luella (Normal)
Sees, Denton (Missionary)
Smith, Sidney A. (Normal)
Winning, Cora J.
- 1901—**Anderson, John August** (Business)
Benton, George Sophare (Business)
Burrows, Lillian May (Business)
Case, Nina (Teacher)
Church, Jesse R. (Business)
Dorwood, Paul Andrew (Business)
Driver, Edison J. (Shorthand)
Fisher, Otis J. (Ministerial)
- Fries, Lola Etta** (Shorthand)
Hayes, Bert Elmer (Shorthand)
Hess, Ruel Monroe (Business)
Howell, Mabel Ethelyn (Normal)
Jacobson, Peter Nathaniel (Scientific)
Johnson, Nellie May (Shorthand)
Lingle, Albert L. (Ministerial)
McBain, Estella Adelaide (Shorthand)
Morrison, Ethel May (Scientific)
Nesten, Daisy May (Scientific)
Noiri, Yoshimasa (Biblical)
Paap, Leonard G. (Ministerial)
Peoples, Ida Nora (Shorthand)
Rasmussen, Jens Christian (Business)
Ross, Sadie L. (Teacher)
Rue, Homer Aldrich (Business)
Sells, Maud Elizabeth (Shorthand)
Yarnell, William (Ministerial)
Winning, Artie Wilbur (Business)
Winning, Cora Jane (Business)
- 1902—**Barber, Ora Mabel** (Preparatory Medical)
Burrows, Lillian May (Stenography)
Daniel, Elta Maud (Preparatory Medical)
Hewit, Stella Edna (Business)
Hicks, Jessie May (Business)
Knox, Alice Mabel (Preparatory Medical)
Leininger, Charles W. (Business)
Lillie, Calla Birdie (Teacher)
Menzel, Edythe May (Stenography)
Mercer, Clarence M. (Business)
Ortman, Clara (Stenography)
Palmer, Pearl Grace (Stenography)
Reed, Belle (Business)
Richard, Warner Urey (Business)
Robinson, Milton Porter (Normal)
Startzer, Orin V. (Stenography)
Wilson, Burdette H. (Business)
- 1903—**Bond, Edith Irene** (Teacher)
Bond, Jessie Mae (Preparatory Medical)
Colvin, Elvin Ray (Business)
Ferguson, Mary Eloise (Teacher)
Halliday, Arthur David (Business)
Hicks, Jessie May (Teacher)
Jones, James Monroe (Shorthand)
Jones, Willis W. (Teacher)
Johnson, George Edmund (Normal)
Loveren, George Stillman (Preparatory Medical)
Mercer, Clarence (Preparatory Medical)
Oakes, Abbie Ora (Teacher)
Oberg, Ernest M. (Business)
Rogers, Clara Winifred (Teacher)
Rogers, Ella L. (Business)
Startzer, Nettie M. (Shorthand)
- 1904—**Fletcher, Margaret Ethel** (Teacher)
Jensen, Antonia (Shorthand)
McSwain, Nettie M. (Shorthand)
Otis, Etta M. (Shorthand)
Palmer, Raymond (Business)
Wan, Hee (Preparatory Medical)
Wood, Louise Adella (Teacher)
- 1905—**Allen, Gordon** (Business)
Crane, Homer W. (Preparatory Medical)
Higley, Mantha (Preparatory Medical)
Hunter, James E. (Business)
Lucas, Harry G. (Classical)
Raaths, Clide (Business)
Wong, G. Doane (Preparatory Medical)
Workman, Ellis (Business)
- (RECORDS FOR 1906-1907 ARE NOT AVAILABLE)
- 1908—**Baldwin, Clyde R.**
Baldwin, Wilford R.
Buchanan, Edyth N.
Geer, Esther Viola
Kennedy, Glen Marion
Landis, Charles C.
Nixon, Charles E.
Otis, Etta Lois
Otis, Genevieve Delenore
Parker, Harry B.
Schram, Leland W.
Vinson, Wm. A.
Wiles, Beulah Mae

P.U.C. ALUMNI (Angwin Campus)

- Aagaard, Carl M. J., B.A. '44** (Med. Sci.) Phys.; ad. stud.: CME, M.D.; m. Earla Gardner. 215 W. Stadeling, Ukiah, Cal.
- Aagaard, Earla Gardner, B.A. '42** (Mod. Lang.) Phys.; ad. stud.: CME, M.D.; m. Carl.
- Aagaard, Jean Katherine, B.S. '50** (Nurs. Ed.) 610 45th Ave., S.F., Cal.
- Aberg, Karin Johansson, B.A. '50** (English) Hswf.; Secy. '51-'53. m. Rolf Gustin Henry; ch.: Catharina; reading; b. Sweden; Storgatan 17, Stockholm, Sweden.
- Abbott, Charles Norman, B.A. '32** (Med. Sci.) Phys.; ad. stud.: CME, M.D. '34. 125 W. "F" St., Ontario, Cal.
- Abbott, Kenneth N., B.A. '31** (Med. Sci.) ad. stud.: CME, M.D. '36; O.N.B. '36; M.S., Minn., '47 Instr. Neurol, CME '36-'41, USAMC '43-'45 (Major); m. Mariann E.; ch.: Kenneth H., John S., James A., Julie Ann. Author sci. art., FACS, FICS; photo., boating; b. Cal. 350 E. Broad St., Columbus 15, O.
- Abildgaard, Alviria Mary Westphal, B.A. '47** (Mus.) Hswf.; m. William Henry A., M.D.; ch.: Karen Lee, Melanie Lark, Bill, Jr.; b. Brazil. 215 Lawton Ave., Loma Linda, Cal.
- Abrahams, Carlos Douglas Laverneau, B.S. '54** (Mech. Eng.) m. Cynthia Costa '53; b. Panama. Angwin, Cal.
- Abrahams, Cynthia Kaleleonalani Costa, B.S. '53** (Sec. Sci.) m. Carlos; b. Hawaii. Angwin, Cal.
- Abrahams, Lionel D., B.A. '53** (Speech) b. Panama. 1962 El Camino Real, Mt. View, Cal.
- Ackerman, Edna**, see Anderson
- Ackerman, Joyce Powell, B.S. '53** (Sec. Sci.) Secy.; m. Kenneth A. (q.v.); b. Cal. 4446 E. 54th St., Maywood, Cal.
- Ackerman, Kenneth Herbert, B.A. '53** (Rel.) Princ., teach.; ad. stud.: SDATS, M.A. '55, PUC; USN '42-'45; m. Joyce Powell '53; b. Wash. 2503 Montrose Ave., Montrose, Cal.
- Ackerman, Minerva Frances**, see Munson.
- Adams, Audrey Marie Luce, '31** (Normal) Ch. sch teach; ad. stud.: PUC; m. Edwin Arthur; ch.: Patricia, Robert. b. Cal. 3005 Hagen Rd., Napa, Cal.
- Adams, Betty Jean Landstrom, B.S. '53** (El. Ed.) Hswf.; ch. sch. teach. '50-'54; m. Celian; ch.: Eileen, Ellen, Freddie; sewing, trav. b. Cal. Rt. 1, Box 1740, Placerville, Cal.
- Adams, Colvin E., B.A. '29**
- Adams, Leona Mae Bassham, B.S. '40** (Nurs. Ed.) Hswf.; teach. nurs. SWJC '40-'43, AUC '43-'44, LSC '46-'47; rehab. wk. LA Co.; ad. stud.: U Cal., USC, CME; m. Eld. Elmer; deaf, dumb rehab.; b. Cal. 286 Palo Alto Ave., Mt. View, Cal.
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- Adams, Milton C., B.A. '41** 11072 Harris Av., Lynwood, Cal.
- Adams, Paul Preston, B.A. '31** (Physics) ad. stud.: D.D.S.; b. Canada. Star Rt., Ramona, Cal.
- Adamson, Millie Anne Corbin, B.A. '29** (Eng.) b. Cal. 5920 Tyler Av., Arlington, Cal.
- Aga, Negassa, B.A. '52** (Sec. Ed.) Teach; ch.: Manasseh, Yahanneso, Phanuel, Lydia, Yudit; b. Ethiopia. P.O. Box 145, Addis Ababa, Ethiopia.
- Ahikvist, Maria A., B.A. '51** (Home Ec.) Teach. sec. sci. PUC; asst. matron, sec. sci. teach., MBA '51-'53, SPA; ad. stud.: PUC; b. Cal. Angwin, Cal.
- Ahrens, Carlyle Louis, B.A. '21** (Med. Sci.) Phys., surg.; ad. stud.: hosp. in Vienna, Budapest, Peiping; ch.: John W., Patricia (Black); organ, golf; b. N.Y. 4101 Long Beach Blvd., Long Beach 7, Cal.
- Aitken, Robert Bruce, B.A. '48** (Bib.) Assoc. pub. secy. Upper Columbia Conf. '47-'49, So. Cal. '49-; m. Emma A.; ch.: Julia, Karyn, Patricia, Bobby; gard., camp.; b. Okla. 2212 Glenoaks Blvd., Glendale 6, Cal.
- Akahoshi, Paul Nobuyuki, B.A. '56** (Biol.) Janitor; USAMC; b. Cal. Richland Star Rt., Baker, Ore.
- Akita, Hajime '36** (Pre. Med.) Phys.; m. Alice Keiko; ch.: Linda, Jerry; reading; b. Japan. 2708 Kenhuanoni St., Honolulu, T.H.
- Albrecht, Ralph Edward '22** (Pipe Organ), '23 (Piano forte). Deceased.
- Alexander, Gertie Lee**. See Lynn.
- Allen, Carolyn McAlpine, B.A. '39** (Home Ec.) m. Russel; Alpine Ridge, Knoxville, Ala.
- Allen, Edward Arthur, B.A. '50** (Chem.) Chem.; USN; USA '44-'45; m. Marion A.; photo; b. Penn. 200 B Mitscher, China Lake, Cal.
- Allen, K. Erville Smith, B.S. '42** (Bus. Ad.) Secy. Treas., NW India Union; teach., evang. India '23-'46, treas. NE India Union '47; m. Ethel Field; ch.: Ruth, June, Elsie, Ralph; Minerology; b. Mont. 27 Barakhamba Rd., New Delhi, India.
- Alley, Myrtle**, see Rice.
- Alliewine, Hylda Elizabeth Booker, B.A. '38** (Rel.) m. Luther; b. Wash. D.C. 2132 So. Hobart (Apt. 1), L.A., Cal.
- Alsberge, E. Wallar, B.A. '27** (Med. Sci.) Phys.; ad. stud.: M.D. '29; 800 University Av., Burbank, Cal.
- Alsberge, Marden Adair, B.S. '34** (Med. Sci.) Phys.; ad. stud.: M.D. '35; 1700 W. Glenoaks Blvd., Glendale 1, Cal.
- Alva, P. Alcides J., B.A. '39** (Ed.) Ed secy., Austral Union; Ed. secy., teach. Princ., Peru, Chile '39-'53; pres. coll. Adventista de Chile '54-'56; ad. stud.: Lima U. Ed D., '48; m. Marina Carranza; ch.: Nivea Eunice, Silvio Alcides, Beatrice; b. Peru. V. Vergo 322F, Florida, FCNGBM, Buenos Aires, Argentina.
- Amato, Francis J., '28** (Pre. Med.)
- Amato, Joseph, B.A. '49** (Hist.) Princ., teach., ad. stud.: SJS, Stan., M.A. '54; USA '44-'45; m. Edith Marie; ch.: Jennifer Jo; CTA repres., etc; photo, woodwk., gard, handball; b. Ill. 26912 Lakewood Way, Hayward, Cal.
- Amb, Alma E.**, see Decker
- Ames, Winifred E., B.A. '32** (Ed.) Stud., teach., Sacto. SC; nurs. supt. '38-'41, '49-'53; ad. stud.: Glendale San., RN '35, USC; m. John; ch.: Cheri Adela; b. Cal.; 6604 Winding Way, Fair Oaks, Cal.
- Amoroso, Betty June**, see Jensen
- Ames, Edwin Westby, B.A. '41** (Med. Sci.) Phys.; ad. stud.: CME, M.D.; b. Scotland; 2125 Arizona Av., Santa Monica, Cal.
- Ames, Lowell, '42** (Pre. Med.) Phys.; ad. stud.: CME, '46; b. Cal.; 4937 Angeles Vista Blvd., L.A., Cal.
- Ananda, Jeanne Eugenie Pohan, B.A. '54** (Biol.) b. Java. 165 Peralta Av. (Apt. 2), S.F., Cal.
- Anderson, Arnold Keith, B.A. '50** (Chem.) Phys., teach. SMC; ad. stud.: CME, M.D. '53; USA '42-'45 (Sgt.); m. E. Marcella Aldridge; ch.: Esther Elsa; teach, preach, flying, mts.; b. Cal. Collegedale, Tenn.
- Anderson, Arthur Eugene, B.A. '51** (Theol.) Pastor-evang.; princ., Myaungma T.S. '52-'53; m. Lois Dillon; ch.: David Eugene, Leslie Earl, Daniel Lawrence; pioneered Chin Hills, Burma; b. Cal. P.O. Box 977, Rangoon, Burma.
- Anderson, Barbara Glee**, see Crane.
- Anderson, Carl Dickmann, B.A. '36** (Speech) Teach., MVA; teach., incl. MBA '34-'55; b. Md. Mt. View Academy, Mt. View, Cal.
- Anderson, Carrie Josephine, B.S. '32** (Med. Sci.)
- Anderson, Charles Landis, B.A. '36** (Biol.) Phys., psychiatrist, Harding San. '41-'52, Med. secy., Ohio Conf. '51-'52; Alaska Dept. of Health '52-'55; assoc. prof. psychiatry CME; ad. stud.: CME; photo, hiking, swimming, bragging abt. Alaska; m. Elizabeth Caviness; ch.: Bruce N., A. Kirsten, Eric D., Craig L.; FAPA, etc.; b. Japan; 1720 Brooklyn Av., L.A. 33, Cal.
- Anderson, Dan Gordon, B.A. '53** (Hist.) m. Gwynne Birchfield; b. Minn. 11064 Sue Av., Lynwood, Cal.
- Anderson, Edna Ackerman, B. Rel. Ed., '53**. 15262 Andover St., San Lorenzo, Cal.
- Anderson, Dorothy Stoelting, B.A. '41** (Ed.) Teach.; m. Enok A. (q.v.).
- Anderson, Edna Elvera**, see Phillips.
- Anderson, Elizabeth**, see Frank.
- Anderson, Elizabeth Caviness, B.A. '38** Hswf.; m. Charles (q.v.) b. Md.
- Anderson, Ella C.**, see Thiele.
- Anderson, Enok, B.A. '40** (Physics) m. Dorothy Stoelting. 4165 E. 3rd Av., Napa, Cal.
- Anderson, Francis Victor, B.A. '45** (Ed.) Princ. Lodi Elem. Sch.; ad. stud.: PUS, Sacto St., SC; m. Mary Albertsen; ch.: Albert, Benny, Carl, Dal; photo, forestry; b. N.D. 429 Concord St., Lodi, Cal.
- Anderson, Gladys Linnea**, see Weseman.
- Anderson, Gwynne Lee Birchfield, B.S. '53** (El. Ed.) m. Gordon A. (q.v.)
- Anderson, Hollis L., B.A. '49** (Theol.) Pastor; m. Hazel A.; ch.: Joyce (Chaffee), Marilyn, James; b. Ark. 418 "D" St., Ramona, Cal.
- Anderson, Lillian Blanche, B.S. '51** (Nurs. Ed.) b. Iowa. 602 - 19th St., San Diego, Cal.
- Anderson, Lorraine**, see White.
- Anderson, Lucile Urquhart '31** (Normal).
- Anderson, Marie H., '14** (Normal).
- Anderson, Marjorie**, see McDonald.
- Anderson, Martin B., B.S. '51** (Mech. Eng.) b. Mon. 2200 Sebastopol Rd., Santa Rosa, Cal.
- Anderson, Robert Eugene, B.S. '54** (Printing) USN; Supt. PUC Press '54-'56; m. Elsie Lowry; flying, photo; b. Kans. 8204 Houston Ct. (Apt. 3), Wash., D.C.
- Anderson, Violet T.**, see Peterson.
- Anderson, Walter Marius, '24** (Pre-med.) Phys., ad. stud.: CME, M.D. '29; 115 E. Hickory, Lompoc, Cal.
- Andrews, Bernice Fern**, see Hoehn.
- Andrews, Elizabeth Lorraine, B.A. '48** (Music) b. Cal. 113 N. Roosevelt, Fullerton, Cal.
- Andrews, Irma**, see Potterton.
- Andrew, Ora Nell Wilson, B.A. '50** (Home Ec.) m. Chester A.; b. Cal.

Andrews, Wayne Newlin, B.A. '37 (Religion) MV, Ed. Secy., Malayan U.; teach, evang., Tex. '37-'42; MV, Ed. Secy., Okla., E. Afr. '43-'53; ad. stud.: SDATS, MA '54; m. Aileen Carter; ch.: Laurence Henry, Ronald Wayne, Barbara Sue; music; b. Indiana. 399 Upper Serangoon Rd., Singapore 13.

Andross, Barbara, see Folkenberg.

Andross, Celian E., B.A. '15 (Collegiate) Pastor, Roseville, Cal.; pastor evang., MV USA; pres. So. Caribbean, Jamaica Conf., Hawaiian miss.; m. Jennie Hansen; ch.: Katherine Barbara (Folkenberg), Sophie Louise (Becker); b. Ore.; 7760 Watson Way, Citrus Heights, Cal.

Andross, Ellsworth M. '18 (Ministerial) 8120 Carroll Av., Takoma Park 12, D.C.

Angell, Chandos Curry, '31 (Normal) Hswf.; teach., Mex., Cuba, Cal.; m. Ivan, M.D.; ch.: Beth Anita (Dunn), Jane Curry; b. Colo.; Box 1017 Mayaguez, P.R.

Annofsky, Ernest, B.A. '24 (Bib. Hist.) Teach, Pastor; ad. stud.: SDATS; 1612 7th Pl., Delano, Cal.

Anspach, Helen Brannan, B.A. '46 (Med. Sci.) Phys.; ad. stud.: M.D. '47; m. Paul (q.v.).

Anspach, Paul Luther, B.A. '45 (Med. Sci.) Phys., Surg.; ad. stud.: CME, M.D. '47, etc.; USAMC (Capt.); m. Helen Brannan; ch.: Mark Paul, William George, Janet Elizabeth; AAGP; flying; b. Cal. 230 So. Washington St., Sonoma, Cal.

Anthony, Harold, Leonard, B.A. '56 (Music) Teach music; b. Texas. Pine Forge Institute, Pine Forge, Pa.

Anthony, John Elwyn '17 (Acad.)

Anthony, Selda Eldrea, see Palmer.

Appel, Alva Ray, B.A. '45 (Bible) Pres. SDA Bombay State; pastor '45-'46; union, dept. secy., NW China U. '47-'48; pres. Shensi, Kiangsi miss.; secy.-treas. Formosan miss.; evang. SE Asia; pres., W. India miss.; ad. stud.: SDATS, MA '54, etc.; m. Wilma Jean Figuhr; ch.: John Allen, James Arthur; hunting, camping, philately, radio, carpentry; b. Singapore. 16 Club Rd., Byculia, Bombay 8, India.

Appleton, Clarence Ronald, B.A., '38 (Hist.) Teach, Colton pub. sch.; acct., '38-'44; teach '44-'52; ad. stud.: Fresno St., Redlands U.; m. Bertha M. Sullberg; ch.: Beth Ann, Stanton; photo, nature, music. b. Ore. 12506 - 6th St. Yucaipa, Cal.

Apt, Gladys Velma Vance, '36 (Normal) b. Colo. Rt. 2, Corvallis, Ore.

Arakaki, George Jenshiro, B.A., '56 (Biol.) ad. stud.: sch. phys. ther.; b. Hawaii. 1628 Keeaumoku St., Honolulu, T.H.

Arakaki, Lily Yuriko Taira, B.S., '51 (Sec. Sci.) teach, JMC; Secy. HMA '51-'53; m. Shigenobu; ch.: Aileen Ai; reading, flower arrangement; b. Hawaii.

Arakaki, Shigenobu, B.A. '51 (Theol.) Teach; colp-pastor '51-'52, dean HMA '52-'53; m. Lily Taira; ch.: Aileen Ai; sports, gardening; b. Hawaii; Japan Missionary College, Sodegaura Machi, Chiba Ken, Japan.

Archbold, Bender Lawton, B.A., '35 (Relig.) Pres., So. Caribbean Conf.; dean, WITC '35-'40, MV, ed., HM Sec. Panama Conf. '40-'49; ed., sec. Caribbean U.; ad. stud.: SDATS; m. Frances Victoria; ch.: Elizabeth Joy, Ruth Frances; boating; b. Colombia; 46 Warren St., Port of Spain, Trinidad.

Arden, Reidar, B.A. '50 (Biol.) Phys.; b. Norway, WMH.

Arnet, Frances Dora, see Phillips.

Arregui, Gabriel, B.A. '42 (Bible) Pastor, Tex., NM, Cal.; ad. stud.: SDATS; m. Doris Mattison; ch.: Beverly Jean, Evelyn Jane, Rebecca Joy, Ernestine Joann; youth camps; b. Cal. 3221 - 19th Av., Sacramento 20, Cal.

Arthur, Thelma Goddard, '28 (Voice) 6125 No. Temple City Blvd., Temple City, Cal.

Asgeirsson, Solveig, B.S. '51, see Johnson.

Ashbaugh, Kraid, B.A. '41 (Relig.) Asst. prof. speech PUC; miss., Bolivia '46-'47; princ., Kern acad. '49-'50; acad. teach '50-'56; ad. stud.: UNM, SDATS, MA '51, USC, MA '56; USAMC '42-'46; m. Alice Duerksen; ch.: Mary Sheila, Janet Lucille, Carmen Beth, Floyd George; b. Ore. Angwin, Cal.

Ashbaugh, Alice Mae Duerksen, B.S. '40 (Nurs. Ed.) Hswf., nurs.; teach '37-'39; nurs. '37, '40-'41; m. Kraid (q.v.); glass painting; b. Cal.

Asimont, Lee Archer, B.A. '55 (Biol.) USA; b. Cal. 448 - 9th St., Santa Monica, Cal.

Astleford, Ruth Grace Olson, B.A. '36 (Lang.)

Astleford, Knowles, B.A. '38 (Bus.) b. Canada.

Atchley, Esther Belle Nixon, B.A. '48 (music) b. Alaska; 1217 Ross-moyne, Glendale 7, Cal.

Attarian, Eleanor Mae, B.A. '49 (Music) music teach AUC, Glendale U acad.; b. Cal.; So. Lancaster, Mass.

Attarian, James Louis, B.A. '36 (Relig.) Engineer, designer; teach., business '36-'52; ad. stud.: U. Cal; Fresno St. col.; m. Rose; ch.: Robert Gray, Helen, Frederick; b. Conn.; 3687 N. West Av., Fresno 5 Cal.

Attebery, Maxine, B.A. '38 (nurs. ed.) Dean CME sch. nursing instr. in nurs., LSC '38-'46; dir. nurs. serv. WMH, asst. dean CME nurs. sch. '46-'56; ad. stud.: USC, MS '50; b. Ill.; CME, Loma Linda, Cal.

Atwater, Albert Charles, B.A. '56 (Bus. Ad.) m. Norma B.; ch.: Albert, Daryl, James; sports, carpentry; b. Nebr. 4763 Montecito Av., Santa Rosa, Cal.

Atwood, Alton Curtis, '17 (Pre-med.) Phys.; ad. stud.: CME, MD '25, etc.; USAMC '17; m. Dorothy Van Buren; ch.: Curtis van Buren, David Ellsworth; city health officer; boating, Sea Scouts; b. Cal. 177 E. "M" St., Benicia, Cal.

Atwood, Francis Dunn, B.A. '32 (Deceased).

Atwood, Letha '15 (Collegiate) Secy.; tech. '15-'48; ad. stud.: SJS, U. Cal.; reading, gardening; b. Wisc. 165 Campbell Av., Vallejo, Cal.

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Atwood, Muriel, see Cutting.

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Austin, Wiley Clyde, B.S. '53 (Chem.) Chem.; ad. stud.: Stan., MS '56; m. Alice Augusta; Phi Lambda Upsilon, Sigma Xi; aviation, photo, electronics; b. Fla. 502 E. Baker St., Plant City, Fla.

Avery, Cloyd Leslie, B.A. '33 (Hist.) Teach., Marin sch.; ch. sch. '33-'36, '47-'48; builder '36-'49; ad. stud.: U. Cal.; m. Hazel Tettendorst; ch.: Bethune; photo; b. Mich. 2634 Arlington Av., El Cerrito, Cal.

Avery, Hazel Irene Tettendorst, '32 (Normal) Teach, Richmond; ch. sch. '32-'43; ad. stud.: U. Cal.; m. Cloyd (q.v.); AAUW; ceramics, garden; b. Mo.

Axtell, Dorothy Eva Boyce, B.A. '26 (Bus.) m. Rollin. 1350 Plumas St., Yuba City, Cal.

Axtell, Josephine Virginia, B.S. '51 (Elem. Ed.)

Axtell, Rollin P., B.A. '27 Teach.; m. Dorothy Boyce; b. S. Dak. 1350 Plumas St., Yuba City, Cal.

Ayala, S. Carlos, B.A. '49 (Bible) Head Bible dept.; intern, Cal. '48-'51; dean, teach., Sp.-Amer. sem. '51-'53; pastor N. Mex. '53-'56; m. Esther Vega; ch.: Carlos Edward, Martha Ellen; b. N. Mex. Colegio Adventista de Chile, Casilla 7 D. Chillan, Chile.

Ayers, Veradee, see Tague.

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- Borrowdale, Phyllis**, see Higgins.
- Bostwick, Rilla**, see Manning.
- Bostwick, Ruby Rick, B.A. '25** (Bible) Hswf.; proof reader Pac. press '25-'45; m. Earl; b. Minn. 22607 Road 6, Chowchilla, Cal.
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- Brown, Aimee**, see McHenry.
- Brown, Alice**, see Nicholas.
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- Brown, Miriam**, see Wood.
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- Cortner, Bill Bradrick, B.A. '50** (Biol.) Sanitarium, Sacto. '51-'57; ad. stud.: UCLA, Sacto. St. coll.; USN (ch. phm/m); m. Barbara Joy Babcock; ch.: Michael Raymond, Claire Louise; b. Idaho; 7217 Falcon Rd., Fair Oaks, Cal.
- Cortright, La Vonne**, see Mink.
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- Corwin, Glenn C., B.A. '52** (Theol.) Pub. sch. teach., pastor-teach '52-'53; ad. stud.: So. Ore. coll. of ed.; m. Rosemary Cornforth; ch.: Jerry Lynn, Sharon Jean; table tennis, reading, church work, young people; b. Cal.; 1177 Pacific Av., Empire, Ore.
- Cossentine, Shirley Cossentine, B.A. '46** (Music) Hswf., teach Ariz. acad. '46-'48, Enterprise acad. '48-'49; m. Francis Roy; ch.: Sharon Allene, Charles Gordon; birds, rocks, coll. poems, pictures, art, children's stories; b. Cal.; Madison College, Madison, Tenn.
- Costa, Cynthia Kaleleonalani**, see Abrahams.
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- Cotton, Joyce Raymonde Beach, B.A. '50** (Eng.) m. David.
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- Cottrell, Raymond F., B.A. '42, M.A. '44** (Hist.) Editor, R&H, evang., Cal. '30-'34; miss. Manchuria '34-'41; teach. PUC '41-'52; ad. stud.: Columbia; m. Elizabeth Landis; ch.: Richard E., Peggy L.; astron., garden, public affairs; b. Cal.; 7602 15th Av., Takoma Park 12, Md.
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- Counter, Clement E., B.A. '23** (Med. Sci.) Hd. dept. dermatology and syphilology CME, phys.; ad. stud.: CME MD '25; U. Penn., MS '40; m. Gladys Elizabeth Mourer; ch.: William E., Mildren Ann, Margaret E., Charles David, Alice Fae, Ardyce Rae; pres. brd. of community, orchard, SS; b. Kans.; 24 Saddleback Rd., Rolling Hills, Cal.
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- Craig, John Francis, '30** (Pre-med.)
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- Craig, Winfred Mary '29** (Normal)
- Cramer, Emmett John Jr., B.A. '53** (Bus. Ad.) Sheet metal; USA (sgt.); m. Edith; ch.: Ralph Wayne, Barbara Rae, Earl John; photo, mineralogy; b. Nev.; Angwin, Cal.
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- Crane, Eugene Alonzo, B.A. '42** (Lang.) Collegedale, Tenn.
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- Crawford, Erwin Armstrong, B.A. '43** (Med. Sci.) Phys., obstetrician, instr. CME '48-'49, Toronto U med. sch. '50-'56; ad. stud.: CME, MD '43; m. Anna May Harrison; ch.: Roberta, Rae, Erwin, Jr.; DVB, FICS, FRCS, etc.; building, baking, cake decorating; b. N.B.; 753 Eglinton Av. E., Toronto 12, Can.
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- Crisler, Beatrice Leona**, see Skarupa.
- Crisp, Dorothy Artemis**, see Conley.
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- Crocker, Phyllis**, see Bunker.
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- Cruise, Joseph Samuel '37** (Pre-med.) Phys.; USPHS; m. Bernice Evelyn Coleman; ch.: Robert Joe, Evelyn Anne; various med. and civic posts; b. Ga.; 212 Medical Arts Bldg., Atlanta, Ga.
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Cutting, Muriel Atwood, B.A. '40 (El. Ed.) Hswf., teach ch. sch. '40-'44; m. Paul; ch.: Judith Ann, Jon Albert, Paul Henry Jr., Mary Elizabeth, Thomas Michael, Charlotte Irene; civic works, music, ceramics, nature; b. Cal.; 834 Davis Av., McFarland, Cal.
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Dail, Clarence W., B.A. '30 (Med. Sci.) Phys., assoc. prof. dept. phys. medic. CME; ad. stud.: CME, MD '35; m. Alice Edith Hiscow; ch.: Roderick, Kelvin; med. writer, hiking, photo.; b. Germany; 4942 N. Acacia St., San Gabriel, Cal.
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Davenport, Donald Edward, B.A. '21, Phys.; ad. stud.: CME, MD '15. Deceased.
Davidian, Caleb, B.S. '33 (Theol.) Orthodontist; Bible instr., Utah '36-'38; princ., Camino-Placerville '38-'39; preceptor Lodi acad. '39-'41; ad. stud.: P&S, DDS '48; USC, MDS '56; m. Ferne Parker; ch.: Ernest Jan, Arlen David, Richard Dale, James Lowell; mt. climbing, farming; b. Turkey; Rt. 3, Box 79, Placerville, Cal.
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Davis, Esther, see Tennyson.
Davis, Lloyd Stanley, B.Th. '45 Dean of Men EMC, princ. KC jr. acad. Sunnyvale acad., Sheyenne River acad.; ad. stud.: UC; m. Wanda Mae Titus; ch.: Wanda Elaine, Gwendolyn Jean; Rotary, nature, birds; b. Wash.; Emmanuel Missionary College, Berrien Springs, Mich.
Davis, Marjorie Stemm, B.A. '51 (Music) Hswf., typist; m. Edwin D., ch.: Marcella Jo; b. Cal.; 150 Cesta St., Napa, Cal.
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Day, Margaret, see Turner.
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Dayes, Lloyd Albert, B.A. '55 (Biol.)
Dayton, Veda Fero '14 (Acad.) Art teach. Del Paso Hgts, art teach. PUC '14-'15, Lodi acad. '18-'19, COP '26-'28; ad. stud.: COP; m. Warren D. (q.v.); painting, photo, garden, nature, had own exhibits; b. Wash.; 1833 Los Robles Rd., N. Sacramento, Cal.
Dayton, Warren Prescott, B.A. '17 (Ministerial) Ret., teach. Lodi acad., pub. sch. '15-'27; ad. stud.: COP, MA '27; m. Vera Fero; ch.: Warren Douglas, Weldon Bruce, Ramona Clare; Pi Gamma Mu, etc.; mt. cabin bldg, fishing, photo, print making; b. Minn.; 1833 Los Robles Blvd., N. Sacramento, Cal.
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Decker, Alma E. Ambs, B.A. '43 (Bus. Ad.) Med secy.; m. Melvin D.; music, philately; b. Mich.; 356C Merrill, Glendale 6, Cal.
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Deering, Louise, B.A. '47 (Eng.)
De Fehr, Dorothy Smiley Brockman '22 (Normal) m. John D.; Sanitarium, Cal.
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Deiss, Frederick, B.A. '51 (Music) m. Marilyn Miller; CME, Loma Linda, Cal.
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Devine, Sherman, '40 (Prof.)
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Dickson, Louis, B.A. '40 (Chem. Biol.)

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- Dill, Jo Ann**, see Goodwin.
- Dillon, Joyce Beatrice**, see Weber.
- Dillon, Marjorie Alice**, see Gillespie.
- Dimond, Frank William, B.A. '51** (Bible) Narcotics ed., Okla conf., Bkkr., teach., '51-'52, cler., ambulance attend. '52-'56, USMAC (s/sgt.); m. Delicia; ch.: Dennis Dwight, Nancy Eloise; youth work; b. Ill.; Box 1373, Tulsa 1, Okla.
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- Dower, Verna Thompson, B.S. '51** (Nurs. Ed.) Hswf., sch. nurs.; ad. stud.: Sacto St. coll.; m. Clancy Melvin D.; ch.: James Vernon, Edward Louis; music, photo, water sports, travel; b. Argentina; Rt. 1, Box 415, Placerville, Cal.
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- Eastman, Letha Allene**, see Lane.
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Engen, Per, B.A. '51 (Biol.)

Engstrom, Walfred August, '39 Phys. MD; d. 1951.

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- Fallon, Zelma Irene, B.A. '39** (Biol.) m. Joseph Fallon (q.v.)
- Farley, Kathryn**, see Klein.
- Farnsworth, Harold Kenneth, '46** (Biol.) Foreman photo engr. dept. Pac. press, photo engr., Pacific press '33-'42, lithog., PUC press '46-'49; m. Esther E.; ch.: Janice Lee, Keith Eugene; photo, birds; b. Colo.; 284 Mt. View Av., Mt. View, Cal.
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- Finch, Ola A.,** see Nary.
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- Grant, Effa E.**, see Fagan.
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Haines, Madge Arty, see Morrill.

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Hartman, Carol Vidette, see Manning.

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Hartman, Rosalind Bond, B.A. '36 (El. Ed.) m. John (q.v.)

Hartman, Ruby Jewel, see Greenlaw.

Hartman, Viola, see Simonson.

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Hartwick, Frank L., B.A. '30 Fruit grower, miss. dir. TH '31-'34, princ. teach Camino-Placerville jr. acad. '39-'42; m. Myrtle; ch.: Naana, Wilton; b. Cal.; Rt. 1, Box 220, Camino, Cal.

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Hayton, Mary E., see Knight.

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Heubach, Caroline, see Mote.

Heubach, Frieda, see Wangerin.

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- Higgins, Phyllis Barrowdale, B.A. '42** (Sec. Sci.) Hswf.; m. Ivan H. (q.v.)
- Higgins, Ruth Belle**, see Minton.
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- Hiscox, Alice Edith**, see Dail.
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- Hiscox, Frank L., B.A. '30**.
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- Ho, Duane Ping-Duan, M.A. '49** (Ed.).
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- Hodgen, Maurice Denzil, B.S. '53** (El. Ed.) ad. stud.: Columbia U.; m. Rhona; ch.: Philip Denzil Ward; b. N.Z.
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- Hoehn, Edward, '23** (Premed).
- Hoehn, Hulda**, see Crooks.
- Hoehn, Martin Reginald, B.A. '45** (Med. Sci.) ad. stud.: CME, MD '47; m. Elizabeth Mae Woodmansee; ch.: Vicki Elizabeth, Winifred Jean; skin diving, photo; b. Sask.; Andrews Memorial Hosp, 27 Hope Rd., H.W.T., Kingston, Jamaica.
- Hoen, Alice Elizabeth**, see Stickle.
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- Holbek, Eleanor Eloise**, see Wall.
- Holbrook, Wilbur, Th.B. '20, B.S. '20** PE, Fresno Acad.; teach. coll. Brazil '22-'26; MV secy. Wisc. '27-'32; Bible teach., dean, acads. '32-'56; ad. stud.: U. Wisc., SDATS, MA '43; m. Etta Miller; ch.: Delmer, Robert, Marjorie; NT Textbooks writer; skiing, mineralogy, Red Cross, camping, hiking, Pathfinders; b. Wash.; 5444 Sussex Way, Fresno 27, Cal.
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- Nolda, Oscar Woodfall, B.A. '22** Deceased.
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- Nugent, Louise C.**, see Platner.
- Nydell, Sarita**, see Gillam.
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Olmstead, Lola Eudora, see Snyder.

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- Parker, Amy E.,** see Terrill.
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- Parker, Eva Mae,** see Baerg.
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- Parker, Kathryn,** see Boyd.
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- Parkhurst, Donald Burton, B.A. '54** (Theol.).
- Parks, John Harry, B.A. '55** (Speech) Ad. stud.: U. Ore.; m. Lois Yvonne Shanko; ch.: Terry Michael; sports, car racing; b. Cal.; 1565 Laura St., Springfield, Ore.
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- Parnham, Lee, '13** (Academic).
- Parrett, Jeanne Marie Ausherman, B.A. '56** (Pub. Rel.) m. Dr. Virgil; 47 Garfield Lane, Napa, Cal.
- Parry, Nita E.,** see Kellogg.
- Parsons, James C., B.A. '48** (Eng., Biol.) Chf. psychologist, Terr. Alaska; teach., regis. Ozark acad. '49-'50; freshman dean, U. Minn. '51; psychologist, Harding san. '51-'53; ad. stud.: Columbia Tech. coll. MA '49, U. Minn. PhD '57; USAMC (s/sgt.); Kiwanis, bd. educ. Anchorage, ed. soc.; choir dir. flying, hi-fi, skiing; b. N.Y.; 327 Eagle St., Anchorage, Alaska.
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- Patt, Jacob M., M.A. '54** (Hist.) Instr. SJC; H.S. teach. coach, Mich. '41-'55; ad. stud.: Stan.; m. Vonda Kantz; ch. Dennis, Leslie; Phi Alpha Theta; photo; b. Mich.
- Patterson, Clinton Oliver, '19** (Business & Shorthand) Optom., orthoptist; secy.-treas. Nev.-Utah conf. '20-'21; ad. stud.: L.A. coll. optometry, OD; m. Lolita Leadsworth; ch.: Cleone M. (Butka); Elton Wayne, Pauline (Entringer); optom soc.; choral music, photo minerology; b. Tex.; 201 So. Auburn St., Grass Valley, Cal.
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- Pattinson, Lynton O., '16** (Ministerial).
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- Paxton, Pearl Marie,** see Morgenstern.
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- Peak, Hulda Rettig, '28** (Normal) m. Maxwell (q.v.).
- Peak, Horace Maxwell, B.A. '27** (Hist.) Clin. psychologist, Patton st. hosp.; Nev. conf. '27-'29; miss. India '29-'47; vocat. counsellor USC '38-'50; psych. VA hosp.; ad. stud.: UCLA, PhD '53; m. Hulda Rettig; ch.: Horace Maxwell, Harold Wayne; b. Cal.; Box 52, Patton, Cal.
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- Pearson, Delbert Stanton, B.S. '53** (Ind. Arts Ed.) Witter Springs, Cal.
- Pearson, Donald Ray, B.A. '49** (Physics) communic. officer, U.S. Forest Serv.; radio, photo, painting, hiking; b. Cal.; U.S. Forest Service, North Fork, Cal.
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- Pearson, Mildred Marie,** see Duncan.
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- Penzien, Esther,** see Kleiberg.
- Perillat, Phillis Walton,** see Bourne.
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- Perrine, Herbert Eugene, B.S. '54** (Chem.) Ad. stud.: Stan.; USA; m. Mary Ann Shaw; amateur radio, mountaineering; 9901 T.U. Hq. Det., WRAMC, Forest Glen Sta., Wash. 12, D.C.
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- Pickrell, Lua E.,** see Horning.
- Pierce, Alyce Violet,** see Jones.
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- Placial, Virginia Irene,** see Bergold.
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- Pohan, Jeanne Eugenie,** see Ananda.
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- Powell, Joyce Carolyn,** see Ackerman.
- Powell, Richard Keith, B.S. '50** (Ind. Arts) Teach.-pastor; princ.-pastor, Ark., Cal., Md. '50-'55; ad. stud.: SDATS, MA '52, CME; summer camps, Pathfinders, garden, drawing, designing, records, reading; b. Cal.; Bakersfield Jr. Academy, Box 1438, Bakersfield, Cal.
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- Predan, Anetha E. Baxter, B.A. '50** (Eng.) Ad. stud.: Woman's Med. Coll. of Pa.; med. secy '50-'51; mathematician '51-'53; USN (lgt.); m. Robert; ch.: Stephen Michael; recipes, folk music; b. Cal.; Woman's Medical College of Pennsylvania, Philadelphia 29, Pa.
- Preston, Lola Virginia,** see Willard.
- Preyer, Bruce Edward, B.A. '50** (Sec. Ed.) El. sch. teach.; insurance; ad. stud.: Chico St. coll.; m. Jeanette Brown; ch. Jonathan Donald, Ginger Suzette, James Edward; b. Ore.; F.F. Star Rt., Oroville, Cal.
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- Priebe, Walter E., B.A. '39** (Theol.) d. 1950.
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Raley, Goldie-Mae, see Caviness.

Raley, Willeta Beatrice, see Bolinger.

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Reagan, Laura Grace, see Pease.

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Redden, Beverly, see Pylpiuk.

Reed, Elsa Bond, '27 m. Walter (q.v.).

Reed, Mabel Lenore, see Miller.

Reed, Thelma G. Hanson, B.B. '40 (Ed.) Teach.; m. Truman (q.v.) b. Ga.

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Reid, Gwendolyn, see Botkin.

Reid, Kathleen Ruth Hayton, B.A. (El. Ed.) m. F. Gaylord (q.v.)

Reid, Kathryn, see Westphal.

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Rettig, Hulda, see Peak.

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Reynolds, Elsie Marie, see Pritchard.

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Reynolds, Margaret Lenore, see Bell.

Reynolds, Thomas Gordon, B.A. '21 (Med. Sci.) Phys.; assoc. prof. orthopedics, CME; med. miss. Mex.; ad. stud.: CME, MD '23; m. Cornelia Price; ch.: Virginia (Jenson), Margaret (Bell); Helen Irene; AAOs; photo, telescope making; b. Tex.

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Rich, Vonda Helen, see Scow.

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Rick, Ruby H., see Bostwick.

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Robinson, Mabel Edora, see Miller.

Robinson, Margaret A., see Charboneau.

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- Robson, Esther**, see Cowper.
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- Robson, Christina Belle**, see Rees.
- Robson, Irene Delight**, see Bentley.
- Robson, Verna Lucille, B.S. '36** (Med. Sci.) Phys.; ad. stud.: M.D. '37; photo; b. Cal.; Karachi Hosp., 91 Depot Lines, Karachi, Pakistan.
- Roche, Charles Pierre, B.A. '55** (Ger.) Ad. stud.: lang. instr. PUC '53-'55; m. Donna Hafner; b. Switz.
- Rockwell, Eleanor Jane**, see Priebe.
- Rockwell, Francis Clinton, B.A. '50** (Biol.) Chemist; insurance; USA (s/sgt.); m. Eva Esther Lorntz; ch. Edith Esther, Christian Ann, Emery Douglas; mineralogy, radio; b. Minn.; 3078 Chula Vista, Redlands, Cal.
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Siemens, Katherine, '27 (Normal).

Siess, Esther, see Fisher.

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Silsbee, Grace Estella, see Dickman.

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Smith, Alice Anna, see Hesse.

Smith, Artie Helen, see Melancon.

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Smith, Ferne, see Minifie.

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Smith, Mildred, see Stilson

Smith, Norma Fern, '34 (Normal).

Smith, Onitta Mae Williams, B.A. '54 (Home Ec.) Hswf.; home ec. teach PUC prep. '54-'56; m. Alfred; ch.: Walter Glenn; b. Kans.; Angwin, Cal.

Smith, Preston, '33 (Pre-med).

Smith, Roy, '42 (Pre-med).

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Smith, Wilma Tressa Belvail, see Davis.

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Snyder, Florine, see Hollenbeck.

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- Steele, Madeline**, see Johnston.
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- Stene, Helen Janette**, see Strauss.
- Stevens, Doris**, see Henning.
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- Stickle, Lydia Gertrude**, see Davy.
- Stickle, Sarah Ellen**, '19 (Normal) Deceased.
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- Wallace, Mildred Eleanor**, see Tirrell.
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- Wangerin, Dorothy Lois**, see Roach.
- Wangerin, Frieda Heubach, '39** (Prof.) Secy.; m. Reuben (q.v.).
- Wangerin, Gertrude Theodora**, see Loewen.
- Wangerin, Reuben Lloyd, B.A. '55** (Bible, Bus. Ad.) Mgr., Nev.-Utah Book & Bible; mgr. bindery, PUC '35-'37; Pac. Press '41-'46; pub., SS secy., E. Afr. U. '46-'54; m. Frieda Heubach; ch.: Sharon Louise, Eileen Rae; photo, travel; b. Wisc.; 1095 E. Taylor St., Reno, Nev.
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- West, C. Jean,** see Ro.
- West, Jean Edith,** see Larsen.
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- Wiley, Philip Keith, B.A. '43** (Bible) Miss., Congo; 3324 Seneca, Tucson, Ariz.
- Wilkins, Louise Marie, B.S. '54** (Nurs. Ed.) Supr., N.E. san.; b. Del.; New England San. & Hosp., Melrose, Mass.
- Wilkinson, Edith,** see Robbins.
- Wilkinson, George L., '15** (Collegiate) Miss. to China; m. Nellie Buchanan; ch.: George, Melvin; deceased.
- Wilkinson, Mary,** see Eckman.
- Willard, Lola Virginia Preston, B.A. '24** Pub. sch. teach., Napa Junction; teach. acad., grade sch., Cal., Ariz. '20-'57; ad. stud.: PUC, USC, SF St. coll.; m. Joel; ch.: Rodney, Rachel, Marilyn, Marsalie, Dudley, David; flowers, arts, crafts; b. Mo.; Angwin, Cal.
- Wiley, Marjorie,** see Gardner.
- Wilhelm, Glenn, B.A. '56** (Bus. Ad.) teach.; m. Marjorie Powell; 425 Delano, Fresno 1, Cal.

Williams, Alton Eugene, B.S. '53 (Indust. Arts) Logger; teach. H.S. '53-'54; USA; m. June Slater; ch.: Evlynn Rae, Timothy Glenn, Sharon Joyce; b. Tex.; 440 Taft St., Sebastopol, Cal.

Williams, Carl G., B.S. '23 (Med. Sci.) Phys.; ad. stud.: CME, MD; m. Ethel Housey, MD; ch.: Carl H.; b. Ohio; d. 1954.

Williams, Carl Hennessey, B.A. '51 (Chem.) Phys.; ad. stud.: CME, MD '56; m. Caroline Sue Thompson; photo; b. Cal.; 1931 Fremont Av., So Pasadena, Cal.

Williams, Carolyn Sue Thompson, B.S. '51 (Sec. Sci.) Hswf.; secy.; m. Carl (q.v.); b. Md.

Williams, Clarence L., B.A. '47 (Theol.) Pastor, No. Cal. conf.; m. Grace Alice; ch.: Clarence Jr.; b. Mich.; 203 Magnolia Av., Ukiah, Cal.

Williams, Doris Elaine Jauch, B.S. '54 (El. Ed.) El. sch. office PUC; teach. el. sch. Placerville, Sacto.; m. Richard W. (q.v.); b. Cal.

Williams, Harold N., '15 (Academic).

Williams, Lucy May, B.A. '51 (Bus. Ad.) Carribean Training College, Box 175, Port-of-Spain, Trinidad.

Williams, Max Marcus, B.A. '45 (Bible) Pub. rel., CME; teach., dean of men, SWJC '45-'51; princ., SDUA '51-'53, LSC prep. '53-'56; ad. stud.: Texas Christian, MEd.; m. Marilyn; ch.: Patricia Ann, Sharon; b. Tex.; 5136 Peacock Lane, Arlington, Cal.

Williams, Onitta Mae, see Smith.

Williams, Recarda, see Blough.

Williams, Richard Roy, B.S. '55 (El. Ed.) El. sch., PUC; el. sch., S.F., San Diego '48-'53; USAMC; m. Doris Jauch; b. Cal.; Angwin, Cal.

Williams, Ruth Olive, '35 (Normal).

Williams, Vina Georgeson, B.A. '39 (El. Ed.).

Williams, William Crossland, M.A. '47 (Hist.) Real estate; miss. Far East; ad. stud.: U. Cal.; 5514 Burlingame Av., Richmond, Cal.

Willis, Eunice Louise, B.A. '38 (Hist.) Pub. sch. teach.; jr. acad., Cal., N.Y. '38-'43, '48-'51; Oakwood coll. '43-'48; ad. stud.: Columbia teach. coll., MA '49; Phi Delta Kappa; skating, swimming, music; b. Mo.; 162 Decatur St., Brooklyn 33, N.Y.

Wilson, Gloria Faith, B.S. '53 (Nurs. Ed.) 387 E. Monte Vista, Phoenix, Ariz.

Wilson, James Orville, B.A. '30 68 U. Wisara Rd., Rangoon, Burma.

Wilson, June Elinor, B.S. '48 (Nurs. Ed.) Supr., teach., Kendu hosp.; dir. health serv., Helderberg coll. '51-'55; supr., Lakeport, Cal. '47-'51; ad. stud.: CME; b. Cal.; Kendu Mission Hospital, Kendu Bay, Kenya.

Wilson, Margaret, see Fate.

Wilson, Neal Clayton, B.A. '42 (Bible) Pres., Nile U.; evang., Wyo., Wash., D.C., Ohio '42-'44; pastor, pres., Egypt miss. '44-'50; ad. stud.: SDATS; m. Elinor Esther Neuman; ch.: Norman, Shirley; author in Arabic, relig. lib. advisor to gov. at Cairo, Certificate of Merit (Libya); archeol., Egyptology; b. Cal.; 16 av de Koubbeh, Heliopolis, Egypt.

Wilson, Ora Nell, see Andrews.

Wilson, N. C., B.A. '18.

Wilson, Wilbur Bruce, B.A. '55 (Theol.) Ad. stud.: SME; m. Meryl Sprengel; CME, Loma Linda, Cal.

Wineland, Laurita, see Jacobson.

Winn, Alfred Vernon, B.A. '38 (Chem.) Assoc. prof. chem., PUC; princ. jr. acad., El Centro '38-'41; teach. Auburn acad. '41-'49; CUC '50-'54; ad. stud.: U. Wash., MS '50; Stan.; m. Helen Corey; ch.: Alfred V., Kenneth G., b. Cal.; Angwin, Cal.

Winn, Paul Fayette, B.S. '37 (Med. Sci.) Phys.; ad. stud.: CME, MD '38; 1874 Bonanza St., Walnut Creek, Cal.

Winning, Clarence Willis, B.A. '49 (Chem.) Phys., Public Health officer; ad. stud.: CME, MD '54; m. Margie Beach; ch.: Lori; b. Cal.; 117 Sherman Ave., Red Bluff, Cal.

Winning, Delbert Cline, B.A. '51 (Music) Produc. mgr. Winning Peplow Co.; teach. music, PUC; PUC Prep. sch. '51-'53; Carpenteria H.S. '54-'55; ad. stud.: Paris, summer '53; m. Evelyn Walker; ch. Teddy, Freddy; b. Cal.; 10145 Swinton Av., Granada Hills, Cal.

Winnina, Evabelle R., B.A. '40 (Bus. Ad.) Dean of women, PUC, Angwin, Cal.

Winton, Florence Ione Nagel, B.A. '32 (Theol.) Bus. mgr., hd. nurs., lab tech., Saigon Adventist hosp.; teach. '33-'34; lab. teach. '38-'44; teach. CME '46-'53; mgr., Bhuket, W. Thailand; ad. stud.: CME, UCLA; m. Ervin Otis, MD; ch.: William, Nary; photo, nature, travel; b. Macao; 124 Dai-Lo Vo-Tanh, Phunhuan, Saigon, Viet Nam.

Wipperman, Paul Gerhard, B.A. '37 (Lang.) Ed. supt., N. Cal. conf.; teach., L.A., Lynwood acad. '35-'45; princ., Fresno '45-'48; GGA '48-'50; ad. stud.: SDATS; m. Florence Mae Rice; ch. Joan, Ronald; b. Ger.; 3363 Guido Pl., Oakland 2, Cal.

Wirth, Kathryn Elizabeth, B.A. '38 (Med. Sci.).

Wisdom, Bette Jeane, see Hayes.

Wissner, Ulrich Carl, B.A. '38 (Med. Sci.) Phys., ophthalmologist; ad. stud.: CME, MD '41; m. Evelyn B. Harris; ch.: Gretchen Maria, Carla Elise; DABO, FACS; golf, boating, photo; b. Alta.; 5112 Ambrose, L.A. 27, Cal.

Witt, Collette Cecile Beach, B.A. '53 (Ger.) m. Charles.

Wittlake, Shirley, see Cain.

Woerner, Carmelita, B.S. '56 (El. Ed.) El. teach., Box 496, Rocklyn, Cal.

Woesner, Dorothy, B.A. '41 (Home Ec.).

Woesner, Edith, '15 (Academic).

Woesner, Eugene, '15 (Academic).

Wohlfeil, Dwayne Lee, B.A. '49 (Chem.) Phys.; ad. stud.: MD.

Wolcott, LaVern Chauncey, M.A. '51 (Biol.) Sci., math. teach.; princ., Shafter, Merced jr. acad., '51-'54; USA (s/sgt.); m. Sadie Lucinda; ch.: Stanley, Alfreda; Pathfinders, nature; b. Ohio; Mt. Pisgah Academy, Candler, N.C.

Wolf, Boyd Aneil, '27 (Pre-med) Box 841, Redmond, Ore.

Wolfkill, Guy F., M.A. '17 (Hon.) (Science) Prof.-emeritus Ed., PUC; instr. WWC '06-'07, '10-'13; princ., Mt. Vernon acad. '07-'10; ed. supt., Cal. conf. '13-'14; instr. sci., PUC '14-'21; WMC '21-'22; UC '22-'25; pres., EMC '25-'30; ad. stud.: U. Nebr. MA '29, U. Cal. EdD '34; m. Lydia Kime; Angwin, Cal.

Wolfkill, Lydia Kime, B.A. '18 Prof. home ec., PUC '31-'45; m. Guy (q.v.).

Wolfkill, Victor Virgil, B.S. '21 (Sci.) Crest Motel, 14115 Aurora, Seattle 33, Wash.

Wolfson, Helen Louise, see Pfeiffer.

Wallack, Nola Beatrice, B.A. '26.

Wolter, Leora Anita, B.S. '35 (Home Ec.).

Womack, Franklin Ross, B.A. '51 (Biol.) Ad. stud.: CME dent. sch.; CME, BS '53; U. Cal.; USA; b. Barbara Helen Flanagan; ch.: Sandra Louise; b. Ohio; 12319 Skyline Blvd., Oakland, Cal.

Wonderly, Earl Wilbur, '38 (Pre-med).

Wong, Chester, B.A. '48 (Biol.) Res. assoc., anatomy dept. G. Wash. U.; instr. parasitol. CME '48-'55; USAMC; m. Abbie Kam; sci. soc.; trop. fish, hi-fi; b. Cal.; 1469 Sacramento St., S.F. 9, Cal.

Wong, Edson David, B.A. '55 (Bible) 1469 Sacramento St., S.F. 9, Cal.

Wong, John Benjamin, B.A. '56 (Biol.) Ad. stud.: CME; basketball, table tennis; Loma Linda, Cal.

Wong, Kenneth, B.A. '45 (Biol.) Phys.; ad. stud.: CME, MD; USPHS (sr. asst. surg.); m. Mary; wood carving; b. Cal.; 1469 Sacramento St., S.F. 9, Cal.

Wong, Pui Kei (Tony), B.S. '56 (Math. Physics) Ad. stud.: Carnegie Tech.; astron., books; b. China; 722 Oak St., Oakland 7, Cal.

Woo, Clara Ching, B.A. (El. Ed.) 1622 Pennsylvania Av., L.A., Cal.

Wood, Barbara Jean Mikkelsen, B.A. '47 (Eng.) m. Robert.

Wood, Edythe Portia, see Burpee.

Wood, J. Guild, B.A. '23 (Med. Sci.) Phys.; ad. stud.: CME, MD '25; miss., India '28-'30; USA (capt.); m. Lois Pauline Cornell; ch.: Norma Jean (Kaiser), Lois Elizabeth (Starkey), Martin David; orchids; b. India; 224 W. College St., Weatherford, Okla.

Wood, Joyce Shirley Young, B.A. '48 (Sec. Ed.) m. Robert.

Wood, Kenneth H., Jr., B.A. '38 (Relig.) Asst. ed. "Review & Herald"; pastor, C. Cal., W. Va., Ohio conf. '38-'47; dept. secy., N.J. conf. '47-'51; HM, SS secy., Columbia U. conf. '51-'55; ad. stud.: SDATS; m. Miriam Brown; ch.: Janet Faye, Carole Miriam; philately; b. China; 8012 Glenside Dr., Takoma Park, Wash. 12, D.C.

Wood, Lauretta, see Brackett.

Wood, Lela Marion, see Larson.

Wood, Miriam Brown, B.A. '38 (Hist.) m. Kenneth (q.v.).

Wood, Nadine, '38 (Prof.).

Wood, Robert Lannes, B.A. '49 (Biol.) 7391 S.W. 32nd St., Miami 44, Fla.

Woodard, Blooma Esther, B.A. '44 (Biol.), **B.S. '40** (Nurs. Ed.) Supr. instr. SHS, Paradise Valley san., N.E. san.; ad. stud.: U. Chicago, MA '51; nature, knitting, garden; b. Kans.; Sanitarium, Cal.

Woodall, Ethel Genevieve McElhaney, '25 (Sec.) El. sch. teach.; dent. nurs. '25-'30; m. Howard; ch.: Howardine (Boehm), Bonnie Ruth; ch., SS wk, music; b. Cal.; 429 Mission St., Lodi, Cal.

Woodruff, Elizabeth, see Baxter.

Woodruff, Madelyn, see Heinrich.

Woods, Beverly Ann, B.A. '56 (Music) Teach. music, Denver Jr. acad.; b. China; Box 335, Angwin, Cal.

Woods, Edward J., '22 (Pre-med).

Woods, Fred Emmett, B.A. '23 (Med. Sci.) Phys.; ad. stud.: CME, MD '25; 6035 Templeton Blvd., Temple City, Cal.

Woods, Maralyn Nadine, see Wileman.

Woods, Neal Chaffee, B.S. '29 (Med. Sci.) Phys.; ad. stud.: CME, MD '29; USA; m. Winona Yoder; ch.: Neal, Joan (Slater), Gary, Judy, Ronald; DNB, AAGP; stock ranching; b. Cal.; Highland Springs Ranch, Lakeport, Cal.

Woods, Walter Wayne, B.A. '23 (Med. Sci.) Phys. ad. stud.: CME, MD '25; 622 Valley Blvd., Alhambra, Cal.

Woodward, Ivor Carey, A.B. '42 (Mod. Lang.), **B.Th. '44** Physicist, CME; dean of boys, Campanion acad. '44-'45; sci. teach., Vincent Hill, India '45-'52; ad. stud.: Fresno St. coll., MA '56; m. Clarice Wilson; ch.: Gwen Ruth, Cathy Elizabeth; publications; b. Eng.

Woodward, Mary Louisa, B.A. '40 (El. Ed.) El. sch., LSC; supr., teach., Manila H.S. '19-'20; Phil. U. coll. '20-'21; teach. el. sch., SWJC '22-'39, '41-'47, AUC '40-'41; ad. stud.: USC, UCLA; painting, knitting; b. Tex.; 11635 Westwood Dr., Arlington, Cal.

Work, Herbert A., '36 (Music Normal) Modesto, Cal.

Worsley, Hugh Harling, B.A. '38 (Biol.) Phys.; ad. stud.: CME, MD '42; 6066 Forest Glen Av., Chicago, Ill.

Wrede, Dolores Estar, see Kezer.

Wright, Earl William, B.A. '49 (Theol.) Dept. secy., Hawaiian miss.; pastor, radio wk., N. Cal. conf. '49-'54; m. Melva Lorraine Baldwin;

ch.: Linda Merrie, Edward Earl; woodwk, swimming, hiking, music; b. Cal.; 858 - 12th Av. Honolulu 16, Cal.
Wright, Edwin A., B.A. '35 (Theol.).
Wright, Ellen Norris, see Holderby.
Wright, Evelynne Francis, B.A. '40 Hd., home ec. dept., WWC; el. sch., Vancouver, Wash. '40-'43; secy. '43-'44; instr. home ec., GGA '44-'45; el. sch. supr., WWC '45-'47; ad. stud.: OSC, MS '53; Omicron Nu, Kappa Delta Pi; music; b. Ala.; 115 S.W. 4th St., College Place, Wash.
Wright, George Byron, '28 (Pre-med) Phys.; ad. stud.: CME, MD '34; 704 S. Main St., Kalispell, Mont.
Wright, L. Ervin, B.A. '27 Deceased.
Wright, Margaret Caroline Risley, B.S. '35 (Med. Sci.) Phys.; ad. stud.: CME, MD '36; m. Thomas; 1805 W. 12th Pl., L.A. 6, Cal.
Wyant, Fern, see Millard.

Yakovenko, Margaret Grace Moline, B.A. '43 (Music) Ad. stud.: USC; m. Alex; ch.: Patricia, Richard; Oshawa Missionary College, Box 308, Oshawa, Ontario, Canada.
Yamashiro, Charles, '42 (Pre-med).
Yamashiro, Clara Chizuko, B.A. '52 (Home Ec.) Ad. stud.: OSC; ed. teach., Hawaii '52-'55; 45 - 726 Kam Hwy., T.H.
Yamayoshi, Jean Eliko Kohara, B.S. '55 (El. Ed.) El. sch. teach.; 12005 Allin St., Culver City, Cal.
Yannayon, Barbara Barnett, '40 (Bus.) Hswf.; secy-bkpr., acct., key-punch; m. Theodore; ch.: Keith, Carol; b. Cal.; Rt. 2, Box 2926, Sacramento, Cal.
Yarnell, William Avery, Th.B. '24.
Yaseyko, Steve, B.A. '54 (Bible) Derwent Height, Alberta, Canada.
Yates, Daisy, see McConnell.
Yates, Harold Lawrence, B.A. (Relig.) 46 Offord St., Bradford, Pa.
Yee, Calvin Kik Yein, B.A. '55 (Biol.) 400 Lawson Way, Sacramento, Cal.
Yee, Franklin K., B.A. '55 (Biol.) 400 Lawson Way, Sacramento, Cal.
Yen, Helen Ho, see Eng.
Yeo, James Kee-Jim, B.A. '56 (Biol.) Ad. stud.: CME; radio, music; b. Malaya; 33 Bangkok, Penang, Malaya.
Yeoman, Elsie Stuart Shephard, B.A. (El. Ed.) 6839 Pentz Rd., Paradise, Cal.
Yeoman, Rhea E., '14 (Academic).
Yonemori, Ruth Sachiko, B.S. '56 (El. Ed.) b. Hawaii; 359 Kam Hwy., Kahuka, Oahu, T.H.

Yonesawa, Sally S. Hanafusa, B.S. '55 (Home Ec.) Hswf.; m. Takashi; ch.: Sherman Takashi; b. Hawaii; Angwin, Cal.
Yoshida, Frank Isamue, B.A. '55 (Biol.) Ad. stud.: CME dent. sch.; music; b. Cal.; CME, Box 93, Loma Linda, Cal.
Yoshida, Helen Sumiko Iha, B.S. '52 (Sec. Sci.) Teach., dean, HMA; teach. HMA '52-'54; secy. '54-'56; m. Charles Chikato; ch.: Jonathan Yukio; stories, poems; b. Hawaii; Box 421, Honolulu, T.H.
Yoshioka, Harue, B.A. '51 (Hist.) Box 407, Waimea, Kauai, T.H.
Yost, Ralph Eugene, B.S. '39 (Med. Sci.) Phys.; ad. stud.: CME, MD '40.
Young, Annette Jicha, B.S. '54 (Music Ed.) Music teach.; kindergarten teach '54-'56; m. Vernon; ch.: Vernon Dale; sewing; b. Cal.; 2404 Pacific Av., Arcata, Cal.
Young, Irma F., see Richards.
Young, Joyce Shirley, see Wood.
Young, Robert G. E., B.A. '37 (Relig.) Real estate, insur.; ch. sch. teach.; m. Eva Campbell; ch.: Stanley, Marilyn; b. Ind.; Rt. 1, Box 567, St. Helena, Cal.
Young, Velma Vivian Stirneman, '23 (Sec.) Med. secy.; priv. secy. '36-'54; m. Samuel; ch.: Madelene (Parrett), Ronald; welfare wk., sewing, garden, church wk.; b. Cal.; 836 Warden Way, Glendale 2, Cal.
Youngberg, Ben, B.S. '56 (Physics, Math).
Younggreen, Alta Deloris Schroeder, B.S. '51 (El. Ed.) 13 S. Coombs St., Napa, Cal.

Zachary, Loyd Raymond, B.A. '49 (Biol.) m. Miriam Haines; 623 Randolph, Traverse City, Mich.
Zaleha, Elizabeth Ruth Nelson, B.S. '43 (Nurs. Ed.) Staff nurs.; staff nurs., Glendale, Porter sans. '43-'44, '54-'55; off. nurs. '45-'48; clin. instr., Glendale san. '49-'54; m. Daniel; b. Colo.; 148 Highland Av., Wallingford, Conn.
Zane, Ernest, B.A. '51 (Biol.) Phys.; ad. stud.: CME, MD '56; USA (t/5); m. Dorothy Leung; b. Hawaii; 137 S. Boyle Av., L.A. 33, Cal.
Zinke, Vera Grace Wayman, B.A. '33 (Med. Sci.).
Ziprick, Ruth Alvina, see Moline.
Zumwalt, Eilene Alice Goodrich, B.A. '44 (Sec. Sci.) Hswf.; secy. to dean, CME '44-'47; m. John, MD; ch.: Janice Rae, Richard Darrell; b. N. Mex.; 18606 Wall St., Gardena, Cal.

ERRATA

We regret the occurrence of the following accidents:

Page 112—Bottom caption should read “(Left) Mr. Emerson and the store crew; (right) Mr. and Mrs. Otto Bowen in the bakery, 1924.”

Page 137—Captions for pictures in top and bottom rows are transposed.

Page 138—Pictures of President Klooster and President Christian are transposed.



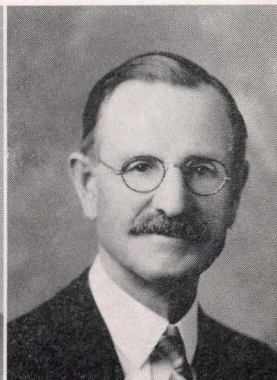
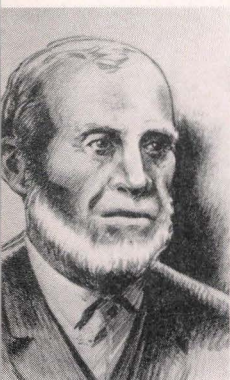
FIRST COLLEGE GRADUATES

*Kathryn Bottomes,
Healdsburg '89*

*Agnes Lewis (Caviness),
P.U.C. '12*

*Merritt and Wilma Warren soon after
arrival in China, 1913.*

The Warrens in the Philippines today.



NOTABLE HEALDSBURG STUDENTS

Abram La Rue

Herbert Dexter

Stephen Hare

Herbert Lacey

T. F. Thorp

J. E. Fulton

HEALDSBURG FIGURES

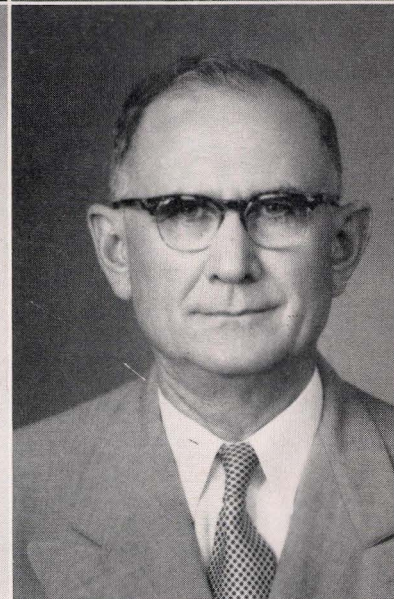
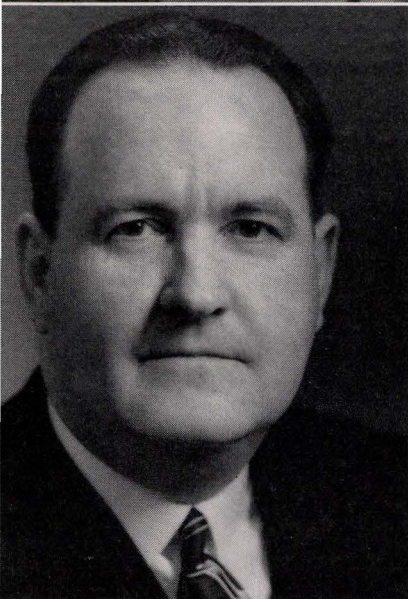
Elder and Mrs. Robert Hare

*President and Mrs. W. C. Grainger,
and Andrew, Gertrude, and Marjorie.*

F. M. Burg

Elder and Mrs. George Teasdale





*J. L. McElhaney
L. R. Rasmussen '30*

*R. R. Figuhr '20
R. S. Watts '42*

*F. D. Nichol '20
F. A. Mote '35*

*L. L. Moffitt '22
N. C. Wilson '18*

Denominational Leaders

Denominational Educational Leaders

*Keld J. Reynolds '19
T. S. Geraty '37*

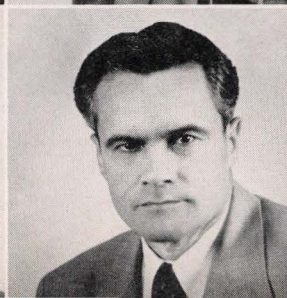
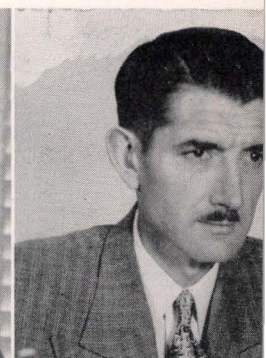
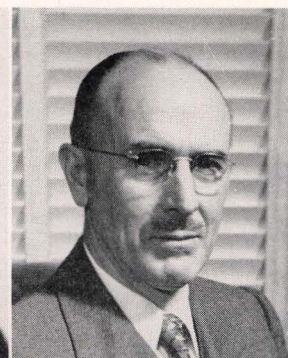
*L. M. Stump '24
B. B. Beach '48*

*Garland Millet '34 and
'47 (M.A.)
W. O. Baldwin '32*

*A. Alfred Simonsen '25
Else Nelson '50*

*Dr. W. E. Macpherson '23
P. G. Wipperman '37*

*M. O. Manley '49 (M.A.)
Richard Figuhr '44*





Paul Heubach '35
C. H. Casey '27

Maxine Atteberry '38
P. E. Giddings '56 (M.A.)

Dr. Julian Thompson '23
Mary Ellen Hartley '47

Arlyn Stewart '48
Glenice Fuller '42

Dr. Maureen Maxwell '45
Ruth F. Stafford '38

Dr. E. Miles Cadwallader
Dr. Lloyd Downs '32

College Teachers

neth Wood, Jr. '38
J. C. Kozel '32

Lawrence Maxwell '46,
'50 (M.A.)
L. A. Skinner '26

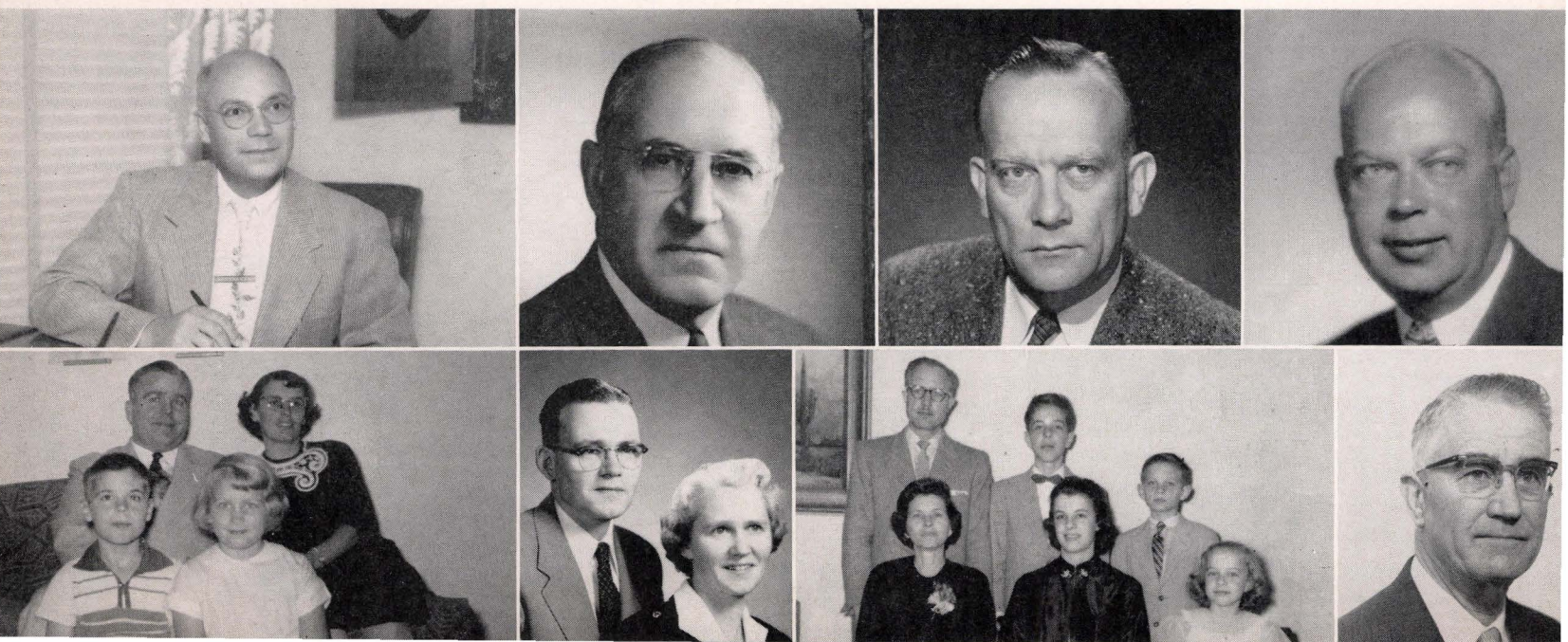
Marvin Walter '39
S. M. Jefferson '39

L. H. Olson '19
Mrs. F. A. Mote

Herbert Ford '54
Richard B. Lewis '27

Fernon Retzer '46
Dr. E. J. Hiscox '24





OVERSEAS WORKERS,
PAST AND PRESENT:

J. H. Emerson '40
Vernon Berry '33
Hugh Cowles '47
Effie James Fowler '15
Ma Schultz '45
W. J. Westphal '26

Dr. Sherman Nagel '39
Wellesley Muir '47
Helen Smith '44
Leo Van Dolson '45
Rosemary Osmunson
Robert Osmunson '45

DENOMINATIONAL
TEACHERS:

J. H. Sheldon '51
Emily Robinson '43
Max Williams '45
Jean Stevens '41
Edalma Ragon '19
Paul Plummer '50

Carl Meyer '37
Roy Cole '31
Edward Evans '47
J. L. Tuttle '48
Richard Bobst '55
Theodore Warner '52

PHYSICIANS:

Carl Birkenstock '22
Harold Walton '25
Stanton B. May '36
Dolph W. Kosky '21

Harold Caviness '42,
and family
Mr. and Mrs. Charles
Anderson '36 and '38
The Drs. L. R. House
family '33
O. Patterson '19

P.U.C. Overseas

ANTILLIAN COLLEGE — Justin
Hamer '49 (M.A.), Evelyn Hamer,
Charles Taylor '43 and '55 (M.A.),
June Taylor, Walton J. Brown '34
(President), Dorita T. Lessard,
Alfreda Aeschliman '35.

HAWAIIAN MISSION ACADEMY — Front row: Helen Yoshida
'52. Veda Layton '40, Blanche
Palmer '26, Winifred Oshita '38,
Maidelle Barber (*), Melya Wright
(*), Lois Stoops '46, Loris Hanson
(*), Lua Horning '33. Back
row: Dr. Perry Sumida '38 (*),
Edward Woods '22 (*), W. V.
Albee, Hideo Oshita '39, L. E. Bar-
ber '50, Earl Wright '49, Albert
Stoops '50, Charles Hanson '49,
J. H. Horning '33. [(*) not
teachers.]

MISSIONARIES IN KOREA —
Seated: Blanche R. Lee, Donald Lee
'41. Standing: Leland Mitchell,
Betty Rue Mitchell, Dr. George
Rue '22, Sonja Shull '53, Harold
Shull '53, Naomi Munson '41,
George Munson '44, Marguerite S.
Lee, James Lee '37.

MISSIONARIES IN FAR EAST-
ERN DIVISION, 1925 — Front
row: Herbert White '21, Anna
White, Hazel Sevens, Letha Han-
son '30, Effie James '15, Margaret
White '21, Merritt Warren '13.
Back row: Unidentified, Oliver Sev-
rens, Millard Ackley, V. E. Hender-
shot '17, Benjamin Gregory '28,
Otto Eugene Woesner '15, Lyle
Wilcox '16, Henry White '21.





Alcides J. Alva '39
Joao Linhares '42

A. M. Tillman '32
Edna Edeburn '29

J. B. Cooks '41
Milton Lee '37

Dr. Robert Shrewsbury '38
Pedro Leon '34

Ejler Jensen '42
Hazel A. Weber '56

A. E. Rawson '31
J. Van Der Merv

Overseas Workers

Pastors

William Webb '39
B. H. Matthews '43

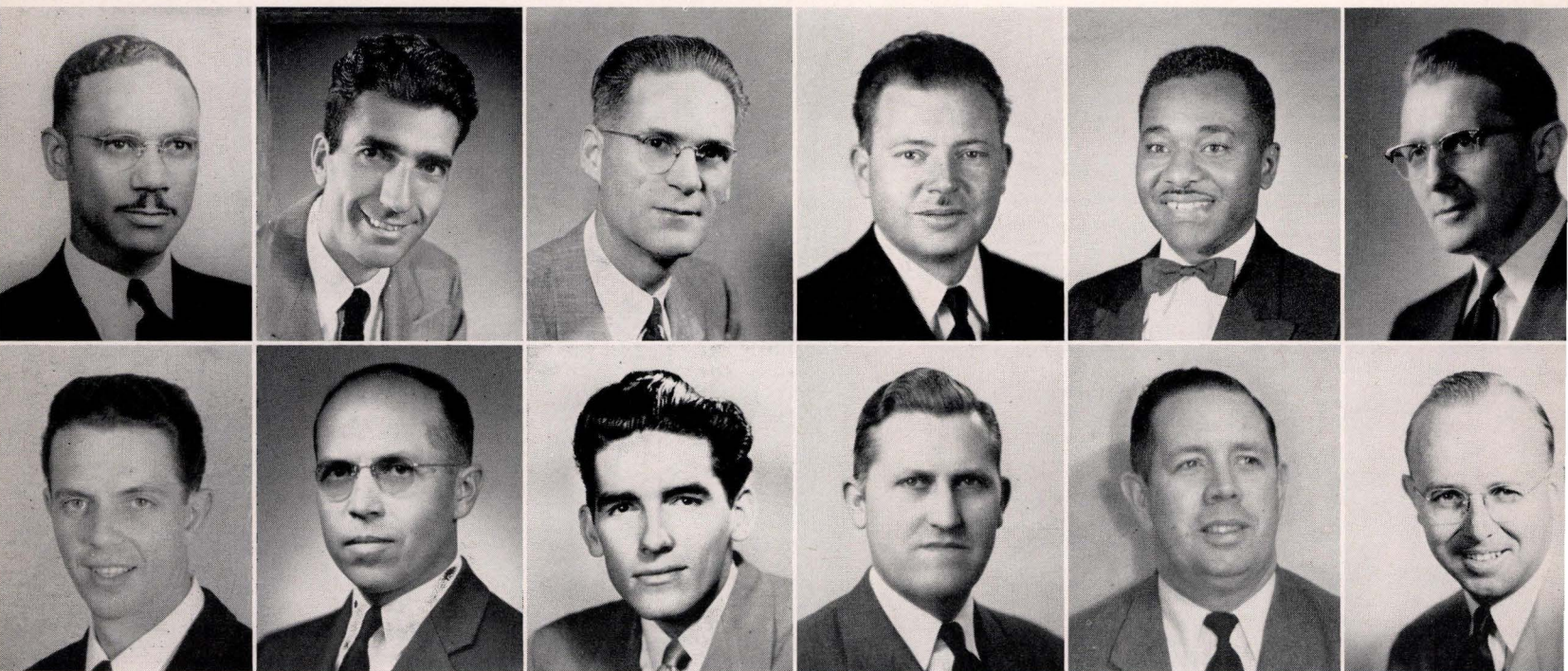
Orley Berg '45
Theophil Fischer '42

C. M. Monks '40
Merrill Enright '48

Lawrence Caviness '43
A. A. Douglas '42 (M.A.)

Richard Tottress '43
R. E. Adams

Reuben Biloff '41
Walter Rea '45





and Mrs. C. W. Lynn Bert Hoffman '49
'32 and '28
Capt. Theodore Utt '47

J. G. Jacques (left) '20
Lt. Col. Max Smith '42

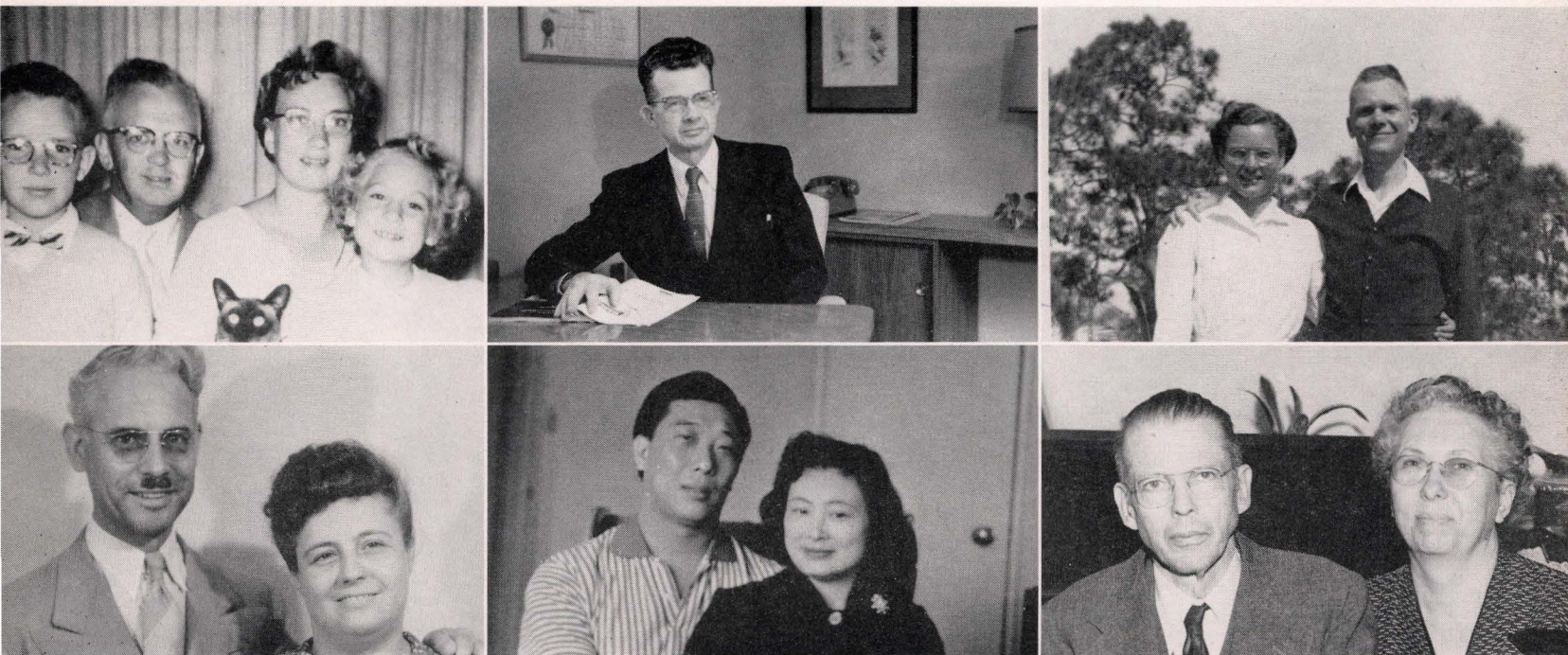
Morton Dunkin '46 E. W. Snow '37
M. R. Hoehn '45

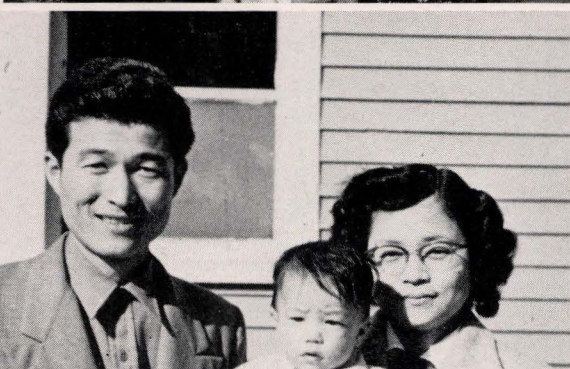
Physicians

Gordon Lundquist and family '41
Dr. and Mrs. Wm. Westcott '24

Harold Burden '24
Dr. and Mrs. W. N. C. Kim '52

Dr. and Mrs. Alan Harmer '44
Dr. and Mrs. Robert Reid '31





astors

ernon Flory '36 and family
nston Clark '46 and family
rold Ruppert '48 and
family

ler and Mrs. Marvin
Loewen '30
ler and Mrs. John
Reeves '52
ler and Mrs. Louis
Schutter '46

Overseas Workers

W. Robinson '46 and
family
chard Utt '45 and family
r. D. A. Mitchell '45 and
family

ace Robinson '54 (M.A.)
R. Millard '28 and family
vin Sorenson '43 and
family

r. and Mrs. Ralph Jones '48
r. and Mrs. Shigenobu
Arakaki '51
elvin Jacobsen '40, '43 and
family

r. and Mrs. P. M.
Ferreira '42
elen Collins '22, Louise
Pease' 24, Esther Morris '22
George Juler and children
ancis Rockwell '50 and
family

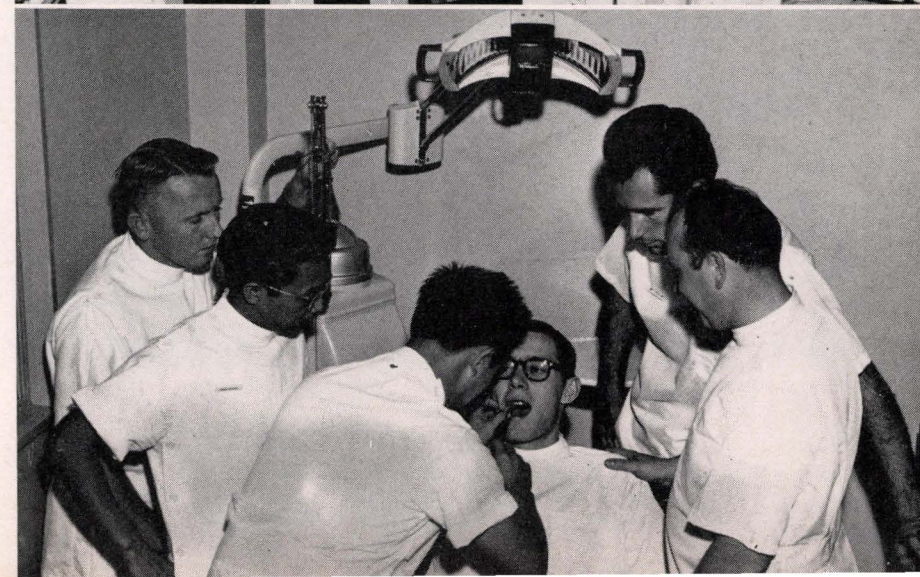
P.U.C. at Other Schools

MODESTO UNION ACAD-
EMY — Donald D. Lake '51
(Principal), Lita Rogers '46,
John McConnell '43.

C.M.E. SECOND YEAR
MEDICAL STUDENTS
(P.U.C.'s 1955 CONTIN-
GENT)—Keith Sturges, Kelvin
Lindgren, James McCaffery,
Charles Gallimore, Allan Bowyer,
William Pillor. Seated: Donald
Blower, Franklin Yee, Lloyd
Dayes, Reuben Ramkissoon, Jack
Lott, Grace Silvera.

C.M.E. FIRST YEAR MEDI-
CAL STUDENTS (P.U.C.'s
1956 CONTINGENT) — John
Wong, Charles Wical, James
Yeo, Gordon Wheeler, Elvin
Gaines, Merlin Neff Jr., Bill
Smith, Stig Engblom, Merrill
Olson, Sue Pusavat, Bruce Wil-
son, Charles Tam, James Piperis,
Fred Schnepfer Jr., George
Burton.

C.M.E. SCHOOL OF DEN-
TISTRY (P.U.C.'s SECOND
YEAR CONTINGENT)—
Frank Yoshida, Calvin Yee,
Richard Foulston, Walter Spueh-
ler, Euel King.





Teachers, Workers

I. F. Storz '39
 Clyde Bradley '44
 Elmer Wild '52
 E. Mills '50
 Phyllis Naude '37
 Toyosaburo Koide '31

Vilbur Holbrook '21
 Arthur Dassow '49
 Dario Garcia '41
 Nellie Odell '38
 Donald Thoman '39
 Marvin Seibel '53

Dentists and Nurses

Tera Bergman '53
 Joyce Lorntz '52
 Caleb Davidian '33
 Alldyth Trygg '49
 Abigail Poon '51
 Eldene Childs '40

Harry Mattison '39
 Martha Johnson '43
 Janet Hancock '54
 Villamae Smith '40
 Ernestine Burkett '21
 Dorothy Rosenfeld '45

Carol Bond '26
 Arvin Schroader '42
 Mrs. Rose Schafer '42
 Robert Mehling '54
 Wesley Ivy '49
 T. Baerg '30

Josephine Lockwood
 '55 (M.A.)
 Herbert C. White '21
 Judge W. A. Johnson '20
 Stanley C. West '49
 Virginia Murray '48
 Lettie Cooksley '52

Historic Scenes and Groups

*School home in 1900. (Note
 advertising sign).*

"KING ARTHUR'S COURT"
 — The "Girls' Hour" group
 entertain the Knights of North
 Hall about 1930.

THE "WALKERATION
 CLUB" OF 1922-1923—Seated:
 Dorothy Boyce, Edna Gould,
 Velma Stirnaman, Marguerite
 Thompson. Second row: Lois
 Christian, Laura Rieke, Fern
 Weekly, Lilian Munson. Third
 row: Lauretta Lanches, Olive
 Evans.

THE INDEPENDENT
 ORDER OF BACHELORS,
 1916 — J. K. Battin, Hubert
 Sturges, Bryant Chase, Ben
 Grant, George Greer, Ignacio
 Theilig, unidentified, Orva Ice,
 Ewald Hermann, Merle Beem,
 Guy Jorgenson, Clarence Dortch,
 unidentified.





Physicians

L. L. Holness '31
L. L. Moon '22
W. Folkenberg '26
Archie Tonge '24
Howard Smith '31
Paul Osiek '27

John M. Hale '39
Guild Wood '23
Harold Mourer '23
G. Burrows '32
M. M. Nethery '31
B. Roberson '45

Teachers in Public Schools and Colleges

Alonzo Baker '16
Hazel Johnston '17
Jack Patt '54 (M.A.)
Jack King '51
Chiles Smith '49
Willie B. Manning '27

Paul E. Hughes '54
P. Fentzling '20
Philip Hoffman '38
Dorothy Ann Hodgkins '50
Mr. and Mrs. Leslie Morrill,
'31 and '29, '42 (M.A.)

Teachers, Pastors

Mr. and Mrs. Truman
Reed '38 and '40
Mr. and Mrs. Robert John-
ston '53 and '55
Mr. and Mrs. Warren
Dayton '17 and '14

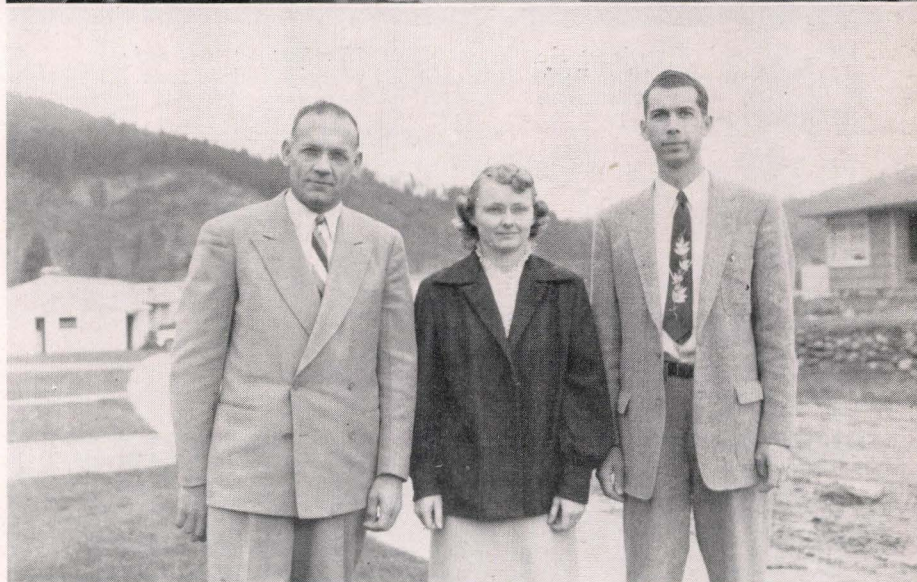
Mr. and Mrs. Wai Chow
Leong '51
Mr. and Mrs. Mervyn
Maxwell '46 and '48
Mr. and Mrs. Ira
Follett '43
Alice Ling '55

P.U.C. at Other Schools

GOLDEN GATE ACAD-
EMY — Frank Fisher '28,
Maurice Harrison '52, Don-
ald Warren '47 (Principal),
Walter Comm '51.

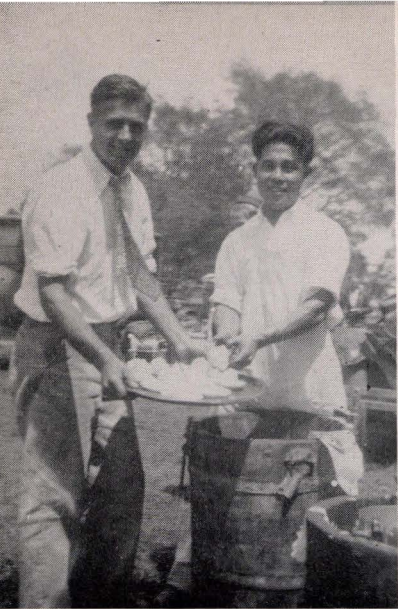


MILO ACADEMY—Walter
Wheeler '37, Mary Eighme
'50, Lloyd Eighme '51.



SCHOOL OF PHYSIO-
THERAPY, C.M.E. — Prof.
Jeanne Middleton '40 with
Jim Willhelm and Bill Luke.





Slepnikoff and Matsuda at the school picnic on Atlas Peak, 1930. (The student body went there to see an eclipse.)

Mazie Urquhart at an early morning breakfast about 1928.

Members of a "round robin" letter which has been going since 1940: Eleanor Rockwell '40, Irene Schmidt '40, Marcella Geraty '41, and Hilda Pittendrigh.

Glamorous shot of old Deer Park, Irwin period.

Pictures from the Past



Scenes of 1920

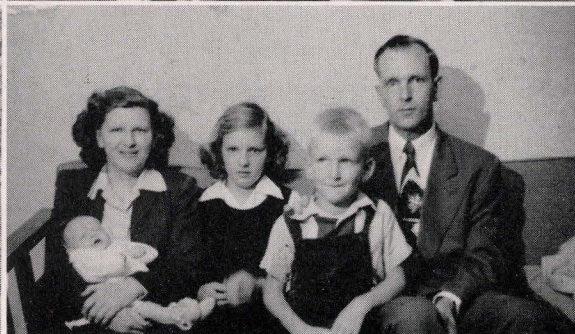
"Six Silly Spinsters," 1925: Wanah Guernsey, Thelma Kilgore, Lolita Hall, Ruth Higgins, Helen Wolfen, Gladys Voorheis.

Jack Everett '46 and Floyd Bralliar '45.

Jack Craver '37 with Kata Ragoso '35.

Westphal, Engelberg, and snake.





Bill and Betty Baxter '38 and '37 (Mexico's "Flying Missionary").

H. E. Walker and family '43 and '41, '56 (M.A.)

Elder and Mrs. A. V. Edwards '41

H. R. Hooper and family '49

Overseas Workers

The Winston and Milton McHenry families '44 and '45.

Dr. Bernarr Johnson and family '50 and '46

Physicians and Their Families

Jack Kennedy '49

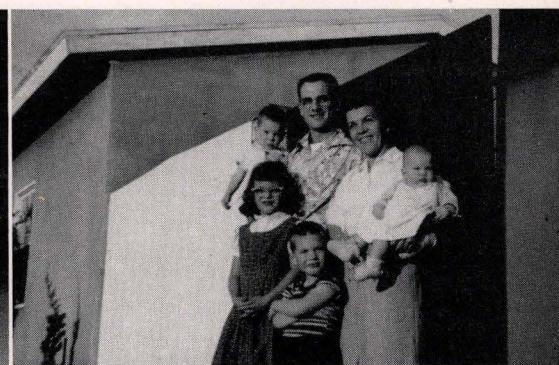
R. E. Gleffe '48

Richard Iwata '39

Samuel Eng '27 with LaVerne '53, Ethel '53, and Helen '27

Leonard Gregory '49

Russell Dunn '41





P.U.C. at Other Schools

PHILIPPINE UNION COLLEGE — Front row: Dennis Moore, Kathleen Moore, Catalino Basconcillo '49 and family, Karen Wallace, Steven Wallace. Back row: Raymond Moore '38 (president), Dorothy Moore '37, Enola Davis '41, Phyllis Naude '37, Clarice Driver '55, Evelyn Wallace '43, Elton Wallace '43.

Hollis Anderson '4
Rev. Orva Lee Ice '1
S. Weiss '3
Richard Gima '3
Kenneth Farnsworth '4
June P. Ehrler '4

Clarence Blue '4
Jean B. Krohne '5
Leonard Allen '4
William Guthrie '3
Sue T. Baker '47 (M.A.)
J. Lowell Butler '2



MONTEREY BAY ACADEMY — Gilbert McConnell '38, Mrs. O. C. Baldwin '41, Harvey Voth '50, Mrs. Norma Voth '46, Joan Reese '56, Mrs. R. H. Howlett '37, Mrs. Lynn Johnson '47, J. Marshall '30, Lynn Johnson '51.

Pastor

Dr. L. A. Wilcox '2
Elder and Mrs. John Knox '1
L. E. Davidson '4
Owen Troy, Jr. '4
Robert Greiner '4
C. A. Williams '4



CANADIAN UNION COLLEGE — A. K. Phillips '39, Michael Luchak '56, Margaret Campbell '41, Hugh Campbell '42, Richard Gibson '55.

Paul Campbell '5
Hayward Shafer '4
Celian E. Andross '1
Roger West '4
E. G. Annofsky '2
Irvin Lehman '4

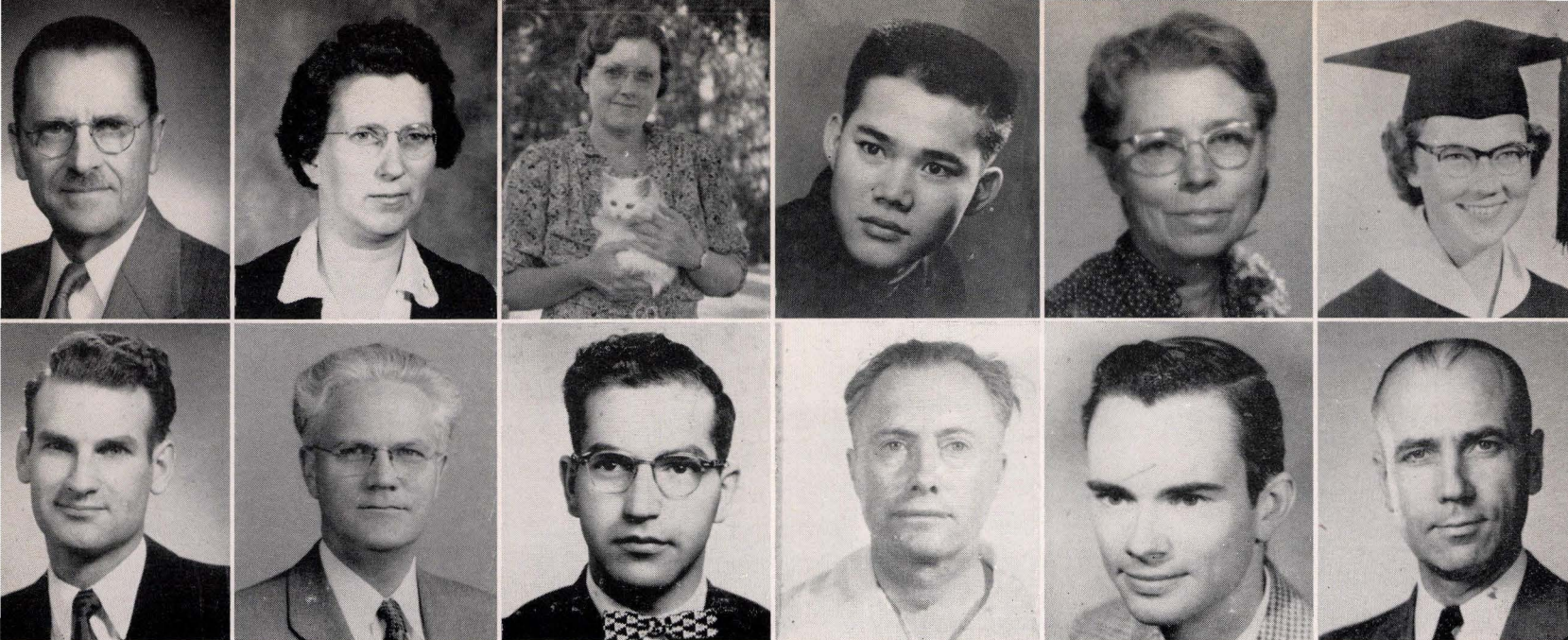
Mrs. Zelda Reiss '4
and children
Lela W. Larson '2
John Briggs '5
Dr. and Mrs. Vernon
Hendershot '17 and '1
Clifford Mulvihill '5



THUNDERBIRD ACADEMY — H. W. Carter '20, James Horning '41, Irma Lee Horning '41, G. E. Smith '47 (Principal), R. K. Van Wagenen '48, E. M. Cowan '49, Margaret Marshall '51, Walter Marshall '51, J. R. Brown '55.

Dr. William W. Frank '2
Eva Mae Baerg '3
Delbert Pantel '4
Blanche H. Dinwiddie '2
George Evans '5





Dr. Orlyn Pratt '21
Fred Cooksley '53

Laura R. Pease '24
Dr. Clarence Dail '30

Catherine B. Downs '28
R. J. Freitas '53

Daniel Ching '55
G. F. Kinney '33

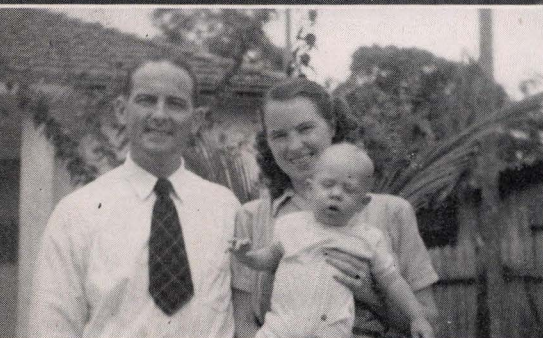
Mabel N. Walton
Ray Hefferlin '51

Myrna C. Mouchon '53
Olaf Moline '41

Orval Scully '44
D. E. Mansell and family '49

Arthur Mitchell '49
John Baerg and family '38

R. L. Wangerin and family '55 and '39
Dr. Carrie Robbins '32 *Ruth Z. Moline '4*





R. S. Lowry '41

F. G. Reid '36

F. Drachenberg '38

W. W. Christensen '28,
M.A. '47

Mrs. Ira Schultz '45 and son

Neal Wilson '42

L. G. Storz '44

Mrs. F. G. Reid '37

C. V. Brauer '47

Nick Poulos '50

Mrs. L. G. Storz '40

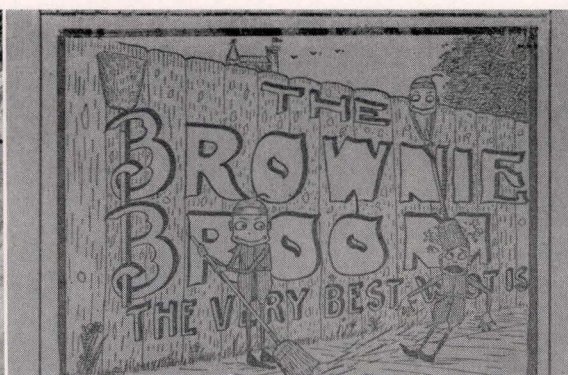
Virgil Robinson '34

Overseas Workers

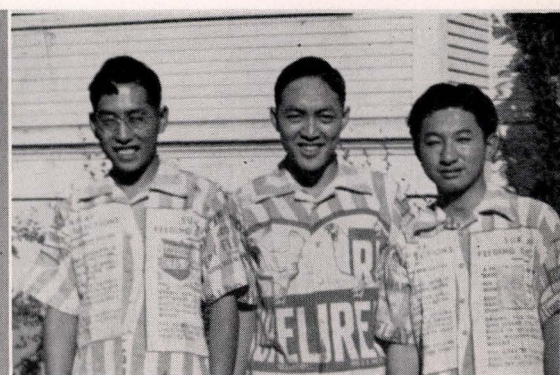
Pictures from the Past



An early morning breakfast gets under way in the early 'thirties.



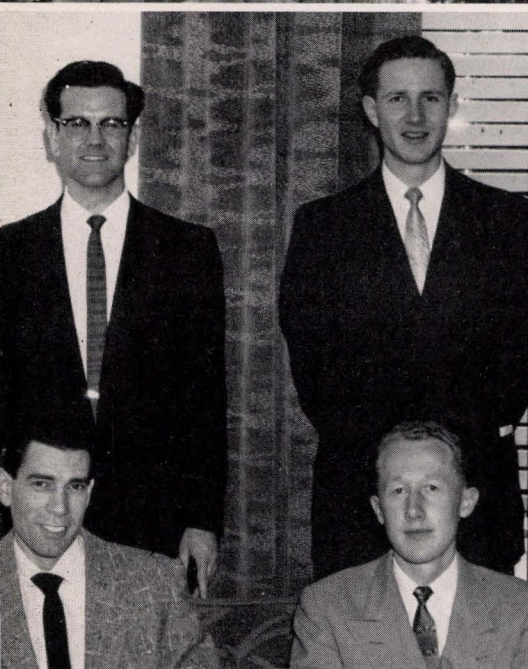
Label for the Healdsburg broom factory, designed in 1906 by Silberstein.



Richard Iwata '39, Lawrence Ing '42, and George Kiyabu '42.

PICTURES OF THE PAST—Top row: Adelaide Christian '39, Dorothy O'Neil McCumber '16, Pauline Sturges Hanson '23, Loleta Hall Barron '27, Floyd Wergeland, Harvey Chinnock '20. Lower row: Healdsburg Tennis Quartet—kneeling: A. J. Crose, Leslie Mann; standing: Leland Schram, Ransome Leininger—note early P.U.C. monogram; Elder and Mrs. George Wilkinson '15, Charles Weniger '18 and Fichard Lewis '56.







PHYSICIANS (above)—Top row: Russell Fisher '36, Frederick Knight '36, Richard Reiswig '46, Clifton Brakensiek '37, Neal C. Woods '29, Charles A. Spier '35. Second row: Kenneth Abbott '32, Marjorie Jacobs '38, H. B. Rickabaugh '17, George Cheng '44, Ronald Gregory '41, Lewis Shetler '35.

OPPOSITE PAGE—Top row: Shirley Cossentine '46 and children, Harold Utt '56, Bonnie I. Blythe '55. Second row: Leslie Goodwin '52 and family (and '51), Woodrow Krieger '34 and son, Mr. and Mrs. Donald Smith '46. Third row: Recent S. A. Presidents: seated, Robert Reynolds '52, H. D. Burden '56, Bob Taylor '54; standing, Al Blevins '55, Malcolm Maxwell '56, Bill Hull '57. The first bindery crew: Clifton Calkins, Blanche Richwine, Ruth Emmerson, Reuben Wangerin, Eugene Lysinger '42, Iona Clark. Bottom picture — The Philomena Club (1950): Seated, Miss Ethel Walder (McKeague), Irene Beck, Irene Burgeson, Waloma Bennett, Julianne Weaver, Jeanne Boernge, Miss Helen Bornhouser. Standing, Abigail Poon, Lilly Rabe, Grace Hatanaka, Rosie Voss, Elena Villanueva, Shirley Smith, Katina Poulos, Dorothy Skull, Lillian Anderson, Mary Noble, Thelma Vance, Jean Benbow, Thelma Irvin, Adele Stickle, Jean Aagaard, Esther Pavla, Helen Fong, Alberta Erickson, Alice Ding.



Younger students in the Alhambra, 1920; Mr. and Mrs. Shuler Fagan, preceptors.



Scenes from the great days of Vet Heights



Historic Scenes

\$500 leis presented by the Hawaiian Club members Rachel Kahula and Harriet Baker to Herb Ford and Elder H. K. Martin for the church building fund, 1953.



Elder C. L. Bauer lays the cornerstone for Andre Hall.



Dump truck goes over as M.O.G. members labor on the tennis courts, 1954.



Vet Heights in its heyday.

Prospective Members of the Class of '57

Ashlock, James, B.A. (Ind. Ed.) USA (sgt.); m. Betty Lou; ch.: William, Richard; b. India.

Barnes, Stuart, B.A. (Hist.) USA; b. Calif.

Barrington, Delmer, B.A. (Bus. Ad.) USA (cpl.); m. Wanda Willene; ch.: Hollis, Dennis; b. Texas.

Bisel, Jerald, B.A. (Biol.) USAMC; m. Marilyn Backer; ch.: Lori Lee; painting; b. Calif.

Chan, Anne, B.A. (Biol.) b. Singapore.

Chaumette, Lilian, B.A. (Biol.) b. Haiti.

Christensen, Vivian, B.A. (El. Ed.) b. Burma.

Clymer, Jay, B.S. (Printing) b. Ohio.

Comstock, Darryl, B.A. (P.R.) m. Betty Tonn; ch.: Darryl, Sharyl; hi-fi, photo; b. Calif.

Cox, Beverly, B.A. (Biol.) b. Calif.

Culpepper, Carl, B.A. (Theol.) b. Spain.

Dahlsten, Arne, B.A. (Biol.) RN '51; USA (cpl.); m. Claudia Berry; music, painting, photo, travel; b. Manchuria.

Dahlsten, Claudia, B.A. (El. Ed.) m. Arne; arts, music; b. Calif.

Davis, Oliver, B.S. (Mus. Ed.) USA (sgt.); Bronze Star; b. Florida.

Douglas, Ulysee, B.A. (Theol.) USA (pfc); m. Darrelyn; ch.: Norma

Eberhardt, Myron, B.A. (Bible) m. Joan Battee; ch.: Michael, Judith, Gene, Wayne; radio, TV repair; b. Texas.

Jon, Timmy; b. Calif.

Edwards, C. Dean, B.S. (Ind. Arts) USAF; m. Jennie Mae; photo, birds, models, philately, music; b. Calif.

Ermshar, Edwin, B.A. (Biol.) Singing; b. Calif.

Fish, Carolyn, B.S. (El. Ed.) b. Calif.

Frantz, Viola, B.A. (Biol.) b. Calif.

Garner, Verna Mae, B.S. (El. Ed.) b. Calif.

Hamilton, Aaron, B.S. (Music) USA (pfc.); m. Oleta Jones; ch.: Althea, Albert, Alfreda; b. N. Car.

Harper, Helen, B.A. (Mus. Ed.) b. Mont.

Hartman, Cyril, B.A. (Physics) b. Calif.

Heinrich, Virgil, B.A. (Biol.) b. North Dakota.

Henriques, Alexander, B.S. (Printing) b. Jamaica.

Higgins, Joan, B.A. (Hist.) b. Calif.

Huddleston, Raymond, A., B.A. (Eng.) b. Okla.

Huenergardt, Sandra, B.A. (El. Ed.) b. Calif.

Hull, Bill, B.A. (Theol.) USA (pfc.); m. Carole; ch.: Cheryl, William; garden, photo, singing; b. Texas.

Hutchins, Clyde, B.S. (Ind. Arts) b. S. Dakota.

Inggs, Dudley, B.A. (Bib. Lang., Theol.) m. Marjorie Johnson; book collecting; b. Cape Province, So. Africa.

Johnson, Neal, B.A. (Bib. Lang.) b. Wisc.

Jolly, Jerald, B.A. (Bus. Ad.) b. Calif.

Jones, Monty, B.A. (Theol.) b. Okla.

Katona, Barbara, B.A. (Appl. Music) b. Nevada.

Kay, Richard, B.A. (Biol.) b. Ohio.

Leer, Joy, B.A.

Machel, Lucille, B.S. (El. Ed.) b. Calif.

Manoram, John, B.A. (Biol.) Music, reading; b. Br. Guiana.

Meller, George, B.S. (Print.) b. Canada.

Meyer, Hazel, b. Ark.

Miller, Charlotte, B.A. (Hm. Ec.) b. Calif.

Millspaugh, Sandra, B.S. (Sec. Sci.) Piano, reading, philately, baking; b. Calif.

Miyashiro, James, B.A. (Ind. Arts) USA (pfc.); b. Oahu, T.H.

Morehead, Jim, B.S. (Ind. Art Ed.) b. Calif.

Morel, Delbert, B.S. (Print.) b. Calif.

Morrison, Kenneth, B.A. (Bus. Ed.) b. Jamaica.

Mowery, Lew, B.A. (Biol.) b. Calif.

Nelson, Marilyn, B.A. (Home Ec.) b. S. Dak.

Nelson, Ralph, B.A. (Eng.) b. Calif.

Nicola, Charlotte, B.S. (El. Ed.) b. Calif.

Perlee, Fred, B.A. (Hist.) USA (lt.); carpentry, maps, hiking; b. Calif.

Pohle, Robert, B.S. (Print.) m. Dolores Schroeder; ch.: Deborah Gay; photo; b. Calif.

Pratt, Lois, B.S. (Sec. Sci.) b. Calif.

Proctor, John, B.A. (Hist., Bible) USA; travel, art, music, numismatics, philately, gourmet; b. Florida.

Pusavat, Albert, B.A. (Biol.) Sports, photo; b. Thailand.

Rau, Eugene, B.A. (Physics) b. Ore.

Reeve, Ivan, B.A. (Biol.) b. Calif.

Richardson, Meryl, B.S. (Sec. Sci.) b. Mich.

Rowell, Lois, B.A. (Appl. Mus.) b. Calif.

Rushold, Jean, B.S. (Sec. Sci.) b. Calif.

Sackett, Ronald, B.A. (Hist., Bus. Ad.) m. Eunice Hafner; b. Calif.

Sandin, Donald, B.S. (El. Ed.) b. Wash.

Seeley, Jack, B.A. (Biol.) b. Calif.

Semmens, Margaret, B.A. (Hm. Ec.) b. India.

Shafer, Glenn, B.A. (Religion) m. Frances Pollard; ch.: Shannon; music, travel; b. B.C.

Shelby, Shirley, B.A. (Biol.) b. Kansas.

Skyberg, Russell, B.A. (Biol.) USA (cpl.); m. Delores; ch.: Ann Lynette; b. Calif.

Slepnikoff, Carolyn, B.A. (Chem.), **B.S.** (Sec. Sci.) Reading, knitting, music; b. Calif.

Smith, Lowell J., B.A. (Appl. Mus.) b. Calif.

Stauffer, Lois, B.A. (Eng.) b. Chile.

Stirling, Thelma, B.A. (Hist.) b. Jamaica.

Taira, Beatrice, B.S. (Sec. Sci.) Knitting; b. Hawaii.

Taylor, Cecil, B.A. (Biol.) USA (cpl.); m. Lavina; ch.: Gregory; b. Okla.

Torrano, Ronald, B.A. (Theol.) m. Nina Olson; b. Calif.

Turner, Jean, B.S. (El. Ed.)

Wagner, Ernest, B.A. (Music) b. Calif.

Watson, Albert, B.A. (El. Ed.) USA; m. Phyllis; ch.: Dennis; art, music; b. Calif.

White, Ed., B.A. (Theol.) b. Okla.

Whitney, Rosemayne, B.S. (Sec. Sci.) b. Calif.

Wilcox, Bruce, B.S. (Chem.) b. Wash.

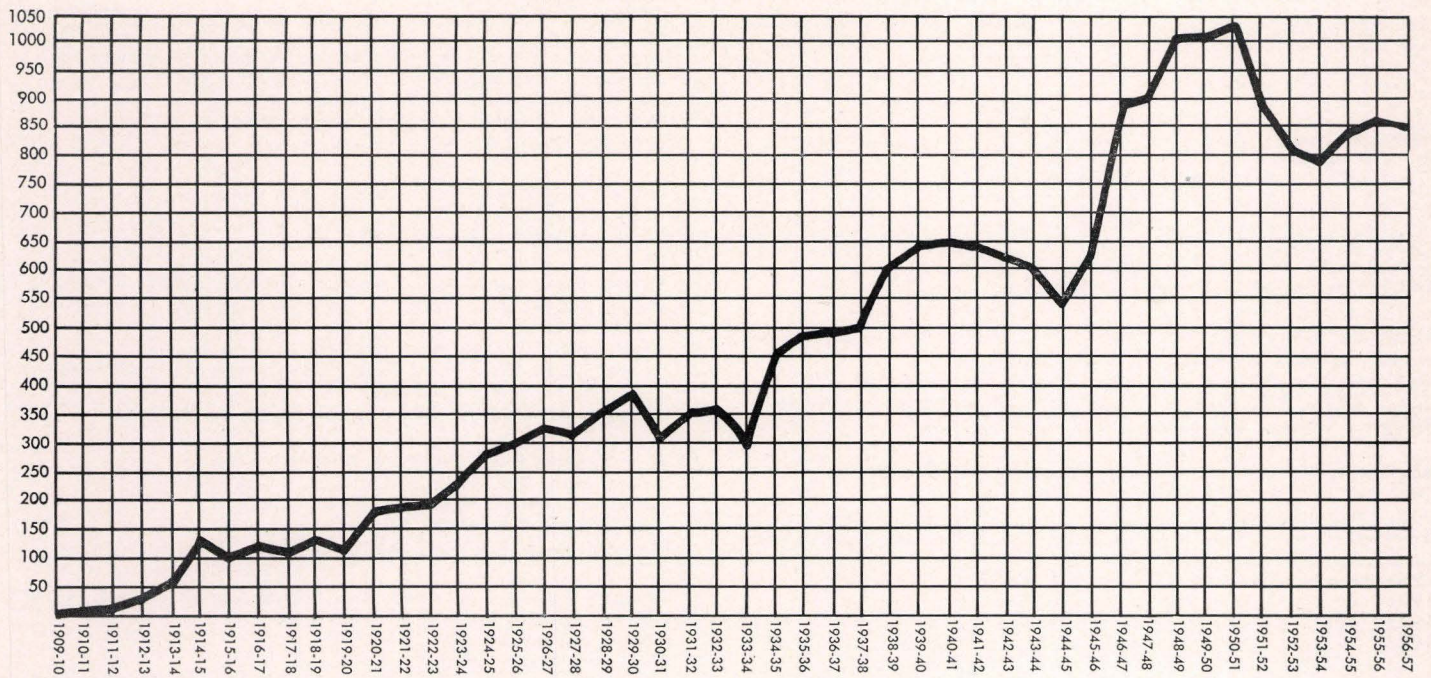
Williams, Don, B.A. (Theol.) b. Calif.

Wilson, Gene, B.S. (Phys. Ed.) USA (pfc.); gymnastics, photo; b. Calif.

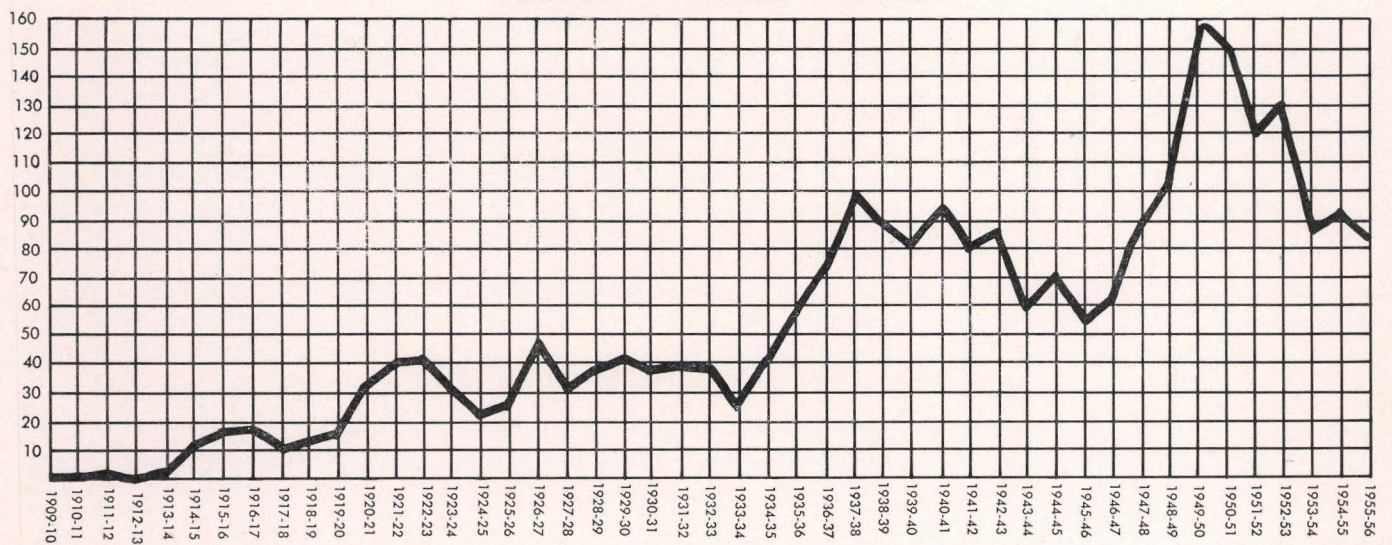
Wolfe, Curtis, B.A. (Appl. Violin) USAMC (cpl.); autos; b. Minn.

Yoshida, Peter, B.A. (Biol.) b. Calif.

COLLEGE ENROLLMENT 1909-1957



COLLEGE GRADUATES 1909-1956



MISCELLANEOUS LISTINGS

Haphazard preservation of records has left its mark on this section. Omissions and mistakes are regretted and it is hoped that if readers supply the missing information, the "Alumni News" may be able to publish the corrections from time to time.

Student Association Officers

STUDENT ASSOCIATION PRESIDENTS

1935	Marshall Rockwell	1946	Grover Rieger	1950	Stanley Sturges	1954	Bob Taylor
1936	Milton Lee	1947	George Jensen	1951	Albert Armbruster	1955	Al Blevins
	Charles Anderson	1948	Carlos Ayala	1952	Ed Reynolds	1956	Malcolm Maxwell
1945	Harvey Retzer	1949	John du Nesme	1953	H. O. Burden	1957	Bill Hull

STUDENT ASSOCIATION VICE-PRESIDENTS

1935	Genevieve Fiman (1st)	1946	Dorothy Castleman	1951	Lolita Duerksen	1955	Jim Piperis
	Horace Orr (2nd)	1947	Pauline Weitz	1952	Perle Lockert	1956	Darrell Robinson
1936	James Lee (2nd)	1948	Dorothy Dunn	1953	Alstrup Johnson	1957	Jack Seeley
1945	Dorothy Castleman	1949	Dorothy Shipley	1954	Dick Johnson		

STUDENT ASSOCIATION SECRETARIES

1935	Marguerite Siglinger	1946	Lois Drummond	1950	Pat Mundall	1954	Eileen Bolander
1936	Dorothy Nelson	1947	Rose Nell Garvin	1951	Doreen Kitto	1955	Mary Lou Williams
	Hazel McVicker	1948	Miriam Ohta	1952	Irma Luthas	1956	Barbara Scott
1945	Lois Drummond	1949	La Verne Dortch	1953	Carol Kosky	1957	Barbara Kraemer

STUDENT ASSOCIATION TREASURERS

1935	Philip Hoffman	1947	Percy Miles	1951	Dale Beecham	1955	Larry Carr
1936	George Caviness	1948	Dalton Baldwin	1952	J. L. Weaver	1956	Marvin Dirksen
1945	Wilfred Tam	1949	Fred Sindorf	1953	Milton Gitter	1957	Jerry Jolly
1946	Wilfred Tam	1950		1954	Bob Anderson		

STUDENT ASSOCIATION SERGEANTS-AT-ARMS

1955	Don Williams	1956	Gerry Lammerding	1957	Bert Beiler
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STUDENT ASSOCIATION PUBLIC RELATIONS OFFICERS

1953	Helen Schwartzkopf	1955	Darryl Comstock	1956	Wayne Isaeff	1957	Jim Phang
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STUDENT ASSOCIATION PARLIAMENTARIANS

1951	Joan Kindopp	1954	Allen Fujimoto	1955	Don Blower	1956	Bert Sabo	1957	Peter Yoshida
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STUDENT ASSOCIATION AUDITORS

1945	LeRoy Mitchell	1949	Kenneth Juler	1952	Sam Gramlich	1955	Glen Willhelm
1946	LeRoy Mitchell	1951	Sam Gramlinch	1953	Ivan Toews	1956	Peter Yoshida
1947	John Irwin		Russell Nelson	1954	Edd Dickman	1957	Jim Sconza

STUDENT ASSOCIATION MANAGERS

1936 Merritt Horning

STUDENT ASSOCIATION ASSISTANT TREASURERS

1935	Margaret Feldkamp	1945	Dalton Baldwin	1949	Duane Montgomery	1953	Sam Gordon
1936	Milton Hare	1946	Dalton Baldwin	1951	H. O. Burden	1954	George Evans
	Bernice Prout	1947	Albert Stoops	1952	Ray Wahlen		

STUDENT ASSOCIATION ASSISTANT SECRETARIES

1935	Winifred Wichman	1946	Don Warren	1951	Peggy Reynolds	1956	Marian Peterson
1936	Finis Wiggins	1947	Eno Hamara	1953	Elaine Larsen	1957	Irma Kubo
1945	Maryan Bauer	1949	Fred Osbourne				

STUDENT ASSOCIATION SOCIAL VICE-PRESIDENTS

1936	Kathleen Hayton	1947	Winona Slater	1953	Pat Shryock	1955	Eileen Bolander
	Harriet Muncy	1952	Myrna Chitwood	1954	Phyllis Moore	1956	Claudia Berry
						1957	Aileen James

STUDENT ASSOCIATION RELIGIOUS VICE-PRESIDENTS

1947	Hugh Cowles	1951	Walter Marshall	1954	Pete Miller	1956	Don Williams
1948	Earl Wright	1952	John Reeves	1955	Bruce Wilcox	1957	Bob Hunter
1949	Carl Coffman	1953	William Henry				

Senior Class Officers

SENIOR CLASS PRESIDENTS

1915	George Wilkinson	1928	Wayne Wells	1938	Jerry Pettis	1948	Ralph Jones
1916	John Knox	1929	Chester Westphal	1939	William Miller	1949	Walter Hoffman
1917	Charles Utt	1930	Lowell Rasmussen	1940	Ivan Higgins	1950	John du Nesme
1918	Charles Weniger	1931	Dale Smith	1941	Arthur Escobar	1951	Walter Marshall
1919	Shuler Fagan	1932	John Kozel	1942	Theophil Fischer	1952	Charles Gillit
1920	Lloyd Landis	1933	Caleb Davidian	1943	Robert Olson	1953	William Jacobson
1921	Victor Wolfkill	1934	Clifford Harrison	1944	Leonard Hare	1954	Dick Johnson
1922	Lambert Moffitt	1935	Harold Towsley	1945	Irvin Lehman	1955	Keith Sturges
1923	Leo Oswald	1936	Ray Barker	1946	Winston Clark	1956	Harold Burden
1926	Laurence Skinner	1937	Johannes Van der Merwe	1947	Hugh Cowles	1957	Bruce Wilcox
1927	Byron Ellis						

SENIOR CLASS VICE-PRESIDENTS

1917	Henry White	1931	Margaret Vollmer	1940	Dorothy Emmerson	1949	Betty Longo
1919	Francis Nichol	1932	Erwin Henning	1941	Margaret Jolin	1950	Joanne Woods Slater
1920	Gladys Robinson	1933	Frank Knight	1942	Thyra Thompson	1951	Bonnie Potter
1922	Llewellyn Wilcox	1934	Walter Bolinger	1943	Rowena Macauley	1952	Perle Lockert
1923	A. W. MacPherson	1935	Vera Bolander	1944	Rose Scofield	1953	Carol Kosky
1926	Thelma Wellman	1936	Ruth Violet Olson	1945	Ruth Schultz	1954	Kathy Rice
1927	John Gregory	1937	Hazel McVicker	1946	Beth James	1955	Jo Mae Singer
1928	Elvin Stanton	1938	Maxine Atteberry	1947	Rose Garvin	1956	Beverly Woods
1929	Delmer Brown	1939	Kathleen Cook	1948	Joyce Young	1957	Rosemayne Whitney
1930	Ernestine George						

SENIOR CLASS SECRETARIES

1919	Rachel Eckhout	1931	Eva Mae Parker	1940	Muriel Atwood	1949	Ardis Kisor
1920	Arminda Wells	1932	Evelyn Dietel	1941	Jean Stevens	1950	Theresa Dortch
1921	Lois Painter	1933	Louise Nugent	1942	Esther Borrowdale	1951	Carolyn Thompson
1922	Alice Babcock	1934	Florence Carter	1943	Alice Staley	1952	Doreen Kitto
1923	Marcella Miller	1935	Elizabeth Weber	1944	Betty Bowers	1953	Adelle Kitto
1926	Evelyn House	1936	June Culhane	1945	Edythe Carleton	1954	Janet Hancock
1927	Kathryn Reid	1937	Ethel Hansen	1946	Shirley Franklin	1955	Eileen Bolander
1928	Catherine Bond	1938	Elizabeth Caviness	1947	Mary Hartley	1956	Elaine Boyd
1929	Madge Haines	1939	Kathleen Burrows	1948	Lyle Wallace	1957	Beverly Cox
1930	Elberta Seeman						

SENIOR CLASS TREASURERS

1917	Wilbur Holbrook	1930	Fred Knight	1940	Oren Hewitt	1949	William Muir
1919	Albert Hanson	1931	Kenneth Vollmer	1941	Kenneth Myers	1950	Richard Carlsen
1920	E. M. Cadwallader	1932	George Innocent	1942	Neal Wilson	1951	Don Wahlen
1921	Henry White	1933	Edwin Lee	1943	J. Bernell Currier	1952	Robert Bolander
1922	Herschel Wheeler	1934	Todd Mulford	1944	Donald Sather	1953	Ronald Gordon
1923	Harold Brown	1935	Charles Smith	1945	David Bauer	1954	Peter Hare
1926	Harold Shryock	1936	Vernon Flory	1946	Volney Morgan	1955	Reuben Ramkissoon
1927	J. L. Beckham Marr	1937	George Caviness	1947	Don Warren	1956	Jim Piperis
1928	Bruce George	1938	Stanley Folkenberg	1948	Joseph Hwang	1957	Ed Ermshar
1929	Harold House	1939	Edward Clark				

SENIOR CLASS PASTORS

1919	John Stickle	1934	Nathaniel Banks	1943	Ervin Sorenson	1951	Wendel Wilcox
1920	William Johnson	1936	Wilton Lockwood	1944	Ben Mattison	1952	Russell Rose
1922	Nils Petersen	1937	Kingsley Minifie	1945	Orley Berg	1953	Marvin Seibel
1923	C. E. Kellogg	1938	John Baerg	1946	Paul Maticio	1954	Bill Henry
1927	Maxwell Peak	1939	Claude Hall	1947	Percy Miles	1955	Bruce Wilson
1928	Wallace Christiansen	1940	Waldo Hesselstine	1948	Paul Nelson	1956	Lee Pancoast
1929	Calvin Pyle	1941	Charles Cooper	1949	Donald Mansell	1957	Dudley Inggs
1931	Joseph Dent	1942	Ralph Watts	1950	Carl Coffman		

SENIOR CLASS ASSISTANT SECRETARIES

1922	Dorothy Boyce	1923	Fern Weekly	1927	Amy O. Read
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SENIOR CLASS LIBRARIANS

1920 Chauncey Hare

SENIOR CLASS MANAGERS

1922 Lewis Bolander

SENIOR CLASS PARLIAMENTARIANS

1931	Ralph Waddell	1940	Elmore McMurphy	1949	Jack Kennedy	1953	Donald Jones
1936	Parshall Howe	1945	Lyle McCoy	1950	Jonathan Hardt	1954	Duane Pierson
1937	Thomas Geraty	1947	Stanley Griswold	1951	Carlos Von Pohle	1955	Walter Spuehler
1938	Knowles Astleford	1948	Richard Duncan	1952	Reid Price	1956	Charles Wical
1939	Morris Lowry						

SENIOR CLASS ASSISTANT TREASURERS

1949 Wesley Carter

SENIOR CLASS HISTORIANS

1950	Albert Stoops	1952	Verna Moser	1954	Monroe Duerksen	1956	Marian Peterson
1951	Barbara Babcock	1953	Robert Johnston	1955	Alice Clifton	1957	Carolyn Slepnikoff

SENIOR CLASS PUBLICITY SECRETARIES

1950	Ralph McCloskey	1952	Maurice Harrison	1954	Velma Harris	1957	Peter Yoshida
1951	Masao Nakamoto	1953	Helen Schwartzkopf	1955	Jean Yamayoshi		

SENIOR CLASS SERGEANTS-AT-ARMS

1919	Harold Gregg		C. R. Koelsche	1944	Fernon Retzer	1952	Dale Hoyt
1923	O. W. Tucker	1928	Wesley Smith	1945	Brooks Findley	1953	Kiyoshi Nakashima
	Ithiel Gillis	1931	Kenneth Kellogg	1946	Wesley Jensen	1954	Ed Chapman
1926	Giles Koelsche	1934	Woodrow Krieger	1949	Dugald Pinyan	1955	Richard Gibson
	Elmer Mortensen	1940	Milton Maxwell	1950	Harold E. Shull	1956	Ben Youngberg
1927	G. A. Westphal	1942	Ivor Woodward	1951	Wallace Tamayose	1957	Gene Wilson

Junior Class Officers

JUNIOR CLASS PRESIDENTS

1928	Delmer Brown	1940	Clinton Emmerson	1946	Thomas Wileman	1952	Kenneth Ozawa
1934	Harold Towsley	1941	Hugh Campbell	1947	Bernarr Johnson	1953	Robert Taylor
1935	Milton Lee	1942	Robert Gildersleeve	1948	Walt Hoffman	1954	Al Blevins
1937	Jerry Pettis	1943	Ben Mattison	1949	Albert Stoops	1955	Darrell Robinson
1938	Housel Jemison	1944	Lawrence Davidson	1950	Carlos Von Pohle	1956	Bill Hull
1939	Douglas Marchus	1945	Jack Everett	1951	Edward Reynolds	1957	Jim Heinrich

JUNIOR CLASS VICE-PRESIDENTS

1928	Marion Sanderson	1940	Patricia Giddings	1946	Pauline Weitz	1952	Patricia Shryock
1934	Mabel Robinson	1941	Elaine Johnson	1947	Joyce Young	1953	Phyllis Moore
1935	Clementina Nicolas	1942	Wilda Thomas	1948	Aldyth Trygg	1954	Eileen Bolander
1937	Maxine Atteberry	1943	Rose Scofield	1949	Evelyn Semmens	1955	Beverly Ann Woods
1938	Kathleen Cook	1944	Irma Landis	1950	Perle Lockert	1956	Sandra Huenergardt
1939	Dorothy Emmerson	1945	Dorothy Castleman	1951	Myrna Chitwood	1957	Susan Folkenberg

JUNIOR CLASS SECRETARIES

1928	Esther Siess	1940	Fedalma Taylor	1946	Alviria Westphal	1952	Adelle Kitto
1934	Veva Bolander	1941	Harriet Skinner	1947	Marjorie Cupps	1953	Dorothy Davidson
1935	Lois Ferren	1942	Virginia Anderson	1948	Margaret Robinson	1954	Carlene Detsch
1937	Margaret Feldkamp	1943	Dorothy Webster	1949	Bonnie Kindopp	1955	Shirley Liechty
1938	Shirley Cavin	1944	Rosemarie White	1950	Dorothy Crisp	1956	Lois Pratt
1939	Nadine Wood	1945	Maryann Bauer	1951	Mervilyn Adams	1957	Janet Neufield

JUNIOR CLASS TREASURERS

1928	Gilmour MacDonald	1940	Olaf Moline	1946	Hugh Cowles	1952	Bill Jacobson
1934	Horace Orr	1941	Eugene Lysinger	1947	Kenneth Gard	1953	Duane Pierson
1935	Ivan Neilsen	1942	Robert Greiner	1948	Dugald Pinyan	1954	Larry Carr
1937	Stanley Folkenberg	1943	Don Sather	1949	Kenneth Juler	1955	Harold Utt
1938	Ivan Higgins	1944	Winston Clark	1950	Charles Bolander	1956	Bob Pohle
1939	Woodrow Bristow	1945	Grover Rieger	1951	Carleton Wallace	1957	Phillip Ching

JUNIOR CLASS SERGEANTS-AT-ARMS

1928	Russell Darby	1945	Gordon Jensen	1952	Alstrup Johnson	1955	Gerald Lammerding
1934	William Storz	1946	George Jensen	1953	Sheila Daly	1956	Peter Yoshida
1935	Charles Anderson	1949	Ralph McCloskey	1954	Jack Lott	1957	Ken Kimura
1941	Oliver Jacques	1951	Maynard Christian				

JUNIOR CLASS PASTORS

1934	Bender Archbold	1947	Thomas Wileman	1952	Harold Rich	1955	Don Williams
1943	George Munson	1949	Walter Comm	1953	Ramon Rice	1956	Jack Seeley
1945	Jack Ragsdale	1950	Walt Marshall	1954	Jack Bynum	1957	Paul Moore
1946	Clarence Williams	1951	Reid Price				

JUNIOR CLASS PARLIAMENTARIANS

1942	Bernell Currier	1948	George Harding	1951	Maynard Christian	1953	Merrel Olson
1943	Leroy Buller	1949	Larry Owens	1952	David Morgan	1954	Jim McCaffery
1944	Royal Sage	1950	Masao Nakamoto				

JUNIOR CLASS PUBLICITY SECRETARIES

1950 Charles Gillit
1951 Norman Spuehler

1952 Daniel Cotton
1953 Stuart Barnes

1954 James Nakamoto
1955 Elaine Boyd

1957 John Rice

Alumni Association Presidents

1912-13 Cecil Corkham (?)
1914-15 C. E. Andross
1917-18 Homer Rickabaugh
1918-27 C. E. Weniger

1927-29 H. W. Clark
1929-31 H. D. Wheeler
1931-33 O. C. Baldwin
1933-43 C. E. Weniger

1944-45 L. M. Hamilton
1945-47 C. E. Weniger
1947-48 T. Housel Jemison
1948-50 A. G. Maxwell

1950-52 R. B. Lewis
1952-54 H. W. Clark
1954-57 T. W. Benedict
1957- E. J. McMurphy

Publications Officers

EDITORS, SCHOOL ANNUALS

Mountain Echo, Senior Number

1920 Gladys Robinson

1921 Margaret Rossiter

1922 Owen Troy

Diogenes Lantern

1927 Olah Cresap

1928 Madge Haines

Green and Gold

1935 Charles Anderson

Diogenes Lantern

1938 Kenenth Wood, Jr.
1939 Henry Kuhn
1940 Leslie Sargent
1941 Donald Lee
1942 Charles Taylor
1943 Jack Provonsha

1944 Irwin Lehman
1945 Mervyn Maxwell
1946 Alice Irwin
1947 Ralph Jones
1948 E. Kenneth Smith

1949 Eno Hamara
1950 Ken Juler
1951 Maurice Harrison
1952 H. O. Burden
1953 Herbert Ford

1954 William Bolander
1955 Franklin Yee
1956 Ken Kimura
1957 Paul Shetler
1958 Bob Moon

Mountain Echo

1918-19 Charles Weniger
1919-20 J. P. Fentzling
1920-21 Verne Thompson

1921-22 Llewellyn Wilcox
1922-23 Pauline Sturges
1923-24 J. B. McConnell

1924-25 Elizabeth Evans
1925-26 I. Wilmer Kellogg

1926-27 Merlin Neff
Rozetta Thurston

Campus Chronicle

1925-26 Merlin Neff
1926-27 I. Ervin Wright
Sylvia Shafer
1927-28 Cecil Chrisman
1928-29 Edna Edeburn
1929-30 Irwin Johnson
Mary Hayton
1930-31 Mary Hayton
Edell Alder
1931-32 Edell Alder
Murl Vance
1932-33 Vernon Berry
Howard Landis
1933-34 Dorothy Bovee
Charles Anderson

1934-35 Veva Bolander
Horace Orr
1935-36 Clinton Trott
James Lee
1936-37 Kenneth Wood
Raymond Moore
1937-38 Oscar Tandy
Henry Kuhn
1938-39 Carlos Nicholas
Leslie Sargent
1939-40 Geraldine Dodge
Irma Lee Osteen
1940-41 Donald Lee
Kraid Ashbaugh

1941-42 Walter Utt
Ezekiel Ramirez
1942-43 Dorothy Webster
Wm. Hilliard
1943-44 Harold Clark
Merritt Warren
1944-45 Leo Van Dolson
Sue Taylor
1945-46 Aldyth Trygg
1946-47 Melvin Appel
1947-48 Jim Parsons
Owen Troy
1948-49 Joe Amato
Don Pearson

1949-50 Charles Gillit
Beverly Anderson
1950-51 Masao Nakamoto
Bob Johnston
1951-52 Russell Nelson
Herb Ford
1952-53 Shelia Daly
Merlin Neff, Jr.
1953-54 James Nakamoto
Joe Mae Singer
1954-55 Ralph Nelson
1955-56 Janice Conte
1956-57 Norman Cole
1957-58 Ken Abbott

Dormitory Officers

WOMEN OF GRAF, WOMEN OF ALPHA GAMMA PRESIDENTS

1935-36 Margaret Feldkamp
1936-37 Miriam Brown
1937-38 Barbara Andross
Maxine Attebery
1938-39 Kathleen Cook
Eileen Hare
Hedwig Nagele
Shirley Cavin
Elaine Johnson
1939-40 Patricia Giddings
Irma Lee Osteen
Thelma Harrison
Doreen Ingle
1940-41 Phyllis Borrowdale
Earla Gardner

1941-42 Else Nelson
Marion John
1942-43 Rowena Macauley
Marion John
Alma Amba
Dorothy Lashier
1943-44 Eileen Moore
Dorothy Castleman
Barbara Mikklesen
Dorothy Castleman
1944-45 Pauline Weitz
Lois Drummond
1945-46 Barbara Mikkelsen
Carol McCloskey
1946-47 Delores Mayer

1947-48 Esther Nixon
Lyle Marie Wallace
Mildred Mogis
1948-49 Dorothy Dunn
Nancy Ross
Frances Gregg
1949-50 Jo Ray Beach
Dorothy Ann Shipley
Peggy Reynolds
1950-51 Irma Proctor
Perle Lockert
Shirley D'Arcy
1951-52 Lolita Duerksen
Marianne Burgeson
Pat Shryock

1952-53 Elaine Larson
Helen Schwartzkopf
Janet Hancock
1953-54 Eileen Bolander
Allee Kosky
Marilyn Anderson
1954-55 Alice Clifton
Bonnie Isakson
Elaine Boyd
1955-56 Mildred Yamaura
Glee Talbot
1956-57 Margaret Semmens
Carolyn Slepnikoff

DEDICATIONS OF P.U.C. ANNUALS

1921	President and Mrs. C. W. Irwin	1938	Professor M. W. Newton	1945	Dr. Leon L. Caviness	1952	Dr. Reu E. Hoen
1922	P.U.C. Board	1939	President W. I. Smith	1946	Professor Charles D. Utt	1953	"The P.U.C. Student of Yesterday, Today, and Tomorrow"
1927	"Missionary Students of P.U.C."	1940	Dr. Joseph M. Peterson	1947	Dr. Charles E. Weniger	1954	Professor Harold W. Clark
1928	"To Our Fathers and Mothers"	1941	Professor Harold W. Clark	1948	Dr. Guy F. Wolfkill	1955	Dr. Cecil L. Woods
1935	None	1942	Dr. Mary S. McReynolds	1949	Elder Francis D. Nichol	1956	Elder Lewis H. Hartin
		1943	Elder W. R. French and P.U.C. Servicemen	1950	Professor George H. Jeys	1957	P.U.C. Alumni
		1944	Professor Noah E. Paulin	1951	Dr. and Mrs. George B. Taylor		

WHO'S WHO IN AMERICAN COLLEGES

1948-49

Amato, Joseph
DuNesme, John
Dunn, Dorothy
Hamara, Eno
Hofmann, Walter
Jefferson, Rhoda Fyrnn
Luthas, Vernon
Napoles, Florencia
Slater, Winona
Troy, Owen
Wileman, Thomas
Wright, Earl

1949-50

Beach, Joyce
Carrier, Mary
Coffman, Carl, Jr.
Dortch, Theresa
Juler, Virgil
Montgomery, William
Ohta, Miriam
Osbourne, Fred
Shipley, Dorothy
Stoops, Albert
Sturges, Stanley
Thomas, Charles

1950-51

Armbruster, Albert
Bolander, Charles
Crisp, Dorothy
Dimond, Frank
Duerksen, Lolita

Goodgame, Louis
Harris, James
Johnson, Helen
Kime, Wellesley Rolland
Lake, Donald
Marshall, Walter
Nakamoto, Masao
Potter, Bonnie Lou
Reynolds, Margaret
Thompson, Carolyn Sue
Wahlen, Donald
Von Pohle, Carlos

1951-52

Bahr, Karl
Chitwood, Myrna
Christian, Maynard
Cunningham, Robert
Harrison, Maurice
Hofmann, Hedy
Iha, Helen
Johnston, Robert
Kitto, Doreen
Lockert, Perle
Nelson, J. Russell
Price, H. Reid
Reynolds, Edward
Rose, Russell
Wallace, George

1952-53

Burden, H. O.
Ellison, Bill
Hitman, Don
Jacobson, Bill

Johnson, Alstrup
Larson, Elaine
Nelson, Jerry
Ozawa, Kenneth
Rich, Harold
Shryock, Patricia
Tonge, Delmar
Wahlen, Ray

1953-54

Bolander, William
Ford, Herbert
Gordon, Ronald
Hancock, Janet
Hare, Peter
Henry, William
Johnson, Richard
Moore, Phyllis
Morel, Elton
Rice, Kathryn
Taylor, Robert
Turner, Gilbert

1954-55

Blevins, Alvin
Bolander, Eileen
Bynum, Jack
Carr, Larry
Clifton, Alice
Dayes, Lloyd
Lee, Donald
Miller, Aldine
Nakamoto, James
Singer, Jo Mae
Yee, Franklin

Steele, Madeline

1955-56

Arakaki, George
Boyd, Elaine
Hetzer, Gerald
Liechty, Shirley
Lee, Phoebe
Maxwell, Donald Malcolm
Pancoast, Lee
Peterson, Marian
Peterson, Robert
Piperis, James
Robinson, J. Darrell
Talbot, Glee
Wical, Charles
Williams, Don
Woods, Beverly Ann

1956-57

Davis, Oliver
Fish, Carolyn
Huenergardt, Sandra
Hull, Bill
Inggs, Dudley
Jolly, Jerold
Miller, Charlotte
Millspaugh, Sandra
Nelson, Ralph
Seeley, Jack
Semmens, Margaret
Whitney, Rosemayne
Wilcox, Ronald
Wilson, Gene
Yoshida, Peter

STUDENT DIRECTORY • 1956-1957

Abbott, Kenneth H., 6163 Olentangy Blvd., Worthington, Ohio.
 Abrahams, Carlos D., 450 Clark Way, Angwin.
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 Bartling, Floyd J., 465 Manzanita Drive, Angwin, Calif.
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 Battee, Robert J., 380 Newton Way, Angwin, Calif.
 Bauder, Glen E., 1212 Edwards St., Helena, Calif.
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 Beeve, Ruth L., Sanitarium, Calif.
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 Bietz, Lila J., Box 63, Cleveland, North Dakota.
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 Boram, E. Marilyn, Box 92, Angwin, Calif.
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 Bradley, Wins'on Douglas, 9279 E. Pitkin St., Rosemead, Calif.

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 Brandt, Marilyn, Box 72, Bridgeville, Calif.
 Brinegar, Charles, 7971 Culowee, Las Mesa, Calif.
 Bringle, Gerald, 647 N. 3rd, Montrose, Colo.
 Brooks, Eldon R., Rt. 1, Box 101-H, Willits, Calif.
 Brown, Alvin K., 2275 Hanakealoha, Honolulu, T.H.
 Buckner, Barry W., 496 Toyon St., Angwin, Calif.
 Buhl, Patricia K., 319 - 1st Ave., Safford, Arizona.
 Buhler, Virgil, 876 Villa St., Mountain View, Calif.
 Burgeson, Grace, Angwin, Calif.
 Burns, Nancy, Box 194, Angwin, Calif.
 Burt, Robert D., 215 Sky Oaks Dr., Angwin, Calif.
 Bushnell, Grace, 515 - 34th Avenue, Seattle, Washington.
 Bushnell, Shirley, 515 - 34th Avenue, Seattle, Washington.
 Buss, Marian, P. O. Box 318, Clackamas, Oregon.

Cabalo, Gerardo, 552 Paia Maui, T.H.
 Cacka, Jack, P. O. Box 137, Macdoel, Calif.
 Cadilla, Luis, Box 691, Rio Piedras, Puerto Rico.
 Camacho, Kenneth, 280 Chelsea Ave., Napa, Calif.
 Campbell, Heather, Box 485, Angwin, Calif.
 Campbell, Judy, Box 5, Angwin, Calif.
 Campbell, Sally, 121 - 41st St., Sacramento, Calif.
 Carey, Brian A., 5 Westmoreland Pl., Pasadena, Calif.
 Carr, Robert L., Rt. 3, Box 802, Salem, Oregon.
 Carroll, Marzlie, Rt. 2, Box 230, Sonora, Calif.
 Cartwright, Joy, 4728 E. Huntington, Fresno 2, Calif.
 Case, Del, Box 250, Chico, California.
 Catalano, Joyce, 1480 - 142nd Street, San Leandro, Calif.
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 Caviness, George, 465 Newton Way, Angwin, Calif.
 Caviness, Goldie, 465 Newton Way, Angwin, Calif.
 Chagami, Jennie, 98 - 110 Honomanu, Aiea, Oahu, T.H.
 Chan, Anne, 38 Walmer Dr., Singapore 19, Malaya.
 Charboneau, W. Lee, 405 Clark Way, Angwin, Calif.
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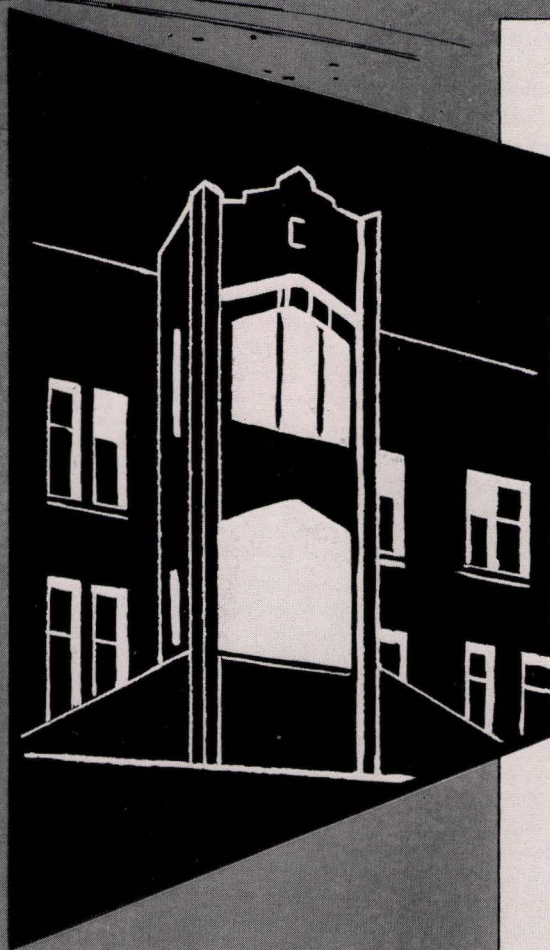
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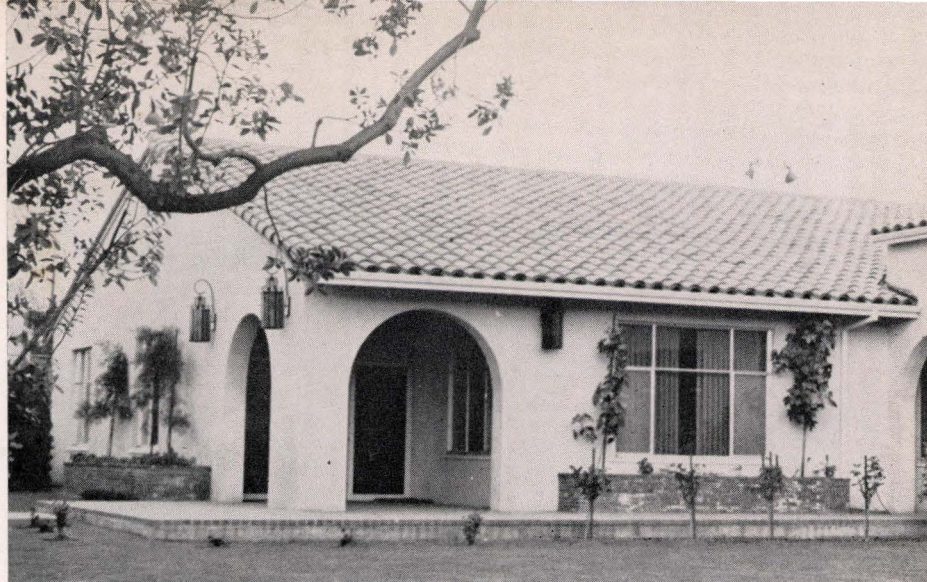
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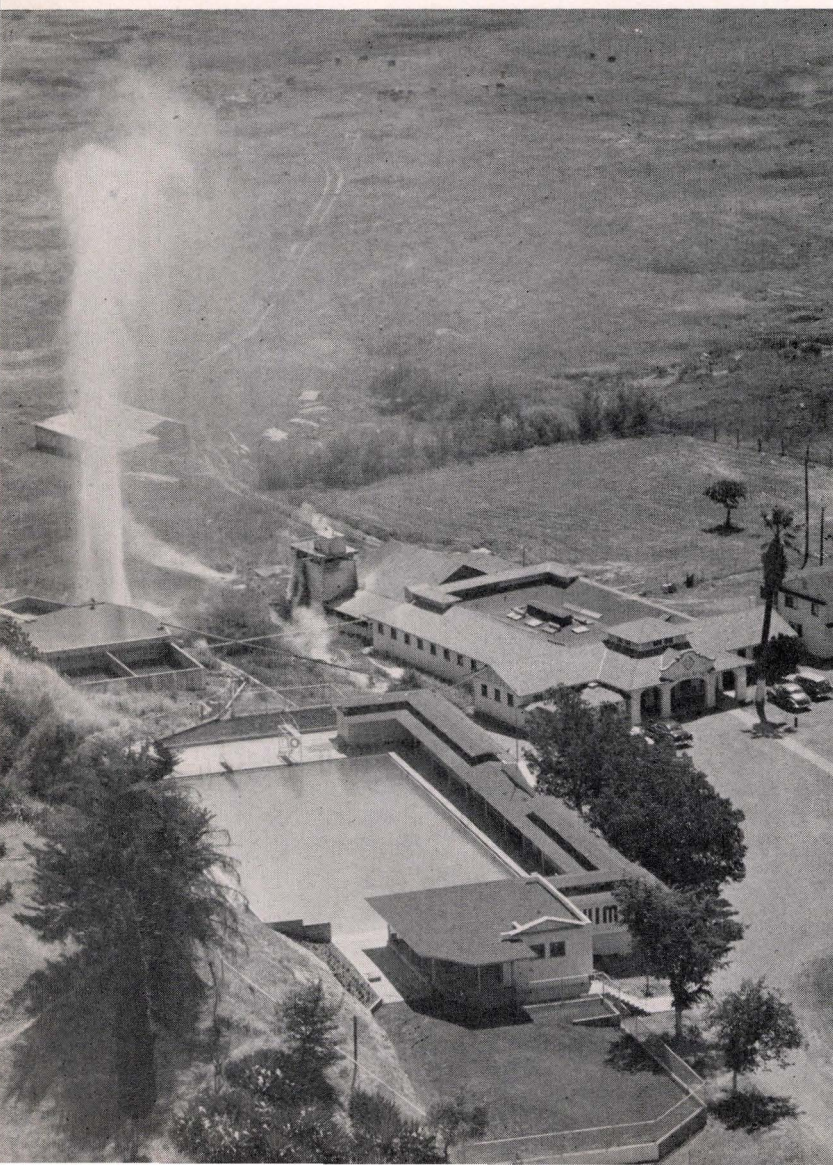


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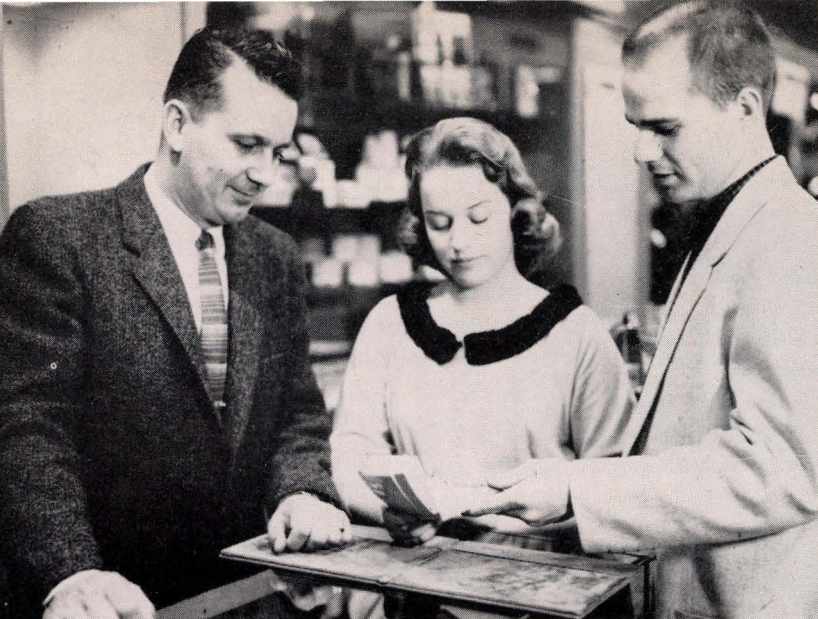
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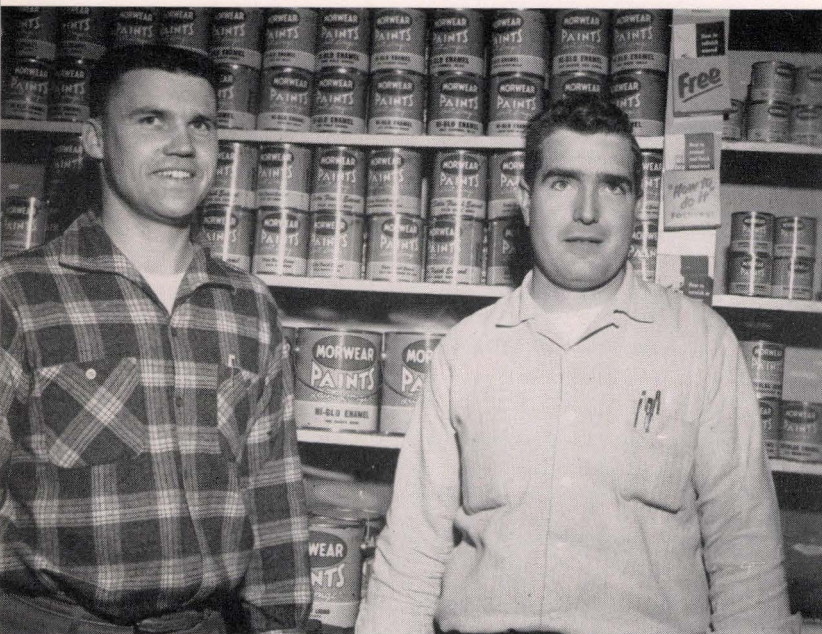
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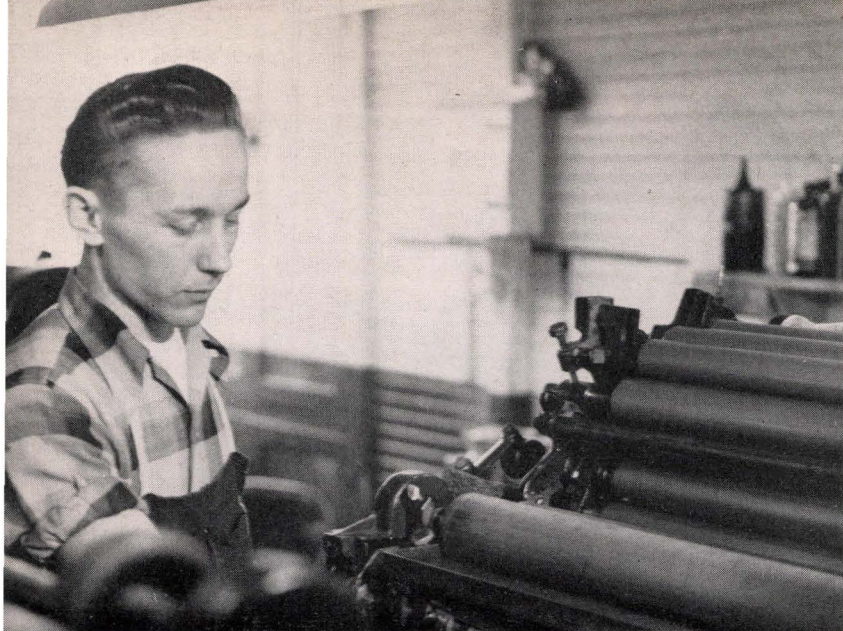
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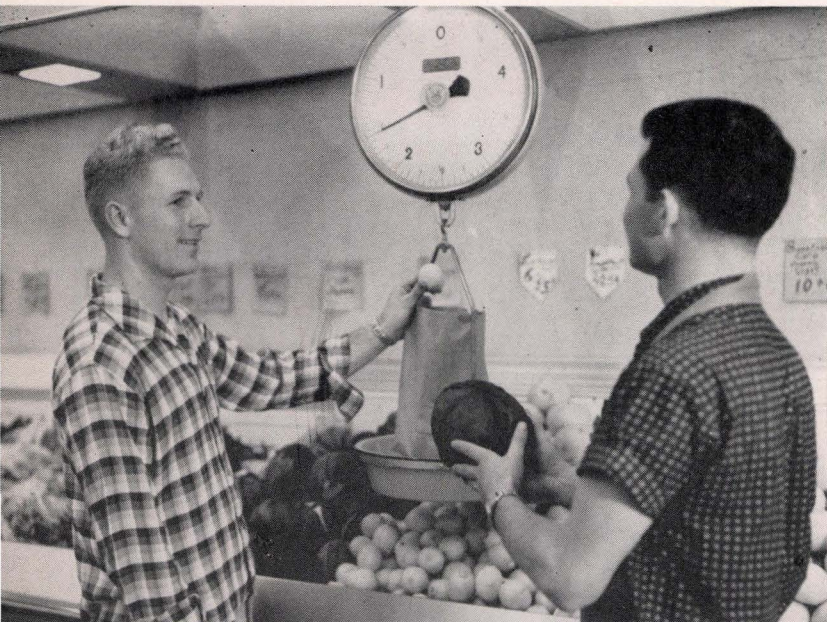


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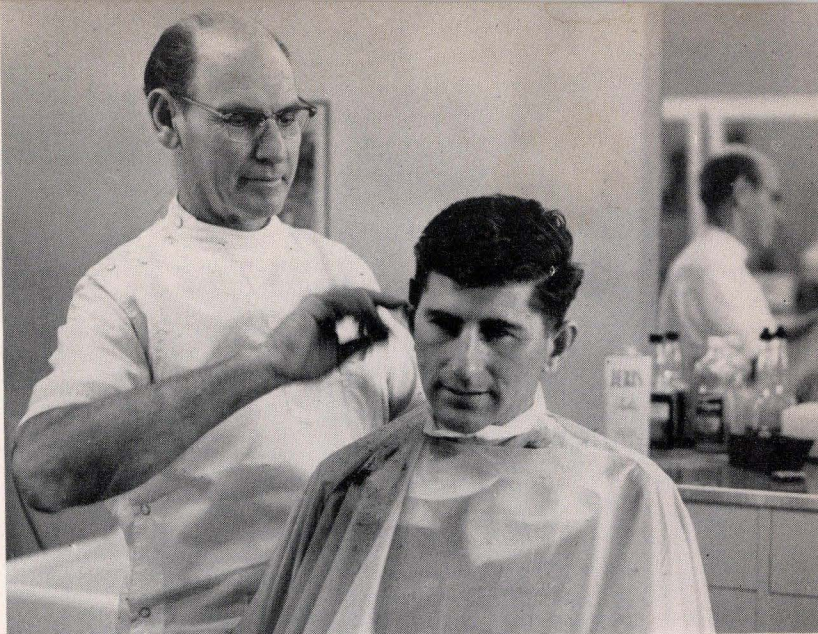
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